



Collegial Circle Final

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Writing Text Dependent Questions/I Can Statements designed for close reading in our district reading units and reading lessons created by the teacher.

Title of Circle: _____ Standards Area: ELA

Facilitator: Lisa Mauger School(s): TRE

Beginning Date: 10/1/14 Ending Date: 4/14/15 # of Hours: 12.0

Participants (list): Lisa Mauger, Susan Harrison, Samantha St. James, Lindsay Crumb, Lindsay Wegman

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

To create and complete lessons for our district reading units that include TDQ's and I Can statements using the resources provided from the Close Read Design Institute Training we attending at BOCES during the summer 2014..

What grade level(s) and or subject area(s) would benefit from this Circle?

ELA 2-5+ (our reading teacher who incorporates into all reading instruction into her AIS instruction)

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

The goal was met through further research, collaboration, design of lessons used in our PCSD reading units and lesson created individually by the teachers.

How did the Collegial Circle assess whether the outcome was met?

Julie Johnson- instructional specialist at BOCES attending 2 of our 7 meetings to review lesson plans, student work samples and taking part in the discussions that took place about our successes and challenges with this work. We also did peer review and critiquing.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Lesson design and planning, TDQ's/I CAN's developed along with notecatchers to capture the evidence, use of brain dump templates to focus teacher instruction based on pervasive features.

Comments/additional information to share.

We would love to continue this work for our next school year and hope to submit and get another collegial circle approved.