ANATOMY OF AN EMPIRE GROUP PROJECT

Directions: You and your group will be examining the success and eventual decline of an Asian empire. You will be depicting this through an *anatomical diagram*. You will need notes on your assigned empire in order to complete this activity. You will be working in the following groups:

Ming Dynasty (p. 74-75, 274-283)
Mughal Empire (p. 76-79, 82-83, 262-267)
Safavid Empire (p. 78-79, 256-261)
Ottoman Empire (p. 78-79, 248-255)

Part 1: Empire Diagram

Give a clear picture of what this empire was like during healthy times. Be sure to include each of the following categories:

Head: Significant Leaders & Accomplishments
Spine: Political Structure
Heart: Religious Beliefs
Hands: Art, Architecture & Tech. Advances
Ribs: Social Structure
Legs: Labor Systems
Feet: Trade routes & goods traded
Pen: Literature

Part 2: The Autopsy

Illustrate problems that led to the empire's decline by depicting *wounds* on the body of the empire. Consider the following: What factors weakened the empire? What led to its decline? Be creative with how you represent the figure and its wounds.

Other Information:

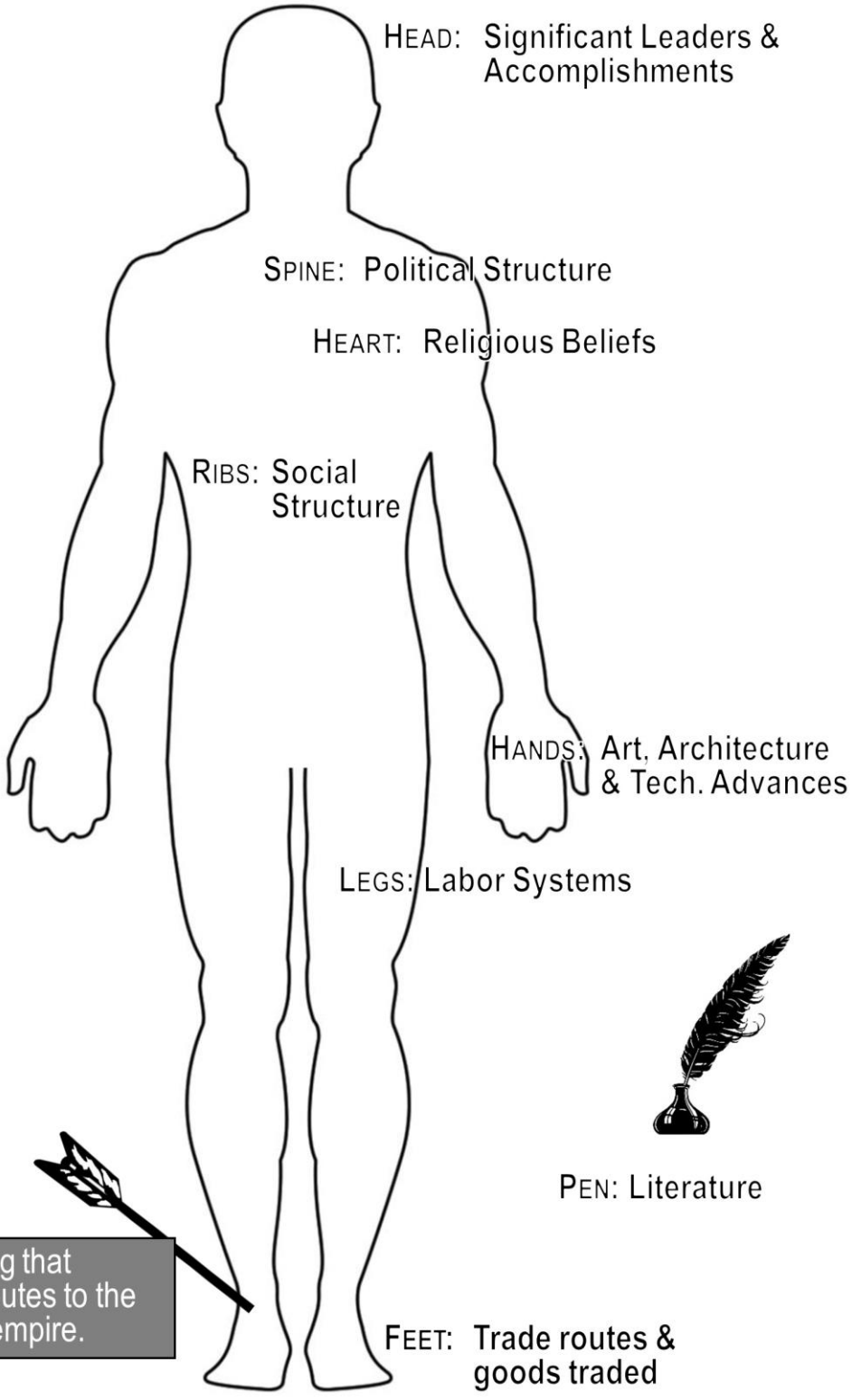
- All group members are required to participate in order to receive credit.
- Write the information for Part 2 (The Autopsy) in red
- Be prepared to present and explain the material to the class
- You may use additional sources of information to supplement your textbook. Please note any additional sources (other texts, webpages, etc.) on the bottom of the page.

Rubric:

CATEGORY	5	4	3	2 – 1 – 0
Knowledge of Concepts	☐ The diagram demonstrates higher level understanding of an issue.	☐ The diagram demonstrates an understanding of an issue.	☐ The diagram demonstrates recognition of an issue but not a clear understanding.	☐ The diagram demonstrates that the student is still struggling to understand the issue.
Visual Expression of Ideas	☐ The diagram is rich with symbolism. The message goes beyond a statement and reflects an in-depth opinion.	☐ The diagram contains symbolism. The message goes beyond a statement but does not reflect an in-depth opinion.	☐ The diagram demonstrates little symbolism. The message does not really go beyond a statement and does not reflect an in-depth opinion.	☐ The diagram demonstrates little to no symbolism. The message does not really go beyond a statement and does not reflect an in-depth opinion.
Organization and Preparation	☐ The diagram is of excellent quality and it is apparent that the student spent time in preparing it.	☐ The diagram is of good quality and it is apparent that the student spent some time.	☐ The diagram is of fair quality and seems rushed.	☐ The diagram appears to have been hastily created and appears messy or disorganized.
Directions	☐ All directions are followed.	☐ One direction was not followed.	☐ Two directions were not followed.	☐ Three or more directions were not followed.

Comments:

The Name of the Empire



ADDITIONAL SOURCES