



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Using Mentor Text Citations for Teaching Personal Narratives Standards Area: ELA

Facilitator: David Wikiera, Jo DiPasquale School(s): AC

Beginning Date: 2/2/14-4/8/14 Ending Date: _____ # of Hours: 4

Participants (list): Ingrid Ferrara, Lori Lusk, Amy Pelletier, Jo DiPasquale, Colette Frantz, David Wikiera

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Participants will review several new small moment texts and find specific citations that can be used in a writing lesson. Participants will review student writing prompts and found writing traits in each piece.

What grade level(s) and or subject area(s) would benefit from this Circle?

K-2, ELA, writing personal narratives

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, participants created a useful grid that can be used in planning lessons for small moments. The grid includes specific citations from a mentor texts and what writing trait it can be used for. Student writing prompts were reviewed after participants analyzed the district writing rubric used for scoring the writing prompt for K-2. Participants were also asked to discuss how to help the student move their piece to the next level.

How did the Collegial Circle assess whether the outcome was met?

A specific list of new mentor texts was created for classroom use. Participants were able to list recommendations for student work.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

This new list of mentor texts and how they can be used in the classroom gives teachers more opportunities to show students what personal narratives are like and what the authors did in their writing. This increases the number of "tools" in our toolbox to use with students. Student writing will improve with more examples that teachers can use in this writing unit.

Comments/additional information to share.

Additional information included:

- Mentor text grid
- Student writing samples used for group analysis

