



Members: Joann Mezzoprete, , Irene Hopp, Victoria Morchower-Palumbo, Josh Dougherty, Kristine McGraw, Linda Russell, Terri Armstrong

Contact person: Terri Armstrong

Anticipated Goal Outcome: The goal of this collegial circle was to familiarize the participants with research-based intervention programs. The group reviewed the programs to determine if they were multi-sensory, according to criteria established by the Orton-Gillingham Foundation. At the end of the circle, the group would have a working knowledge of the reviewed programs.

This collegial circle was a follow-up to last year's circle, which discussed in depth the pros and cons of the Wilson Reading program.

Beginning Date: October 2008 End Date: April 2009 # of hours 10

Final Reflections:

Was the outcome/goal of this Collegial Circle met? Yes

The goals were met for the following reasons.

- 1. The group compiled an Orton Gillingham Based Practices document for the District. The document includes program descriptions, a vocabulary guide and a resources list for teachers.
- 2. Group members reviewed the Preventing Academic Failure (PAF), Language Tool Kit, Lindamood Phoneme Sequencing Program (LiPS) Megawords and Explode the Code programs.
- 3. The participants assessed students using the Words Their Way Spelling Inventory Or The Phonological Awareness and Reading Profile Intermediate.

How did the Collegial Circle assess whether the outcome was met?

- 1. The group completed and submitted the Orton Gillingham Based Practices document to Ms. Pat Brogan.
- 2. The members completed pre-post self-evaluation sheet on the intervention programs reviewed in the circle to reflect the knowledge they gained by participating in the circle.
- 3. Member completed a reflections sheet at the end of the collegial circle.
- 4. Members administered a pre and post assessment with a student.

How did your work impact teaching/learning?

- 1. Group members implemented strategies discussed in the groups.
- 2. All members were willing to recommit to the collegial circle next year in order to continue the work the group has started. The group discussed sharing the information they had learned with their colleagues.
- 3. Circle members expressed a willingness to research which materials are already available in the district with the intent of sharing those materials in the 2009/2010 school year.

Submitted by: Terri Armstrong Date submitted: May 1, 2009