



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Non-Fiction and the Common Core –Primary Grades Standards Area: Library  
 MCE, PR, ACE, JR, TR,  
 Facilitator: Tami Holihan School(s): MHS  
 Beginning Date: 11/19/12 Ending Date: 12/17/12 # of Hours: 4  
 Participants (list): Betsy Blessington, Ann Haefele, Tami Holihan, Elizabeth Hollinger (only able to attend for 2 hours), Renee Harris, Emily Sweeney, Karen Wilson (only able to attend for 2 hours)

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

### What were the anticipated objectives of this Circle?

Participants set a professional plan goal for 2012-2013 of increasing specific primary grades' exposure to and knowledge of nonfiction resources in conjunction with Common Core Standards. As a result of the activities and discussions of this collegial circle, PCSD elementary librarians will generate ways in which to incorporate nonfiction effectively in promotion of student growth and learning.

### What grade level(s) and or subject area(s) would benefit from this Circle?

Primary Grade Levels; all subject areas, with a focus on ELA.

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

### Was the outcome/goal of this Collegial Circle met? Explain.

Yes, participants were able to share and generate a list of nonfiction resources that will assist them in both implementing Common Core reading/instructional goals, as well allow them to assist others in doing the same. Participants were also able to share nonfiction lessons that will be incorporated to allow them to meet their goals of increasing primary grades' exposure to and knowledge of nonfiction resources in conjunction with Common Core Standards.

### How did the Collegial Circle assess whether the outcome was met?

The evidence provided by the list of nonfiction resources and shared lesson plans and materials allowed participants to determine that the outcome was indeed met.

### How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

The nonfiction list and lesson plans will impact teaching/learning as we are all able to implement them. Please see attached materials.

### Comments/additional information to share.

Collegial Circle participants thought the group was very beneficial. The only downside of the Circle is that we wish we had allotted more time for ourselves. Participants have suggested that a follow-up Circle in

the future will be valuable.