



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Kindergarten Collegial Circle Standards Area: ELA  
Facilitator: Donna Nichols School(s): AC, JR, MCE, PR, TR  
Beginning Date: 10/1/2012 Ending Date: 5/6/2013 # of Hours: 9  
Participants (list): \_\_\_\_\_

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

### What were the anticipated objectives of this Circle?

With full day standards and a ½ day program, Kindergarten teachers need to creatively structure the kindergarten day to efficiently utilize time but maintain a developmentally appropriate program. District sharing of structure and management of reading centers. District sharing of "reading" strategies.

### What grade level(s) and or subject area(s) would benefit from this Circle?

Kindergarten

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

### Was the outcome/goal of this Collegial Circle met? Explain.

Teachers shared and discussed the various formats and structures of reading centers across the district. We shared and discussed the results of universal screening and the impact on our instruction. We shared strategies and lessons focused on common core reading foundational skills.

### How did the Collegial Circle assess whether the outcome was met?

We tried many of the strategies in our own rooms. We readjusted schedules and structures. Reading support was added to a building.

### How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

I have included the notes from the meeting, some of the websites and some sample lessons. The only student work that could be included would be universal screening data since other lessons do not produce hard copy products.

### Comments/additional information to share.

This collegial circle has been a great way for us to share as a grade level. We are such a small grade level with several teachers working in isolation. Collegial work is a way for us to not only share best practices across the district but discuss any questions, or concerns we have around student performance, teaching strategies and scheduling. We would like to continue this work next year especially since again we do not know how many sections of Kindergarten will be in each building next year.

