



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: K-2 TCRW Continuum Study Group Standards Area: Elementary ELA  
 Facilitator: Erin Ciccone School(s): All Elementary  
 Beginning Date: 11-13-12 Ending Date: 1-8-13 # of Hours: 6  
 Participants (list): T. Roets, J. Dougherty, D. Wikiera, K. Malone, K. Duignan, D. Nichols, K. Fernandez, D. Quiel, I. Ferrara, E. Ciccone, A. Schepis

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

**What were the anticipated objectives of this Circle?**

**PARTICIPANTS WILL STUDY IN-DEPTH THE WRITING CONTINUUM FROM THE TEACHERS COLLEGE OF READING AND WRITING. THEY WILL ANCHOR AND ANNOTATE PITTSFORD STUDENT PAPERS TO THE CONTINUUM. THE MEMBERS OF THE CIRCLE WILL PLAN PROFESSIONAL DEVELOPMENT FOR THE RELEASE DAY THAT WILL ALLOW K-2 TEACHERS TO BROADEN THEIR UNDERSTANDING OF THIS CONTINUUM AND HOW IT CAN BE USED EFFECTIVELY FOR APPR ASSESSMENT AND OTHER INSTRUCTIONAL PURPOSES.**

**What grade level(s) and or subject area(s) would benefit from this Circle?**

All K-2

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

**Was the outcome/goal of this Collegial Circle met? Explain.**

Yes. Release days were planned and carried out in January of 2013. Participants included all classroom teachers, principals, special education, speech, reading, librarians and ESOL. The agenda we crafted in our circle allowed teachers to explore the continuum in depth and develop their own understanding of the continuum. We also created a plan for scoring the spring assessments involving a small number of teachers.

**How did the Collegial Circle assess whether the outcome was met?**

Feedback from the release day trainings was positive. Teachers are using the continuum in their classrooms and are prepared to use in the spring for APPR purposes.

**How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.**

We replicated the most effective activities from our circle during the release day. This included: sorting student papers, creating our own annotations, color coding the common core to show connections to the continuum, creating our own samples at each level and using a web to chart vocabulary from the continuum. We were able to engage the teachers in the most meaningful work on their release days thanks to the work of the people in the circle. (attached are samples of the activities and detailed agendas)

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**Comments/additional information to share.**

We were very grateful to have this time to build up some expertise around this continuum in each building. The circle served a very immediate need – planning release days – but it also served some more far-reaching goals: improving our shared understanding of quality writing, establishing how to work with a continuum, giving us a chance to plan thoughtfully for how we measure writing. This was a very worthwhile circle.