



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Laurie Hummel to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Informational Reading Best Practices Standards Area: Elementary ELA
 Facilitator: Erin Ciccone School(s): All elementary represented
 Beginning Date: 7/12/11 Ending Date: 7/13/11 # of Hours: 12
 Participants (list): J. Johnson, J. Zettel, N. Campbell, S. Ingraham, D. Wikiera, A. Ehrlich, L. Polvino, K. Thrash, E. Ciccone, T. Roets

Please attach copies of the following to this report:

- Collegial Circle Attendance Log (required for payment)
- Collegial Circle Meeting Log
- Log of Strategies Implemented *~notes/moodle*
- Samples of implementation strategies or student work samples if applicable *NA*
- Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

In order to prepare to begin writing curriculum that will focus in-depth on informational reading, we planned to study best practices in informational reading instruction.

What grade level(s) and or subject area(s) would benefit from this Circle?

Originally we planned to focus on K-5, but narrowed our focus to 3-5 as we developed the plan for the work.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

The goal was met. Comparing our current practice the demands of the CCLS and the maps that were available allowed us to focus our work on specific areas of informational reading. Exploring why we read impacts how we read nonfiction was a key focus. We also spent a lot of time finding ways to engage students in thinking about the purpose and the message of a text. This is allowing us to infuse depth in our curriculum work. It would not have been possible without this study.

How did the Collegial Circle assess whether the outcome was met?

We worked online, keeping a log of our work on a Moodle. As we developed ideas, we updated the site. This site then became the storehouse for our later curriculum work. We are still using the site as we pilot and revise units. The group reviewed the moodle to determine whether the goals were met.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

The success of the circle is evident in the quality of curriculum being revised and piloted this year in our 3-5 classrooms.

Comments/additional information to share.

It was most helpful to have this opportunity to allow curriculum writers to explore informational reading before they engaged in drafting units. I am happy to print out items from the moodle for inspection if needed. I have included relevant notes here.