



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: First Grade Collaboration Standards Area: ELA and Math
Facilitator: Dana Widmer-Quiel and Becky Collins School(s): JR, MCE, PR, TR
Beginning Date: 9/22/11 Ending Date: 4/19/12 # of Hours: 12
Bridget Bauman, Becky Collins, Kerry Duignan, Caren Glassman, Gail Habecker, Kate Macri, Jackie Magioncalda, Kristen Malone, Courtney Morse, Debbie Parnell, Karen Pullen, Meg Warren, Stacy Williams, and Dana Widmer-Quiel
Participants (list): Pullen, Meg Warren, Stacy Williams, and Dana Widmer-Quiel

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

- Participants will share best practices for ELA and math instruction.
- Participants will analyze data from Universal Screenings.
- Participants will discuss strategies for helping students at all RtI tiers.

What grade level(s) and or subject area(s) would benefit from this Circle?

Grade 1 – focus on ELA (Writing and Reading) and Math

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes. Meeting each month provided a forum for developing a common understanding in order to implement Universal Screenings consistently. We devoted time to interpreting the Common Core Learning Standards (CCLS) and sharing best practices to augment our instruction. It was also helpful to share supplemental assessments and discuss how to document students' progress on report cards.

How did the Collegial Circle assess whether the outcome was met?

Please refer to the enclosed meeting notes. When teachers committed to participate in this collegial circle in August of 2011, they received the proposal outlining the focus of each month's meeting. Participants then received an agenda prior to each meeting that included a request to bring samples of students' work and/or curricular documents. We captured our learning in meeting notes and then applied our learning as we worked with our students.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Four meetings focused on sharing best practices when teaching genre-specific writing units: poetry, "how to" procedures, "all about..." nonfiction, and personal narratives. It was helpful to share ideas and then incorporate them in lessons. In addition, the CCLS mandate shifts in math instruction. It was helpful to discuss these shifts and identify resources to strengthen instruction in such areas as the commutative property of addition, measurement, and fractions.

Comments/additional information to share.