



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Exploration of Word Study** Standards Area: **Literacy**

Facilitator: **Katie Ryan** School(s): **Thornell Road**

Beginning Date: **12/13/11** Ending Date: **6/5/12** # of Hours: **12**

Participants (list): **Allison Giese, Lindsay Wegman, Danielle de Manincor, & Katie Ryan**

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

- To strengthen participant understanding and implementation of Fountas and Pinnell and Kathy Ganske word study instruction.
- To improve word study instruction overall, thus improving student spelling in grade 2.

What grade level(s) and or subject area(s) would benefit from this Circle?

Any grade level that is implementing or currently using word study as their spelling program.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, overall our team learned a lot more about Kathy Ganske's program, especially the assessment & data analysis piece. We also became more familiar with ways that we can improve our current instruction. Members of our collegial circle shared our current instructional practices amongst our team and researched ways other teachers across the country are implementing word study into their classrooms. As a result of our work, student spelling in grade 2 has improved.

How did the Collegial Circle assess whether the outcome was met?

Word study assessments were given in the fall, the winter, and the spring. DSA profiles charted each individual student's feature knowledge. The data we collected and analyzed showed us that each individual student made growth this year with his/her understanding in their application of features when spelling words. As a team, we also feel more confident about next year's instruction. In addition, we felt more cohesive as a team and that our instruction was better aligned across the grade level this year.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

There are several things we created and/or researched in our collegial circle. We created a mid-year assessment that helped us assess our students in the middle of the year. After analyzing this data, we were able to better differentiate for our individual students based on the information we collected and analyzed. This assessment will be very helpful in the future, as we were shocked to see how much growth some of the students had made. Thus, informing us about how important it is to assess mid-