

# **Collegial Circle Final Report**

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Laurie Hummel to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

### **COLLEGIAL CIRCLE INFORMATION**

Standards ELA and SS **ELA Best Practices and Instruction** Title of Circle: Area: Teresa Henrichs School(s): MCE and TR Facilitator: 9-19-09 4-10-10 Ending Date: # of Hours: 10 Beginning Date: Teresa Henrichs, Kristin Thrash, Mary Kokinda, Shawn Beldue, Kelly

Participants (list): Sanderson

Please attach copies of the following to this report:

- Collegial Circle Attendance Log (required for payment)
- Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- Samples of implementation strategies or student work samples if applicable
- Collegial Circle Reflection Sheets (each member fills one out)

#### **COLLEGIAL CIRCLE DESCRIPTION**

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Participants will have a better understanding of how to best integrate content area material into our Reading and Writing block using instructionally based best practice.

What grade level(s) and or subject area(s) would benefit from this Circle?

3<sup>rd</sup>/ ELA and SS

#### **FINAL REFLECTIONS**

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

The outcome/goal of this Circle was met, but could also be an ongoing discussion. We all walked away with a wealth of ideas that we either tried out in our classrooms this year or plan to incorporate into our classrooms next year.

How did the Collegial Circle assess whether the outcome was met?

The Collegial Circle assessed whether the outcome was met through analyzing student work, sharing student work and both student and teacher reflection on how different lessons/tasks went in our classrooms.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer

Our students were more engaged in our lessons and were able to see how content area fits into Reading and Writing. Our lessons were more integrated and brought about better student understandings and knowledge based on this approach.

## Comments/additional information to share.

We were all very pleased with the work that we were able to complete in this circle. There is an interest to continue this circle again next year. We take the time to meet at both buildings so that we can better share ideas and show things that may be hard to transport to a meeting. By doing this, we have gained a wealth of ideas that we all feel are extremely valuable and useful to bring back to our own rooms.