



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library.
Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle:	Comprehension Going Forward	Standards Area:	ELA
Facilitator:	Lori Lefkowitz	School(s):	MCE
Beginning Date:	Sept. 16, 2011	Ending Date:	May 24, 2012
	# of Hours: 9		
Participants (list):	S.McGrath, P. Mayer, K. Hosbach, J. Fragale, J. Drake, P. Castle, K. Weeks, J. Villareale		

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

GOING DEEPER WITH COMPREHENSION IN THE CLASSROOM ... "RETHINKING THINKING", MODIFYING WHAT WE KNOW AND USE AND THEN REFLECTING ON THE WORK OF THE AUTHORS" IN COMPREHENSION: GOING FORWARD . THIS WILL BE OUR JUMPING OFF PLACE TO CONNECT THE GROWING RESEARCH BASE ON COMPREHENSION INSTRUCTION, REFLECT THE PAST AND MOVE FORWARD!

What grade level(s) and or subject area(s) would benefit from this Circle?

Intermediate elementary grades, perhaps middle school

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, as a group and as individuals, we discussed, collaborated, brainstormed, shared and implemented ideas sparked by this book. In many instances we connected the research to the reality and added some great strategies to our teaching as well as reshape some of our thinking when we approach lessons and planning.

How did the Collegial Circle assess whether the outcome was met?

We felt that, as a group we held meaningful conversations which led to sometimes a change in practice based on the research presented in the book.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

This work impacted our learning in that we changed some of the ways we planned and implemented our lessons. For example, the chapter about the Comprehension Continuum led many of us to reword our questions as well as rework our reader's notebook letters in a way that would allow students do deepen their responses.

Comments/additional information to share.

This was a very productive group who will be continuing this work next year.