



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library.
Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Common Core Lesson Book Standards Area: ELA
Facilitator: Lori Lefkowitz School(s): MCE
Beginning Date: Sept.25, 2012 Ending Date: May 24, 2012 # of Hours: 6
S.McGrath, P. Mayer, K. Hosbach, J. Bonadio, J. Drake, P. Castle, K. Weeks,
Participants (list): J. Villareale

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

- Becoming very familiar with Common Core Standards as they relate to ELA
- Working with text complexity
- Providing student lessons and sharing outcomes
- Focus on the anchor standards for
- Reading: Literature, Craft Structure, integration of Knowledge and Ideas, and Key Ideas and Details
- Reading: Informational Text
- Reading Foundational Skills

What grade level(s) and or subject area(s) would benefit from this Circle?

Intermediate elementary grades, perhaps middle school

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

As we read through The Common Core Lesson Book K-5 by Grethchen Owocki, we all chose different lessons to try and then come back to the groups, share out, modify and adjust.

How did the Collegial Circle assess whether the outcome was met?

We felt that, as a group, we held meaningful conversations which led to sometimes a change in practice based on the lessons presented in the book as well as integrating our new knowledge of CCS.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

This work impacted our learning in that we changed some of the ways we planned and implemented our lessons driven by CCS and ELA literature units. We were able to modify lessons across grade levels, up or down and these will be part of our practices now.

Comments/additional information to share.

This was a very productive group who will be continuing this work next year.