



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Analysis of Complex Text in 4th Grade Reading Units Standards Area: ELA
 Thornell Road, Park Road, Jefferson Road

Facilitator: Nancy Campbell School(s): Thornell Road, Park Road, Jefferson Road

Beginning Date: July 9, 2012 Ending Date: August 14, 2012 # of Hours: 12
Julie Johnson, Lisa Mauger, Susan Harrison, Lisa Sahrle, Michelle Riedl,

Participants (list): Johanna Mahan, Nancy Campbell

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Learn how to analyze complex text from 4th Grade reading Units for close reading/study.

What grade level(s) and or subject area(s) would benefit from this Circle?

Grade 4

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, the circle participants learned about and analyzed complex text and created text dependent questions to engage students in close reading/study of complex text passages from their Common Core reading units. As we worked we made adjustments to some of our goals. Specifically, we analyzed complex text from the Mythology unit in place of the last two Immigration unit books. We made this change because the Thornell Road teachers do not plan to use those books this school year. However, everyone read all the books in our original proposal.

How did the Collegial Circle assess whether the outcome was met?

The work will be shared with all Grade 4 teachers online and the Collegial Circle participants will use the materials with students this school year. They will send me feedback and we will make adjustments as appropriate.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Teachers will use the work this school year with their students.

Comments/additional information to share.