



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Analysis of Complex Text in Fifth Grade Standards Area: Elem ELA
Common Core Reading Units

Facilitator: Erin Ciccone School(s): PR, JR, TR

Beginning Date: 7/17/12 Ending Date: 8/3/12 # of Hours: 10

Participants (list): K. Matychak, E. Ricci, S. Dodsworth, L. Rojas, M. Potenza, L. Polvino, E. Ciccone

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Teachers will thoughtfully and carefully chunk and annotate texts from two of the common core reading units. They will also develop a skill set that will allow them to chunk and annotate texts in this was in the future.

What grade level(s) and or subject area(s) would benefit from this Circle?

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FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes. We carefully read and annotated four texts from the our new units. We identified areas for close study and posted the guides online for all teachers to use. The teachers developed skills to do this with other texts in the year to come.

How did the Collegial Circle assess whether the outcome was met?

We produced close reading guides and shared them online.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

We read the texts with common core thinking and were able to collaborate and check our thinking with other teachers as we developed our skills in this area. We were able to create a shared understanding of how to navigate these new texts in a new way.

Comments/additional information to share.

This was a very helpful way to engage in the new reading units. We attempted to include members of each fifth grade team, but were not able to recruit anyone from MCE or from AC. We shared the work with them via an email and links.