

Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle:	2nd Grade Complex Text	Standards Area:	ELA		
Facilitator:	Liz Knowles	School(s):	MCE		
Beginning Date:	7/3/14	Ending Date:	10/23/14	# of Hours:	12
Participants (list):	Liz Knowles, Deborah Bellisario, Mary Humphreys, David John				

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

To determine what complex text looks like at 2nd grade.
How to appropriately introduce text coding at a 2nd grade level.
Develop appropriate questions that go along with text we already use that will help 2nd graders think more critically about the text.

What grade level(s) and or subject area(s) would benefit from this Circle?

2nd grade

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, we were able to develop a simple text coding system that the students are able to use to mark text indicating their understanding of main ideas, important words, things they don't understand and questions they may have. We were also able to focus on pieces of text we already use and develop some questioning to go along with them that will force the students to think more critically about the stories. The teachers were able to set up the situations where students listened to text and then went back to the text to see what words the author used to help answer their questions. They were able to go back to the text a second time and look again for main ideas, questions and things that confused them.

How did the Collegial Circle assess whether the outcome was met?

We tried out the methods and ideas that we discussed and developed in our meetings on our new class of students. We met after trying out the text coding and question development to assess how our students performed.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

The simple coding gives the students an individual way to communicate how they are understanding the text. The students are able to show their thinking in a new way. They also have a way to record their thinking that they can go back to more than once in order to fully understand the text. The teacher is able to go through the text coded work to see what students may or may not understand. Work samples are attached.

Comments/additional information to share.

