

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Using Writing Pathways: Performance Assessment and Learning Progressions in the third Grade classroom Standards Area: ELA
Facilitator: David Wikiera School(s): district
Beginning Date: 9/5/2017 Ending Date: 4/18/2018 # of Hours: 8

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Our anticipated goals were to improve third grade writing using a new resource, Writing Pathways by Lucy Calkins. We reviewed the learning progressions, checklists, and rubric for writing with third graders and then adapted it for our district use.

What grade level(s) and or subject area(s) will benefit from this Circle?

Third grade

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes! We reconstructed several writing tools to use with students in our district. The four documents include: Learning Progression for Persuasive/Opinion Writing for Third Grade, Checklist for Persuasive/Opinion Writing for Third Grade, Learning Progression for Narrative Writing for Third grade, and Checklist for Narrative Writing for Third Grade. We have piloted the use of these in our classrooms.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

The newly created documents were used by members of the collegial circle and were deemed helpful, useful, and effective in helping students learn to write better.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

These documents will provide teachers of writing with a district standard for instruction. Expectations for writing pieces are clearly outlined for each genre. The documents will provide some consistency in instruction and assessment for teachers throughout the district.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Absolutely. Participants now have several new tools that they designed themselves and can now use them in their classroom.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

I am very happy with our hard work. We carefully studied this new way of looking at writing. Participants generated lots of ideas around the Writing Pathways book and made it their own. These teachers are invested in helping their students become great writers.