

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Elementary Writing – Writing Pathways in PCSD – 1st Grade** Area: **ELA** Standards
Facilitator: Allison M. Cimmerer School(s): PRE, JRE, ACE, MCE, TRE
Beginning Date: October 23, 2017 Ending Date: April 24, 2018 # of Hours: 6.5 hours
Please submit

copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Our goal was to provide a communication avenue for PLCs in our five building who are working with the Writing Pathways book to revise our approach to Narrative, Opinion, and Informational writing.

What grade level(s) and or subject area(s) will benefit from this Circle?

1st Grade, ELA - Writing

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes, members were able to collaborate using the Writing Pathways book to revise our approach to narrative, opinion, and informational writing. This circle provided an avenue for discussion about writing across the district at first grade.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Members assessed whether the outcome was met through discussions and reviewing student work together. Revisions were made to progressions and checklists. Students work samples were collected as well. Samples can be viewed on one note (K-5 Writing 2017-2018).

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Each member used the progressions and checklists when working with their students in writing. We provided feedback to each other on what worked for our students and items that needed modification. Samples are attached of modified checklists and student work.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

3- Yes, the work completed by this circle provided the steering committee with the feedback and revisions to the progressions and checklists as well as student work samples they need to lift the entire writing program at K-5 and build a district-wide understanding of writing development.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.