Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible. **COLLEGIAL CIRCLE INFORMATION** Standards Elementary Writing - Writing Pathways in PCSD ELA Title of Circle: Area: School(s): MCE, AC, PR Liz Knowles Facilitator: 12/7/17 # of Hours: 4.5 3/28/18 Beginning Date: **Ending Date:** Please submit copies of the following to this report: Collegial Circle Attendance Log Collegial Circle Meeting Log Samples of strategies implemented, materials created, or student work samples where applicable Collegial Circle Reflection Sheets - completed by each participant **COLLEGIAL CIRCLE DESCRIPTION** What was the anticipated goal(s) of this Collegial Circle? We were looking at the Writing Pathways book as a prime resource for reconstructing the primary writing curriculum. Our task was to examine the book, its rubrics, checklist and progressions to find a way to align them with our writing curriculum. We are working to revise the our approach to Narrative, Opinion and Informational writing. What grade level(s) and or subject area(s) will benefit from this Circle? 2nd grade ELA primarily writing **FINAL REFLECTIONS** Was the goal of your Collegial Circle met? Please explain. Our goal was to examine the Writing Pathways book, looking at the checklists, progressions and rubrics. We were able to spend time on the rubrics and the progressions. We spent some time on the checklists, but were not able to meet again with samples of student work. We were struggling to find common meeting times and unfortunately we did not meet all our goals. We would like to continue to work on writing.

We shared our though	ts regarding the progressions. We each took parts and worked on writing them, came back together and shared opinions. We
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helped us collaborat	te with our colleagues and share what we are currently doing in our rooms, what works, what we are struggling with and he
help each other.	
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