

THE WORLD IN 1750

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KEY TERMS

1. **Mughal Empire**: Ruled by Akbar the Great (Islamic). Believed in Tolerance between religions.
2. **Ottoman Empire**: Began after the Fall of Constantinople (1453). Ruled at its height by Suleiman the Magnificent. Lasts until 1918.
3. **Tokugawa Shogunate**: Last Feudal empire of Japan.
4. **Louis XIV**: The “Sun King”. Greatest of the Absolute Monarchs of France. Lived in Versailles.
5. **Peter the Great**: Absolutist Monarch of Russia. Sought Warm Water Ports and to WESTERNIZE Russia.
6. **Qing Dynasty**: Last Dynastic Empire of China.

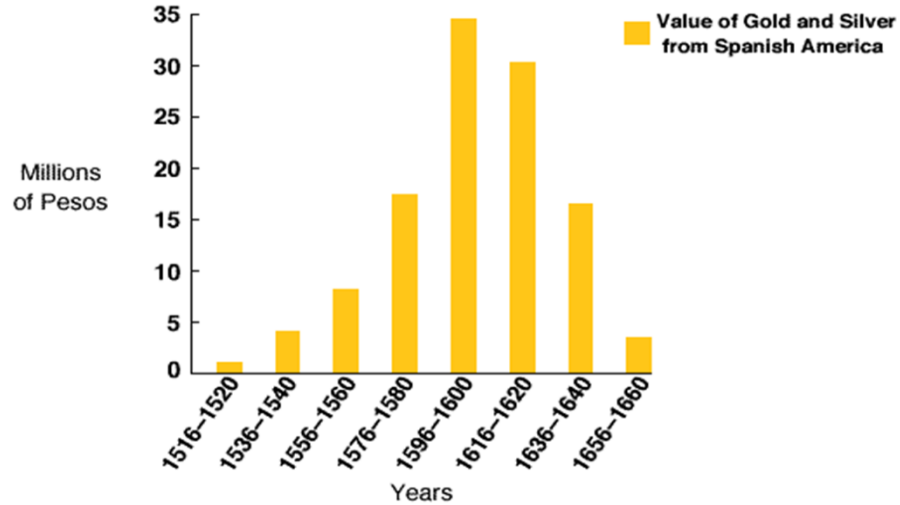
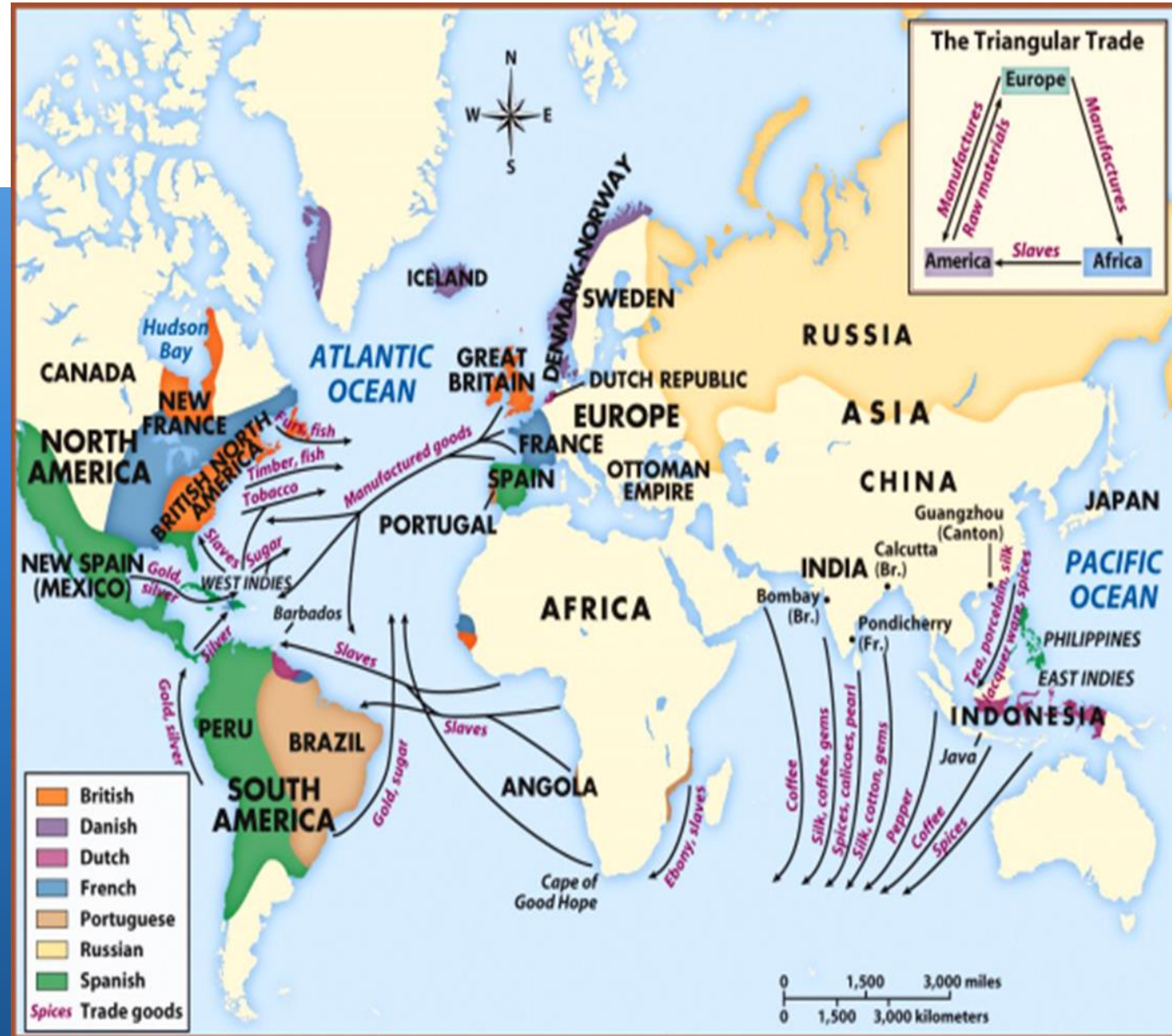
"THE ENCOUNTER"



MERCANTILISM / ENCOMIENDA SYSTEM

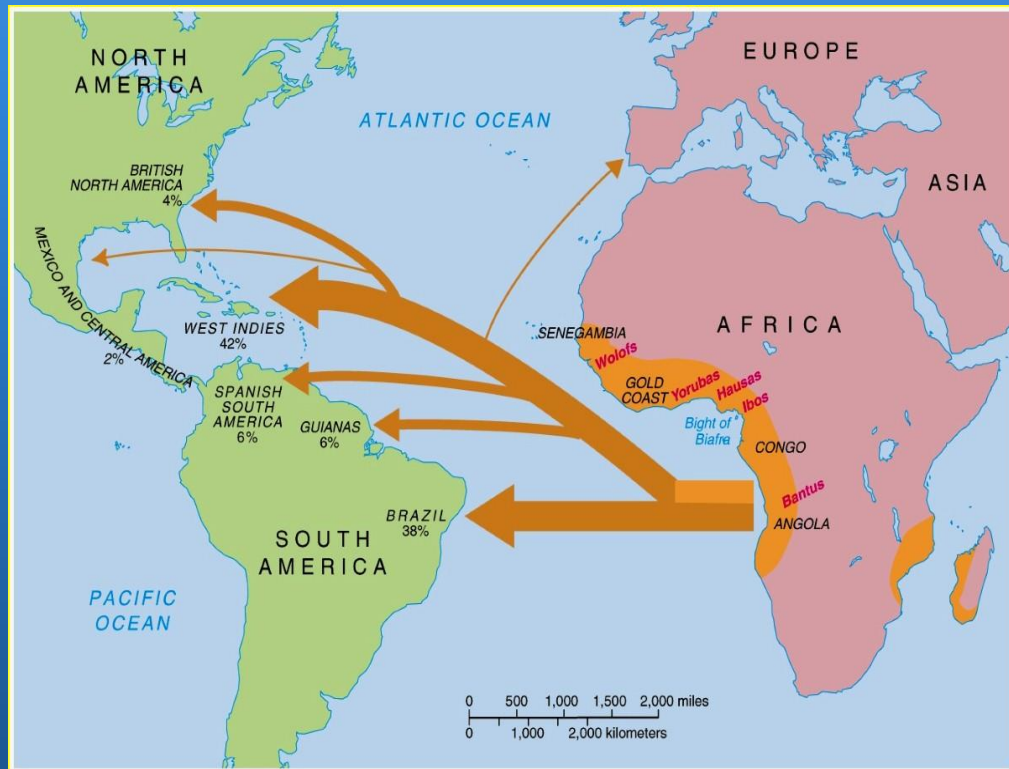
Mother Countries set up COLONIES for RAW MATERIALS to BENEFIT MOTHER COUNTRY.

- Spain, England, France
- Conflict starts between these 3
- Spanish set up ENCOMIENDA SYSTEM to control Colonies.

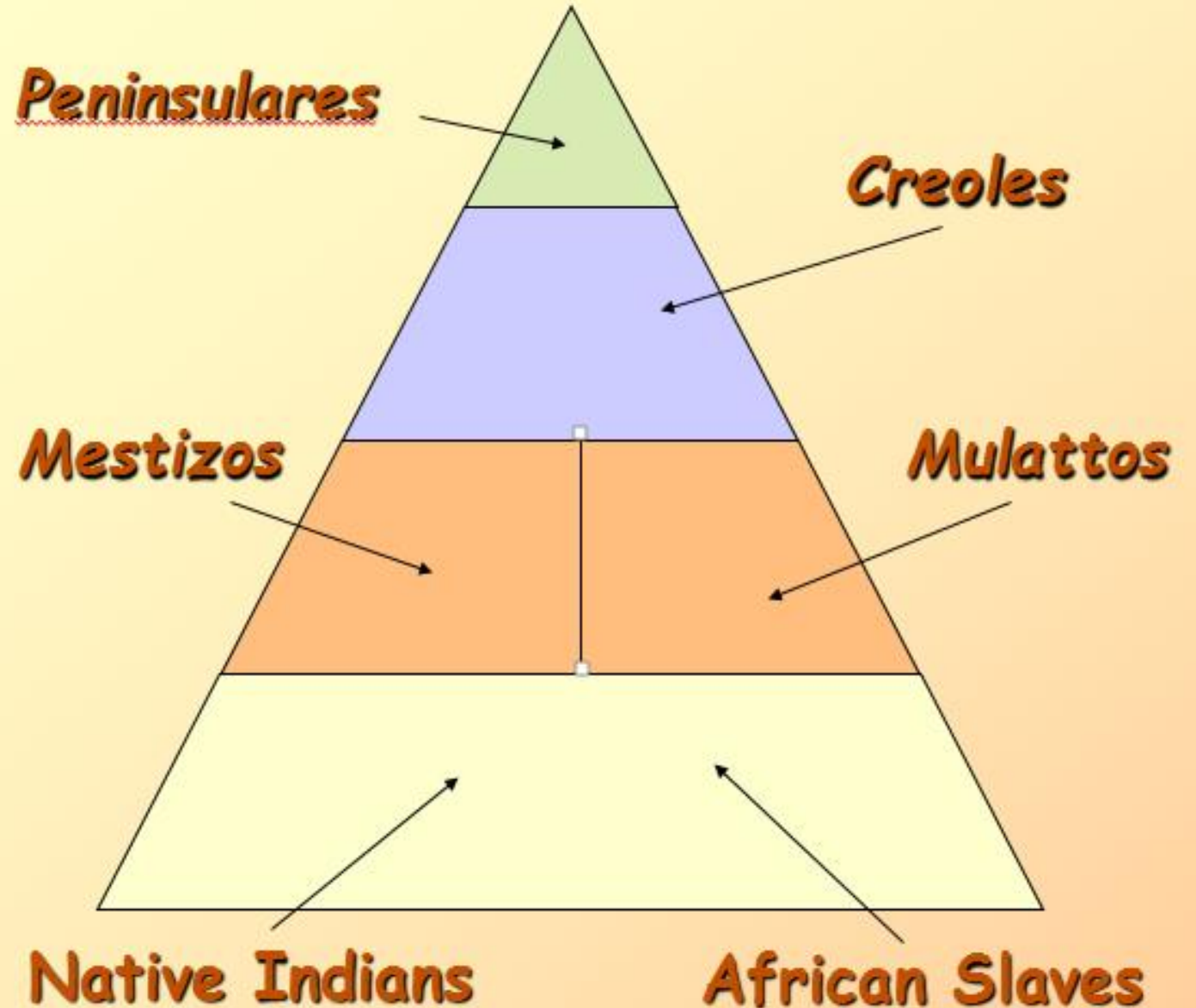


ENCOMIENDA SYSTEM

- Lack of labor leads to MIDDLE PASSAGE (African Slave)
- Land Owners (Spain) hold the power over natives (Latin America)



The Encomienda Class System



COLUMBIAN EXCHANGE: TRANSFER OF **FOOD, PLANTS, ANIMALS** BETWEEN NEW WORLD AND EUROPE



PRIMARY SOURCE

Introduction

Bartolomé de Las Casas was a Roman Catholic priest born in Seville, Spain, in 1484. In his youth, he met Christopher Columbus and traveled to the West Indies. There, he observed the conquest of the Americas and was horrified by the treatment of Native Americans by the conquistadors.

Las Casas dedicated his long life to protecting Native Americans from Spanish abuse. On several occasions, he returned to Spain to plead their case before the Spanish throne. His writings and discussions shocked Spanish leaders who attempted to pass laws to protect the Native Americans. The conquistadors' friends at court, however, often had the policies reversed. Below is an excerpt from a 1542 work detailing the abusive policies of the Spanish.

There are two main ways in which those who have traveled to this part of the world pretending to be Christians have uprooted these pitiful peoples and wiped them from the face of the earth. First, they have waged war on them: unjust, cruel, bloody and tyrannical [using power unjustly] war. Second, they have murdered anyone and everyone who has shown the slightest sign of resistance. . . . This latter policy has been instrumental [an important tool] in suppressing the native leaders, and, indeed, given that the Spaniards normally spare only women and children, it has led to the annihilation [complete destruction] of all adult males. . . .



The reason the [Spanish] have murdered on such a vast scale and killed anyone and everyone in their way is purely and simply greed. They have set out to line their pockets with gold. . . . The Spaniards have shown not the slightest consideration for these people, treating them (and I speak from first-hand experience, having been there from the outset) not as brute animals—indeed, I would to God they had done and had shown them the consideration they afford their animals—so much as piles of dung in the middle of the road. They have had as little concern for their souls as for their bodies, all the millions that have perished having gone to their deaths with no knowledge of God and without the benefit of the Sacraments [sacred right of the Christian church]. . . .



The indigenous [native to a region or country] peoples never did the Europeans any harm whatever; on the contrary, they believed them to have descended from the heavens, at least until they or their fellow-citizens had tasted, at the hands of these oppressors, a diet of robbery, murder, violence, and all other manner of trials and tribulations [great sorrows].



Analyzing the Source

H: **Historical Context:** What events led up to this document?

I: **Intended Audience:** Who is being addressed?

P: **Point of View:** What is the author's position? How does it influence their words?

P: **Purpose:** Why is the author creating this document?

E: **Effectiveness:** Is there a bias? Is it reliable?

MONARCHY

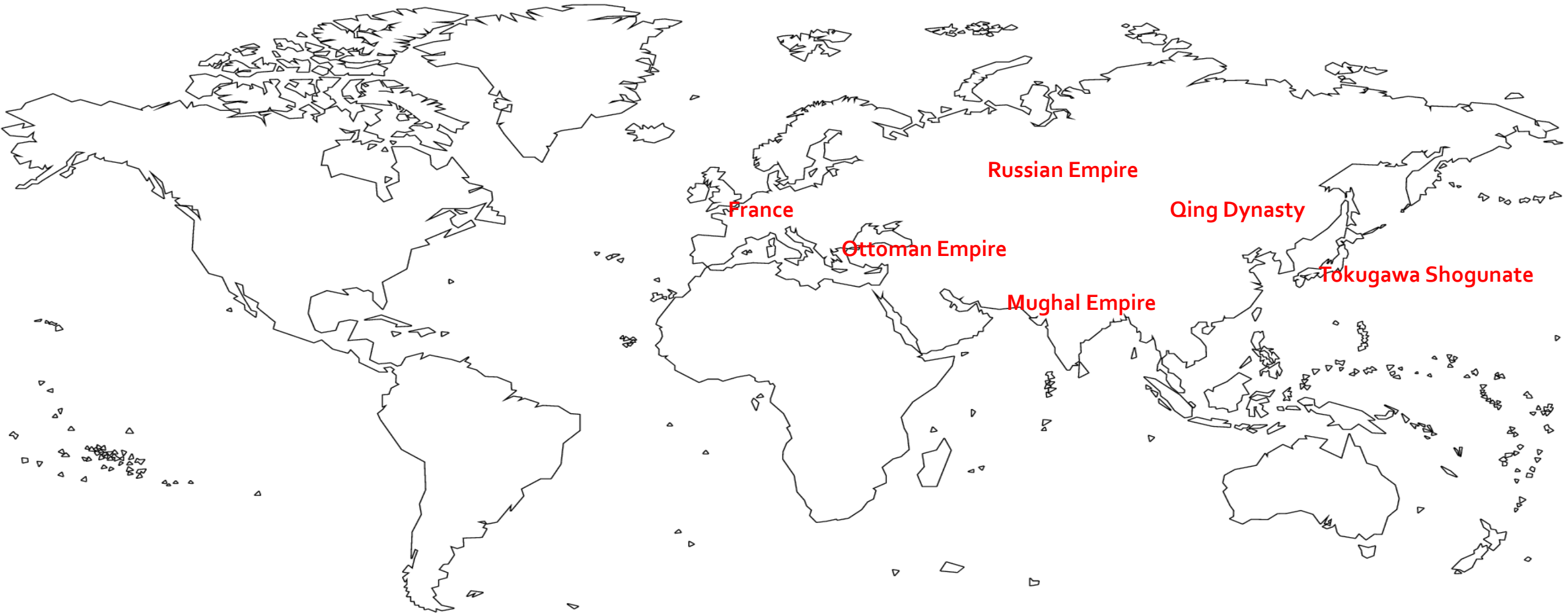
Defining Absolute Monarchy > Define the word *absolute*.

Define the word *monarchy*.

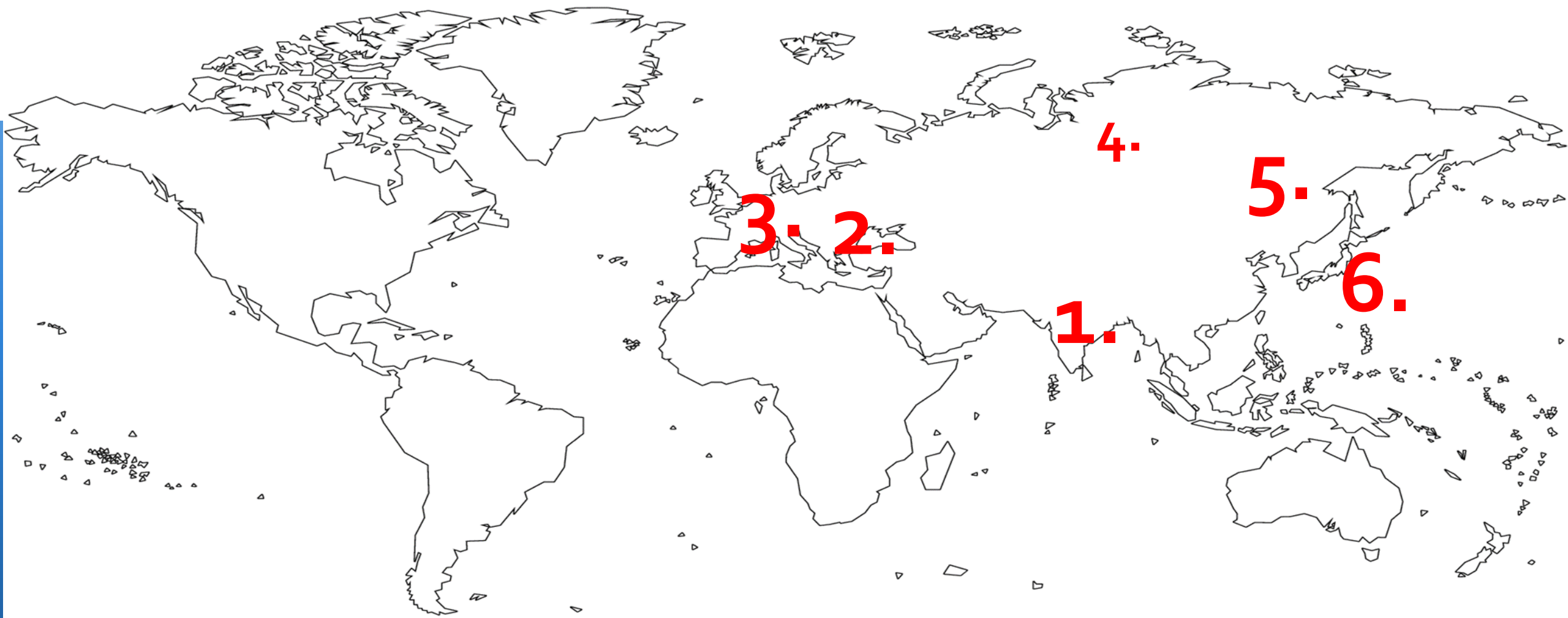
Now, using those two definitions, write down what you think would be a good definition for the term *absolute monarchy*.

In three to five sentences, explain what type of relationship you think an absolute monarch would have with his or her subjects (the people in the monarch's country). Who would be in control? How would the monarch interact with the citizens?

Template 12: Blank map of the world

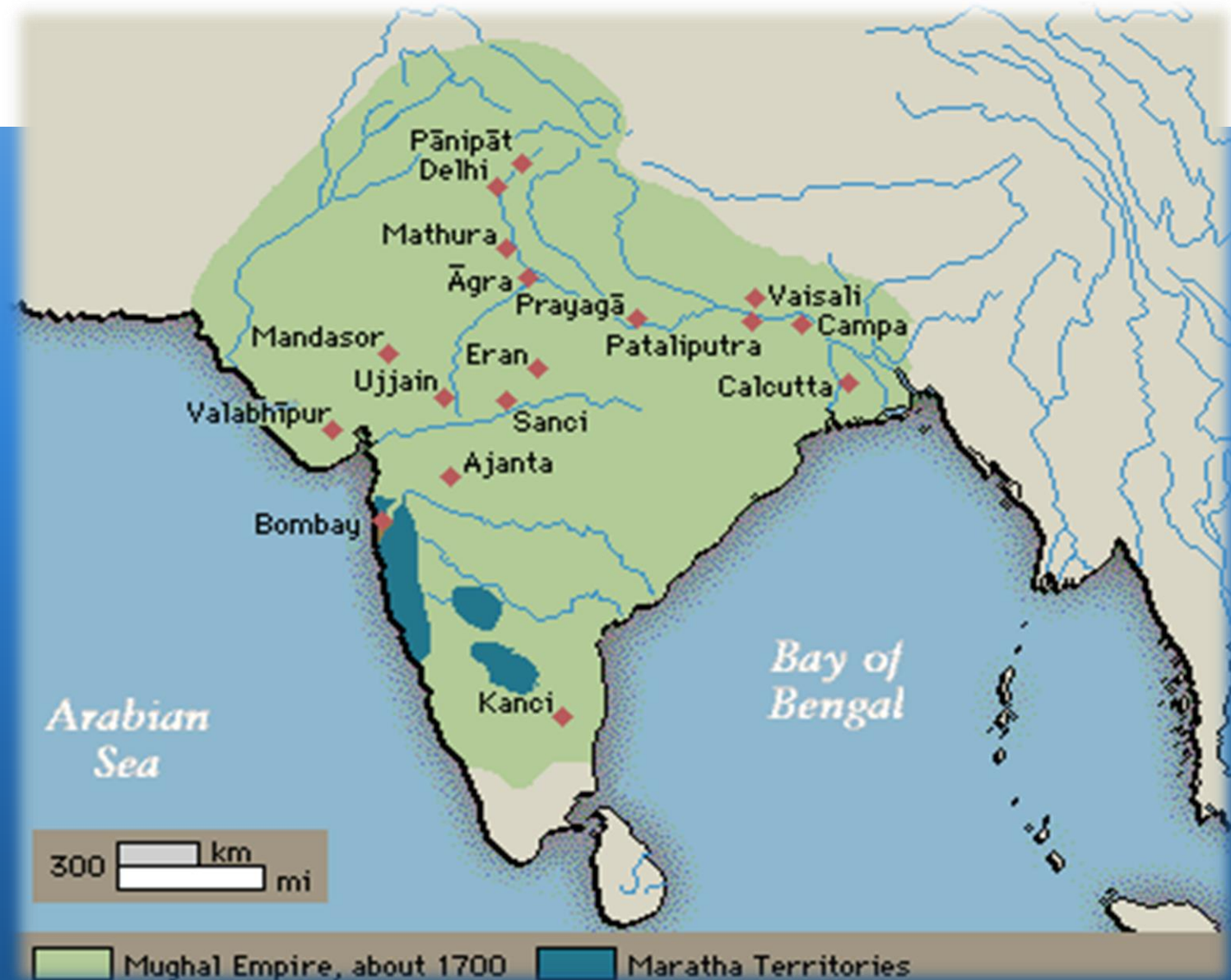


Template 12: Blank map of the world



AKBAR THE GREAT: MUGHAL EMPIRE

- Muslim Ruler
- Diversity and Tolerance



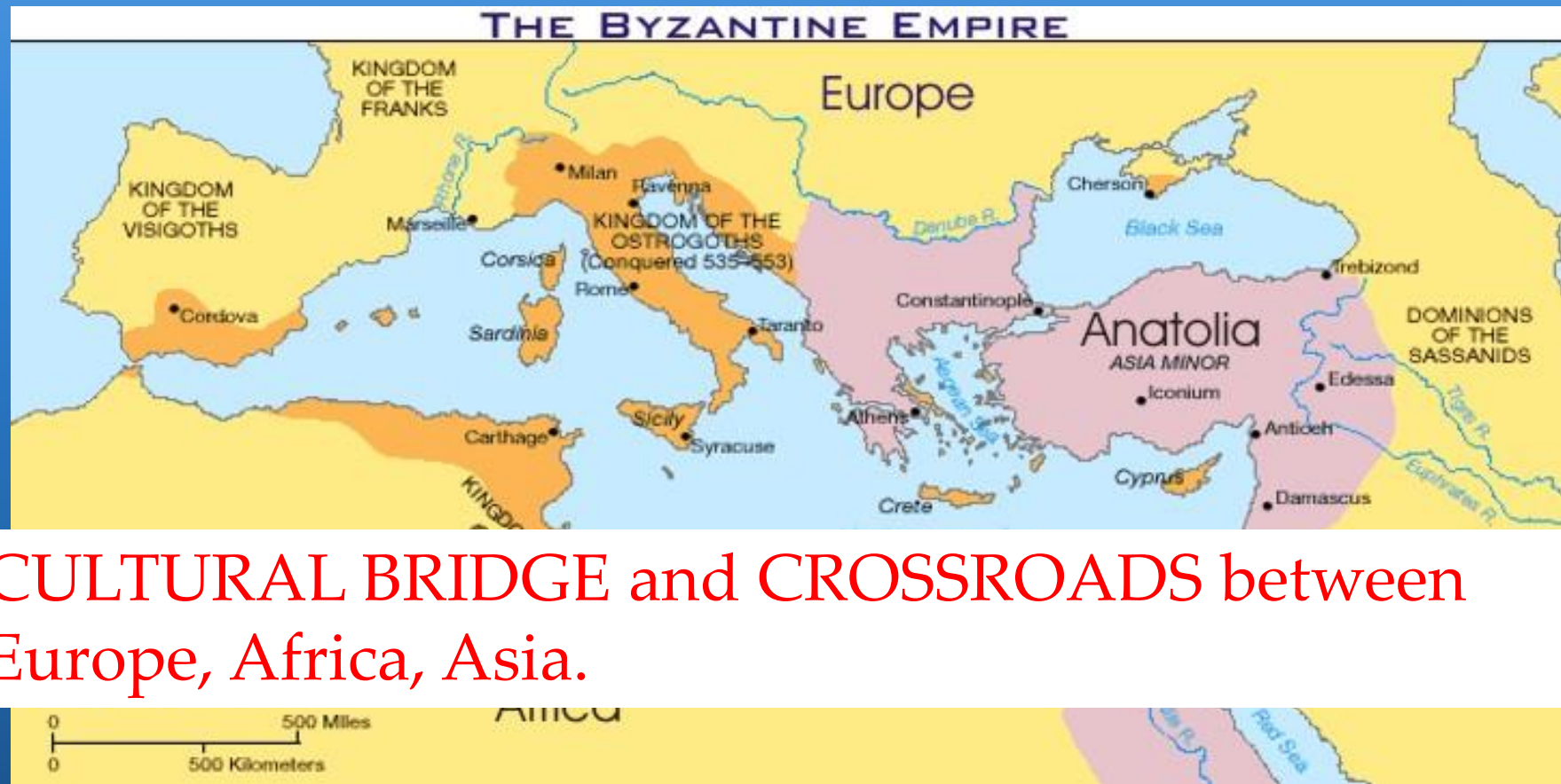


Data SIO, NOAA, U.S. Navy, NGA, GEBCO
Image IBCAO
Image Landsat

GO

BYZANTINE EMPIRE

- Eastern Roman Empire. Preserves Greek / Roman ideas.
- *Justinian's Code*
- *Hagia Sophia*
- *Constantinople*

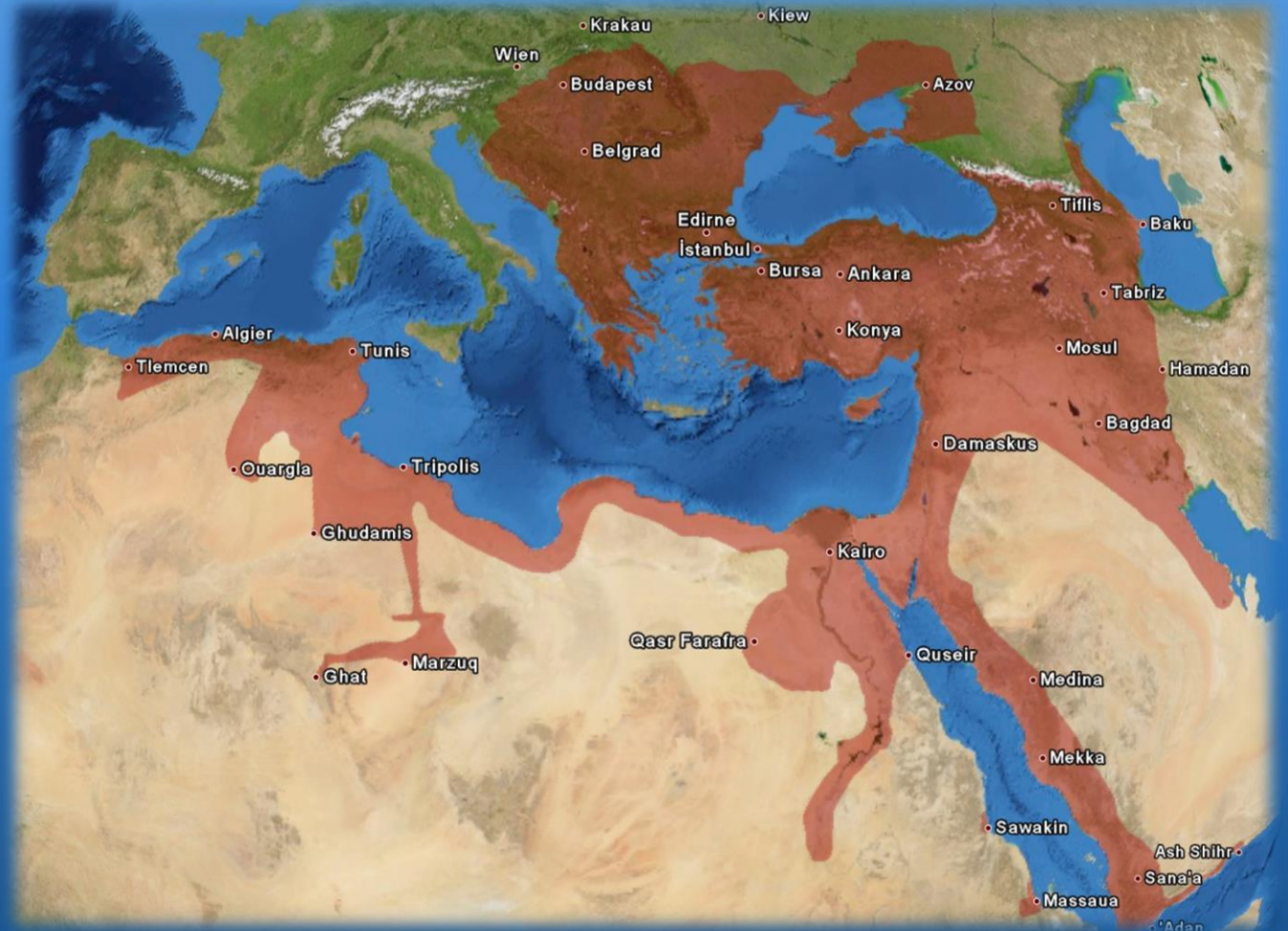


OTTOMAN EMPIRE

FALL OF CONSTANTINOPLE (1453). CONQUER THE BYZANTINE EMPIRE

- Muslims conquer Christians in 1453.
TURNING POINT.
- **Suleiman the Magnificent**
(Golden Age, Toleration)

Exists until 1918 (WWI)



ABSOLUTISM IN RUSSIA: PETER THE GREAT



The Expansion of Russia under Peter the Great. Peter added vital territory on the Baltic Sea to the vast Russian empire.

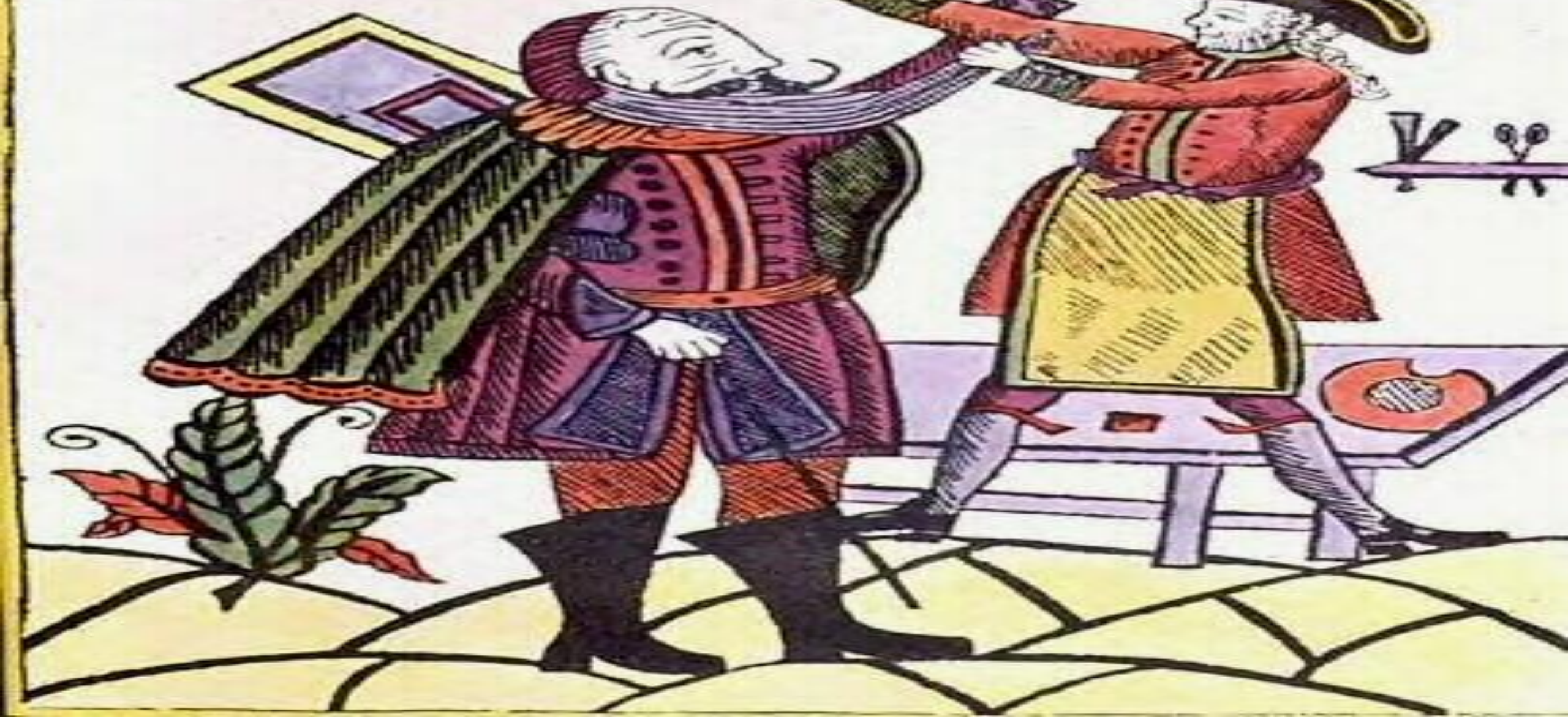
PETER THE GREAT 1682-1725

- “**Westernizes**” Russia. Wants to Modernize the Empire.
- Wants to acquire a “**Warm Water Port**” to increase Russian Trade.
- An “**eye to the West**”
 - Increases Industry.



Расколѣникъ Говоритъ
слушай цырюльникъ
я борода стрижъ не
хочу ботъ бие днѣ на
тебя скоро кару закрѣ

цырюль-никъ хо
детъ расколѣнику
бородѣ стрижъ.



DIVINE RIGHT

AUTHORITY TO RULE COMES DIRECTLY FROM GOD

“Kings are justly called Gods, for that they exercise a manner or resemblance of divine power upon earth”

*“God has power to create, or destroy, make, or unmake at his pleasure, to give life, or send death, to judge all, and to be judged nor accountable to none: to raise low things, and to make high things low at his pleasure, and to God are both soul and body due. **And the like power have Kings**; they make and unmake their subjects: they have power of raising, and casting down: of life, and of death: judges over all their subjects, and in all causes, and yet accountable to none but God only.”*



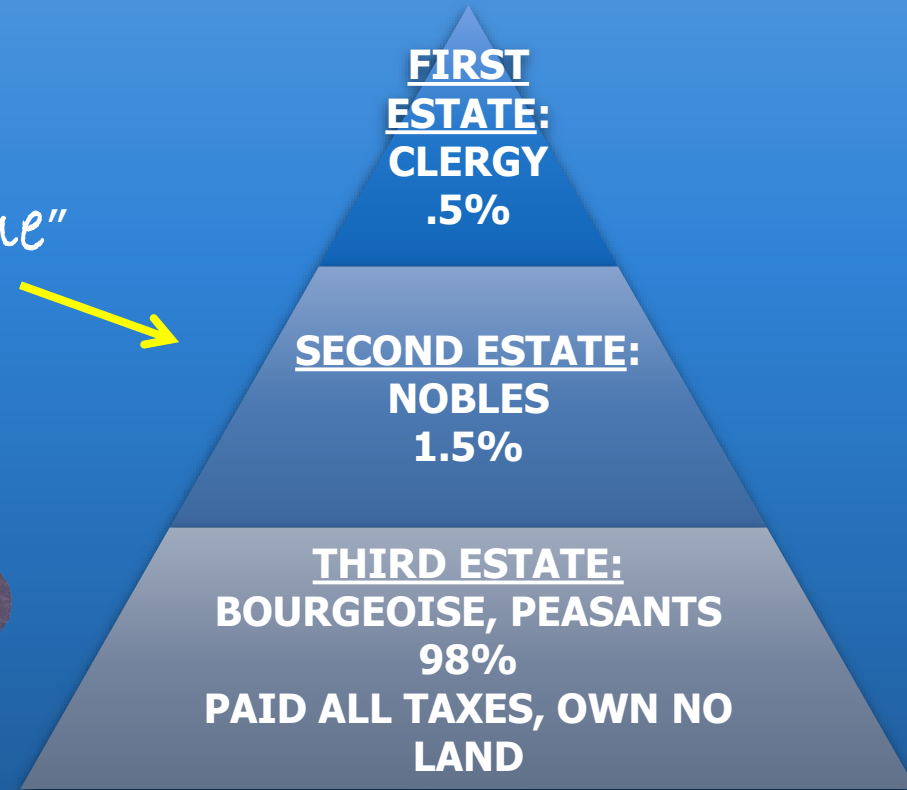
King James VI, 1609
ENGLAND

Absolutism in France

- **The Sun King**, Louis XIV (1643-1715)
- Practiced extreme absolutism, divided France into 3 Estates and eliminated taxation from the first 2.
- l'état, c'est moi



The "Old Regime"





Symbols of Louis XIV





Versailles Statistics



- ❖ 210,000 flowers planted every year
- ❖ 80 miles of rows of trees
- ❖ 55 acres surface area of the Grand Canal
- ❖ 12 miles of enclosing walls
- ❖ 50 fountains and 620 fountain nozzles
- ❖ 21 miles of water conduits
- ❖ 3,600 cubic meters per hour: water consumed
- ❖ 26 acres of roof
- ❖ 51,210 square meters of floors
- ❖ 2,153 windows
- ❖ 700 rooms
- ❖ 67 staircases
- ❖ 6,000 paintings
- ❖ 1,500 drawings and 15,000 engravings
- ❖ 2,100 sculptures
- ❖ 5,000 items of furniture and *objects d'art*
- ❖ 150 varieties of apple and peach trees in the Vegetable Garden

Versailles Today



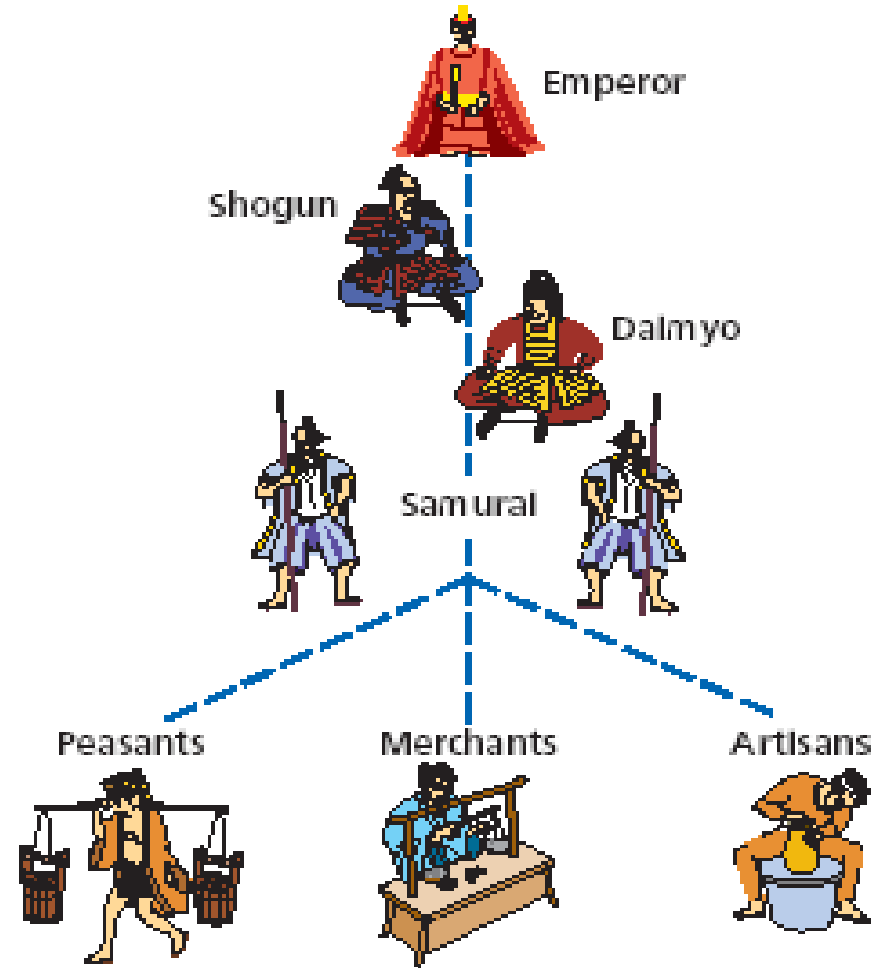
TOKUGAWA SHOGUNATE

~RIGID class system

~Dynastic Rule

~ISOLATION due to Geography of Japan

Feudal Society in Japan



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