

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: The Writing Revolution Standards Area: Writing
Facilitator: Sherri Roberts School(s): Elementary
Beginning Date: 9/21 Ending Date: 5/22 # of Hours: 7 hours

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

The anticipated goals were to read/ learn about and begin to implement teachings from the book, *The Writing Revolution*.

What grade level(s) and or subject area(s) will benefit from this Circle?

The Writing Revolution can be implemented with students from kindergarten to seniors in high school, in all content areas. That is the beauty of this work.

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Level 1, Participants Reaction

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Our goal, to implement developmentally appropriate K-5 writing strategies that are consistent between grade-levels, was lofty. We are in the beginning stages of implementing the writing strategies. While all members have an understanding of the strategies, within the collegial circle, there are varying levels of comfort in implementing the strategies with in their classroom. Our goal was met, as we are all comfortable with our learning and ready for the next steps.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Our conversation, in depth discussions and questions supplied formative information as to whether we were meeting our goal. The designing, implementing and sharing of student work helped us remain on track and assess our progress.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

Working with multiple grade levels/ departments (K, 1, 3, 4, 5, RR and IC) allowed us to view writing within our own populations and from a vertical perspective. This perspective was beneficial as it identifies the instruction students will have received in prior grades, which will help us build on that learning through common vocabulary, common graphic organizers, common symbols for notetaking and so much more!

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.