

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: The Writing Revolution - Implementation Standards Area: Writing
Facilitator: Alyson Hallett School(s): ACE
Beginning Date: August 22, 2023 Ending Date: February 6, 2024 # of Hours: 8
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

The anticipated goal of this collegial circle was to put into practice the strategies we learned from participating in a collegial circle on The Writing Revolution during the 2021-2022 school year in addition to what we learned through participation in taking a course directly through The Writing Revolution during the spring of 2023. At each grade level, we wanted to find ways to embed the strategies and practices into our curriculum and look at how to differentiate activities with the support of a reading specialist and instructional challenge teacher, who, also, plan on incorporating these strategies and practices into their own disciplines.

What grade level(s) and or subject area(s) will benefit from this Circle?

Teachers from the following grades and areas are participating in this circle: 3rd, 4th, 5th, reading resource, and instructional challenge.

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Level 4: Participants' Use of New Knowledge and Skills as the purpose of this collegial circle it to apply our learnings from last year's collegial circle and our recent individual initiatives through The Writing Revolution. The application of the new knowledge and skills will be assessed through student work, reflective conversations within the collegial circle. Level 5 will also have an alignment as we will look at how using these strategies ultimately impacts the students, their writing, and other skills taught within the collegial circle.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes, the goal of the collegial circle was met as everyone in the group has felt successful implementing strategies we learned. We have seen a noticeable difference in our students' work this year and have been able to engage in academic conversations with each other to further enhance our practice as well as make adjustments of things that didn't go as originally planned.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

The members of this Collegial Circle assessed whether the outcome was met mainly through student work samples and collaborative discussions amongst staff members.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

As educators, we felt much more confident teaching skills that we know the students need with a structure that starts at basic sentence structure and worked its way up to essays. While we are still working our way through the second half of the book and implementing the suggested strategies from February-June, we all feel confident and ready to teach these skills with what we have.

We also find that our students' writing has improved significantly since the beginning of the year and has been the best we've seen in a while with the structures in place.

(see student work samples, teacher resources)

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes, our work aligned with the anticipated level, Level 4: Participants' Use of New Knowledge and Skills. We have been able to apply our learnings from last year's collegial circle and our recent individual initiatives through The Writing Revolution. The application of the new knowledge and skills was assessed through student work, and reflective conversations within the collegial circle. We also connected with Level 5 as we looked at how using these strategies ultimately impacts the students, their writing, and other skills taught within the collegial circle.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

We really enjoyed this work. We would all advocate for The Writing Revolution to be added as professional learning for the district.