U. S. History and Government – Regents

Mr. Lauber & Mr. McAtee, 2022 - 2023

Course Description

> History helps us understand change and how the society we live in came to be.... The past causes the present, and so the future. Any time we try to know why something happened. . . we have to look for factors that took shape earlier.
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> ---Peter N. Stearns. Why Study History? (1998)

During this course, students will examine how and why the United States was established, the challenges the nation has faced over time, and the actions taken by individuals and groups of people to create a nation that has thrived for nearly 250 years.

This course will also focus on helping students to further develop the "real world" habits and skills needed to become active citizens and successful adults. Class activities will help students to read and understand a variety of texts, to assess evidence and conflicting interpretations, to make and support arguments – both orally and in writing, and to work with others in a cooperative and respectful manner.

This course culminates with the New York State Regents Examination, which takes place in June.

Major Units of Study

* Colonial Foundations (1607-1763)
* American Revolution & Constitutional Foundations (1763-1824)
* Expansion, Sectionalism and Civil War (1800- 1865)
- Post-Civil War Era (1865-1900)
- Industrialization and Urbanization (1870-1920)
* The Rise of American Power (1890-1920)
* World War Two Era (1935-1945)
* The Cold War (1945-1990)
* Social & Economic Change / Domestic Issues (1945-Present)
* The U.S. in a Globalizing World (1990-Present)

General Expectations

- Arrive on time and be prepared for class.
- Have your laptop computer and something to write with, such as a pen or pencil, every day.
- Be attentive in class. Participate in discussions.
- Ask for help if something is not clear.
- Treat everyone with respect. Be kind and polite to others.
- Do your best! Produce quality work.

Grades

Students will be asked to complete a variety of tasks throughout the year. It is each student's responsibility to complete all assignments in full and on time. Mr. Lauber and I will do our best to assist students. However, each student is expected to put forward the effort needed to be successful in class.

Each assignment will be assigned a specific number of points based on the difficulty and time required to complete the assignment.

Assignments are to be handed in on time. If a student fails to complete the assignment on time, there will be a 10% deduction for each day that the assignment is late. After five days, the assignment will not be accepted.

Contact Information

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