

Calculus I

Mr. Heyd

JHeyd@Iroquoiscsd.org

ATTENDANCE

Students who miss a quiz or exam/test for any reason must see their teacher to make up (or make arrangements to make up) the quiz or test ***immediately*** upon return to school. Following any absence, students are *expected* to get notes from **another student** (not the instructor) and make up assignments ***immediately***. **Be sure you understand the attendance policy. Too many absences could result in course failure!**

Note: In the event of a prolonged absence (three or more consecutive class periods), the teacher will work with the student to establish a schedule for making up assignments, quizzes, and/or tests. It is expected that the student will see the teacher immediately upon return.

REQUIRED MATERIALS:

Each student is required to supply themselves with a pen, a ruler, a graphing calculator (Ex: Ti-83/ Ti-83 Plus/Ti-84), folder, school issued tablet, and stylus pen. If you forget a graphing calculator for a quiz, test, or exam, **YOU MAY NOT BORROW ONE!**

TEXTBOOK:

You will be issued a textbook(s) for which you are responsible. You will be *assessed* a fee for any book signed out to you that is lost, stolen, or damaged. Please **COVER YOUR TEXTBOOK(S)**.

HOMEWORK:

Homework will be assigned daily. Homework gives students a chance to practice what they have learned and correct misunderstandings without being penalized for mistakes. Practice increases retention, speed, accuracy, and performance on tests. *Doing a good job on homework is the single most important requirement for success in this course.* **It is the student's responsibility to upload their daily homework assignments into their OneNote class notebooks prior to class.** Your teacher may check and/or grade these assignments digitally.

ACADEMIC HONESTY:

Collaborate responsibly and submit your own work. I value collaboration and encourage you to form study groups because it can facilitate learning, but it is essential that everyone learns the material. Collaboration has little value if each group member works only a few problems and just copies the rest. It is better to make an honest attempt at every problem and then compare and discuss your results. Academic honesty should always be maintained. Academic dishonesty includes, but is not limited to:

- communicating verbally or nonverbally to exchange information during an assessment.
- giving or receiving information during an assessment without permission
- using unauthorized materials during an assessment
- copying the work of another and presenting it as your own
- helping someone else to cheat
- wandering eyes

EXTRA HELP:

Your teacher may be available at various times during the day. Your teacher is available to help you by appointment after school, please ask in advance. If your teacher is trying to help several students, please be patient and wait your turn.

ASSESSMENTS/EXAMS:

Assessments/Exams are given regularly and are announced well in advance. Assessments/Exams will contain the units being covered as well as any review material from this or *previous math courses*. *Calculators are NOT allowed on any Assessments/Exams throughout the year*. An assessment/exam missed for an illegitimate reason (such as cutting/skipping) will result in a grade of 0 and can not be taken. **Cheating on any graded activity will also result in a grade of 0.**

Assessments/Exams will be graded in a manner consistent with the difficulty of the exam. As is the case on the AP Calculus Exam, a raw score of 61% may receive the top grade of 5. Students should be prepared to receive lower “raw score” grades on exams than they are used to. Their “raw” exam scores **may be** scaled to higher grades when appropriate.

SPECIAL EXAMINATIONS:

- Mid-Term (Regent’s week in January)
- AP[®] Calculus AB College Board Test (May 13, 2024) (***Calculator NEEDED***)
- Cumulative Final Examination (May/June 2024)

PROGRESS REPORTS:

Progress reports are sent to the parents or guardians of ***all students*** midway through the marking period. A teacher may also contact parents or guardians by phone, email, or a letter between reports.

QUARTER GRADE AND FINAL:

Quarter Grade:

	20%	Homework & Class Participation
	80%	Assessments/Exams (Quizzes, Tests, Projects, etc.)
Total	100%	Quarter Average

Final Average:

$$\text{For Full-Year Course} \quad \frac{1^{st} + 2^{nd} + 3^{rd} + 4^{th}}{4} = \text{Final Average}$$

EXTRA CREDIT: *NO EXTRA CREDIT*******Letters of Recommendation:**

Due to the significance of these letters, they do take a considerable amount of time and energy. Please provide me with as much personal information as possible (activities, clubs, grades, etc.). Please allow for approximately *two weeks before returning*.