

Teacher Name:		Grade/Course:	
Date/Time:		Unit/Topic:	

“If one component of the Framework for Teaching can claim to be the most important, it is student engagement.”

– Charlotte Danielson, *Enhancing Professional Practice: A Framework for Teaching*

**Please address the following questions in developing your lesson plan:
(Type your answer by clicking in the text box below each question.)**

I. Instructional Outcome(s):

A. What should students understand, know, and be able to do by the end of this lesson?

B. With what state, district, or national standards are these lesson objectives aligned?

C. How does this lesson fit into the context or sequence of a unit or year-long plan?

II. Assessment

A. What formative assessment strategies have you built into today’s lesson so you **and** your students know when they are successful in meeting today’s lesson objectives?

- B. Beyond today's lesson, how else will you assess student learning related to these objectives/standards? (for example: unit test, completed writing piece, portfolio assessment, universal screening, performance task)

III. Learning Experiences

- A. Describe the sequence of learning experiences in which students will participate to meet the lesson objectives. What will an observer in your classroom see the students doing?

- B. How will you know if the students are truly engaged in learning related to your objectives?

- C. How have the learning experiences been designed or organized to meet the needs of various learners in your classroom?

- D. How did you decide this was the right lesson at the right time for this group of students?

- E. What evidence will you collect to help you reflect on the relative success of today's lesson that will help you plan your next instructional steps?