

SOCIAL STUDIES COURSES AND SEQUENCE

REGENTS SEQUENCE:

Global History and Geography 9R

**NINTH GRADE
(Required)**

Global History and Geography 10R *or*
AP World History

**TENTH GRADE
(Required)**

U.S. History and Government 11R *or*
AP U.S. History

**ELEVENTH GRADE
(Required)**

Economic Issues 12R *or* Economic Issues I
or AP Economics **and** Participation
in Government *or* AP Government and Politics

**TWELFTH GRADE
(Required)**

AP U.S. History
AP Economics
AP World History
AP European History
AP Government and Politics
AP Psychology
Comparative Religions
Contemporary Issues
Criminal Law
Diversity Issues
Early Military History
Modern Military History
Sociology and Psychology

ELECTIVES

Social Studies Course Descriptions

All students must complete Global History and Geography 9R, Global History and Geography 10R or AP World History, U.S. History and Government 11R or AP US History, and meet a fourth year requirement for Economics (one semester) and Participation in Government (one semester), in order to fulfill New York State graduation requirements. Seniors may take Economic Issues and Participation in Government; unless substituting AP Economics (#0154) or AP Government and Politics (#0153) respectively.

A consultant teacher may be in the Regents level courses to provide additional support to all students.

SOCIAL STUDIES CURRICULUM - REQUIRED COURSES

0111 GLOBAL HISTORY AND GEOGRAPHY 9R

GRADE 9 ♦ FULL YEAR - 1 UNIT

This course will focus on the study of Europe, Africa, South Asia, East Asia, Southeast Asia, the Middle East and Latin America. Each area will be studied up to 1750, and will be developed around the geographic/historic setting, the dynamics of change, contemporary nations and cultures, economic development, and its place within a global context. This is a one year course.

0121 GLOBAL HISTORY AND GEOGRAPHY 10R

GRADE 10 ♦ FULL YEAR - 1 UNIT

This course will focus on the study of Europe, Africa, South Asia, East Asia, Southeast Asia, the Middle East and Latin America. Each area will be studied from 1750 to the present, and will be developed around the geographic/historic setting, the dynamics of change, contemporary nations and cultures, economic development, and its place within a global context. ***The course concludes with the NYS Global History and Geography Regents exam.***

0131 U.S. HISTORY AND GOVERNMENT 11R

GRADE 11 ♦ FULL YEAR - 1 UNIT

This course consists of an in-depth study of the Constitution and American Government followed by a brief study of early American events. It continues with a study of the post-Civil War United States (circa 1865 - present) with a major emphasis on the Industrial and Post-Industrial society of today. ***The course concludes with the NYS U.S. History and Government Regents exam.***

0141 PARTICIPATION IN GOVERNMENT 12R

GRADE 12 ♦ SEMESTER - ½ UNIT

This course consists of an examination of the attitudes, policies, and processes that shape contemporary American public policy. Students will work toward acquiring legal consciousness and analysis skills necessary for effective participation in and development of a more democratic society. Students will be responsible for completing a community service component and attend a government meeting.

0142 ECONOMIC ISSUES 12R

GRADE 12 ♦ SEMESTER - ½ UNIT

This course consists of an in-depth study of the foundational principles of economics. It also examines the general principles of microeconomics and macroeconomics focusing on the U.S. economic system.

0143 ECONOMIC ISSUES I

GRADE 12 ♦ SEMESTER - ½ UNIT

This core course consists of the same survey of topics referenced in Economic Issues 12R with an emphasis on skills improvement, including basic study skills. Students recommended for this course will benefit from improved skills to strengthen their ability of achieving Regents' level competencies.

SOCIAL STUDIES CURRICULUM - ELECTIVES

0150 ADVANCED PLACEMENT WORLD HISTORY

PREREQUISITE: TEACHER RECOMMENDATION, A minimum of a 90% in previous SOCIAL STUDIES course AND STRONG WRITING SKILLS

GRADES 10-12 ♦ FULL YEAR - 1 UNIT

The AP World History course focuses on developing students' understanding of world history from approximately 1200 to the present. The course has students investigate the content of world history for significant events, individuals, developments, and processes in four historical periods. The course also provides a look at the connections among historical developments in different times and places encompassing the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania. The students get the opportunity to participate in debates, defend/refute controversial historical positions and role play individuals and empires. The course prepares students for the National Advanced Placement Examination in May. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

All students who wish to participate in this course are given a recommended summer reading list. Selected content from the recommended readings will be assessed during the first quarter of the academic year.

0151 ADVANCED PLACEMENT U.S. HISTORY

PREREQUISITE: TEACHER RECOMMENDATION, SOCIAL STUDIES AVERAGE IN THE A RANGE AND STRONG WRITING SKILLS

GRADES 11-12 ♦ FULL YEAR - 1 UNIT

This course consists of a survey of American History from the Pre-colonial Period to present day. American history is studied through extensive chronological coverage and readings on a broad variety of topics in special historical fields including economic, cultural and intellectual, social, political-constitutional, and diplomatic. This will be accomplished through a variety of student-centered methods which might include debates, press conferences, discussions, research, and reading. The course prepares students for the National Advanced Placement Examination in May. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

All students who wish to participate in this course are given a recommended summer reading list. Selected content from the recommended readings will be assessed during the first quarter of the academic year.

0152 ADVANCED PLACEMENT EUROPEAN HISTORY

PREREQUISITE applies only to 10TH GRADE STUDENTS: TEACHER RECOMMENDATION, A MINIMUM OF A 90% IN PREVIOUS SOCIAL STUDIES COURSE AND STRONG WRITING SKILLS.

THIS COURSE MAY NOT BE TAKEN CONCURRENTLY WITH AP WORLD HISTORY IN 10TH GRADE.

GRADES 10-12 ♦ FULL YEAR - 1 UNIT

This college level course consists of a chronological survey of modern European History from the Renaissance (circa 1400) to the present in four historical periods. The students get to participate in debates, defend/refute controversial historical positions, and role play historical figures and empires. The course prepares students for the National Advanced Placement Examination in May. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

All students who wish to participate in this course are given a recommended summer reading list. Selected content from the recommended readings will be assessed during the first quarter of the academic year.

0153 ADVANCED PLACEMENT GOVERNMENT AND POLITICS:

U.S. AND COMPARATIVE

PREREQUISITE: PREVIOUS SOCIAL STUDIES INTEREST AND ABILITY, STRONG WRITING SKILLS

GRADE 12 ♦ FULL YEAR - 1 UNIT

This Political Science course has two components, which study the government and politics of the United States and six other nations - United Kingdom, Russia, China, Iran, Mexico and Nigeria. United States government and politics is concerned with the nature of the American political system, its development over the past two hundred years, and how it works today. Comparative Government is an introduction to various political systems in our contemporary world, which will familiarize students with the most important methods, concepts and theories in the field of comparative politics. Our studies will examine through the lens of six diverse case studies of political systems, institutions and the role of the citizen in each state. This class will allow students to have a deeper understanding of not only the United States Government and political system but the six other countries studied in Comparative Government, making students more informed citizens. This course prepares students for two National Advanced Placement Examinations in May – one in United States Government and one in Comparative Government. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school credit will be awarded upon the completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

0154 ADVANCED PLACEMENT ECONOMICS:

MACROECONOMICS AND MICROECONOMICS

GRADE 11-12 ♦ FULL YEAR - 1 UNIT

This introductory college level course is divided into two elements – Microeconomics and Macroeconomics. Microeconomics gives students an understanding of the principles of economics that apply to the decisions of consumers and businesses in the larger economic system. Primary emphasis is placed on the role of markets and how individuals, firms, and government promote profits, efficiency, and equity in the economy. Macroeconomics gives students a thorough understanding of the principles that apply to an economic system as a whole. Primary emphasis is placed on the study of national income, economic performance measures, economic growth, and the international trade.

This course prepares students to take two National Advanced Placement Examinations in May – one in Microeconomics and one in Macroeconomics. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

0155 ADVANCED PLACEMENT PSYCHOLOGY

GRADE 11-12* ♦ FULL YEAR - 1 UNIT

This course is an introductory survey of the major concepts in the scientific study of human behavior, human development, motivation, learning personality, and social behavior. Emphasis is placed on understanding, integrating and applying theoretical and methodological issues to the study of psychology. The course prepares students for the Advanced Placement examination in May. Many colleges award advanced placement, credit, or both, based on these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

0156 COMPARATIVE RELIGIONS

GRADES 11-12 ♦ SEMESTER - ½ UNIT

[MHS AND SHS OFFERED IN 2024-2025 AND 2026-2027]

This course addresses the essential elements of the world's major religions including Hinduism, Buddhism, Judaism, Christianity and Islam along with other faiths. We will discuss the impact of contemporary issues on religions, as well as analyze the similarities and differences among the faiths, and gain a better understanding of how people live their faith. Primary readings, discussions, films, student research, guest speakers, and/or field trips will be utilized to enhance student understandings of these topics. Students who enroll in this class are eligible to receive three (3) hours of college credit through Nazareth College.

0157 DIVERSITY ISSUES

GRADES 11-12* ♦ SEMESTER - ½ UNIT

[MHS AND SHS OFFERED IN 2025-2026 AND 2027-2028]

Students will investigate the contributions of historically marginalized groups including immigrants, Black Americans, Latinx Americans, Asian Americans, Native Americans, members of the LGBTQ+ community, religious minorities, and people with disabilities. Students will also discuss discrimination and persecution of these groups, as well as their response to discrimination. The class is driven by conversation and all students are encouraged to take part. The class will also include many student-centered activities including research, debates, and presentations.

0145 CONTEMPORARY ISSUES

GRADES 11-12* ♦ SEMESTER - ½ UNIT

[MHS AND SHS OFFERED IN 2024-2025 AND 2026-2027]

This course is designed to provide students with an in-depth look at national and international contemporary issues. It will provide students with the opportunity to take content from the required history courses and apply it to real-world scenarios. Topics to be studied may include: global and national issues in the 21st century, population and food production, the global environment and utilization of national resources, national and local politics, and global conflicts.

0146E EARLY MILITARY HISTORY

GRADES 9-12* ♦ SEMESTER - ½ UNIT

[MHS AND SHS OFFERED IN 2025-2026 AND 2027-2028]

This course explores warfare through the ages from Ancient Greece and Rome up to the Age of Napoleon. A special emphasis is placed on the impacts of key generals, conquerors, weapons, technologies, armor, tactics and military strategies on the course of human history. In class, you will explore the workings and features of the Greek phalanx, the Roman legion and the Medieval castle. This elective is meant to build

on and/or better prepare students for other general history courses by digging into the details of famous historical conflicts. Over the span of many historical BattleSim games, where you take on the role of general, can you change the course of history?

0146M MODERN MILITARY HISTORY

GRADES 9-12* ♦ SEMESTER - ½ UNIT

[MHS AND SHS OFFERED IN 2024-2025 AND 2026-2027]

This course explores warfare from the Civil War through today. A special emphasis is placed on the impact of key generals, conquerors, weapons, technologies, armor, tactics and military strategies on the course of human history. In class, you will explore the workings of trench warfare, tank battles and dog fights in the sky. The military history electives are meant to build on and/or better prepare students for other general history courses by digging into the details of famous historical conflicts. Over the span of many historical BattleSim games, where you take on the role of general, can you change the course of history?

0148 SOCIOLOGY AND PSYCHOLOGY

GRADE 10-12* ♦ SEMESTER - ½ UNIT

A discussion format will be employed to introduce sociology and psychology basics, origins and underlying principles. Sociology will address the concepts of how individuals and groups make decisions. Psychology will focus on individual behaviors and the effect these behaviors may have on society.

0149 CRIMINAL LAW

GRADES 10-12* ♦ SEMESTER - ½ UNIT

This course provides students with an overall view of the criminal legal system in the United States and New York State. Topics will include crimes and defenses, criminal procedure and the jury system. Local cases and issues will be explored as well. Activities may include debates on legal issues, a mock trial, presentations by guest speakers and a field trip to the Monroe County Hall of Justice.

**** Seniors are given preference in case of overload.***