

# Individual Writing Rubric (Mr. Aroune)

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Student: \_\_\_\_\_

Course: \_\_\_\_\_ Topic: \_\_\_\_\_

Grading for this project will be based on a scale of (1 – 4), 1 being poor, and 4 being excellent. Each category is weighed differently, content and analysis of information being weighed the most, while conventions of writing weighed the least.

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Analysis</b>	Reveals in-depth analysis and insights of relevant economic topics and issues with the article, exhibits a depth commensurate with junior / senior level work.	Identifies and conveys thorough understanding of relevant economic topics and issues reflects basic junior / senior level work.	Conveys understanding of essential information, makes basic connections of the economic principles with the article.	Conveys inaccurate or incomplete understanding of the basic economic principles and how those principles pertain to the article.
<b>Course Content</b>	Demonstrates advanced understanding of the foundational economic terms and concepts.	Demonstrates thorough understanding of relevant economic principles.	Applied correct usage of the economic principles.	Uses the economic terms inaccurately or inappropriately.
<b>Conventions of Writing</b>	Language, vocabulary, and format demonstrate skill and precision with no significant errors in mechanics.	Language is precise with very few mechanical errors.	Language is appropriate with minimal mechanical errors.	Language is imprecise with frequent mechanical errors that hinder comprehension.