

Seventh Grade Summer Reading Book Report



We would like to give you the opportunity to begin 7th grade Language Arts with extra credit points in a way that will improve your reading and writing skills over the summer. The New York State Regents have recommended that each student read at least 25 books a year and write at least 1,000 words a month. We are hoping that every 6th grade student will accept this summer reading and writing challenge.

Choose at least one book; **IF** you read a second book, it may be from the list OR one of your choosing so long as it is grade level appropriate. Read each book and complete the book report assignment that is described on this page. Turn your work in to your Language Arts teacher during the first week of school in September. You will be given extra credit points for your first quarter grade in English for your summer reading and writing efforts.

Book Report Expectations

The final copy may be handwritten or typed, and should be carefully edited.

1st paragraph - Describe the main character using specific details from the book. Include identifying information, such as age, gender, physical description, where and when the character lives, and personality traits. Provide the title and author of this book in this paragraph.

2nd paragraph - Describe, in detail, the historical period of the book's setting. What is life like for the people who live in this time and place? What is the character's life like? Use specific examples and details from the story.

3rd paragraph - What is the character's main conflict (problem) in this book? How does the character deal with the conflict?

4th paragraph - Explain how the conflict is resolved at the end of the book. Is the character happy with the outcome? Did you like the ending?



**Iroquois Middle School Incoming Grade 7
Summer Reading**

Anderson, Laurie Halse	<i>Fever 1793</i>
Avi	<i>True Confessions of Charlotte Doyle</i>
Bartoletti, Susan Campbell	<i>The Boy Who Dared</i>
Bloor, Edward	<i>Tangerine</i>
Bowling, Dusti	<i>Insignificant Events in the Life of a Cactus</i>
Braden, Ann	<i>The Benefits of Being an Octopus</i>
Bradley, Kimberly Brubaker	<i>The War that Saved My Life</i>
Colfer, Eoin	<i>Artemis Fowl</i>
Connor, Leslie	<i>Waiting for Normal</i>
DuPrau, Jeanne	<i>The City of Ember series</i>
Dahl, Roald	<i>Boy</i>
Farmer, Nancy	<i>House of the Scorpion</i>
Gemeinhart, Dan	<i>Some Kind of Courage or Scar Island</i>
Gratz, Alan	<i>Any title</i>
Green, Tim	<i>Any title</i>
Grisham, John	<i>Theodore Boone: Kid Lawyer</i>
Hood, Susan	<i>Lifeboat 12</i>
Jacques, Brian	<i>Castaways of the Flying Dutchman</i>
Haddix, Margaret Peterson	<i>Running Out of Time</i>
Hiassen, Carl	<i>Any title</i>
Maldonado, Torrey	<i>Tight</i>
Older, Daniel Jose	<i>Dactyl Hill Squad</i>
Pennypacker, Sara	<i>Pax</i>
Rhodes, Jewell Parker	<i>Towers Falling or Ghost Boys</i>
Saeed, Aisha	<i>Amal Unbound</i>
Scattergood, Augusta	<i>Making Friends with Billy Wong</i>
Smith, Roland	<i>Peak</i>
Soontornvat, Christina	<i>A Wish in the Dark</i>
Spinelli, Jerry	<i>Stargirl</i>
Stead, Rebecca	<i>When You Reach Me</i>
Venkatraman, Padma	<i>The Bridge Home</i>
Weeks, Sarah	<i>Save Me A Seat</i>