



**SAN MATEO UNION HIGH SCHOOL DISTRICT
CERTIFICATED JOB DESCRIPTION**

JOB TITLE: SOCIAL SCIENCE CURRICULUM LEADER

REPORTS TO: Director of Curriculum and Assessment

SITE: District Office

CLASSIFICATION: Certificated

WORK YEAR: School Days Only

SALARY: \$6,000

APPROVED BY THE BOARD OF TRUSTEES:

EFFECTIVE DATE: August 1, 2023

JOB ESSENTIAL FUNCTIONS:

1. Facilitate a process of norming instructional materials/content use that aligns with SMUSHD Racial Equity Board Policy, SMUHSD Instructional Framework and the CA History/Social Science Framework in the following core courses:
 - a. Modern World History (College Prep and Advanced Standing)
 - b. US History (College Prep)
 - c. Government and Economics (College Prep)
2. Attend and actively participate in four quarterly meetings of the SMUHSD History/Social Science Department Chairs and provide reports of progress and solicit feedback/input.
3. Attend SMUHSD training, workshops, and collaborative meetings to engage in collaborative work with Instructional Leaders.
4. Attend workshops and relevant professional development at the San Mateo County Office of Education and other educational agencies in order to stay current on recent developments in the content area.
5. Attend scheduled TOSA Leader meetings and participate in regular check in meetings to coordinate and receive support in task force development and work.

Employment Standards:

- Incumbent must be able to perform essential functions above with or without reasonable accommodation.
- Incumbent must maintain a positive, helpful, constructive attitude and working relationship with the department supervisor and departmental employees, other District employees, the Board of Education, students, parents and the general public.

QUALIFICATIONS:

Education/Training Experience

- Social Science Teaching Credential
- Five years or more of experience teaching English courses at the secondary level
- Knowledge and experience with the History/Social Science Framework
- Knowledge and experience using a variety of effective instructional and engagement strategies for all students in the History/Social Science classroom including but not limited the *EL-Achieve-*branded, "Constructing Meaning" model

- Knowledge and proficiency effectively integrating technology into the History/Social Science classroom
- An understanding of and commitment to *cultural responsiveness*
- An understanding of and effective strategies for formative assessment practices
- Experience having led formal professional development/adult learning
- Knowledge and experience using various technology tools and software platforms such as Canvas, Microsoft Office Suite including Excel; Google Docs/Spreadsheets; and Aeries.

OTHER REQUIREMENTS:

- Department of Justice fingerprint clearance
- Evidence of Tuberculosis clearance

The intent of this position description is to provide a representative summary of the major duties and responsibilities performed by incumbents of the position. Incumbents may be required to perform other job-related tasks other than those specifically presented in the description. Reasonable accommodations may be made to enable individuals with disabilities to perform the above-stated essential functions.

SMUHSD is an equal opportunity employer in compliance with the Americans with Disabilities Act and all other applicable federal, state and local laws.

Discussion of 2022-23 school year foci related to the Instructional leads:

1. Send out an email to teachers about the hybrid role this team will play
2. Observation/*Equity Walk* protocol development & participation
3. Participation in the development of Instructional Framework

