

ARAGON HIGH SCHOOL

CEEB CODE: 053163

SCHOOL PROFILE

2021-2022 SCHOOL YEAR

About Us

A California Gold Ribbon School, Aragon is a comprehensive public high school located in San Mateo, a city of 100,000 residents midway between San Francisco and the Silicon Valley, serving approximately 1,740 students within a seven period day. As one of seven schools within the San Mateo Union High School District (SMUHSD), Aragon draws from San Mateo as well as its surrounding cities as part of the SMUHSD open enrollment policy. Our students represent a cross section of the area's socio-economic population. Many students from across the district request transfers to Aragon High School as a result of our challenging academics, superior performing arts and athletic program, and supportive staff.

Students

Students at Aragon High School are dedicated to improving their school and larger community through participation in numerous programs such as school culture initiatives, athletics, clubs, service learning, and volunteerism. We offer a broad curriculum to support students as they explore their academic, personal, and career goals. Our school gives students the opportunity to investigate their passions through various coordinated opportunities in job shadowing, peer tutoring, and concurrent enrollment at local community colleges. Additionally, a number of our students complete their high school years through the SMUHSD Middle College Program, completing up to a year of college credit by graduation.

Academics

The academic calendar is two semesters of 18 weeks. Classes are held on a block schedule. We offer a 7-period day schedule, but highly recommend 9th grade students to have six classes. Seniors must take at least five classes.

Our academic program is tailored to meet the needs of our students by offering a variety of courses from vocational to Advanced Placement. Aragon has been successful at providing a course of study to challenge each student. In addition, many academic support classes are offered such as English Support, AVID and Guided Studies.

Advanced Standing (AS) classes are offered in 9th and 10th grade English and 10th grade History classes. These classes provide additional rigor to students who wish to challenge themselves. These are non-weighted classes. Aragon offers a tremendous variety of STEM courses; however, students are only able to take one Math and one Science course each year.

The Total GPA are cumulative and include all classes in which a student receives a final A-F grade. If the course is repeated, the higher grade is counted. Credit is awarded only once. The weighted Total GPA is according to the California public university (A-G) system using a 4.0 grading scale, adding an extra point to classes designated with an H or AP when the student has earned a final grade of "C" or higher. College classes are not given an extra point.

Aragon does not calculate class rank.

1764

**STUDENT
ENROLLMENT**

390

**2021
GRADUATES**

98%

**CLASS OF 2021
MATRICULATION**

96%

**CLASS OF 2021
COLLEGE
MATRICULATION**

83%

**CLASS OF 2021 MET
CSU/UC A-G
REQUIREMENTS**

1:1

**CHROMEBOOKS
FOR ALL STUDENTS**

519

**STUDENTS
TAKING AP
EXAMS**

88%

**STUDENTS WITH
AP SCORE OF 3
OR ABOVE**

33:1

**AVERAGE CLASS
SIZE**

450:1

**COUNSELOR
CASELOAD**

58

CLUBS

30+

**COMPETITIVE
ATHLETICS &
TEAMS**

Graduation Requirements

Subject Area	Credits	Subject Area	Credits
English	40	Visual Performing Arts (VAPA)	10
Social Science	35	Career Technical Ed (CTE)	10
Mathematics	30	Physical Education	20
Science: 1 year Life (Biology) + 1 year Physical (Chemistry/Physics)	20	Health	5
World Languages	10	Electives	40

Total Credits Needed to Graduate = 220

COVID-19 Response Spring 2020

On March 16, 2020 schools in the San Mateo Union High School District pivoted from traditional in-person instruction to online learning under the direction of the San Mateo County Health Department's Shelter in Place Order due to rising COVID-19 cases and worsening public health conditions. The Board of Trustees voted to replace letter grades with assessments of Credit/No Credit for all courses for the Spring semester of 2020. This decision reflected the State of California's position to "do no harm to students," and helped to level the playing fields for families facing various challenges in light of the global pandemic.

2021-2022 School Year

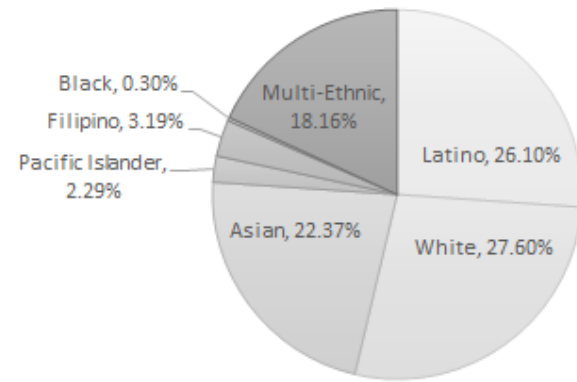
The 2020-21 school year was primarily offered synchronous virtual with an optional hybrid learning model adopted mid-spring in which students received direct instruction in accordance with state mandates regarding instructional minutes. All students were to receive letter grades (A-F) for all courses. However, in June 2021, California Legislation (AB 104) passed, enabling students to request to have any '20/21 school year letter grades changed to Pass/No Pass grading without impacting their high school GPA or ability to fulfill the minimum subject-area eligibility requirements for all California public colleges and some private colleges. Students were also offered broader course opportunities for the 2020-2021 school year such as concurrent enrollment at either WASC accredited institutions or Community Colleges. Learn more about these opportunities by visiting the District's coursework outside of the District webpage.

The District placed a high priority on providing technology (Chromebooks and WiFi hotspots) to all students who requested them.

Class of 2022 Standardized Testing

California public colleges and universities are test blind for fall 2022 admissions. Most standardized testing in the Bay Area was canceled from March 2020 through May 2021. When testing spots slowly started reopening, many in our region continued to have limited seating, with many sites already at capacity through December 2021. As such, many seniors were advised against taking a standardized test that would require excessive travel or a health situation that a student was not comfortable with.

Demographics



ADVANCED PLACEMENT COURSES

- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Chinese Language and Culture
- Computer Science
- English Language
- English Literature
- Environmental Science
- Japanese Language and Culture
- Physics 1
- Physics C
- Psychology
- Spanish Language and Culture
- Statistics
- Studio Art 2D
- Studio Art 3D
- Studio Art Drawing
- US History
- US Government & Politics

HONORS COURSES

- Calculus Multivariable
- Chinese IV
- Economics
- Japanese IV
- Spanish IV

Commitment to Anti-Racist School and Community Transformation

Aragon's faculty and staff are committed to professional learning in alignment with the SMUHSD Anti-Racist School and Community Transformation Framework. As part of the District's overarching vision to transform our educational systems, we are constantly focusing on transforming our systems by creating anti-racist policies and practices.

Aragon's Professional Development Vision

Aragon students are connected to a community that sees, respects, and values them. Aragon will provide opportunities for students to access and express knowledge by evaluating and restructuring existing resources to ensure equity and access for all students.

Our teachers and staff are focusing on equitable practices and student connectedness, and this extends especially to our LGBTQ+, BIPOC, and marginalized community members and allies.

Academic Supports

Aragon High School is committed to providing an inclusive academic learning environment for all students. As such, we offer a number of programmatic supports for students at the Tier 1, 2, and 3 levels of our Multi-Tiered System of Supports (MTSS).

Aragon serves to support the Tier 1 needs of all students. Flex time is embedded into the school day for a period of thirty-five minutes every Tuesday and Thursday. This gives students the time to support their own academic achievement. Flex time allows students to:

- make-up or re-take tests/quizzes/assignments
- get help with assignments or projects
- have time for homework completion
- have time to work on group projects
- meet with a school counselor
- have access to college/career support from counseling staff

The school library is open after school on a daily basis. Students are welcomed and encouraged to come by for group or individual tutoring supports.

For students requiring additional supports for academic, behavioral, social or emotional needs, we offer short term Tier 2 research-based interventions including Girls' Group, Boys' Group, Anxiety Group, Brief Intervention Program, Substance Use Program, and Vaping Awareness Prevention and Education (VAPE). Additional tiered supports offered at AHS include Section 504, Special Education, and Wellness Programs.

Wellness Program

The Wellness Program at Aragon provides prevention and short term intervention for all students facing social and emotional challenges that impact academic performance, attendance, and behavior at school. In a safe and supportive environment students can meet with a wellness counselor to discuss a variety of complex issues such as stress, trauma, suicide, depression, bullying, grief, self-esteem, family life, drug and alcohol use, relationships and gender identity and LGBTQ+. Students can learn positive, lifelong habits that contribute to their well-being and success. The Wellness Program provides short-term (up to 12 sessions) individual, group and/or drop-in support in a confidential, non-judgmental space staffed with licensed therapists who are dedicated to improving the health, well-being and educational outcomes of all students.

Aragon CARES

Aragon CARES values have been developed over the past three years by our school community as part of our Tier 1 Multi-Tiered Systems of Support, where these values and behaviors are expected of and reflected by all students and staff.

C	CONNECTS BUILD MEANINGFUL RELATIONSHIPS
A	ACHIEVES ESTABLISH GOALS + TAKE STEPS TO SUCCEED
R	RESPECTS APPRECIATE OUR DIVERSITY, ENVIRONMENT + RESOURCES
E	ENGAGES BE PRESENT + INVOLVED
S	SHOWS SPIRIT BE PROUD, CELEBRATE + HAVE FUN

COMMUNITY IS THE ANSWER.

Administration

Valerie Arbizu, Principal
Nicole Elenz-Martin, Assistant Principal II
Lisa Nagendran, Assistant Principal II
Juan Flores, Assistant Principal I

Counselors

(caseload by student's last name)

Lea Sanguinetti (A - Fie)
Steve Allekotte (Fig - Le)
Josephine Ho (Li - Roo)
Elin Cervantes (Ros - Z)

College Matriculation

Academy of Art University
American University
Arizona State University
Berklee College of Music
Boston College
Boston University
Brandeis University
Brigham Young University – Hawaii
Brigham Young University – Provo
Brown University
Bryn Mawr College
Bucknell University
California College of the Arts
California Lutheran University
CA State Polytechnic U – Pomona
CA State Polytechnic U – San Luis Obispo
California State U, Channel Islands
California State U, Chico
California State U, East Bay
California State U, Fresno
California State U, Fullerton
California State U, Long Beach
California State U, Los Angeles
California State U, Monterey Bay
California State U, Sacramento
California State U, San Bernardino
California State U, San Marcos
Cañada College
Carnegie Mellon University
Chapman University
College of Charleston
College of San Mateo
Collins College
Colorado College
Colorado School of Mines
Columbia College – Chicago
Columbia University
Connecticut College
Cornell University
Dominican University of California
Drexel University
Emory University
Fisk University
Gavilan College
George Washington University
Georgetown University
Georgia Institute of Technology
Harvard College

Harvey Mudd College
Hawaii Pacific University
Humboldt State University
Indiana University, Bloomington
Johns Hopkins University
La Sierra University
Lehigh University
Lewis & Clark College
Linfield University
Loyola Marymount University
Loyola University, Chicago
Macalester College
Manhattanville College
Massachusetts Institute of Technology
Menlo College
Michigan Tech University
Mount Holyoke College
New York University
Northeastern University
Northwestern University
Occidental College
Oregon State University
Pacific Union College
Peabody Conservatory at Johns Hopkins University
Pennsylvania State University
Pomona College
Pratt Institute
Purdue University
Reed College
Saint Mary's College of California
San Diego State University
San Francisco State University
San Francisco City College
San Jose State University
Santa Barbara City College
Santa Clara University
Seton Hall University
Skyline College
Sonoma State University
Southern Adventist University
St. John's University
Stanford University
Stephens College
Swarthmore College
Syracuse University
Temple University
Texas Christian University
The New School
Tulane University of Louisiana
Union College, Schenectady

U of Arizona
U of California, Berkeley
U of California, Davis
U of California, Irvine
U of California, Los Angeles
U of California, Merced
U of California, Riverside
U of California, San Diego
U of California, Santa Barbara
U of California, Santa Cruz
U of Chicago
U of Cincinnati
U of Colorado, Boulder
U of Colorado, Colorado Springs
U of Denver
U of Hawaii, Hilo
U of Illinois, Urbana-Champaign
U of Massachusetts, Amherst
U of Michigan, Ann Arbor
U of Minnesota, Twin Cities
U of Nevada, Reno
U of North Carolina, Chapel Hill
U of North Dakota
U of Oregon
U of Pennsylvania
U of Portland
U of Puget Sound
U of Redlands
U of Rhode Island
U of San Diego
U of San Francisco
U of South Dakota
U of Southern California
U of Texas, Austin
U of the Pacific
U of Toronto
U of Virginia
U of Washington, Seattle
U of Wisconsin, Madison
Vanderbilt University
Villanova University
Washington State University
Washington University, St. Louis
Wellesley College
West Valley College
Wheaton College
Whittier College
Willamette University
Worcester Polytechnic Institute
Xavier University
Yale University