

SAN MATEO UNION HIGH SCHOOL DISTRICT CLASSIFIED JOB DESCRIPTION

JOB TITLE: PIANO ACCOMPANIST

REPORTS TO: School Principal SITE: All Schools

CLASSIFICATION: CSEA Bargaining Unit **WORK YEAR**: SDO (182 Days)

SALARY: Range 37 – Classified Salary Schedule

APPROVED BY THE BOARD OF TRUSTEES: November 17, 2016

IOB SUMMARY:

Under general supervision, provide support to students and educational processes in Musical Accompaniment for choral classes, rehearsals and public performances, and special events; assists in the instruction of pupils in voice and choral activities. Perform related duties as assigned.

ESSENTIAL FUNCTIONS:

- 1. Provides piano accompaniment during instruction.
- 2. Plays accompaniment at sight for classes in song, and voice for choral groups and individuals.
- 3. Assists in determining and following interpretation emphasis for a variety of musical renditions.
- 4. Plays at sight, with accuracy and feeling.
- 5. Listens to music arrangements on records and tapes and adapts the arrangement to piano.
- 6. Leads vocal sectionals.
- 7. Rehearses with teachers.
- 8. Helps students with warm ups.

EMPLOYMENT STANDARDS:

- Incumbent must be able to perform essential duties above with or without reasonable accommodation.
- Incumbent must maintain a positive, helpful, constructive attitude and working relationship with the
 department supervisor and departmental employees, other District employees, the Board of Education,
 students, parents and the general public.

EDUCATION AND EXPERIENCE:

- Degree in Music, preferably piano performance or accompaniment; or
- Minimum two years of experience as a piano accompanist is required.
- The accompanist should have extensive years of accompanying various musical ensembles combines with years of performance experiences as a soloist and with various ensembles.

KNOWLEDGE OF:

- Principles, methods, and techniques of piano accompaniment.
- Musical theory, harmony, rhythm, composition, and related musical functions.
- Choral music rehearsal procedures.
- Popular, semi-classical theory, harmony, rhythm, composition and related musical functions.
- Popular, semi-classical and classical music.

EXPERIENCED WITH:

- Play a variety of musical renditions with feeling and accuracy.
- Memorize musical scores and reproduce them on piano.
- Aid in the selection of music for special occasions.
- Adapt to the style of solo performers and the conductor.
- Speak in front of students and large audiences.
- Communicate effectively with school staff, students and parents.
- Work cooperatively with director and students.
- Receive and implement oral and written directions.
- Work with students from a diversity of socio-economic and socio-cultural backgrounds.

- Develop a positive rapport with students and parents.
- Understand the needs and learning styles of students including special education students.
- Analyze situations accurately and adopt an effective course of action.
- Remain calm and patient in stressful situations.
- Meet schedules and time lines.
- Observe health and safety regulations.
- Meet District standard of professional attitude as outline in Board Policies 4119.21, 4219.21, &
 4319.21, Professional Standards for Classified Employees.

WORKING CONDITIONS:

Classroom and outside work environment both on and off school campus.

PHYSICAL DEMANDS/WORKING CONDITIONS WITH OR WITHOUT REASONABLE ACCOMMODATIONS

- Ability to sit for long periods of time.
- Ability to work in a fast paced environment
- Ability to operate a computer keyboard and calculator.
- Ability to multitask in a busy environment
- Ability to tolerate noise level in the working environment.
- Ability to play a piano keyboard

LICENSE/OTHER REQUIREMENTS:

- Must successfully pass the District's pre-employment Department of Justice Live Scan fingerprinting.
- Must successfully pass the District's pre-employment tuberculosis testing.

DISASTER SERVICE WORKERS:

All San Mateo Union High School District employees are designated Disaster Service Workers through state and local law (California Government Code Section 3100-3109). Employment with the District requires the affirmation of a loyalty oath to this effect. Employees are required to complete all Disaster Service Worker-related training as assigned, and to return to work as ordered in the event of an emergency.

The intent of this job description is to provide a representative summary of the major duties and responsibilities performed by incumbents of the position and are not intended to reflect all duties performed within the job. Incumbents may be required to perform other job-related tasks other than those specifically presented in the description.

SMUHSD is an equal opportunity employer in compliance with the Americans with Disabilities Act and all other applicable Federal, State, and Local regulations.

SMUHSD Equity Vision

Vision: All students will learn in a safe, inclusive and equitable environment that validates, respects and honors their unique backgrounds, interests and identities.

Mission: We will continually identify, disrupt and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally, and academically.

Equal Opportunity Employer Statement

Board Approved: 11/17/2016 Reclass 2016-2017 San Mateo Union High School District is an equal-opportunity employer that is committed to diversity and inclusion in the workplace. We prohibit discrimination and harassment of any kind based on race, color, sex, religion, sexual orientation, national origin, disability, genetic information, pregnancy, or any other protected characteristic as outlined by federal, state, or local laws. This policy applies to all employment practices within our organization, including hiring, recruiting, promotion, termination, layoff, recall, leave of absence, compensation, benefits, training, and apprenticeship. SMUHSD makes hiring decisions based solely on qualifications, merit, and business needs at the time. For more information, read through our Mondiscrimination in Employment policy.

Equity Flyer BP0415.1 Racial Equity AR0415.1 Racial Equity

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