

# SAN MATEO UNION HIGH SCHOOL DISTRICT CLASSIFIED JOB DESCRIPTION

JOB TITLE: PAINTER

**REPORTS TO:** Maintenance & Operations Officer **SITE:** District Office - M&O

**CLASSIFICATION**: Classified Bargaining Unit **WORK YEAR**: 12 Month

SALARY: Range 251 – Classified Salary Schedule

APPROVED	BY THE BOARD OF	TRUSTEES:	

## **JOB SUMMARY:**

Under general supervision perform journey level surface preparation and painting work; prepare all types of surfaces for painting, putty and plaster holes in walls apply paint and other protective coatings by brush, roller, or spray; and perform other related duties as assigned.

## **CLASS CHARACTERISTICS:**

Positions in this class require skill obtained through a formal apprenticeship in the painting trade. The supervisor makes assignments by defining objectives, priorities and deadlines; and assists employees with unusual situations which do not have clear precedents. Employees are expected to carry out work assignments and handle routine problems without supervision. Completed work is usually evaluated for technical soundness; however, the methods used in arriving at the end result are not usually reviewed in detail. The work requires considerable and strenuous physical exertion such as frequently climbing tall ladders, lifting heavy objects, and crouching and crawling in restricted areas.

## **ESSENTIAL FUNCTIONS:**

- 1. Prepare various surfaces for painting such as wood, concrete, metal, glass, plaster, brick and cement by sanding, scraping, burning and washing; operate equipment and tools for removing paint; patch damaged surfaces with plaster, stucco, masonry, sheet rock, wood and other materials.
- 2. Plan, organize and layout assigned tasks; perform painting in compliance with building, health and safety standards; drive and maintain a District vehicle.
- 3. Paint District buildings, facilities and equipment to maintain proper appearance and protection from rust and decay; cover or remove graffiti from walls, doors and windows; utilize chemicals as needed.
- 4. Mix and match paint; apply primers, paint, stains, varnishes, and other protective coating material by brush, roller, or spray applicator.
- 5. Clean and care for brushes, spray equipment, and other paint supplies.
- 6. Assist in performing other maintenance tasks.
- 7. May remove asbestos per Asbestos Hazard Emergency Response Act (AHERA) requirements.

# **Employment Standards:**

- Candidates must be able to perform essential duties above with or without reasonable accommodation.
- Maintains a positive, helpful, constructive attitude and working relationship with the department supervisor and departmental employees, other District employees, the Board of Education, students, parents and the general public.

## **QUALIFICATIONS:**

#### **EDUCATION/TRAINING EXPERIENCE:**

- High school diploma or equivalent.
- Formal apprenticeship program in the painting trade.

• Three (3) years of experience performing journey level painting work.

#### **KNOWLEDGE OF:**

- Methods, procedures, materials and equipment used in commercial buildings and facilities.
- Qualities of various paints and materials and their adaptability and use on various surfaces.
- Proper methods of storing equipment, materials and supplies.
- Work hazards and safety practices including OSHA regulations associated with the use of paints, primers, varnishes and other toxic materials.
- District's online work order system (School Dude).

#### **EXPERIENCED WITH:**

- Determine quantity of material needed to perform painting jobs.
- Select the best methods, techniques and materials to repair damaged surfaces.
- Select the appropriate painting products to perform a painting job.
- Mix and match paints.
- Observe health and safety regulations; work safely on ladders, scaffolds, railings, and roof of varying heights.
- Set work priorities and work independently.
- Meet schedules and time lines.
- Establish and maintain effective working relationships; work cooperatively with others.
- Observe health and safety regulations.
- Observe legal and defensive driving practices.
- Maintain routine records related to work performed.
- Meet District standard of professional attitude as outline in Board Policies 4119.21, 4219.21, & 4319.21, Professional Standards for Classified Employees.
- Speak, read and write in English.

## **WORKING CONDITIONS:**

#### **ENVIRONMENT:**

- Indoor and outdoor environment.
- Driving a vehicle to conduct work.
- Regular exposure to fumes, dust and odors.

#### **HAZARDS**:

- Regular exposure to vapors from paints and solvents.
- Working at various heights.

## **PHYSICAL DEMANDS:**

- Ability to operate painting tools and equipment.
- Ability to for extended periods of time.
- Ability to distinguish paint and stain colors, tones, and match.
- Ability to read fine print on paint cans and see small objects.
- Ability to hear conversation and to hear sound from machines and equipment.
- Ability to reach overhead above the shoulders and horizontally, agility to walk, bend at the waist, kneel or crouch, stoop, climb on ladders, and to crawl in small places.
- Ability to lift, carry, push and pull objects and equipment weighing up to 50 lbs., and move up to 75 lbs., using a dolly or hand truck.

- Ability to work in a fast paced environment
- Ability to multitask in a busy environment
- Ability to tolerate noise level in the working environment.

## LICENSE/OTHER REQUIREMENTS:

- Must maintain a valid California Driver License and insurability to drive a District vehicle.
- Must successfully pass the District's pre-employment Department of Justice Live Scan fingerprinting.
- Must successfully pass the District's pre-employment tuberculosis testing.

The intent of this job description is to provide a representative summary of the major duties and responsibilities performed by incumbents of the position and are not intended to reflect all duties performed within the job. Incumbents may be required to perform other job-related tasks other than those specifically presented in the description.

SMUHSD is an equal opportunity employer in compliance with the Americans with Disabilities Act and all other applicable Federal, State, and Local regulations.

#### **SMUHSD Equity Vision**

Vision: All students will learn in a safe, inclusive and equitable environment that validates, respects and honors their unique backgrounds, interests and identities.

Mission: We will continually identify, disrupt and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally, and academically.

## **Equal Opportunity Employer Statement**

San Mateo Union High School District is an equal-opportunity employer that is committed to diversity and inclusion in the workplace. We prohibit discrimination and harassment of any kind based on race, color, sex, religion, sexual orientation, national origin, disability, genetic information, pregnancy, or any other protected characteristic as outlined by federal, state, or local laws.

This policy applies to all employment practices within our organization, including hiring, recruiting, promotion, termination, layoff, recall, leave of absence, compensation, benefits, training, and apprenticeship. SMUHSD makes hiring decisions based solely on qualifications, merit, and business needs at the time. For more information, read through our <a href="Mondiscrimination in Employment">Mondiscrimination in Employment</a> policy. Equity Flyer

BP0415.1 Racial Equity AR0415.1 Racial Equity

#### **DISASTER SERVICE WORKERS:**

All San Mateo Union High School District employees are designated Disaster Service Workers through state and local law (California Government Code Section 3100-3109). Employment with the District requires the affirmation of a loyalty oath to this effect. Employees are required to complete all Disaster Service Worker-related training as assigned, and to return to work as ordered in the event of an emergency.