

Capuchino High School School Site Council Meeting

Date: Monday, October 23, 2017

Time: 3:30-4:30pm

Location: Community Conference Room

Council Representatives:

<p>Administration</p> <ol style="list-style-type: none"> 1. Shamar Shanks - Principal 2. Nancy Kuei - AP 3. Monique de Brito Guedes (non-voting member) <p>Teachers:</p> <ol style="list-style-type: none"> 1. Scott Kuchenig - absent 2. Liliana Klatt 3. Andrea Gould 4. Martee Lopez-Schmitt <p>Classified Staff:</p> <ol style="list-style-type: none"> 1. Clare Luna 	<p>Community Members:</p> <ol style="list-style-type: none"> 1. Leticia Bernal 2. Leticia Martinez 3. Alison Mazzola <p>Students:</p> <ol style="list-style-type: none"> 1. Jaisa Gamble (9) 2. Ameet Jogia (11) 3. Kathy Lin (11) 4. Aleyda Villalobos Rivera (9) <p>Others (non-voting):</p> <ol style="list-style-type: none"> 1.
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Norms:

1. Communicate and disseminate information with others in the school community.
2. Be mindful of start and end time: 3:30-4:30.
3. Be respectful of others' opinions.
4. Focus on the goal.
5. Keep the focus on students.

Agenda:

Agenda Items	Facilitator /Time	Notes
1. Call to Order: <ul style="list-style-type: none"> ● Approve 9/25 SSC Minutes & Bylaws ● Review Agenda 	Gould/ 5 min	<ul style="list-style-type: none"> ● 9/25 SSC approved unanimously ● Bylaws passed unanimously ● Agenda reviewed
3. Reports: <ul style="list-style-type: none"> ● Student Report ● Parent Report ● Teacher Report ● Principal Report 	Gould/ 10 min	Student report <ul style="list-style-type: none"> ● Homecoming game -- honorees, performances -- jamsquad/band/color guard ● Upcoming Battle of the Strip Parent report <ul style="list-style-type: none"> ● DELAC/PIQE

		<ul style="list-style-type: none"> ● ELAC meeting on 9/27 - election, CELDT, school supports ● PTO - Greg Land and Dr. Skelly on late start <p>Teacher report</p> <ul style="list-style-type: none"> ● Phone use - more distractions ● In-service day: WASC, Canvas, Kognito ● Student feedback on Canvas - many platforms, confusing to find assignments, see grades with Canvas, Schoolloop, Google CLass ● WASC <ul style="list-style-type: none"> ○ student report: disconnect between IB and 9th/10th non-IB classes; gap of expectations and preparations ○ Still getting input ○ Parent survey-electronic copy preferred <ul style="list-style-type: none"> ■ Schoolloop ■ LPO outreach for survey ● College app season ● IB - 8th grade shadow parent tours <ul style="list-style-type: none"> ○ 191 registered for exams ○ IB data over 10 years being examined <p>Principal report</p> <ul style="list-style-type: none"> ● 8th grade family night on 10/26 - Alison will help promoting it on Next Door app ● 8th grade family night: band, catering, student interactive, admin & staff presentations ● Oct. evacuation drills and air quality
<p>4. Review 2016-2017 SPSA Goal #2 & Analyze Data to Revise Goal</p>	<p>Kuei/ 35 min</p>	<p>Findings on 3 years' Fall Semester freshman grade data (2014-2016) plus 2017 first progress report: Latino students:</p> <ul style="list-style-type: none"> ● For English, the numbers are lower than overall freshman grade ● Latino students exceeded target for the first progress report 2017 ● Physics seems more challenging to this population ● Physics gets a lot harder as the year goes on ● This is the biggest subgroup 50%?

- How many students are English language learners?
- What grades are English language learners getting?

Homeless/Foster Youth

- Why are there 3 students in English but 5 in math?
- Why is this group struggling in English and Physics but doing well in math?
- Hard to extrapolate because #s are low - can't really create a narrative

English Learner Students:

- Dip in 2016
 - Staff?
 - training?
- How many students annually?
- Why don't math and physics align?
- Physics: why 50% to 82% to 46% to 76%?
- ~~This current year in Algebra students are behind. Also in physics.~~

Economically Disadvantaged Students

- English better overall 83%
- Math 87% first 6 weeks, we need to hit 88% by semester end
- Students are above average in English
- Overall, the percentages are lower than general 9th graders'
- Their percentages are more steady in English than other groups (only 1 year h as dip)
- Why are their percentages more constant in English?

Pacific Islander Students

- Why is the target for this year bigger than the whole school only for Pacific Islanders?
- Why was 2015 a high point for English and Physics and low for math?
- Why did the Pacific Islanders' % drop incredibly low, rise higher than overall students, then drop again, then rise higher in English 1 during fall?
- In freshman class of 2017, why is the number for Pacific Islanders so low?
- Has this number stayed the same or

		<p>has it changed?</p> <p>Whole group takeaways:</p> <ul style="list-style-type: none"> • When group is small, hard to analyze data • Because last year's numbers were low, need to re-examine data at the semester end • PI -- who are in the group and why is the number of students so low?
<p>5. Determine Agenda Items for Next Meeting (Nov 27)</p> <ul style="list-style-type: none"> • To Do List • Parking Lot & Unresolved List 	Gould/4 min	<ol style="list-style-type: none"> 1. Analyze data for Goal #3: SBAC 2. Goal #4 and #5 - determine data collection process 3. WASC data
<p>6. Takeaways and Feedback</p>	Kuei/5 min	<p>Completed survey to provide data discussion feedback:</p> <ul style="list-style-type: none"> • Takeaways: <ul style="list-style-type: none"> ○ The data does not tell the whole story. How can we get a more complete story? ○ 2016 was a low year ○ Overall, students are doing better this year! ○ Data analysis is a hit or miss; population #s aren't always specified • What helped <ul style="list-style-type: none"> ○ Small group gallery walk ○ Talking with parents ○ Talking in mixed groups; it was helpful to hear all perspectives ○ Ms. Klatt further explained, meeting's discussion helped, too ○ Visual charts • Questions about data from today <ul style="list-style-type: none"> ○ Lots of questions about why there were big shifts ○ How do we calculate the economically disadvantaged? ○ Why do some classes have less students compared to others? ○ How will the scores change at the semester? What steps has school taken from last to this year that have changed scores?

		<p>Is second AST helping?</p> <ul style="list-style-type: none"> ○ What are the next steps? Have they ever been executed because there were still gaps among years? ○ Why was the year 2016 not a regular year?
9. Adjournment	Gould/ 1 min	<p>2017-2018 Monday Meeting Dates: August 28, September 25, October 23, November 27, December 18, January 29, February 26, March 26, April 30, May 21,</p> <p>Time: 3:30-4:30 PM</p> <p>Location: Community Conference Room</p>

Reminders/Announcements:

- Oct 26 - 8th Grade Family Night & PIQE Program
- Nov 2 - Battle of the Strip Rally
- Nov 3 - Battle of the Strip
- Nov 9 - Battle of the Wits & PIQE Program
- Nov 16 - Career Speakers Day & PIQE Program
- Nov 17-19 - Fall Play

To Do:

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Parking Lot and Unresolved:

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