

# Equity for Access: How do we achieve equity and quality education for all students?

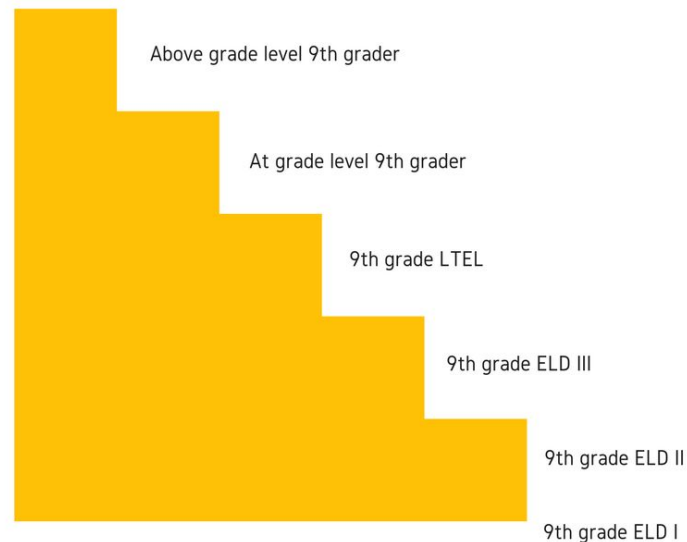
“That’s at the core of equity: understanding who your kids are and how to meet their needs. You are still focused on outcomes, but the path to get there may not be the same for each one.” - Pedro Noguera

In the San Mateo Union HS District we believe in ***Excellence and Equity***, which we define as all students having authentic access to a rigorous and relevant academic experience grounded in schools and a district that are ***culturally responsive***.



## GRADUATION

All students have 4 years to get there



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## TIER 1 Instructional Foci (First best instruction for all subjects, all teachers)



An **Instructional Framework** provides SMUHSD the opportunity and support to use *common definitions to talk about the effective components of teaching and learning, give and receive feedback, and collect and act upon data monitoring student growth*. **A multi-tiered system of support will be used to help implement this framework.**

SMUHSD Instructional Foci:

- Content Knowledge and Practices
- Language & Literacy
- Digital Teaching & Learning
- Cultural Responsiveness/Social Emotional Learning
- Inclusion/Co-Teaching



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## Content-Specific Knowledge and Practices

A deep knowledge of a content area, along with the particular pedagogical approaches that best suit the discipline, supporting students’ acquisition and meaning-making of the curriculum.



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## Content-Embedded Literacy Skills

Academic literacy and language scaffolds support students attaining and demonstrating the critical thinking, reading, writing, speaking, and listening skills that are necessary for successful communication in an academic environment.



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## Cultural Responsiveness

Culturally-responsive teaching is a process that “... empowers students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes” (Ladson-Billings, 1994, p. 382). Cultural responsiveness teaching supports students’ beliefs about their own learning, capacity and success is possible.



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## Digital Teaching and Learning

Digital literacy skills support students attaining and demonstrating the communication, collaboration, creativity and critical thinking skill that are necessary for successful learning in a digital world.

