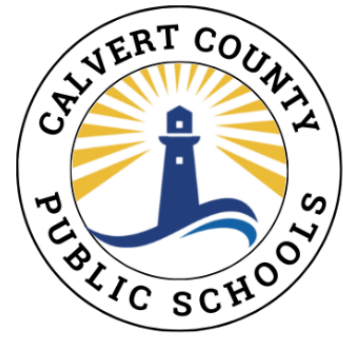


CALVERT COUNTY PUBLIC SCHOOLS ANNUAL REPORT

2022



**CALVERT COUNTY PUBLIC SCHOOLS WILL PRODUCE GRADUATES
WHO ARE RESPONSIBLE CITIZENS WITH CAREER AND EDUCATIONAL
CHOICES IN THE 21ST CENTURY.**

Message from the Superintendent and Board of Education President

Dear Calvert County Citizens:

Did you ever think that having a full year of school in person, five days a week, would be a big deal? Well, this year has been a big deal and it was almost like those school years prior to the pandemic.

The difference was we offered virtual instruction to those who wanted it, as matter of choice. And we required all to wear masks until the end of February.

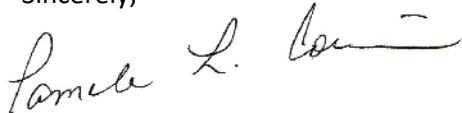
The 2021-2022 school year was a great year! Teachers and students relished being back in school. Students told me the best thing was being with friends and returning to their favorite activities. We had sports and we had lots of State champions. We had band and chorus and orchestra and theater which also provided some outstanding programs and some State champions. Student Council, FBLA and Skills USA students thrived.

One thing we do not have in this Annual Report is test scores and comparison to past years. The State test, Maryland Comprehensive Assessment Program (MCAP), is new and it was not given last spring. It was administered this fall to the grade ahead – i.e., fifth grade took the fourth-grade test. But no data has been reported.

This spring, all state tests were completed, but results will not be made available until next winter. We also had tons of students sit for their Advanced Placement exams. We cannot wait to see how well they did.

This *Annual Report* of school year 2022 offers a brief snapshot of our school system. In this document, we provide a variety of facts and figures about our schools, students, employees, and finances. Our goal, as always, is to help our students grow, develop, and become graduates who are responsible citizens and who will have career and educational choices as they embark on their future.

Sincerely,



Pamela L. Cousins
President



Dr. Andraé Townsel
Superintendent of Schools

About Calvert County Public Schools

Located 35 miles southeast of Washington, D.C. and 55 miles south of Baltimore, Calvert County is a scenic peninsula bordered on the east by the Chesapeake Bay and on the west by the Patuxent River. The county—Maryland’s smallest at 213 square miles—is home to over 90,000 people.

Calvert County Public Schools, the 13th largest by enrollment among 24 school systems in the state, consistently ranks among Maryland’s top districts based on state assessments. The district includes twelve elementary schools, six middle schools, four high schools, one career and technology academy, and one special education center.

The Calvert County Board of Education ensures excellence in education for our students through meaningful collaboration and engagement of all Calvert County Public Schools stakeholders, including parents, students, staff, and the community.

Our Priorities

- Equity
- Student Outcomes
- Climate and Culture
- Workforce
- Community Engagement



Board of Education



The Board of Education:

- Oversees and approves district policy.
- Selects and oversees the Superintendent.
- Determines and approves the annual budget.
- Informs the public of district progress and needs.
- Solicits public opinion as it affects district decisions.
- Serves as an advocate on behalf of the district.
- Serves as a liaison between the citizens of the district and the Maryland State Department of Education.

*Left to right: (back row) Patrick H. Nutter; Antoine S. White; Dawn C. Balinski;
(front row) Pamela L. Cousins, President; Dr. Andraé Townsel, Superintendent; Inez N. Claggett, Vice President*

Our Students

Calvert County Public Schools has established as its mission a commitment to produce graduates who are responsible citizens with career and educational choices in the 21st century.

According to data from the National Student Clearinghouse, the majority of CCPS students—73% of 2021 graduates—enroll in college within two years of graduation. To prepare for college, over 40% of CCPS high school students enroll in Advanced Placement courses and subsequently have the opportunity to take the national exam and earn college credit. Annually, around 400 students earned college credit while in high school through a dual enrollment program with the College of Southern Maryland.

The Career and Technology Academy (CTA) offers thirteen Career and Technical Education (CTE) programs of study that prepare students for both post-secondary education and employment. Among the most popular programs are Academy of Health Professions, automotive technology, cosmetology, electricity, welding, and CISCO Networking & Cybersecurity Academy. In addition to the CTE programs offered at CTA, twelve programs are taught at the four comprehensive high schools. These pathways include criminal justice, Project Lead the Way Biomedical Sciences and Engineering, business management, and Teacher Academy of Maryland. In addition, students can choose to earn school credit while working at a registered youth apprenticeship through the new Apprenticeship Maryland program. Many of the programs offer college credits through the College of Southern Maryland, four-year colleges and universities, and other technical schools.

Enrollment

- 15,726 students in pre-kindergarten through 12th grade

Special Services

- 212 (1.3%) of students participate in English for Speakers of Other Languages (ESOL)
- 1605 (10.2%) of students receive special education services
- 2805 (17.8%) of students receive free or reduced-price meals

Demographics

- 66.8% White
- 13.5% African American
- 10% Two or More Races
- 7.9% Hispanic
- ≤5% Asian
- ≤5% American Indian
- ≤5% Hawaiian/Pacific Islander



Our Teachers

- 1226, including deans, school counselors, and library media specialists
- 88 new hires for school year 21-22
- 67% have masters and/or doctorate degrees
- Starting salary with a bachelor's degree: \$50,500
- 3% first year teaching
- 42% have 20 or more years of experience
- 9% have 30 or more years of experience



Rachael Ulmer: 2022 Teacher of the Year

Rachael Ulmer, a life-long learner, and reflective educator, empowers students to become highly effective communicators. She earned an M.A.Ed. in Reading PreK-12 from the University of Nebraska-Kearney (2016) and a BA in English from LSU. Rachael is a Teacher-Consultant for the UMD Writing Project and a collaborative member of Calvert County's secondary ELA leadership team. As her school's Writing Coach, Rachael established a student-led writing center that promotes positive peer relationships and fosters the importance of reading and writing for every student. Her devotion to cultivating critical literacy skills helps students see the connection between education and their future success.

Dana Smith: 2022 Educational Support Professional of the Year

Dana Smith became the school nurse at PPMS in August of 2019. Her nursing experience includes oncology, medical-surgical, cardiac, long-term care, and hospice. She serves as the Wellness Coordinator, encouraging staff and students to gain better overall health. She is also the coordinator of the Mental Health Awareness Committee. She is a volunteer with Chesapeake Cares Food Pantry, delivering groceries to families in need.

She is originally from Oxford, Ohio until going to college at Bowling Green State University in Bowling Green, Ohio receiving a Bachelor of Science in social work in 1999. She then earned an Associate's degree in nursing and found her true passion for helping others achieve optimum health and wellness.



Community Partners

Calvert County Public Schools is appreciative of the involvement of the many community partners who contribute both money and time. Their support ranges from providing mentorship opportunities for students to sponsoring our Teacher of the Year and Educational Support Professional of the Year celebrations to funding environmental activities. Some are directly involved with students; some are behind the scenes. We are grateful to them all for increasing opportunities for students.



Top row, left to right 1. Employees of Bayside Autogroup present Educational Support Professional of the Year Honoree, Dana Smith, with a new car. Bayside Autogroup supports numerous events and initiatives in CCPS. 2. Educational Systems Federal Credit Union supports CCPS through scholarships for teachers and students, banking promotions and supporting programs. 3. A partnership with Dramatic Results, Calvert County Public Schools (CCPS) and Calvert Library have been selected to receive over \$1.5 million in funding through the Assistance for Arts Education (AAE).



District Highlight

CCPS broke ground on the new Beach Elementary School building on November 11, 2021. The building was designed by Smolen Emr Ilkovitch Architects and will be built by Oak Contracting, LLC. The new school will be constructed on-site, to the west of the existing building. Once the new building is complete, the existing school will be demolished to make room for parking, improved bus and vehicular drop off/pick up zones, and a recreational field. The building will seat 578 students and be Calvert County Public Schools' second LEED (Leadership in Energy and Environmental Design) Silver building.



The phased construction of the 74,444 square foot building will be completed in 2023.

Student Achievement

The full-length Maryland Comprehensive Assessment Program (MCAP), which includes tests in English language arts, mathematics, science, and social studies, were administered in the spring of 2022 for the first time. The results of these assessments will not be available until next winter. CCPS does, however, use results from the NWEA Measures of Academic Progress (MAP) universal screener and classroom data to plan instruction.

Maryland's Accountability System

Maryland's accountability system measures school and school district performance. It provides information to educators, parents, and the public about each school and paves the way for improvement. Through a strong accountability system, stakeholders gain an understanding of how schools are doing and where support is needed for schools to perform better. Every school in the state is assigned a star rating, which highlights the overall performance of the school on academic performance and school quality indicators.

Accountability data from prior years for Maryland schools and limited results for 2021 may be found at www.mdreportcard.org. Full accountability data for 2022 will not be available until all MCAP results are finalized.

SAT Scores

According to the College Board Annual Report, the Average Sat Score is 1051 with a score of 528 on the Evidence-Based Reading and Writing section and 523 on the Math section. Calvert County students remain in the top scorers even with a decline over the past three years. Each of the two sections of the SAT is scored on a 200- to 800-point scale.

Average Scores of the Graduating Class for the past three years:

	2019	2020	2021	2022
Evidence-Based Reading and Writing	563	552	547	546
Mathematics	552	542	537	536



Graduation Rate

2022 graduates and families were able to celebrate with families, friends, and peers at the Show Place Arena in Upper Marlboro, Maryland. This was the first time in two years that we were able to celebrate together.

The four-year adjusted cohort graduation rate has remained consistently high in Calvert County Public Schools. We are committed to graduating students with the skills and knowledge necessary to be successful in college and careers.

Year	2019	2020	2021	2022
Rate	94.12	≥ 95	94.72	≥ 95

Strategic Plan

In the late winter of 2017, CCPS embarked on a strategic planning process to develop a document to guide the future of the system. As part of the process, a 12-member steering committee, which included leaders and staff from the central office and schools, union leaders, and the Board of Education, was created to take lead in developing the strategic plan. This diverse group brought together the unique perspectives needed to ensure that the work was applicable and meaningful to all system stakeholders.

The committee was responsible for reviewing data and the needs of CCPS to identify the district's guiding principles and priorities. In addition, the committee was tasked with engaging parents, community leaders, school employees, students, and others to participate in thoughtful dialogue regarding the goals and priorities of CCPS. The five priorities that were identified by the steering committee will guide the work of the school system for the years to come.

Priority Area: Equity

In support of this area, CCPS has:

- Continued equity progress through building-based equity teams that focus on helping staff to build the knowledge and skills necessary to address bias and inequities
- Conducted system wide equity training for Module 3: Advocacy for Equity
- Continued to increase understanding of culturally responsive instruction and continued review of curriculum to teach all learners effectively
- Facilitated a system-wide learning opportunity, The Big Experience, that focused on ensuring each learner is a full member of the school community where academic and social emotional needs are met
- Piloted the Anti-Defamation League's No Place for Hate program in three schools. Expansion in 2022-2023
- Continued building system capacity with Inclusive Practices to ensure students with disabilities access, make progress, and achieve grade-level standards as well as receive Special Education services in the general education classroom
- Earned a 1.5-million-dollar STEAM Ecosystem Expansion Demonstration (SEED) Project grant to create and sustain a high-quality, engaging, and equitable STEAM program for students in Gifted and Advanced Learning
- Continued implementation planning for a Multi-Tiered System of Supports (MTSS) framework designed to meet the academic, social-emotional, and behavioral support needs of all students
- Expanded Pre-K programming from half day to full day at BES, PAC, and SES
- Head Start opened two 3-year-old center-based classes at PAC and SES



Priority Area: Student Outcomes

In support of this area, CCPS has:

Addressed Creating Strong Tier 1 Universal Instruction and Inclusive and Equitable Learning Environments:

- Revised curricula to address digital learning, unpacking standards, the Ready for Rigor Framework, and Academic Mindsets
- Developed a plan for implementing a Multi-tiered System of Supports
- Utilized the MAP assessment as a universal screener to identify targeted support
- Implemented the Ready to Read Act in grades K – 2 to identify and provide targeted support in the area of reading
- Incorporated acceleration strategies to provide support for learners that struggle or who may experience learning gaps
- Supported advanced learners through the development of a systemic K – 12 plan.
- Provided Before and After school Tutoring and Saturday School supports for students in Reading and Math at the elementary level and Reading, Math, Science, Social Studies, and World Language at the secondary level
- Provided training to administrators on Inclusive and Equitable Learning Environments
- Supported demonstration schools in the implementation of inclusive practices and provided professional learning for district supervisors and specialists on inclusive practices
- Provided Goalbook training to support special education teachers in writing IEPs aligned to content standards and designing Specially Designed Instruction



Priority Area: Climate and Culture

In support of this area, CCPS has:

- Continued district-wide social emotional learning programs in the elementary schools, middle and high school, with embedded SEL in Health and Physical Education Curriculum.
- Professional Development in Restorative Practices to be fully implemented in all schools within four years
- Antibullying Actions promoted in all schools
- Intervention, suicide intervention, trauma informed schools training for all administrative and supervisory staff
- Hired additional school psychologists, social workers, and mental health coordinators.
- Hired four additional school counselors at SES, WHES, BAES, and WHMS
- Increased awareness and resources to support staff wellness, wellness coordinators in each building

Priority Area: Workforce

In support of this area, CCPS has:

- Offered Teacher Academy of Maryland Scholarships and continued support for program growth
- Offered sessions for Educational Support Professionals to obtain MSDE teacher certification by partnering with colleges and universities
- Attended 36 education specific recruitment fairs
- Modified the pre-screening interview process to offer contracts to highly qualified candidates earlier in the year
- Conducted an external audit of Human resources hiring practices of minority candidates



Priority Area: Community Engagement

In support of this area, CCPS has:

- Updated the volunteer process and Raptor Technologies training
- Collaborated with local businesses to increase work-based learning, internship and mentorship opportunities
- Expanded the Apprenticeship Maryland Program in the maritime trades, senior care, collision repair, and information technology areas, while seeking additional industries to support Registered Youth Apprenticeship; and
- Collaborated with local workforce development boards
- Rebranded the Calvert County School Foundation resources, materials, timelines and funding streams



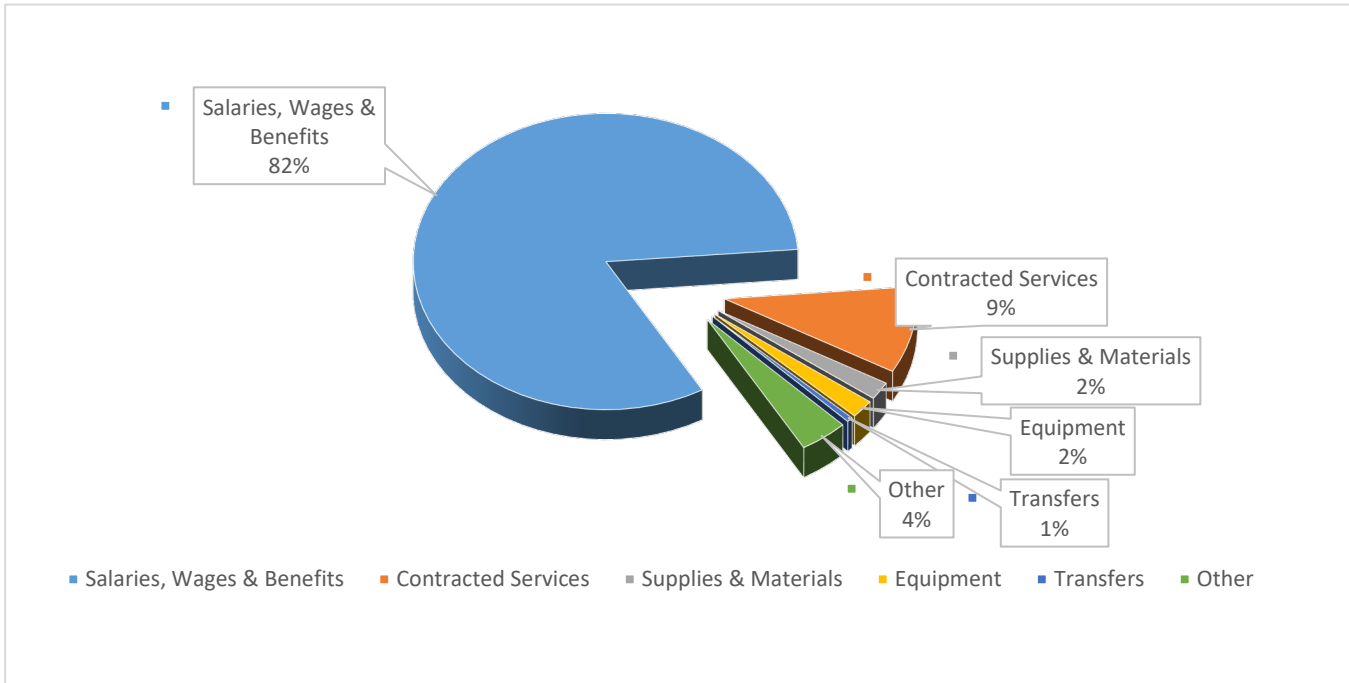
Fifth-grade students constructed oyster reef balls. The 200+ pound concrete structures will be placed in oyster restoration sites in the Chesapeake Bay and its tributaries with the goal of helping to jump-start oyster populations.

Through a grant from the Chesapeake Bay Trust, CHESPAX is working in partnership with the Maryland Chapter of the Coastal Conservation Association (CCA), the Friends of St. Clement's Bay, St. Mary's River Watershed Association, Morgan State University's PEARL Lab, Chesapeake Beach Oyster Cultivation Society, and the Friends of Mill Creek to implement this project.

Finances

The FY 22 budget was built upon an expectation that the Maryland General Assembly and the Calvert County Board of Commissioners would provide funding for schools equal to the funding they provided for FY 21. CCPS appreciates the support the Commissioners have consistently shown our schools. CCPS continued its process to align all budget additions with strategic goals. CCPS continues to improve fiscal reporting and accountability.

Unrestricted Expenditures by Account



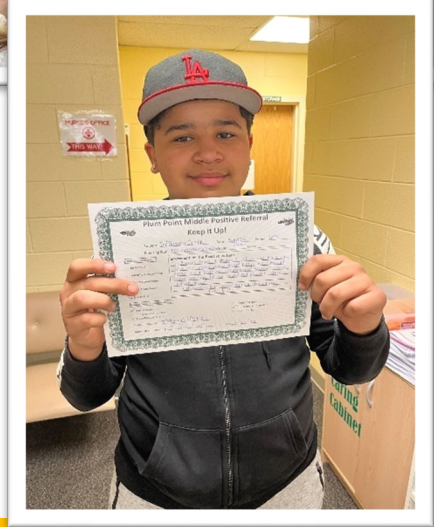
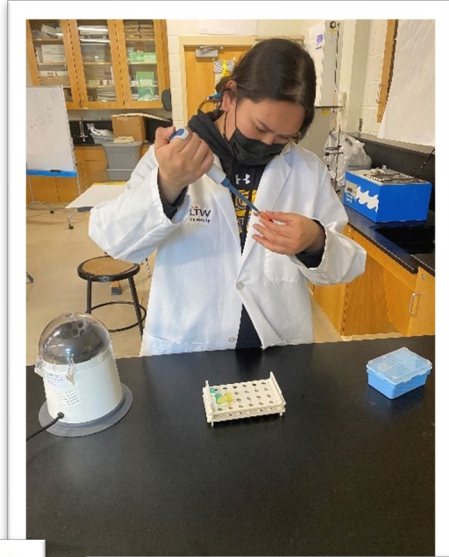
Unrestricted Revenues and Expenditures by Category

Unrestricted Revenues	Fiscal 2021 Adopted	Fiscal 2022 Adopted	Percent of Total	Amount Inc/(Dec)
State	\$ 89,910,435	\$ 101,331,933	41.1%	\$ 11,421,498
Federal	701,730	750,000	0.3%	\$ 48,270
Local	7,196,669	3,013,648	1.2%	\$ (4,183,021)
County Appropriation-Operating Budget	134,705,250	141,305,251	57.4%	\$ 6,600,001
Transfers	166,000	-	0.0%	\$ (166,000)
Total Unrestricted Funds	\$ 232,680,084	\$ 246,400,832	100%	\$ 13,720,748

Unrestricted Expenditures

Unrestricted Expenditures by Category	Fiscal 2022 Adopted	Fiscal 2023 Adopted	Increase / (Decrease)
Administration	\$ 7,189,003	\$ 7,549,185	\$ 360,182
Mid - Level Administration	12,423,543	12,713,155	289,612
Regular Education Salaries & Wages	89,386,101	90,336,170	950,069
Textbooks & Instructional Supplies	2,421,554	2,789,782	368,228
Other Instructional Costs	4,656,574	6,887,011	2,230,437
Special Education	25,911,020	27,326,867	1,415,847
Student Services	2,685,450	2,965,701	280,251
Health Services	1,822,421	1,857,414	34,993
Student Transportation	15,739,496	19,705,094	3,965,598
Operation of Plant	16,650,177	18,588,895	1,938,718
Maintenance of Plant	3,547,957	3,721,403	173,446
Fixed Charges	49,229,250	50,909,805	1,680,555
Capital Outlay	1,017,538	1,050,350	32,812
Total Unrestricted Expenditures	\$ 232,680,084	\$ 246,400,832	\$ 13,720,748





School Directory 2022-2023

Elementary Schools

Barstow Elementary School

Principal: Michelle Ward
443-550-9510
Fax: 410-286-4010
295 J.W. Williams Road
Prince Frederick, MD 20678
Assistant Principal: Regina Barnes

Beach Elementary School

Principal: Brock Fulton
443-550-9520
Fax: 410-286-4014
7900 Old Bayside Road
Chesapeake Beach, MD 20732
Assistant Principal: Alisandra Ravenel

Calvert Elementary School

Principal: Dr. Christy Harris
443-550-9550
Fax: 410-286-4015
1450 Dares Beach Road
Prince Frederick, MD 20678
Assistant Principal: Krysten Sneade

Dowell Elementary School

Principal: Jason Patton
443-550-9480
Fax: 410-286-4016
12680 H.G. Trueman Road
Lusby, MD 20657
Assistant Principal: LaNisha Robinson

Huntingtown Elementary School

Principal: Eric Ruffo
443-550-9360
Fax: 410-286-4005
4345 Huntingtown Road
Huntingtown, MD 20639
Assistant Principal: Nicole Jimney

Mt. Harmony Elementary School

Principal: Charles Treft
443-550-9620
Fax: 410-286-4017
900 West Mt. Harmony Road
Owings, MD 20736
Assistant Principal: Beth Megonigal

Mutual Elementary School

Principal: Stacy Hawxhurst
443-550-9650
Fax: 410-286-4018
1455 Ball Road
Port Republic, MD 20676
Assistant Principals: Cristin Williams
and Lynn Cunningham

**Patuxent Appeal Elementary
Campus**

Principal: Michelle Beckwith
443-550-9710
Fax: 410-286-4020
35 Appeal Lane
Lusby, MD 20657
Assistant Principals: Ryan Crowley,
Suzanne McGowan

Plum Point Elementary School

Principal: Bea Gonzalez-Wilson
443-550-9730
Fax: 410-286-4021
1245 Plum Point Road
Huntingtown, MD 20639
Assistant Principal: Jenean Deahl

St. Leonard Elementary School

Principal: Tammie Rudzinski
443-550-9760
Fax: 410-286-4022
5370 St. Leonard Road
St. Leonard, MD 20685
Assistant Principal: Alkeisha Williams

Sunderland Elementary School

Principal: Pamela Kasulke
443-550-9390
Fax: 410-286-4006
150 Clyde Jones Road
Sunderland, MD 20689
Assistant Principal: Maureen
Stewart

Windy Hill Elementary School

Principal: Kelly Cleland
443-550-9790
Fax: 410-286-4023
9550 Boyd's Turn Road
Owings, MD 20736
Assistant Principal: Rebecca Brennan

Middle Schools

Calvert Middle School

Principal: Rebecca Bowen
443-550-8970
Fax: 410-286-4007
655 Chesapeake Boulevard
Prince Frederick, MD 20678
Assistant Principal: Craig Jewett

Northern Middle School

Principal: Jaime Webster
443-550-9230
Fax: 410-286-4025
2954 Chaneyville Road
Owings, MD 20736
Assistant Principal: Beth Wagner

Southern Middle School

Principal: James Carpenter
443-550-9250
Fax: 410-286-4026
9615 H.G. Trueman Road
Lusby, MD 20657
Assistant Principal: Jamie Smith

Mill Creek Middle School

Principal: Rebecca Amstutz
443-550-9190
Fax: 410-286-4024
12200 Southern Connector Blvd
Lusby, MD 20657
Assistant Principal: Matt Deegan

Plum Point Middle School

Principal: Danielle Swann
443-550-9170
Fax: 410-286-4009
1475 Plum Point Road
Huntingtown, MD 20639
Assistant Principal: Kristen Ratcliff

Windy Hill Middle School

Principal: Mark Whidden
443-550-9310
Fax: 410-286-4027
9560 Boyd's Turn Road
Owings, MD 20736
Assistant Principal: Hollie Ims

High Schools

Calvert High School

Principal: Darrel
Prioleau
443-550-8880
Fax: 410-286-4032
520 Fox Run Boulevard
Prince Frederick, MD
20678
Assistant Principals:
Dona Hook, Julie
Morrison, James
Rodenhaver

Huntingtown High School

Principal: Beth Morton
443-550-8810
Fax: 410-286-4011
4125 N. Solomons
Island Road
Huntingtown, MD
20639
Assistant Principals:
Larry Butler, Abbe Gray,
Rob Lawrence, Michele
Schmidt

Northern High School

Principal: Stephen
Williams
443-550-8950
Fax: 410-286-4034
2950 Chaneyville Road
Owings, MD 20736
Assistant Principals:
Sarah Bento, Mark
Gladfelter, Trey Sirman,
Andrea Young

Patuxent High School

Principal: Anthony
Barone
443-550-8840
Fax: 410-286-4036
12485 Southern
Connector Blvd
Lusby, MD 20657
Assistant Principals:
Michelle Bell, Francis
Forrest, Anne Rickwood

Additional Schools

Calvert Country School

Principal: Racheal Lindauer
443-550-9910
Fax: 410-286-4038
1350 Dares Beach Road
Prince Frederick, MD 20678

Career and Technology Academy

Principal: Carrie Akins
443-550-9940
Fax: 410-286-4039
330 Dorsey Road
Prince Frederick, MD 20678
Assistant Principal: Travis Mister

Nondiscrimination Statement

Calvert County Public Schools does not discriminate on the basis of race, color, religion, sex, age, ancestry or national origin, familial status, marital status, physical or mental disability, sexual orientation, gender identity and expression, or genetic information or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

- Director of Student Services
- Director of Human Resources
443-550-8000

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.

Anti-sexual, Anti-racial and Anti-disability Harassment Statement

Discrimination can manifest itself in behaviors such as bullying, harassment, or intimidation of individuals.

Calvert County Public Schools does not tolerate any form of harassment including, but not limited to, sexual, racial, or disability. Any individual (student, employee, or community member) who believes that he or she has been subjected to any form of harassment is encouraged to report the allegation of harassment. Students, parents and community members may report allegations of harassment to:

Mr. James Kurtz
Director of Student Services
Calvert County Public Schools
1305 Dares Beach Road
Prince Frederick, MD 20678

Employees may report allegations of harassment to:

Mr. Zachary Seawell
Director of Human Resources
Calvert County Public Schools
1305 Dares Beach Road
Prince Frederick, MD 20678

Calvert County Public Schools is committed to conducting a prompt investigation for any allegation of harassment. If harassment has occurred, the individual will be disciplined promptly. Disciplinary actions for students found to have engaged in any form of harassment may result in suspension or expulsion. Disciplinary actions for employees found to have engaged in any form of harassment may result in suspension or termination.

Calvert County Public Schools encourages all students, parents, employees, and community members to work together to prevent any form of harassment.

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.