

Capuchino High School Meeting

Group: School Site Council

Participants:

- Principal: Shamar Shanks; Classified Staff: Katherine Lloyd; Teachers: Scott Kuchenig, Andrea Gould, Stacy Kratochvil, Liliana Klatt, Students* Nicole Liu, Nbeel Aloudi
- Parents: Maura Avelar, Ana Ramirez, Rebecca Verhock (interpreter), Leticia Martinez
- Additional non-voting Members: Joe Hudelson

Date: 12/12/2016 Time: 3:30-5:00pm Location: Community Conference Room

Objective:	To develop, monitor, and evaluate a Single Plan for Student Achievement (SPSA) for Consolidated Application (ConApp) programs operated at the school to improve student achievement. (Education Code Section 64001)
Norms:	Following meeting protocol; respecting voices and opinions; respecting time and agenda; restating goals and determining next steps/timelines.

Item/ Topic	Type (D/A/I)	Person Responsible	Time	Desired Outcome	Notes
Welcome	A	A. Gould	3:30- 3:35	Socialize, settle in/ enjoy snacks	
Reports	I	Principal AP Report Student Parent Teacher	3:35- 3:45		AP report <ul style="list-style-type: none"> • Play went well Drop Dead • Dinner and Winter Music Concert 12-15 in the auditorium • Winter sports have started • We have dead week

Review Notes from the previous meeting	A	All	3:45-4:10	We will review a summary of SPSA goals and take any new suggestions. We can also look at how safety goals fold in.	<p>Teacher report Preparing for finals Some students are finally studying. Math will be piloting new books in January. Algebra and Geometry (most teachers are piloting)</p> <p>Parent report (LPO)</p> <ul style="list-style-type: none"> ● Winter posada was on 12-12 went well ● PTO LPO 12-14 brunch this Wednesday ● DELAC <ul style="list-style-type: none"> ○ Meeting 630-8pm at San Mateo Library ● Meeting 12-19 on immigrant rights at the San Mateo Library <ul style="list-style-type: none"> ○ See Samia Shoman <p>Students report</p> <ul style="list-style-type: none"> ● Spirit week students are wearing different outfits ● Some students are out because of finals are late
ACS WASC: Accrediting Commission for Schools, Western Association of Schools and Colleges	I	All	4:10-4:30	We will talk about the WASC process and timeline	<p>AG: WASC 2017-2018 process</p> <ul style="list-style-type: none"> ● Mrs Klatt gave an overview of WASC so other have a better understanding. ● WASC accredits schools. All stakeholders will be asked and needed to help (parents, students, community, teachers, admin) <p>As a group we organized the 5 SPSA goals into the 3 WASC SPSA goals</p> <ul style="list-style-type: none"> ● IB Program

					<ul style="list-style-type: none"> ● Course Completion ● SBAC Assessments ● College and Career Readiness ● School Connectedness <p>WASC goals</p> <ul style="list-style-type: none"> ● Academic Success ● Literacy access the Curriculum ● College and Career Readiness <p>Klatt took notes on some of our findings</p> <ul style="list-style-type: none"> ● There was some talk we may come up with a 4th WASC goal in our findings. <ul style="list-style-type: none"> ○ Wellness Goal? <p>JH: Review goals from previous WASC All: Input for WASC goals for next six years</p>
Summary/ Recap	I	All	4:30- 5:00	Recap meeting, next steps and social time	

Single Plan for Student Achievement SPSA Goals

Goal #1: IB Program

- *The percentage of students per ethnic group enrolled in IB courses will reflect the ethnic make-up of similar grade levels and no specific ethnic group will drop below 10% within that grade level of student enrollment.*
- *The percentage of IB diploma students will be 10% or greater than the number of students in the senior class.*
- *The percentage of students who complete an IB course with at least a C grade will remain at 90% or better.*
- *The percentage of students receiving a 4 or above on the IB Exams will increase by 5%.*

Goal #2: Course Completion

- *The number of graduates meeting A-G requirements will increase by a minimum 5% (new) with an emphasis on progress for students of various groups.*

- *The percentage of students within each group who complete courses with a “C” or better will increase.*

Goal #3: SBAC/Assessments

- *Students will improve 5% for ELA and Math scores on the SBAC test. Progress for students in various student populations, namely Latino, EL, SPED, and Polynesian students will improve. Low scores for a variety of subgroups will decrease by 10%.*

Goal #4: College and Career Readiness

- *Increase college and career awareness for both students and parents.*

Goal #5: School Connectedness

- *Increase student and parent involvement in school culture and community.*

Capuchino WASC goals...

The three identified goals based on our critical areas of need are as follows:

Growth Goal #1 – Academic Success

Develop a comprehensive support system to help all students succeed academically and meet the California state standards while in high school.

Growth Goal #2 – Literacy Across the Curriculum

Develop and implement a comprehensive inventory of common literacy strategies that help all students, especially those with disabilities, those scoring below basic on the CST, and those that are English Language Learners, access all state standards and demonstrate mastery of International Baccalaureate content standards and assessments.

Growth Goal #3 – College and Career Awareness

Develop and implement a comprehensive support system that allows students to gain the information and skills necessary to successfully matriculate to college and/or career.