

# ELD COURSE PROGRESSION

## ELD I

The course is designed to introduce students to English via the four domains of reading, writing, listening and speaking/by Interacting in Meaningful Ways (Part I of ELD standards) and Learning How English Works (Part II of ELD standards) in order to demonstrate language proficiency at the expanding level based on the ELD II descriptors.

## ELD II

Students in ELD II are at the expanding stages of English development. Throughout the year, students will develop and/or improve their understanding of the English language with a specific focus on reading, writing, listening and speaking/by Interacting in Meaningful Ways (Part I of ELD standards) and Learning How English Works (Part II of ELD standards) in order to demonstrate language proficiency at the bridging level based on our ELD III descriptors

## ELD III

Students in ELD III are at the bridging stages of English development. Throughout the year, students will improve their understanding of the English language with a specific focus on reading, writing, listening and speaking by Interacting in Meaningful Ways (Part I of ELD standards) and Learning How English Works (Part II of ELD standards) in order to demonstrate language proficiency at the mainstream level based on our Mainstream descriptors.

Once students have mastered ELD III, they will be mainstreamed. During students first year in the mainstream, it is common for them to have an English support class to help with the transition. The English class level may be determined by grade level.

## ENGLISH 3

In English III, students will continue to develop skills centered around academic language and literacy to help them be able to communicate their ideas effectively in preparation for college and career. This will include an emphasis on analyzing texts (speeches, poems, plays, novels, mixed media, etc.) from variety of American authors, preparing oral presentations, developing compelling arguments, and deconstructing the many elements of a text...

## ENGLISH 4

English IV CP is a college preparatory course designed to teach students the skills and habits needed to succeed in college or career after graduating. Students read a range of different texts from various genres; however, the course emphasizes nonfiction as part of its commitment to preparing students for college the following year.