



# Burlingame High School

Building a Connected Community Since 1922

Accredited by the Western Association of Schools & Colleges

1538

2020-21  
Student Enrollment

73

Certificated  
Teachers

326

Class of 2020 Graduates

93%

Class of 2020  
Matriculation Rate

77%

Class of 2020 met  
UC/CSU a-g  
requirements

## Ethnicity – Race

Pacific Islander - 9  
Native American - 11  
Black - 28  
Filipino - 72  
Latino - 126  
Asian - 352  
White - 931

## 2020-21 SCHOOL PROFILE

CEEB Code 050410

### THE PANTHER PROMISE

Our Mission: Burlingame High School will develop in all students the skills, knowledge, and mindset that will prepare them to meet the challenges of college, the demands of career, and the responsibilities of community membership.

### ABOUT US

Burlingame High School (BHS) is a comprehensive four-year public high school located 15 miles south of San Francisco. The suburban setting of Burlingame is home to 30,000 residents. BHS is one of seven high schools in the San Mateo Union High School District (SMUHSD) and enjoys close ties with and receives tremendous support from the city and community of Burlingame. SMUHSD is a district with open enrollment, and BHS students come from the entire district boundary area. Approximately 1,500 students attend the school and there are 78 credentialed personnel to support their learning.

### OUR STUDENTS

Students at Burlingame High School are dedicated to improving their school and larger community through participation in numerous programs such as school culture initiatives, athletics, clubs, service learning, and volunteerism. We offer a broad curriculum to support students as they explore their academic, personal, and career goals. Our school gives students the opportunity to investigate their passions through various coordinated opportunities in job shadowing, peer tutoring, and concurrent enrollment at local community colleges. Additionally, we house an Adult Transition Program (ATC) for 18-22 year-old students continuing to receive services through Special Education.

### Covid Response - Spring 2020

On March 16, 2020 schools in the San Mateo Union High School District pivoted from traditional in-person instruction to online learning under the direction of the San Mateo County Health Department's Shelter in Place Order due to rising COVID-19 cases and worsening public health conditions. The Board of Trustees voted to replace letter grades with assessments of Credit/No Credit for all courses for the Spring semester of 2020. This decision reflected the State of California's position to "do no harm to students," and helped to level the playing fields for families facing various challenges in light of the global pandemic.

### Covid Response - Fall 2020

Given the current health directive limiting large gatherings and the County of San Mateo's placement on the "watchlist," the Board of Trustees directed staff to begin the 2020-21 school year in Distance Learning. The District adopted a Synchronous Learning model in which students receive 180 minutes of Synchronous Online Learning per class per week. All students will receive letter grades (A-F) for all courses. Students were offered broader opportunities for the 2020-2021 school year such as concurrent enrollment at either WASC accredited institutions or Community Colleges. Learn more about these opportunities by visiting the District's [Coursework Outside of the District](#) webpage.

## CURRICULUM & GRADING

Graduation Requirements ▶ 220 Units in 8 Departmental Areas ▶ UC/CSU approved curriculum

English	40 Units	Career Technical Education	10 Units	<b>Grading:</b> Weighted GPA includes all courses 9-12 with extra point given for Honors and AP. Unweighted GPA is calculated for courses 9-12 A = 4; B = 3; C = 2; D = 1; F = 0 <b>Class Ranking:</b> BHS does not rank students.
Mathematics	30 Units	Visual & Performing Arts	10 Units	
Physical Education	20 Units	World Language	10 Units	
Health	5 Units	Electives	40 Units	
Science [1 Physical; 1 Biological]	20 Units	Social Science [US History; Gov/Econ; Ethnic Studies; Modern World History]	35 Units	

## STUDENT BODY -- Total enrollment: 1538

ATC	Freshmen	Sophomores	Juniors	Seniors
48	358	367	407	362

# ADVANCED COURSES & TEST RESULTS

All Advanced Placement and Honors courses are Open Access

## ADVANCED PLACEMENT

Biology  
Calculus AB  
Calculus BC  
Chemistry  
Computer Science

English Language  
English Literature  
Environmental Science  
European History  
Italian Language

Macroeconomics  
Physics I  
Spanish Language  
Spanish Literature

Statistics  
Studio Art  
US History  
US Gov. & Politics

## HONORS

Chinese IV H  
Spanish IV H

AP TESTING  
(2019)

508

Students Took  
AP Exams

1136

Exams  
Completed

910

Qualifying  
Scores

94

AP  
Scholars

SAT & ACT  
(2019)

27.4

ACT Mean  
Composite  
[22.7 State; 20.8 Nat'l]

1232

SAT Overall Mean  
[1068 Nat'l]

612

SAT Mean R/W  
[538 State; 537 Nat'l]

620

SAT Mean Math  
[538 State; 535 Nat'l]

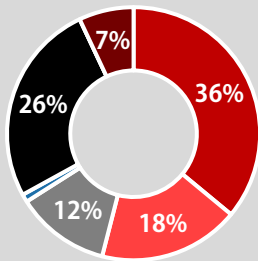
## Class of 2021 Standardized Testing

Due to public health conditions the District was unable to allow the College Board to administer the SAT or ACT on any of its campuses after March 14, 2020. The following test dates were cancelled: March 14, May 2, June 6, August 29, September 26 and October 3. The District will attempt to allow the College Board to administer the test to students in the class of 2021 on October 14 and possibly October 27 if county health conditions allow for this possibility. Students who had already taken the test were not eligible for testing on these dates. The District acknowledges and accepts that some families may feel the health risk of taking the test outweighs the benefit, so some students will not have scores for this reason. For the latest information on the status of SAT administration at SMUHSD campuses please visit our [website](#). Data in the above table represents the 2019-2020 testing data – the last testing year with data that was not affected by the Covid-19 pandemic.

For this school year, the District does not recommend that students who are applying solely to college in the University of California/California State University systems take the SAT/ACT as these universities are not requiring the test as a condition of admission for the Fall of 2021.

MATRICULATION (2020)

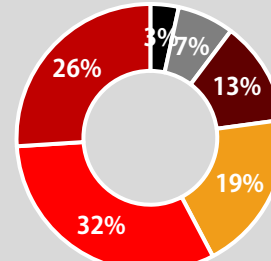
## Class of 2020 College Enrollment



- Private/Military Schools [36%]
- UC [18%]
- CSU [12%]
- Other 4-year [1%]
- Comm College/Trade [26%]
- Military Service [0%]
- Work/Other [5%]

GRADE POINT AVERAGE

## Class of 2021 GPA (Grades 9-11)



- 0-2.0 [3%]
- 2.0-2.49 [7%]
- 2.5-2.99 [13%]
- 3.0-3.49 [19%]
- 3.5-3.99 [32%]
- 4.0-4.5 [26%]

## Open Access & Advanced Placement Courses

Burlingame High School offers academically rigorous courses and a variety of Advanced Placement courses. It is District and BHS policy to allow students open enrollment into Advanced Standing, Honors, and Advanced Placement classes.

## EAP Results - College Readiness for Class of 2019

\*2019 data - CAASPP was not administered in 2020 due to Covid-19

The EAP is the Early Assessment Program through the California State University system, and is part of the California Assessment of Student Performance and Progress (CAASPP). In the Spring of 2019, 11<sup>th</sup> grade students across the State of California took the CAASPP, and the results below are for the Burlingame High School Class of 2019. For more information on the EAP, see <http://www.calstate.edu/eap>.

	ELA	Math	Notes
BHS Ready	76.7%	57.1%	Ready for entry courses in college.
BHS Conditionally Ready	9.8%	17.8%	Need additional HS coursework for college preparedness.
<i>BHS Total Ready &amp; Conditionally Ready</i>	86.5%	74.8%	Students identified as most likely ready for college work after HS graduation.

# COLLEGE MATRICULATION

## Data Collected from Annual Senior Surveys (Four Year Aggregate)

Academy of Art University  
Agnes Scott College  
American University  
Amherst College  
Arizona State University  
Art Center College of Design  
Austin Community College  
Barnard College  
Baylor University  
Bellarmine University  
Berklee College of Music  
Boise State University  
Boston College  
Boston University  
Bowdoin College  
Brandeis University  
Brooklyn College (SUNY)  
Brown University  
Bucknell University  
Butler University  
Cabrillo College  
California Institute of the Arts  
California State Polytechnic University, Pomona  
California State Polytechnic University, San Luis Obispo  
California State University, Channel Islands  
California State University, Chico  
California State University, East Bay  
California State University, Fullerton  
California State University, Humboldt  
California State University, Long Beach  
California State University, Sacramento  
Cañada College  
Carnegie Mellon University  
Chaminade University of Honolulu  
Chapman University  
Chung Shan Medical University  
City College of San Francisco  
Claremont McKenna University  
Clemson University  
College of San Mateo  
Colorado State University  
Columbia University  
Columbus State Community College  
Contra Costa College  
Cornell University  
Cuesta College  
Danish Technical University  
DePaul University  
Diablo Valley College  
Dominican University of CA  
Duke University  
Elon University  
Emerson College  
Evergreen Valley College  
Foothill College  
Fordham University  
Galway-Mayo Institute of Technology  
Georgetown University  
Georgia Institute of Technology  
Gonzaga University  
Grand Canyon University  
Harvard University  
Hobart & William Smith College  
Hofstra University  
IE University  
Illinois Institute of Technology  
Indiana University at Bloomington  
International University of Monaco  
Ithaca College  
Lehigh University  
Lesley University  
Lewis & Clark College  
Loyola Marymount University  
Manhattan College  
Marquette University  
Massachusetts Institute of Technology  
Menlo College  
Michigan State University  
Mills College  
Montana State University  
New York University  
Northeastern University  
Northwestern University  
Notre Dame De Namur University  
Oberlin College of Arts & Sciences  
Olin College of Engineering  
Oregon State University  
Otis College of Art & Design  
Pace University  
Pasadena City College  
Peking University  
Pennsylvania State University  
Pierce College  
Pomona College  
Purdue University  
Queen's University Belfast  
Quinnipiac University  
Reed College  
Regis University  
Rhode Island School of Design  
Rice University  
Sacramento City College  
Saint Mary's College of California  
San Diego State University  
San Francisco State University  
San Jose State University  
Santa Barbara City College  
Santa Clara University  
Santa Monica City College  
Savannah College of Art & Design  
Skyline College  
Sonoma State University  
Southern Methodist University  
St. John's College  
St. Olaf College  
Stanford University  
SUNY College at Cortland  
Syracuse University  
Texas A & M University  
Texas Christian University  
Texas State University  
The American Music and Drama Academy  
The George Washington University  
Tufts University  
Tulane University  
United States Naval Academy  
Universidad Europea de Madrid  
University College Dublin  
University of Arizona  
University of British Columbia  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, Merced  
University of California, Riverside  
University of California, San Diego  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of Chicago  
University of Colorado at Boulder  
University of Great Falls  
University of Hawaii at Manoa  
University of Illinois at Urbana-Champaign  
University of La Verne  
University of Massachusetts, Amherst  
University of Michigan  
University of Minnesota, Twin Cities  
University of Mississippi  
University of Nevada, Reno  
University of New Hampshire  
University of Notre Dame  
University of Oregon  
University of Pennsylvania  
University of Portland  
University of Puget Sound  
University of Redlands  
University of Saint Andrews  
University of San Diego  
University of San Francisco  
University of Southampton  
University of Southern California  
University of Texas, Austin  
University of the Pacific  
University of Toronto  
University of Tsukuba  
University of Victoria  
University of Virginia  
University of Washington  
University of Washington, Bothell  
University of Wisconsin, Madison  
Vassar College  
Villanova University  
Washington State University  
Washington University in St. Louis  
West Valley College  
Whittier College  
Willamette University

# Connections @ BHS

## Programs Supporting Student & Community Building a Connected Community at Burlingame High School



### ACADEMIC SUPPORTS

Burlingame High School is committed to providing an inclusive academic learning environment for all students. As such, we offer a number of programmatic supports for students at the Tier 1, 2, and 3 levels of our Multi-Tiered System of Supports (MTSS).

The Academic Center serves to support the Tier 1 needs of all students. Open after school on a daily basis, students are welcomed and encouraged to come by for group or individual tutoring supports. For students requiring additional supports for academic, behavioral, social or emotional needs, we offer short term Tier 2 research-based interventions including Girls' Circle, Boy's Group, Anxiety Group, WhyTry Student Engagement Program, Substance Use Program, and VAPE. Additional tiered supports offered at BHS include Section 504, Special Education, and Wellness Programs.

### ATHLETICS

In 2019-2020, 60% of our 9<sup>th</sup> and 10<sup>th</sup> grade students are connected to the school through Athletics. At BHS, we offer a variety of athletic programs each Fall, Winter, and Spring, including badminton, baseball, basketball, cheerleading, cross country, football, golf, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, water polo, and wrestling.

BHS is a member of the Peninsula Athletic League (PAL).

### CLUBS, MEDIA, AND STUDENT LEADERSHIP

The BHS campus community offers a little something for every student: there are new opportunities to connect every month! There are over 50 active clubs on campus as well as vibrant student media (BTV, Newspaper, and Publications) and leadership (ASB, Ambassadors, and Service Commission) options.

The Robotics Program at BHS was nationally ranked in 2019 after just six years. We are proud to say that we are the 2019 World Champions!

### ADMINISTRATION

Paul Belzer, *Principal*  
Joshua Knudson, *Assistant Principal II*  
Michele Fichera, *Assistant Principal II*  
Dominic Bigue, *Assistant Principal I*



**BURLINGAME  
HIGH SCHOOL**  
**Home of the Panthers**

### COMMIT TO CONNECT

We know that positive relationships are the foundations and drivers for student learning and a healthy campus community. At BHS, we challenge all of our students to 'Commit to Connect' to their school and the surrounding community on a daily basis.

### EDUCATIONAL TECHNOLOGY

The Burlingame High School community is empowered with digital tools to guide students to be resourceful, creative and responsible digital citizens. Our teachers are supported by Instructional Technology Coordinators and full-time tech support to ensure that our devices are in good repair and teachers have opportunities to learn how to use new technologies in their classrooms.

The District placed a high priority on providing technology (Chromebooks and WiFi hotspots) to all students who requested them.

### PARENT GROUPS

The BHS Parents Groups is our primary parent group, which supports the BHS student learning community via fundraising (the Excellence Fund), communication, and community building. It also assists in organizing parents to volunteer in many ways, including supports for Back to School Night, Panther Prep, Panther Preview Day, Open House, Appreciation Events, Parent Education, Graduation, and weekly parent newsletters.

We welcome our parents onto campus and connect with them through a variety of booster groups, including Athletics, Cheer, Drama, Italian, and Music Boosters. We are very aware and supportive of the differing needs of our parent communities, and provide ways for them to connect with us as well, including our ELAC and Latino Parent Group/Grupo de Padres Latinos.

We are incredibly fortunate to work so closely with a community that is committed to supporting and improving our school.

### SCHOOL COUNSELING

Traci Kreppel [A-El] [tkreppel@smuhsd.org](mailto:tkreppel@smuhsd.org)  
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Luis Mashek [Le-Ro] [lmashhek@smuhsd.org](mailto:lmashhek@smuhsd.org)  
Carla Renzi [Ru-Z] [crenzi@smuhsd.org](mailto:crenzi@smuhsd.org)