



Burlingame High School

Building a Connected Community Since 1922

Accredited by the Western Association of Schools & Colleges

1527

2021-22
Student Enrollment

75

Certificated
Teachers

347

Class of 2021 Graduates

93%

Class of 2021
Matriculation Rate

80%

Class of 2021 met
UC/CSU a-g
requirements

Ethnicity – Race

Pacific Islander - 5
Native American - 1
Black - 10
Filipino - 42
Latino - 328
Asian - 313
White - 679
Multiple - 149

2021-22 SCHOOL PROFILE

CEEB Code 050410

THE PANTHER PROMISE

Our Mission: Burlingame High School will develop in all students the skills, knowledge, and mindset that will prepare them to meet the challenges of college, the demands of career, and the responsibilities of community membership.

ABOUT US

Burlingame High School (BHS) is a comprehensive four-year public high school located 15 miles south of San Francisco. The suburban setting of Burlingame is home to 30,000 residents. BHS is one of seven high schools in the San Mateo Union High School District (SMUHSD) and enjoys close ties with and receives tremendous support from the city and community of Burlingame. SMUHSD is a district with open enrollment, and BHS students come from the entire district boundary area. Approximately 1,500 students attend the school and there are 79 credentialed personnel to support their learning (counselors included).

OUR STUDENTS

Students at Burlingame High School are dedicated to improving their school and larger community through participation in numerous programs such as school culture initiatives, athletics, clubs, service learning, and volunteerism. We offer a broad curriculum to support students as they explore their academic, personal, and career goals. Our school gives students the opportunity to investigate their passions through various coordinated opportunities in job shadowing, peer tutoring, and concurrent enrollment at local community colleges. Additionally, we house an Adult Transition Program (ATC) for 18-22 year-old students continuing to receive services through Special Education.

AB 104

California Legislation (AB 104), enabled students to request to have any '20/21 school year letter grades changed to Pass/No Pass grading without impacting their high school GPA or ability to fulfill the minimum subject-area eligibility requirements for all California public colleges and some private colleges.

COVID Response - Spring 2020

On March 16, 2020 schools in the San Mateo Union High School District pivoted from traditional in-person instruction to online learning under the direction of the San Mateo County Health Department's Shelter in Place Order due to rising COVID-19 cases and worsening public health conditions. The Board of Trustees voted to replace letter grades with assessments of Credit/No Credit for all courses for the Spring semester of 2020. This decision reflected the State of California's position to "do no harm to students," and helped to level the playing fields for families facing various challenges in light of the global pandemic.

COVID Response - Fall 2020

Given the current health directive limiting large gatherings and the County of San Mateo's placement on the "watchlist," the Board of Trustees directed staff to begin the 2020-21 school year in Distance Learning. The District adopted a Synchronous Learning model in which students receive 180 minutes of Synchronous Online Learning per class per week. All students will receive letter grades (A-F) for all courses. Students were offered broader opportunities for the 2020-2021 school year such as concurrent enrollment at either WASC accredited institutions or Community Colleges. Learn more about these opportunities by visiting the District's [Concurrent Enrollment Webpage](#).

CURRICULUM & GRADING

Graduation Requirements ▶ 220 Units in 8 Departmental Areas ▶ UC/CSU approved curriculum

English	40 Units	Career Technical Education	10 Units	Grading: Weighted GPA includes all courses 9-12 with extra point given for Honors and AP. Unweighted GPA is calculated for courses 9-12 A = 4; B = 3; C = 2; D = 1; F = 0 Class Ranking: BHS does not rank students.
Mathematics	30 Units	Visual & Performing Arts	10 Units	
Physical Education	20 Units	World Language	10 Units	
Health	5 Units	Electives	40 Units	
Science [1 Physical; 1 Biological]	20 Units	Social Science [US History; Gov/Econ; Ethnic Studies; Modern World History]	35 Units	

STUDENT BODY -- Total enrollment: 1527

ATC	Freshmen	Sophomores	Juniors	Seniors
51	348	360	370	398

ADVANCED COURSES & TEST RESULTS

All Advanced Placement and Honors courses are Open Access

ADVANCED PLACEMENT

Biology
Calculus AB
Calculus BC
Chemistry
Computer Science

English Language
English Literature
Environmental Science
Italian Language
Macroeconomics

World History: Modern
Physics I
Spanish Language
Spanish Literature

Statistics
Studio Art
US History
US Gov. & Politics

HONORS

Chinese IV H
Spanish IV H

AP TESTING
(May 2021)

517

Students Took AP Exams

1010

Exams Completed

697

Qualifying Scores

175

AP Scholars

SAT & ACT
(2019)

27.4

ACT Mean Composite
[22.7 State; 20.8 Nat'l]

1232

SAT Overall Mean
[1068 Nat'l]

612

SAT Mean R/W
[538 State; 537 Nat'l]

620

SAT Mean Math
[538 State; 535 Nat'l]

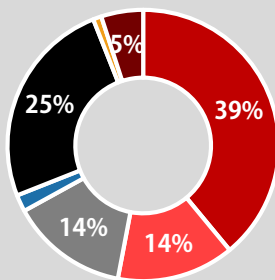
Class of 2022 Standardized Testing

Due to county health conditions, the majority of SAT and ACT testing in the Bay Area region of Northern California was cancelled beginning in the middle of March 2020 through September 2020. With the scarcity of testing dates and sites available in the Fall 2020, we have advised families that the majority of students do not need to take the ACT/SAT as a condition for admission for Fall 2021. For the latest information on the status of SAT administration at SMUHSD campuses please visit our [website](#). Data in the above table represents the 2019-2020 testing data – the last testing year with data that was not affected by the Covid-19 pandemic.

For this school year, the District does not recommend that students who are applying solely to college in the University of California/California State University systems take the SAT/ACT as these universities are not requiring the test as a condition of admission for the Fall of 2022.

MATRICULATION (2021)

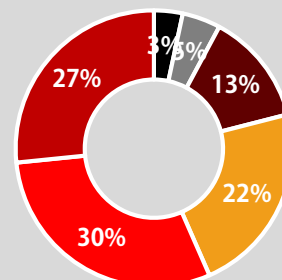
Class of 2021 College Enrollment



- Private/Military Schools [39%]
- UC [14%]
- CSU [14%]
- Other 4-year [2%]
- Comm College/Trade [25%]
- Military Service [1%]
- Work/Other [5%]

GRADE POINT AVERAGE

Class of 2022 GPA (Grades 9-11)



- 0-2.0 [3%]
- 2.0-2.49 [4%]
- 2.5-2.99 [13%]
- 3.0-3.49 [22%]
- 3.5-3.99 [30%]
- 4.0-4.5 [27%]

Open Access & Advanced Placement Courses

Burlingame High School offers academically rigorous courses and a variety of Advanced Placement courses. It is District and BHS policy to allow students open enrollment into Advanced Standing, Honors, and Advanced Placement classes.

EAP Results - College Readiness for Class of 2019

*2019 data - CAASPP was not administered in 2020 due to Covid-19

The EAP is the Early Assessment Program through the California State University system, and is part of the California Assessment of Student Performance and Progress (CAASPP). In the Spring of 2019, 11th grade students across the State of California took the CAASPP, and the results below are for the Burlingame High School Class of 2019. For more information on the EAP, see <https://www.csustudentsuccess.org/>

	ELA	Math	Notes
BHS Ready	76.7%	57.1%	Ready for entry courses in college.
BHS Conditionally Ready	9.8%	17.8%	Need additional HS coursework for college preparedness.
<i>BHS Total Ready & Conditionally Ready</i>	86.5%	74.8%	Students identified as most likely ready for college work after HS graduation.

COLLEGE MATRICULATION

Data Collected from Annual Senior Surveys (Four Year Aggregate)

Academy of Art University	Long Island University, Post	The American Music and Drama Academy
Agnes Scott College	Loyola Marymount University	The American University of Paris
American University	Manhattan College	The George Washington University
Amherst College	Marist College	The New School
Arizona State University	Massachusetts Institute of Technology	The Ohio State University
Austin Community College	McGill University	The University of Alabama
Barnard College	Miami University, Ohio	The University of Montana-Western
Baylor University	Michigan State University	Tufts University
Berklee College of Music	Montana State University	Tulane University
Boise State University	Montana Technical University	United States Military Academy
Boston College	Mount Allison University	United States Naval Academy
Boston University	New York University	University College Dublin
Bowdoin College	Northeastern University	University of Arizona
Brandeis University	Northwestern University	University of California, Berkeley
Brooklyn College (CUNY)	Notre Dame De Namur University	University of California, Davis
Brown University	Oberlin College of Arts & Sciences	University of California, Irvine
Bucknell University	Occidental College	University of California, Los Angeles
Cabrillo College	Olin College of Engineering	University of California, Merced
California Baptist University	Orange Coast College	University of California, Riverside
California State Polytechnic University, Pomona	Oregon State University	University of California, San Diego
California State Polytechnic University, San Luis Obispo	Otis College of Art & Design	University of California, Santa Barbara
California State University, San Bernardino	Pace University	University of California, Santa Cruz
California State University, Channel Islands	Pasadena City College	University of Chicago
California State University, Chico	Peking University	University of Colorado at Boulder
California State University, East Bay	Pennsylvania State University	University of Colorado, Colorado Springs
California State University, Fullerton	Pepperdine University	University of Hawaii at Manoa
California State University, Humboldt	Pima Community College	University of Illinois at Urbana-Champaign
California State University, Long Beach	Point Loma Nazarene University	University of Kansas
California State University, Los Angeles	Pomona College	University of La Verne
California State University, Monterey Bay	Prescott College	University of Maryland
California State University, Northridge	Princeton University	University of Massachusetts, Amherst
California State University, Sacramento	Principia College	University of Massachusetts-Lowell
Cañada College	Purdue University	University of Miami
Carnegie Mellon University	Quest University Canada	University of Michigan
Cebu Doctors' University	Quinnipiac University	University of Missouri
Chapman University	Reed College	University of Mississippi
Chung Shan Medical University	Regis University	University of Nevada, Reno
City College of San Francisco	Rhode Island School of Design	University of North Carolina, Chapel Hill
Claremont McKenna University	Rice University	University of Oregon
College of San Mateo	Rochester Institute of Technology	University of Pennsylvania
College of William & Mary	Royal Welsh College of Music and Drama	University of Portland
Colorado Mesa University	Saint Mary's College of California	University of Puget Sound
Colorado State University	San Diego State University	University of Redlands
Columbia University	San Diego Mesa College	University of Rochester
Connecticut College	San Francisco State University	University of Saint Andrews
Contra Costa College	San Jose State University	University of San Diego
Cornell University	Santa Barbara City College	University of San Francisco
Cuesta College	Santa Clara University	University of South Florida, Tampa
DePaul University	Santa Monica City College	University of Southern California
Dominican University of CA	Santa Rosa Junior College	University of Texas, Austin
Drexel University	Sarah Lawrence College	University of the Pacific
Duke University	Savannah College of Art & Design	University of Toronto
Eastern Washington University	School of the Art Institute of Chicago	University of Virginia
Embry-Riddle Aeronautical University - Prescott	Scottsdale Community College	University of Washington
Emerson College	Seattle Central College	University of Wisconsin, Madison
Evergreen Valley College	Seattle University	University of Wyoming
Folsom Lake College	Sierra Nevada College	Vienna Univ. of Econ. and Business
Foothill College	Skyline College	Villanova University
Fordham University	Sophia University	Virginia Polytechnic Institute
Fresno Pacific University	Sonoma State University	Washington State University
Galway-Mayo Institute of Technology	Southern Methodist University	Wellesley College
Georgetown University	St. Andrews University	West Virginia University
Georgia Institute of Technology	St. John's College	Western Washington University
Gonzaga University	Stanford University	Westmont College
Grand Canyon University	SUNY College at Cortland	Williams College
Illinois Institute of Technology	Syracuse University	Whittier College
Indiana University at Bloomington	Temple University	Whitman College
Lehigh University	Texas A & M University	Willamette University
Lesley University	Texas Christian University	Woodbury University
Lewis & Clark College	Texas State University	Wright State University

Connections @ BHS

Programs Supporting Student & Community Building a Connected Community at Burlingame High School



ACADEMIC SUPPORTS

Burlingame High School is committed to providing an inclusive academic learning environment for all students. As such, we offer a number of programmatic supports for students at the Tier 1, 2, and 3 levels of our Multi-Tiered System of Supports (MTSS).

The Academic Center serves to support the Tier 1 needs of all students. Open after school on a daily basis, students are welcomed and encouraged to come by for group or individual tutoring supports. For students requiring additional supports for academic, behavioral, social or emotional needs, we offer short term Tier 2 research-based interventions including Girls' Circle, Boy's Group, Anxiety Group, Substance Use Program, and VAPE. Additional tiered supports offered at BHS include Section 504, Special Education, and Wellness Programs.

ATHLETICS (data from pre-COVID)

In 2019-2020, 60% of our 9th and 10th grade students are connected to the school through Athletics. At BHS, we offer a variety of athletic programs each Fall, Winter, and Spring, including badminton, baseball, basketball, cheerleading, cross country, football, golf, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, water polo, and wrestling.

BHS is a member of the Peninsula Athletic League (PAL).

CLUBS, MEDIA, AND STUDENT LEADERSHIP

The BHS campus community offers a little something for every student: there are new opportunities to connect every month! There are over 50 active clubs on campus as well as vibrant student media (BTV, Newspaper, and Publications) and leadership (ASB, Ambassadors, and Service Commission) options.

The Robotics Program at BHS was nationally ranked in 2019 after just six years. We are proud to say that we are the 2019 World Champions!

We know that positive relationships are the foundations and drivers for student learning and a healthy campus community. At BHS, we challenge all of our students to 'Commit to Connect' to their school and the surrounding community on a daily basis.

EDUCATIONAL TECHNOLOGY

The Burlingame High School community is empowered with digital tools to guide students to be resourceful, creative and responsible digital citizens. Our teachers are supported by Instructional Technology Coordinators and full-time tech support to ensure that our devices are in good repair and teachers have opportunities to learn how to use new technologies in their classrooms.

The District placed a high priority on providing Chromebooks to every student (1 to 1) and WiFi hotspots to all students who requested them.

PARENT GROUPS

The BHS Parents Groups is our primary parent group, which supports the BHS student learning community via fundraising (the Excellence Fund), communication, and community building. It also assists in organizing parents to volunteer in many ways, including supports for Back to School Night, Panther Prep, Panther Preview Day, Open House, Appreciation Events, Parent Education, Graduation, and weekly parent newsletters.

We welcome our parents onto campus and connect with them through a variety of booster groups, including Athletics, Cheer, Drama, Italian, and Music Boosters. We are very aware and supportive of the differing needs of our parent communities, and provide ways for them to connect with us as well, including our ELAC and Latino Parent Group/Grupo de Padres Latinos.

We are incredibly fortunate to work so closely with a community that is committed to supporting and improving our school.

ADMINISTRATION

Paul Belzer, *Principal*

Joshua Knudson, *Assistant Principal II*

Michele Fichera, *Assistant Principal II*

Dominic Bigue, *Assistant Principal I*



Home of the Panthers

SCHOOL COUNSELING

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