



# Burlingame High School

Building a Connected Community Since 1922

Accredited by the Western Association of Schools & Colleges

1511

2022-23  
Student Enrollment

79

Certificated  
Teachers

385

Class of 2022 Graduates

96%

Class of 2022  
Matriculation Rate

84%

Class of 2022 met  
UC/CSU a-g  
requirements

## Ethnicity – Race

Pacific Islander - 5  
Native American - 1  
Black - 10  
Filipino - 42  
Latino - 320  
Asian - 273  
White - 674  
Multiple - 186

## 2022-23 SCHOOL PROFILE

CEEB Code 050410

### THE PANTHER PROMISE

Our Mission: Burlingame High School will develop in all students the skills, knowledge, and mindset that will prepare them to meet the challenges of college, the demands of career, and the responsibilities of community membership.

### ABOUT US

Burlingame High School (BHS) is a comprehensive four-year public high school located 15 miles south of San Francisco. The suburban setting of Burlingame is home to 30,000 residents. BHS is one of seven high schools in the San Mateo Union High School District (SMUHSD) and enjoys close ties with and receives tremendous support from the city and community of Burlingame. SMUHSD is a district with open enrollment, and BHS students come from the entire district boundary area. Approximately 1,500 students attend the school and there are 79 credentialed personnel to support their learning (83 with counselors included).

### OUR STUDENTS

Students at Burlingame High School are dedicated to improving their school and larger community through participation in numerous programs such as school culture initiatives, athletics, clubs, service learning, and volunteerism. We offer a broad curriculum to support students as they explore their academic, personal, and career goals. Our school gives students the opportunity to investigate their passions through various coordinated opportunities in job shadowing, peer tutoring, and concurrent enrollment at local community colleges as well as dual enrollment courses taught on our campus in collaboration with local colleges. Additionally, we house an Adult Transition Program (ATC) for 18-22 year-old students continuing to receive services through Special Education.

### AB 104

California Legislation (AB 104), enabled students to request to have any '20/21 school year letter grades changed to Pass/No Pass grading without impacting their high school GPA or ability to fulfill the minimum subject-area eligibility requirements for all California public colleges and some private colleges.

### COVID Response - Spring 2020

On March 16, 2020 schools in the San Mateo Union High School District pivoted from traditional in-person instruction to online learning under the direction of the San Mateo County Health Department's Shelter in Place Order due to rising COVID-19 cases and worsening public health conditions. The Board of Trustees voted to replace letter grades with assessments of Credit/No Credit for all courses for the Spring semester of 2020. This decision reflected the State of California's position to "do no harm to students," and helped to level the playing fields for families facing various challenges in light of the global pandemic.

### COVID Response - Fall 2020

Given the current health directive limiting large gatherings and the County of San Mateo's placement on the "watchlist," the Board of Trustees directed staff to begin the 2020-21 school year in Distance Learning. The District adopted a Synchronous Learning model in which students receive 180 minutes of Synchronous Online Learning per class per week. All students will receive letter grades (A-F) for all courses. Students were offered broader opportunities for the 2020-2021 school year such as concurrent enrollment at either WASC accredited institutions or Community Colleges. Learn more about these opportunities by visiting the District's [Concurrent Enrollment Webpage](#).

## CURRICULUM & GRADING

Graduation Requirements ▶ 220 Units in 8 Departmental Areas ▶ UC/CSU approved curriculum

English	40 Units	Career Technical Education	10 Units	<u>Grading:</u> Weighted GPA includes all courses 9-12 with extra point given for Honors and AP. Unweighted GPA is calculated for courses 9-12 A = 4; B = 3; C = 2; D = 1; F = 0 <u>Class Ranking:</u> BHS does not rank students.
Mathematics	30 Units	Visual & Performing Arts	10 Units	
Physical Education	20 Units	World Language	10 Units	
Health	5 Units	Electives	40 Units	
Science [1 Physical; 1 Biological]	20 Units	Social Science [US History; Gov/Econ; Ethnic Studies; Modern World History]	35 Units	

## STUDENT BODY -- Total enrollment: 1511

ATC	Freshmen	Sophomores	Juniors	Seniors
42	346	357	372	394

# ADVANCED COURSES & TEST RESULTS

All Advanced Placement and Honors courses are Open Access

## ADVANCED PLACEMENT

Biology  
Calculus AB  
Calculus BC  
Chemistry  
Computer Science

English Language  
English Literature  
Environmental Science  
Italian Language  
Macroeconomics

World History: Modern  
Physics I  
Spanish Language  
Spanish Literature

Statistics  
Studio Art  
US History  
US Gov. & Politics

## HONORS

Chinese IV H  
Spanish IV H

AP TESTING  
(May 2022)

561

Students Took  
AP Exams

1199

Exams  
Completed

906

Qualifying  
Scores

214

AP Scholars

SAT & ACT  
(2021-2022)

28.6

ACT Mean  
Composite  
[22.7 State; 20.8 Nat'l 2019]

1313

SAT Overall Mean  
[1068 Nat'l 2019]

653

SAT Mean R/W  
[538 State; 537 Nat'l 2019]

660

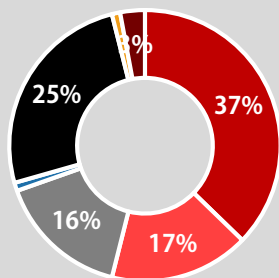
SAT Mean Math  
[538 State; 535 Nat'l 2019]

## Class of 2022 Standardized Testing

Due to county health conditions, the majority of SAT and ACT testing in the Bay Area region of Northern California was cancelled beginning in the middle of March 2020 through September 2020. With the scarcity of testing dates and sites available in the Fall 2020, we have advised families that the majority of students do not need to take the ACT/SAT as a condition for admission for Fall 2022. For the latest information on the status of SAT administration at SMUHSD campuses please visit our [website](#). Data in the above tables represents testing during the 2021-2022 school year.

MATRICULATION (2022)

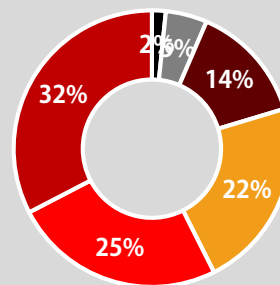
## Class of 2022 College Enrollment



- Private/Military Schools [38%]
- UC [17%]
- CSU [16%]
- Other 4-year [>1%]
- Comm College/Trade [26%]
- Military Service [>1%]
- Work/Other [3%]

GRADE POINT AVERAGE

## Class of 2022 GPA (Grades 9-11)



- 0-2.0 [2%]
- 2.0-2.49 [5%]
- 2.5-2.99 [14%]
- 3.0-3.49 [22%]
- 3.5-3.99 [25%]
- 4.0-4.5 [33%]

## Open Access & Advanced Placement Courses

Burlingame High School offers academically rigorous courses and a variety of Advanced Placement courses. It is District and BHS policy to allow students open enrollment into Advanced Standing, Honors, and Advanced Placement classes.

## EAP Results - College Readiness for Class of 2023

\*Spring 2022 data for students who participated - 284 for ELA and 269 for Math

The EAP is the Early Assessment Program through the California State University system, and is part of the California Assessment of Student Performance and Progress (CAASPP). In the Spring of 2022, 11<sup>th</sup> grade students across the State of California took the CAASPP, and the results below are for the Burlingame High School Class of 2023. Participation rates were lower than 95% (ELA 87% & Math 85%). Results may be skewed upward as a result. For more information on the EAP, see <https://www.csustudentsuccess.org/>

	ELA	Math	Notes
BHS Ready	85%	61%	Ready for entry courses in college.
BHS Conditionally Ready	10%	23%	Need additional HS coursework for college preparedness.
<i>BHS Total Ready &amp; Conditionally Ready</i>	95%	84%	Students identified as most likely ready for college work after HS graduation.

# COLLEGE MATRICULATION

## Data Collected from Annual Senior Surveys (Four Year Aggregate)

Academy of Art University	Marist College	The University of Alabama
Agnes Scott College	Massachusetts Institute of Technology	The University of Montana-Western
American University	McGill University	Tulane University
Arizona State University	Miami University, Ohio	United States Military Academy
Austin Community College	Michigan State University	United States Naval Academy
Barnard College	Middlebury College	University of Arizona
Baylor University	Montana State University	University of British Columbia
Boise State University	Montana Technical University	University of California, Berkeley
Boston College	Mount Allison University	University of California, Davis
Boston University	Mount Holyoke College	University of California, Irvine
Bowdoin College	New York University	University of California, Los Angeles
Brandeis University	Northeastern University	University of California, Merced
Brown University	Northwest College, Wyoming	University of California, Riverside
Bryn Mawr College	Northwestern University	University of California, San Diego
Butte College	Occidental College	University of California, Santa Barbara
Cabrillo College	Orange Coast College	University of California, Santa Cruz
California Baptist University	Oregon State University	University of Chicago
California State Polytechnic University, Humboldt	Pace University	University of Colorado at Boulder
California State Polytechnic University, Pomona	Pennsylvania State University	University of Colorado, Colorado Springs
California State Polytechnic University, San Luis Obispo	Pepperdine University	University of Georgia
California State University, San Bernardino	Pima Community College	University of Hawaii at Manoa
California State University, Channel Islands	Pitzer College	University of Illinois at Urbana-Champaign
California State University, Chico	Point Loma Nazarene University	University of Kansas
California State University, East Bay	Pomona College	University of La Verne
California State University, Fullerton	Pratt Institute	University of Maryland
California State University, Long Beach	Prescott College	University of Massachusetts-Lowell
California State University, Los Angeles	Princeton University	University of Miami
California State University, Monterey Bay	Principia College	University of Michigan
California State University, Northridge	Purdue University	University of Mississippi
California State University, Sacramento	Quest University Canada	University of Missouri
Cañada College	Reed College	University of Montana
Carleton College	Rhode Island School of Design	University of Nevada, Reno
Carnegie Mellon University	Rice University	University of North Carolina, Chapel Hill
Cebu Doctors' University	Rochester Institute of Technology	University of Notre Dame
Chapman University	Royal Welsh College of Music and Drama	University of Oregon
City College of San Francisco	Rutgers University	University of Pennsylvania
Claremont McKenna University	Sacred Heart University	University of Portland
College of San Mateo	Saint Mary's College of California	University of Puget Sound
College of William & Mary	San Diego State University	University of Redlands
Colorado Mesa University	San Diego Mesa College	University of Rochester
Colorado State University	San Francisco State University	University of Saint Andrews
Columbia University	San Jose State University	University of San Diego
Connecticut College	Santa Barbara City College	University of San Francisco
Contra Costa College	Santa Clara University	University of South Florida, Tampa
Cornell University	Santa Monica City College	University of Southern California
DePaul University	Santa Rosa Junior College	University of Texas, Austin
DeVry University	Sarah Lawrence College	University of the Pacific
Dominican University of CA	School of the Art Institute of Chicago	University of Toronto
Drexel University	Scottsdale Community College	University of Vermont
Duke University	Scripps College	University of Virginia
Eastern Washington University	Seattle University	University of Washington
Embry-Riddle Aeronautical University – Prescott	Sienna College	University of Wisconsin, Madison
Fairfield University	Sierra Nevada College	University of Wyoming
FIDM – Los Angeles	Skidmore College	Vanderbilt University
Folsom Lake College	Skyline College	Vienna Univ. of Econ. and Business
Foothill College	Sophia University	Villanova University
Fordham University	Sonoma State University	Virginia Polytechnic Institute
Fresno Pacific University	Southern Methodist University	Waseda University
Georgetown University	St. Andrews University	Washington State University
Gonzaga University	St. John's College	Washington University in St. Louis
Grand Canyon University	St. John's University	Wellesley College
Harvey Mudd College	Stanford University	Wesleyan University
Illinois Institute of Technology	Syracuse University	West Virginia University
Indiana University at Bloomington	Temple University	Western Washington University
Iowa State University	Texas A & M University	Westmont College
Lehigh University	Texas Christian University	Williams College
Lewis & Clark College	Texas State University	Whittier College
Linfield University	The American University of Paris	Whitman College
Long Island University, Post	The George Washington University	Willamette University
Loyola Marymount University	The New School	Woodbury University
Manhattan College	The Ohio State University	Wright State University

# Connections @ BHS

## Programs Supporting Student & Community Building a Connected Community at Burlingame High School



### ACADEMIC SUPPORTS

Burlingame High School is committed to providing an inclusive academic learning environment for all students. As such, we offer a number of programmatic supports for students at the Tier 1, 2, and 3 levels of our Multi-Tiered System of Supports (MTSS).

The Academic Center serves to support the Tier 1 needs of all students. Open after school on a daily basis, students are welcomed and encouraged to come by for group or individual tutoring supports. For students requiring additional supports for academic, behavioral, social or emotional needs, we offer short term Tier 2 research-based interventions like therapeutic groups, a weekly Check-in/Check-out support system, Substance Use Program, and VAPE. Additional tiered supports offered at BHS include Section 504, Special Education, and Wellness Programs.

### ATHLETICS

In the 2021-2022 school year over 50% of our 9<sup>th</sup> - 12<sup>th</sup> grade students are connected to the school through Athletics. At BHS, we offer a variety of athletic programs each Fall, Winter, and Spring, including badminton, baseball, basketball, cheerleading, cross country, football, golf, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, water polo, and wrestling.

BHS is a member of the Peninsula Athletic League (PAL).

### CLUBS, MEDIA, AND STUDENT LEADERSHIP

The BHS campus community offers a little something for every student: there are new opportunities to connect every month! There are over 50 active clubs on campus as well as vibrant student media (BTV, Newspaper, and Publications) and leadership (ASB, Ambassadors, and Service Commission) options.

The Robotics Program at BHS was nationally ranked in 2019 after just six years. We are proud to say that we are the 2019 World Champions!

We know that positive relationships are the foundations and drivers for student learning and a healthy campus community. At BHS, we challenge all of our students to 'Commit to Connect' to their school and the surrounding community on a daily basis.

### EDUCATIONAL TECHNOLOGY

The Burlingame High School community is empowered with digital tools to guide students to be resourceful, creative and responsible digital citizens. Our teachers are supported by Instructional Technology Coordinators and full-time tech support to ensure that our devices are in good repair and teachers have opportunities to learn how to use new technologies in their classrooms.

The District has implemented a 1-to-1 device program. All students are provided Chromebooks. District provided Hotspots are available to any students who request them.

### PARENT GROUPS

The BHS Parents Group is our primary parent group, which supports the BHS student learning community via fundraising (the Excellence Fund), communication, and community building. It also assists in organizing parents to volunteer in many ways, including supports for Back to School Night, Panther Prep, Panther Preview Day, Open House, Appreciation Events, Parent Education, Graduation, and weekly parent newsletters.

We welcome our parents onto campus and connect with them through a variety of booster groups, including Athletics, Cheer, Drama, Italian, and Music Boosters. We are very aware and supportive of the differing needs of our parent communities, and provide ways for them to connect with us as well, including our ELAC and Latino Parent Group/Grupo de Padres Latinos.

We are incredibly fortunate to work so closely with a community that is committed to supporting and improving our school.

### ADMINISTRATION

Dr. Jen Fong, *Principal*  
Dominic Bigue, *Assistant Principal*  
Joshua Knudson, *Assistant Principal*  
Aimee Malcolm, *Assistant Principal*



Home of the Panthers

### SCHOOL COUNSELING

Traci Kreppel [A-EI] [tkreppel@smuhsd.org](mailto:tkreppel@smuhsd.org)  
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