

HEWLETT-WOODMERE UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

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2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	4	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	2	—	4
Hispanic or Latino	3	2	3	2
Multiracial	4	3	—	3
White	4	2	—	3
English Language Learner	—	1	4	2
Students with Disabilities	4	2	—	3
Economically Disadvantaged	4	2	4	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	656	172.8	4
	Math	742	179.4	
	Combined	1,398	176.3	
American Indian or Alaska Native	ELA	5	200	—
	Math	5	180	
	Combined	10	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	107	188.8	4
	Math	112	194.2	
	Combined	219	191.6	
Black or African American	ELA	64	142.2	3
	Math	67	136.6	
	Combined	131	139.3	
Hispanic or Latino	ELA	123	158.9	3
	Math	131	153.1	
	Combined	254	155.9	
Multiracial	ELA	11	186.4	4
	Math	12	212.5	
	Combined	23	200	
White	ELA	346	177.6	4
	Math	415	189.8	
	Combined	761	184.2	
English Language Learner	ELA	11	45.5	—
	Math	17	120.6	
	Combined	28	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	93	79.6	4
	Math	98	95.4	
	Combined	191	87.7	
Economically Disadvantaged	ELA	178	149.7	4
	Math	199	148.5	
	Combined	377	149.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,176	96.4	2
	Math	1,181	112.7	
	Combined	2,357	104.6	
American Indian or Alaska Native	ELA	7	142.9	—
	Math	7	128.6	
	Combined	14	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	131	154.2	4
	Math	131	166	
	Combined	262	160.1	
Black or African American	ELA	104	87.5	2
	Math	104	88	
	Combined	208	87.7	
Hispanic or Latino	ELA	225	86.9	2
	Math	229	87.6	
	Combined	454	87.2	
Multiracial	ELA	18	113.9	3
	Math	18	141.7	
	Combined	36	127.8	
White	ELA	692	88.8	2
	Math	693	113.6	
	Combined	1,385	101.2	
English Language Learner	ELA	30	16.7	1
	Math	36	56.9	
	Combined	66	38.6	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	234	31.6	2
	Math	233	40.1	
	Combined	467	35.9	
Economically Disadvantaged	ELA	342	77.9	2
	Math	347	85.2	
	Combined	689	81.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	64	54%	70%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	35	54%	61%	1.1	3
Multiracial	0	—	—	—	—
White	17	—	—	—	—
English Language Learner	64	54%	70%	1.3	4
Students with Disabilities	14	—	—	—	—
Economically Disadvantaged	52	54%	68%	1.3	4

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,637	307	18.8%	3
American Indian or Alaska Native	9	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	180	27	15%	4
Black or African American	152	20	13.2%	4
Hispanic or Latino	321	71	22.1%	2
Multiracial	35	6	17.1%	3
White	940	181	19.3%	3
English Language Learner	141	47	33.3%	2
Students with Disabilities	323	80	24.8%	3
Economically Disadvantaged	509	140	27.5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,265	53.2%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	X	141	78%
Black or African American	X	110	58.2%
Hispanic or Latino	X	248	52.4%
Multiracial	—	19	—
White	X	740	47.7%
English Language Learner	X	50	46%
Students with Disabilities	X	244	36.1%
Economically Disadvantaged	X	382	50%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,264	59.6%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	X	141	81.6%
Black or African American	X	110	60.9%
Hispanic or Latino	X	247	54.7%
Multiracial	—	19	—
White	X	740	56.6%
English Language Learner	X	49	49%
Students with Disabilities	X	244	37.7%
Economically Disadvantaged	X	380	54.2%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	4	—	4
Black or African American	3	3	4	—	4
Hispanic or Latino	2	3	2	—	4
Multiracial	—	—	—	—	—
White	3	3	4	—	4
English Language Learner	—	—	—	—	4
Students with Disabilities	3	3	3	—	4
Economically Disadvantaged	3	3	3	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	253	196.8	155.9	3
	Math	129	100.8		
	Science	172	177.3		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	198.1	164.1	3
	Math	10	125		
	Science	16	171.9		
Black or African American	ELA	21	195.2	141.7	3
	Math	13	80.8		
	Science	17	152.9		
Hispanic or Latino	ELA	39	174.4	133.8	2
	Math	26	71.2		
	Science	21	166.7		
Multiracial	ELA	6	233.3	—	—
	Math	4	—		
	Science	6	216.7		
White	ELA	158	200.3	163	3
	Math	74	112.2		
	Science	110	183.2		
English Language Learner	ELA	7	57.1	—	—
	Math	6	50		
	Science	5	160		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	26	96.2	97.5	3
	Math	12	41.7		
	Science	6	183.3		
Economically Disadvantaged	ELA	62	161.3	130.9	3
	Math	31	83.9		
	Science	36	155.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	257	193.8	122.3	3
	Math	251	51.8		
	Science	253	120.6		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	28	191.1	113.9	3
	Math	28	44.6		
	Science	27	101.9		
Black or African American	ELA	21	195.2	122.9	3
	Math	21	50		
	Science	21	123.8		
Hispanic or Latino	ELA	39	174.4	106.6	3
	Math	37	50		
	Science	39	89.7		
Multiracial	ELA	6	233.3	—	—
	Math	6	58.3		
	Science	6	216.7		
White	ELA	161	196.6	125.4	3
	Math	157	52.9		
	Science	158	127.5		
English Language Learner	ELA	7	57.1	—	—
	Math	6	50		
	Science	7	114.3		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	32	93.8	52.5	3
	Math	24	20.8		
	Science	29	37.9		
Economically Disadvantaged	ELA	65	153.8	95.9	3
	Math	61	42.6		
	Science	63	88.9		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	246	236	95.9%	95.8%	4
	5-year	279	268	96.1%		
	6-year	278	265	95.3%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	16	16	100%	98.9%	4
	5-year	29	28	96.6%		
	6-year	27	27	100%		
Black or African American	4-year	24	24	100%	97.4%	4
	5-year	28	27	96.4%		
	6-year	23	22	95.7%		
Hispanic or Latino	4-year	36	31	86.1%	90.1%	2
	5-year	40	38	95%		
	6-year	37	33	89.2%		
Multiracial	4-year	5	—	—	—	—
	5-year	2	—	—		
	6-year	4	—	—		
White	4-year	165	160	97%	96.3%	4
	5-year	180	173	96.1%		
	6-year	186	178	95.7%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	12	—	—	—	—
	5-year	3	—	—		
	6-year	4	—	—		
Students with Disabilities	4-year	35	30	85.7%	83%	3
	5-year	39	33	84.6%		
	6-year	42	33	78.6%		
Economically Disadvantaged	4-year	74	69	93.2%	90.6%	3
	5-year	70	64	91.4%		
	6-year	70	61	87.1%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	29	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	17	—	—	—	—
Multiracial	0	—	—	—	—
White	9	—	—	—	—
English Language Learner	29	—	—	—	—
Students with Disabilities	8	—	—	—	—
Economically Disadvantaged	24	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,016	64	6.3%	4
American Indian or Alaska Native	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	96	4	4.2%	4
Black or African American	96	4	4.2%	4
Hispanic or Latino	176	17	9.7%	4
Multiracial	22	—	—	—
White	616	35	5.7%	4
English Language Learner	55	10	18.2%	4
Students with Disabilities	157	19	12.1%	4
Economically Disadvantaged	304	30	9.9%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	262	97%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	—	24	—
Hispanic or Latino	✓	40	97.5%
Multiracial	—	6	—
White	✓	163	96.9%
English Language Learner	—	7	—
Students with Disabilities	—	28	—
Economically Disadvantaged	✗	67	94%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	256	53.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	—	24	—
Hispanic or Latino	—	38	—
Multiracial	—	6	—
White	X	159	49.7%
English Language Learner	—	6	—
Students with Disabilities	—	22	—
Economically Disadvantaged	X	63	57.1%

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GEORGE W HEWLETT HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

WOODMERE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

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SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

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ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	2	—	4
Hispanic or Latino	3	2	—	3
Multiracial	—	—	—	—
White	4	2	—	4
English Language Learner	—	1	—	2
Students with Disabilities	3	2	—	3
Economically Disadvantaged	4	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	310	182.3	4
	Math	389	180.1	
	Combined	699	181	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	57	191.2	4
	Math	63	192.9	
	Combined	120	192.1	
Black or African American	ELA	28	157.1	3
	Math	32	137.5	
	Combined	60	146.7	
Hispanic or Latino	ELA	56	164.3	3
	Math	61	143.4	
	Combined	117	153.4	
Multiracial	ELA	4	—	—
	Math	5	210	
	Combined	9	—	
White	ELA	163	189.3	4
	Math	226	191.4	
	Combined	389	190.5	
English Language Learner	ELA	5	0	—
	Math	5	90	
	Combined	10	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	45	87.8	3
	Math	48	91.7	
	Combined	93	89.8	
Economically Disadvantaged	ELA	83	166.3	4
	Math	101	144.1	
	Combined	184	154.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	671	84.2	2
	Math	674	103.9	
	Combined	1,345	94.1	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	74	147.3	4
	Math	74	164.2	
	Combined	148	155.7	
Black or African American	ELA	57	77.2	2
	Math	57	77.2	
	Combined	114	77.2	
Hispanic or Latino	ELA	124	74.2	2
	Math	127	68.9	
	Combined	251	71.5	
Multiracial	ELA	10	70	—
	Math	10	105	
	Combined	20	—	
White	ELA	403	76.6	2
	Math	403	107.3	
	Combined	806	91.9	
English Language Learner	ELA	15	0	1
	Math	18	25	
	Combined	33	13.6	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	136	29	2
	Math	136	32.4	
	Combined	272	30.7	
Economically Disadvantaged	ELA	189	73	2
	Math	192	75.8	
	Combined	381	74.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	16	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	0	—	—	—	—
White	5	—	—	—	—
English Language Learner	16	—	—	—	—
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	13	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	732	103	14.1%	4
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	80	8	10%	4
Black or African American	62	8	12.9%	4
Hispanic or Latino	140	29	20.7%	3
Multiracial	10	—	—	—
White	437	58	13.3%	4
English Language Learner	49	19	38.8%	2
Students with Disabilities	150	34	22.7%	3
Economically Disadvantaged	217	58	26.7%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	721	44.7%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	X	79	73.4%
Black or African American	X	60	46.7%
Hispanic or Latino	X	139	44.6%
Multiracial	—	10	—
White	X	430	39.1%
English Language Learner	—	26	—
Students with Disabilities	X	144	31.3%
Economically Disadvantaged	X	211	43.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	722	55%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	X	79	81%
Black or African American	X	60	53.3%
Hispanic or Latino	X	139	46.8%
Multiracial	—	10	—
White	X	431	53.1%
English Language Learner	—	26	—
Students with Disabilities	X	145	32.4%
Economically Disadvantaged	X	211	50.7%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	—
Grade 7	—
Grade 8	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

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- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4
Black or African American	3	4	4	—	4
Hispanic or Latino	3	3	2	—	4
Multiracial	—	—	—	—	—
White	4	4	3	—	4
English Language Learner	—	—	—	—	4
Students with Disabilities	3	2	3	—	4
Economically Disadvantaged	3	3	3	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	251	197.2	155.8	4
	Math	128	100		
	Science	171	177.2		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	198.1	164.1	4
	Math	10	125		
	Science	16	171.9		
Black or African American	ELA	21	195.2	141.7	3
	Math	13	80.8		
	Science	17	152.9		
Hispanic or Latino	ELA	39	174.4	133.8	3
	Math	26	71.2		
	Science	21	166.7		
Multiracial	ELA	6	233.3	—	—
	Math	4	—		
	Science	6	216.7		
White	ELA	156	201	162.8	4
	Math	73	111		
	Science	109	183		
English Language Learner	ELA	7	57.1	—	—
	Math	6	50		
	Science	5	160		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	24	91.7	89.6	3
	Math	11	27.3		
	Science	5	180		
Economically Disadvantaged	ELA	62	161.3	130.9	3
	Math	31	83.9		
	Science	36	155.6		

FRANKLIN EARLY CHILDHOOD CENTER - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

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ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—
Black or African American	—	—	—	—
Hispanic or Latino	4	3	—	2
Multiracial	—	—	—	—
White	4	2	—	2
English Language Learner	—	—	—	—
Students with Disabilities	4	3	—	3
Economically Disadvantaged	4	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	90	177.2	4
	Math	88	193.8	
	Combined	178	185.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	196.7	4
	Math	16	212.5	
	Combined	31	204.8	
Black or African American	ELA	7	192.9	—
	Math	7	178.6	
	Combined	14	—	
Hispanic or Latino	ELA	26	171.2	4
	Math	24	191.7	
	Combined	50	181	
Multiracial	ELA	—	—	—
	Math	—	—	
	Combined	—	—	
White	ELA	41	170.7	4
	Math	40	190	
	Combined	81	180.2	
English Language Learner	ELA	3	—	—
	Math	2	—	
	Combined	5	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	11	90.9	4
	Math	10	140	
	Combined	21	114.3	
Economically Disadvantaged	ELA	25	126	4
	Math	25	156	
	Combined	50	141	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	133	119.9	3
	Math	133	128.2	
	Combined	266	124.1	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	184.4	4
	Math	16	212.5	
	Combined	32	198.4	
Black or African American	ELA	9	150	—
	Math	9	138.9	
	Combined	18	—	
Hispanic or Latino	ELA	37	120.3	3
	Math	37	124.3	
	Combined	74	122.3	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	68	102.9	2
	Math	68	111.8	
	Combined	136	107.4	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Combined	8	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	20	50	3
	Math	20	70	
	Combined	40	60	
Economically Disadvantaged	ELA	37	85.1	2
	Math	37	105.4	
	Combined	74	95.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	17	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	6	—	—	—	—
English Language Learner	17	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	14	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	167	47	28.1%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—
Black or African American	13	—	—	—
Hispanic or Latino	33	10	30.3%	2
Multiracial	5	—	—	—
White	97	25	25.8%	2
English Language Learner	13	—	—	—
Students with Disabilities	32	8	25%	3
Economically Disadvantaged	53	21	39.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	140	64.3%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—
Black or African American	—	9	—
Hispanic or Latino	—	39	—
Multiracial	—	1	—
White	X	72	56.9%
English Language Learner	—	4	—
Students with Disabilities	—	21	—
Economically Disadvantaged	—	39	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	140	62.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—
Black or African American	—	9	—
Hispanic or Latino	—	39	—
Multiracial	—	1	—
White	X	72	55.6%
English Language Learner	—	4	—
Students with Disabilities	—	21	—
Economically Disadvantaged	—	39	—

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SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	254	194.9	122.5	4
	Math	249	51.4		
	Science	251	120.7		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	28	191.1	113.9	3
	Math	28	44.6		
	Science	27	101.9		
Black or African American	ELA	21	195.2	122.9	4
	Math	21	50		
	Science	21	123.8		
Hispanic or Latino	ELA	39	174.4	106.6	3
	Math	37	50		
	Science	39	89.7		
Multiracial	ELA	6	233.3	—	—
	Math	6	58.3		
	Science	6	216.7		
White	ELA	158	198.4	126	4
	Math	155	52.3		
	Science	156	127.9		
English Language Learner	ELA	7	57.1	—	—
	Math	6	50		
	Science	7	114.3		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	27	81.5	44	2
	Math	22	13.6		
	Science	27	33.3		
Economically Disadvantaged	ELA	65	153.8	95.9	3
	Math	61	42.6		
	Science	63	88.9		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	242	234	96.7%	96.7%	4
	5-year	273	265	97.1%		
	6-year	274	264	96.4%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	16	16	100%	98.9%	4
	5-year	29	28	96.6%		
	6-year	27	27	100%		
Black or African American	4-year	23	23	100%	98.6%	4
	5-year	27	27	100%		
	6-year	23	22	95.7%		
Hispanic or Latino	4-year	36	31	86.1%	90.9%	2
	5-year	39	37	94.9%		
	6-year	36	33	91.7%		
Multiracial	4-year	5	—	—	—	—
	5-year	2	—	—		
	6-year	4	—	—		
White	4-year	162	159	98.1%	97.3%	3
	5-year	176	171	97.2%		
	6-year	183	177	96.7%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	12	—	—	—	—
	5-year	3	—	—		
	6-year	4	—	—		
Students with Disabilities	4-year	31	28	90.3%	88.5%	3
	5-year	33	30	90.9%		
	6-year	38	32	84.2%		
Economically Disadvantaged	4-year	74	69	93.2%	91%	3
	5-year	70	64	91.4%		
	6-year	69	61	88.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	28	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	16	—	—	—	—
Multiracial	0	—	—	—	—
White	9	—	—	—	—
English Language Learner	28	—	—	—	—
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	24	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,016	64	6.3%	4
American Indian or Alaska Native	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	96	4	4.2%	4
Black or African American	96	4	4.2%	4
Hispanic or Latino	176	17	9.7%	4
Multiracial	22	—	—	—
White	616	35	5.7%	4
English Language Learner	55	10	18.2%	4
Students with Disabilities	157	19	12.1%	4
Economically Disadvantaged	304	30	9.9%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	259	97.7%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	—	24	—
Hispanic or Latino	✓	40	97.5%
Multiracial	—	6	—
White	✓	160	98.1%
English Language Learner	—	7	—
Students with Disabilities	—	26	—
Economically Disadvantaged	✗	67	94%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	254	53.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	—	24	—
Hispanic or Latino	—	38	—
Multiracial	—	6	—
White	X	157	49.7%
English Language Learner	—	6	—
Students with Disabilities	—	21	—
Economically Disadvantaged	X	63	57.1%

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HEWLETT ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

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ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	2	—	3
Hispanic or Latino	3	2	—	2
Multiracial	—	—	—	—
White	4	2	—	3
English Language Learner	—	—	—	2
Students with Disabilities	3	2	—	3
Economically Disadvantaged	4	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	168	169.9	4
	Math	165	183.9	
	Combined	333	176.9	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	209.1	4
	Math	21	202.4	
	Combined	43	205.8	
Black or African American	ELA	12	129.2	3
	Math	11	140.9	
	Combined	23	134.8	
Hispanic or Latino	ELA	29	153.4	3
	Math	27	159.3	
	Combined	56	156.3	
Multiracial	ELA	5	180	—
	Math	5	210	
	Combined	10	—	
White	ELA	98	170.9	4
	Math	99	191.9	
	Combined	197	181.5	
English Language Learner	ELA	1	—	—
	Math	4	—	
	Combined	5	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	22	61.4	3
	Math	20	100	
	Combined	42	79.8	
Economically Disadvantaged	ELA	41	142.7	4
	Math	41	159.8	
	Combined	82	151.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	275	103.8	2
	Math	277	109.6	
	Combined	552	106.7	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	170.4	4
	Math	27	157.4	
	Combined	54	163.9	
Black or African American	ELA	17	91.2	2
	Math	17	91.2	
	Combined	34	91.2	
Hispanic or Latino	ELA	50	89	2
	Math	51	84.3	
	Combined	101	86.6	
Multiracial	ELA	7	128.6	—
	Math	7	150	
	Combined	14	—	
White	ELA	171	98	2
	Math	173	109.8	
	Combined	344	103.9	
English Language Learner	ELA	4	—	—
	Math	7	100	
	Combined	11	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	55	24.5	2
	Math	55	36.4	
	Combined	110	30.5	
Economically Disadvantaged	ELA	73	80.1	2
	Math	76	86.2	
	Combined	149	83.2	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	4	—	—	—	—
English Language Learner	12	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	413	88	21.3%	3
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	39	5	12.8%	4
Black or African American	36	6	16.7%	3
Hispanic or Latino	83	24	28.9%	2
Multiracial	14	—	—	—
White	237	47	19.8%	3
English Language Learner	37	12	32.4%	2
Students with Disabilities	81	21	25.9%	3
Economically Disadvantaged	121	36	29.8%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	297	57.9%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	19	—
Hispanic or Latino	X	56	53.6%
Multiracial	—	7	—
White	X	183	54.6%
English Language Learner	—	10	—
Students with Disabilities	X	59	37.3%
Economically Disadvantaged	X	85	52.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	297	55.9%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
Black or African American	—	19	—
Hispanic or Latino	X	56	48.2%
Multiracial	—	7	—
White	X	183	54.1%
English Language Learner	—	10	—
Students with Disabilities	X	59	33.9%
Economically Disadvantaged	X	85	49.4%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	—

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OGDEN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	4
Hispanic or Latino	3	3	—	4
Multiracial	—	—	—	—
White	4	3	—	2
English Language Learner	—	—	—	4
Students with Disabilities	2	3	—	3
Economically Disadvantaged	4	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	177	158.5	4
	Math	186	174.5	
	Combined	363	166.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	28	167.9	4
	Math	28	191.1	
	Combined	56	179.5	
Black or African American	ELA	24	131.3	2
	Math	24	133.3	
	Combined	48	132.3	
Hispanic or Latino	ELA	38	155.3	3
	Math	42	164.3	
	Combined	80	160	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	84	161.9	4
	Math	89	183.1	
	Combined	173	172.8	
English Language Learner	ELA	5	80	—
	Math	8	112.5	
	Combined	13	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	20	55	2
	Math	23	76.1	
	Combined	43	66.3	
Economically Disadvantaged	ELA	54	129.6	4
	Math	57	148.2	
	Combined	111	139.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	225	124.7	3
	Math	225	144.2	
	Combined	450	134.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	30	156.7	4
	Math	30	178.3	
	Combined	60	167.5	
Black or African American	ELA	29	108.6	2
	Math	29	110.3	
	Combined	58	109.5	
Hispanic or Latino	ELA	48	122.9	3
	Math	48	143.8	
	Combined	96	133.3	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	115	118.3	3
	Math	115	141.7	
	Combined	230	130	
English Language Learner	ELA	10	40	—
	Math	10	90	
	Combined	20	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	38	48.7	3
	Math	38	69.7	
	Combined	76	59.2	
Economically Disadvantaged	ELA	77	90.9	3
	Math	77	109.7	
	Combined	154	100.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	13	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	18	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	15	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	327	70	21.4%	3
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	6	14.3%	4
Black or African American	41	4	9.8%	4
Hispanic or Latino	66	9	13.6%	4
Multiracial	6	—	—	—
White	170	51	30%	2
English Language Learner	43	9	20.9%	4
Students with Disabilities	61	17	27.9%	3
Economically Disadvantaged	119	26	21.8%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	242	73.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	33	—
Black or African American	—	30	—
Hispanic or Latino	X	52	73.1%
Multiracial	—	2	—
White	X	124	67.7%
English Language Learner	—	14	—
Students with Disabilities	—	36	—
Economically Disadvantaged	X	84	64.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	241	78%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	33	—
Black or African American	—	30	—
Hispanic or Latino	X	51	82.4%
Multiracial	—	2	—
White	X	124	72.6%
English Language Learner	—	13	—
Students with Disabilities	—	36	—
Economically Disadvantaged	X	83	68.7%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	—

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