

A. W. BEATTIE CAREER CENTER

SECTION: PROGRAMS
 TITLE: CAREER AND TECHNICAL STANDARDS
 ADOPTED: April 22, 1999
 REVISED: March 27, 2014
 APPROVED: April 30, 2014
 REVISED &
 APPROVED: May 1, 2024

102. CAREER AND TECHNICAL STANDARDS	
1. Purpose	The Joint Operating Committee recognizes that education is a vital function of the state and community. The community and businesses, through the comprehensive planning process, shall be encouraged to participate in the development of the educational goals established for the A. W. Beattie Career Center.
2. Definition POL 100, 217	Career and Technical Standards - Shall be defined as those skills relating to specific occupational areas in which a student is enrolled. Those standards shall be defined by career pathways and their respective skill sets as defined by individual Occupational Advisory Committees specific to the career and technical area. Students shall receive certificates based on acquiring specific skills as defined.
3. Authority	<p>The Joint Operating Committee shall establish career and technical standards for students to attain.</p> <p><u>Program Completion Requirements</u></p> <ol style="list-style-type: none"> 1. Students must successfully complete three of four student grading periods each year and approved competencies for the career technical program in which they are enrolled, as verified by the instructor. 2. Students must complete specific program requirements as recommended by the program Occupational Advisory Committee and approved by the Joint Operating Committee as part of the PDE Program of Studies (POS). 3. Students must complete the end of the program test as designated by the administration and approved by the PA Department of Education (for example NOCTI, NIMMS, AYES, or other tests that comply with the state occupational competency testing requirement).

	<p>Annual assessment dates will be posted to the Career Center website each school year.</p>
<p>Title 22 Sec. 4.52, 12.41</p>	<p>The JOC reserves the right to review local assessment measures and to approve those which serve a legitimate purpose without infringing upon the personal rights of the students or their parents.</p>
<p>Title 22 Sec. 4.4</p>	<p>The Joint Operating Committee shall grant requests by parents/guardians to review the state assessments two (2) weeks prior to their administration, during regular Career Center office hours. The Career Center shall ensure the security of the assessment documents.</p>
<p>Title 22 Sec. 4.4</p>	<p>The JOC shall grant parents the right to have their child excused from state assessments upon receipt, by the Career Center, of a written request from the parents.</p>
<p>Title 22 Sec. 4.52, 12.41</p>	<p>The Career Center shall provide assistance to students not demonstrating academic standards at the proficient level on pre-assignments. The Career Center will provide this assistance through reteaching of curriculum areas.</p>
<p>Title 22 Sec. 4.13</p>	<p>The Career Center shall submit to the Department of Education for approval the Career Center's assessment plan as a component of its comprehensive plans and provide all data required, including data from the assessment plan. Such data shall not include the student's name, identification number or any individually identifiable information and shall be provided when the Secretary of Education requires it.</p> <p>The Secretary of Education may develop tests or other assessments devices or contract for the development of one or more portions of the assessment devices and for related services necessary for the conduct of the assessment program.</p> <p>The Executive Director or designee shall annually disseminate to parents/guardians and the public information regarding student assessment results, as required by federal and state law and regulations.</p>
<p>20 U.S.C. Sec. 6311</p>	<p>Parents may obtain an explanation of the assessment results from respective school counselors.</p> <p>The Executive Director may recommend improvements in the programs offered and staffing needs upon the evaluation of the Career Center.</p>
<p>POL 217</p>	<p>Students who satisfy the program completion requirements will receive a Certificate of Completion from the specific career and technical program in which they are enrolled. Each student certificate will indicate the level of student achievement.</p>

The Joint Operating Committee is also committed to providing instruction throughout the curriculum in the following goals:

ADAPTABILITY TO CHANGE: Public schools should prepare students to grow and develop in a world in which change is normal and constant.

ETHICAL JUDGMENT: Public schools should teach students the importance of making ethical judgments for the common good.

HONESTY, RESPONSIBILITY AND TOLERANCE: Public school should convey to students the need for honesty, integrity, individual responsibility and tolerance.

INFORMATION AND THINKING SKILLS: Public schools should help students develop the skills necessary to locate and manage information, solve problems and make decisions, including the processes of analysis, synthesis, creativity and evaluation.

LEARNING INDEPENDENTLY AND COLLABORATIVELY: Public schools should encourage students to become independent lifelong learners and to collaborate with others in developing knowledge, skills and new ideas.

SELF-WORTH: Public schools should help students develop capabilities, talents self-understanding and a feeling of self-worth and acknowledge students for effort and achievement.

WELLNESS AND FITNESS: Each student shall acquire and use the knowledge and skills necessary to promote individual family health, safety and wellness.

References:

State Board of Education Regulations - Title 22 PA Code, Chapter 4

No Child Left Behind Act - 20 U.S.C. Sec. 6311

Joint Operating Committee Policy - 100, 101, 212, 217