



# Committee of the Whole

May 1, 2024

# Academic Affairs and Mental Health



## K-5 Math Curricular Resources / Ready Math

- As part of the Curriculum Budget, we will be recommending that we renew our contract with iReady Classroom Mathematics through Curriculum Associates
- Textbook adoption process as outlined in Board Policy #108 was used

## NWEA MAP Growth

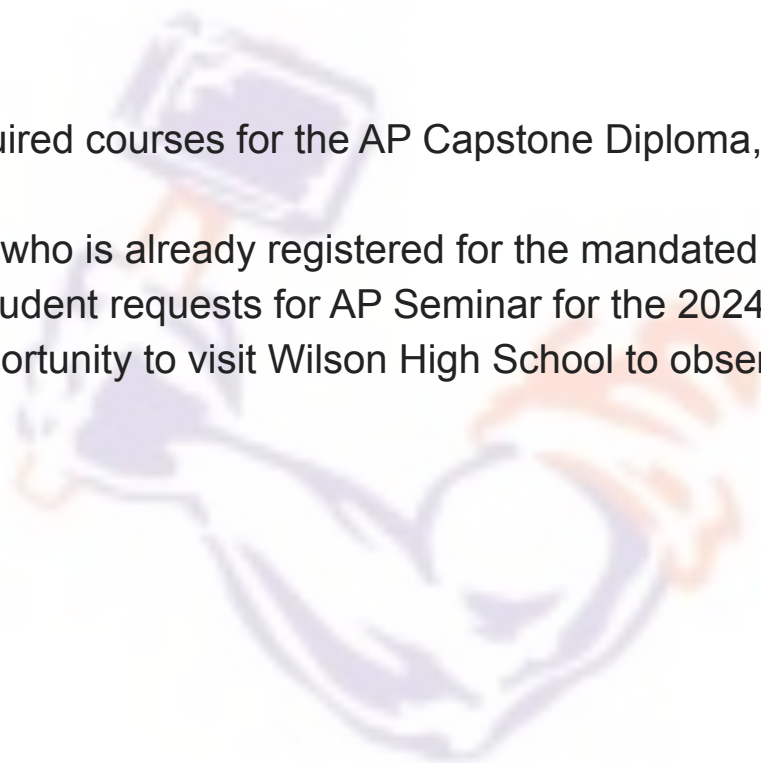
- As part of the curriculum budget this current year, we would like to allocate funds to the purchasing of NWEA MAP Growth for the next three school years in grades K-8, beginning in 2024-2025.
- MAP Growth is a high-quality, norm-referenced assessment platform that will monitor students' academic progress and is used to identify and plan instruction to close achievement gaps in Reading Comprehension and Mathematics.
- This purchase will allow us to have longitudinal data about each individual student's academic progress from the time they start their education in Kindergarten until they enter the High School.
- MAP Growth was piloted this year at Liberty Valley.
- A major focus of DPS, LV, and DMS professional development next year will revolve around the analysis of this data

## NWEA MAP Fluency

- In addition to MAP Growth, we also plan to purchase MAP Fluency, which will be used in K-2.
- MAP Fluency is a norm-referenced assessment used to measure students' progress in early, foundational reading skills.
- We have piloted this assessment with seven students in DPS, with our Reading Specialists proctoring the exam and then reviewing the data.
- A major focus of DPS professional development next year will revolve around the analysis of this data

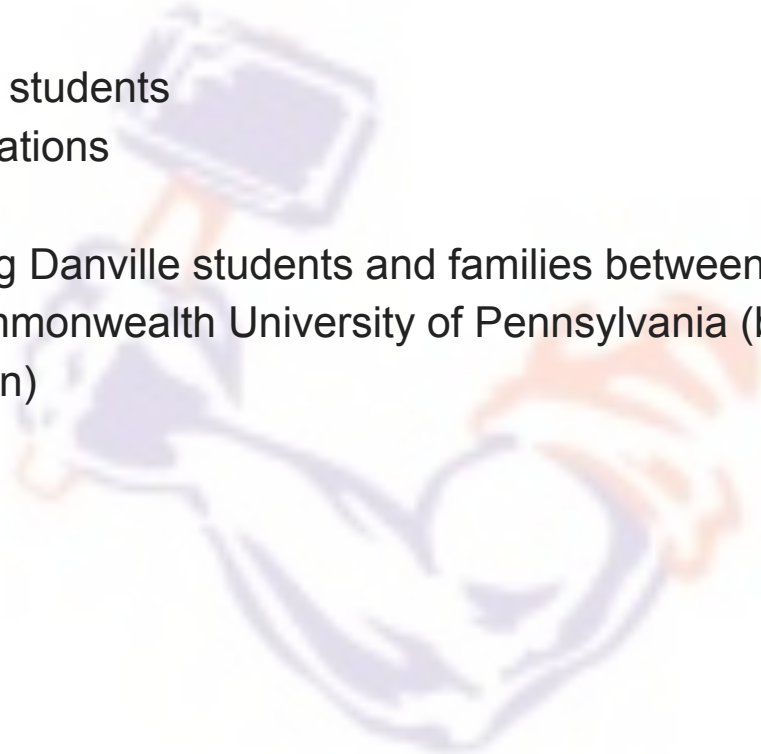
# AP Capstone

- The first of two required courses for the AP Capstone Diploma, AP Seminar, will run in 2024-2025
- We have a teacher who is already registered for the mandated summer training
- We have over 50 student requests for AP Seminar for the 2024-2025 school year
- A team had the opportunity to visit Wilson High School to observe AP Seminar and AP Research classes



## Dual Enrollment Grant

- 93 different DAHS students
- 230 course registrations
- 733 credits
- Potential for saving Danville students and families between \$236,000 to \$370,000 if transferred to Commonwealth University of Pennsylvania (based on current cost of a semester's tuition)



# Middle School Schedule

- Structure of the Middle School schedule for 2024-2025 school year has been finalized
- Mr. Snover, Mrs. Earp and Mr. Hiravi developed this schedule after meeting with Middle School faculty and hearing concerns
- Schedule will include approximately 60 minute blocks of instruction, providing all students with more classroom time in subjects
- A major focus of Middle School professional development next year will revolve around teaching in extended periods of time

## Health - Bob Umbriac





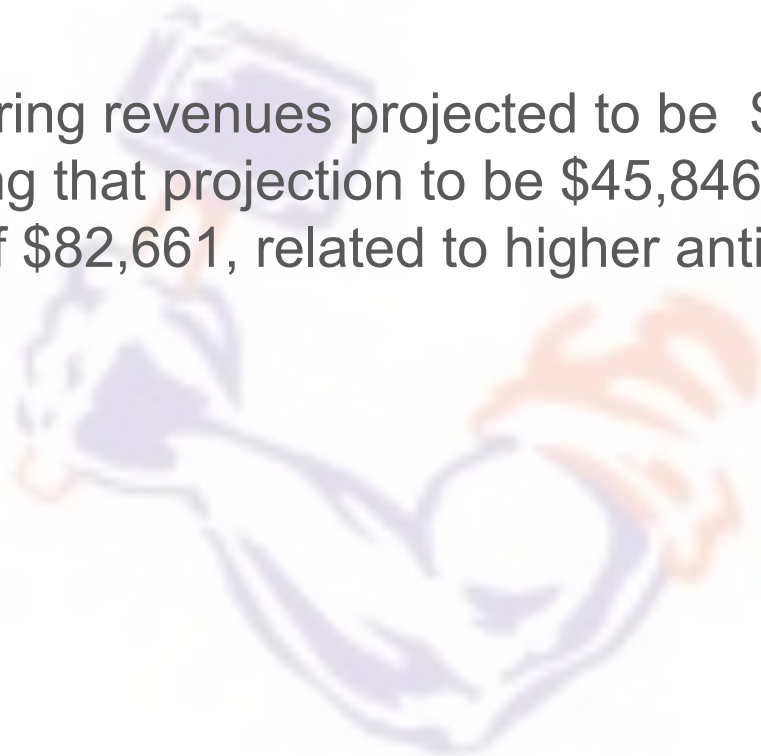
**Finance**

# Cafeteria Hood Annual Cleaning



## Revenues

- Earlier this spring revenues projected to be \$45,764,107
- Now increasing that projection to be \$45,846,768 representing an increase of \$82,661, related to higher anticipated interest earnings



## Expenditures

- Earlier this spring there was a projected deficit of \$789,157
- Cuts in proposed expenses
  - DPS - reduced \$3,250 for new equipment and guidance
  - Outside services in buildings and grounds reduced by \$125,000
  - Reduction in buildings and grounds supplies of \$50,000
  - \$1500 for food removed from board services
  - Student tuition reduction of \$20,000 for a particular student placement that should not exist next year
- Total reductions of \$202,967
- Now projected deficit of \$586,190

## Capital Reserve

- We have an opportunity to place the \$202,967 of savings in expenditures into capital reserve
- Currently have 4.6 million in reserve
- A capital reserve fund is a commitment by a school board to set aside money for facilities needs
  - Capital improvements
  - Deferred maintenance
  - Debt service payments

## Act 1 Index

- Essentially, the Act 1 Index is an “education inflation index”
- Legally, establishes a measurement for determining property tax increases justified by wage inflation, without a referendum
- Takes into account statewide average weekly wage, employment cost index, base index and then an adjusted index based on locality
- The state determines each local school district’s Act 1 Index annually

## Act 1 Index

- For the current fiscal year, DASD's Act 1 Index was 4.1%; the District did not raise taxes at all
- For next fiscal year, DASD's Act 1 Index is 6.1%, meaning the Board can choose anywhere between no raise up to 6.1%

\*2024-2025 also is the fiscal year where Federal ESSER III funds are no longer a source of revenue.

## Act 1 Index Implications

<b>Approximate Costs to the Median Household Per Month for Montour and Northumberland County/Total Increased Revenue Per Percentage</b>								
Rate Increase	1%	2%	2.5%	3%	3.5%	4%	5%	6%
<b>Average Monthly Increase</b>								
Montour	\$1.05	\$2.10	\$2.63	\$3.15	\$3.68	\$4.20	\$5.25	\$6.31
Northumberland	\$1.00	\$2.00	\$2.50	\$3.00	\$3.49	\$3.99	\$4.99	\$5.99
<b>Overall Increase in Revenue</b>								
	\$147,934	\$295,868	\$369,835	\$443,802	\$517,769	\$591,737	\$739,671	\$887,605

## PSBA Membership Renewal

- [Dues Comparison Chart](#)
- [Dues Invoice](#)



## Transportation Study

- Board commissioned a transportation study by transfinder in 2022 for \$5,000 to examine any ways to consolidate bus runs.
- Study Findings:
  - With starting times as they exist today it was recommended that the district could go down 2 runs. 1 of those runs was reinstated by the board last year.
  - If starting times between secondary and elementary were 60-65 minutes apart the study predicted that 6 runs could be eliminated.
  - If starting times between secondary and elementary were 90 minutes apart the study predicted that 8 runs could be eliminated
  - The study was not commissioned to study K-12 bussing

# Long-Range Planning

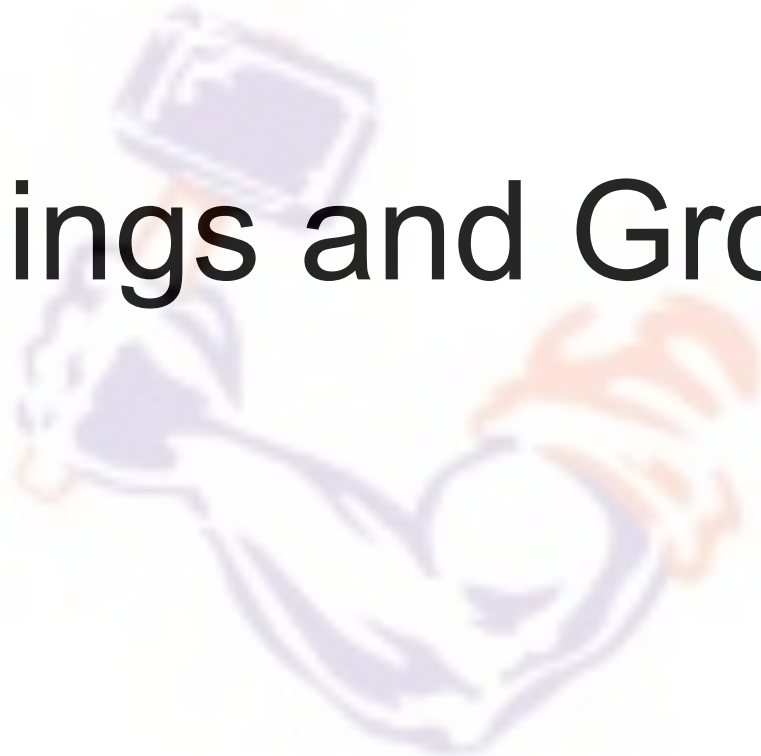


## RFP Update

- March 27, 2024 Pre-Proposal Meeting - 16 companies represented
- Proposals were due today by 11:00 am - we received 4 proposals

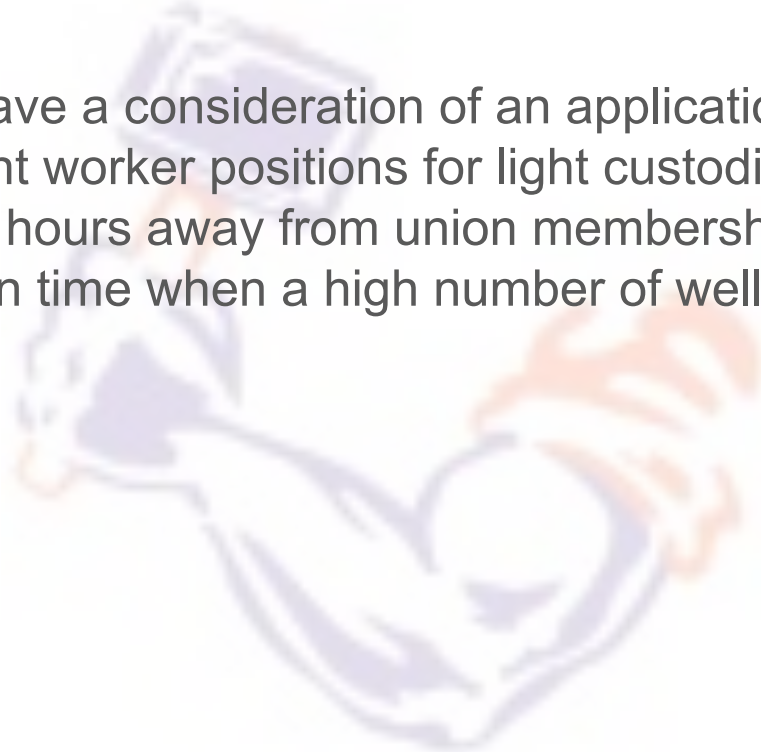


# Buildings and Grounds



## Summer Work for Students

- Would like to have a consideration of an application and hiring process for a few student worker positions for light custodial work this summer
- Would not take hours away from union membership
- Would help fill in time when a high number of well-earned vacation days occur



## Planned Summer Projects

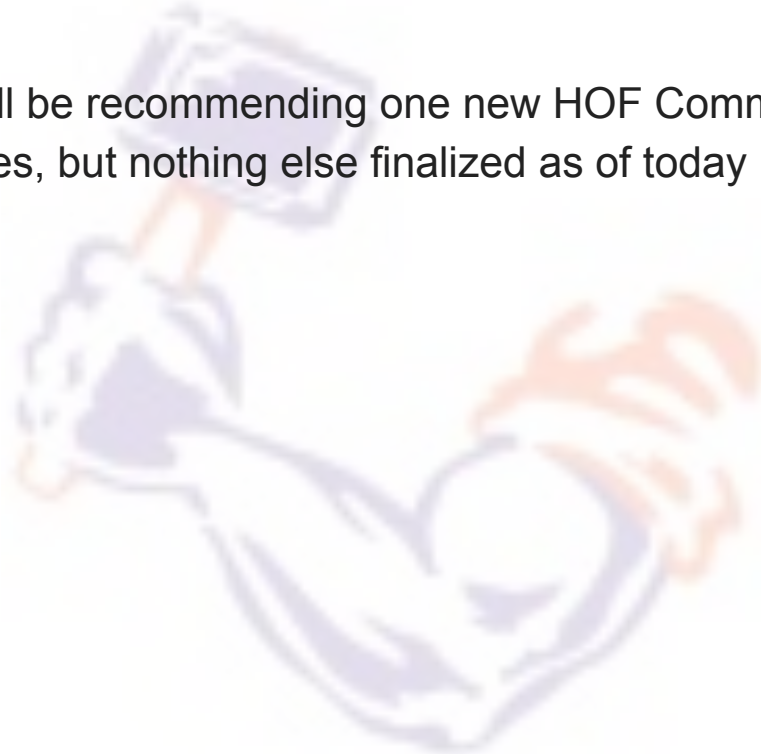
- Sidewalk installation on grounds of High School adjacent to Primary School, to provide another crosswalk for parent pick-up in the back of the school, which is a recommendation of our safety committee
- District-wide bollards installation (part of PCCD Grant)
- Liberty Valley playground equipment installation
- Installation of visibility panels in all exterior doors across District (part of PCCD Grant)
- Addition of a door to the Technology Support room at the Middle School
- Painting as needed across the District

# Athletics & Extracurriculars



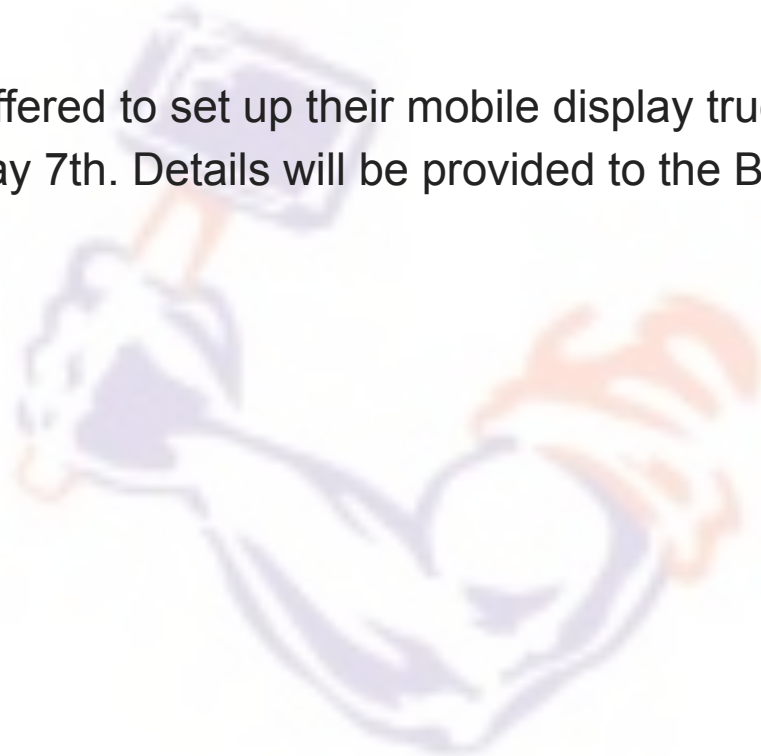
## Athletic Hall of Fame

- At this time, we will be recommending one new HOF Committee member next week
- Have other inquiries, but nothing else finalized as of today



## Scoreboard

- Daktronics has offered to set up their mobile display truck with a scoreboard next Tuesday, May 7th. Details will be provided to the Board as soon as finalized.



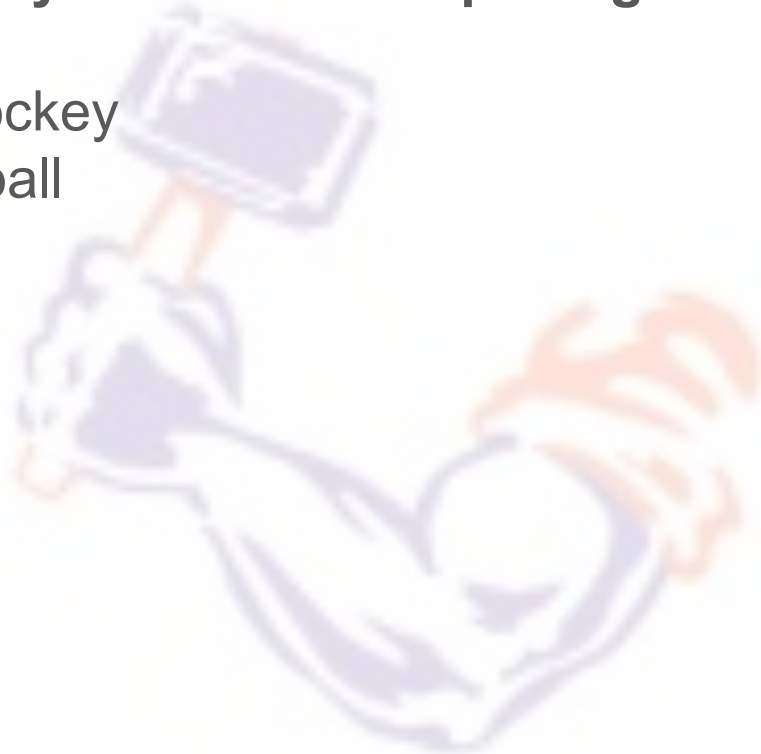
## Fall Sports - Returning Assistant Coaches

- We will be asking for the Board's approval on returning assistant coaches for Fall sports at next week's Board Meeting.
- Open positions for Fall Assistant coaches will be advertised next week.



## Anticipated Varsity Head Coach Openings

- Girls' Field Hockey
- Boys' Basketball



# CTE Student Participation in Athletics

Article III, Section 8 of the PIAA Bylaws states:

“Section 8. Multi-Public School District Academic Arrangements. A. Where students are enrolled in a public school in the public school district of their residence but, pursuant to an agreement between public school districts, attend some or all classes at a public school in another public school district, the student may be declared eligible by the District Committee for such sport(s) at either (1) a school in the public school district in which the school the student attends is geographically located or (2) at a school in the student’s home public school district. The determination of eligibility shall be made by the District Committee upon its receipt of a written statement from the Principal of the school at which the student will participate that said school will permit the student to participate on its interscholastic athletic Team(s) in such sport(s), and the determination by the District Committee that the student has not transferred for an athletically motivated purpose or has been recruited. NOTE: It is recommended that schools involved in multi-public school district academic arrangements adopt mutual policies to provide for the location of a student’s athletic eligibility. If there is a conflict between the decision of the schools regarding where the student will participate, the student’s school of their residence will prevail as the school where the student’s eligibility will be granted.”

## 2024-2025 Winter Musical Script Approval

- Winter Musical “Anything Goes”



# Personnel



## Positions for Approval at the May 2024 Meeting

- PE/Health Teacher
  - Student Services Coordinator
  - 3 Custodians
  - Potential of a Paraprofessional (interviews will be held Friday)
  - Returning Fall Assistant Coaches
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