

MISSEL Adoption Committee

April 30, 2024



connection

What is something that happened today you would like to re-do or EDiT?



Meeting Agenda

- 01 Welcome & Connection
- 02 Procedural Matters
- 03 Review Documents
- 04 Next Step: Bias Review & Finalize



Feedback from Last Meeting

What went well today? What could we do to improve?

- Being able to look and analyze data
- Thank you so much for all of your work on this! You are always so prepared for every meeting.
- We came to a decision! Hooray!!
- We rock
- Jared's perspective in general , reviewing all the data together and getting perspective from everyone.
- I felt like we got a lot done and am very happy that we have moved forward with a recommendation.
- No suggestions.

Communication plan

Goto OneNote

April/May Update
Tuesday, April 23, 2024 11:53 AM

Middle School SEL Curriculum Adoption Update:

The Middle School SEL Curriculum Adoption Committee, comprising representatives from each middle school in our district, has met multiple times to collaboratively recommend a Social Emotional Learning (SEL) curriculum. After thorough consideration, the committee has reached a consensus to propose [CharacterStrong](#) for adoption across our middle schools.

Next steps involve presenting CharacterStrong to the Instructional Materials Committee in May. Subsequently, the curriculum will undergo final approval by the School Board in June, paving the way for its implementation in selected schools (or any interested teachers) in the 2024-25 academic year. Educators tasked with delivering this curriculum will benefit from ongoing training and support to ensure effective implementation.

If you are an interested school/educator in delivering the lessons in the 2024-25 school year, please fill out this quick form: [MS SEL CharacterStrong Interest Form](#).

Please visit <https://bsd405.org/get-involved/community-advisory-groups/msselcac/> to learn more about the MS SEL Adoption Process and Committee Membership. If you have any questions, please feel free to contact Wendy Powell, SEL

<input checked="" type="checkbox"/>	Email to Committee	Wendy	4/19
<input checked="" type="checkbox"/>	Email to Jill/Regen (BEA)	Wendy	4/19
<input checked="" type="checkbox"/>	Leadership News	Wendy	4/26
<input checked="" type="checkbox"/>	Email to MS Admin	Melisa	4/25
<input checked="" type="checkbox"/>	Email to MS ITCLs	Melisa	4/25
<input checked="" type="checkbox"/>	Email to sDEV	Melisa	4/25
<input checked="" type="checkbox"/>	T&L Newsletter	Wendy	5/1
<input type="checkbox"/>	Email to building cert	Wendy	5/6
<input type="checkbox"/>	Reach out to MS admin	wendy	

- Communication Plan
- Website
- Pilot Vendors
- December Update
- Curriculum to Pilot ...
- Parent/Guardian C...
- Feedback questions
 - Student
 - Student
 - Parent
 - Parents
 - Staff
 - Staff

If you are an interested school/educator in delivering the lessons in the 2024-25 school year, please fill out this quick form: [MS SEL CharacterStrong Interest Form](#).

Highland: Chelsea Ollar
International: Hannah Merisko
Odle: Nickie Powell
Tillicum: Ashley Richardson
Tyee: Kia Odorico
Counselor: Jamie Hoener
Classified: Jessi Cassidy

[April/May Update](#) ([Web view](#))

timeline



April 30 – **Adoption Committee Meeting** – Review Documents

May 7 – **Adoption Committee Meeting** – Bias Review & Finalize Materials

May 15 – Materials Due to IMC

May 21 – IMC Presentation – *want to join?*

June 1 – School Board Submission

REVIEW DOCUMENTS

DOCUMENT

READ

DISCUSS

EDIT

SHARE

SUMMARY

MEMO

CRITICAL
CRITERIA



Bias review

Independent Activity

SCREENING TOOL FOR BIASED CONTENT

Washington Office of Superintendent of PUBLIC INSTRUCTION

Title: CharacterStrong Developer/Author: CharacterStrong
Content Area: SEL Grade Band: 6-7-8 Year Published: _____

Diversity and Representation
Representation in the instructional material should reflect the rich cultural diversity and lived experiences of all students. Below are some aspects of diversity to consider as you review the criteria in the screening tool.

Include other identifiers of students and families in your community (e.g., military families, students experiencing homelessness, etc.): _____

Variety of Roles and Character Traits

Criteria	Met 2	Part Met 1	Not Met 0	NA	Comments and/or examples where criteria are exhibited
Characters/figures central to the instructional material show diverse groups in a variety of roles and occupations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
different genders and gender identities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
different races/ethnicities/cultures/tribal citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
persons with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
other identifiers important to our district	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
When present in the instructional material, character traits such as courage, leadership, intelligence, integrity, etc., are distributed among diverse groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
different genders and gender identities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
different race/ethnicities/cultures/tribal citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
persons with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
other identifiers important to our district	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	



Comments and/or examples where criteria are exhibited

Due May 6

MS SEL Adoption Committee BIAS REVIEW data

Curriculum: CharacterStrong

Please answer to the best of your ability. Note: this is not anonymous but names will be omitted from the data reporting to IMC.

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timeline

✓ April 30 – Adoption Committee Meeting – Review Documents

May 6: Bias Review Due!

May 7 – Adoption Committee Meeting – Bias Review & Finalize Materials

May 15 – Materials Due to IMC

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June 1 – School Board Submission

NEXT

Thank You!

Next Meeting:
May 7th
Online or In - Person(room 122)

4/30/24 MS SEL Adoption
Committee Meeting Sign-In

