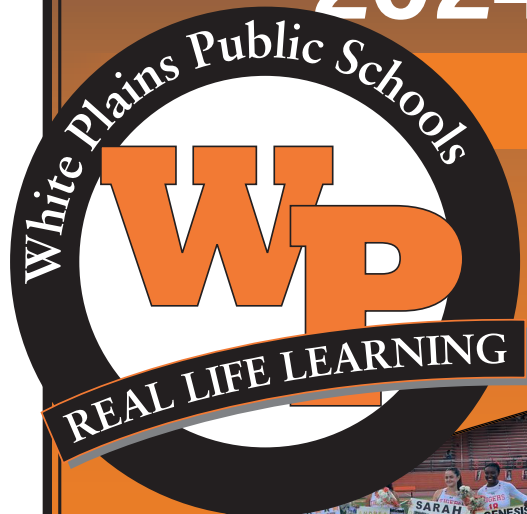


# White Plains City School District 2024-2025 ADOPTED BUDGET

APRIL 10, 2024



# WHITE PLAINS CITY SCHOOL DISTRICT

## BOARD OF EDUCATION

Rosemarie Eller, President  
Cayne Letizia, Vice President

Sheryl Brady  
Valerie Daniele  
James F. Hricay  
Rose Lovitch  
Charlie Norris

## ADMINISTRATION

Dr. Joseph L. Ricca, Superintendent of Schools  
Dr. Ann Vaccaro-Teich, CPA, Assistant Superintendent for Business & Operations  
Dr. Debbie Hand, Assistant Superintendent for Curriculum and Instruction  
Ms. Deborah Augarten, Assistant Superintendent for Special Education and Pupil Services  
Mr. Scott Pepper, Assistant Superintendent for Human Resources

**Date Proposed Budget Issued and Filed with Michelle Melendez, Clerk of the Board**  
**Monday April 8, 2024**

**Hearing on the Proposed 2024-2025 Budget to be held at 7:30 p.m.**  
**Monday May 13, 2024**

**Budget Vote will be held on Tuesday, May 21, 2024 from Noon to 9:00 p.m.**

### VOTING LOCATIONS:

Church Street School ; 295 Church Street, White Plains NY, 10603

Highlands Middle School; 128 Grandview Avenue, White Plains, NY 10605

Rochambeau School; 228 Fisher Avenue, White Plains, NY 10606

Mamaroneck Avenue School; 7 Nosband Avenue, White Plains, NY 10605

Ridgeway School; 225 Ridgeway, White Plains, NY 10605

**Please visit the District's website to determine your voting location - <https://es.findmypollplace.com/whiteplainscsd/>**

Voter registration will be held on **Saturday May 4, 2024, Noon to 5 p.m.**, at Mamaroneck Avenue School; 7 Nosband Avenue, White Plains, NY 10605.

A qualified voter may also register to vote during the May 21, 2024 election by registering to vote with the Westchester County Board of Elections, 148 Martine Avenue, White Plains, NY 10601; or, by calling (914) 995-2000; or, on their website at [www.citizenparticipation.westchestergov.com/register-to-vote](http://www.citizenparticipation.westchestergov.com/register-to-vote).

You may also register through the New York State Department of Motor Vehicles website at <https://dmv.ny.gov/more-info/electronic-voter-registration-application>

If you have any questions, please call (914) 422-2000 or visit <https://www.whiteplainspublicschools.org/budget>

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# WHITE PLAINS BOARD OF EDUCATION

EDUCATION HOUSE  
FIVE HOMESIDE LANE

WHITE PLAINS, NEW YORK 10605

914-422-2071



Rosemarie Eller  
*President*

Cayne Letizia  
*Vice President*

Sheryl Brady  
Valerie Daniele  
James F. Hricay  
Rose Lovitch  
Charlie Norris

Dr. Joseph L. Ricca  
*Superintendent of  
Schools*

Michelle Melendez  
*District Clerk*

Dear WPCSD Community Members, Parents/Guardians and Students:

We are grateful for your commitment and support to the White Plains City School District community in helping maintain its strength fiscally and academically. Through the district's commitment to long-range planning and pursuit of greater efficiency, it has not only been able to sustain its instructional programs, but also further enhance the educational opportunities for all students.

Over the past seven years, because of comprehensive annual projections the district has consistently utilized savings to benefit taxpayers by reducing future obligations. These savings have been used to fund capital projects, tax certiorari claims, employee payments for accrued leave, debt service, 1-time only expenses, and thanks to the state's commitment to fully fund Foundation Aid, the district has been able to reduce the tax levy below the maximum allowable by law. As a result, the 2024-25 Budget will be the fourth year that the district will reduce the allowable tax levy from 2.26% to 1.06% or \$2,409,456, a 1.20% reduction.

This year's plan reflects a fiscally sound spending plan, predicated on the district's annual update to its Long-Range Strategic Plan and its Annual Budget Process. Included in this plan are important instructional program expansions and supports funded through a reallocation of resources, **no new monies**:

- **PreK:** Purchase materials & supplies, classroom libraries, create learning centers aligned with the curriculum, provide professional learning.
- **Literacy K-6:** Continuation of advance research-based practices, explore ELA programs supported by evidence-based research in the science of reading, provide professional development with C.O.R.E, use assessment tools to monitor student achievement and growth.
- **Dual Language K-8:** Continuation of American Reading Company Grades 4&5, provide ongoing coaching for implementation of C.O.R.E, professional development.
- **ELA 6-12:** Continue implementation of workshop model, professional learning, NWEA Map Growth reading, expand partnerships and student opportunities with local and regional organizations.
- **ENL K-12:** Partner with Hudson Valley Regional Bilingual Education Resource Network & Clarkson University (Cohort II), create Mid-Year Assessment practice to monitor ELLs Language Proficiency at the HS using the LAS Links Assessment, increase representation at Manhattanville CSI, offer extended day, Saturday & summer programs.
- **Social Studies 6-12:** New textbook adoptions for Dual Language grade 6 Social Studies, AP History, AP Psychology, Exam prep books for US History Regents, Global History Regents, and AP World History, Partner with CAST to provide Universal Design for Learning, implement Harrow Investment Simulator for Economic classes, guest speakers, trips, and partnerships.
- **World Languages 6-12:** Provide professional development, align curriculum to new World Language Standards, align Spanish Language Arts curriculum to the Next generation Literacy Standards for ELA, implementation of computer based NYSED 4+1 Pathway approved
- **Math K-5:** Renew licenses Envision Math (3-5), continuation of NWEA Map Growth (K-5), listening to learn (1-5), common formative assessments, professional learning, continue to expand extended day learning, problem-based learning, expand partnerships with families.
- **Math 6-12:** Expand implementation of NWEA Measures of Academic Progress (MAP) 6-12, continue to research and explore use of Adapta Education Assessment, focus on NYS standards, professional learning, Algebra I Regents Prep Academy, Middle School Mathematics Skills Prep Academy, extended day opportunities.
- **STEM K-5:** Continue to expand STEM learning opportunities, Project Lead the Way (PLTW) Engineering & Computer Science pathway, support cohorts of teachers participating in STEM Ambassadors program at Mercy University, explore establishing a LEGO Robotics Team at elementary level.
- **Science & Engineering K-5:** Continue expansion of Science 21 (K-6), provide professional learning for implementation of NYSSLS, purchase instructional materials, and supplies to support four NYS science investigations (3-5), explore learning opportunities in partnership with Liberty Science Center, NY Hall of Science, NY Botanical Gardens, Bronx Zoo, colleges & universities.
- **Science & Engineering 6-12:** Ongoing professional learning to implement NYS intermediate Level Science and Regents Life Science, NYSSLS implemented (6-9). Regents exams in physical sciences, all students will take Intermediate Level Science in grade 8, PLTW Environmental Engineering will be offered.



assessment, Checkpoint A & B, increase support for students earning Seal of Biliteracy, purchase updated core resources for Italian and French departments.

- **DW College Readiness –AVID:** target schoolwide strategies and professional learning, continue growth of special student events, college & career fairs, develop executive functioning skills, organization, planning, partner with guidance to increase college exposure for all students, support literacy across all disciplines.
- **Instructional Technology, Business & Library Media Services K-12:** Continue to provide professional learning, partner with BOCES, LHRIC, IDE, Uncharted Learning, utilize online applications, develop digital citizenship and literacy skills, provide tools for students to access and evaluate information, support use of learning tools, expand use of learning management systems, Seesaw and Schoology, addition of innovation labs at HS & MS, expansion of INCubatoredu entrepreneurship program, explore addition of HS Cisco Network & Cybersecurity Academy.
- **New Courses:** English 4 StepUP Transition to College and Early College Experience, Explorations in Literacy & Language, ENL Civics & Economics, Uncharted Learning ACCEleratoredu.

Additionally, the plan includes the following:

- **Athletics:** Additional LocalLive for Field 12, 2<sup>nd</sup> team for Modified Girls Basketball Team, Fall & Winter Assistant Cheer Coach
- **Security & Safety:** Blue Light Project, Zeroeyes, Advanced Lockdown Drills, State Emergency Plans, Crisis, Prevention & Intervention Training, explore further expansion of SRO program, HS Lead Security/Night Lead Security move to 12 months, HS security cameras phase to Verkada system, Ed House alert notification system upgrades.
- **Health Services:** Collaborate with families & neighborhood partners to extend care beyond school hours, maintain & repair equipment, identify storage to keep inventory of medical equipment, evaluate existing staff to ensure it meets District needs.
- **Information Technology:** Support annual hardware and software renewal licensees, Cyber Security, implementation of Multi-Factor Authentication, continue implementation of BenQ TVs, classroom network switches, upgrade VOIP, desktop computers, implement nVision & Timepiece Web software and renewal of technology equipment through BOCES Lease purchase agreement.
- **Facilities & Operations:** 1.00 FTE night HVAC technician, Reclassify Asst. Director to

- **Fine Arts K-12:** Continue Beyond Broadway Dance Program, SUPA Art and Craft of Animation course, Music Technology, purchase instruments and art supplies, repairs to maintain quality of inventory, use of technology to enhance learning experience.
- **Wellness, Physical Education & Health K-12:** Continue updating fitness equipment Highlands, Rochambeau, Eastview, purchase new HS health textbooks & digital resources, expand knowledge and implementation of physical activity, health, and wellness throughout the school day, professional development, increase emphasis on higher order questions and critical thinking skills.
- **Computer Science Pathway K-12:** Implementation of NYS K12 Computer Science & Digital Fluency Standards, develop strong fundamental Computer Science base for K-6 with Amazon Future Engineer computer Science grant & STEM Ambassador Program, strengthen logical and computational skills, project-based learning, advance software application development.
- **Pupil Support & Services:** Continued to strengthen specially designed instruction, addition of K-2 self-contained class, partnership with consultant to support classroom instruction and structure, Special Education Audit, continue to work with Andrus, Community building and Restorative Circles, MTSS for social emotional supports- mental health screener.

Maintenance/Grounds Supervisor, Utilities increase \$2m, Lead testing \$116k, HVAC contract \$150k, various maintenance & school priority projects \$3m, Transfer to Capital Projects \$1.5m electrical upgrade Ed House, MAS student bathrooms.

- **Food & Nutrition Program:** HS H-cafeteria servicing line equipment refresh, elementary schools new serving line equipment Summer 2024, additional part-time staff to elementary schools to support increased meal participation, implement marketing & communication plan to improve student participation and increase input into school nutrition program.
- **Office of Purchasing:** Contract compliance, national cooperatives, insurance, contract management software, convert P/T OA II to F/T, provide professional development DW, add vendors to punchout system in nVision, digitally transfer files from IC to OUB, apply for grant to digitize capital project records, upgrade copiers DW.
- **Transportation:** Stop Arm Cameras partnership with city and Bus Contractor, RFP for consultant for a program assessment & assist with RFP for pupil transportation, explore identifying additional parking area for buses, continue working with NYSEDA and bus contractor towards NYS mandate of zero emissions buses.

The district will also be seeking approval to establish a Capital Reserve Fund, at **no cost to the taxpayer**, to be funded over ten years to a maximum of \$50m, per its Master Facilities Plan.

The Board of Education is extremely thankful for the advocacy work by our legislators, PTA, unit representatives and staff.

We encourage the community to participate in voting this year, whether it be in-person or through absentee ballots. The Annual Budget Vote and School Board Election will take place on May 21, 2024. Additional information about the budget can be found on the district's website; <https://www.whiteplainspublicschools.org>

Sincerely,



Ms. Rosemarie Eller



Dr. Joseph L. Ricca

## BUDGET PROCESS AND DEVELOPMENT 2024-2025

### OCTOBER

Long-Range Financial Plan is updated based on current data and preliminary budget parameters.  
Budget calendar and procedures are submitted to the Board of Education for Adoption.  
Public Forum is held to gain community input.

### NOVEMBER

Budget development schedule and directions are given budget builders.  
Enrollment estimates are made.  
Budget requests are developed by each department.

### DECEMBER

Budget requests are returned to the Business Office for preliminary review.  
Central Administration reviews requests with each budget builder.  
Salary information, benefits, debt service, revenue estimates, etc., are compiled.

### JANUARY

Updated Long-Range Plan is presented to the Finance Committee & Board of Education.  
Central Administration has follow-up sessions with Administration.  
Preliminary financial forecasts for the current year are compiled.

### FEBRUARY

Preliminary Revenues and Appropriations are compiled, meetings are held with the finance committee, and budget books are prepared for the Board of Education.  
Instructional and Non-Instructional Budgets are presented to the Board of Education.

### MARCH

Each March 1st, the District is required to report to the Office of the State Comptroller the Tax Levy Limit.  
Superintendent's Preliminary budget is presented to the Finance Committee & Board of Education.  
Budget work sessions are held with the Board of Education.

### APRIL

Budget discussion and meetings with the community and Board continued.  
The Budget is Adopted **April 8, 2024**.  
Property Tax Report Card is prepared and available to public 24 days prior to the Annual Vote.

### MAY

Adopted budget compiled and printed.  
Public notice published for public hearing.  
Budget available to public fourteen days prior to vote.  
Public hearing to present proposed 2024-2025 budget, **May 13, 2024**  
Voting on School Budget, other propositions and Election of School Board Members on **May 21, 2024**.

## FIVE - YEAR ADOPTED BUDGET & PROPERTY TAX LEVY

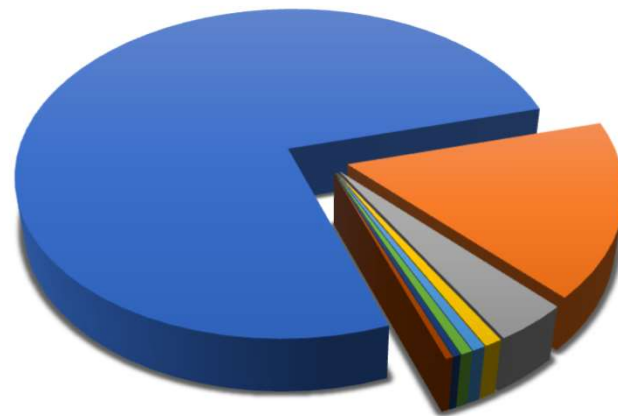
	Proposed Budget 2024-25	Adopted Budget 2023-24	Adopted Budget 2022-23	Adopted Budget 2021-22	Adopted Budget 2020-21
<b>REVENUES:</b>					
MAXIMUM TAX LEVY, as prescribed by Law	\$ 205,549,469	\$ 206,028,881	\$ 203,625,613	\$ 202,403,334	\$ 197,024,492
Recommended Reduction to Tax Levy	<u>(2,409,456)</u>	<u>(5,018,279)</u>	<u>(6,390,541)</u>	<u>(5,168,262)</u>	<u>(2,185,934)</u>
<b>Net Tax Levy to be Raised</b>	<b>203,140,013</b>	<b>201,010,602</b>	<b>197,235,072</b>	<b>197,235,072</b>	<b>194,838,558</b>
<b>TAX LEVY PERCENTAGE INCREASE</b>	<b>1.06%</b>	<b>1.91%</b>	<b>0.00%</b>	<b>1.23%</b>	<b>2.91%</b>
Appropriation of Fund Balance - Retirement Contribution Reserve	1,600,000	-	-	-	1,000,000
State & Federal Aid	44,818,966	44,008,978	36,938,753	22,282,104	28,519,477
Other Revenue	<u>16,341,021</u>	<u>11,625,814</u>	<u>10,672,821</u>	<u>10,110,224</u>	<u>8,886,015</u>
<b>TOTAL ANTICIPATED REVENUES</b>	<b><u>\$ 265,900,000</u></b>	<b><u>\$ 256,645,394</u></b>	<b><u>\$ 244,846,646</u></b>	<b><u>\$ 229,627,400</u></b>	<b><u>\$ 233,244,050</u></b>
<b>SCHOOL DISTRICT APPROPRIATIONS BUDGET</b>	<b><u>\$ 265,900,000</u></b>	<b><u>\$ 256,645,394</u></b>	<b><u>\$ 244,846,646</u></b>	<b><u>\$ 229,627,400</u></b>	<b><u>\$ 233,244,050</u></b>

**For 2024-25, White Plains City School District's Maximum Allowable Tax Levy, as prescribed by Law is 2.26%. Based on recommendations by the Board of Education, the Tax Levy has been reduced by 1.20% or \$2,409,456 for a Proposed Tax Levy of 1.06%.**



## 2024-25 GENERAL FUND REVENUES

REVENUES	2024-25 Proposed Budget	% Budget
Real Property Taxes	\$ 203,140,013	76.40%
State & Federal Aid	44,818,966	16.86%
Other Tax Items	10,041,565	3.78%
Transfers Debt Service	2,409,456	0.91%
Use of Money & Property	1,800,000	0.67%
Appropriation of Fund Balance	1,600,000	0.60%
Charges for Services	1,060,000	0.40%
Other Revenue	1,030,000	0.39%
<b>Total Revenues</b>	<b>\$ 265,900,000</b>	<b>100.00%</b>



- Real Property Taxes
- State & Federal Aid
- Other Tax Items
- Transfers Debt Service
- Use of Money & Property
- Appropriation of Fund Balance
- Charges for Services
- Other Revenue

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2024-2025

Account	Description	2024-25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Revenues	2022 - 23 Final Revenues	2021 - 22 Final Revenues
A 1040	<b>Appropriated Fund Balance - Reserved For Retirement Contribution</b>	\$ 1,600,000	\$ -	\$ 1,600,000	\$ -	\$ -	\$ -
A 1001	Real Property Taxes	203,140,013	191,783,342	11,356,671	191,614,452	186,979,612	186,352,523
A 1085	S.T.A.R. Revenue	-	9,227,260	(9,227,260)	9,227,260	10,195,724	11,033,020
	<b>Total Tax Levy issued, per Tax Cap calculation</b>	<b>203,140,013</b>	<b>201,010,602</b>	<b>2,129,411</b>	<b>200,841,712</b>	<b>197,175,336</b>	<b>197,385,543</b>
A 1081	P.I.L.O.T.	6,741,565	4,817,535	1,924,030	5,018,384	4,169,229	3,347,672
A 1090	Interest/Penalties on Real Property Taxes	100,000	100,000	-	260,000	344,209	392,985
A 1111	Tax on Consumer Utility Bill	3,200,000	2,000,000	1,200,000	4,000,000	5,309,051	4,654,235
	<b>Other than Real Property Taxes</b>	<b>10,041,565</b>	<b>6,917,535</b>	<b>3,124,030</b>	<b>9,278,384</b>	<b>9,822,489</b>	<b>8,394,892</b>
A 1311	Day School Tuition	-	-	-	28,400	64,000	8,000
A 1410 /1489	Other Fees and Charges	-	-	-	25,000	41,041	28,755
A 2230	Day School Tuition- Other Districts in NYS	-	-	-	176,697	46,460	-
A 2280 - 2282	Health Services Other Districts	1,000,000	1,000,000	-	1,881,956	1,605,270	1,898,343
A 2389	Other Miscellaneous	60,000	60,000	-	60,000	60,000	60,000
	<b>Charges for Services</b>	<b>1,060,000</b>	<b>1,060,000</b>	<b>-</b>	<b>2,172,053</b>	<b>1,816,770</b>	<b>1,995,098</b>
A 2401.1	Interest on Investments	1,500,000	300,000	1,200,000	5,000,000	4,620,506	208,508
A 2410/11	Real Property Rentals	300,000	300,000	-	363,900	377,153	369,902
	<b>Use of Money &amp; Property</b>	<b>1,800,000</b>	<b>600,000</b>	<b>1,200,000</b>	<b>5,363,900</b>	<b>4,997,660</b>	<b>578,410</b>
A 2665	Sale of Equipment	-	-	-	16,000	8,729	25,645
A 2680	Insurance Recoveries	-	-	-	27,887	176,743	101,906
A 2690	Other Compensation for Loss	-	-	-	2,231	4,570	3,567
	<b>Sale of Property and Compensation for Loss</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>46,118</b>	<b>190,042</b>	<b>131,118</b>
A 2701/2703	Refund - BOCES Services/Other	410,000	410,000	-	945,000	733,299	564,801
A 2705	Gifts and Donations	400,000	400,000	-	403,375	2,500	14,819
A 2770/2770.1	Other Unclassified Revenues	200,000	200,000	-	620,000	336,717	280,918
	<b>Miscellaneous</b>	<b>1,010,000</b>	<b>1,010,000</b>	<b>-</b>	<b>1,968,375</b>	<b>1,072,516</b>	<b>860,538</b>
A 2801	<b>Interfund Revenue</b>	<b>20,000</b>	<b>20,000</b>	<b>-</b>	<b>28,083</b>	<b>30,448</b>	<b>30,585</b>

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2024-2025

Account	Description	2024-25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Revenues	2022 - 23 Final Revenues	2021 - 22 Final Revenues
A 3060	Records Management	-	-	-	-	-	51,000
A 3101	Basic Formula Aid (Foundation, Building & Transportation)	37,835,318	37,805,636	29,682	34,432,366	27,405,274	21,395,009
A3104.3	Tuition for Students with Disabilities	100,000	-	100,000	104,548	94,388	-
A 3101.7	Public Excess Cost Aid (Private & Public)	1,074,639	980,699	93,940	4,468,553	3,892,492	3,809,832
A 3103	BOCES Aid	4,678,034	3,848,480	829,554	5,242,944	5,310,237	4,282,494
A 3260	Textbook Aid	464,020	463,088	932	457,671	461,981	474,913
A 3262	Computer Software/Hardware Aid	197,512	203,112	(5,600)	198,316	201,921	196,655
A 3263	Library Aid	57,250	57,963	(713)	56,593	58,331	59,962
A 3289	Other State Aid (Homeless & Charter School Aid)	354,000	600,000	(246,000)	371,976	568,074	601,000
	<b>State Aid</b>	<b>44,760,773</b>	<b>43,958,978</b>	<b>801,795</b>	<b>45,332,967</b>	<b>37,992,698</b>	<b>30,870,865</b>
A 4289	Federal Emergency Management Aid (FEMA - COVID)	-	-	-	558,504	479,447	200,226
A 4601	Medicaid Assistance	58,193	50,000	8,193	151,000	219,684	125,787
	<b>Federal Aid</b>	<b>58,193</b>	<b>50,000</b>	<b>8,193</b>	<b>709,504</b>	<b>699,131</b>	<b>326,013</b>
A 5031	Transfer In - Capital Projects Fund	-	-	-	-	-	241,184
A 5050	Transfer In - Debt Service Fund	2,409,456	2,018,279	391,177	2,018,279	2,118,279	2,118,279
	<b>Transfer In</b>	<b>2,409,456</b>	<b>2,018,279</b>	<b>391,177</b>	<b>2,018,279</b>	<b>2,118,279</b>	<b>2,359,463</b>
A 5788	<b>Lease - Other Financing Sources</b>	-	-	-	-	1,591,246	2,960,672
	<b>Total Revenues</b>	<b>\$ 265,900,000</b>	<b>\$ 256,645,394</b>	<b>\$ 9,254,606</b>	<b>\$ 267,759,375</b>	<b>\$ 257,506,615</b>	<b>\$ 245,893,197</b>

**EXPLANATORY NOTES**

**Appropriated Fund Balance - Reserve for Retirement Contributions:** Represents the appropriation of fund balance reserves for Teachers' and Employees' Retirement Systems to offset the increase in contribution rates.

**Real Property Taxes:** Represents the allowable tax levy as prescribed by Chapter 97 of the Laws of 2011. For 2024-25 the Maximum Allowable Tax Levy, as prescribed by Chapter 97 of the Laws of 2011, calls for a tax levy increase of \$4.54m or 2.26%. The District is reducing the Maximum Allowable Tax Levy allowed by law to 1.06%, a reduction of \$2.4m, which will be funded by the Debt Service Reserve Fund to offset annual Principal and Interest Payments.



WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2024-2025

Account	Description	2024-25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Revenues	2022 - 23 Final Revenues	2021 - 22 Final Revenues
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**Real Property Taxes - Star Exemption:** The STAR exemption (reduction by the State on the homeowner's property tax bill) is not reflected at the time of the adopted budget since applications are not completed and submitted to the State by the City of White Plains until July. At that time, the District will reclassify the portion of the tax levy reimbursed by the State to the School District for the STAR Exemption.

**Payments in Lieu of Real Property Taxes (PILOTS):** Represent organizations which have financial arrangements with the Westchester County Industrial Development Organization. As a result of this arrangement, the assessments for these properties are removed from the tax rolls and the taxes are then paid directly to the school district based on these agreements. For 2024-25 there are three new PILOT Agreements for an overall increase of \$1.9m.

**Interest and Penalty on Real Property Taxes:** Represents amounts assessed to taxes remaining unpaid after the payment due date.

**Taxes on Consumer Bills:** Section 1212 of the New York State Tax Law allows the Board of Education of the White Plains City School District to impose a sales and use tax on utility services including gas, propane, electricity, and telephone services. Tax rates vary from 6% to 11.375% depending upon category. This revenue is passed to the District once collected at the State level.

**Charges For Services:** Includes tuition and health services charged for non-resident students, including those in foster care attending the District from other public schools. This category also includes billing for related services for non-resident students attending private schools within the District.

**Interest Earnings & Rental of Real Property:** Estimated interest earnings are based on cash balances and anticipated interest rates. Rental of Real Property represents charges to facility users in accordance with the Board's policy and facility use lease agreements for space.

**Insurance Recoveries:** Generally represents insurance recoveries for workers' compensation claims, property damage or other miscellaneous recoveries.

**Refund of Prior Year's Expenditures:** The majority of this revenue represents refunds from the Board of Cooperative Educational Services (BOCES) for fees/tuitions charged in excess of final program costs.

**Gifts & Donations:** Represents donations received from individuals or organizations. New for 2023-24, New York Presbyterian Hospital has entered into agreement with the City of White Plains to donate \$800,000 annually, with 50% being remitted to the school district for a period of 15 years, expiring June 30, 2029.

**State Aid:** The Governor's Executive Budget Proposal reflects a decrease in state aid for school districts, due to a change in the calculation of inflation for Foundation Aid. For WPCSD the reduction in aid is \$432,940. All other state aid are expense driven aides based on the prior year actual expenditures and applicable aid ratios for the year.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2024-2025

Account	Description	2024-25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Revenues	2022 - 23 Final Revenues	2021 - 22 Final Revenues
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**Federal Emergency Management Aid (FEMA - COVID):** Reimbursement for expenses incurred by the District due the Pandemic.

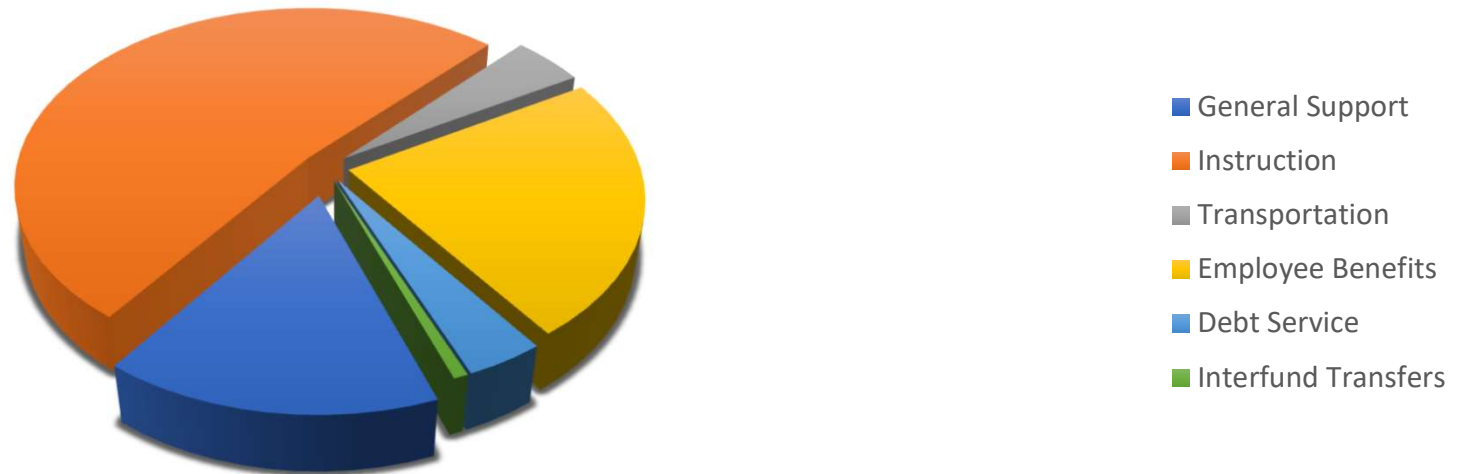
**Medicaid Reimbursement:** Reimbursement received from the Federal Government based on the services provided to special education students who qualify for reimbursement.

**Transfer In - Debt Service:** In accordance with the District's Long -Range Plan and Fund Balance projections, the District is using one-time only funds placed in the Debt Service Reserve Fund to offset principal & interest payments due on outstanding serial bonds and energy performance capital lease (capital construction) for \$2.4m.

**Lease - Other Financing Sources** - Effective July 1, 2021, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 recognizes a lease liability for the right to use an intangible asset, the revenue and expenditures for this required financial statement disclosure nets to zero impact on the District's operations.

## 2024-2025 GENERAL FUND APPROPRIATIONS

	2024-25 Proposed Budget	% Budget
<b>APPROPRIATIONS</b>		
General Support	\$ 41,651,866	15.66%
Instruction	138,089,074	51.93%
Transportation	12,107,356	4.55%
Employee Benefits	62,316,599	23.44%
Debt Service	9,885,105	3.72%
Interfund Transfers	1,850,000	0.70%
<b><i>Total Appropriations</i></b>	<b><u>\$ 265,900,000</u></b>	<b><u>100.00%</u></b>





### GENERAL FUND BUDGET APPROPRIATIONS SUMMARY

	2024-25 Proposed Budget	2023-24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022-23 Final Expenditures	2021-22 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE
<b>GENERAL SUPPORT</b>								
Board of Education	\$ 224,852	\$ 216,209	\$ 8,643	\$ 177,420	\$ 169,388	\$ 148,117	1.000	1.000
Central Administration	479,445	458,066	21,380	458,954	451,982	428,088	2.000	2.000
Finance	2,190,468	2,073,947	116,522	1,840,083	1,745,309	1,589,444	17.000	16.500
Staff	2,050,466	1,976,516	73,950	1,648,885	1,432,142	1,528,566	7.000	7.000
Central Services	32,836,886	30,851,468	1,985,418	36,866,729	30,915,198	30,200,102	129.871	128.871
Special Items	3,869,748	3,654,442	215,307	10,779,141	5,407,927	4,576,328		
Total	41,651,866	39,230,647	2,421,218	51,771,213	40,121,946	38,470,645	156.871	155.371
<b>INSTRUCTION</b>								
Curriculum Development & Supervision	2,946,848	2,794,973	151,875	2,867,047	2,783,406	2,431,417	14.450	14.550
Supervision - Regular School	5,671,198	5,432,729	238,469	5,443,009	5,292,241	4,977,996	36.000	36.000
Research, Planning, and Evaluation	426,568	474,743	(48,175)	352,800	204,048	214,415	1.700	1.700
Inservice Training	979,558	972,265	7,293	878,805	797,120	559,028		
Teaching - Regular School	73,531,243	72,236,615	1,294,627	69,110,191	67,970,386	65,594,213	589.906	592.306
Programs for Students with Disabilities	27,807,353	26,943,390	863,963	26,208,709	23,986,228	22,203,019	233.620	232.620
Special Schools	6,196,872	6,010,752	186,120	5,802,159	5,441,106	4,986,721	30.300	30.300
Instructional Media	2,666,860	2,606,769	60,090	2,431,410	2,233,594	2,154,135	9.000	9.000
Pupil Services	17,862,575	17,512,414	350,161	16,582,993	15,704,390	14,860,009	118.300	118.600
Total	138,089,074	134,984,651	3,104,423	129,677,122	124,412,517	117,980,952	1,033.276	1,035.076
<b>TRANSPORTATION</b>	12,107,356	11,633,575	473,781	9,542,917	9,075,105	8,725,719	2.500	2.500
<b>UNDISTRIBUTED</b>								
Employee Benefits	62,316,599	59,020,116	3,296,483	55,441,612	52,197,820	50,934,585	-	-
Debt Service	9,885,105	9,876,404	8,701	9,876,404	10,989,405	11,569,473	-	-
Transfer to Other Funds	1,850,000	1,900,000	(50,000)	1,741,145	40,463,458	2,553,312	-	-
Total	74,051,704	70,796,520	3,255,184	67,059,161	103,650,683	65,057,370	-	-
<b>GENERAL FUND APPROPRIATIONS</b>	<b>\$ 265,900,000</b>	<b>\$ 256,645,394</b>	<b>\$ 9,254,606</b>	<b>\$ 258,050,413</b>	<b>\$ 277,260,251</b>	<b>\$ 230,234,687</b>	<b>1,192.647</b>	<b>1,192.947</b>

\* The Uniform System of Accounts for school districts contained in this book is prescribed pursuant to Section 36 of the General Municipal Law for all school districts. This system of accounts is designed to provide uniformity with respect to classification and summarization of data.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
A1010.16	Noninstructional Salaries	\$ 40,000	\$ 40,000	\$ -	\$ 40,000	\$ 40,000	\$ -	-	-	
A1010.4	Contractual And Other	20,409	20,134	276	4,372	2,748	7,513	-	-	
A1010.45	Materials And Supplies	2,600	2,600	-	3,127	1,875	698	-	-	
A1010.49	Boces Services	21,801	21,166	635	12,913	12,857	12,803	-	-	
1010 BOARD OF EDUCATION		84,810	83,899	911	60,412	57,480	21,014			
A1040.16	Noninstructional Salaries	94,438	87,500	6,938	91,035	87,500	98,734	1.000	1.000	
A1040.4	Contractual And Other	100	100	-	175	-	-	-	-	
A1040.45	Materials And Supplies	1,450	1,450	-	355	821	1,330	-	-	
1040 DISTRICT CLERK		95,988	89,050	6,938	91,565	88,321	100,064	1.000	1.000	
A1060.16	Noninstructional Salaries	3,169	3,106	63	1,275	788	1,394	-	-	
A1060.4	Contractual And Other	18,674	18,444	230	9,695	9,225	11,763	-	-	
A1060.45	Materials And Supplies	5,000	5,000	-	878	113	513	-	-	
A1060.49	Boces Services	17,211	16,710	501	13,596	13,461	13,369	-	-	
1060 DISTRICT MEETING		44,054	43,260	794	25,443	23,586	27,039			
BOARD OF EDUCATION		TOTAL \$ 224,852	\$ 216,209	\$ 8,643	\$ 177,420	\$ 169,388	\$ 148,117	1.000	1.000	

EXPLANATORY NOTES

**Board of Education:** The Board of Education is empowered under law to provide for the education of the children of the district, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law. Each of the seven members of the Board is elected by the public for three-year terms and receives no salary. To keep abreast of new legislation and educational directions, the Board of Education holds memberships in several state and local organizations. The conferences and conventions sponsored by these organizations provide the means of keeping the Board of Education well informed.

**District Clerk:** The District Clerk is the officer appointed by the Board of Education to serve for a term of one year. It is the duty of the District Clerk to act as clerk of any district meeting or election held in the district and to attend all meetings of the voters of the district. The District Clerk is the official custodian of all district minutes and related records. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and retains Impartial Hearing Officers.

**District Meeting:** State Education Law mandates that voters of a school district have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, as well as other expenses needed to hold the Annual District Election/Budget Vote.

Notes

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
A1240.15	Instructional Salaries	\$ 311,923	\$ 296,900	\$ 15,023	\$ 305,807	\$ 311,745	\$ 291,135	1.000	1.000	
A1240.16	Noninstructional Salaries	105,571	99,977	5,594	103,002	99,977	96,621	1.000	1.000	
A1240.4	Contractual And Other	41,510	41,167	343	34,461	26,143	27,327	-	-	
A1240.45	Materials And Supplies	6,080	6,080	-	3,503	1,987	1,275	-	-	
A1240.49	Boces Services	14,361	13,942	419	12,180	12,130	11,730	-	-	
1240 CHIEF SCHOOL ADMINISTRATOR		479,445	458,066	21,380	458,954	451,982	428,088	2.000	2.000	
CENTRAL ADMINISTRATION		TOTAL \$ 479,445	\$ 458,066	\$ 21,380	\$ 458,954	\$ 451,982	\$ 428,088	2.000	2.000	

EXPLANATORY NOTES

**Chief School Administrator:** The program and goals of the Chief School Administrator involve the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level, that encourages collaborative decision-making based upon sound educational principles, and to keep the White Plains City School District aligned with state and national trends in education, and encourage professional growth and development to ensure that all staff obtain and/or maintain high-quality professional skills.

Notes



WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
A1310.15	Instructional Salaries	\$ 276,444	\$ 259,897	\$ 16,547	\$ 265,211	\$ 259,897	\$ 252,158	1.000	1.000	
A1310.16	Noninstructional Salaries	1,085,082	1,036,377	48,705	913,306	839,675	843,209	12.000	12.000	
A1310.4	Contractual And Other	25,174	24,944	230	4,869	18,145	9,418	-	-	
A1310.45	Materials And Supplies	17,900	17,900	-	8,972	15,068	9,101	-	-	
A1310.49	Boces Services	33,419	32,445	974	11,764	23,243	12,839	-	-	
1310 BUSINESS ADMINISTRATION		1,438,019	1,371,564	66,456	1,204,121	1,156,028	1,126,724	13.000	13.000	
A1320.4	Contractual And Other	189,720	186,000	3,720	158,000	230,653	107,670			
1320 AUDITING		189,720	186,000	3,720	158,000	230,653	107,670			
A1325.16	Noninstructional Salaries	129,696	122,200	7,496	126,048	76,610	114,999	1.000	1.000	
A1325.4	Contractual And Other	106,000	104,000	2,000	47,339	2,314	2,445			
1325 TREASURER		235,696	226,200	9,496	173,387	78,924	117,444	1.000	1.000	
A1330.4	Contractual And Other	40,000	40,000	-	40,000	40,000	40,000			
1330 TAX COLLECTOR		40,000	40,000	-	40,000	40,000	40,000			
A1345.16	Noninstructional Salaries	231,083	195,197	35,886	196,087	194,810	155,819	3.000	2.500	1
A1345.4	Contractual And Other	46,450	46,450	-	61,079	37,534	32,951			2
A1345.45	Materials And Supplies	4,750	4,750	-	4,524	6,129	7,805			
A1345.49	Boces Services	4,750	3,786	964	2,885	1,231	1,030			
1345 PURCHASING		287,033	250,183	36,850	264,575	239,703	197,606	3.000	2.500	
FINANCE		TOTAL \$ 2,190,468	\$ 2,073,947	\$ 116,522	\$ 1,840,083	\$ 1,745,309	\$ 1,589,444	17.000	16.500	

**EXPLANATORY NOTES**

**Business Administration:** This includes salaries and expenditures for the Business Office of the District. Included here are such activities as accounting, budgeting, financial reporting, accounts payable, billing, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 deferred pension plan compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits required to be reported as part of the District's financial statements, and BOCES for the annual demographer update, Federal & State reporting services, staff development/training, and State Aid Planning services.

**Auditing:** The New York State Education law requires that the school district accounts be audited annually by an independent auditor. The report not only certifies as to the status of accounts and records, it also provides guidance for the improvement of procedures in record keeping. The financial statements are prepared in accordance with Generally Accepted Governmental Accounting Standards. The Board appoints the independent auditor annually. In addition, the Board of Education appoints an Internal Claims Auditor annually who is responsible for certifying that each claim listed on the warrant report was audited and payment was authorized, including payroll. Effective July 1, 2006, New York State Law requires all school districts to appoint an internal auditor to develop risk assessment and perform periodic testing and evaluation of internal controls. The Independent Auditor, Claims Auditor, and Internal Auditor report directly to the Board of Education and Audit Committee.

**Tax Collector:** The City of White Plains is the tax collector for the District. Their responsibilities include preparing and collecting tax payments for the District.

**Treasurer:** The Board of Education appoints a Treasurer who is the official custodian of all District funds and reviews and prepares financial reports. Included is also an Investment Advisor to assist with maximizing the district's earnings and managing cash flow.

**Purchasing & Inventory Control:** All purchasing activities for the District are recorded here, including the approval and creation of purchase orders, bidding services and ensuring compliance with New York State Law and Board of Education policies.

**Notes**

- 1 2024-25 Budget includes addition of .50 FTE increase for Office Assistant II part time to full time, funded through reallocation of resources.
- 2 Projected 2023-24 expenditures includes one-time only \$19,800 for contract management software.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
A1420.4	Contractual And Other	\$ 392,700	\$ 385,000	\$ 7,700	\$ 385,000	\$ 409,210	\$ 280,015	-	-	
1420 LEGAL		392,700	385,000	7,700	385,000	409,210	280,015			
A1430.15	Instructional Salaries	233,127	224,074	9,053	228,555	224,074	217,548	1.000	1.000	
A1430.16	Noninstructional Salaries	547,335	511,155	36,180	507,925	451,396	410,368	5.000	5.000	
A1430.4	Contractual And Other	64,137	50,722	13,415	41,386	36,946	26,569	-	-	1
A1430.45	Materials And Supplies	4,000	4,000	-	3,987	3,220	1,530	-	-	
A1430.49	Boces Services	249,140	253,408	(4,268)	135,891	99,679	168,312	-	-	1
1430 PERSONNEL		1,097,739	1,043,359	54,380	917,744	815,314	824,327	6.000	6.000	
A1460.16	Noninstructional Salaries	27,333	26,796	537	16,501	9,454	20,655	-	-	
A1460.45	Materials And Supplies	6,500	6,500	-	2,400	1,039	595	-	-	
A1460.49	Boces Services	73,925	72,106	1,819	81,737	6,384	127,591	-	-	2
1460 RECORDS MANAGEMENT OFFICER		107,758	105,402	2,356	100,638	16,877	148,840			
A1480.16	Noninstructional Salaries	122,539	120,624	1,915	126,179	116,837	111,035	1.000	1.000	
A1480.4	Contractual And Other	115,816	114,078	1,738	73,328	64,855	108,174			
A1480.45	Materials And Supplies	12,700	12,700	-	45,996	9,048	23,908			3
A1480.49	Boces Services	201,214	195,353	5,862	-	-	32,268			
1480 PUBLIC INFORMATION & SERVICES		452,269	442,755	9,514	245,503	190,741	275,384	1.000	1.000	
STAFF	TOTAL \$	2,050,466	1,976,516	73,950	1,648,885	1,432,142	1,528,566	7.000	7.000	

**EXPLANATORY NOTES**

**Legal Services:** This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the district's affairs. Legal fees also include services provided for negotiations with the district's bargaining units, fees to bond counsel when there is issuance of debt, fees for tax certiorari matters and matters of litigation.

**Personnel:** This provides for the salaries of the Human Resources Office, together with costs for recruiting and orienting professional staff members and maintaining personnel records. Also included, are costs for general supplies, professional services for employee accommodations, professional books and periodicals, advertising, printing, memberships and attendance at professional workshops. BOCES expenses, which include employee compliance training, compliance services related to Affordable Health Care laws, attendance tracking software (AESOP), employee assistance program, regional certification, school registry, recruiting, staff development/training, and advertising are included in this area of the budget.

**Records Management:** The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. Temporary staff is hired annually to assist with purging records. The District has been a recipient in previous years of grants from the New York State Archives to assist in the maintenance of records. The District contracts with Orange/Ulster BOCES, who specialize in records retention to assist in the development of an effective program.

**Public Information:** The District considers itself responsible for keeping its residents informed. Highlights of information that is important to share include the student progress, programs, and plans; events and activities, and guides to assist community residents, parents, and students. In an effort to keep its stakeholders informed, the district disseminates a variety of materials including, but not limited to the following: school district newsletter, informational documents on significant educational issues and events, school district calendar, school district website, district events and programs on White Plains Cable TV, materials for visual presentations, video production and press releases. Funds are budgeted for the district calendar, a consultant to produce the district newsletter, and BOCES services for various communication services, including social media.

Notes	
1	2024-25 Budget includes a reallocation of resources for job fairs, and ASL Interpreting Services required to provide accommodations to employees.
2	2023-24 includes one-time only \$10,000 for electronic student records transfer to E-Doc.
3	2023-24 includes one-time only \$36,050 for equipment to provide livestream to B-1 and Media Center.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

		2024 - 25		2023 - 24	Dollar Change	2023 - 24	2022 - 2023	2021 - 2022	2024-25	2023-24	
Account	Description	Proposed Budget	Adopted Budget	(24-25 Proposed vs. 23-24 Adopted)	Projected Expenditures	Final Expenditures	Final Expenditures	FTE	Modified FTE	Notes	
A1620.16	Noninstructional Salaries	\$ 6,051,067	\$ 5,839,570	\$ 211,497	\$ 6,303,907	\$ 5,550,499	\$ 5,400,121	76.000	75.000	1	
A1620.2	Equipment	973,351	1,099,000	(125,649)	988,619	756,217	1,314,634				
A1620.4	Contractual And Other	2,448,381	2,152,504	295,877	1,825,080	1,571,777	1,927,508			2	
A1620.401-407	Utilities	5,351,064	4,499,785	851,279	3,430,465	3,210,155	3,034,404			3	
A1620.493-498	Construction & Site Improvements	3,387,645	3,370,238	17,407	9,412,402	5,460,124	3,417,701			4	
A1620.45	Materials And Supplies	1,503,857	1,503,851	6	1,408,683	1,796,925	1,455,120			5	
A1620.49	Boces Services	444,569	431,620	12,949	379,208	201,779	175,395				
1620 OPERATION OF PLANT		20,159,934	18,896,568	1,263,366	23,748,363	18,547,477	16,724,884	76.000	75.000		
A1621.16	Noninstructional Salaries	1,387,641	1,322,483	65,158	1,426,739	1,275,095	1,211,588	14.500	14.500		
A1621.2	Equipment	155,000	155,000	-	152,379	265,613	89,263				
A1621.4	Contractual And Other	709,623	695,740	13,883	989,560	485,322	478,868				
A1621.45	Materials And Supplies	507,400	457,400	50,000	426,499	484,582	486,764			6	
1621 MAINTENANCE OF PLANT		2,759,664	2,630,623	129,041	2,995,178	2,510,613	2,266,483	14.500	14.500		
A1622.16	Noninstructional Salaries	1,739,919	1,666,311	73,608	1,501,207	1,490,452	1,231,847	33.371	33.371	7	
A1622.4	Contractual and Other	613,839	731,877	(118,038)	687,926	585,407	622,503			8	
A1622.49	Boces Services	406,604	198,644	207,960	197,644	189,185	151,639			8	
1622 SECURITY		2,760,362	2,596,832	163,530	2,386,777	2,265,043	2,005,989	33.371	33.371		

EXPLANATORY NOTES:

**Operations of Plant:** Recorded here is the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. Expenses include equipment, utilities, equipment repair, refuse, cleaning contracted services, security contracted services, supplies, and materials to maintain the school buildings. In addition, the facilities office is responsible for coordination and billing of building use by outside and internal organizations.

**Maintenance of Plant:** Recorded here is the cost of skilled maintenance workers such as carpenters, electricians, plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are district-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc., and BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

**Security of Plant:** Recorded here is the cost of safety and security for the District. The non-instructional salaries represent the cost of security assistants throughout the District. Contracted services represent the cost of contracted services for electronic locks, badge ID system, burglar alarms, emergency contract for security assistant services and the contract with the City of White Plains for School Resource Officers. The BOCES expenses represent the District security liaison.

**Facility District Projects for 2024-2025:** see separate tab for detail projects by building.

Notes	
1	2024-25 Budget includes 1.00 FTE addition of DW Night HVAC Technician and reallocation of Assistant Director of Facilities to Maintenance and Grounds Supervisor, program assessment recommendations.
2	2024-25 Budget includes reallocation of resources for consulting fees \$122,459 for facilities/capital projects and HVAC maintenance fees \$150,000.
3	2024-25 Budget includes reallocation of utilities costs based on projections. Includes \$2m increase in electricity over projected actual for 2023-24 due to HVAC coming on-line DW.
4	Projected 2023-24 expenditures include additional one-time only district project for the Replacement of Building Management System \$500,000.
5	Projected 2023-24 expenditures include additional one-time only Self-Contained Grade K classroom furniture \$50,000.
6	2024-25 Budget includes the reclassification of supplies and materials from 1620.450 to 1621.450 for grounds supplies.
7	2024-25 Budget includes reallocation of DW security from 10 months to 12 months.
8	2024-25 Budget includes reallocation of resources to BOCES for the purchase of security cameras and security software Zeroeyes.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
A1670.16	Noninstructional Salaries	\$ 66,739	\$ 62,858	\$ 3,881	\$ 63,498	\$ 59,064	\$ 48,734	1.000	1.000	
A1670.4	Contractual And Other	268,366	264,797	3,570	215,010	210,839	230,886			
A1670.45	Materials And Supplies	61,200	62,000	(800)	42,300	32,068	43,915			
A1670.49	Boces Services	602,110	601,479	631	507,560	222,159	1,276,466			
1670 CENTRAL PRINTING & MAILING		998,415	991,133	7,282	828,368	524,130	1,600,001	1.000	1.000	
A1680.15	Instructional Salaries	-	191,491	(191,491)	102,238	191,491	187,760	-	-	1
A1680.16	Noninstructional Salaries	722,797	515,489	207,308	528,303	473,315	375,021	5.000	5.000	1
A1680.4	Contractual And Other	112,676	96,946	15,730	57,189	50,247	53,035			
A1680.45	Materials And Supplies	197,567	197,567	-	184,353	165,891	129,975			
A1680.49	Boces Services	5,125,472	4,734,819	390,652	6,035,961	6,186,991	6,856,954			2
1680 CENTRAL DATA PROCESSING		6,158,512	5,736,313	422,199	6,908,044	7,067,936	7,602,745	5.000	5.000	
CENTRAL SERVICES		TOTAL \$ 32,836,886	\$ 30,851,468	\$ 1,985,418	\$ 36,866,729	\$ 30,915,198	\$ 30,200,102	129.871	128.871	

EXPLANATORY NOTES:

- Central Printing and Mailing:** The cost of postage, lease of mail machine, copier machines ( 2024-25 new five-year lease), folding machine, and maintenance of equipment, as well as the cost of copy paper are recorded here.
- Central Data Processing:** Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, Nvision, and the District Website. As a cost effective measure, the District will continue to purchase services, hardware and software through BOCES cooperative. The District's focus has been to increase band-width, install wireless infrastructure, and expansion of virtualization. Support and maintenance for all computer systems, including computer software, hardware, date integrity and network security. The district will continue to utilize the Installment Purchase option (capital lease) through BOCES to leverage its purchasing power of technology.
- | Notes |  |
|-------|--|
| 1     | Reclassification of Director of Technology from instructional to non-instructional.  |
| 2     | 2024-25 Budget includes the costs for Installment Purchase Agreement #7 at a interest rate of 6.5% for \$1.7m over 3 years. 2023-24 includes the 1-time only funds of \$1.36m to continue the replacement of classroom and office network switches, replacement of VOIP servers, BenQ TVs, replacement of desktop computers, nVision & Timepiece Web, fund balance of IPA #5, and consulting services. |

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
A1910.4	Unallocated Insurance	\$ 1,315,871	\$ 1,096,558	\$ 219,313	\$ 1,095,861	\$ 808,149	\$ 808,823			
A1920.4	School Association Dues	45,900	45,000	900	30,287	28,969	27,402			
A1930.4	Judgments and Claims	775,000	775,000	-	7,920,109	2,902,501	2,150,872			
A1950.4	Assessments On School Property	474,300	465,000	9,300	460,000	439,751	377,429			
A1981.49	Boces Administrative	1,045,529	1,058,803	(13,275)	1,058,803	1,008,384	993,290			
A1983.49	Boces Capital Expenses	213,149	214,080	(931)	214,080	220,173	218,512			
SPECIAL ITEMS		3,869,748	3,654,442	215,307	10,779,141	5,407,927	4,576,328			
GENERAL GOVERNMENT SUPPORT		TOTAL \$ 41,651,866	\$ 39,230,647	\$ 2,421,219	\$ 51,771,213	\$ 40,121,946	\$ 38,470,645	156.871	155.371	

EXPLANATORY NOTES

**Unallocated Insurance:** To protect the assets of the District and to guard against liability actions, the District maintains a comprehensive insurance program. Policies include a multi-peril policy that protects against liability, fire, flood and theft. There is also a boiler and machinery policy, as well as an umbrella policy. The District is a member of the New York Schools Insurance Reciprocal (NYSIR). There are 353 districts participating in the program that self-insures many potential liabilities. The rates for 2024-25 represent the district's share of the total operating expenses and expected claims. Included here is also the policy for student accident insurance. For 2024-25, estimated premium increase of 20% due to market conditions.

**School Association Dues:** This item includes costs associated with keeping staff and the Board of Education up-to-date with developments in all areas of education, including instruction, curriculum, negotiations, litigation, as well as emerging topics.

**Tax and Assessment:** This includes charges for sewer tax on school district owned properties levied by the County of Westchester. In addition, the District levies taxes for bi-sected properties due and payable to Scarsdale School District.

**Judgments and Claims:** Payment for tax certioraris are recorded here. The District is self-funded for these obligations and payments are funded through the use of the Reserve for Tax Certiorari.

**BOCES Administrative and Capital Charges:** The Administrative and Capital Budgets are allocated to component districts based on a Resident Weighted Average Daily Attendance (RWADA) calculation. Indirect cost revenues, miscellaneous revenues, and administrative charges imposed on non-components reduce the allocation to component districts. Expenses relating to retiree benefits are also mandated to be accounted for within the Administrative Budget. The District has an Aid ratio of 58% applied to BOCES aidable services.

Notes

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

		2024 - 25	2023 - 24	Dollar Change	2023 - 24	2022 - 2023	2021 - 2022	2024-25	2023-24	
Account	Description	Proposed Budget	Adopted Budget	(24-25 Proposed vs. 23-24 Adopted)	Projected Expenditures	Final Expenditures	Final Expenditures	Proposed FTE	Modified FTE	Notes
A2010.15	Instructional Salaries	\$ 2,194,205	\$ 1,962,192	\$ 232,013	\$ 2,165,002	\$ 1,916,831	\$ 1,899,713	11.450	11.550	1
A2010.16	Noninstructional Salaries	242,486	233,155	9,331	229,933	218,664	209,929	3.000	3.000	
A2010.4	Contractual And Other	200,780	227,759	(26,979)	164,340	113,450	70,304			2
A2010.45	Materials And Supplies	11,200	11,200	-	4,779	9,968	377			
A2010.48	Textbooks	298,177	360,667	(62,490)	302,994	524,492	251,094			2
A2010.49	Boces Services	-	-	-	-	-	-			
2010 CURRICULUM DEVELOPMENT & SUPERVISION		2,946,848	2,794,973	151,875	2,867,047	2,783,406	2,431,417	14.450	14.550	
A2020.15	Instructional Salaries	\$ 4,584,865	\$ 4,358,799	\$ 226,066	\$ 4,451,000	\$ 4,359,857	4,086,789	27.000	27.000	
A2020.16	Noninstructional Salaries	732,601	720,212	12,389	707,308	668,104	648,225	9.000	9.000	
A2020.4	Contractual And Other	150,406	150,396	10	121,202	81,694	112,717			
A2020.45	Materials And Supplies	203,326	203,322	4	163,499	182,586	130,265			
2020 SUPERVISION-REGULAR SCHOOL		5,671,198	5,432,729	238,469	5,443,009	5,292,241	4,977,996	36.000	36.000	

**EXPLANATORY NOTES:**  
**Curriculum Development and Supervision:** Included are the salaries for the Curriculum and Development staff and clerical support. This function provides professional staff coordination on curriculum improvement and related projects. They establish and maintain an instructional evaluation program; plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts. They also prepare evaluation reports, help develop innovative projects, organize and administer the district-wide assessment program and support pupil personnel services.

Contractual costs includes funding Travel for Project Lead The Way and other professional conferences, as well for the Advancement Via Individual Determination (AVID) program and professional development in literacy and math.

**Supervision Regular School:** The building administration reflects true instructional leadership, including but not limited to vision, support, and student achievement. The building administration provides overall support for students/ academic achievement and success, translating the District's goals and mission into an action plan. The building administration focuses upon students, first and foremost; coordinates school activities; supervises staff; provides support for curriculum and instruction; ensures appropriate student safety, discipline and guidance; maintains records, involves parents in their children's education; promotes positive school-community relations; allocates building resource to support students' needs, ensures BOE policies are implemented, and collaborates with portent organizations. Included in building administration are principals and assistant principals. Civil service staff provide supportive services to ensure the successful operation of each school.

Notes	
1	2024-25 Budget includes reduction of .10 FTE contingency.
1	2024-25 Budget includes reallocation of resources to fund BOCES services in function 2060 and 2070 for CAT and Science 21 and NWEA and ENL, World Language and Dual Language assessments.



WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

		2024 - 25	2023 - 24	Dollar Change	2023 - 24	2022 - 2023	2021 - 2022	2024-25	2023-24	
Account	Description	Proposed Budget	Adopted Budget	(24-25 Proposed vs. 23-24 Adopted)	Projected Expenditures	Final Expenditures	Final Expenditures	Proposed FTE	Modified FTE	Notes
A2060.15	Instructional Salaries	\$ 47,504	\$ 195,644	\$ (148,140)	\$ 8,951	\$ 33,662	\$ 41,898	0.250	0.250	1
A2060.16	Noninstructional Salaries	102,558	93,969	8,589	52,998	46,186	37,589	1.450	1.450	
A2060.4	Contractual And Other	-	-	-	-	-	-	-	-	
A2060.45	Materials And Supplies	20,000	20,000	-	37,652	24,582	19,929	-	-	2
A2060.49	Boces Services	256,506	165,130	91,376	253,199	99,619	114,999	-	-	
2060 RESEARCH, PLANNING & EVALUATION		426,568	474,743	(48,175)	352,800	204,048	214,415	1.700	1.700	
A2070.15	Instructional Salaries	\$ -	\$ 50,000	\$ (50,000)	\$ 50,000	\$ 50,000	\$ -			3
A2070.4	Contractual And Other	43,741	52,864	(9,123)	36,275	38,675	30,239			
A2070.45	Materials And Supplies	9,200	9,200	-	5,500	4,593	6,664			
A2070.49	Boces Services	926,617	860,202	66,415	787,030	703,853	522,125			2
2070 INSERVICE TRAINING-INSTRUCTION		979,558	972,265	7,293	878,805	797,120	559,028			
INSTRUCTION, ADMINISTRATION AND IMPROVEMENT		TOTAL \$ 10,024,172	\$ 9,674,710	\$ 349,462	\$ 9,541,661	\$ 9,076,815	\$ 8,182,855	52.150	52.250	

**EXPLANATORY NOTES:**  
**Research, Planning and Evaluation:** The primary focus in this area has been directed to facilitating the administration of Federal, State, and local testing. BOCES services are mandated to provide the data collection and reporting of students' test scores to New York State Education Department.

Contractual and BOCES services include test scoring services and program evaluation services.

Materials and Supplies include NYS test preparation materials for Grades 3-8 and CogAT materials (non-verbal) for grades 2-5 that are used for selection into the Visual Reasoning Enrichment (VRE) program.

**Inservice Training Instruction:** This area of the budget is specifically associated with providing staff with instructional strategies and methodologies which have been proved to be the most effective. Professional development will be conducted for K-12th grade teachers through the Staff Development Center in a series of in-service and graduate level courses. Topics will focus on APPR, and building capacity among teachers to deliver, learn active instruction that promotes student engagement, and technology integration. Funds are included for state-mandated mentoring of new teachers.

Notes	
1	Reallocation of 1.00 FTE to 2010 due to restructuring, 2024-25 Budget includes reallocation of resources from function 2010 contracted services and textbooks to fund BOCES services in function 2060 and 2070 for CAT and Science 21 and NWEA and ENL, World Language and Dual Language
2	assessments.
3	2023-24 included per-diem salaries for Collaborative Planning per the WPTA Collective Bargaining Unit Agreement clause sunsets June 2024.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
A2110.12a	Teacher Salaries, Full Day K-3	\$ 17,501,424	\$ 17,308,271	\$ 193,153	\$ 16,692,434	\$ 16,499,328	\$ 15,924,065	133.670	133.670	
A2110.12b	Teacher Salaries 4-6	15,459,249	15,069,292	389,958	14,826,257	14,448,330	13,519,039	117.730	119.630	1
A2110.13	Teacher Salaries, 7-12	29,296,062	28,618,470	677,593	27,372,796	26,955,443	26,700,535	221.550	221.550	
A2110.14	Substitute Teacher	1,789,504	1,754,415	35,089	1,435,694	1,612,595	1,546,735	-	-	
A2110.152	Teacher Assistants K-6	3,127,490	3,093,891	33,599	2,869,358	2,920,170	2,937,686	66.228	66.228	
A2110.152	Teacher Assistants 7-12	806,738	932,827	(126,089)	754,420	872,554	816,041	17.228	17.228	
A2110.154, 155, 158	Per Diem, Teacher Assistant OT	366,815	357,152	9,663	380,233	323,426	294,544	-	-	
A2110.16	Noninstructional Salaries	2,452,324	2,412,098	40,226	2,207,232	2,141,633	2,019,116	33.500	34.000	2
A2110.2	Equipment	-	-	-	-	-	14,541	-	-	
A2110.4	Contractual And Other	404,693	403,267	1,425	411,720	207,513	166,806	-	-	
A2110.45	Materials And Supplies	1,277,294	1,244,445	32,849	1,330,822	1,148,085	863,005	-	-	3
A2110.473	Tuition - Charter Schools	97,335	94,500	2,835	46,366	68,592	41,942	-	-	
A2110.48	Textbooks	674,589	678,357	(3,768)	671,815	664,944	596,313	-	-	
A2110.49b	BOCES Services	277,725	269,630	8,095	111,045	107,774	153,844	-	-	
2110 TEACHING-REGULAR SCHOOL		73,531,243	72,236,615	1,294,627	69,110,191	67,970,386	65,594,213	589.906	592.306	
<b>TEACHING REGULAR SCHOOL TOTAL \$</b>		<b>73,531,243</b>	<b>\$ 72,236,615</b>	<b>\$ 1,294,627</b>	<b>\$ 69,110,191</b>	<b>\$ 67,970,386</b>	<b>\$ 65,594,213</b>	<b>589.906</b>	<b>592.306</b>	

**EXPLANATORY NOTES**

**Teaching-Elementary School (Kindergarten):** The White Plains Public School District offers a full-day kindergarten program to all residents children who attain the age of five on or before December 31st in the year in which they seek admission. The projected kindergarten enrollment in White Plains for 2024-25 is 480 students. This number of students necessitates the need for 25 full day sections of kindergarten. A staff of 25 FTE teachers and 25 FTE teaching assistants provide instruction to students. In addition, students receive instruction in music, art, library skills, and physical education.

**Teaching- Elementary School (Grades 1-5):** Our goal is for all students in our elementary schools to meet and exceed NYS Standards in all areas of the curriculum and to be prepared to contribute to our diverse world. A staff of 25 FTE teachers per building provide instruction to our White Plains students grades 1-5. In addition, Art, Music, Physical Education, Reading, Library Media Specialists and ESL teachers (account 2259) help provide a well-rounded education to all of our White Plains Elementary School students. Teaching Assistants are utilized to provide classroom support and recess monitors provide supervision during lunch and recess.

**Teaching - Middle School:** Eastview houses the grade 6 and Highlands houses grades 7 & 8. The middle school program is designed to meet young adolescents at the right level of balance between high expectations and support as they gradually assume increasing responsibility and independence. In these ways, it is a bridge between elementary school and high school. Students are provided a rigorous academic education with significant emphasis on their social and emotional development. Salaries include Academic Intervention Services, Art, Business Education/Technology, English, World Language, ESL (account 2259), Health, Physical Education, Home & Careers, Math, Music, Science, Reading, and Social Studies.

**Teaching - High School (Grades 7-12):** is a comprehensive high school that offers a broad range of opportunities for its students. This section of the budget outlines salaries for our programs in Art, Business Education/Tech, English, World Languages, Health Education, Physical Education, Mathematics, Music, Science, Social Studies and ESL (account 2259).

**Rochambeau Alternative High School (Community School):** has approximately 60 students in grades 9-12. All courses meet the requirements for the White Plains High School Diploma.

**GED/TASC Program:** Students in this program benefit from their connection to the Community School along with the additional option of attaining a GED.

**Dual Language:** The District offers Dual Language instruction in three of its five K-5 elementary schools. Spanish Learners and English Learners work side-by-side everyday with two teachers to become proficient in both languages. All students, including English Language Learners and Multilingual Learners may continue in the program through grade 8 and take Dual Language content area courses in Math, Science, and Social Studies.

**Seal of Biliteracy Program:** All students in the district who demonstrate a high level of proficiency in both English and a second language are eligible to earn the New York State Seal of Biliteracy as graduating seniors. Each year approximately two thirds of students earning the NYS Seal of Biliteracy are either current or former English Language Learners or Multilingual Learners. The World Language department provides a rich menu of course offerings to students in grades 6-12 in the following languages: French, Italian, Mandarin Chinese, Spanish and American Sign Language.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
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**Other Districtwide Instructional Support:** This section displays a variety of other teaching and support staff who work across multiple schools throughout the district. This includes Instructional Specialists and Student Enrichment services. Budgeted here are costs for graduate/in-service professional development credits and longevity payments per bargaining agreements. In addition, contingency positions and cost of substitutes are budgeted here.

**Consultants/Contractual:** Includes the cost of various educational consultants, Manhattanville tutoring program, Todays Students Tomorrow Teachers, American Red Cross, Motivational speakers for character education, costs for online college level math courses, Pregnancy Prevention Program, tuition for resident students attending Charter schools outside of White Plains.

**BOCES Services:** Includes textbook loan services, Arts in Education, and Intensive Day Treatment.

Notes										
1	2024-25 Budget includes (1.90) FTE reduction as a result of a reduction in student enrollment at Eastview grade 6; (.40) FTE Science, (.30) FTE Math, (.40) FTE Social Studies, (.80) FTE ELA.									
2	2024-25 Budget includes \$2,500 new stipend for social studies liaison (shared with Seal of Civic Readiness).									
3	2024-25 Budget includes .50FTE increase for Office Assistant II increase from .50 to 1.0 at MAS, to align with all other elementary schools office staff and to support students, families and staff; and reduction of Student Activity Coordinator (-1.0) FTE, position filled by teacher as a special assignment.									
3	Projected 2023-24 expenditures include additional one-time only weight room equipment for Highlands.									

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

		2024 - 25		2023 - 24		Dollar Change	2023 - 24	2022 - 2023	2021 - 2022	2024-25	2023-24	
Account	Description	Proposed Budget		Adopted Budget		(24-25 Proposed vs. 23-24 Adopted)	Projected Expenditures	Final Expenditures	Final Expenditures	FTE	FTE	Notes
A2250.15	Instructional Salaries	\$	12,527,893	\$	12,134,014	\$	393,879	\$	11,814,381	\$	10,546,683	1
A2250.16	Noninstructional Salaries		142,052		104,425		37,627		120,191		66,530	
A2250.152	Teacher Assistants		5,910,259		5,438,232		472,027		5,264,569		4,838,495	1
A2250.4	Contractual And Other		977,719		939,988		37,730		1,182,780		890,037	2
A2250.45	Materials And Supplies		203,976		203,059		917		222,210		205,911	
A2250.471	Tuition Paid To Public Schools		280,211		200,000		80,211		275,254		394,390	3
A2250.472	Tuition - All Other		3,231,833		4,057,808		(825,975)		3,657,855		2,910,862	3
A2250.48	Textbooks		19,949		19,946		3		19,946		48,876	
A2250.49	Boces Services		4,513,461		3,845,917		667,544		3,651,522		3,289,357	3
2250 PROGRAMS FOR STUDENTS WITH DISABILITIES			27,807,353		26,943,390		863,963		26,208,709		23,986,228	
PROGRAMS FOR STUDENTS WITH DISABILITIES		TOTAL \$	27,807,353	\$	26,943,390	\$	863,963	\$	26,208,709	\$	23,986,228	

EXPLANATORY NOTES

**Special Education - Instructional:** Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in district programs, those returning from out-of-district placements, and those entering from pre-school special classes, as well as to support students to attain the Regents standards. Teachers offer both integrated and special classes. Special Education programs and services comply with all federal and state mandates.

**Contractual:** The district contracts with service providers to address unique needs of individual students. Services include: Occupational and Physical Therapy, Behavior Intervention, and related services to parentally placed students in private schools within White Plains.

**Tuition and BOCES:** reflect out-of-district placements for students with intensive needs requiring specialized programs. The district must plan for students who transfer to our district who require special services. Student placements are made through the CSE process, with utmost care after detailed evaluations of each student being placed out of district. Also recorded here is tuition for resident foster and homeless students.

Notes	
1	2024-25 Budget reflects ( 2.00) FTE reduction of two vacant teaching positions to fund a new K self-contained 8:1:2 classroom at Church Street Elementary - 1.00 FTE Teacher & 2.00 FTE Teaching Assistants, reflected in 2250.152.
2	Projected expenditures for 2023-24 reflect \$145,000 one-time only expenditure for Program Assessment.
3	Reallocation of resources per estimated placement of students placed out of district for 2024-25 for tuition and related services per student's IEP's in BOCES, private and public schools.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
A2259.12, 13	Instructional Salaries	\$ 4,022,813	\$ 3,872,877	\$ 149,936	\$ 3,900,803	\$ 3,666,466	\$ 3,339,609	30.300	30.300	
A2259.4	Contractual and Other	17,573	49,864	(32,291)	9,532	26,865	5,959			1
A2259.48	Textbooks	13,720	1,720	12,000	40,733	25,967	31,198			1
2259 ENGLISH LANGUAGE LEARNERS		4,054,106	3,924,460	129,645	3,951,068	3,719,298	3,376,767	30.300	30.300	

EXPLANATORY NOTES

**English as a New Language (ENL K-12):** Every school in the district has an English as a New Language program to support current and former English Language Learners and Multilingual Learners. Each school implements the program based on the New York State Department of Education’s K-8 and 9-12 Units of Study and Staffing Requirements. Common branch teachers and content area teachers work closely with the ENL teams in each building to provide grade level, standard-aligned instruction with the appropriate scaffolds for all English Language Learners and Multilingual Learners.

Notes	
1	For 2024-25 Dual Language expenses have been moved to account 2110.1452.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Adopted Budget	Dollar Change (24-25 Proposed vs. 23-24 Adopted)	2023 - 24 Projected Expenditures	2022 - 2023 Final Expenditures	2021 - 2022 Final Expenditures	2024-25 Proposed FTE	2023-24 Modified FTE	Notes
A2280.49	Boces Services	\$ 1,528,598	\$ 1,484,075	\$ 44,523	\$ 1,464,415	\$ 1,337,906	\$ 1,240,056			
	2280 OCCUPATIONAL EDUCATION	1,528,598	1,484,075	44,523	1,464,415	1,337,906	1,240,056			
A2330.14	Substitute Teacher	7,824	7,670	154	5,200	7,520	-			
A2330.15	Instructional Salaries	525,711	515,401	10,310	312,098	312,703	344,981			
A2330.16	Noninstructional Salaries	9,958	9,762	196	-	-	24,599			
A2330.4	Contractual And Other	67,675	66,383	1,292	66,377	63,029	-			
A2330.45	Materials And Supplies	3,000	3,000	-	3,000	649	319			
	2330 SUMMER SCHOOL/HOMEBOUND	614,168	602,216	11,952	386,675	383,901	369,898			
	SPECIAL SCHOOLS	TOTAL \$ 6,196,872	\$ 6,010,752	\$ 186,120	\$ 5,802,159	\$ 5,441,106	\$ 4,986,721	30.300	30.300	

EXPLANATORY NOTES

**BOCES Occupational Education:** The Secondary Career and Technical Education (CTE) Programs prepare students to become college and career ready. The CTE programs offer students the opportunity to obtain 21st century college and career readiness skills while they learn specific skills in their area of industry training. Enrolled students will spend a half-day in their local high schools and the other half at the BOCES Center for Career Services Valhalla campus. Students will learn in technology-supported classrooms, and all instruction is facilitated by NYSED certified CTE and academic teachers with extensive professional experience in their respective fields.

**Summer/Extended School:** White Plains Public Schools has provided summer programs for middle school and high school students. At the middle school level, summer school provides an opportunity for struggling students to receive support and instruction that targets both their academic weaknesses and behaviors that interfere with academic success. At the high school level, students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

**Homebound Instruction:** The District provides instruction for students in their homes if the child is unable to attend school due to medical reasons or is awaiting placement by CSE. Additionally, these tutors are utilized to teach suspended students per state requirements.

Notes



WHITE PLAINS CITY SCHOOL DISTRICT  
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A2610.15	Instructional Salaries	\$ 1,116,688	\$ 1,046,682	\$ 70,006	\$ 1,072,589	\$ 978,059	\$ 960,626	9.000	9.000	
A2610.16	Noninstructional Salaries	1,041	1,020	21	(8,788)	1,024	70,708			
A2610.4	Contractual And Other	29,098	26,565	2,533	15,680	21,517	17,161			
A2610.45	Materials And Supplies	51,177	51,704	(527)	48,580	48,293	37,755			
A2610.46	School Library	147,517	139,222	8,295	141,222	133,612	133,153			
A2610.49	Boces Services	149,983	163,354	(13,371)	165,300	154,440	206,515			1
2610 SCHOOL LIBRARY & AUDIOVISUAL		1,495,504	1,428,547	66,957	1,434,583	1,336,945	1,425,917	9.000	9.000	
A2630.16	Noninstructional Salaries	-	-	-	-	(4)	93			
A2630.4	Contractual And Other	36,045	63,164	(27,119)	38,300	24,800	8,449			1
A2630.45	Materials And Supplies	172,604	194,454	(21,850)	171,429	179,340	139,483			1
A2630.46	Software	277,662	361,130	(83,467)	200,336	173,647	129,541			2
A2630.48	Textbooks	2,997	2,992	5	1,808	-	408			
A2630.49	Boces Services	682,047	556,482	125,565	584,954	518,866	450,243			1
2630 COMPUTER ASSISTED INSTRUCTION		1,171,355	1,178,222	(6,867)	996,826	896,649	728,218			
INSTRUCTIONAL MEDIA		TOTAL \$ 2,666,860	\$ 2,606,769	\$ 60,091	\$ 2,431,410	\$ 2,233,594	\$ 2,154,135	9.000	9.000	

EXPLANATORY NOTES

**Instructional Media:** The Long-Range Plan for Technology provides computer technology for all students, teachers, and staff through a local/wide area networks to enhance teaching and learning, productivity, collaboration and communication. All classrooms are equipped with classroom computer clusters, Internet access and instructional software. Whiteboard technology, presentation systems and peripherals are also available in many classrooms and school libraries for student and teacher use. The Computer Assisted Instruction Program continues to provide: Support for meeting the goal relative to 21st Century skills, and professional development for teachers and staff in accordance with the National Educational Technology Standards. Technology is used to differentiate and personalize instruction and support assessments as well as create opportunities for virtual learning and access to instructional resources and educational platforms.

**School Library and Audio Visual:** The media centers throughout the district provide resources to enhance and enrich the curriculum and instruction throughout our schools. They also provide human resources, as well as books, media, materials, and equipment. The library media centers in our schools are oftentimes considered the "hubs" of the schools. Library skills fostered include, but are not limited to, research, independent study, lifelong learning, digital literacy and the use of multimedia technology. Library staffing includes school library media specialists and school library clerks. Overall, the library multimedia services contribute to the educational program in a number of ways including, but not limited, to the following: supporting and expanding learning and instruction, using media resources in all areas of the curriculum, and instructing students and assisting staff in the use of media for their respective needs.

Notes	
1	2024-25 Budget includes reallocation of resources from function 2110, 2610 to support increases in BOCES software.
2	2024-25 includes reallocation of resources from software to support clerical .50 FTE increase for OAll in 1345 function (\$45,557).

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A2805.16	Noninstructional Salaries	\$ 536,135	\$ 524,093	\$ 12,043	\$ 483,569	\$ 460,040	\$ 510,664	7.600	7.600	
A2805.4	Contractual And Other	209,221	205,118	4,103	199,940	163,415	179,115			
A2805.45	Materials And Supplies	12,500	5,500	7,000	12,383	3,640	9,944			
2805 ATTENDANCE		757,856	734,710	23,146	695,892	627,094	699,722	7.600	7.600	
A2810.15	Instructional Salaries	\$ 2,696,293	\$ 2,736,623	\$ (40,330)	\$ 2,576,452	\$ 2,603,664	\$ 2,415,850	21.000	21.000	
A2810.16	Noninstructional Salaries	289,407	297,535	(8,128)	267,564	250,997	261,319	4.400	4.400	
A2810.4	Contractual And Other	42,704	42,453	251	31,734	4,134	35,749			
A2810.45	Materials And Supplies	8,901	8,900	1	19,299	18,473	13,189			
A2810.49	Boces Services	44,171	42,884	1,287	42,696	40,630	25,579			
2810 GUIDANCE		3,081,476	3,128,395	(46,919)	2,937,745	2,917,897	2,751,686	25.400	25.400	

EXPLANATORY NOTES

**Attendance:** Daily attendance and period-by period attendance information is collected at the middle and high schools. Teachers collect student attendance each period for entry to our student information system, Infinite Campus. The high school attendance clerk follows up with late notices, absent notes, and notification of cut classes. This information is given to the Administration for follow-up. This is done to assure adherence to attendance requirements set forth by NYSED. The information gathered by monitoring class by class attendance is crucial in the implementation of proactive intervention with at-risk students.

**Family Information Center:** Serves as a point of contact for families; responsibilities include registering all new students, maintaining residency records, supporting parents through the transfer process between buildings, maintaining portions of the student information system, and supporting family engagement and education of our parents and guardians.

**Guidance:** School counseling services are provided in elementary school and continues through high school. Students receive counseling on both academic, planning and social/emotional issues. School counselors work with students both individually and in groups and attend weekly meeting with academic teachers. Counselors act as a resource on the Response to Intervention (RTI) Team and on the Committee on Special Education (CSE). Counselors conduct evening workshops with parents and students on a myriad of issues, including scheduling, college planning, financial aid, college admissions for student athletes and transition planning. Transition strategies for students are developed and implemented by counselors for students who are moving into different schools or out to college and careers. The counselors participate in various workshops and professional development. Counselors are an integral part of the character education program in the district. In summary, counselors support students by serving as liaisons to parents, teachers and administrators to best serve the interest of the student.

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A2815.16	Noninstructional Salaries	\$ 1,916,973	\$ 1,835,657	\$ 81,316	\$ 1,810,879	\$ 1,684,696	\$ 1,717,878	18.900	18.900	
A2815.4	Contractual And Other	1,335,522	1,239,149	96,373	987,301	941,947	862,273			
A2815.45	Materials And Supplies	74,218	73,326	892	93,908	69,432	30,745			1
2815 HEALTH SERVICES		3,326,713	3,148,132	178,581	2,892,088	2,696,075	2,610,897	18.900	18.900	
A2820.15	Instructional Salaries	\$ 2,525,907	\$ 2,370,643	\$ 155,264	\$ 2,345,843	\$ 2,201,932	\$ 1,890,719	20.450	20.750	2
A2820.45	Materials And Supplies	8,475	8,470	5	8,207	8,451	6,798			
2820 PSYCHOLOGICAL SERVICES		2,534,382	2,379,113	155,269	2,354,050	2,210,383	1,897,517	20.450	20.750	
A2825.15	Instructional Salaries	\$ 1,695,683	\$ 1,793,604	\$ (97,921)	\$ 1,549,969	\$ 1,619,353	\$ 1,690,979	12.750	12.750	
A2825.45	Materials And Supplies	1,475	8,470	(6,995)	2,083	764	1,118			
2825 SOCIAL WORK SERVICES		1,697,158	1,802,073	(104,915)	1,552,052	1,620,117	1,692,097	12.750	12.750	

EXPLANATORY NOTES

**Health Services:** The department provides acute care to those students and staff who are injured or become ill, manages chronic medical conditions, including the administration of medications, maintains State mandated student health and immunization records and participates on mandated Child Study and Crisis Response Teams. Additionally, the nurses at the middle and high schools mandate the medical requirements for athletic participation. The District provides nurses in all district schools and private schools in White Plains, as mandated by Education Law. As required by law, the district provides a nurse to each of the following private schools: Stepinac, German School, Windward, Our Lady of Sorrows, Konomono Kuni and The Leffell School. In the case where the private schools require more support they pay for the difference in cost. In addition, the District is required to pay other Districts for health services for resident students attending their schools.

**Psychological Services:** This function provides a wide variety of services to all students. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children. They also participate in the development of pre-referral intervention plans for "at-risk" students to address their needs prior to possible referral to CSE. Psychologists also offer assistance to students with learning and behavioral issues to make reasonable adjustments to programs in order to confer progress, provide mandated counseling and resources for teachers in the development of alternate teaching strategies for students not progressing at expected rates. They conduct mandated testing as part of the eligibility determination for special education classification.

**Social Work Services:** The District social worker establishes positive relationships with families as means of facilitating social and academic continuity for the students. The social worker establishes ties to other agencies in the community in order to be able to call upon their resources when the services are requested by the school or family. The school social worker maintains case management for students placed in Special Education both in the district and in CSE placements out-of-district, and provides crisis intervention and support to students, staff and parents. Additionally, they assist in classrooms supporting the social, emotional learning competencies and behavioral management strategies, provide mandated and non-mandated counsel and development of positive behavioral supports.

Notes	
1	Projected 2023-24 expenditures include one-time only funds to replace medical equipment \$45,000.
2	2024-25 Budget includes the elimination of teacher contingency (.30 FTE) for restructuring.

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A2830.15	Instructional Salaries	\$ 2,968,996	\$ 2,873,372	\$ 95,624	\$ 2,874,808	\$ 2,748,213	\$ 2,642,489	20.200	20.200	
A2830.16	Noninstructional Salaries	607,202	587,207	19,995	594,782	549,540	453,453	7.500	7.500	
A2830.4	Contractual And Other	392,268	453,023	(60,755)	325,968	186,469	147,574			1
A2830.45	Materials And Supplies	80,195	80,188	7	66,940	45,680	87,001			
A2830.46	Software	51,161	46,947	4,214	36,482	55,289	28,968			
2830 PUPIL PERSONNEL SERVICES		4,099,822	4,040,737	59,085	3,898,980	3,585,191	3,359,485	27.700	27.700	

EXPLANATORY NOTES

**Pupil Personnel Services:** By law, each district must have a Committee on Special Education. The committee is responsible for identification, evaluation and placement of children identified with special needs. White Plains City School District seeks out the most appropriate programs in District schools or, when District programs cannot accommodate them, in Board of Cooperative Educational Services (BOCES) programs or other public or private State approved schools. Costs of those tuitions are reflected on Special Education account 2250. In addition, the Committee on Pre-School Education is required by Education Law Article 89 - Section 4410. The District is required to perform the responsibilities of "Child Find", which requires the District to identify, evaluate and refer as early as possible all young children with disabilities and their families who need Preschool or related services.

This category includes the salaries of Pupil Personnel office for Speech and language pathologists who provide direct support for the language needs of all students by conducting language screenings and evaluations, providing direct service to students, consulting with teachers and parents about speech or language concerns and participating on the Response to Intervention team. Contractual - other: includes cost for psychiatrist consultant, third party evaluations, educational costs for students that are hospitalized, etc. A portion of Special Education costs are supported through the District's State Aid for General Fund costs. In addition, the District does have some costs supported by the IDEA Part B Section 611 &619 Entitlement Grants, which is received by the District each year and reflected separately in the Special Aid Fund.

Notes	
1	2024-25 Budget includes reallocation of resources to Special Ed/PPS other object codes.

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A2850.15	Instructional Salaries	\$ 389,853	\$ 416,554	\$ (26,701)	\$ 333,273	\$ 377,912	\$ 431,954	-	-	1
A2850.16	Noninstructional Salaries	5,361	5,255	106	-	776	-			
A2850.4	Contractual And Other	51,981	51,979	2	29,163	37,864	29,068			
A2850.45	Materials And Supplies	3,258	3,256	2	17,847	8,624	5,156			
2850 CO-CURRICULAR ACTIVITIES		450,453	477,044	(26,591)	380,284	425,176	466,178	-	-	
A2855.15	Instructional Salaries	\$ 1,010,576	\$ 964,773	\$ 45,803	\$ 907,289	\$ 841,848	\$ 831,664	2.000	2.000	1
A2855.16	Noninstructional Salaries	332,608	291,898	40,709	352,673	273,779	143,351	3.500	3.500	
A2855.2	Equipment	34,518	34,517	1	11,575	6,150	19,260			
A2855.4	Contractual And Other	193,349	190,751	2,598	159,200	167,982	69,303			
A2855.45	Materials And Supplies	146,545	141,246	5,299	285,148	173,010	166,510			2
A2855.49	Boces Services	197,118	179,024	18,094	156,018	159,687	152,339			3
2855 INTERSCHOLASTIC ATHLETICS		1,914,714	1,802,209	112,505	1,871,903	1,622,456	1,382,427	5.500	5.500	
PUPIL SERVICES		TOTAL \$ 17,862,575	\$ 17,512,414	\$ 350,161	\$ 16,582,993	\$ 15,704,390	\$ 14,860,009	118.300	118.600	
INSTRUCTION		TOTAL \$ 138,089,074	\$ 134,984,651	\$ 3,104,423	\$ 129,677,122	\$ 124,412,517	\$ 117,980,952	1,033.276	1,035.076	

EXPLANATORY NOTES

**Co-curricular Activities:** The schools within the District participate in a variety of co-curricular activities that complement the academic and social programs of the schools. Co-curricular programs include yearbook, newspaper, math team, performing arts productions, and a variety of others. The programs at the Middle and High School provide many opportunities for students to pursue their interests, concentrate on a visual or performing art, or engage in the pursuit of community minded projects.

**Interscholastic Sports:** Interscholastic sports are part of the educational program of the White Plains City School District. They supplement the work of the physical education program and that of the intramural program. They are intended to provide an outlet for the energies of those students whose physical development and interests steer them toward more strenuous sports and who benefit physically, socially, emotionally, and mentally by participating in such sports. They also provide life learning lessons that carry over into later years. The activities promote pride and tradition and impart knowledge of good habits, health, and safety and offers the athlete an awareness of competition. The program nurtures strong school and community bonds. The White Plains High School athletic program is highly competitive on the league and sectional levels, and our teams have a reputation for sportsmanship having earned the NYSPHAA scholar athlete team award numerous times. Stipends and other pay include funds for intramurals, announcers, timekeepers, scorekeeper, and chaperones.

Notes	
1	2024-25 Budget includes stipends for 3 new positions: Assistant Cheer Coach Winter \$4,302, Assistant Cheer Coach Fall \$4,302, and Modified Basketball Coach \$5,378, also includes reallocation of staffing to 2250.
2	Projected 2023-24 expenditures include one-time only expenses of \$150,000 for lane lines, scoring tables, touch pads, Colorado Timing system, floor mats, volleyball cover and system and fiberglass backboard.
3	2024-25 Budget includes \$6,500 for Local Live TV - Field 12 coverage.

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A5510.16a	Noninstructional Salaries	\$ 255,617	\$ 244,828	\$ 10,789	\$ 237,717	\$ 206,129	\$ 203,788	2.500	2.500	
A5510.4	Contractual And Other	21,700	44,589	(22,889)	14,565	10,150	22,644			1
A5510.45	Materials And Supplies	21,500	21,500	-	2,599	2,267	4,285			
A5510.49	Boces Services	32,892	-	32,892	9,267	-	-			1
5510 DISTRICT TRANSPORTATION		331,709	310,917	20,792	264,148	218,547	230,718	2.500	2.500	
A5540.4	Contract Transportation	11,775,647	11,322,659	452,988	9,278,770	8,856,558	8,495,001			
5550 CONTRACT TRANSPORTATION		11,775,647	11,322,659	452,988	9,278,770	8,856,558	8,495,001			
PUPIL TRANSPORTATION		TOTAL \$ 12,107,356	\$ 11,633,575	\$ 473,781	\$ 9,542,917	\$ 9,075,105	\$ 8,725,719	2.500	2.500	

EXPLANATORY NOTES

**District Transportation:** The Transportation Supervisor's office includes the supervisor and one assistant. The supervisor is responsible for overseeing district operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, DOT regulations.

**Contract Transportation:** The White Plains City School District provides pupil transportation through a contracted bus company (National Express) to all students in Kindergarten through fifth grade who reside more than one-half mile from their school and in sixth through twelfth grade who reside more than one mile from their school. All special education and disabled students are provided transportation as required by their Individual Education Plan, as are students who attend BOCES Occupational Education programs. In accordance with state law, students who attend private and parochial schools located within the City of White Plains are transported according to White Plains Public School mileage requirements.

The District's pupil transportation provider will continue to transport 6,400+ public and private school students under the terms of a three-year contract commencing July 1, 2022 through June 30, 2025, as stipulated by Education Law for a total anticipated cost for the three years is \$26,780,540, plus contingency buses and monitors.

Notes	
1	2024-25 Budget includes reallocation of funds for BOCES consultant \$23,347.



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A9010.8	State Retirement	\$ 2,560,000	\$ 1,965,033	\$ 594,967	\$ 2,060,000	\$ 1,622,968	\$ 2,044,253			
A9020.8	Teachers' Retirement	11,400,000	12,344,215	(944,215)	10,300,000	10,519,081	9,602,800			
A9030.8	Social Security	9,900,000	9,456,982	443,018	9,300,000	8,853,059	8,528,079			
A9040.8	Workers' Compensation	805,461	800,000	5,461	766,000	698,342	616,883			
A9045.8	Life Insurance	140,000	140,000	-	115,000	111,366	114,372			
A9050.8	Unemployment Insurance	140,000	140,000	-	140,000	120,000	66,884			
A9060.8	Hospital, Medical And Dental	36,191,138	33,001,678	3,189,460	31,263,412	28,819,199	28,505,098			
A9070.8	Union Welfare Benefits	1,160,000	1,152,208	7,792	1,147,200	1,140,800	983,100			
A9089.8	Other	20,000	20,000	-	350,000	313,005	473,116			
EMPLOYEE BENEFITS		TOTAL \$ 62,316,599	\$ 59,020,116	\$ 3,296,483	\$ 55,441,612	\$ 52,197,820	\$ 50,934,585			

EXPLANATORY NOTES

**Employees' Retirement (ERS):** The contribution to the New York State Employees' Retirement System is based on wages paid to non-certificated staff of the District. The average contribution rate for 2023-24 was 13.10% and the average contribution for 2024-25 will increase to 15.20%, which represents a 16% increase in rates. Due to the increase in 2024-25 contribution rates, as compared to projected actual in 2023-24, the District will use \$500k from Pension Contribution Reserve Funds to support this increase in costs.

**Teachers' Retirement (TRS):** The District's contribution to the New York State Teachers' Retirement System is based on wages paid to instructional/certificated personnel. The contribution level is determined annually by the Teachers' Retirement System. The District pays its contribution based on the current year's salaries (**Full Accrual**). For 2023-24, the contribution rate was 9.76%. For 2024-25, the contribution rate is estimated at to increase to 10.02%, which represents a 2.66% increase in rates. Due to the increase in 2024-25 contribution rates, as compared to projected actual in 2023-24, the District will use \$1.1m from Pension Contribution Reserve Funds to support this increase in costs.

**Social Security/Medicare:** A payroll tax in the form of a contribution shared by the employer and the employee is 7.65% for calendar year 2024 based on projected salaries.

**Workers' Compensation:** The policy provides coverage for the liability imposed upon the District for an actual injury sustained by an employee engaged in the work of the employer. The District is part of a self-funded Workmen's Compensation Program with the other school districts in the County. Premiums for 2024-2025 will increase 5.3% based on an actuarial study indicating the change in funding from 2023-24 is due to the District's loss experience, the group's loss experience, payroll, and benefit costs.

**Life Insurance/Disability:** This includes premium payments for insurance policies for certain staff based on contractual agreements.

**Unemployment Insurance:** This is an estimate based on trend history.

**Health Insurance:** This includes coverage provided by the District for hospital and medical insurance, on an individual or family basis, in accordance with contractual agreements with employees and retirees at the time of retirement at prescribed rates from the providers. The District's provider State-Wide Schools Cooperative Health Plan (SWSCHP) composite premium rate increase for 2024-25 is 10.05%. SWSCHP premium costs are still significantly below that of the NYS Health Insurance Plan by 16.6%.

**Dental Insurance:** The District has a policy for Administrators and Management & Confidential employees. In addition, for CSEA employees, the District pays a fixed amount per employee in accordance with the CSEA bargaining agreement.

**Health Buyout:** According to contractual agreements, staff can opt out of receiving health coverage and receive a set stipend.

**Welfare Fund:** The fund is administered by the Teacher's union and provides members additional life insurance coverage, legal services, and reimbursement of medical co-pays. The District contributes \$1,600 per teacher FTE.

**Other Benefits:** Reflects estimated payouts for compensated absences per bargaining unit agreements, funded through the Reserve for Accrued Benefit Liability.

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A9711.6	Serial Bonds - Principal	\$ 7,805,000	\$ 7,465,000	\$ 340,000	\$ 7,465,000	\$ 7,095,000	\$ 6,745,000			
A9711.7	Serial Bonds - Interest	1,161,825	1,493,125	(331,300)	1,493,125	1,847,875	2,185,125			
9711	DEBT PAYMENTS	8,966,825	8,958,125	8,700	8,958,125	8,942,875	8,930,125			
A9785.6	Installment Purchase Debt- Principal	896,216	882,898	13,318	882,898	869,777	856,852			
A9785.7	Installment Purchase Debt- Interest	22,064	35,382	(13,318)	35,382	48,502	61,427			
9785	ENERGY PERFORMANCE CONTRACT	918,280	918,279	1	918,279	918,279	918,279			
A9788.6	Leases - Principal	-	-	-	-	1,034,785	1,597,782			
A9788.7	Leases- Interest	-	-	-	-	93,465	123,286			
9788	LEASES	-	-	-	-	1,128,250	1,721,068			
<b>DEBT SERVICE</b>		<b>TOTAL \$ 9,885,105</b>	<b>\$ 9,876,404</b>	<b>\$ 8,701</b>	<b>\$ 9,876,404</b>	<b>\$ 10,989,405</b>	<b>\$ 11,569,473</b>			
A9901.93	Transfer To School Lunch Fund	\$ -	\$ 50,000	\$ (50,000)	\$ -	\$ 111,652	\$ -			
A9901.95	Transfer To Special Aid Fund	350,000	350,000	-	241,145	246,624	287,194			
A9901.96	Transfer to Debt Service	-	-	-	-	1,055,182	2,266,118			
A9950.9	Transfer To Capital Fund	1,500,000	1,500,000	-	1,500,000	39,050,000	-			
9900	TRANSFERS	1,850,000	1,900,000	(50,000)	1,741,145	40,463,458	2,553,312			
<b>TRANSFERS</b>		<b>TOTAL \$ 1,850,000</b>	<b>\$ 1,900,000</b>	<b>\$ (50,000)</b>	<b>\$ 1,741,145</b>	<b>\$ 40,463,458</b>	<b>\$ 2,553,312</b>			
<b>UNDISTRIBUTED</b>		<b>TOTAL \$ 74,051,704</b>	<b>\$ 70,796,520</b>	<b>\$ 3,255,184</b>	<b>\$ 67,059,161</b>	<b>\$ 103,650,683</b>	<b>\$ 65,057,370</b>	-	-	
<b>GENERAL FUND APPROPRIATIONS</b>		<b>TOTAL \$ 265,900,000</b>	<b>\$ 256,645,394</b>	<b>\$ 9,254,606</b>	<b>\$ 258,050,413</b>	<b>\$ 277,260,251</b>	<b>\$ 230,234,687</b>	<b>1,192.647</b>	<b>1,192.947</b>	

**EXPLANATORY NOTES**

**Serial Bond School Construction Principal and Interest payments:** This item represents the payments due on two Serial Bonds issued by the District. The District will be using \$2.4m from the Debt Service Reserve Fund as per the District's Fiscal Advisor and Master Infrastructure Plan to offset principal and interest payments for Serial Bonds and Capital Lease, thereby reducing the tax levy to be raised by the District.

**Energy Performance Capital Lease Principal and Interest payments:** This represents the payments due on a 15 year lease Energy Performance Contract, as authorized by New York State Education Department.

**Lease Liabilities-** Effective July 1, 2021, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 recognizes a lease liability for the right to use an intangible asset, the revenue and expenditures for this required financial statement disclosure nets to zero impact on the District's operations and therefore, not budgeted, 2023-24 financial statement will be adjusted accordingly for year-end.

**Transfers to School Lunch Fund:** In accordance with the law, the School Lunch Fund can not incur a negative balance for uncollected funds and the General Fund is required to reimburse the School Lunch Fund for any uncollected meal charges. The District pursues uncollected charges continually. In May, 2023, NYSED Child Nutrition introduced the Community Eligibility Provision (CEP) State Subsidy allowing the district to participate in CEP for the 24-25 school year. The Community Eligibility Provision (CEP) is a meal service option for schools to serve breakfast and lunch at no cost to all enrolled students, eliminating the need for students to "charge" meals, and subsequently eliminating school meal debt.

**Transfers to Special Aid Fund - Summer School Handicap/Blind & Deaf:** The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% of approved costs through State Aid and the balance by the District. The District pays the mandated amount per blind and deaf student. For 2023-24, projections are based on the projected number of student and CSE/IEP referrals to the program.

**Transfer to Debt Service Fund** - For 2022-23 and 2021-22 the District will transfer 1-time only savings to the DSF, per the Master Planning Funding Strategy to support debt service to maintain local share of debt service tax neutral.

**Transfers to Capital Fund:** The 2024-25 budget included a transfer out to Capital Fund in the amount of \$1,500,000 to Electric Infrastructure Upgrade to Ed House and Student Rest Rooms at MAS. Transfers in 2022-23 and 2020-21 represent voter authorizations to expend monies from the Capital Reserve Fund to support various infrastructure and building improvements throughout the District.

**2024-2025 PROPOSED BUDGET**  
**ADMINISTRATIVE - PROGRAM- CAPITAL COMPONENTS**

FUNCTION DESCRIPTION	ACCOUNT CODE	2024-2025				2023-2024			
		PROPOSED BUDGET	CATEGORY			ADOPTED BUDGET	CATEGORY		
			ADMINISTRATION	PROGRAM	CAPITAL		ADMINISTRATION	PROGRAM	CAPITAL
Board of Education	1010	\$ 84,810	\$ 84,810			\$ 83,899	\$ 83,899		
District Clerk	1040	95,988	95,988			89,050	89,050		
District Meeting	1060	44,054	44,054			43,260	43,260		
Chief School Administrator	1240	479,445	479,445			458,066	458,066		
Business Administration	1310	1,438,019	1,438,019			1,371,564	1,371,564		
Auditing	1320	189,720	189,720			186,000	186,000		
Treasurer	1325	235,696	235,696			226,200	226,200		
Tax Collector	1330	40,000	40,000			40,000	40,000		
Purchasing	1345	287,033	287,033			250,183	250,183		
Legal Services	1420	392,700	157,080	235,620		385,000	154,000	231,000	
Personnel	1430	1,097,739	1,097,739			1,043,359	1,043,359		
Records Management	1460	107,758	107,758			105,402	105,402		
Public Information	1480	452,269	45,227	407,042		442,755	44,275	398,479	
Operations & Maintenance & Security	1620/1621/1622	25,679,960			25,679,960	24,124,022			24,124,022
Other Central Services	1670/1680	7,156,926	715,693	6,441,234		6,727,446	672,745	6,054,701	
Unallocated Insurance	1910	1,315,871	1,217,181	98,690		1,096,558	1,014,316	82,242	
School Association Dues	1920	45,900	45,900			45,000	45,000		
Assessments	1950	474,300			474,300	465,000			465,000
Refunds on Real Property Taxes	1964	775,000			775,000	775,000			775,000
BOCES Administrative & Facilities Charges	1981	1,258,677	1,045,529		213,149	1,272,883	1,058,803		214,080
Curriculum Development & Supervision	2010	2,946,848	2,436,691	510,157		2,794,973	2,195,347	599,626	
Supervision	2020	5,671,198	5,317,466	353,732		5,432,729	5,079,011	353,718	
Research, Planning & Evaluation	2060	426,568	150,062	276,506		474,743	289,613	185,130	

**2024-2025 PROPOSED BUDGET**  
**ADMINISTRATIVE - PROGRAM- CAPITAL COMPONENTS**

Staff Development	2070	979,558		979,558		972,265		972,265	
Teaching -Regular School	2110	73,531,243		73,531,243		72,236,615		72,236,615	
Programs for Students with Disabilities	2250	27,807,353		27,807,353		26,943,390		26,943,390	
English Language Learners	2259	4,054,106		4,054,106		3,924,460		3,924,460	
Occupational Education/Summer School	2280/2330	2,142,766		2,142,766		2,086,292		2,086,292	
School Library & Audio Visual	2610	1,495,504		1,495,504		1,428,547		1,428,547	
Computer Assisted Instruction	2630	1,171,355		1,171,355		1,178,222		1,178,222	
Attendance	2805	757,856		757,856		734,710		734,710	
Guidance	2810	3,081,476		3,081,476		3,128,395		3,128,395	
Health Services	2815	3,326,713		3,326,713		3,148,132		3,148,132	
Psychological Services	2820	2,527,382		2,527,382		2,379,113		2,379,113	
Social Worker	2825	1,704,158		1,704,158		1,802,073		1,802,073	
Speech & Language	2830	4,099,822		4,099,822		4,040,737		4,040,737	
Co-Curricular Activities	2850	450,453		450,453		477,044		477,044	
Interscholastic Athletics	2855	1,914,714		1,914,714		1,802,209		1,802,209	
Transportation	5510/5540	12,107,356		12,107,356		11,633,575		11,633,575	
Employee Benefits	9000	62,316,599	5,176,491	52,868,733	4,271,374	59,020,116	4,796,162	50,229,552	3,994,402
Debt Service	9700	9,885,105			9,885,105	9,876,404			9,876,404
Interfund Transfers	9901	1,850,000		350,000	1,500,000	1,900,000		400,000	1,500,000
		\$ 265,900,000	\$ 20,407,582	\$ 202,693,531	\$ 42,798,888	\$ 256,645,394	\$ 19,246,255	\$ 196,450,230	\$ 40,948,909
Percent of Total Budget		100%	7.67%	76.23%	16.10%	100%	7.50%	76.55%	15.96%

<b>Administrative Ratio:</b>										
<b>Administrative</b>		<b>\$ 20,407,582</b>			<b>=</b>		<b>\$ 19,246,255</b>			<b>=</b>
<b>Administrative + Program</b>		<b>\$ 223,101,112</b>					<b>\$ 215,696,485</b>			

**The law requires school districts to prepare the annual budget in three components : an administrative component, a program component and a capital component. In a contingent budget, the administrative component must not exceed the lesser of the percent of the administrative component in the prior year's budget (exclusive of the capital component) or the percent the administrative component comprised in the last defeated budget (exclusive of the capital component).**

**DEBT SERVICE**  
**2024-2025 THROUGH 2031-2032**

**EXISTING DEBT:**

DATED ISSUED	MATURITY DATES	NET INTEREST RATE	ISSUE AMOUNTS	PAYMENT DATES	Description	CALL DATES
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**SERIAL BONDS:**

8/3/2016	6/5/2032	1.12%	\$ 50,535,000	May - P+I, Nov. - I	Refunding 2008/2009	5/15/2024
8/3/2016	6/15/2026	1.26%	\$ 37,685,000	June P+I, Dec. -I	Redeemed BANS	No recall date

**Capital Lease**

5/21/2020	4/21/2026	1.50%	\$ 10,850,000	Qtrly P+I	Energy Performance Contract	Refinanced 5/21/2020
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**DEBT SERVICE PAYMENT SCHEDULE as of June 30, 2024:**

SCHOOL YEAR	PRINCIPAL	INTEREST	TOTAL PRINCIPAL & INTEREST	Anticipated Debt Issuance (2022 Authorization)	Portion Funded through Debt Service Reserve (Revenues)	Funded by General Fund Appropriations
<b>2024-2025</b>	8,701,216	1,183,889	9,885,104	-	(2,409,456)	7,475,648
<b>2025-2026</b>	9,034,735	858,170	9,892,904	2,391,446	(3,151,233)	9,133,117
<b>2026-2027</b>	3,745,000	524,625	4,269,625	5,151,545	-	9,421,170
<b>2027-2028</b>	3,900,000	374,825	4,274,825	5,063,551	(155,000)	9,183,376
<b>2028-2029 through 2031-2032</b>	13,285,000	666,250	13,951,250	68,708,549	(1,305,000)	81,354,799
	<b>\$ 38,665,950</b>	<b>\$ 3,607,759</b>	<b>\$ 42,273,709</b>	<b>81,315,091</b>	<b>\$ (7,020,689)</b>	<b>\$ 116,568,111</b>

## STATISTICAL DATA

Schools	Enrollment *		Building Space in Square Feet+
	2023-24	2024-25	
Elementary	2,971	2,958	454,497
Middle	1,554	1,526	384,321
High	2,166	2,147	401,300
Rochambeau	70	75	92,218
Education House			26,985
	6,761	6,706	1,359,321

## SCHOOL BUDGET DATA

Year	Enrollment **	Adopted Budget	\$ Change	% Chg.	Tax Levy	\$ Change	% Chg.	Assessed Valuation	\$ Change	% Chg.	Tax Rate	\$ Change	% Chg.
15-16	7,151	\$ 205,800,000	\$ 5,900,000	2.95%	\$ 170,564,841	\$ 3,502,175	2.10%	277,910,115	(425,781)	-0.15%	\$ 613.74	\$ 13.52	2.25%
16-17	7,091	\$ 208,750,000	\$ 2,950,000	1.48%	\$ 170,975,098	\$ 410,257	0.24%	277,732,335	(177,780)	-0.06%	\$ 615.61	\$ 1.87	0.30%
17-18	7,198	\$ 214,135,854	\$ 5,385,854	2.58%	\$ 176,975,345	\$ 6,000,247	3.51%	282,420,633	4,688,298	1.69%	\$ 626.64	\$ 11.03	1.79%
18-19	7,165	\$ 218,593,020	\$ 4,457,166	2.08%	\$ 183,020,060	\$ 6,044,715	3.42%	283,902,114	1,481,481	0.52%	\$ 644.66	\$ 18.02	2.88%
19-20	7,171	\$ 226,588,509	\$ 7,995,490	3.66%	\$ 189,320,203	\$ 6,300,144	3.44%	283,754,599	(147,515)	-0.05%	\$ 667.20	\$ 22.54	3.50%
20-21	7,056	\$ 233,244,050	\$ 6,655,541	2.94%	\$ 194,838,558	\$ 5,518,355	2.91%	285,199,084	1,444,485	0.51%	\$ 683.17	\$ 15.97	2.39%
21-22	6,833	\$ 229,627,400	\$ (3,616,650)	-1.55%	\$ 197,235,072	\$ 2,396,514	1.23%	284,921,672	1,167,073	0.41%	\$ 692.24	\$ 9.07	1.33%
22-23	6,719	\$ 244,846,646	\$ 15,219,246	6.63%	\$ 197,235,072	\$ -	0.00%	286,611,937	1,690,265	0.59%	\$ 688.16	\$ (4.08)	-0.59%
23-24	6,802	\$ 256,645,394	\$ 11,798,748	4.82%	\$ 201,010,602	\$ 3,775,530	1.91%	281,980,256	(4,631,681)	-1.62%	\$ 712.85	\$ 24.69	3.59%
24-25	6,748	\$ 265,900,000	\$ 9,254,606	3.61%	\$ 203,140,013	\$ 2,129,411	1.06%	278,896,962	(3,083,294)	-1.09%	\$ 728.37	\$ 15.52	2.18%

+ Per Building Condition Survey Report

\* Does not include Out of District Students

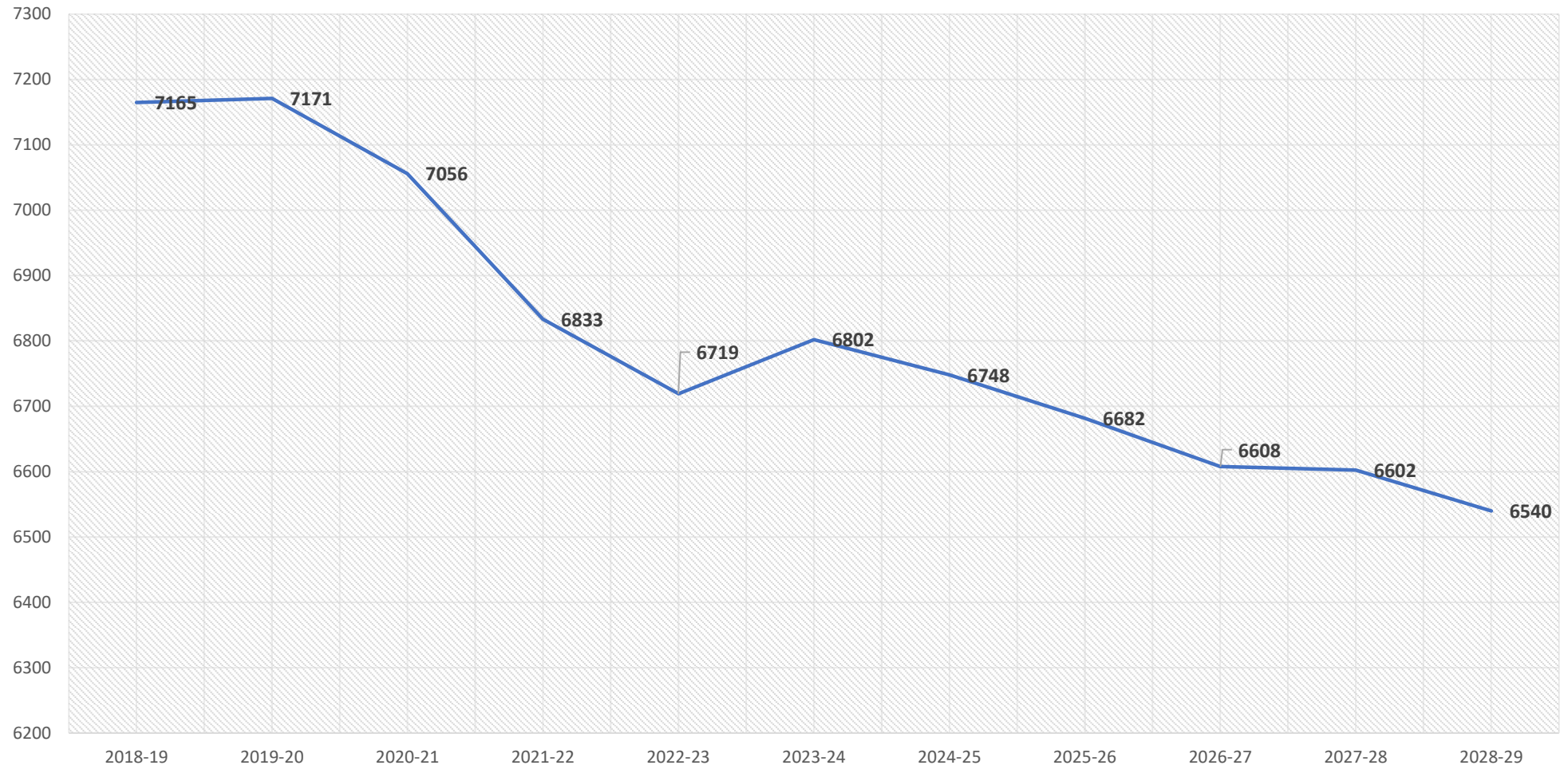
\*\* Per Demographic Analysis, includes Out of District Students



**WHITE PLAINS CITY SCHOOL DISTRICT**  
**BUDGET 2024-2025**  
**CHANGES IN GRADE ENROLLMENT**  
*(without new housing developments)*

GRADE	ACTUAL					PROJECTED				
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
K	524	487	438	472	487	480	462	473	470	459
1	521	498	500	441	472	486	479	461	472	469
2	530	492	479	495	465	471	485	478	460	471
3	507	512	474	486	496	463	469	483	476	458
4	533	496	477	481	477	492	459	465	479	472
5	496	515	489	484	484	478	493	460	466	480
SC Elementary/Ungd	105	122	83	63	90	88	87	91	95	98
6	542	486	479	496	489	483	477	492	459	465
7	528	525	486	499	506	494	488	482	497	464
8	515	523	513	483	515	503	491	485	479	494
SC Middle School/Ungd	87	76	87	42	44	46	50	47	41	37
9	492	520	533	537	482	530	517	505	499	493
10	533	470	526	539	542	480	528	515	503	497
11	480	538	463	517	512	529	468	515	502	491
12	465	479	543	473	547	523	540	478	526	513
Alt. High School/SC	106	100	72	69	70	75	75	75	75	75
<b>Total K-12</b>	<b>7,114</b>	<b>6,994</b>	<b>6,779</b>	<b>6,674</b>	<b>6,761</b>	<b>6,706</b>	<b>6,640</b>	<b>6,567</b>	<b>6,561</b>	<b>6,499</b>
Out-Placed	57	62	54	45	41	42	42	41	41	41
<b>Total Enrollment</b>	<b>7,171</b>	<b>7,056</b>	<b>6,833</b>	<b>6,719</b>	<b>6,802</b>	<b>6,748</b>	<b>6,682</b>	<b>6,608</b>	<b>6,602</b>	<b>6,540</b>
CHANGE	6	(115)	(223)	(114)	83	(54)	(66)	(74)	(6)	(62)
% Change	0.08%	-1.60%	-3.16%	-1.67%	1.24%	-0.79%	-0.98%	-1.11%	-0.09%	-0.94%

## ENROLLMENT 2019-20 TO 2028-29



# WHITE PLAINS CITY SCHOOLS

## 2024-2025 STAFFING POSITION REPORT

Program Code	Description	2023-2024 Adopted	2023-2024 Modified	2024-25 Proposed	Change 23-24 Adopted to 24-25	Change 23-24 Modified to 24-25
					Proposed	Proposed
1110	Kindergarten	25.00	25.00	25.00	-	-
1120	Grades 1-5	125.00	125.00	125.00	-	-
1210	Art Grades K-12	21.20	21.20	21.20	-	-
1310	Business Education	3.00	3.00	3.00	-	-
1350	Computer Science	1.00	1.00	1.00	-	-
1440	AVID	2.60	2.60	2.60	-	-
1450	ESOL	30.30	30.30	30.30	-	-
1460	Foreign Language (LOTE)	31.00	31.00	31.00	-	-
1530	Career Skills	1.00	1.00	1.00	-	-
1580	Technology (Instruction)	4.40	4.40	4.40	-	-
1610	Enrichment	6.00	6.00	6.00	-	-
1620	Math	42.00	42.00	41.70	(0.30)	(0.30)
1660	Music	26.00	26.00	26.00	-	-
1750	Physical Education	23.56	23.56	23.56	-	-
1780	ELA - Reading	16.80	16.80	16.80	-	-
1781	Instr Specialist	17.10	17.53	17.53	0.43	-
1800	Learning Strategies	8.58	8.25	8.25	(0.33)	-
1800	Learning Strategies - Special Education	6.50	6.50	6.50	-	-
1810	Science	43.40	43.40	43.00	(0.40)	(0.40)
1880	Social Studies	34.60	34.60	34.20	(0.40)	(0.40)
2250	Special Education	94.55	94.55	93.55	(1.00)	(1.00)
3110	Guidance	21.00	21.00	21.00	-	-
3250	Instructional Media - Library	9.00	9.00	9.00	-	-
3310	Psychological Services	19.75	21.05	20.75	1.00	(0.30)
3510	Social Worker Services	13.75	12.75	12.75	(1.00)	-
3610	Speech & Language Services	13.20	13.20	13.20	-	-

# WHITE PLAINS CITY SCHOOLS

## 2024-2025 STAFFING POSITION REPORT

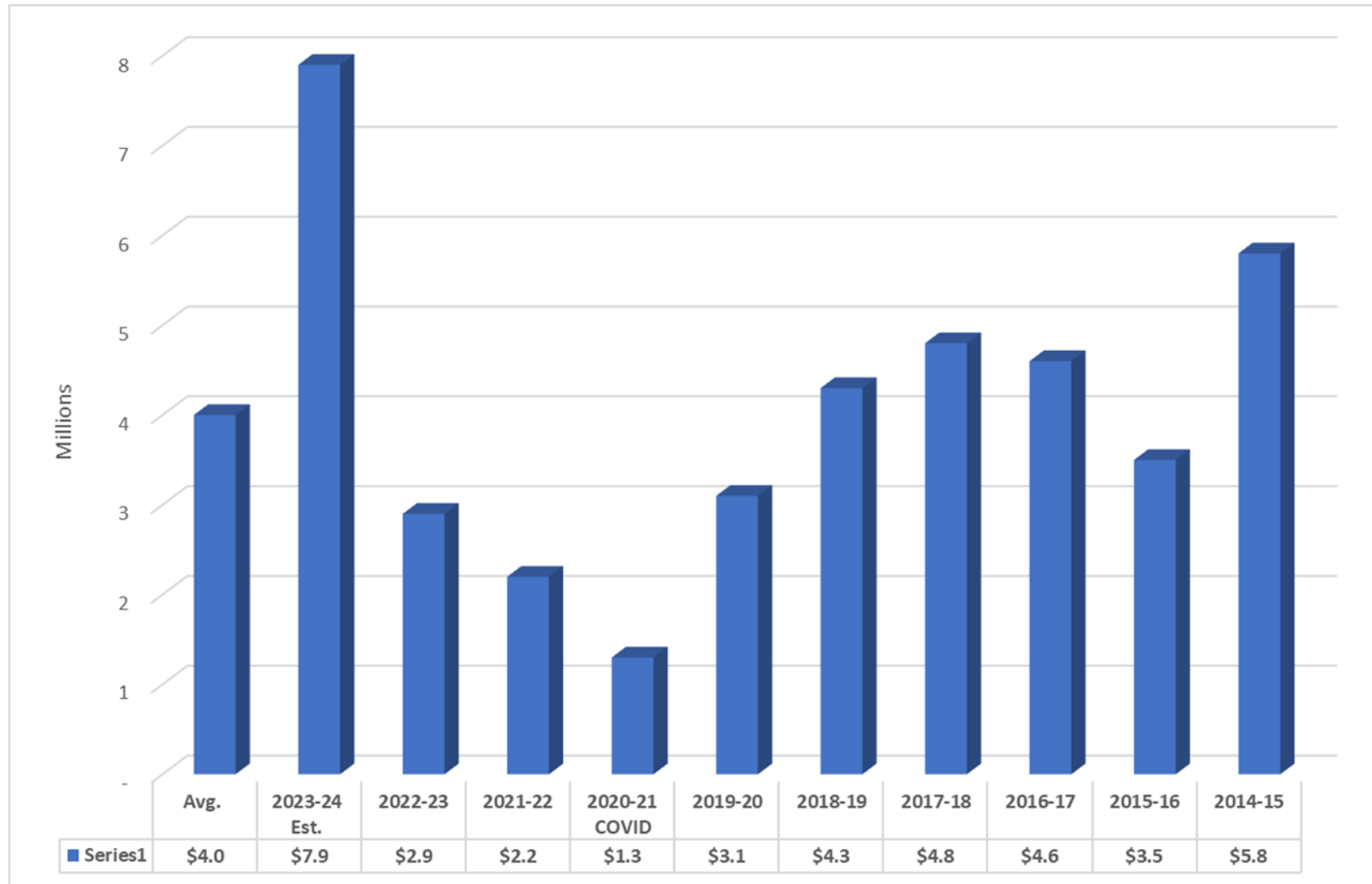
Program Code	Description	2023-2024 Adopted	2023-2024 Modified	2024-25 Proposed	Change 23-24 Adopted to 24-25 Proposed	Change 23-24 Modified to 24-25 Proposed
3811	Pupil Services	6.00	6.00	6.00	-	-
3910	Teaching Assistants - Regular Education	87.57	83.46	83.46	(4.11)	-
2250	Special Education - Teaching Assistants	119.58	123.57	125.57	6.00	2.00
1130	Building Support Grades 1-12 - Aides	4.00	4.00	4.00	-	-
1993	Co-Curricular Teaching Assistant	1.00	-	-	(1.00)	-
2250	Special Education - Aides	3.00	4.00	4.00	1.00	-
2901	Contingency Teaching Assistant - Special Education	2.00	4.00	4.00	2.00	-
3813	Medical Services - Nurses	18.40	18.40	18.40	-	-
3910	Building Management	27.00	27.00	27.00	-	-
4510	District Management	13.75	14.85	14.75	1.00	(0.10)
3410	Research, Testing & Evaluation	1.25	0.25	0.25	(1.00)	-
3811	Pupil Services	3.00	3.00	3.00	-	-
1995	Interscholastic	2.00	2.00	2.00	-	-
1120	Building Support Grades K-5 - Clerical	8.50	8.50	9.00	0.50	0.50
1130	Building Support Grades 6-12 - Clerical	21.50	21.50	20.50	(1.00)	(1.00)
1351	Technology Support	5.00	5.00	5.00	-	-
1995	Interscholastic Support Staff	3.50	3.50	3.50	-	-
3110	Guidance Support Staff	4.40	4.40	4.40	-	-
3250	Instructional Media Support Staff	-	-	-	-	-
3410	Research, Testing & Evaluation Support Staff	1.40	1.45	1.45	0.05	-
2250/3811	Pupil Services Support Staff	10.50	10.50	10.50	-	-
3812	Attendance Support Staff	7.60	7.60	7.60	-	-
3813	Medical Services Support Staff	0.50	0.50	0.50	-	-
3910	Building Management Support Staff	9.00	9.00	9.00	-	-
4510	District Management Support Staff	28.50	28.45	28.95	0.45	0.50

# WHITE PLAINS CITY SCHOOLS

## 2024-2025 STAFFING POSITION REPORT

Program Code	Description	2023-2024 Adopted	2023-2024 Modified	2024-25 Proposed	Change 23-24 Adopted to 24-25 Proposed	Change 23-24 Modified to 24-25 Proposed
4710	Facilities & Operations Management Support Staff	6.00	6.00	6.00	-	-
4810	Transportation Management Support Staff	2.50	2.50	2.50	-	-
4710	Facilities & Operations	83.50	83.50	84.50	1.00	1.00
4000	Security	33.37	33.37	33.37	-	-
SLF	School Lunch Program	24.13	30.19	30.19	6.07	-
<b>Total District Staff</b>		<b>1,227.73</b>	<b>1,236.08</b>	<b>1,235.78</b>	<b>8.05</b>	<b>(0.30)</b>
A Fund		1,195.91	1,192.95	1,192.65	(3.26)	(0.30)
C Fund		24.13	30.19	30.19	6.07	-
F Fund		7.70	12.94	12.94	5.24	-
		<b>1,227.73</b>	<b>1,236.08</b>	<b>1,235.78</b>	<b>8.05</b>	<b>(0.30)</b>

# WHITE PLAINS CITY SCHOOL DISTRICT HISTORY OF TAX CERTIORARI CLAIMS PAID



# White Plains City School District

## Facility Projects

### 2024-2025

Church	\$	185,000
George Washington		121,000
Mamaroneck Avenue		280,000
Post Road		207,997
Ridgeway		111,715
Highlands		160,000
Eastview		62,561
High School		532,000
Rochambeau		186,000
Ed House		-
Athletics		229,083
DW		1,000,000
Total Facility Projects	\$	<b>3,075,356</b>

Transfer-out to Capital Projects Fund- Electric Infrastructure Upgrade Ed House & Girls/Boys Restrooms at Mamaroneck Ave.

\$ **1,500,000**

Church Street	Location	Estimated cost of materials & labor	
Replace Playground Matting (P1)	Playground	\$	100,000
Drainage Improvements (P2)	Courtyard		85,000
			<b>185,000</b>
<b>George Washington</b>			
Resurface Blacktop/Drain Improve Basketball Court (P1)	Basketball Court		41,000
Renovate Boy's & Girl's Restrooms near Café (P2)	Restrooms near Cafe		80,000
			<b>121,000</b>

# White Plains City School District

## Facility Projects

### 2024-2025

#### **Mamaroneck Avenue**

Inclusive Playground (P1)	Lunchroom Area	250,000
Auditorium Refurbish - Curtains, Paint. (P2)	Auditorium	30,000
		<hr/>
		280,000

#### **Post Road**

Masonry Work Door 7 (P1)	Front and Rear of Building	27,997
Outside Learning Classroom (P2)	Outdoor Classroom	180,000
		<hr/>
		207,997

#### **Ridgeway**

Resurfacing for Outdoor Classroom (P1)	Outdoor Classroom	45,000
New Sink, Mirrors, Urinal B&G Restroom	5th Grade Restroom Refurbish	66,715
		<hr/>
		111,715

#### **Highlands**

Create Two Rooms f/Rm 159 (Need Space)	Room 159 Renovation	120,000
Renovations to Expand the SAIL Program	SAIL Program Area	40,000
		<hr/>
		160,000

#### **Eastview**

Masonry Work Parking Lot Curbs	Parking Lot Curbs	23,147
Repair & Repaint Retaining Walls	Fields and Lots	39,414
		<hr/>
		62,561

#### **High School**

Widen Corridor that Leads to H Cafe (P1)	Corridor to H Cafe	175,000
Renovate A-Wing Courtyard (P2)	Bryant Avenue Entrance	310,000
Interior Wayward Signage (P1 Safety)	Interior Building-wide	47,000
		<hr/>
		532,000



# White Plains City School District

## Facility Projects

### 2024-2025

#### Rochambeau

Upgrade (3) Staff Restrooms (P2)	Staff Restrooms	186,000
		186,000

#### Ed House

		-
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#### Athletics

(3) New Storage Units for Equipment: Baseball, Football, Pool (P1)	Storage	79,083
Replace/Repair North Gym Bleachers	North Gym	150,000
		229,083

#### District-wide

New Classroom Furniture Districtwide	Districtwide	1,000,000
		1,000,000

<b>Total DW Projects</b>	<b>\$</b>	<b>3,075,356</b>
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<b>Transfer out to Capital Projects Fund - MAS Restrooms &amp; EH Electrical Upgrade</b>	<b>\$</b>	<b>1,500,000</b>
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# WHITE PLAINS CITY SCHOOL DISTRICT LAND HOLDINGS

LOCATION	ACREAGE*
Church Street	14.30
George Washington	6.50
Mamaroneck Avenue	4.37
Post Road	3.50
Ridgeway	13.70
Highlands	9.90
Ralph Field	2.50
Eastview	13.50
High School	70.44
Rochambeau	4.00
Education House	4.90
<b>TOTAL ACREAGE</b>	<b>147.61</b>

\* Per Tax Roll

## GLOSSARY

*This Glossary contains definitions of terms used in this guide and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms that are not primarily financial accounting terms have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.*

**Accounting System:**

The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

**Accrual Accounting:**

Revenues are recognized when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

**Appropriation:**

A legal authorization to incur obligations and to make expenditures for specific purposes.

**Assessed Valuation:**

A valuation set upon real or other property by a government as a basis for levying taxes.

**BoardDocs:**

A Cloud-based board management solution which digitizes Board documents for municipalities, school districts and other public governing bodies.

**Board of Education:**

A school board is a corporate body that oversees and manages a public school district's affairs, personnel, and properties.

**Bond:**

A written promise, generally under seal, to pay a specific sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

**Bond Anticipation Note:**

A bond anticipation note represents a short-term obligation with a maximum maturity of one year. The obligation can be renewed each year up to five years and paid off or it can be used in anticipation of the issuance of serial bonds.

**Bonds Issued:**

Bonds sold.

**Bonds Payable:**

The face value of bonds issued and unpaid.

**Budget:**

## GLOSSARY

The planning document for each school providing management control over expenditures in general fund, special revenue fund and capital fund.

**Budget Calendar:**

The schedule of key dates used in the preparation and adoption of the Annual Budget.

**Budgetary Control:**

The control or management of a governmental unit or enterprise in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

**Buildings:**

A fixed asset account that reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this amount includes the purchase contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at the time of acquisition.

**Cash Management:**

The management of cash necessary to pay for government services while investing temporary cash excesses in order to earn interest revenue. Cash management refers to the activities of forecasting the inflows and outflows of cash, mobilizing cash to improve its availability for investment, establishing and maintaining banking relationships, and investing funds in order to achieve the highest interest and return available for temporary cash balances without jeopardizing principal.

**Chart of Accounts:**

A list of accounts systematically arranged, applicable to a specific concern, giving account names and numbers. A chart of accounts, accompanied by descriptions of their use and of the general operation of the books of account, becomes a classification or manual of accounts: a leading feature of a system of accounts.

**Classification, Object:**

As applied to expenditures, this term has reference to an article or service received; for example, salaries, employee benefits or supplies.

**Coding:**

A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc. in such a manner that the symbol used reveals quickly certain required information.

**Committee on Special Education:**

The primary function of the committee on special education (CSE) is to identify, evaluate, review the status of, and make recommendations concerning the appropriate educational placement of each school-age child with a disability, or thought to have a disability, who resides within the student's home district.

**Contingency Budget:**

If the budget is defeated the district can go to a contingency budget or present a second budget for a vote. If the second budget is defeated, the district must go on a contingency budget which includes only ordinary contingent expenses with the district held at a levy amount equal to the previous year's levy.

## GLOSSARY

**Common Core Learning Standards:**

The Common Core State Standards are intended to provide a clear consistent understanding of what students are expected to learn at each grade level throughout the school year. The standards are designed to be robust and relevant to the real world, and to provide teachers with a guideline of what skills and knowledge students need so that they can prepare students for future success.

**Contracted Services:**

Services rendered by private firms, individuals, or other governmental agencies. Examples include utilities and maintenance agreements.

**Debt:**

An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

**Debt Limit:**

The maximum amount of general obligation debt which is legally permitted. The State of New York mandates that outstanding debt on bonds is not to exceed 10% of the full valuation of the taxable real property in the district.

**Debt Service:**

Expenditures for repayment of bonds, notes and other debt.

**Employee Benefits:**

Amounts paid by the school system on behalf of employees; these amounts are not included in the gross salary, but are over and above. Such payments are, in a sense, overhead payments. They are part of the cost of salaries and benefits. Examples are: (a) group health and life insurance, (b) contribution to employee retirement, (c) Social Security, and (d) Workers' Compensation.

**Encumbrance:**

The commitment of budgeted funds to purchase an item or service. To encumber funds means to set aside or commit funds for a future expenditure.

**Equipment:**

Fixed assets which have a determined dollar value of more than \$500 and have a useful economic life of more than one year.

**E.S.S.A.:**

Every Student Succeeds Act, which requires public reporting of spending at the building level (location). It is a school by school transparency requirement.

**Expenditure:**

Decreases in net financial resources. Expenditures involve current operating expenses requiring the present or future use of net current assets, debt service, capital outlay, intergovernmental grants, entitlements and shared revenue.

**Fiscal Year:**

White Plains City School District begins and ends its fiscal year July 1 - June 30.

## GLOSSARY

**FTE Employee (Full Time Equivalence):**

The amount of employed time required in a part-time position expressed in proportion to that required in a full-time position, with 1.0 representing one full-time position. It is derived by dividing the amount of employed time in the part time position by the amount of employed time required in a corresponding full-time position.

**Fund:**

An accounting entity that has a set of self-balancing accounts that records all financial transactions for specific activities of government functions. Seven commonly used funds in public accounting are: general fund, special revenue funds, debt service funds, capital funds and trust and agency funds.

**Fund Balance:**

The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

**General Fund:**

Fund used to account for all financial resources except those required to be accounted for in other funds.

**General Obligation Bonds:**

Bonds issued to finance major projects with resources from tax collection to repay debt. This type of bond is backed by the full faith, credit and taxing power of the government.

**Generally Accepted Accounting Principles (GAAP):**

Uniform minimum standards for financial accounting and recording encompassing the conventions, rules and procedures that define generally accepted accounting principles.

**Goal:**

A statement of broad direction, purpose or intent based on the needs of the community. A goal is general and timeless.

**Individualized Education Program (IEP):**

An IEP is a written statement outlining the plan for providing an educational program for a disabled student based on the unique needs of that student.

**Instruction:**

The activities dealing directly with the teaching of students or improving the quality of teaching. An object of expenditure related to amounts paid for the acquisition of devices, content materials, methods or experiences used for teaching and learning purposes. These include printed and non-printed sensory materials.

**Inter-Fund Transfers:**

Amounts transferred from one fund to another fund.

## GLOSSARY

**Levy:**

(Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

**Long-Range Plan (LRP):**

Multi-Year Long-Range Planning (LRP) is a valuable tool used to provide insight for the Board of Education to make critical long-term decisions to ensure fiscal stability.

**Long-term Debt:**

Debt with a maturity of more than one year after the date of issuance.

**Maintenance, Plant (Plant Repairs and Repairs and Replacements of Equipment):**

Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

**Materials and Supplies:**

Expendable materials and operating supplies necessary to conduct departmental operations.

**One-to-One Aides:**

One-to-One Aides are provided to individual students based upon the requirements of the student's IEP (individual education plan) that is established by the student's home district's Committee on Special Education. When a one-to-one aid is required, the cost of the aid is provided for by a separate rate established by the State Education Department.

**Payment in Lieu of taxes (PILOT):**

Represents organizations that have financial arrangements with the Industrial Development Organization. As a result of this arrangement, the assessment for these properties are removed from the tax rolls and the taxes are then paid directly to the School District.

**Property Tax:**

Tax levied on the assessed value of real property.

**Pupil Transportation Services:**

Consists of those activities involved with the conveyance of pupils to and from school activities, as provided by state law, including transportation to private and parochial schools. Includes trips between home and school or trips to school activities.

**Reserve for Encumbrances:**

A reserve representing the designation of a portion of a fund balance to provide for unliquidated encumbrances.

**Response to Intervention:**

Is a multi-tiered, problem solving approach that identifies general education students struggling in academic and behavioral areas early and provides them with systematically-applied strategies and targeted instruction at varying levels of intervention. NYSED Memo, April 2008.

## GLOSSARY

**School Funding Transparency Report:**

Beginning with the 2018-2019 school year, Education Law 3614 requires school districts to submit to the Commissioner a detailed statement of the total funding allocation for each school in the district for the upcoming school budget year.

**School Plant:**

The site, buildings, and equipment constituting the physical facilities of the district.

**Special Education:**

Consists of direct instructional activities designed to deal with the following exceptionalities: (a) physically handicapped, (b) emotionally and/or socially handicapped, (c) compensatory education, etc.

**Surplus Appropriation (Appropriated Fund Balance):**

Money appropriated from previous year's fund balance.

**Tax Anticipation Note:**

A Tax Anticipation Note represents a short-term obligation, no longer than a year, in anticipation of tax revenue that will be collected. The District maintains a TAN in order to maintain a stable cash flow throughout the fiscal year.

**Tax Levy Cap:**

Chapter 97 of the Laws of 2011 created a new property tax cap which restricts tax levy increases for local governments, most school districts (except the Big Five fiscally dependent city school districts) and other smaller independent entities -- such as library, fire or water districts -- to no more than 2 percent, or the rate of inflation, whichever is lower. Localities can override the cap with a 60 percent vote either by their local governing body or, in the case of a school district, by the voting public. Exemptions from the cap include some pension cost increases, certain large legal expenses (tort actions), and the local share of capital expenditures.

**VOIP:**

Voice Over Internet Protocols



**White Plains City School District**  
**2024-25 Property Tax Report Card**

<b>662200 -WHITE PLAINS CITY SCHOOL DISTRICT</b>			
Contact Person:	Ann Vaccaro-Teich, Asst. Supt. For Business	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)
Telephone Number:	914-422-2064		
			Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	\$ 256,645,394	\$ 265,900,000	3.61%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	\$ 201,010,602	\$ 203,140,013	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 201,010,602	\$ 203,140,013	1.06%
F. Permissible Exclusions to the School Tax Levy Limit	\$ 4,405,575	\$ 4,430,565	
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	\$ 199,605,027	\$ 198,709,448	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 196,605,027	\$ 198,709,448	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	\$ 3,000,000	\$ -	
Public School Enrollment	6,666	6,748	1.23%
Consumer Price Index			4.12%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (June 30, 2023) (D)	Estimated 2024-25 (Estimated June 30, 2024) (E)
Adjusted Restricted Fund Balance	\$ 94,387,894	\$ 108,012,787
Assigned Appropriated Fund Balance	\$ 5,836,115	\$ 1,600,000
Adjusted Unrestricted Fund Balance	\$ 10,265,817	\$ 10,636,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

**Schedule of Reserve Funds**

Reserve Type/Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$ 23,047,971	\$ 34,871,224	To be used for future capital projects
Repair	To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	To pay for Workers Compensation and benefits.			
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	To pay liability, casualty, and other types of uninsured losses.			
Property Loss	To establish and maintain a program of reserves to cover property loss.			
Liability	To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 56,305,240	\$ 61,500,000	To fund the cost of court orders for tax certioraris
Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 3,603,662	\$ 3,953,662	To pay for compensated absences per CBA agreements
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 6,866,200	\$ 7,687,901	To fund future costs of ERS and TRS pension contributions
Other Reserve	Non Spendable Fund Balance - Advances	\$ -	\$ -	

# White Plains City School District

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *				
Total Budgeted Amount, Not Including Separate Propositions	\$256,645,394	\$265,900,000	\$263,770,589				
Increase/Decrease for the 2024-25 School Year		\$9,254,606	\$7,125,195				
Percentage Increase/Decrease in Proposed Budget		3.61%	2.78%				
Change in the Consumer Price Index		4.12%					
A. Proposed Levy to Support the Total Budgeted Amount	\$201,010,602	\$203,140,013					
B. Levy to Support Library Debt, if Applicable	\$	\$					
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$					
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$					
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>	<b>\$201,010,602</b>	<b>\$203,140,013</b>	<b>\$201,010,602</b>				
F. Total Permissible Exclusions	\$4,405,575	\$4,430,565					
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$199,605,027	\$198,709,448					
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$196,605,027	\$198,709,448					
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$3,000,000	\$0					
Administrative Component	\$19,246,255	\$20,407,582	\$19,860,999				
Program Component	\$196,450,230	\$202,693,530	\$202,693,531				
Capital Component	\$40,948,909	\$42,798,888	\$41,216,059				
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>The contingency budget requires that the 2024-25 tax levy be no greater than the previous year's tax levy. Therefore, budget reductions totaling \$2,129,411 would be required, resulting in a significant impact to program offerings. In addition, further reductions would be required per law for non-contingent expenses, such as community use of the school facilities, non-health and safety maintenance projects, certain equipment, capital projects, and various administrative costs.</p>							
<table border="1"> <thead> <tr> <th>Description</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <p>Shall the Board of Education establish a capital reserve fund known as the "Capital Reserve Fund 2024," which is for the purpose of purchasing land and/or buildings and for the purpose of constructing improvements, alterations, enhancements and/or additions to all District facilities and/or sites, to a maximum of \$50 million plus interest earnings, over a period of ten years to be funded through budgetary appropriations, appropriations of undesignated fund balance, transfers when warranted and authorized from other reserve funds, revenues not required by law to be paid into any other fund or account?</p> </td> <td>\$0.00</td> </tr> </tbody> </table>				Description	Amount	<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <p>Shall the Board of Education establish a capital reserve fund known as the "Capital Reserve Fund 2024," which is for the purpose of purchasing land and/or buildings and for the purpose of constructing improvements, alterations, enhancements and/or additions to all District facilities and/or sites, to a maximum of \$50 million plus interest earnings, over a period of ten years to be funded through budgetary appropriations, appropriations of undesignated fund balance, transfers when warranted and authorized from other reserve funds, revenues not required by law to be paid into any other fund or account?</p>	\$0.00
Description	Amount						
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<p>*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: <a href="mailto:emscmgts@nysed.gov">emscmgts@nysed.gov</a></p>			Under the Budget Proposed for the 2024-25 School Year				
Estimated Basic STAR Exemption Savings <sup>1</sup>			\$1,473				
<p>The annual budget vote for the fiscal year 2023-24 by the qualified voters of the White Plains City School District, Westchester County, New York, will be held at Church Street School - 295 Church Street, Highlands Middle School - 128 Grandview Avenue, Mamaroneck Avenue School - 7 Nosband Avenue, Ridgeway School - 225 Ridgeway, Rochmabeau School - 228 Fisher Avenue, in said district on Tuesday, May 16, 2023 between the hours of 12:00 pm and 9:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine. Please visit the district's website <a href="https://es.findmypollplace.com/whiteplainscsd/">https://es.findmypollplace.com/whiteplainscsd/</a> to determine your voting location.</p>							
<p>1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.</p>							

White Plains City School District - 662200				
Administrative Salary Disclosure				
2024-2025				
Report Estimated Salaries in the Budget for the 2024-2025 School Year				
Sections 1608 and 1716 of the Education Law				
2024-2025 Salary Threshold = \$ 169,000				
Title	Salary	Total Benefits	Car Allowance	Total Other Remuneration
Superintendent of Schools	\$ 305,807	\$ 75,314	\$ 6,000	\$ 6,000
<i>Associate, Assistant and Deputy Superintendents:</i>				
Assistant Superintendent for Special Education and Pupil Personnel Services	234,223	66,866		-
Assistant Superintendent for Curriculum & Instruction	248,763	68,534		-
Assistant Superintendent for Human Resources	228,555	42,904		-
Assistant Superintendent for Business & Operations	265,211	48,108		-
<i>Other Supervisory and Administrative Employees Schedule to Receive \$169,000 or More in Salary:</i>				
Middle School Principal	178,200			
High School Principal	201,779			
Director of Alternative & Supplemental Programs	198,828			
Director, MIS	181,560			
Middle School Principal	195,859			
Elementary Principal	193,057			
Elementary Principal	191,086			
Elementary Principal	190,074			
High School House Administrator	190,000			
Elementary Principal	187,750			
Middle School Assistant Principal	187,452			
Director ELL/LOTE Programs K-12	175,055			
Elementary Principal	180,473			
Director Elementary Special Education	183,950			
Director Secondary Special Education	176,273			
Director of Athletics 7-12	183,339			
Director, Fine Arts K-12	183,380			
High School Assistant Principal	183,380			
High School Assistant Principal	183,380			
Middle School Assistant Principal	181,114			
Director of Math, Science & CTE	175,000			

**Exemption Impact Report**

Assessment Year: 2024

County: WESTCHESTER  
SWIS Code: 551700

School Value Report (551700)

Municipality: White Plains  
Total Assessed Val: 409,513,830  
Uniform Percentage: 2.37

Equalized Total Assessed Value = 17,279,064,556

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	STATE OWN	RPTL 404(1)	14	209,542,151	1.21
13100	COUNTY OWN	RPTL 406(1)	25	992,256,497	5.74
13350	CITY OWNED	RPTL 406(1)	161	1,017,483,670	5.89
13800	SCHOOLS	RPTL 408	14	530,079,113	3.07
14100	OWNED USA	RPTL 400(1)	4	209,055,907	1.21
18020	COUNTY IDA	RPTL 412-a & Gen Muny L 874	24	343,126,582	1.99
18040	URBAN REN	Gen Muny L 506, 555, 560	8	21,362,869	0.12
18600	HOUSING	RPTL 400(2)	3	293,839,662	1.70
19950	RAILROAD	RPTL 456	1	36,896,413	0.21
21600	PARSONAGE	RPTL 462	11	7,417,721	0.04
25110	CHURCHES	RPTL 420-a	71	443,325,949	2.57
25120	EDUCATION	RPTL 420-a	16	233,164,050	1.35
25130	CHARITABLE	RPTL 420-a	19	34,665,864	0.20
25210	HOSPITAL	RPTL 420-a	22	955,109,704	5.53
25230	MENTAL IMP	RPTL 420-a	8	88,949,367	0.51
25300	NON PROFIT	RPTL 420-b	13	29,421,940	0.17
25400	FRATERNAL	RPTL 428	1	586,497	0.00
27350	CEMETERIES	RPTL 446	3	11,383,966	0.07
41124	WAR VET-S	RPTL 458-a	303	3,630,886	0.02
41134	COMBAT-S	RPTL 458-a	168	3,359,999	0.02
41144	DISABLE-S	RPTL 458-a	53	1,974,767	0.01
41400	CLERGY	RPTL 460	20	1,265,822	0.01
41800	SENIOR-ALL	RPTL 467	63	12,473,966	0.07
41806	SENIOR-T,S	RPTL 467	28	2,747,552	0.02
41834	ENH STAR	RPTL 425	811	200,135,738	1.16
41854	BAS STAR	RPTL 425	2,839	298,941,729	1.73
41930	DSBLTY-ALL	RPTL 459-c	6	1,146,793	0.01
41936	DSBLTY-T,S	RPTL 459-c	5	532,616	0.00
48510	HOUSING	PHFL 33(1)(a)	1	696,202	0.00
48660	HOUSING	PHFL 577(3)	3	14,978,902	0.09
48670	HOUSING	PHFL 125, 127	2	10,784,810	0.06
<b>Total Exemptions (No System EX's)</b>			<b>4,720</b>	<b>6,010,337,704</b>	<b>34.78</b>
<b>Total Exemptions (with System EX's)</b>			<b>4,720</b>	<b>6,010,337,704</b>	<b>34.78</b>

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

2022-2023

New York State Education Department (NYSED)

District Report Card

For White Plains School District

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2022-2023

Departamento de Educación del Estado de Nueva York  
(NYSED)

Boletín de calificaciones del distrito  
para el Distrito Escolar de White Plains

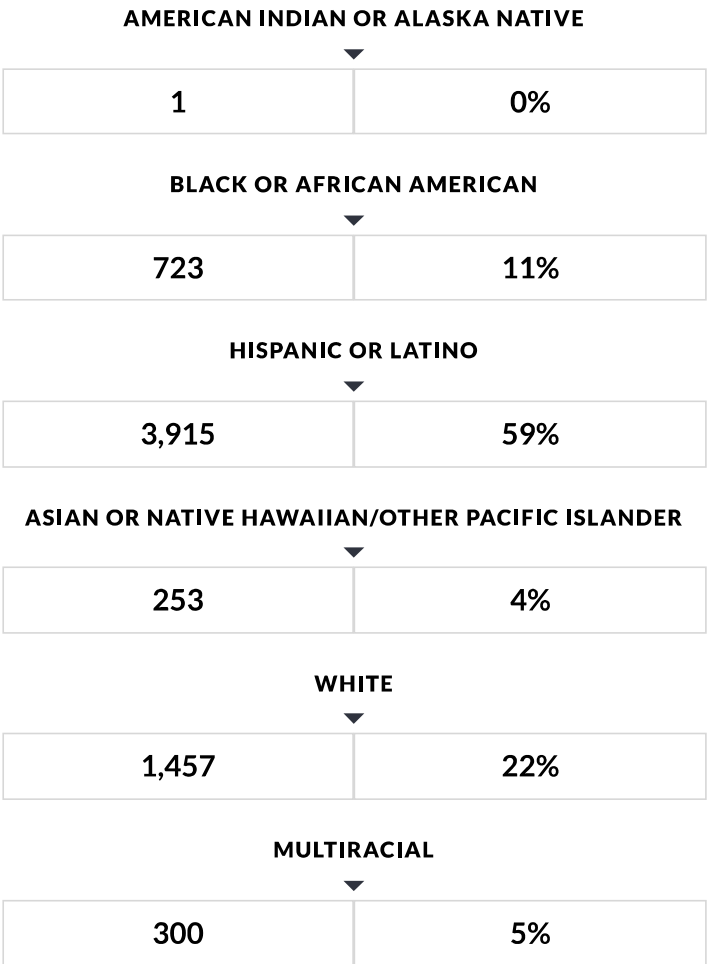
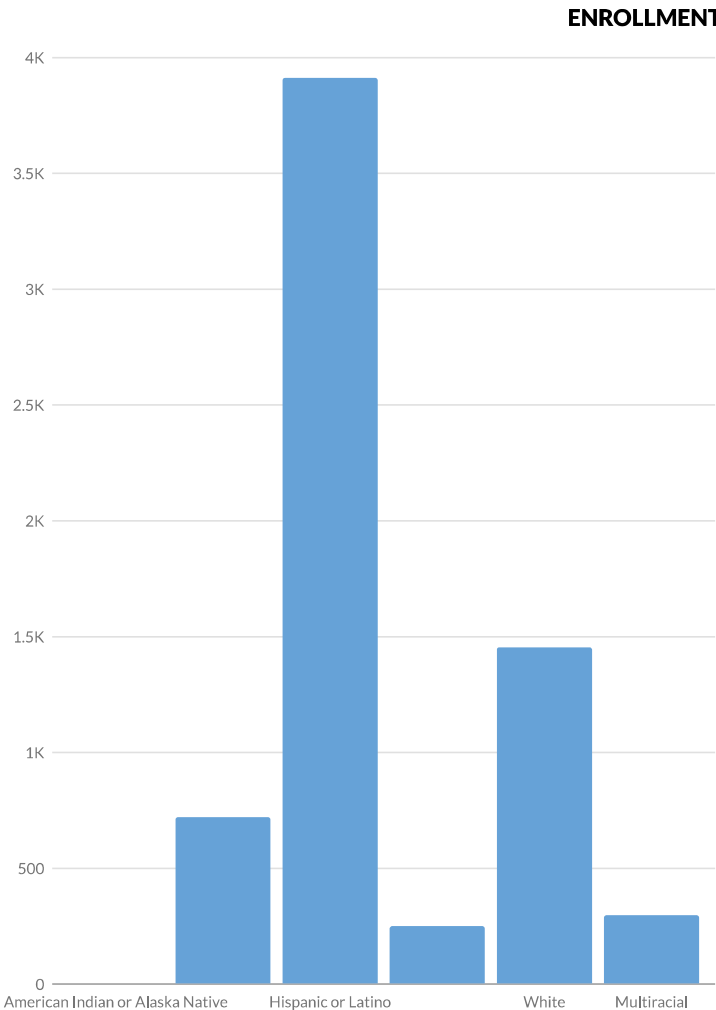
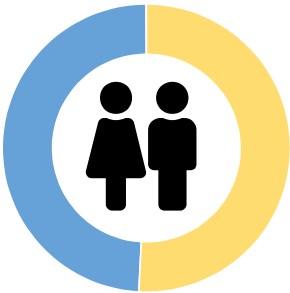
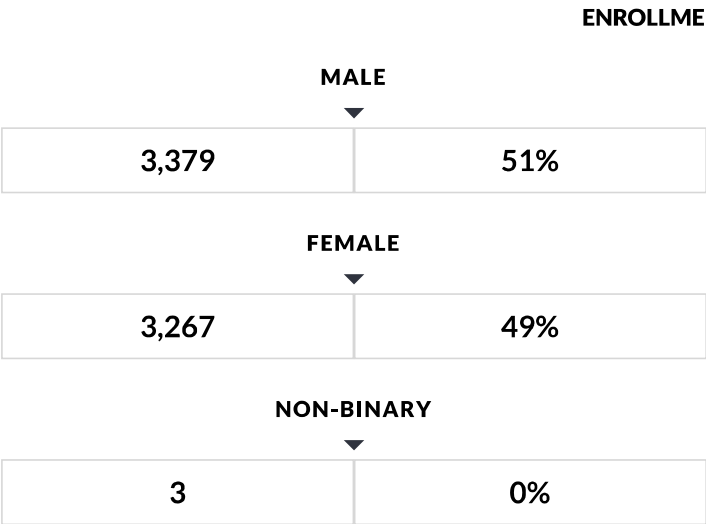
For More Information / Para más información

<https://data.nysed.gov/profile.php?instid=800000034913>

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

WHITE PLAINS CITY SCHOOL DISTRICT ENROLLMENT (2022 - 23)

K-12 Enrollment: 6,649



## OTHER GROUPS

### ENGLISH LANGUAGE LEARNERS

1,201	18%
-------	-----

### STUDENTS WITH DISABILITIES

1,105	17%
-------	-----

### ECONOMICALLY DISADVANTAGED

3,691	56%
-------	-----

### MIGRANT

—	—
---	---

### HOMELESS

103	2%
-----	----

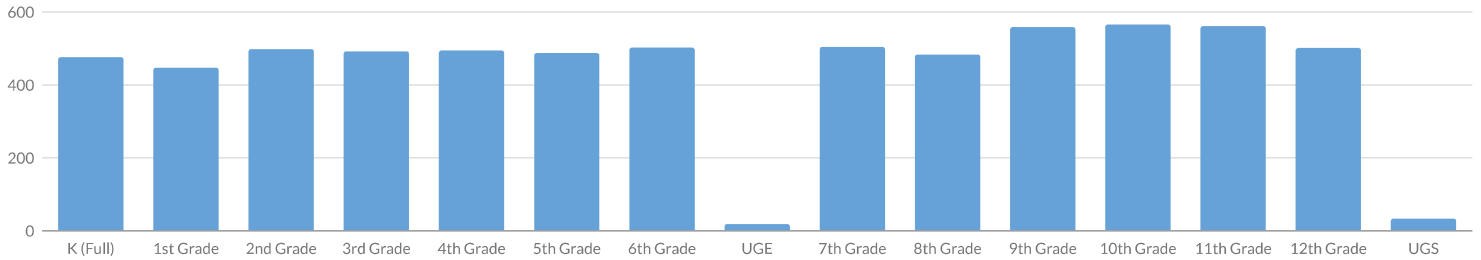
### FOSTER CARE

7	0%
---	----

### PARENT IN ARMED FORCES

—	—
---	---

## ENROLLMENT BY GRADE



### K (FULL DAY)

478	7%
-----	----

### 1ST GRADE

449	6%
-----	----

### 2ND GRADE

500	7%
-----	----

### 3RD GRADE

494	7%
-----	----

### 4TH GRADE

496	7%
-----	----

### 5TH GRADE

489	7%
-----	----

### 6TH GRADE

504	7%
-----	----

### UNGRADED ELEMENTARY

20	0%
----	----

### 7TH GRADE

506	7%
-----	----

### 8TH GRADE

485	7%
-----	----

### 9TH GRADE

560	8%
-----	----

### 10TH GRADE

567	8%
-----	----

### 11TH GRADE

563	8%
-----	----

### 12TH GRADE

503	7%
-----	----

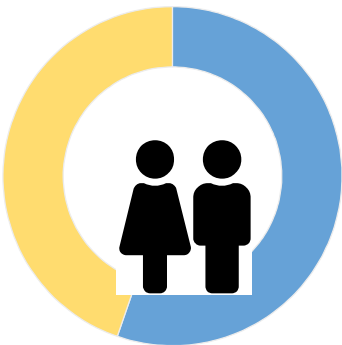
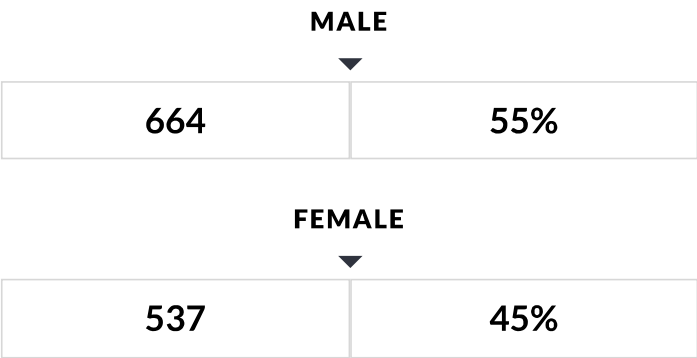
### UNGRADED SECONDARY

35	1%
----	----

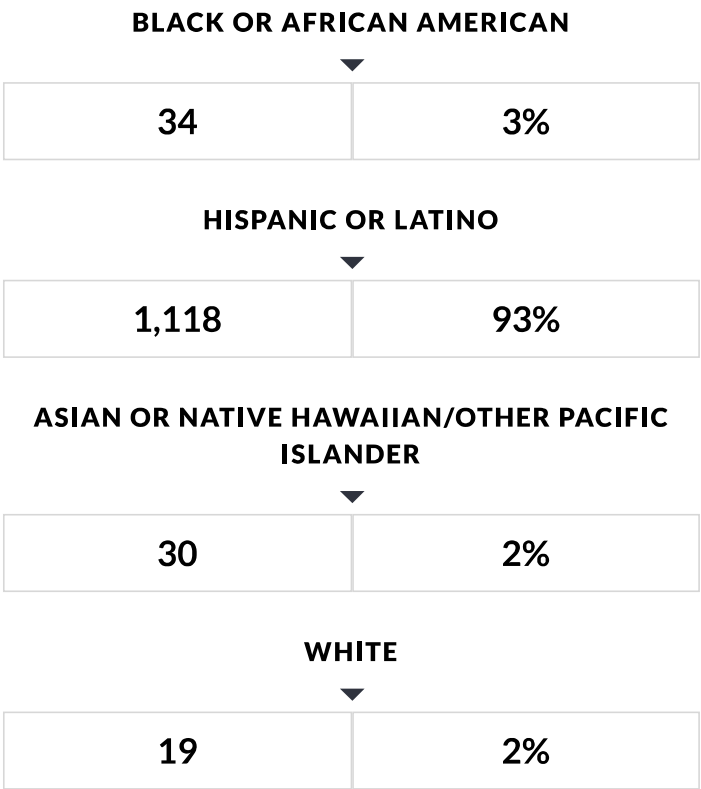
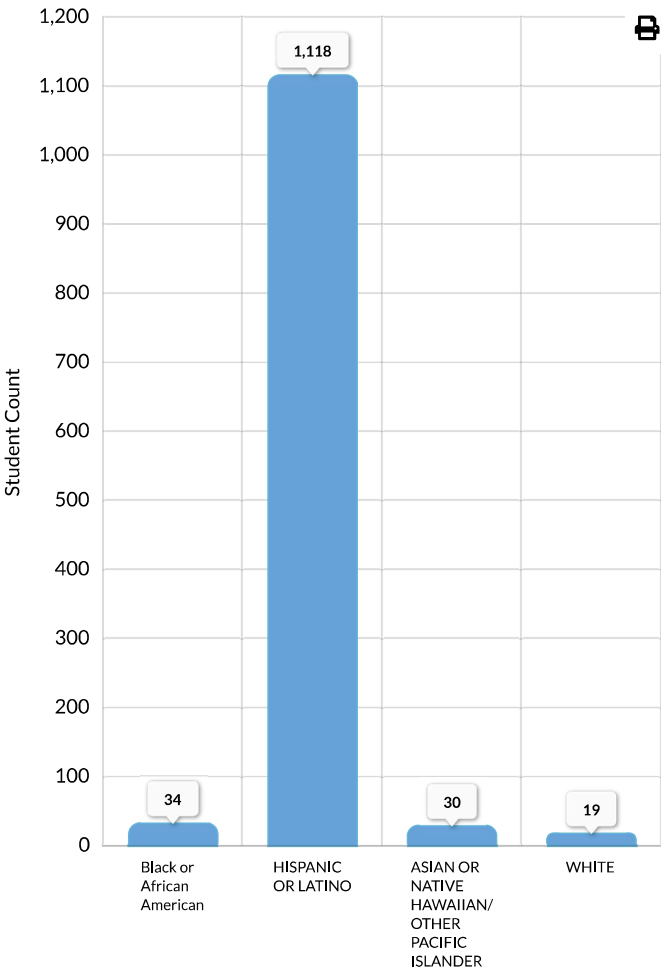
WHITE PLAINS CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2022 - 23)

K-12 ELL Enrollment: 1,201  
K-12 Former ELL Enrollment: 446

ELL ENROLLMEN



ELL ENROLLMENT BY ETHNICITY





## OTHER GROUPS

### STUDENTS WITH DISABILITIES

315	26%
-----	-----

### ECONOMICALLY DISADVANTAGED

1,018	85%
-------	-----

## ELL ENROLLMENT BY GRADE



### K (FULL DAY)

106	9%
-----	----

### 1ST GRADE

120	10%
-----	-----

### 2ND GRADE

126	10%
-----	-----

### 3RD GRADE

97	8%
----	----

### 4TH GRADE

113	9%
-----	----

### 5TH GRADE

90	7%
----	----

### 6TH GRADE

107	9%
-----	----

### UNGRADED ELEMENTARY

1	0%
---	----

### 7TH GRADE

85	7%
----	----

### 8TH GRADE

60	5%
----	----

### 9TH GRADE

100	8%
-----	----

### 10TH GRADE

98	8%
----	----

### 11TH GRADE

64	5%
----	----

### 12TH GRADE

26	2%
----	----

### UNGRADED SECONDARY

8	1%
---	----

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

## HOME LANGUAGES

- 1 Spanish
- 2 Haitian Creole
- 3 Bengali
- 4 Russian
- 5 Portuguese

#### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS ▼	DEVELOPING ▼	LONG TERM ▼	SIFE ▼
741	323	341	6

#### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE ▼	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM ▼	TRANSITIONAL BILINGUAL EDUCATION PROGRAM ▼
706	559	140

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THIS DOCUMENT WAS CREATED ON: APRIL 3, 2024, 2:30 PM EST

# WHITE PLAINS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

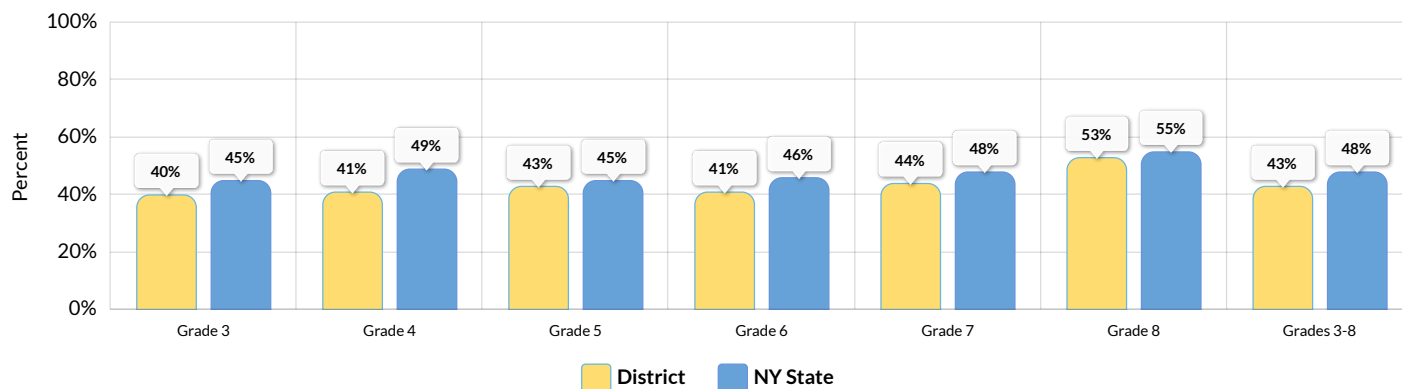
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



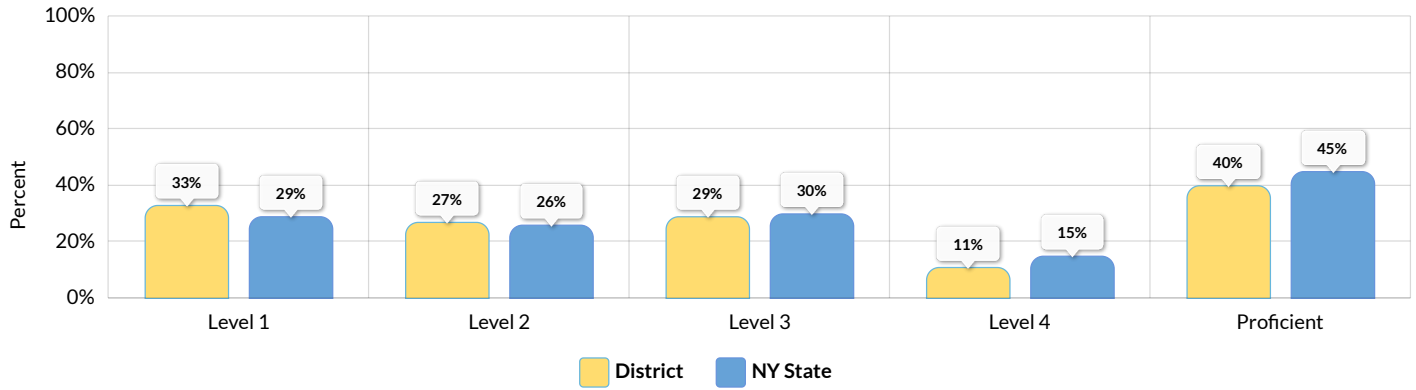
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	504	44	9%	460	91%	152	33%	122	27%	134	29%	52	11%	186	40%
Grade 4	509	61	12%	448	88%	114	25%	150	33%	128	29%	56	13%	184	41%
Grade 5	500	31	6%	469	94%	120	26%	148	32%	142	30%	59	13%	201	43%
Grade 6	531	67	13%	464	87%	148	32%	126	27%	105	23%	85	18%	190	41%
Grade 7	526	108	21%	418	79%	124	30%	109	26%	121	29%	64	15%	185	44%
Grade 8	497	177	36%	320	64%	69	22%	81	25%	104	33%	66	21%	170	53%
Grades 3-8	3,067	488	16%	2,579	84%	727	28%	736	29%	734	28%	382	15%	1,116	43%

## GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	504	44	9%	460	91%	152	33%	122	27%	134	29%	52	11%	186	40%
Female	236	20	8%	216	92%	63	29%	64	30%	66	31%	23	11%	89	41%
Male	268	24	9%	244	91%	89	36%	58	24%	68	28%	29	12%	97	40%
General Education Students	432	28	6%	404	94%	111	27%	111	27%	130	32%	52	13%	182	45%
Students with Disabilities	72	16	22%	56	78%	41	73%	11	20%	4	7%	0	0%	4	7%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	23	96%	6	26%	6	26%	6	26%	5	22%	11	48%
Black or African American	50	8	16%	42	84%	13	31%	13	31%	12	29%	4	10%	16	38%
Hispanic or Latino	277	26	9%	251	91%	112	45%	69	27%	59	24%	11	4%	70	28%
White	118	5	4%	113	96%	16	14%	26	23%	50	44%	21	19%	71	63%
Multiracial	35	4	11%	31	89%	5	16%	8	26%	7	23%	11	35%	18	58%
Economically Disadvantaged	267	30	11%	237	89%	120	51%	71	30%	42	18%	4	2%	46	19%
Not Economically Disadvantaged	237	14	6%	223	94%	32	14%	51	23%	92	41%	48	22%	140	63%
English Language Learner	103	23	22%	80	78%	58	73%	18	23%	4	5%	0	0%	4	5%
Non-English Language Learner	401	21	5%	380	95%	94	25%	104	27%	130	34%	52	14%	182	48%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	503	44	9%	459	91%	—	—	—	—	—	—	—	—	—	—
Homeless	13	2	15%	11	85%	4	36%	4	36%	3	27%	0	0%	3	27%
Not Homeless	491	42	9%	449	91%	148	33%	118	26%	131	29%	52	12%	183	41%
Not Migrant	504	44	9%	460	91%	152	33%	122	27%	134	29%	52	11%	186	40%
Parent Not in Armed Forces	504	44	9%	460	91%	152	33%	122	27%	134	29%	52	11%	186	40%

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	61	12%	448	88%	114	25%	150	33%	128	29%	56	13%	184	41%
Female	254	30	12%	224	88%	48	21%	75	33%	71	32%	30	13%	101	45%
Male	255	31	12%	224	88%	66	29%	75	33%	57	25%	26	12%	83	37%
General Education Students	427	36	8%	391	92%	74	19%	135	35%	126	32%	56	14%	182	47%
Students with Disabilities	82	25	30%	57	70%	40	70%	15	26%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	1	5%	6	30%	4	20%	9	45%	13	65%
Black or African American	57	12	21%	45	79%	16	36%	15	33%	10	22%	4	9%	14	31%
Hispanic or Latino	309	34	11%	275	89%	90	33%	100	36%	70	25%	15	5%	85	31%
White	92	12	13%	80	87%	4	5%	20	25%	37	46%	19	24%	56	70%
Multiracial	30	2	7%	28	93%	3	11%	9	32%	7	25%	9	32%	16	57%
Economically Disadvantaged	299	37	12%	262	88%	90	34%	100	38%	60	23%	12	5%	72	27%
Not Economically Disadvantaged	210	24	11%	186	89%	24	13%	50	27%	68	37%	44	24%	112	60%
English Language Learner	117	19	16%	98	84%	50	51%	42	43%	5	5%	1	1%	6	6%
Non-English Language Learner	392	42	11%	350	89%	64	18%	108	31%	123	35%	55	16%	178	51%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	508	61	12%	447	88%	—	—	—	—	—	—	—	—	—	—
Homeless	10	3	30%	7	70%	1	14%	5	71%	0	0%	1	14%	1	14%
Not Homeless	499	58	12%	441	88%	113	26%	145	33%	128	29%	55	12%	183	41%
Not Migrant	509	61	12%	448	88%	114	25%	150	33%	128	29%	56	13%	184	41%
Parent Not in Armed Forces	509	61	12%	448	88%	114	25%	150	33%	128	29%	56	13%	184	41%

## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	500	31	6%	469	94%	120	26%	148	32%	142	30%	59	13%	201	43%
Female	229	17	7%	212	93%	42	20%	68	32%	70	33%	32	15%	102	48%
Male	271	14	5%	257	95%	78	30%	80	31%	72	28%	27	11%	99	39%
General Education Students	419	20	5%	399	95%	62	16%	141	35%	138	35%	58	15%	196	49%
Students with Disabilities	81	11	14%	70	86%	58	83%	7	10%	4	6%	1	1%	5	7%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	6	46%	5	38%	1	8%	6	46%
Black or African American	56	2	4%	54	96%	16	30%	22	41%	14	26%	2	4%	16	30%
Hispanic or Latino	288	22	8%	266	92%	89	33%	90	34%	68	26%	19	7%	87	33%
White	108	6	6%	102	94%	10	10%	23	23%	44	43%	25	25%	69	68%
Multiracial	35	1	3%	34	97%	4	12%	7	21%	11	32%	12	35%	23	68%
Economically Disadvantaged	277	18	6%	259	94%	94	36%	94	36%	58	22%	13	5%	71	27%
Not Economically Disadvantaged	223	13	6%	210	94%	26	12%	54	26%	84	40%	46	22%	130	62%
English Language Learner	95	9	9%	86	91%	51	59%	28	33%	7	8%	0	0%	7	8%
Non-English Language Learner	405	22	5%	383	95%	69	18%	120	31%	135	35%	59	15%	194	51%
Not in Foster Care	500	31	6%	469	94%	120	26%	148	32%	142	30%	59	13%	201	43%
Homeless	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	494	30	6%	464	94%	116	25%	148	32%	141	30%	59	13%	200	43%
Not Migrant	500	31	6%	469	94%	120	26%	148	32%	142	30%	59	13%	201	43%
Parent Not in Armed Forces	500	31	6%	469	94%	120	26%	148	32%	142	30%	59	13%	201	43%



## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	67	13%	464	87%	148	32%	126	27%	105	23%	85	18%	190	41%
Female	268	35	13%	233	87%	63	27%	59	25%	60	26%	51	22%	111	48%
Male	263	32	12%	231	88%	85	37%	67	29%	45	19%	34	15%	79	34%
General Education Students	441	47	11%	394	89%	92	23%	117	30%	101	26%	84	21%	185	47%
Students with Disabilities	90	20	22%	70	78%	56	80%	9	13%	4	6%	1	1%	5	7%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	4	21%	4	21%	5	26%	6	32%	11	58%
Black or African American	53	11	21%	42	79%	17	40%	16	38%	6	14%	3	7%	9	21%
Hispanic or Latino	319	37	12%	282	88%	118	42%	82	29%	57	20%	25	9%	82	29%
White	115	15	13%	100	87%	7	7%	21	21%	27	27%	45	45%	72	72%
Multiracial	23	2	9%	21	91%	2	10%	3	14%	10	48%	6	29%	16	76%
Economically Disadvantaged	282	33	12%	249	88%	108	43%	79	32%	45	18%	17	7%	62	25%
Not Economically Disadvantaged	249	34	14%	215	86%	40	19%	47	22%	60	28%	68	32%	128	60%
English Language Learner	121	23	19%	98	81%	72	73%	25	26%	1	1%	0	0%	1	1%
Non-English Language Learner	410	44	11%	366	89%	76	21%	101	28%	104	28%	85	23%	189	52%
Not in Foster Care	531	67	13%	464	87%	148	32%	126	27%	105	23%	85	18%	190	41%
Homeless	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	525	66	13%	459	87%	145	32%	124	27%	105	23%	85	19%	190	41%
Not Migrant	531	67	13%	464	87%	148	32%	126	27%	105	23%	85	18%	190	41%
Parent Not in Armed Forces	531	67	13%	464	87%	148	32%	126	27%	105	23%	85	18%	190	41%

## GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	526	108	21%	418	79%	124	30%	109	26%	121	29%	64	15%	185	44%
Female	257	54	21%	203	79%	50	25%	53	26%	67	33%	33	16%	100	49%
Male	268	53	20%	215	80%	74	34%	56	26%	54	25%	31	14%	85	40%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	441	78	18%	363	82%	81	22%	102	28%	117	32%	63	17%	180	50%
Students with Disabilities	85	30	35%	55	65%	43	78%	7	13%	4	7%	1	2%	5	9%
Asian or Native Hawaiian/Other Pacific Islander	14	2	14%	12	86%	3	25%	1	8%	2	17%	6	50%	8	67%
Black or African American	62	17	27%	45	73%	17	38%	13	29%	12	27%	3	7%	15	33%
Hispanic or Latino	303	53	17%	250	83%	92	37%	72	29%	68	27%	18	7%	86	34%
White	122	28	23%	94	77%	9	10%	21	22%	36	38%	28	30%	64	68%
Multiracial	25	8	32%	17	68%	3	18%	2	12%	3	18%	9	53%	12	71%
Economically Disadvantaged	277	55	20%	222	80%	88	40%	60	27%	59	27%	15	7%	74	33%
Not Economically Disadvantaged	249	53	21%	196	79%	36	18%	49	25%	62	32%	49	25%	111	57%
English Language Learner	96	29	30%	67	70%	53	79%	11	16%	3	4%	0	0%	3	4%
Non-English Language Learner	430	79	18%	351	82%	71	20%	98	28%	118	34%	64	18%	182	52%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	524	108	21%	416	79%	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	520	106	20%	414	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	526	108	21%	418	79%	124	30%	109	26%	121	29%	64	15%	185	44%
Parent Not in Armed Forces	526	108	21%	418	79%	124	30%	109	26%	121	29%	64	15%	185	44%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	497	177	36%	320	64%	69	22%	81	25%	104	33%	66	21%	170	53%
Female	238	98	41%	140	59%	30	21%	35	25%	48	34%	27	19%	75	54%
Male	259	79	31%	180	69%	39	22%	46	26%	56	31%	39	22%	95	53%
General Education Students	410	142	35%	268	65%	41	15%	65	24%	97	36%	65	24%	162	60%
Students with Disabilities	87	35	40%	52	60%	28	54%	16	31%	7	13%	1	2%	8	15%
Asian or Native Hawaiian/Other Pacific Islander	17	6	35%	11	65%	1	9%	1	9%	4	36%	5	45%	9	82%
Black or African American	59	30	51%	29	49%	9	31%	8	28%	9	31%	3	10%	12	41%
Hispanic or Latino	298	95	32%	203	68%	56	28%	63	31%	55	27%	29	14%	84	41%
White	111	41	37%	70	63%	2	3%	7	10%	33	47%	28	40%	61	87%
Multiracial	12	5	42%	7	58%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	276	91	33%	185	67%	57	31%	58	31%	51	28%	19	10%	70	38%
Not Economically Disadvantaged	221	86	39%	135	61%	12	9%	23	17%	53	39%	47	35%	100	74%
English Language Learner	67	26	39%	41	61%	30	73%	10	24%	1	2%	0	0%	1	2%
Non-English Language Learner	430	151	35%	279	65%	39	14%	71	25%	103	37%	66	24%	169	61%
Not in Foster Care	497	177	36%	320	64%	69	22%	81	25%	104	33%	66	21%	170	53%
Homeless	12	5	42%	7	58%	2	29%	1	14%	4	57%	0	0%	4	57%
Not Homeless	485	172	35%	313	65%	67	21%	80	26%	100	32%	66	21%	166	53%
Not Migrant	497	177	36%	320	64%	69	22%	81	25%	104	33%	66	21%	170	53%
Parent Not in Armed Forces	497	177	36%	320	64%	69	22%	81	25%	104	33%	66	21%	170	53%

## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	503	23	5%	480	95%	87	18%	158	33%	163	34%	72	15%	235	49%
Grade 4	511	41	8%	470	92%	114	24%	112	24%	184	39%	60	13%	244	52%
Grade 5	500	24	5%	476	95%	121	25%	116	24%	147	31%	92	19%	239	50%
Grade 6	531	45	8%	486	92%	148	30%	141	29%	148	30%	49	10%	197	41%
Combined 6	531	45	8%	486	92%	148	30%	141	29%	148	30%	49	10%	197	41%
Grade 7	527	117	22%	410	78%	103	25%	110	27%	127	31%	70	17%	197	48%
Regents 7	—	—	—	2	0%	—	—	—	—	—	—	—	—	—	—
Combined 7	527	115	22%	412	78%	—	—	—	—	—	—	—	—	—	—
Grade 8	498	334	67%	164	33%	68	41%	32	20%	61	37%	3	2%	64	39%
Regents 8	—	—	—	158	32%	0	0%	1	1%	25	16%	132	84%	157	99%
Combined 8	498	176	35%	322	65%	68	21%	33	10%	86	27%	135	42%	221	69%
Grades 3-8	3,070	424	14%	2,646	86%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	23	5%	480	95%	87	18%	158	33%	163	34%	72	15%	235	49%
Female	235	8	3%	227	97%	46	20%	78	34%	70	31%	33	15%	103	45%
Male	268	15	6%	253	94%	41	16%	80	32%	93	37%	39	15%	132	52%
General Education Students	432	9	2%	423	98%	56	13%	136	32%	159	38%	72	17%	231	55%
Students with Disabilities	71	14	20%	57	80%	31	54%	22	39%	4	7%	0	0%	4	7%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	1	4%	9	38%	7	29%	7	29%	14	58%
Black or African American	50	8	16%	42	84%	9	21%	15	36%	10	24%	8	19%	18	43%
Hispanic or Latino	276	9	3%	267	97%	70	26%	97	36%	82	31%	18	7%	100	37%
White	118	2	2%	116	98%	5	4%	31	27%	50	43%	30	26%	80	69%
Multiracial	35	4	11%	31	89%	2	6%	6	19%	14	45%	9	29%	23	74%
Economically Disadvantaged	267	13	5%	254	95%	73	29%	103	41%	69	27%	9	4%	78	31%
Not Economically Disadvantaged	236	10	4%	226	96%	14	6%	55	24%	94	42%	63	28%	157	69%
English Language Learner	103	3	3%	100	97%	36	36%	47	47%	15	15%	2	2%	17	17%
Non-English Language Learner	400	20	5%	380	95%	51	13%	111	29%	148	39%	70	18%	218	57%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	502	23	5%	479	95%	—	—	—	—	—	—	—	—	—	—
Homeless	13	0	0%	13	100%	4	31%	5	38%	2	15%	2	15%	4	31%
Not Homeless	490	23	5%	467	95%	83	18%	153	33%	161	34%	70	15%	231	49%
Not Migrant	503	23	5%	480	95%	87	18%	158	33%	163	34%	72	15%	235	49%
Parent Not in Armed Forces	503	23	5%	480	95%	87	18%	158	33%	163	34%	72	15%	235	49%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	41	8%	470	92%	114	24%	112	24%	184	39%	60	13%	244	52%
Female	254	15	6%	239	94%	59	25%	57	24%	102	43%	21	9%	123	51%
Male	257	26	10%	231	90%	55	24%	55	24%	82	35%	39	17%	121	52%
General Education Students	429	20	5%	409	95%	72	18%	104	25%	174	43%	59	14%	233	57%
Students with Disabilities	82	21	26%	61	74%	42	69%	8	13%	10	16%	1	2%	11	18%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	1	5%	3	14%	10	48%	7	33%	17	81%
Black or African American	57	11	19%	46	81%	16	35%	12	26%	16	35%	2	4%	18	39%
Hispanic or Latino	311	18	6%	293	94%	92	31%	84	29%	99	34%	18	6%	117	40%
White	92	10	11%	82	89%	3	4%	10	12%	44	54%	25	30%	69	84%
Multiracial	30	2	7%	28	93%	2	7%	3	11%	15	54%	8	29%	23	82%
Economically Disadvantaged	300	24	8%	276	92%	94	34%	86	31%	84	30%	12	4%	96	35%
Not Economically Disadvantaged	211	17	8%	194	92%	20	10%	26	13%	100	52%	48	25%	148	76%
English Language Learner	117	2	2%	115	98%	53	46%	42	37%	20	17%	0	0%	20	17%
Non-English Language Learner	394	39	10%	355	90%	61	17%	70	20%	164	46%	60	17%	224	63%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	510	41	8%	469	92%	—	—	—	—	—	—	—	—	—	—
Homeless	10	4	40%	6	60%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Homeless	501	37	7%	464	93%	113	24%	108	23%	183	39%	60	13%	243	52%
Not Migrant	511	41	8%	470	92%	114	24%	112	24%	184	39%	60	13%	244	52%
Parent Not in Armed Forces	511	41	8%	470	92%	114	24%	112	24%	184	39%	60	13%	244	52%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	500	24	5%	476	95%	121	25%	116	24%	147	31%	92	19%	239	50%
Female	229	15	7%	214	93%	57	27%	63	29%	57	27%	37	17%	94	44%
Male	271	9	3%	262	97%	64	24%	53	20%	90	34%	55	21%	145	55%
General Education Students	419	13	3%	406	97%	72	18%	102	25%	142	35%	90	22%	232	57%
Students with Disabilities	81	11	14%	70	86%	49	70%	14	20%	5	7%	2	3%	7	10%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	2	15%	3	23%	3	23%	5	38%	8	62%
Black or African American	56	4	7%	52	93%	15	29%	14	27%	19	37%	4	8%	23	44%
Hispanic or Latino	288	14	5%	274	95%	93	34%	83	30%	70	26%	28	10%	98	36%
White	108	4	4%	104	96%	8	8%	13	13%	44	42%	39	38%	83	80%
Multiracial	35	2	6%	33	94%	3	9%	3	9%	11	33%	16	48%	27	82%
Economically Disadvantaged	277	12	4%	265	96%	101	38%	82	31%	67	25%	15	6%	82	31%
Not Economically Disadvantaged	223	12	5%	211	95%	20	9%	34	16%	80	38%	77	36%	157	74%
English Language Learner	95	1	1%	94	99%	48	51%	30	32%	14	15%	2	2%	16	17%
Non-English Language Learner	405	23	6%	382	94%	73	19%	86	23%	133	35%	90	24%	223	58%
Not in Foster Care	500	24	5%	476	95%	121	25%	116	24%	147	31%	92	19%	239	50%
Homeless	6	1	17%	5	83%	3	60%	1	20%	0	0%	1	20%	1	20%
Not Homeless	494	23	5%	471	95%	118	25%	115	24%	147	31%	91	19%	238	51%
Not Migrant	500	24	5%	476	95%	121	25%	116	24%	147	31%	92	19%	239	50%
Parent Not in Armed Forces	500	24	5%	476	95%	121	25%	116	24%	147	31%	92	19%	239	50%

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	45	8%	486	92%	148	30%	141	29%	148	30%	49	10%	197	41%
Female	268	25	9%	243	91%	75	31%	72	30%	70	29%	26	11%	96	40%
Male	263	20	8%	243	92%	73	30%	69	28%	78	32%	23	9%	101	42%
General Education Students	441	26	6%	415	94%	96	23%	130	31%	140	34%	49	12%	189	46%
Students with Disabilities	90	19	21%	71	79%	52	73%	11	15%	8	11%	0	0%	8	11%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	4	19%	5	24%	6	29%	6	29%	12	57%
Black or African American	53	11	21%	42	79%	18	43%	13	31%	11	26%	0	0%	11	26%
Hispanic or Latino	319	21	7%	298	93%	123	41%	96	32%	68	23%	11	4%	79	27%
White	115	11	10%	104	90%	1	1%	25	24%	52	50%	26	25%	78	75%
Multiracial	23	2	9%	21	91%	2	10%	2	10%	11	52%	6	29%	17	81%
Economically Disadvantaged	282	19	7%	263	93%	112	43%	83	32%	61	23%	7	3%	68	26%
Not Economically Disadvantaged	249	26	10%	223	90%	36	16%	58	26%	87	39%	42	19%	129	58%
English Language Learner	121	2	2%	119	98%	79	66%	31	26%	9	8%	0	0%	9	8%
Non-English Language Learner	410	43	10%	367	90%	69	19%	110	30%	139	38%	49	13%	188	51%
Not in Foster Care	531	45	8%	486	92%	148	30%	141	29%	148	30%	49	10%	197	41%
Homeless	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Not Homeless	525	45	9%	480	91%	144	30%	139	29%	148	31%	49	10%	197	41%
Not Migrant	531	45	8%	486	92%	148	30%	141	29%	148	30%	49	10%	197	41%
Parent Not in Armed Forces	531	45	8%	486	92%	148	30%	141	29%	148	30%	49	10%	197	41%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	527	117	22%	410	78%	103	25%	110	27%	127	31%	70	17%	197	48%
Female	258	64	25%	194	75%	—	—	—	—	—	—	—	—	—	—
Male	268	53	20%	215	80%	50	23%	58	27%	70	33%	37	17%	107	50%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	259	64	25%	195	75%	53	27%	52	27%	57	29%	33	17%	90	46%
General Education Students	443	85	19%	358	81%	68	19%	98	27%	123	34%	69	19%	192	54%
Students with Disabilities	84	32	38%	52	62%	35	67%	12	23%	4	8%	1	2%	5	10%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	1	8%	4	31%	2	15%	6	46%	8	62%
Black or African American	62	17	27%	45	73%	17	38%	16	36%	10	22%	2	4%	12	27%
Hispanic or Latino	304	64	21%	240	79%	82	34%	71	30%	64	27%	23	10%	87	36%
White	122	27	22%	95	78%	3	3%	17	18%	46	48%	29	31%	75	79%
Multiracial	25	8	32%	17	68%	0	0%	2	12%	5	29%	10	59%	15	88%
Economically Disadvantaged	278	60	22%	218	78%	76	35%	63	29%	60	28%	19	9%	79	36%
Not Economically Disadvantaged	249	57	23%	192	77%	27	14%	47	24%	67	35%	51	27%	118	61%
English Language Learner	96	19	20%	77	80%	46	60%	26	34%	5	6%	0	0%	5	6%
Non-English Language Learner	431	98	23%	333	77%	57	17%	84	25%	122	37%	70	21%	192	58%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	525	117	22%	408	78%	—	—	—	—	—	—	—	—	—	—
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	520	113	22%	407	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	527	117	22%	410	78%	103	25%	110	27%	127	31%	70	17%	197	48%
Parent Not in Armed Forces	527	117	22%	410	78%	103	25%	110	27%	127	31%	70	17%	197	48%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	498	334	67%	164	33%	68	41%	32	20%	61	37%	3	2%	64	39%
Female	239	167	70%	72	30%	26	36%	15	21%	30	42%	1	1%	31	43%
Male	259	167	64%	92	36%	42	46%	17	18%	31	34%	2	2%	33	36%
General Education Students	411	284	69%	127	31%	45	35%	24	19%	56	44%	2	2%	58	46%
Students with Disabilities	87	50	57%	37	43%	23	62%	8	22%	5	14%	1	3%	6	16%
Asian or Native Hawaiian/Other Pacific Islander	17	14	82%	3	18%	—	—	—	—	—	—	—	—	—	—
Black or African American	59	42	71%	17	29%	3	18%	5	29%	9	53%	0	0%	9	53%
Hispanic or Latino	299	178	60%	121	40%	59	49%	22	18%	37	31%	3	2%	40	33%
White	111	90	81%	21	19%	4	19%	5	24%	12	57%	0	0%	12	57%
Multiracial	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	24	83%	5	17%	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	277	164	59%	113	41%	55	49%	21	19%	35	31%	2	2%	37	33%
Not Economically Disadvantaged	221	170	77%	51	23%	13	25%	11	22%	26	51%	1	2%	27	53%
English Language Learner	68	26	38%	42	62%	25	60%	7	17%	10	24%	0	0%	10	24%
Non-English Language Learner	430	308	72%	122	28%	43	35%	25	20%	51	42%	3	2%	54	44%
Not in Foster Care	498	334	67%	164	33%	68	41%	32	20%	61	37%	3	2%	64	39%
Homeless	12	7	58%	5	42%	0	0%	2	40%	3	60%	0	0%	3	60%
Not Homeless	486	327	67%	159	33%	68	43%	30	19%	58	36%	3	2%	61	38%
Not Migrant	498	334	67%	164	33%	68	41%	32	20%	61	37%	3	2%	64	39%
Parent Not in Armed Forces	498	334	67%	164	33%	68	41%	32	20%	61	37%	3	2%	64	39%

## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	499	499	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	458	92%	99	22%	74	16%	178	39%	107	23%	285	62%
Combined 8	499	41	8%	458	92%	99	22%	74	16%	178	39%	107	23%	285	62%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	499	499	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	240	240	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	259	259	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	412	412	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	87	87	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	300	300	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	111	111	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	278	278	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	221	221	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	69	69	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	430	430	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	499	499	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	487	487	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	499	499	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	499	499	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%



## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

# ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	34	6%	38	7%	119	20%	79	14%	314	54%	512	88%
Female	312	13	4%	14	4%	61	20%	49	16%	175	56%	285	91%
Male	271	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	272	21	8%	24	9%	58	21%	30	11%	139	51%	227	83%
General Education Students	474	17	4%	12	3%	79	17%	70	15%	296	62%	445	94%
Students with Disabilities	110	17	15%	26	24%	40	36%	9	8%	18	16%	67	61%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	1	3%	3	10%	0	0%	25	86%	28	97%
Black or African American	78	7	9%	12	15%	21	27%	7	9%	31	40%	59	76%
Hispanic or Latino	337	25	7%	25	7%	88	26%	58	17%	141	42%	287	85%
White	121	2	2%	0	0%	6	5%	13	11%	100	83%	119	98%
Multiracial	19	0	0%	0	0%	1	5%	1	5%	17	89%	19	100%
Economically Disadvantaged	335	24	7%	30	9%	86	26%	58	17%	137	41%	281	84%
Not Economically Disadvantaged	249	10	4%	8	3%	33	13%	21	8%	177	71%	231	93%
English Language Learner	69	19	28%	17	25%	29	42%	3	4%	1	1%	33	48%
Non-English Language Learner	515	15	3%	21	4%	90	17%	76	15%	313	61%	479	93%
Not in Foster Care	584	34	6%	38	7%	119	20%	79	14%	314	54%	512	88%
Homeless	9	1	11%	1	11%	3	33%	1	11%	3	33%	7	78%
Not Homeless	575	33	6%	37	6%	116	20%	78	14%	311	54%	505	88%
Not Migrant	584	34	6%	38	7%	119	20%	79	14%	314	54%	512	88%
Parent Not in Armed Forces	584	34	6%	38	7%	119	20%	79	14%	314	54%	512	88%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	754	142	19%	167	22%	232	31%	93	12%	120	16%	445	59%
Female	372	61	16%	77	21%	124	33%	51	14%	59	16%	234	63%
Male	382	81	21%	90	24%	108	28%	42	11%	61	16%	211	55%
General Education Students	588	71	12%	115	20%	200	34%	87	15%	115	20%	402	68%
Students with Disabilities	166	71	43%	52	31%	32	19%	6	4%	5	3%	43	26%
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	4	15%	6	23%	4	15%	10	38%	20	77%
Black or African American	105	31	30%	34	32%	21	20%	13	12%	6	6%	40	38%
Hispanic or Latino	479	101	21%	119	25%	162	34%	49	10%	48	10%	259	54%
White	123	8	7%	7	6%	39	32%	22	18%	47	38%	108	88%
Multiracial	21	0	0%	3	14%	4	19%	5	24%	9	43%	18	86%
Economically Disadvantaged	462	102	22%	124	27%	151	33%	44	10%	41	9%	236	51%
Not Economically Disadvantaged	292	40	14%	43	15%	81	28%	49	17%	79	27%	209	72%
English Language Learner	180	78	43%	52	29%	36	20%	9	5%	5	3%	50	28%
Non-English Language Learner	574	64	11%	115	20%	196	34%	84	15%	115	20%	395	69%
Not in Foster Care	754	142	19%	167	22%	232	31%	93	12%	120	16%	445	59%
Homeless	11	4	36%	3	27%	3	27%	1	9%	0	0%	4	36%
Not Homeless	743	138	19%	164	22%	229	31%	92	12%	120	16%	441	59%
Not Migrant	754	142	19%	167	22%	232	31%	93	12%	120	16%	445	59%
Parent Not in Armed Forces	754	142	19%	167	22%	232	31%	93	12%	120	16%	445	59%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	426	151	35%	100	23%	97	23%	33	8%	45	11%	175	41%
Female	241	90	37%	58	24%	54	22%	18	7%	21	9%	93	39%
Male	185	61	33%	42	23%	43	23%	15	8%	24	13%	82	44%
General Education Students	403	135	33%	98	24%	93	23%	33	8%	44	11%	170	42%
Students with Disabilities	23	16	70%	2	9%	4	17%	0	0%	1	4%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	2	10%	5	25%	5	25%	6	30%	16	80%
Black or African American	51	20	39%	15	29%	9	18%	5	10%	2	4%	16	31%
Hispanic or Latino	251	111	44%	63	25%	57	23%	6	2%	14	6%	77	31%
White	91	16	18%	17	19%	24	26%	14	15%	20	22%	58	64%
Multiracial	13	2	15%	3	23%	2	15%	3	23%	3	23%	8	62%
Economically Disadvantaged	237	105	44%	65	27%	49	21%	10	4%	8	3%	67	28%
Not Economically Disadvantaged	189	46	24%	35	19%	48	25%	23	12%	37	20%	108	57%
English Language Learner	23	16	70%	2	9%	5	22%	0	0%	0	0%	5	22%
Non-English Language Learner	403	135	33%	98	24%	92	23%	33	8%	45	11%	170	42%
Not in Foster Care	426	151	35%	100	23%	97	23%	33	8%	45	11%	175	41%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	424	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	426	151	35%	100	23%	97	23%	33	8%	45	11%	175	41%
Parent Not in Armed Forces	426	151	35%	100	23%	97	23%	33	8%	45	11%	175	41%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	76	25%	48	16%	95	32%	43	14%	37	12%	175	59%
Female	171	49	29%	32	19%	52	30%	19	11%	19	11%	90	53%
Male	128	27	21%	16	13%	43	34%	24	19%	18	14%	85	66%
General Education Students	288	71	25%	47	16%	91	32%	42	15%	37	13%	170	59%
Students with Disabilities	11	5	45%	1	9%	4	36%	1	9%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	21	3	14%	2	10%	7	33%	5	24%	4	19%	16	76%
Black or African American	26	11	42%	4	15%	7	27%	2	8%	2	8%	11	42%
Hispanic or Latino	157	51	32%	30	19%	50	32%	18	11%	8	5%	76	48%
White	83	10	12%	10	12%	29	35%	14	17%	20	24%	63	76%
Multiracial	12	1	8%	2	17%	2	17%	4	33%	3	25%	9	75%
Economically Disadvantaged	147	51	35%	31	21%	42	29%	14	10%	9	6%	65	44%
Not Economically Disadvantaged	152	25	16%	17	11%	53	35%	29	19%	28	18%	110	72%
English Language Learner	6	4	67%	0	0%	2	33%	0	0%	0	0%	2	33%
Non-English Language Learner	293	72	25%	48	16%	93	32%	43	15%	37	13%	173	59%
Not in Foster Care	299	76	25%	48	16%	95	32%	43	14%	37	12%	175	59%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	297	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	299	76	25%	48	16%	95	32%	43	14%	37	12%	175	59%
Parent Not in Armed Forces	299	76	25%	48	16%	95	32%	43	14%	37	12%	175	59%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	626	122	19%	96	15%	279	45%	129	21%	408	65%
Female	314	58	18%	48	15%	145	46%	63	20%	208	66%
Male	312	64	21%	48	15%	134	43%	66	21%	200	64%
General Education Students	504	59	12%	69	14%	251	50%	125	25%	376	75%
Students with Disabilities	122	63	52%	27	22%	28	23%	4	3%	32	26%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	2	10%	6	29%	11	52%	17	81%
Black or African American	92	26	28%	18	20%	35	38%	13	14%	48	52%
Hispanic or Latino	396	90	23%	65	16%	191	48%	50	13%	241	61%
White	96	4	4%	9	9%	39	41%	44	46%	83	86%
Multiracial	21	0	0%	2	10%	8	38%	11	52%	19	90%
Economically Disadvantaged	398	94	24%	74	19%	179	45%	51	13%	230	58%
Not Economically Disadvantaged	228	28	12%	22	10%	100	44%	78	34%	178	78%
English Language Learner	121	54	45%	25	21%	37	31%	5	4%	42	35%
Non-English Language Learner	505	68	13%	71	14%	242	48%	124	25%	366	72%
Not in Foster Care	626	122	19%	96	15%	279	45%	129	21%	408	65%
Homeless	7	4	57%	1	14%	2	29%	0	0%	2	29%
Not Homeless	619	118	19%	95	15%	277	45%	129	21%	406	66%
Not Migrant	626	122	19%	96	15%	279	45%	129	21%	408	65%
Parent Not in Armed Forces	626	122	19%	96	15%	279	45%	129	21%	408	65%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	615	178	29%	99	16%	219	36%	119	19%	338	55%
Female	295	87	29%	47	16%	103	35%	58	20%	161	55%
Male	320	91	28%	52	16%	116	36%	61	19%	177	55%
General Education Students	509	124	24%	77	15%	197	39%	111	22%	308	61%
Students with Disabilities	106	54	51%	22	21%	22	21%	8	8%	30	28%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	2	11%	6	33%	9	50%	15	83%
Black or African American	80	32	40%	18	23%	21	26%	9	11%	30	38%
Hispanic or Latino	383	131	34%	64	17%	144	38%	44	11%	188	49%
White	119	10	8%	12	10%	44	37%	53	45%	97	82%
Multiracial	15	4	27%	3	20%	4	27%	4	27%	8	53%
Economically Disadvantaged	360	138	38%	60	17%	128	36%	34	9%	162	45%
Not Economically Disadvantaged	255	40	16%	39	15%	91	36%	85	33%	176	69%
English Language Learner	104	62	60%	18	17%	22	21%	2	2%	24	23%
Non-English Language Learner	511	116	23%	81	16%	197	39%	117	23%	314	61%
Not in Foster Care	615	178	29%	99	16%	219	36%	119	19%	338	55%
Homeless	12	3	25%	0	0%	9	75%	0	0%	9	75%
Not Homeless	603	175	29%	99	16%	210	35%	119	20%	329	55%
Not Migrant	615	178	29%	99	16%	219	36%	119	19%	338	55%
Parent Not in Armed Forces	615	178	29%	99	16%	219	36%	119	19%	338	55%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	397	136	34%	107	27%	137	35%	17	4%	154	39%
Female	234	95	41%	60	26%	74	32%	5	2%	79	34%
Male	162	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	163	41	25%	47	29%	63	39%	12	7%	75	46%
General Education Students	372	122	33%	103	28%	131	35%	16	4%	147	40%
Students with Disabilities	25	14	56%	4	16%	6	24%	1	4%	7	28%
Asian or Native Hawaiian/Other Pacific Islander	23	4	17%	1	4%	14	61%	4	17%	18	78%
Black or African American	41	18	44%	16	39%	7	17%	0	0%	7	17%
Hispanic or Latino	238	100	42%	70	29%	63	26%	5	2%	68	29%
White	79	13	16%	15	19%	45	57%	6	8%	51	65%
Multiracial	16	1	6%	5	31%	8	50%	2	13%	10	63%
Economically Disadvantaged	223	96	43%	66	30%	58	26%	3	1%	61	27%
Not Economically Disadvantaged	174	40	23%	41	24%	79	45%	14	8%	93	53%
English Language Learner	19	16	84%	2	11%	1	5%	0	0%	1	5%
Non-English Language Learner	378	120	32%	105	28%	136	36%	17	4%	153	40%
Not in Foster Care	397	136	34%	107	27%	137	35%	17	4%	154	39%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	395	—	—	—	—	—	—	—	—	—	—
Not Migrant	397	136	34%	107	27%	137	35%	17	4%	154	39%
Parent Not in Armed Forces	397	136	34%	107	27%	137	35%	17	4%	154	39%



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	144	35	24%	25	17%	51	35%	33	23%	84	58%
Female	67	20	30%	12	18%	22	33%	13	19%	35	52%
Male	77	15	19%	13	17%	29	38%	20	26%	49	64%
General Education Students	136	32	24%	25	18%	47	35%	32	24%	79	58%
Students with Disabilities	8	3	38%	0	0%	4	50%	1	13%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	17	4	24%	0	0%	10	59%	3	18%	13	76%
Black or African American	9	4	44%	1	11%	3	33%	1	11%	4	44%
Hispanic or Latino	61	21	34%	16	26%	18	30%	6	10%	24	39%
White	48	5	10%	7	15%	19	40%	17	35%	36	75%
Multiracial	9	1	11%	1	11%	1	11%	6	67%	7	78%
Economically Disadvantaged	59	21	36%	10	17%	20	34%	8	14%	28	47%
Not Economically Disadvantaged	85	14	16%	15	18%	31	36%	25	29%	56	66%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	144	35	24%	25	17%	51	35%	33	23%	84	58%
Not Homeless	144	35	24%	25	17%	51	35%	33	23%	84	58%
Not Migrant	144	35	24%	25	17%	51	35%	33	23%	84	58%
Parent Not in Armed Forces	144	35	24%	25	17%	51	35%	33	23%	84	58%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	620	49	8%	82	13%	252	41%	95	15%	142	23%	489	79%
Female	318	19	6%	40	13%	127	40%	57	18%	75	24%	259	81%
Male	302	30	10%	42	14%	125	41%	38	13%	67	22%	230	76%
General Education Students	484	17	4%	42	9%	197	41%	90	19%	138	29%	425	88%
Students with Disabilities	136	32	24%	40	29%	55	40%	5	4%	4	3%	64	47%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	0	0%	4	17%	2	8%	17	71%	23	96%
Black or African American	64	11	17%	8	13%	32	50%	7	11%	6	9%	45	70%
Hispanic or Latino	408	35	9%	66	16%	188	46%	63	15%	56	14%	307	75%
White	107	2	2%	8	7%	24	22%	20	19%	53	50%	97	91%
Multiracial	17	0	0%	0	0%	4	24%	3	18%	10	59%	17	100%
Economically Disadvantaged	378	41	11%	61	16%	173	46%	50	13%	53	14%	276	73%
Not Economically Disadvantaged	242	8	3%	21	9%	79	33%	45	19%	89	37%	213	88%
English Language Learner	116	27	23%	37	32%	39	34%	6	5%	7	6%	52	45%
Non-English Language Learner	504	22	4%	45	9%	213	42%	89	18%	135	27%	437	87%
Not in Foster Care	620	49	8%	82	13%	252	41%	95	15%	142	23%	489	79%
Homeless	6	0	0%	1	17%	4	67%	0	0%	1	17%	5	83%
Not Homeless	614	49	8%	81	13%	248	40%	95	15%	141	23%	484	79%
Not Migrant	620	49	8%	82	13%	252	41%	95	15%	142	23%	489	79%
Parent Not in Armed Forces	620	49	8%	82	13%	252	41%	95	15%	142	23%	489	79%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	560	28	5%	67	12%	181	32%	186	33%	98	18%	465	83%
Female	302	8	3%	41	14%	109	36%	92	30%	52	17%	253	84%
Male	257	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	258	20	8%	26	10%	72	28%	94	36%	46	18%	212	82%
General Education Students	468	7	1%	38	8%	157	34%	175	37%	91	19%	423	90%
Students with Disabilities	92	21	23%	29	32%	24	26%	11	12%	7	8%	42	46%
Asian or Native Hawaiian/Other Pacific Islander	29	1	3%	3	10%	5	17%	8	28%	12	41%	25	86%
Black or African American	72	5	7%	15	21%	24	33%	22	31%	6	8%	52	72%
Hispanic or Latino	325	20	6%	48	15%	131	40%	99	30%	27	8%	257	79%
White	117	2	2%	1	1%	19	16%	50	43%	45	38%	114	97%
Multiracial	17	0	0%	0	0%	2	12%	7	41%	8	47%	17	100%
Economically Disadvantaged	319	20	6%	52	16%	131	41%	92	29%	24	8%	247	77%
Not Economically Disadvantaged	241	8	3%	15	6%	50	21%	94	39%	74	31%	218	90%
English Language Learner	58	16	28%	15	26%	22	38%	5	9%	0	0%	27	47%
Non-English Language Learner	502	12	2%	52	10%	159	32%	181	36%	98	20%	438	87%
Not in Foster Care	560	28	5%	67	12%	181	32%	186	33%	98	18%	465	83%
Homeless	10	0	0%	2	20%	4	40%	4	40%	0	0%	8	80%
Not Homeless	550	28	5%	65	12%	177	32%	182	33%	98	18%	457	83%
Not Migrant	560	28	5%	67	12%	181	32%	186	33%	98	18%	465	83%
Parent Not in Armed Forces	560	28	5%	67	12%	181	32%	186	33%	98	18%	465	83%

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	5	5	100	0	0
Male	10	10	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	5	5	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	12	12	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	34	6%	497	94%	9	2%	33	6%	80	15%	375	71%	455	86%
Female	249	14	—	235	—	—	—	—	—	—	—	—	—	—	—
Male	280	20	7%	260	93%	6	2%	25	9%	43	15%	186	66%	229	82%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	251	14	6%	237	94%	3	1%	8	3%	37	15%	189	75%	226	90%
General Education Students	436	13	3%	423	97%	5	1%	8	2%	57	13%	353	81%	410	94%
Students with Disabilities	95	21	22%	74	78%	4	4%	25	26%	23	24%	22	23%	45	47%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	0	0%	18	100%	18	100%
Black or African American	63	6	10%	57	90%	5	8%	4	6%	15	24%	33	52%	48	76%
Hispanic or Latino	312	21	7%	291	93%	4	1%	28	9%	55	18%	204	65%	259	83%
White	126	6	5%	120	95%	0	0%	1	1%	10	8%	109	87%	119	94%
Multiracial	12	1	8%	11	92%	0	0%	0	0%	0	0%	11	92%	11	92%
Economically Disadvantaged	294	16	5%	278	95%	5	2%	25	9%	53	18%	195	66%	248	84%
Not Economically Disadvantaged	237	18	8%	219	92%	4	2%	8	3%	27	11%	180	76%	207	87%
English Language Learner	32	7	22%	25	78%	2	6%	13	41%	9	28%	1	3%	10	31%
Non-English Language Learner	499	27	5%	472	95%	7	1%	20	4%	71	14%	374	75%	445	89%
Not in Foster Care	531	34	6%	497	94%	9	2%	33	6%	80	15%	375	71%	455	86%
Homeless	11	3	27%	8	73%	0	0%	1	9%	3	27%	4	36%	7	64%
Not Homeless	520	31	6%	489	94%	9	2%	32	6%	77	15%	371	71%	448	86%
Not Migrant	531	34	6%	497	94%	9	2%	33	6%	80	15%	375	71%	455	86%
Parent Not in Armed Forces	531	34	6%	497	94%	9	2%	33	6%	80	15%	375	71%	455	86%

## 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	2	67	1	33
Female	1	1	100	0	0
Male	2	1	50	1	50
General Education Students	2	1	50	1	50
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	1	50	1	50
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	3	2	67	1	33
Not in Foster Care	3	2	67	1	33
Not Homeless	3	2	67	1	33
Not Migrant	3	2	67	1	33
Parent Not in Armed Forces	3	2	67	1	33

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	227	43%	304	57%	44	8%	39	7%	57	11%	164	31%	221	42%
Female	249	103	—	146	—	—	—	—	—	—	—	—	—	—	—
Male	280	122	44%	158	56%	18	6%	17	6%	27	10%	96	34%	123	44%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	251	105	42%	146	58%	26	10%	22	9%	30	12%	68	27%	98	39%
General Education Students	436	151	35%	285	65%	38	9%	35	8%	50	11%	162	37%	212	49%
Students with Disabilities	95	76	80%	19	20%	6	6%	4	4%	7	7%	2	2%	9	9%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	2	11%	16	89%	18	100%
Black or African American	63	37	59%	26	41%	6	10%	6	10%	7	11%	7	11%	14	22%
Hispanic or Latino	312	154	49%	158	51%	30	10%	26	8%	37	12%	65	21%	102	33%
White	126	32	25%	94	75%	7	6%	6	5%	11	9%	70	56%	81	64%
Multiracial	12	4	33%	8	67%	1	8%	1	8%	0	0%	6	50%	6	50%
Economically Disadvantaged	294	146	50%	148	50%	28	10%	23	8%	32	11%	65	22%	97	33%
Not Economically Disadvantaged	237	81	34%	156	66%	16	7%	16	7%	25	11%	99	42%	124	52%
English Language Learner	32	28	88%	4	13%	3	9%	0	0%	1	3%	0	0%	1	3%
Non-English Language Learner	499	199	40%	300	60%	41	8%	39	8%	56	11%	164	33%	220	44%
Not in Foster Care	531	227	43%	304	57%	44	8%	39	7%	57	11%	164	31%	221	42%
Homeless	11	6	55%	5	45%	3	27%	1	9%	0	0%	1	9%	1	9%
Not Homeless	520	221	43%	299	58%	41	8%	38	7%	57	11%	163	31%	220	42%
Not Migrant	531	227	43%	304	57%	44	8%	39	7%	57	11%	164	31%	221	42%
Parent Not in Armed Forces	531	227	43%	304	57%	44	8%	39	7%	57	11%	164	31%	221	42%



## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	470	193	41	277	59
Female	221	88	40	133	60
Male	247	103	42	144	58
Non-Binary	2	2	100	0	0
General Education Students	406	140	34	266	66
Students with Disabilities	64	53	83	11	17
Asian or Native Hawaiian/Other Pacific Islander	17	0	0	17	100
Black or African American	51	30	59	21	41
Hispanic or Latino	277	133	48	144	52
White	115	27	23	88	77
Multiracial	10	3	30	7	70
Economically Disadvantaged	257	125	49	132	51
Not Economically Disadvantaged	213	68	32	145	68
English Language Learner	26	24	92	2	8
Non-English Language Learner	444	169	38	275	62
Not in Foster Care	470	193	41	277	59
Homeless	9	5	56	4	44
Not Homeless	461	188	41	273	59
Not Migrant	470	193	41	277	59
Parent Not in Armed Forces	470	193	41	277	59

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	77	15%	454	85%	57	11%	74	14%	188	35%	135	25%	323	61%
Female	249	30	—	219	—	—	—	—	—	—	—	—	—	—	—
Male	280	47	17%	233	83%	24	9%	40	14%	89	32%	80	29%	169	60%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	251	30	12%	221	88%	33	13%	34	14%	99	39%	55	22%	154	61%
General Education Students	436	29	7%	407	93%	40	9%	61	14%	175	40%	131	30%	306	70%
Students with Disabilities	95	48	51%	47	49%	17	18%	13	14%	13	14%	4	4%	17	18%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	2	11%	16	89%	18	100%
Black or African American	63	12	19%	51	81%	11	17%	13	21%	19	30%	8	13%	27	43%
Hispanic or Latino	312	51	16%	261	84%	39	13%	53	17%	125	40%	44	14%	169	54%
White	126	12	10%	114	90%	6	5%	8	6%	40	32%	60	48%	100	79%
Multiracial	12	2	17%	10	83%	1	8%	0	0%	2	17%	7	58%	9	75%
Economically Disadvantaged	294	47	16%	247	84%	33	11%	52	18%	116	39%	46	16%	162	55%
Not Economically Disadvantaged	237	30	13%	207	87%	24	10%	22	9%	72	30%	89	38%	161	68%
English Language Learner	32	20	63%	12	38%	9	28%	2	6%	1	3%	0	0%	1	3%
Non-English Language Learner	499	57	11%	442	89%	48	10%	72	14%	187	37%	135	27%	322	65%
Not in Foster Care	531	77	15%	454	85%	57	11%	74	14%	188	35%	135	25%	323	61%
Homeless	11	3	27%	8	73%	3	27%	0	0%	5	45%	0	0%	5	45%
Not Homeless	520	74	14%	446	86%	54	10%	74	14%	183	35%	135	26%	318	61%
Not Migrant	531	77	15%	454	85%	57	11%	74	14%	188	35%	135	25%	323	61%
Parent Not in Armed Forces	531	77	15%	454	85%	57	11%	74	14%	188	35%	135	25%	323	61%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	498	61	12	437	88
Female	234	24	10	210	90
Male	262	37	14	225	86
Non-Binary	2	0	0	2	100
General Education Students	418	26	6	392	94
Students with Disabilities	80	35	44	45	56
Asian or Native Hawaiian/Other Pacific Islander	17	0	0	17	100
Black or African American	54	8	15	46	85
Hispanic or Latino	298	44	15	254	85
White	118	8	7	110	93
Multiracial	11	1	9	10	91
Economically Disadvantaged	280	41	15	239	85
Not Economically Disadvantaged	218	20	9	198	91
English Language Learner	27	17	63	10	37
Non-English Language Learner	471	44	9	427	91
Not in Foster Care	498	61	12	437	88
Homeless	9	2	22	7	78
Not Homeless	489	59	12	430	88
Not Migrant	498	61	12	437	88
Parent Not in Armed Forces	498	61	12	437	88

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	387	73%	144	27%	2	0%	6	1%	131	25%	5	1%	136	26%
Female	249	191	—	58	—	—	—	—	—	—	—	—	—	—	—
Male	280	194	69%	86	31%	1	0%	6	2%	74	26%	5	2%	79	28%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	251	193	77%	58	23%	1	0%	0	0%	57	23%	0	0%	57	23%
General Education Students	436	302	69%	134	31%	1	0%	2	0%	127	29%	4	1%	131	30%
Students with Disabilities	95	85	89%	10	11%	1	1%	4	4%	4	4%	1	1%	5	5%
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	0	0%	0	0%	16	89%	0	0%	16	89%
Black or African American	63	53	84%	10	16%	0	0%	0	0%	10	16%	0	0%	10	16%
Hispanic or Latino	312	254	81%	58	19%	2	1%	6	2%	48	15%	2	1%	50	16%
White	126	71	56%	55	44%	0	0%	0	0%	52	41%	3	2%	55	44%
Multiracial	12	7	58%	5	42%	0	0%	0	0%	5	42%	0	0%	5	42%
Economically Disadvantaged	294	244	83%	50	17%	1	0%	5	2%	44	15%	0	0%	44	15%
Not Economically Disadvantaged	237	143	60%	94	40%	1	0%	1	0%	87	37%	5	2%	92	39%
English Language Learner	32	24	75%	8	25%	0	0%	3	9%	3	9%	2	6%	5	16%
Non-English Language Learner	499	363	73%	136	27%	2	0%	3	1%	128	26%	3	1%	131	26%
Not in Foster Care	531	387	73%	144	27%	2	0%	6	1%	131	25%	5	1%	136	26%
Homeless	11	9	82%	2	18%	1	9%	0	0%	1	9%	0	0%	1	9%
Not Homeless	520	378	73%	142	27%	1	0%	6	1%	130	25%	5	1%	135	26%
Not Migrant	531	387	73%	144	27%	2	0%	6	1%	131	25%	5	1%	136	26%
Parent Not in Armed Forces	531	387	73%	144	27%	2	0%	6	1%	131	25%	5	1%	136	26%

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	47	46	98	1	2
Female	20	20	100	0	0
Male	27	26	96	1	4
General Education Students	39	38	97	1	3
Students with Disabilities	8	8	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	40	39	98	1	3
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	29	28	97	1	3
Not Economically Disadvantaged	18	18	100	0	0
English Language Learner	5	4	80	1	20
Non-English Language Learner	42	42	100	0	0
Not in Foster Care	47	46	98	1	2
Homeless	1	1	100	0	0
Not Homeless	46	45	98	1	2
Not Migrant	47	46	98	1	2
Parent Not in Armed Forces	47	46	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	447	84%	84	16%	0	0%	5	1%	74	14%	5	1%	79	15%
Female	249	220	—	29	—	—	—	—	—	—	—	—	—	—	—
Male	280	225	80%	55	20%	0	0%	3	1%	49	18%	3	1%	52	19%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	251	222	88%	29	12%	0	0%	2	1%	25	10%	2	1%	27	11%
General Education Students	436	356	82%	80	18%	0	0%	3	1%	72	17%	5	1%	77	18%
Students with Disabilities	95	91	96%	4	4%	0	0%	2	2%	2	2%	0	0%	2	2%
Asian or Native Hawaiian/Other Pacific Islander	18	7	39%	11	61%	0	0%	0	0%	10	56%	1	6%	11	61%
Black or African American	63	58	92%	5	8%	0	0%	2	3%	2	3%	1	2%	3	5%
Hispanic or Latino	312	283	91%	29	9%	0	0%	3	1%	23	7%	3	1%	26	8%
White	126	89	71%	37	29%	0	0%	0	0%	37	29%	0	0%	37	29%
Multiracial	12	10	83%	2	17%	0	0%	0	0%	2	17%	0	0%	2	17%
Economically Disadvantaged	294	266	90%	28	10%	0	0%	2	1%	24	8%	2	1%	26	9%
Not Economically Disadvantaged	237	181	76%	56	24%	0	0%	3	1%	50	21%	3	1%	53	22%
English Language Learner	32	28	88%	4	13%	0	0%	2	6%	1	3%	1	3%	2	6%
Non-English Language Learner	499	419	84%	80	16%	0	0%	3	1%	73	15%	4	1%	77	15%
Not in Foster Care	531	447	84%	84	16%	0	0%	5	1%	74	14%	5	1%	79	15%
Homeless	11	10	91%	1	9%	0	0%	1	9%	0	0%	0	0%	0	0%
Not Homeless	520	437	84%	83	16%	0	0%	4	1%	74	14%	5	1%	79	15%
Not Migrant	531	447	84%	84	16%	0	0%	5	1%	74	14%	5	1%	79	15%
Parent Not in Armed Forces	531	447	84%	84	16%	0	0%	5	1%	74	14%	5	1%	79	15%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	468	400	85	68	15
Female	223	201	90	22	10
Male	243	197	81	46	19
Non-Binary	2	2	100	0	0
General Education Students	400	333	83	67	17
Students with Disabilities	68	67	99	1	1
Asian or Native Hawaiian/Other Pacific Islander	17	7	41	10	59
Black or African American	52	50	96	2	4
Hispanic or Latino	272	254	93	18	7
White	116	80	69	36	31
Multiracial	11	9	82	2	18
Economically Disadvantaged	262	242	92	20	8
Not Economically Disadvantaged	206	158	77	48	23
English Language Learner	17	17	100	0	0
Non-English Language Learner	451	383	85	68	15
Not in Foster Care	468	400	85	68	15
Homeless	6	6	100	0	0
Not Homeless	462	394	85	68	15
Not Migrant	468	400	85	68	15
Parent Not in Armed Forces	468	400	85	68	15

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	116	4	3%	112	97%	14	13%	18	16%	18	16%	44	39%	18	16%
Grade 1	129	1	1%	128	99%	11	9%	30	23%	51	40%	34	27%	2	2%
Grade 2	136	1	1%	135	99%	10	7%	21	16%	36	27%	54	40%	14	10%
Grade 3	104	2	2%	102	98%	6	6%	18	18%	35	34%	36	35%	7	7%
Grade 4	118	2	2%	116	98%	7	6%	21	18%	17	15%	50	43%	21	18%
Grade 5	95	0	0%	95	100%	3	3%	5	5%	18	19%	54	57%	15	16%
Grade 6	122	6	5%	116	95%	12	10%	8	7%	13	11%	57	49%	26	22%
Grade 7	98	5	5%	93	95%	9	10%	12	13%	10	11%	52	56%	10	11%
Grade 8	68	0	0%	68	100%	5	7%	7	10%	9	13%	38	56%	9	13%
Grade 9	130	13	10%	117	90%	14	12%	25	21%	26	22%	47	40%	5	4%
Grade 10	96	4	4%	92	96%	2	2%	9	10%	20	22%	51	55%	10	11%
Grade 11	60	9	15%	51	85%	0	0%	1	2%	9	18%	37	73%	4	8%
Grade 12	32	12	38%	20	63%	0	0%	2	10%	3	15%	14	70%	1	5%



## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	10	2	20%	8	80%	0	0%	1	13%	7	88%	0	0%	7	88%
Grade 6 Math	10	1	10%	9	90%	3	33%	1	11%	3	33%	2	22%	5	56%
Grade 7 ELA	9	0	0%	9	100%	0	0%	1	11%	8	89%	0	0%	8	89%
Grade 7 Math	9	0	0%	9	100%	1	11%	1	11%	6	67%	1	11%	7	78%
Grade 8 ELA	9	0	0%	9	100%	2	22%	2	22%	5	56%	0	0%	5	56%
Grade 8 Math	9	1	11%	8	89%	1	13%	2	25%	5	63%	0	0%	5	63%
Grade 8 Science	9	1	11%	8	89%	0	0%	4	50%	3	38%	1	13%	4	50%
Secondary-Level ELA	40	32	80%	8	20%	0	0%	4	50%	4	50%	0	0%	4	50%
Secondary-Level Math	40	32	80%	8	20%	0	0%	4	50%	2	25%	2	25%	4	50%
Secondary-Level Science	40	32	80%	8	20%	0	0%	4	50%	3	38%	1	13%	4	50%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	479	90%	222	42%	257	48%	0	0%	0	0%	36	7%	4	1%	12	2%
Female	249	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	280	246	88%	115	41%	131	47%	0	0%	0	0%	27	10%	2	1%	5	2%
Non-binary	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	436	412	94%	217	50%	195	45%	0	0%	0	0%	13	3%	4	1%	7	2%
Students with Disabilities	95	67	71%	5	5%	62	65%	0	0%	0	0%	23	24%	0	0%	5	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	18	100%	16	89%	2	11%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	63	52	83%	14	22%	38	60%	0	0%	0	0%	7	11%	2	3%	2	3%
Hispanic or Latino	312	279	89%	102	33%	177	57%	0	0%	0	0%	21	7%	2	1%	10	3%
White	126	119	94%	83	66%	36	29%	0	0%	0	0%	7	6%	0	0%	0	0%
Multiracial	12	11	92%	7	58%	4	33%	0	0%	0	0%	1	8%	0	0%	0	0%
Economically Disadvantaged	294	268	91%	97	33%	171	58%	0	0%	0	0%	16	5%	3	1%	7	2%
Not Economically Disadvantaged	237	211	89%	125	53%	86	36%	0	0%	0	0%	20	8%	1	0%	5	2%
English Language Learner	32	21	66%	1	3%	20	63%	0	0%	0	0%	7	22%	0	0%	4	13%
Non-English Language Learner	499	458	92%	221	44%	237	47%	0	0%	0	0%	29	6%	4	1%	8	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	531	479	90%	222	42%	257	48%	0	0%	0	0%	36	7%	4	1%	12	2%
Homeless	11	7	64%	1	9%	6	55%	0	0%	0	0%	2	18%	0	0%	2	18%
Not Homeless	520	472	91%	221	43%	251	48%	0	0%	0	0%	34	7%	4	1%	10	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	531	479	90%	222	42%	257	48%	0	0%	0	0%	36	7%	4	1%	12	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	531	479	90%	222	42%	257	48%	0	0%	0	0%	36	7%	4	1%	12	2%

# WHITE PLAINS CITY SD

## 2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### DISTRICT P-12 ENROLLMENT



6,713

### NEEDS RESOURCE CATEGORY



Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



significantly more than  
the average district in the  
state

### DISTRICT STUDENT NEEDS ARE



moderately more than  
the state average

## Student Demographics

Enrollment	WHITE PLAINS CITY SD
All Students	6,713
Economically Disadvantaged	53%
Students with Disabilities	17%
English Language Learners	17%
» Race/Ethnicity	

Staffing Profile	WHITE PLAINS CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	37%

## Comparison: How do per pupil expenditures compare?

### THIS SCHOOL



N/A

### DISTRICT OR DISTRICT OF LOCATION



### COUNTY AVERAGE



\$28,303.28

### STATEWIDE AVERAGE



\$25,870.33

**\$31,362.00**

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)      Central Cost(E-H)      Combined Cost(I)

Report View One Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$18,653.41
» B. Administration (B1 + B2 + B3)	\$1,036.52
» C. All Other Spending (C1 + C2 + C3)	\$1,332.16
D. Total School Level (A + B + C)	\$21,022.09
» E. Central Instruction (E1 + E2 + E3 + E4)	\$974.97
» F. Central Administration (F1 + F2 + F3)	\$2,857.77
» G. All Other Central Spending (G1 + G2 + G3)	\$6,507.48
H. Total Central Costs	\$10,340.23
I. Total Spending (D + H)	\$31,362.32

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)      Central Cost(Pre-L—M)      Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
J. Total School Level Local/State Spending	\$20,650.44
» K. Total School Level Federal Spending	\$371.65
L. Total Central Level Local/State Spending	\$9,590.44
M. Total Central Level Federal Spending	\$749.79
N. Total Spending (J + K + L + M)	\$31,362.32

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)      Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

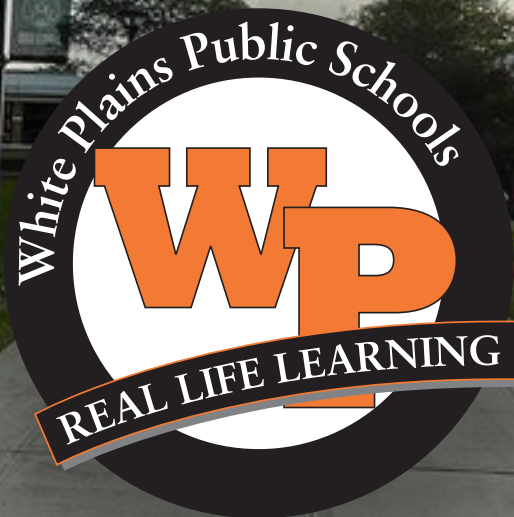
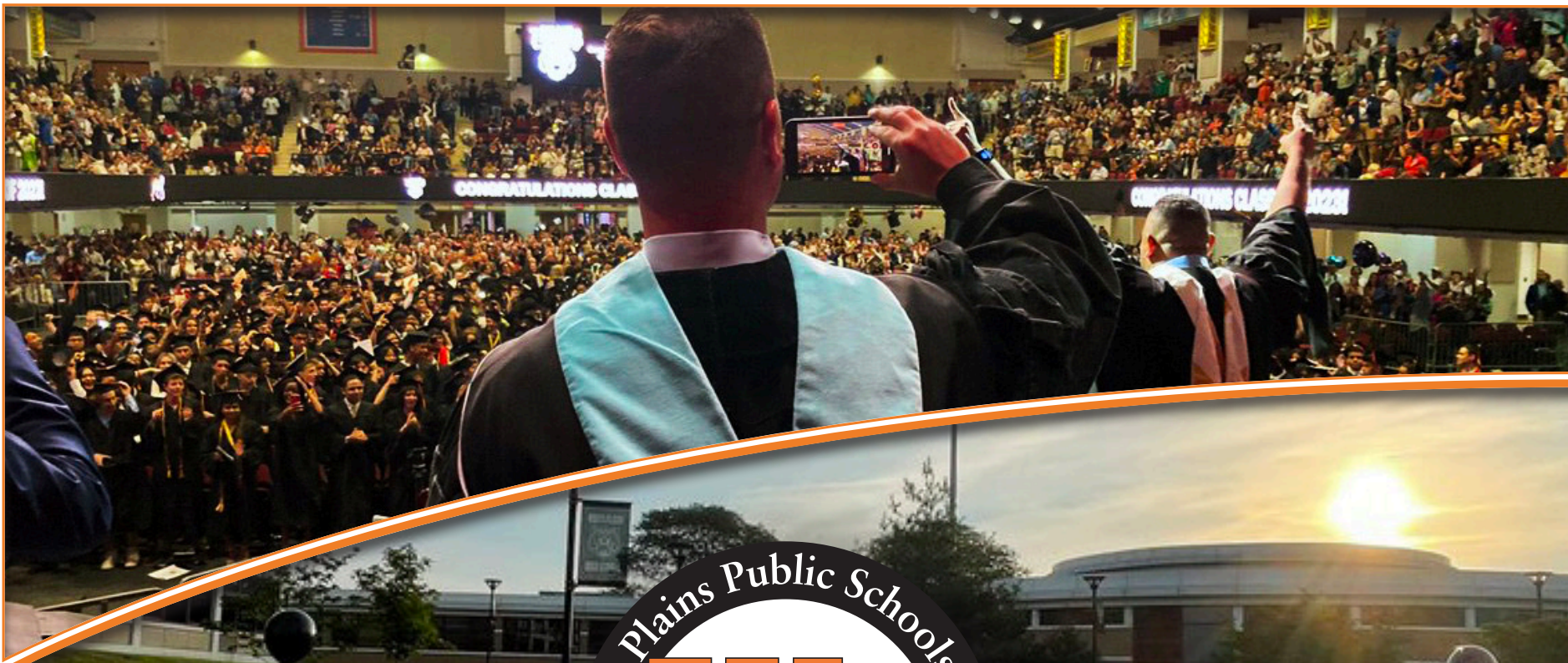
The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)      Combined Cost(Total Expenditures)

Excluded Expenditures	WHITE PLAINS CITY SD
1. Transportation	\$9,346,038.00
2. Charter School Tuition	\$41,942.00
3. Other Tuition	\$2,388,641.00
4. Debt Service	\$11,569,472.00
5. Other	\$7,992,279.00
Percent Excluded from Total	13%
Total Expenditures	\$241,873,648.02





## WHITE PLAINS CITY SCHOOL DISTRICT

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[WHITEPLAINSPUBLICSCHOOLS.ORG](http://WHITEPLAINSPUBLICSCHOOLS.ORG)