

2023-2024

**Budget Statement
And Required Documents**

Manchester-Shortsville Central School District

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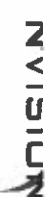
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Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 1010.400-00-8100	BOE - FINANCIAL ADV	5,500.00	8,000.00	(2,500.00)	(31.250%)
A 1010.400-00-8600	BOE - TRAVEL/CONFERENCES	1,500.00	1,500.00	0.00	0.000%
A 1010.450-00-0100	BOE - SUPPLIES	1,000.00	400.00	600.00	150.000%
A 1010.490-00-0000	BOE - BOCES SERVICES	13,328.00	8,104.00	5,224.00	64.462%
1010	BOARD OF EDUCATION	21,328.00	18,004.00	3,324.00	18.463%
A 1060.160-00-0000	BOE SECRETARY SALARY	3,777.00	3,631.00	146.00	4.021%
A 1060.400-00-0000	ELECTION WORKERS - CONTRACTUAL	500.00	500.00	0.00	0.000%
A 1060.400-00-8200	DISTRICT MEETING ADVERTISING	900.00	900.00	0.00	0.000%
1060	DISTRICT MEETING	5,177.00	5,031.00	146.00	2.902%
10	BOARD OF EDUCATION	26,505.00	23,035.00	3,470.00	15.064%
	TOTAL				
A 1240.150-00-0000	CHIEF SCHOOL ADMIN - SALARY	155,000.00	209,673.00	(54,673.00)	(26.075%)
A 1240.150-00-0001	CHIEF SCHOOL ADMIN - BENEFITS	3,600.00	3,600.00	0.00	0.000%
A 1240.400-00-0100	CHIEF SCH ADMIN - Contractual	3,000.00	2,000.00	1,000.00	50.000%
A 1240.400-00-8600	CHIEF SCH ADMIN - TRAVEL/CONFERENCES	7,500.00	7,500.00	0.00	<N/A>
A 1240.450-00-0100	CHIEF SCH ADMIN - SUPPLIES	2,750.00	300.00	2,450.00	816.667%
1240	CHIEF SCHOOL ADMINISTRATOR	171,850.00	215,573.00	(43,723.00)	(20.282%)
12	CENTRAL ADMINISTRATION TOTAL	171,850.00	215,573.00	(43,723.00)	(20.282%)
A 1310.150-00-0000	BUSINESS ADMIN SALARY	82,658.00	79,671.00	2,987.00	3.749%
A 1310.150-00-0001	BUSINESS ADMIN - BENEFITS	3,720.00	4,835.00	(1,115.00)	(23.061%)
A 1310.160-00-0000	BUSINESS ADMIN - NON/INS SALARY	30,899.00	31,614.00	(715.00)	(2.262%)
A 1310.400-00-0100	BUSINESS ADMIN -	10,000.00	10,000.00	0.00	0.000%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
	Contractual				
A 1310.400-00-8600	BUSINESS ADMIN - TRAVEL/CONFERENCES	5,000.00	5,000.00	0.00	0.000%
A 1310.450-00-0100	BUSINESS ADMIN - SUPPLIES	1,000.00	1,000.00	0.00	0.000%
A 1310.490-00-0000	BUSINESS ADMIN - BOCES SERVICES	289,902.00	244,438.00	45,464.00	18.599%
1310	BUSINESS ADMINISTRATION	423,179.00	376,558.00	46,621.00	12.381%
A 1320.160-00-0000	INTERNAL CLAIMS AUDITOR	1,878.00	1,805.00	73.00	4.044%
A 1320.400-00-0100	AUDITING SERVICES	22,500.00	20,500.00	2,000.00	9.756%
1320	AUDITING	24,378.00	22,305.00	2,073.00	9.294%
A 1325.160-00-0100	ExtraClass Treasurer	1,607.00	1,545.00	62.00	4.013%
1325	TREASURER	1,607.00	1,545.00	62.00	4.013%
A 1330.160-00-0000	Tax Collector Salary	4,285.00	4,120.00	165.00	4.005%
A 1330.400-00-0100	TAX COLLECTOR - Contractual	1,250.00	1,250.00	0.00	0.000%
A 1330.400-00-0200	TAX COLLECTOR - COUNTY COMPUTER SERVICES	1,300.00	1,300.00	0.00	0.000%
1330	TAX COLLECTION	6,835.00	6,670.00	165.00	2.474%
A 1345.490-00-0000	PURCHASING-BOCES SERV	5,944.00	5,714.00	230.00	4.025%
1345	PURCHASING	5,944.00	5,714.00	230.00	4.025%
13	TOTAL FINANCE	461,943.00	412,792.00	49,151.00	11.907%
A 1420.400-00-0100	LEGAL SERVICES - CONTRACTUAL EXP	45,000.00	45,000.00	0.00	0.000%
A 1420.490-00-0000	LEGAL SERVICES BOCES	28,711.00	26,258.00	2,453.00	9.342%
1420	LEGAL	73,711.00	71,258.00	2,453.00	3.442%
A 1430.400-00-0100	PERSONNEL-	3,000.00	3,000.00	0.00	0.000%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
	CONTRACTUAL				
A 1430.490-00-0000	PERSONNEL - BOCES	5,703.00	5,703.00	0.00	0.000%
1430	PERSONNEL *	8,703.00	8,703.00	0.00	0.000%
A 1480.490-00-0000	BOCES SERVICES	3,500.00	0.00	3,500.00	<N/A>
1480	*	3,500.00	0.00	3,500.00	<N/A>
14	STAFF TOTAL **	85,914.00	79,961.00	5,953.00	7.445%
A 1620.160-00-0000	CLEANERS - SALARIES	473,612.00	454,232.00	19,380.00	4.267%
A 1620.160-00-0001	CLEANERS - SALARIES OT	6,500.00	4,500.00	2,000.00	44.444%
A 1620.200-00-0100	OPERATION OF PLANT - EQUIPMENT	10,000.00	7,525.00	2,475.00	32.890%
A 1620.400-00-0100	OPERATION OF PLANT - CONTRACTUAL	56,000.00	49,588.00	6,412.00	12.931%
A 1620.400-00-2200	OPERATION OF PLANT - HEAT	80,000.00	80,000.00	0.00	0.000%
A 1620.400-00-2500	OPERATION OF PLANT - ELECTRIC	200,500.00	190,000.00	10,500.00	5.526%
A 1620.400-00-2600	OPERATION OF PLANT - WATER	5,000.00	5,000.00	0.00	0.000%
A 1620.400-00-2800	OPERATION OF PLANT - SEWER RENT	10,000.00	11,000.00	(1,000.00)	(9.091%)
A 1620.400-00-6200	OPERATION OF PLANT - TRASH COLLECTION	13,500.00	13,500.00	0.00	0.000%
A 1620.450-00-0100	OPERATION OF PLANT - SUPPLIES	100,000.00	100,000.00	0.00	0.000%
A 1620.490-00-0000	OPERATION OF PLANT - BOCES SERVICES	54,833.00	29,833.00	25,000.00	83.800%
1620	OPERATION OF PLANT *	1,009,945.00	945,178.00	64,767.00	6.852%
A 1621.160-00-0000	MAINTENANCE - SALARIES	160,667.00	147,562.00	13,105.00	8.881%
A 1621.160-00-0001	MAINTENANCE - SAL OT	4,000.00	4,000.00	0.00	0.000%
A 1621.200-00-0100	MAINTENANCE - EQUIPMENT	12,500.00	10,000.00	2,500.00	25.000%
A 1621.400-00-0100	MAINTENANCE - CONTRACTUAL	190,000.00	155,000.00	35,000.00	22.581%
A 1621.400-00-4700	SPECIAL PROJ	100,000.00	660,000.00	(560,000.00)	(84.848%)

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 1621.450-00-0100	MAINTENANCE - MISC SUPP	47,750.00	47,750.00	0.00	0.000%
1621	MAINTENANCE OF PLANT	514,917.00	1,024,312.00	(509,395.00)	(49.730%)
A 1670.490-00-0000	BOCES-Central Printing and Mailing	20,000.00	20,000.00	0.00	0.000%
1670		20,000.00	20,000.00	0.00	0.000%
A 1680.490-00-0000	CENTRAL DATA PROCESSING - BOCES	250,804.00	238,130.00	12,674.00	5.322%
1680	CENTRAL DATA PROCESSING	250,804.00	238,130.00	12,674.00	5.322%
16	CENTRAL SERVICES TOTAL	1,795,666.00	2,227,620.00	(431,954.00)	(19.391%)
A 1910.400-00-0000	UNALLOCATED INSURANCE	105,000.00	97,500.00	7,500.00	7.692%
1910	UNALLOCATED INSURANCE	105,000.00	97,500.00	7,500.00	7.692%
A 1920.400-00-0000	SCHOOLASSOCIATION DUES	6,500.00	6,000.00	500.00	8.333%
1920	SCHOOLASSOCIATION DUES	6,500.00	6,000.00	500.00	8.333%
A 1964.400-00-0100	REFUND OF TAXES	6,500.00	750.00	5,750.00	766.667%
1964	REFUND OF REAL PROPERTY TAXES	6,500.00	750.00	5,750.00	766.667%
A 1981.490-00-0000	ADMINISTRATIVE CHG BOCES	173,632.00	180,266.00	(6,634.00)	(3.680%)
1981	BOCES ADMINISTRATIVE COSTS	173,632.00	180,266.00	(6,634.00)	(3.680%)
19	CONTRACTUAL TOTAL	291,632.00	284,516.00	7,116.00	2.501%
1	GENERAL SUPPORT TOTAL	2,833,510.00	3,243,497.00	(409,987.00)	(12.640%)

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

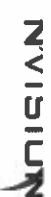
Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2010.150-00-0000	ASSIST SUPERINTENDENT - SALARY	105,600.00	158,635.00	(53,035.00)	(33.432%)
A 2010.150-00-0001	ASSIST SUPERINTENDENT - BENEFITS	0.00	16,776.00	(16,776.00)	(100.000%)
2010	CURRICULUM DEVELOPMENT & SUPERVISION	105,600.00	175,411.00	(69,811.00)	(39.799%)
A 2020.150-01-0000	High School Principal Salary	108,992.00	120,578.00	(11,586.00)	(9.609%)
A 2020.150-02-0000	Elementary Principal Salary	107,515.00	103,466.00	4,049.00	3.913%
A 2020.150-02-0001	Elementary Principal - Benefits	13,000.00	13,000.00	0.00	0.000%
A 2020.150-50-0000	Middle School Principal Salary	92,500.00	104,810.00	(12,310.00)	(11.745%)
A 2020.150-50-0001	Middle School Principal - Benefits		10,000.00	(10,000.00)	(100.000%)
A 2020.160-01-0000	High School Secretary	37,249.00	35,370.00	1,879.00	5.312%
A 2020.160-02-0000	Elementary Secretary	37,458.00	35,161.00	2,297.00	6.533%
A 2020.160-50-0000	Middle School Secretary	37,980.00	35,892.00	2,088.00	5.817%
A 2020.400-00-0100	SUPERVISION - MISC EXPENSES	2,500.00	1,000.00	1,500.00	150.000%
A 2020.490-00-0000	SUPERVISION - BOCES SERVICES	4,950.00	16,125.00	(11,175.00)	(69.302%)
2020	SUPERVISION - REGULAR SCHOOL	442,144.00	475,402.00	(33,258.00)	(6.996%)
A 2070.150-00-0000	INSERV SALARY	35,000.00	35,000.00	0.00	0.000%
A 2070.160-00-0000	INSERVICE SALARY - SUPPORT	53,034.00	50,833.00	2,201.00	4.330%
A 2070.400-00-0002	MISC EXPENSES	2,000.00	700.00	1,300.00	185.714%
A 2070.400-00-0100	INSERVICE - MISC EXP	9,025.00	7,025.00	2,000.00	28.470%
A 2070.450-00-0001	SUPPLIES:	2,500.00		2,500.00	<N/A>
A 2070.450-00-0002	SUPPLIES		1,300.00	(1,300.00)	(100.000%)
A 2070.490-00-0000	BOCES SERV - INSERVICE TRAINING	36,380.00	23,865.00	12,515.00	52.441%
2070	IN-SERVICE TRAINING	137,939.00	118,723.00	19,216.00	16.186%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
20	ADMINISTRATION AND IMPROVEMENT	685,683.00	769,536.00	(83,853.00)	(10.897%)
A 2110.110-02-000P	UPK Salaries	37,580.00	32,610.00	4,970.00	15.241%
A 2110.120-00-0001	SALARIES K-5 - DEPT CHAIRS	10,036.00	10,467.00	(431.00)	(4.118%)
A 2110.120-00-0003	HEALTH INSURANCE INCENTIVE	0.00	20,652.00	(20,652.00)	(100.000%)
A 2110.120-02-0000	K-3rd Salaries	989,893.00	968,640.00	21,253.00	2.194%
A 2110.120-02-0004	4th-5th Salaries	479,674.00	477,582.00	2,092.00	0.438%
A 2110.120-50-1006	6th Grade Salaries	393,052.00	429,904.00	(36,852.00)	(8.572%)
A 2110.130-01-0000	9th-12th Salaries	1,128,489.00	1,142,880.00	(14,391.00)	(1.259%)
A 2110.130-01-0001	HS Department Chairs	6,856.00	7,146.00	(290.00)	(4.058%)
A 2110.130-50-0000	7th-8th Salaries	640,333.00	630,024.00	10,309.00	1.636%
A 2110.130-50-0001	MS Department Chairs	5,165.00	5,360.00	(195.00)	(3.638%)
A 2110.140-00-0000	SUBSTITUTE TEACHER SAL	165,000.00	150,000.00	15,000.00	10.000%
A 2110.160-01-0000	Teacher Aides-HS	172,865.00	175,388.00	(2,523.00)	(1.439%)
A 2110.160-02-0000	Teacher Aides-Elementary	155,160.00	144,788.00	10,372.00	7.164%
A 2110.160-50-0000	Teacher Aides-MS	47,963.00	47,849.00	114.00	0.238%
A 2110.200-00-0200	DISTRICT - EQUIPMENT	100,000.00	100,000.00	0.00	0.000%
A 2110.200-00-0500	MUSIC: K-12	10,000.00	10,000.00	0.00	0.000%
A 2110.200-01-0200	HIGH SCHOOL EQUIPMENT	5,250.00		5,250.00	<N/A>
A 2110.200-02-0200	PRIMARY & ELEM EQUIPMENT	3,000.00	4,000.00	(1,000.00)	(25.000%)
A 2110.400-00-0001	Contractual- District	50,000.00	37,247.00	12,753.00	34.239%
A 2110.400-00-0002	Middle School Trip	8,000.00	8,000.00	0.00	0.000%
A 2110.400-00-0003	SRO Contract	115,177.00	124,177.00	(9,000.00)	(7.248%)
A 2110.400-00-0100	COPIER EXPENSES	500.00	500.00	0.00	0.000%
A 2110.400-00-0101	COPIER PAPER	12,500.00	12,500.00	0.00	0.000%
A 2110.400-00-0102	TUITION REIMBURSEMENT	14,500.00	14,500.00	0.00	0.000%
A 2110.400-00-7100	Piano Tuning	500.00	75.00	425.00	566.667%
A 2110.400-00-8300	POSTAGE	12,500.00	5,000.00	7,500.00	150.000%
A 2110.400-01-0100	High School Contractual	20,805.00	2,000.00	18,805.00	940.250%
A 2110.400-01-0500	HS Music Contractual	3,500.00	3,500.00	0.00	0.000%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.400-01-5000	High School Field Trip	2,000.00	1,350.00	650.00	48.148%
A 2110.400-01-8600	HS Conferences	4,300.00	3,740.00	560.00	14.973%
A 2110.400-01-8800	HS Assemblies	1,500.00	1,000.00	500.00	50.000%
A 2110.400-01-8900	Commencement	2,000.00	2,000.00	0.00	0.000%
A 2110.400-02-0100	Elementary Contractual	800.00	419.00	381.00	90.931%
A 2110.400-02-0101	ARTS-IN-EDUCATION	1,000.00		1,000.00	<N/A>
A 2110.400-02-0500	Elementary Music Contractual	1,500.00	1,000.00	500.00	50.000%
A 2110.400-02-5000	Elementary Field Trip	4,500.00	3,500.00	1,000.00	28.571%
A 2110.400-02-8600	Elementary Conferences	2,500.00	1,500.00	1,000.00	66.667%
A 2110.400-02-8800	Elementary Assemblies	3,500.00	2,500.00	1,000.00	40.000%
A 2110.400-50-0100	Middle School Contractual	1,000.00	1,000.00	0.00	0.000%
A 2110.400-50-0500	Middle School Music Contractual	2,146.00	1,746.00	400.00	22.910%
A 2110.400-50-5000	Middle School Field Trip	2,134.00	1,571.00	563.00	35.837%
A 2110.400-50-8600	Middle School Conferences	5,400.00	3,150.00	2,250.00	71.429%
A 2110.400-50-8800	Middle School Assemblies	1,000.00	1,000.00	0.00	0.000%
A 2110.450-00-0100	District Supplies	95,000.00	90,000.00	5,000.00	5.556%
A 2110.450-00-0101	Mainstream Supplies	12,500.00	12,500.00	0.00	0.000%
A 2110.450-01-0200	High School Supplies	10,000.00	35,700.00	(25,700.00)	(71.989%)
A 2110.450-01-0300	High School Art Supplies	10,000.00	10,000.00	0.00	0.000%
A 2110.450-01-0400	High School PE Supplies	2,000.00	2,700.00	(700.00)	(25.926%)
A 2110.450-01-0500	High School Music Supplies	700.00	1,500.00	(800.00)	(53.333%)
A 2110.450-01-0700	HS - ENGLISH SUPPLIES	1,400.00	1,900.00	(500.00)	(26.316%)
A 2110.450-01-0800	HS - MATH SUPPLIES	3,100.00	3,000.00	100.00	3.333%
A 2110.450-01-0900	HS - SOC STUDIES SUPPLIES	600.00	550.00	50.00	9.091%
A 2110.450-01-1000	HS - SCIENCE SUPPLIES	10,125.00	8,035.00	2,090.00	26.011%
A 2110.450-01-1100	HS - FAC'S SUPPLIES	2,400.00	2,390.00	10.00	0.418%
A 2110.450-01-1200	HS - TECH ED SUPPLIES	1,200.00	800.00	400.00	50.000%
A 2110.450-01-1400	HS - BUSINESS SUPPLIES	1,500.00	1,500.00	0.00	0.000%
A 2110.450-01-1500	HS - FOR LANG SUPPLIES	750.00	500.00	250.00	50.000%
A 2110.450-01-1800	HS - DRIVER ED SUPPLIES	250.00	250.00	0.00	0.000%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.450-01-1850	HS - HEALTH SUPPLIES	1,700.00	1,625.00	75.00	4.615%
A 2110.450-02-0200	ELEM - GEN SUPPLIES	47,470.00	47,971.00	(501.00)	(1.044%)
A 2110.450-50-0200	MS-GEN SUPPLIES	20,021.00	25,641.00	(5,620.00)	(21.918%)
A 2110.450-50-0300	MS-ART SUPPLIES	3,200.00	3,550.00	(350.00)	(9.859%)
A 2110.450-50-0400	MS-PE SUPPLIES	2,000.00	1,700.00	300.00	17.647%
A 2110.450-50-0500	MS-MUSIC SUPPLIES	2,630.00	1,830.00	800.00	43.716%
A 2110.450-50-0700	MS-ENGLISH SUPPLIES	1,500.00	1,000.00	500.00	50.000%
A 2110.450-50-0800	MS-MATH SUPPLIES	1,700.00	1,700.00	0.00	0.000%
A 2110.450-50-0900	MS-SOCIAL STUDIES SUPPLIES	1,210.00	605.00	605.00	100.000%
A 2110.450-50-1000	MS-SCIENCE SUPPLIES	3,740.00	2,945.00	795.00	26.995%
A 2110.450-50-1100	MS-FACS SUPPLIES	2,990.00	2,990.00	0.00	0.000%
A 2110.450-50-1200	MS-TECH ED SUPPLIES	2,800.00	2,800.00	0.00	0.000%
A 2110.450-50-1400	MS-BUSINESS SUPPLIES	300.00	300.00	0.00	0.000%
A 2110.450-50-1500	MS--FOREIGN LANG SUPPLIES	500.00	510.00	(10.00)	(1.961%)
A 2110.450-50-1850	MS-HEALTH SUPPLIES	307.00	300.00	7.00	2.333%
A 2110.470-00-0200	TUITION - DISTRICT	12,500.00	15,000.00	(2,500.00)	(16.667%)
A 2110.480-00-0200	TEXTBOOKS - DISTRICT	2,500.00	1,000.00	1,500.00	150.000%
A 2110.480-01-0200	TEXTBOOKS-H.S.	17,475.00	19,605.00	(2,130.00)	(10.865%)
A 2110.480-02-0200	TEXTBOOKS-ELEM	23,300.00	27,000.00	(3,700.00)	(13.704%)
A 2110.480-03-0200	TEXTBOOKS-PRIV SCHOOLS	1,750.00	1,000.00	750.00	75.000%
A 2110.480-50-0200	MS-TEXTBOOKS	12,000.00	13,000.00	(1,000.00)	(7.692%)
A 2110.490-00-0000	BOCES SERVICES	49,100.00	47,407.00	1,693.00	3.571%
2110	TEACHING - REGULAR SCHOOL	4,985,796.00	4,981,069.00	4,727.00	0.095%
21	TEACHING REGULAR SCHOOL TOTAL	4,985,796.00	4,981,069.00	4,727.00	0.095%
A 2250.150-00-0000	Director of Special Education	104,353.00	90,641.00	13,712.00	15.128%
A 2250.150-00-0001	SPECIAL EDUCATION CHAIRPERSON	1,838.00	1,767.00	71.00	4.018%
A 2250.150-00-0003	Director of Special Education Benefit	10,000.00		10,000.00	<N/A>

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2250.150-01-0000	Special Education Teachers -HS	278,089.00	284,576.00	(6,487.00)	(2.280%)
A 2250.150-02-0000	Special Education Teachers -Elementary	249,331.00	230,803.00	18,528.00	8.028%
A 2250.150-50-0000	Special Education Teachers -MS	171,431.00	129,157.00	42,274.00	32.731%
A 2250.160-01-0000	Special Education Aides-HS	78,108.00	61,733.00	16,375.00	26.526%
A 2250.160-02-0000	Special Education Aides-ES	65,658.00	58,861.00	6,797.00	11.548%
A 2250.160-50-0000	Special Education Aides-MS	100,174.00	64,814.00	35,360.00	54.556%
A 2250.400-00-0100	SPECIAL ED-MISC EXPENSES	10,000.00	10,670.00	(670.00)	(6.279%)
A 2250.450-00-0100	SPECIAL ED-DISTRICT SUPPLIES	10,670.00	5,000.00	5,670.00	113.400%
A 2250.450-01-0100	SPECIAL ED-SUPPLIES H.S.	4,040.00	1,400.00	2,640.00	188.571%
A 2250.450-02-0100	SPECIAL ED-SUPPLIES ELEM	2,000.00	2,000.00	0.00	0.000%
A 2250.450-50-0100	SPECIAL ED: SUPPLIES MS	1,880.00	1,285.00	595.00	46.304%
A 2250.470-00-0100	SPECIAL ED: TUITION TO PUBLIC	255,000.00	230,000.00	25,000.00	10.870%
A 2250.480-00-0100	SPECIAL ED-TEXTBOOKS DISTRICT	1,000.00	1,000.00	0.00	0.000%
A 2250.480-01-0100	SPECIAL ED-TEXTBOOKS H.S.	1,850.00		1,850.00	<N/A>
A 2250.490-00-0000	SPECIAL ED-BOCES	2,381,031.00	2,433,395.00	(52,364.00)	(2.152%)
2250	PROGRAMS FOR STUDENTS W/ SPECIAL NEEDS	3,726,453.00	3,607,102.00	119,351.00	3.309%
A 2280.150-01-0000	Occupational Education-HS	103,812.00	99,675.00	4,137.00	4.150%
A 2280.150-50-0000	Occupational Education-MS	77,859.00	74,756.00	3,103.00	4.151%
A 2280.490-00-0000	OCCUPATIONAL ED - BOCES	350,658.00	312,690.00	37,968.00	12.142%
2280	OCCUPATIONAL EDUCATION	532,329.00	487,121.00	45,208.00	9.281%
22	TEACHING-SPECIAL EDUCATION	4,258,782.00	4,094,223.00	164,559.00	4.019%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2330.490-00-0000	TEACHING - SPECIAL SCHOOLS - BOCES	50,000.00	40,000.00	10,000.00	25.000%
2330	TEACHING - SPECIAL * SCHOOLS	50,000.00	40,000.00	10,000.00	25.000%
23	**	50,000.00	40,000.00	10,000.00	25.000%
A 2610.150-01-0000	Library-HS	40,388.00	39,481.00	907.00	2.297%
A 2610.150-50-0000	Library Salary-MS	30,291.00	29,861.00	430.00	1.440%
A 2610.160-02-0000	Library Aide-ES	24,137.00	21,772.00	2,365.00	10.863%
A 2610.460-01-3204	LIBRARY SUPPLIES-H.S.	400.00	400.00	0.00	0.000%
A 2610.460-02-3204	LIBRARY SUPPLIES- ELEM	300.00	380.00	(80.00)	(21.053%)
A 2610.460-50-3204	MS-LIB SUPPLIES	400.00	435.00	(35.00)	(8.046%)
A 2610.480-01-3203	LIBRARY BOOKS-H.S.	1,875.00	4,000.00	(2,125.00)	(53.125%)
A 2610.480-02-3203	LIBRARY BOOKS-ELEM	2,500.00	3,000.00	(500.00)	(16.667%)
A 2610.480-50-3203	MS-LIB BOOKS	1,250.00	1,550.00	(300.00)	(19.355%)
A 2610.490-00-0000	BOCES ECC	84,015.00	80,615.00	3,400.00	4.218%
2610	SCHOOL LIBRARY & * AUDIOVISUAL	185,556.00	181,494.00	4,062.00	2.238%
A 2630.160-00-0000	COMPUTER TECH - SALARY	142,688.00	136,516.00	6,172.00	4.521%
A 2630.200-00-0100	COMPUTER ASST INS EOP	10,000.00	15,000.00	(5,000.00)	(33.333%)
A 2630.400-00-0100	COMPUTERASSISTED INSTRUCTION	3,000.00	3,000.00	0.00	0.000%
A 2630.450-00-0000	COMPUTERASSISTED SUPPLIES	6,000.00	5,000.00	1,000.00	20.000%
A 2630.460-00-0100	Computer Hardware and Software	80,000.00	76,000.00	4,000.00	5.263%
A 2630.460-01-0100	High School Computer Supplies	500.00	500.00	0.00	0.000%
A 2630.460-02-0100	Elementary Computer Supplies	500.00	500.00	0.00	0.000%
A 2630.460-50-0100	Middle School Supplies	500.00	500.00	0.00	0.000%
A 2630.490-00-0000	COMP SERVICES-BOCES	426,572.00	417,514.00	9,058.00	2.170%
2630	COMPUTER ASSISTED * INSTRUCTION	669,760.00	654,530.00	15,230.00	2.327%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

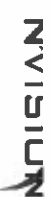
Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
26	INSTRUCTION MEDIA	855,316.00	836,024.00	19,292.00	2.308%
	TOTAL				
A 2810.150-00-0001	DIRECTOR OF GUIDANCE	1,838.00	1,767.00	71.00	4.018%
A 2810.150-01-0000	Guidance Salary-HS	130,939.00	140,457.00	(9,518.00)	(6.776%)
A 2810.150-02-0000	Guidance Salary-ES	112,334.00	112,504.00	(170.00)	(0.151%)
A 2810.150-50-0000	Guidance Salary-MS	62,953.00	60,687.00	2,266.00	3.734%
A 2810.400-01-0100	Guidance Contractual High School	1,400.00	1,400.00	0.00	0.000%
A 2810.450-01-0100	GUIDANCE SUPPLIES - H.S.	2,200.00	2,200.00	0.00	0.000%
A 2810.450-02-0100	GUIDANCE SUPPLIES - ELEM	700.00		700.00	<N/A>
A 2810.450-50-0100	MS - GUIDANCE SUPPLIES	350.00	350.00	0.00	0.000%
2810	GUIDANCE	312,714.00	319,365.00	(6,651.00)	(2.083%)
A 2815.150-00-9999	Wellness Coordinators	2,500.00	1,800.00	700.00	38.889%
A 2815.160-01-0000	High School Nurse	26,558.00	30,056.00	(3,498.00)	(11.638%)
A 2815.160-02-0000	Elementary School Nurse	47,714.00	50,945.00	(3,231.00)	(6.342%)
A 2815.160-50-0000	Middle School Nurse	20,044.00	20,292.00	(248.00)	(1.222%)
A 2815.400-00-0100	Health Services- Contractual	1,000.00	1,000.00	0.00	0.000%
A 2815.400-00-7200	HEALTH-SERVICE CONTRACT	19,000.00	19,000.00	0.00	0.000%
A 2815.400-00-9999	Wellness Reimbursements	7,500.00	5,000.00	2,500.00	50.000%
A 2815.400-01-0100	High School Health Services Contractual	1,200.00	1,200.00	0.00	0.000%
A 2815.400-02-0100	Elementary Health Services Contractual	250.00	250.00	0.00	0.000%
A 2815.450-00-0100	ATTENDANCE - SUPPLIES	250.00	250.00	0.00	0.000%
A 2815.450-01-0100	HEALTH-SUPPLIES - HS	2,000.00	2,000.00	0.00	0.000%
A 2815.450-02-0100	HEALTH-SUPPLIES - ELEM	2,500.00	2,300.00	200.00	8.696%
A 2815.450-50-0100	MS-HEALTH SUPPLIES	500.00	500.00	0.00	0.000%
2815	HEALTH SERVICES	131,016.00	134,593.00	(3,577.00)	(2.658%)
A 2820.150-00-0000	PSYCH INSTRUCTIONAL	59,771.00	57,675.00	2,096.00	3.634%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2820.400-00-0000	SAL Psych Services Contractual	2,000.00	2,000.00	0.00	0.000%
A 2820.450-00-0100	PSYCHOLOGICAL- SUPPLIES	5,000.00	10,000.00	(5,000.00)	(50.000%)
2820	PSYCHOLOGICAL SERVICES	66,771.00	69,675.00	(2,904.00)	(4.168%)
A 2850.150-01-0000	Co Curricular High School	50,275.00	49,372.00	903.00	1.829%
A 2850.150-02-0000	Co Curricular Elementary School	831.00	799.00	32.00	4.005%
A 2850.150-50-0000	Co Curricular Middle School	5,486.00	5,275.00	211.00	4.000%
2850	CO-CURRICULAR SERVICES	56,592.00	55,446.00	1,146.00	2.067%
A 2855.150-01-0000	Coaches High School	120,800.00	125,875.00	(5,075.00)	(4.032%)
A 2855.150-01-0001	High School Athletic Director	10,816.00	10,000.00	816.00	8.160%
A 2855.150-01-0002	Ticket Sales/Chaperones	10,000.00	7,125.00	2,875.00	40.351%
A 2855.150-50-0000	Coaches Middle School	32,000.00	48,100.00	(16,100.00)	(33.472%)
A 2855.150-50-0001	Athletic Director Middle School	5,408.00	5,000.00	408.00	8.160%
A 2855.200-00-0000	ALL SPORTS - EQUIPMENT	10,000.00	10,000.00	0.00	0.000%
A 2855.400-00-0100	Athletics Contractual	15,075.00	11,000.00	4,075.00	37.045%
A 2855.400-00-0200	Uniforms	20,125.00	22,000.00	(1,875.00)	(8.523%)
A 2855.400-00-8600	ALL SPORTS - CONFERENCES	2,500.00	1,100.00	1,400.00	127.273%
A 2855.400-01-0020	Officials-High School	30,275.00	32,275.00	(2,000.00)	(6.197%)
A 2855.400-50-0020	Officials-Middle School	8,200.00	7,900.00	300.00	3.797%
A 2855.450-00-0100	ALL SPORTS - SUPPLIES	31,875.00	26,199.00	5,676.00	21.665%
A 2855.490-00-0000	BOCES-Athletics	10,000.00	10,000.00	0.00	0.000%
2855	INTERSCHOOLASTIC ATHLETICS	307,074.00	316,574.00	(9,500.00)	(3.001%)
28	PUPIL SERVICE	874,167.00	895,653.00	(21,486.00)	(2.399%)
2	INSTRUCTION	11,709,744.00	11,616,505.00	93,239.00	0.803%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 5510.150-00-0000	TRANS-SAL BUSINESS ADM	34,246.00	44,949.00	(10,703.00)	(23.811%)
A 5510.160-00-0000	TRANS-DRIVERS SALARY	416,743.00	441,085.00	(24,342.00)	(5.519%)
A 5510.160-00-0001	TRANS-SUPPORT SERVICES	125,659.00	131,357.00	(5,698.00)	(4.338%)
A 5510.160-00-0002	TRANS-DRIVERS SPORTS	31,025.00	21,525.00	9,500.00	44.135%
A 5510.160-00-0003	TRANS-DRIVERS FIELD TRIPS	3,900.00	9,675.00	(5,775.00)	(59.690%)
A 5510.160-00-0103	Director of Transportation	85,400.00		85,400.00	<N/A>
A 5510.400-00-0100	MISC EXPENSE	50,000.00	45,000.00	5,000.00	11.111%
A 5510.400-00-5000	THRUWAY TOLLS	2,000.00	2,000.00	0.00	0.000%
A 5510.450-00-0100	MISC SUPPLIES	2,000.00	1,000.00	1,000.00	100.000%
A 5510.450-00-5100	GAS	86,000.00	72,000.00	14,000.00	19.444%
A 5510.450-00-5200	TIRES	6,500.00	6,500.00	0.00	0.000%
A 5510.450-00-5300	REPAIR PARTS	16,250.00	20,500.00	(4,250.00)	(20.732%)
A 5510.450-00-5400	OIL & SOLVENT	4,000.00	2,000.00	2,000.00	100.000%
A 5510.450-00-5500	BUS GLASS REPLACE	250.00	1,000.00	(750.00)	(75.000%)
A 5510.490-00-0000	BOGESS SERVICES	28,902.00	22,448.00	6,454.00	28.751%
5510	DISTRICT TRANSPORTATION SERVICES	892,875.00	821,039.00	71,836.00	8.749%
A 5530.160-00-0000	MECHANIC - SALARY	109,869.00	104,693.00	5,176.00	4.944%
A 5530.160-00-0001	GRUNDSKEEPER - SALARY	6,200.00	6,200.00	0.00	0.000%
A 5530.200-00-0100	GAR-EQUIPMENT	5,500.00	6,500.00	(1,000.00)	(15.385%)
A 5530.400-00-0100	GAR-MISC EXPENSE	40,800.00	41,500.00	(700.00)	(1.687%)
A 5530.400-00-2200	GAR-HEAT	8,500.00	6,500.00	2,000.00	30.769%
A 5530.400-00-2500	GAR-ELECTRIC	16,250.00	6,300.00	9,950.00	157.937%
A 5530.400-00-2600	GAR-WATER	500.00	500.00	0.00	0.000%
A 5530.400-00-2800	GAR-SEWER RENT	600.00	500.00	100.00	20.000%
A 5530.450-00-0100	GAR-SUPPLIES	15,000.00	11,600.00	3,400.00	29.310%
5530	GARAGE BUILDING	203,219.00	184,293.00	18,926.00	10.270%
A 5540.400-00-0000	CONTRACT TRANS	0.00	60,000.00	(60,000.00)	(100.000%)

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
5540	CONTRACT TRANSPORTATION	0.00	60,000.00	(60,000.00)	(100.000%)
A 5581.490-00-0000	CONTRACT TRANSPORTATION- BOCES	10,841.00	11,040.00	(199.00)	(1.803%)
5581	CONTRACT TRANSPORTATION FOR BOCES	10,841.00	11,040.00	(199.00)	(1.803%)
55	PUPIL TRANSPORTATION **	1,106,935.00	1,076,372.00	30,563.00	2.839%
5	PUPIL TRANSPORTATION *** TOTAL	1,106,935.00	1,076,372.00	30,563.00	2.839%
A 9010.800-00-0000	EMP RETIRE	231,158.00	210,789.00	20,369.00	9.663%
9010	NYS EMPLOYEES RETIREMENT	231,158.00	210,789.00	20,369.00	9.663%
A 9020.800-00-0000	TEACHER RETIRE	626,122.00	612,576.00	13,546.00	2.211%
9020	NYS TEACHERS RETIREMENT	626,122.00	612,576.00	13,546.00	2.211%
A 9030.800-00-0000	SOCIAL SECURITY	670,635.00	607,895.00	62,740.00	10.321%
9030	SOCIAL SECURITY	670,635.00	607,895.00	62,740.00	10.321%
A 9040.800-00-0000	WORKERS' COMP	103,614.00	88,688.00	14,926.00	16.830%
9040	WORKERS COMPENSATION	103,614.00	88,688.00	14,926.00	16.830%
A 9045.800-00-0000	LIFE INS	0.00	1,680.00	(1,680.00)	(100.000%)
9045	LIFE INSURANCE	0.00	1,680.00	(1,680.00)	(100.000%)
A 9050.800-00-0000	UNEMP INS	20,000.00	20,000.00	0.00	0.000%
9050	UNEMPLOYMENT INSURANCE	20,000.00	20,000.00	0.00	0.000%
A 9060.800-00-0000	HEALTH INS	2,474,234.00	2,481,280.00	(7,046.00)	(0.284%)

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
9060	HEALTH INSURANCE *	2,474,234.00	2,481,280.00	(7,046.00)	(0.284%)
A 9089.800-00-0000	EMP BEN OTHER	68,740.00	72,688.00	(3,948.00)	(5.431%)
9089	EMPLOYEE BENEFITS - OTHER *	68,740.00	72,688.00	(3,948.00)	(5.431%)
90	EMPLOYEE BENEFITS **	4,194,503.00	4,095,596.00	98,907.00	2.415%
A 9711.600-00-0000	SERIAL BONDS-PRIN	885,000.00	995,000.00	(110,000.00)	(11.055%)
A 9711.700-00-0000	SERIAL BONDS-INST	377,400.00	337,370.00	40,030.00	11.865%
9711	SERIAL BONDS - DEBT SERVICE *	1,262,400.00	1,332,370.00	(69,970.00)	(5.252%)
A 9731.600-00-0000	BOND ANTIC NOTES- PRIN	640,000.00		640,000.00	<N/A>
A 9731.700-00-0000	BOND ANTIC NOTES-INT	340,000.00		340,000.00	<N/A>
9731	*	980,000.00	0.00	980,000.00	<N/A>
A 9785.600-00-0000	INSTALLMENT PURCHASE DEBT - PRINCIPAL	120,000.00	115,000.00	5,000.00	4.348%
A 9785.700-00-0000	INSTALLMENT PURCHASE DEBT - INTEREST	25,300.00	28,463.00	(3,163.00)	(11.113%)
9785	INSTALLMENT PURCHASE DEBT *	145,300.00	143,463.00	1,837.00	1.280%
97	SERIAL BOND TOTAL **	2,387,700.00	1,475,833.00	911,867.00	61.787%
A 9950.900-00-0000	TRANS TO CAPITAL FUND - BUSES			0.00	<N/A>
A 9950.901-00-0000	TRANSFER: CAPITAL PROJECTS	100,000.00	100,000.00	0.00	0.000%
9950	INTERFUND TRANSFERS *	100,000.00	100,000.00	0.00	0.000%
99	DEBT SERVICE **	100,000.00	100,000.00	0.00	0.000%
9	UNDISTRIBUTED TOTAL ***	6,682,203.00	5,671,429.00	1,010,774.00	17.822%

Budgeting Appropriation Status Report For 2023-2024 Appropriations Budget (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
Grand Totals:		22,332,392.00	21,607,803.00	724,589.00	3.353%

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Entity Name	MANCHESTER-SHORTSVILLE CSD (RED JA		
BEDS Code	431101		
Claim Year	2022-2023 <input type="button" value="SET VALUES"/>		

Welcome **Charlene Dehn** (School Superintendent) CORE 04/19/2023 10:05 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports |

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: MANCHESTER-SHORTSVILLE CSD (RED JACK)
Contact Person: TIMOTHY BURNS

District Code: 431101
Telephone: (585) 289-3310
Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name: TIM BURNS
Preparer's Telephone Number: 585 289 3964

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	21,607,803	22,323,392	3.31 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,815,804	7,971,338	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,815,804	7,971,338	1.99 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	8,156,831	8,176,205	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,815,804	7,971,338	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	341,027	204,867	
Public School Enrollment	793	763	-3.78 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	5,304,268	6,414,668
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	864,311	892,935
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add) - (delete)	BUS PURCHASE	For the cost of any object or purpose for which bonds may be issued.	1,133,762	1,133,875	Purchase Buses Approved by Proposition 2
Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,232,999	2,233,222	No anticipated utilization in 2023-2024
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	289,706	289,735	Pay Any Out-Of-Pocket costs associated with
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	174,414	174,432	Offset any costs associated with workers
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	444,306	444,350	Offset any cost associated with unemployment
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	156,804	106,819	\$50,000 appropriated to offset tax levy
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	36,974	36,978	Pay and out-of-pocket costs associated with
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR	To cover incurred liability claims.	536,200	536,253	Meet any potential liability that may arise
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	277,599	277,626	Offset any costs associated with retirement
Retirement Contribution	RESERVE FOR	For employer retirement contributions to the State and Local Employees' Retirement System.	686,770	686,839	Offset any costs associated with retirement
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	RESERVE FOR TRS		445,135	445,180	Offset any costs associated with retirement

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

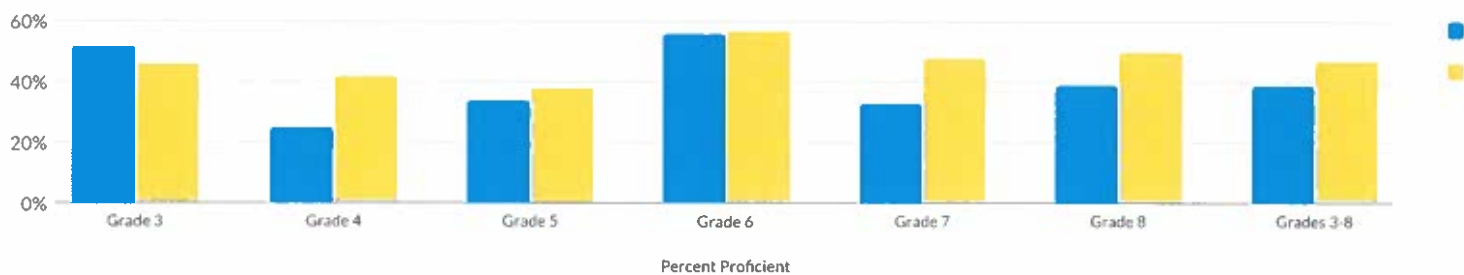
MANCHESTER-SHORTSVILLE CSD (RED JACK - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Percent Proficient														
	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	5	10%	46	90%	4	9%	18	39%	24	52%	0	0%	24	52%
Grade 4	54	14	26%	40	74%	15	38%	15	38%	7	18%	3	8%	10	25%
Grade 5	52	8	15%	44	85%	14	32%	15	34%	11	25%	4	9%	15	34%
Grade 6	54	27	50%	27	50%	11	41%	1	4%	9	33%	6	22%	15	56%
Grade 7	68	17	25%	51	75%	13	25%	21	41%	14	27%	3	6%	17	33%
Grade 8	61	28	46%	33	54%	11	33%	9	27%	10	30%	3	9%	13	39%
Grades 3-8	340	99	29%	241	71%	68	28%	79	33%	75	31%	19	8%	94	39%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	100%	5	10%	46	90%	4	9%	18	39%	24	52%	0	0%	24	52%
Female	30	100%	3	10%	27	90%	2	7%	9	33%	16	59%	0	0%	16	59%
Male	21	100%	2	10%	19	90%	2	11%	9	47%	8	42%	0	0%	8	42%
General Education Students	46	100%	2	4%	44	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	100%	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	43	100%	5	12%	38	88%	4	11%	14	37%	20	53%	0	0%	20	53%
Multiracial	6	100%	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	100%	0	0%	8	100%	0	0%	4	50%	4	50%	0	0%	4	50%
Economically Disadvantaged	20	100%	2	10%	18	90%	2	11%	10	56%	6	33%	0	0%	6	33%
Not Economically Disadvantaged	31	100%	3	10%	28	90%	2	7%	8	29%	18	64%	0	0%	18	64%
Non-English Language Learner	51	100%	5	10%	46	90%	4	9%	18	39%	24	52%	0	0%	24	52%
Not in Foster Care	51	100%	5	10%	46	90%	4	9%	18	39%	24	52%	0	0%	24	52%
Not Homeless	51	100%	5	10%	46	90%	4	9%	18	39%	24	52%	0	0%	24	52%
Not Migrant	51	100%	5	10%	46	90%	4	9%	18	39%	24	52%	0	0%	24	52%
Parent Not in Armed Forces	51	100%	5	10%	46	90%	4	9%	18	39%	24	52%	0	0%	24	52%

GRADE 4 ELA RESULTS

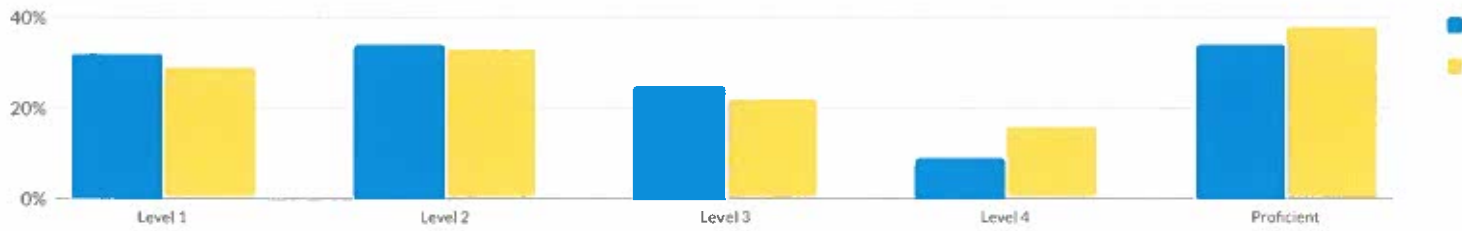
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	14	26%	40	74%	15	38%	15	38%	7	18%	3	8%	10	25%
Female	22	6	27%	16	73%	5	31%	6	38%	4	25%	1	6%	5	31%
Male	32	8	25%	24	75%	10	42%	9	38%	3	13%	2	8%	5	21%
General Education Students	45	9	20%	36	80%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	49	14	29%	35	71%	13	37%	13	37%	6	17%	3	9%	9	26%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	32	8	25%	24	75%	11	46%	8	33%	4	17%	1	4%	5	21%
Not Economically Disadvantaged	22	6	27%	16	73%	4	25%	7	44%	3	19%	2	13%	5	31%
Non-English Language Learner	54	14	26%	40	74%	15	38%	15	38%	7	18%	3	8%	10	25%
Not in Foster Care	54	14	26%	40	74%	15	38%	15	38%	7	18%	3	8%	10	25%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	14	26%	39	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	14	26%	40	74%	15	38%	15	38%	7	18%	3	8%	10	25%
Parent Not in Armed Forces	54	14	26%	40	74%	15	38%	15	38%	7	18%	3	8%	10	25%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

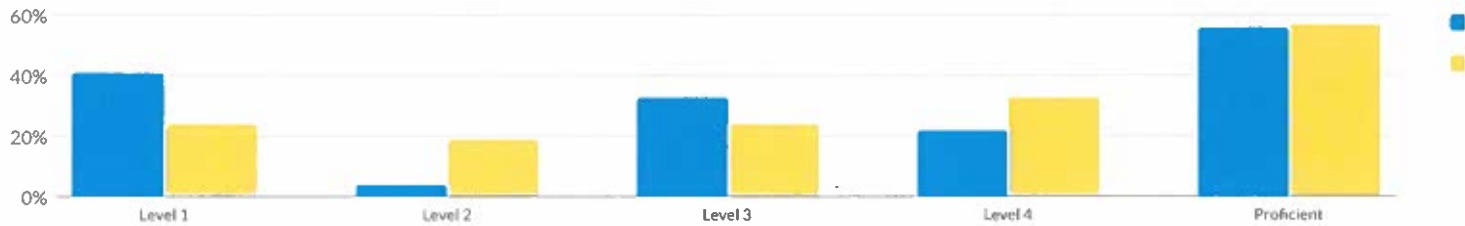


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	85%	8	15%	44	85%	14	32%	15	34%	11	25%	4	9%	15	34%
Female	31	94%	2	6%	29	94%	8	28%	12	41%	6	21%	3	10%	9	31%
Male	21	71%	6	29%	15	71%	6	40%	3	20%	5	33%	1	7%	6	40%
General Education Students	43	93%	3	7%	40	93%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	9	44%	5	56%	4	44%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	80%	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	42	83%	7	17%	35	83%	10	29%	12	34%	11	31%	2	6%	13	37%
Multiracial	4	100%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	90%	1	10%	9	90%	4	44%	3	33%	0	0%	2	22%	2	22%
Economically Disadvantaged	31	84%	5	16%	26	84%	9	35%	11	42%	5	19%	1	4%	6	23%
Not Economically Disadvantaged	21	86%	3	14%	18	86%	5	28%	4	22%	6	33%	3	17%	9	50%
English Language Learner	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	51	84%	8	16%	43	84%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	52	85%	8	15%	44	85%	14	32%	15	34%	11	25%	4	9%	15	34%
Not Homeless	52	85%	8	15%	44	85%	14	32%	15	34%	11	25%	4	9%	15	34%
Not Migrant	52	85%	8	15%	44	85%	14	32%	15	34%	11	25%	4	9%	15	34%
Parent in Armed Forces	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	51	84%	8	16%	43	84%	-	-	-	-	-	-	-	-	-	-

GRADE 6 ELA RESULTS

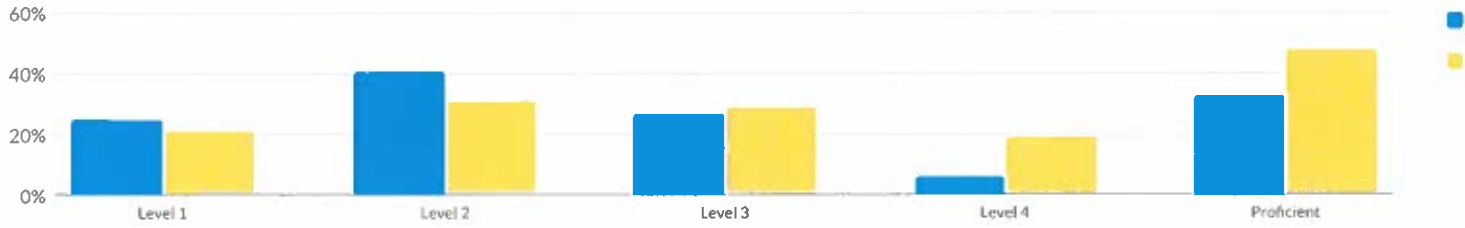
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	50%	27	50%	27	50%	11	41%	1	4%	9	33%	6	22%	15	56%
Female	25	40%	10	40%	15	60%	4	27%	0	0%	8	53%	3	20%	11	73%
Male	29	59%	17	59%	12	41%	7	58%	1	8%	1	8%	3	25%	4	33%
General Education Students	45	47%	21	47%	24	53%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	9	67%	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	50%	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	49	49%	24	49%	25	51%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	53	49%	26	49%	27	51%	11	41%	1	4%	9	33%	6	22%	15	56%
Economically Disadvantaged	50	50%	25	50%	25	50%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	50%	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
English Language Learner	2	50%	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	52	50%	26	50%	26	50%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	54	50%	27	50%	27	50%	11	41%	1	4%	9	33%	6	22%	15	56%
Not Homeless	54	50%	27	50%	27	50%	11	41%	1	4%	9	33%	6	22%	15	56%
Not Migrant	54	50%	27	50%	27	50%	11	41%	1	4%	9	33%	6	22%	15	56%
Parent in Armed Forces	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	49%	26	49%	27	51%	11	41%	1	4%	9	33%	6	22%	15	56%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

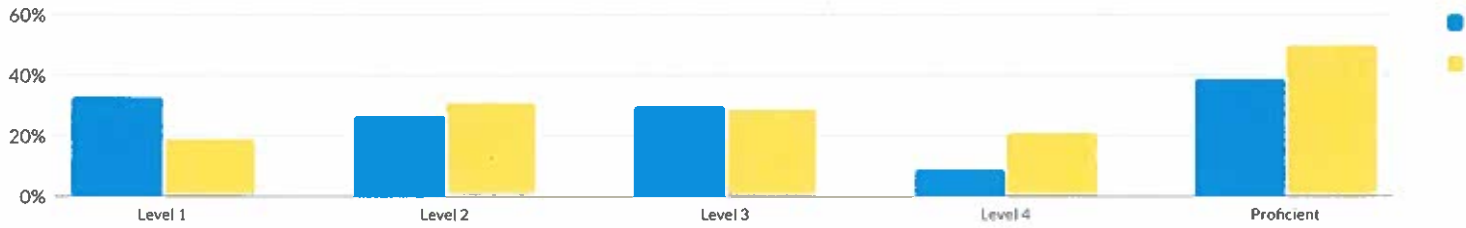


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	17	25%	51	75%	13	25%	21	41%	14	27%	3	6%	17	33%
Female	28	9	32%	19	68%	4	21%	8	42%	5	26%	2	11%	7	37%
Male	40	8	20%	32	80%	9	28%	13	41%	9	28%	1	3%	10	31%
General Education Students	60	15	25%	45	75%	7	16%	21	47%	14	31%	3	7%	17	38%
Students with Disabilities	8	2	25%	6	75%	6	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	57	13	23%	44	77%	10	23%	20	45%	11	25%	3	7%	14	32%
Multiracial	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	3	30%	7	70%	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	63	16	25%	47	75%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	68	17	25%	51	75%	13	25%	21	41%	14	27%	3	6%	17	33%
Not in Foster Care	68	17	25%	51	75%	13	25%	21	41%	14	27%	3	6%	17	33%
Not Homeless	68	17	25%	51	75%	13	25%	21	41%	14	27%	3	6%	17	33%
Not Migrant	68	17	25%	51	75%	13	25%	21	41%	14	27%	3	6%	17	33%
Parent Not in Armed Forces	68	17	25%	51	75%	13	25%	21	41%	14	27%	3	6%	17	33%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

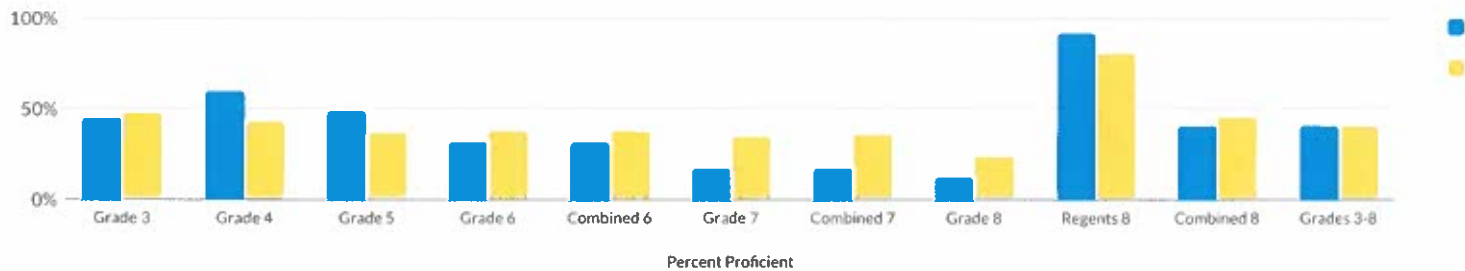


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	28	46%	33	54%	11	33%	9	27%	10	30%	3	9%	13	39%
Female	26	12	46%	14	54%	2	14%	5	36%	6	43%	1	7%	7	50%
Male	35	16	46%	19	54%	9	47%	4	21%	4	21%	2	11%	6	32%
General Education Students	53	25	47%	28	53%	9	32%	6	21%	10	36%	3	11%	13	46%
Students with Disabilities	8	3	38%	5	63%	2	40%	3	60%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
White	52	22	42%	30	58%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	58	25	43%	33	57%	11	33%	9	27%	10	30%	3	9%	13	39%
Economically Disadvantaged	37	21	57%	16	43%	6	38%	7	44%	3	19%	0	0%	3	19%
Not Economically Disadvantaged	24	7	29%	17	71%	5	29%	2	12%	7	41%	3	18%	10	59%
Non-English Language Learner	61	28	46%	33	54%	11	33%	9	27%	10	30%	3	9%	13	39%
Not in Foster Care	61	28	46%	33	54%	11	33%	9	27%	10	30%	3	9%	13	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	60	27	45%	33	55%	11	33%	9	27%	10	30%	3	9%	13	39%
Not Migrant	61	28	46%	33	54%	11	33%	9	27%	10	30%	3	9%	13	39%
Parent Not in Armed Forces	61	28	46%	33	54%	11	33%	9	27%	10	30%	3	9%	13	39%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	92%	4	8%	47	92%	12	26%	14	30%	16	34%	5	11%	21	45%
Grade 4	54	78%	12	22%	42	78%	8	19%	9	21%	15	36%	10	24%	25	60%
Grade 5	52	83%	9	17%	43	83%	11	26%	11	26%	9	21%	12	28%	21	49%
Grade 6	54	61%	32	59%	22	41%	8	36%	7	32%	5	23%	2	9%	7	32%
Combined 6	54	61%	32	59%	22	41%	8	36%	7	32%	5	23%	2	9%	7	32%
Grade 7	68	62%	23	34%	45	66%	28	62%	9	20%	5	11%	3	7%	8	18%
Combined 7	68	62%	23	34%	45	66%	28	62%	9	20%	5	11%	3	7%	8	18%
Grade 8	61	39%	37	61%	24	39%	8	33%	13	54%	3	13%	0	0%	3	13%
Regents 8	—	—	0	0%	13	21%	0	0%	1	8%	2	15%	10	77%	12	92%
Combined 8	61	61%	24	39%	37	61%	8	22%	14	38%	5	14%	10	27%	15	41%
Grades 3-8	340	69%	104	31%	236	69%	75	32%	64	27%	55	23%	42	18%	97	41%

See report card Glossary and Guide for criteria used to include students in this table.

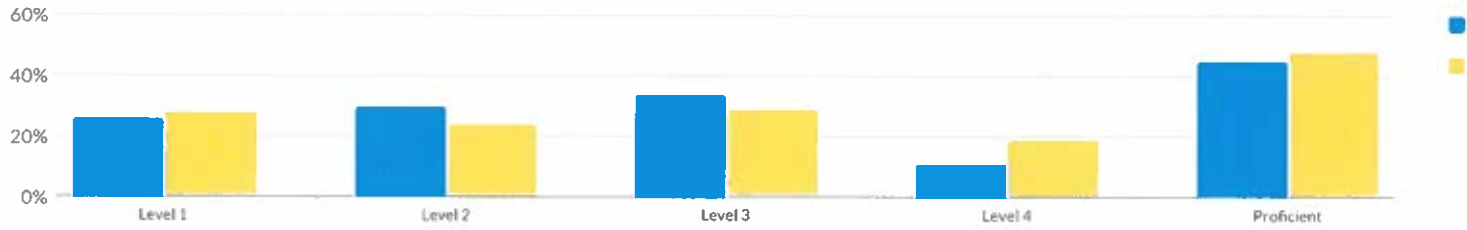
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	12	26%	14	30%	16	34%	5	11%	21	45%
Female	30	2	7%	28	93%	8	29%	10	36%	10	36%	0	0%	10	36%
Male	21	2	10%	19	90%	4	21%	4	21%	6	32%	5	26%	11	58%
General Education Students	46	2	4%	44	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	43	4	9%	39	91%	8	21%	11	28%	15	38%	5	13%	20	51%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	20	3	15%	17	85%	7	41%	3	18%	6	35%	1	6%	7	41%
Not Economically Disadvantaged	31	1	3%	30	97%	5	17%	11	37%	10	33%	4	13%	14	47%
Non-English Language Learner	51	4	8%	47	92%	12	26%	14	30%	16	34%	5	11%	21	45%
Not in Foster Care	51	4	8%	47	92%	12	26%	14	30%	16	34%	5	11%	21	45%
Not Homeless	51	4	8%	47	92%	12	26%	14	30%	16	34%	5	11%	21	45%
Not Migrant	51	4	8%	47	92%	12	26%	14	30%	16	34%	5	11%	21	45%
Parent Not in Armed Forces	51	4	8%	47	92%	12	26%	14	30%	16	34%	5	11%	21	45%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

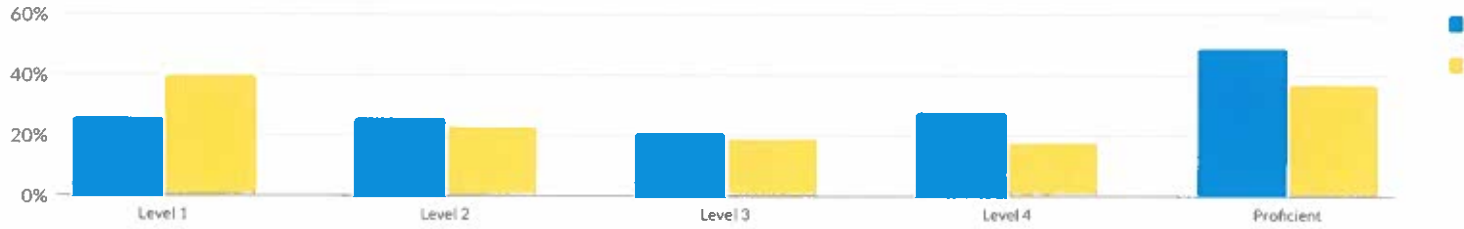


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	12	22%	42	78%	8	19%	9	21%	15	36%	10	24%	25	60%
Female	22	6	27%	16	73%	4	25%	4	25%	4	25%	4	25%	8	50%
Male	32	6	19%	26	81%	4	15%	5	19%	11	42%	6	23%	17	65%
General Education Students	45	9	20%	36	80%	3	8%	8	22%	15	42%	10	28%	25	69%
Students with Disabilities	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	49	12	24%	37	76%	8	22%	5	14%	14	38%	10	27%	24	65%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	4	80%	1	20%	0	0%	1	20%
Economically Disadvantaged	32	8	25%	24	75%	6	25%	7	29%	9	38%	2	8%	11	46%
Not Economically Disadvantaged	22	4	18%	18	82%	2	11%	2	11%	6	33%	8	44%	14	78%
Non-English Language Learner	54	12	22%	42	78%	8	19%	9	21%	15	36%	10	24%	25	60%
Not in Foster Care	54	12	22%	42	78%	8	19%	9	21%	15	36%	10	24%	25	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	12	23%	41	77%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	12	22%	42	78%	8	19%	9	21%	15	36%	10	24%	25	60%
Parent Not in Armed Forces	54	12	22%	42	78%	8	19%	9	21%	15	36%	10	24%	25	60%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	17%	9	17%	43	83%	11	26%	11	26%	9	21%	12	28%	21	49%
Female	31	16%	5	16%	26	84%	5	19%	6	23%	8	31%	7	27%	15	58%
Male	21	19%	4	19%	17	81%	6	35%	5	29%	1	6%	5	29%	6	35%
General Education Students	43	12%	5	12%	38	88%	6	16%	11	29%	9	24%	12	32%	21	55%
Students with Disabilities	9	44%	4	44%	5	56%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	20%	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	42	19%	8	19%	34	81%	9	26%	8	24%	7	21%	10	29%	17	50%
Multiracial	4	0%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	10%	1	10%	9	90%	2	22%	3	33%	2	22%	2	22%	4	44%
Economically Disadvantaged	31	16%	5	16%	26	84%	8	31%	8	31%	5	19%	5	19%	10	38%
Not Economically Disadvantaged	21	19%	4	19%	17	81%	3	18%	3	18%	4	24%	7	41%	11	65%
English Language Learner	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	51	18%	9	18%	42	82%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	52	17%	9	17%	43	83%	11	26%	11	26%	9	21%	12	28%	21	49%
Not Homeless	52	17%	9	17%	43	83%	11	26%	11	26%	9	21%	12	28%	21	49%
Not Migrant	52	17%	9	17%	43	83%	11	26%	11	26%	9	21%	12	28%	21	49%
Parent in Armed Forces	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	16%	8	16%	43	84%	11	26%	11	26%	9	21%	12	28%	21	49%

GRADE 6 MATH RESULTS

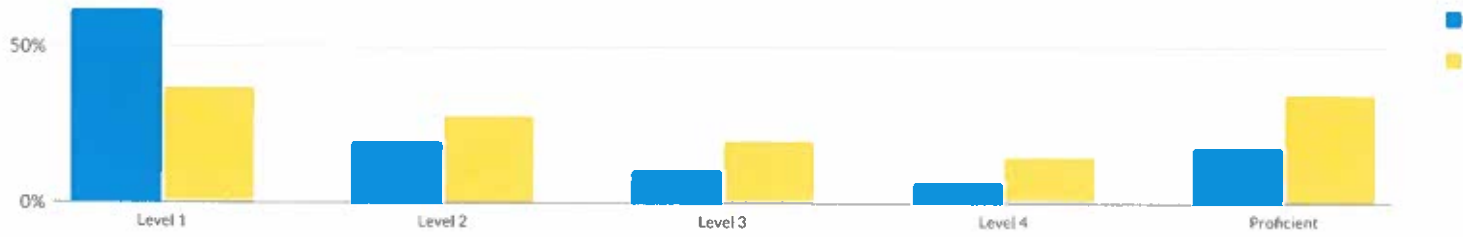
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	59%	32		22	41%	8	36%	7	32%	5	23%	2	9%	7	32%
Female	25	64%	16		9	36%	3	33%	3	33%	2	22%	1	11%	3	33%
Male	29	55%	16		13	45%	5	38%	4	31%	3	23%	1	8%	4	31%
General Education Students	45	60%	27		18	40%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	9	56%	5		4	44%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	50%	2		2	50%	-	-	-	-	-	-	-	-	-	-
White	49	59%	29		20	41%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	100%	1		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	53	58%	31		22	42%	8	36%	7	32%	5	23%	2	9%	7	32%
Economically Disadvantaged	50	56%	28		22	44%	8	36%	7	32%	5	23%	2	9%	7	32%
Not Economically Disadvantaged	4	100%	4		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	50%	1		1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	52	60%	31		21	40%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	54	59%	32		22	41%	8	36%	7	32%	5	23%	2	9%	7	32%
Not Homeless	54	59%	32		22	41%	8	36%	7	32%	5	23%	2	9%	7	32%
Not Migrant	54	59%	32		22	41%	8	36%	7	32%	5	23%	2	9%	7	32%
Parent in Armed Forces	1	100%	1		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	58%	31		22	42%	8	36%	7	32%	5	23%	2	9%	7	32%

GRADE 7 MATH RESULTS

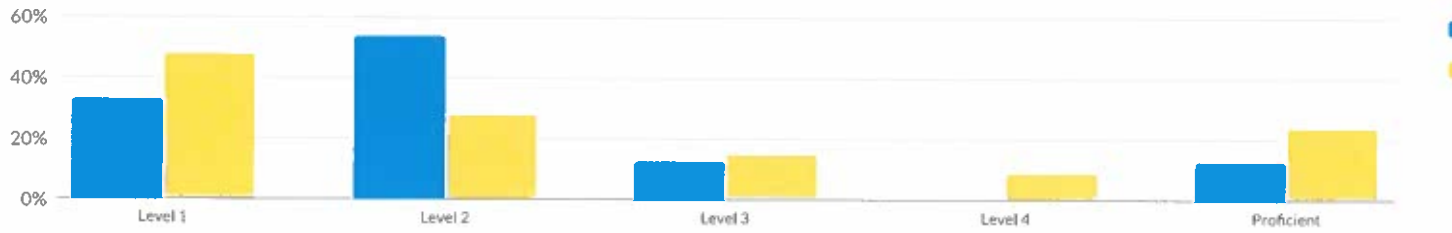
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	23	34%	45	66%	28	62%	9	20%	5	11%	3	7%	8	18%
Female	28	11	39%	17	61%	12	71%	2	12%	3	18%	0	0%	3	18%
Male	40	12	30%	28	70%	16	57%	7	25%	2	7%	3	11%	5	18%
General Education Students	60	19	32%	41	68%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	57	17	30%	40	70%	26	65%	8	20%	5	13%	1	3%	6	15%
Multiracial	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	5	50%	5	50%	2	40%	1	20%	0	0%	2	40%	2	40%
Economically Disadvantaged	63	22	35%	41	65%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	68	23	34%	45	66%	28	62%	9	20%	5	11%	3	7%	8	18%
Not in Foster Care	68	23	34%	45	66%	28	62%	9	20%	5	11%	3	7%	8	18%
Not Homeless	68	23	34%	45	66%	28	62%	9	20%	5	11%	3	7%	8	18%
Not Migrant	68	23	34%	45	66%	28	62%	9	20%	5	11%	3	7%	8	18%
Parent Not in Armed Forces	68	23	34%	45	66%	28	62%	9	20%	5	11%	3	7%	8	18%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

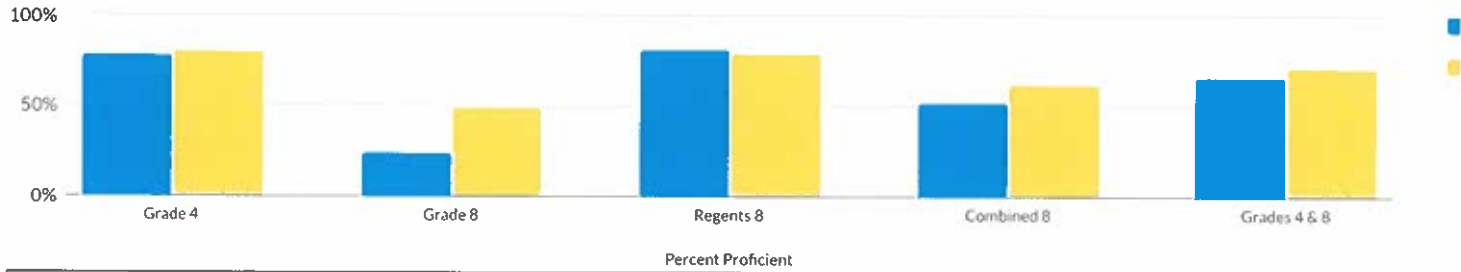


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	61%	37	61%	24	39%	8	33%	13	54%	3	13%	0	0%	3	13%
Female	26	50%	13	50%	13	50%	4	31%	8	62%	1	8%	0	0%	1	8%
Male	35	69%	24	69%	11	31%	4	36%	5	45%	2	18%	0	0%	2	18%
General Education Students	53	87%	34	64%	19	36%	5	26%	11	58%	3	16%	0	0%	3	16%
Students with Disabilities	8	13%	3	38%	5	63%	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	50%	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
White	52	85%	31	60%	21	40%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	58	59%	34	59%	24	41%	8	33%	13	54%	3	13%	0	0%	3	13%
Economically Disadvantaged	37	54%	20	54%	17	46%	8	47%	7	41%	2	12%	0	0%	2	12%
Not Economically Disadvantaged	24	71%	17	71%	7	29%	0	0%	6	86%	1	14%	0	0%	1	14%
Non-English Language Learner	61	61%	37	61%	24	39%	8	33%	13	54%	3	13%	0	0%	3	13%
Not in Foster Care	61	61%	37	61%	24	39%	8	33%	13	54%	3	13%	0	0%	3	13%
Homeless	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	62%	37	62%	23	38%	-	-	-	-	-	-	-	-	-	-
Not Migrant	61	61%	37	61%	24	39%	8	33%	13	54%	3	13%	0	0%	3	13%
Parent Not in Armed Forces	61	61%	37	61%	24	39%	8	33%	13	54%	3	13%	0	0%	3	13%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 4	54	76%	13	24%	41	76%	2	5%	7	17%	20	49%	12	29%	32	78%	
Grade 8	61	72%	44	72%	17	28%	2	12%	11	65%	4	24%	0	0%	4	24%	
Regents 8	—	0%	0	0%	16	26%	0	0%	3	19%	7	44%	6	38%	13	81%	
Combined 8	61	46%	28	46%	33	54%	2	6%	14	42%	11	33%	6	18%	17	52%	
Grades 4 & 8	115	36%	41	36%	74	64%	4	5%	21	28%	31	42%	18	24%	49	66%	

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	100%	13	24%	41	76%	2	5%	7	17%	20	49%	12	29%	32	78%
Female	22	100%	6	27%	16	73%	2	13%	1	6%	7	44%	6	38%	13	81%
Male	32	100%	7	22%	25	78%	0	0%	6	24%	13	52%	6	24%	19	76%
General Education Students	45	100%	10	22%	35	78%	1	3%	5	14%	17	49%	12	34%	29	83%
Students with Disabilities	9	100%	3	33%	6	67%	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	100%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	49	100%	13	27%	36	73%	2	6%	6	17%	17	47%	11	31%	28	78%
Multiracial	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	100%	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	32	100%	9	28%	23	72%	2	9%	6	26%	11	48%	4	17%	15	65%
Not Economically Disadvantaged	22	100%	4	18%	18	82%	0	0%	1	6%	9	50%	8	44%	17	94%
Non-English Language Learner	54	100%	13	24%	41	76%	2	5%	7	17%	20	49%	12	29%	32	78%
Not in Foster Care	54	100%	13	24%	41	76%	2	5%	7	17%	20	49%	12	29%	32	78%
Homeless	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	53	100%	13	25%	40	75%	-	-	-	-	-	-	-	-	-	-
Not Migrant	54	100%	13	24%	41	76%	2	5%	7	17%	20	49%	12	29%	32	78%
Parent Not in Armed Forces	54	100%	13	24%	41	76%	2	5%	7	17%	20	49%	12	29%	32	78%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



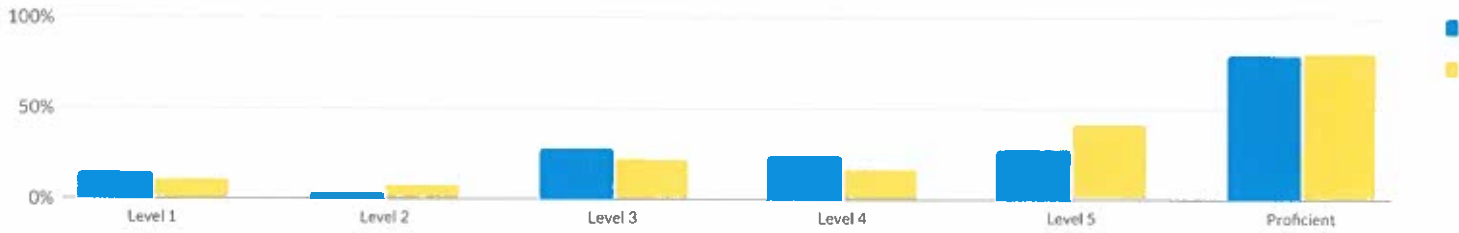
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	72%	44	72%	17	28%	2	12%	11	65%	4	24%	0	0%	4	24%
Female	26	69%	18	69%	8	31%	1	13%	5	63%	2	25%	0	0%	2	25%
Male	35	74%	26	74%	9	26%	1	11%	6	67%	2	22%	0	0%	2	22%
General Education Students	53	79%	42	79%	11	21%	1	9%	6	55%	4	36%	0	0%	4	36%
Students with Disabilities	8	25%	2	25%	6	75%	1	17%	5	83%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	67%	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
White	52	71%	37	71%	15	29%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	58	71%	41	71%	17	29%	2	12%	11	65%	4	24%	0	0%	4	24%
Economically Disadvantaged	37	68%	25	68%	12	32%	1	8%	9	75%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	24	79%	19	79%	5	21%	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learner	61	72%	44	72%	17	28%	2	12%	11	65%	4	24%	0	0%	4	24%
Not in Foster Care	61	72%	44	72%	17	28%	2	12%	11	65%	4	24%	0	0%	4	24%
Homeless	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	73%	44	73%	16	27%	-	-	-	-	-	-	-	-	-	-
Not Migrant	61	72%	44	72%	17	28%	2	12%	11	65%	4	24%	0	0%	4	24%
Parent Not in Armed Forces	61	72%	44	72%	17	28%	2	12%	11	65%	4	24%	0	0%	4	24%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



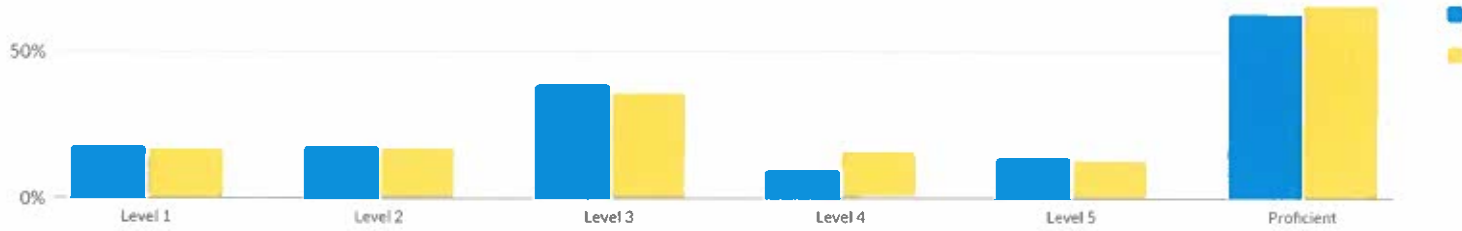
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	7	15%	2	4%	13	28%	11	24%	13	28%	37	80%
Female	19	1	5%	1	5%	3	16%	5	26%	9	47%	17	89%
Male	27	6	22%	1	4%	10	37%	6	22%	4	15%	20	74%
General Education Students	36	2	6%	1	3%	9	25%	11	31%	13	36%	33	92%
Students with Disabilities	10	5	50%	1	10%	4	40%	0	0%	0	0%	4	40%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	44	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	46	7	15%	2	4%	13	28%	11	24%	13	28%	37	80%
Economically Disadvantaged	25	7	28%	1	4%	9	36%	2	8%	6	24%	17	68%
Not Economically Disadvantaged	21	0	0%	1	5%	4	19%	9	43%	7	33%	20	95%
Non-English Language Learner	46	7	15%	2	4%	13	28%	11	24%	13	28%	37	80%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	45	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	46	7	15%	2	4%	13	28%	11	24%	13	28%	37	80%
Not Migrant	46	7	15%	2	4%	13	28%	11	24%	13	28%	37	80%
Parent Not in Armed Forces	46	7	15%	2	4%	13	28%	11	24%	13	28%	37	80%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	4	4	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	4	4	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



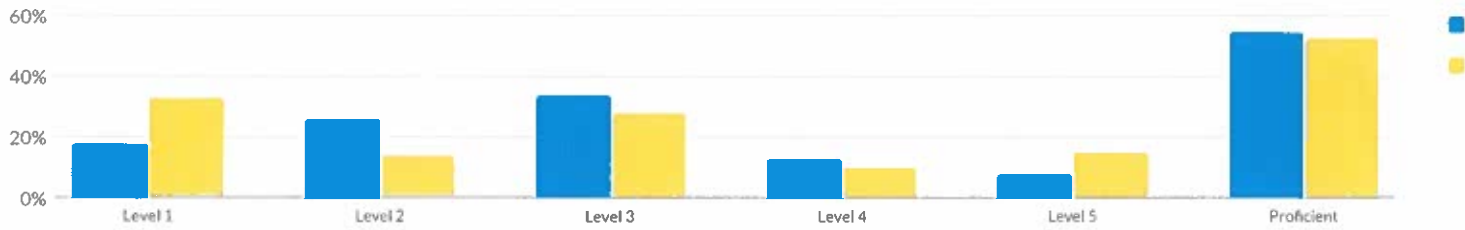
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	9	18%	9	18%	19	39%	5	10%	7	14%	31	63%
Female	16	5	31%	3	19%	6	38%	0	0%	2	13%	8	50%
Male	33	4	12%	6	18%	13	39%	5	15%	5	15%	23	70%
General Education Students	35	1	3%	5	14%	17	49%	5	14%	7	20%	29	83%
Students with Disabilities	14	8	57%	4	29%	2	14%	0	0%	0	0%	2	14%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	44	7	16%	8	18%	17	39%	5	11%	7	16%	29	66%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	25	8	32%	7	28%	7	28%	3	12%	0	0%	10	40%
Not Economically Disadvantaged	24	1	4%	2	8%	12	50%	2	8%	7	29%	21	88%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	48	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	49	9	18%	9	18%	19	39%	5	10%	7	14%	31	63%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	46	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	49	9	18%	9	18%	19	39%	5	10%	7	14%	31	63%
Parent Not in Armed Forces	49	9	18%	9	18%	19	39%	5	10%	7	14%	31	63%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



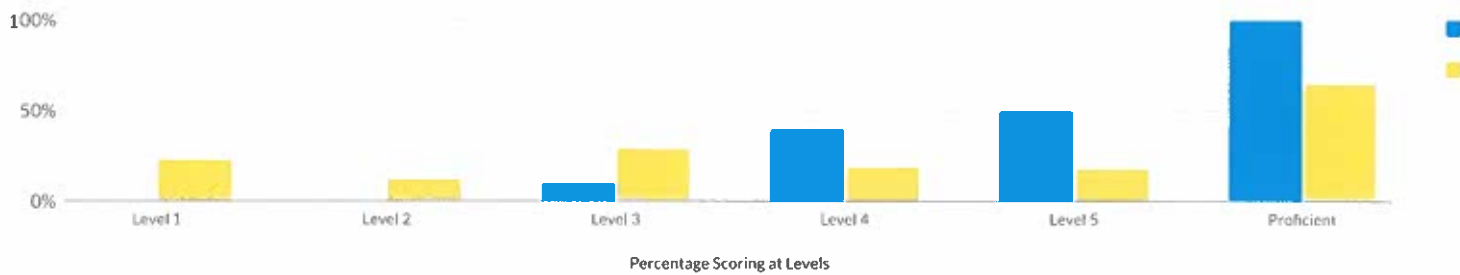
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	7	18%	10	26%	13	34%	5	13%	3	8%	21	55%
Female	16	3	19%	3	19%	7	44%	1	6%	2	13%	10	63%
Male	22	4	18%	7	32%	6	27%	4	18%	1	5%	11	50%
General Education Students	34	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	35	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	38	7	18%	10	26%	13	34%	5	13%	3	8%	21	55%
Economically Disadvantaged	17	6	35%	3	18%	5	29%	2	12%	1	6%	8	47%
Not Economically Disadvantaged	21	1	5%	7	33%	8	38%	3	14%	2	10%	13	62%
Non-English Language Learner	38	7	18%	10	26%	13	34%	5	13%	3	8%	21	55%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	37	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	38	7	18%	10	26%	13	34%	5	13%	3	8%	21	55%
Not Migrant	38	7	18%	10	26%	13	34%	5	13%	3	8%	21	55%
Parent Not in Armed Forces	38	7	18%	10	26%	13	34%	5	13%	3	8%	21	55%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	3	3	100	0	0
Male	1	1	100	0	0
General Education Students	4	4	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	0	0%	2	10%	8	40%	10	50%	20	100%
Female	10	0	0%	0	0%	1	10%	4	40%	5	50%	10	100%
Male	10	0	0%	0	0%	1	10%	4	40%	5	50%	10	100%
General Education Students	20	0	0%	0	0%	2	10%	8	40%	10	50%	20	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	0	0%	0	0%	2	10%	8	40%	10	50%	20	100%
Economically Disadvantaged	8	0	0%	0	0%	1	13%	5	63%	2	25%	8	100%
Not Economically Disadvantaged	12	0	0%	0	0%	1	8%	3	25%	8	67%	12	100%
Non-English Language Learner	20	0	0%	0	0%	2	10%	8	40%	10	50%	20	100%
Not in Foster Care	20	0	0%	0	0%	2	10%	8	40%	10	50%	20	100%
Not Homeless	20	0	0%	0	0%	2	10%	8	40%	10	50%	20	100%
Not Migrant	20	0	0%	0	0%	2	10%	8	40%	10	50%	20	100%
Parent Not in Armed Forces	20	0	0%	0	0%	2	10%	8	40%	10	50%	20	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



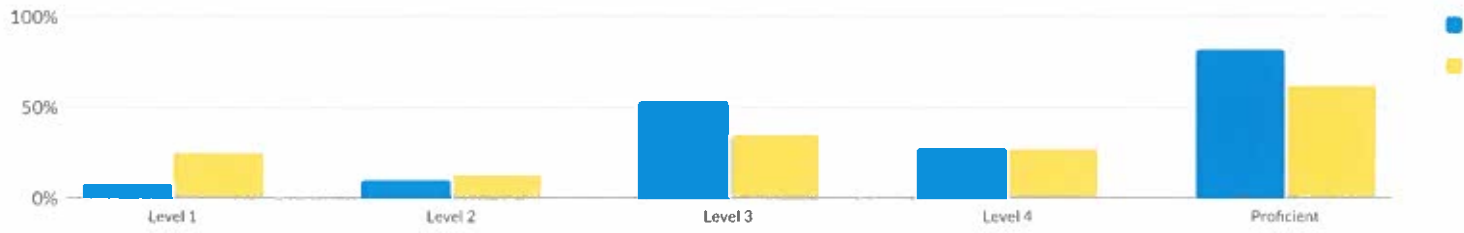
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	7	11%	9	14%	37	58%	11	17%	48	75%
Female	27	2	7%	6	22%	14	52%	5	19%	19	70%
Male	37	5	14%	3	8%	23	62%	6	16%	29	78%
General Education Students	50	2	4%	9	18%	29	58%	10	20%	39	78%
Students with Disabilities	14	5	36%	0	0%	8	57%	1	7%	9	64%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	59	7	12%	8	14%	34	58%	10	17%	44	75%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	26	3	12%	4	15%	15	58%	4	15%	19	73%
Not Economically Disadvantaged	38	4	11%	5	13%	22	58%	7	18%	29	76%
Non-English Language Learner	64	7	11%	9	14%	37	58%	11	17%	48	75%
Not in Foster Care	64	7	11%	9	14%	37	58%	11	17%	48	75%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	63	-	-	-	-	-	-	-	-	-	-
Not Migrant	64	7	11%	9	14%	37	58%	11	17%	48	75%
Parent Not in Armed Forces	64	7	11%	9	14%	37	58%	11	17%	48	75%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	4	10%	21	54%	11	28%	32	82%
Female	12	1	8%	1	8%	8	67%	2	17%	10	83%
Male	27	2	7%	3	11%	13	48%	9	33%	22	81%
General Education Students	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	3	8%	4	10%	21	54%	11	28%	32	82%
Economically Disadvantaged	17	2	12%	3	18%	9	53%	3	18%	12	71%
Not Economically Disadvantaged	22	1	5%	1	5%	12	55%	8	36%	20	91%
Non-English Language Learner	39	3	8%	4	10%	21	54%	11	28%	32	82%
Not in Foster Care	39	3	8%	4	10%	21	54%	11	28%	32	82%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	3	8%	4	10%	21	54%	11	28%	32	82%
Parent Not in Armed Forces	39	3	8%	4	10%	21	54%	11	28%	32	82%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Male	4	4	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	4	15%	15	58%	7	27%	22	85%
Female	13	0	0%	1	8%	8	62%	4	31%	12	92%
Male	13	0	0%	3	23%	7	54%	3	23%	10	77%
General Education Students	25	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
White	25	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	26	0	0%	4	15%	15	58%	7	27%	22	85%
Economically Disadvantaged	12	0	0%	2	17%	7	58%	3	25%	10	83%
Not Economically Disadvantaged	14	0	0%	2	14%	8	57%	4	29%	12	86%
Non-English Language Learner	26	0	0%	4	15%	15	58%	7	27%	22	85%
Not in Foster Care	26	0	0%	4	15%	15	58%	7	27%	22	85%
Not Homeless	26	0	0%	4	15%	15	58%	7	27%	22	85%
Not Migrant	26	0	0%	4	15%	15	58%	7	27%	22	85%
Parent Not in Armed Forces	26	0	0%	4	15%	15	58%	7	27%	22	85%

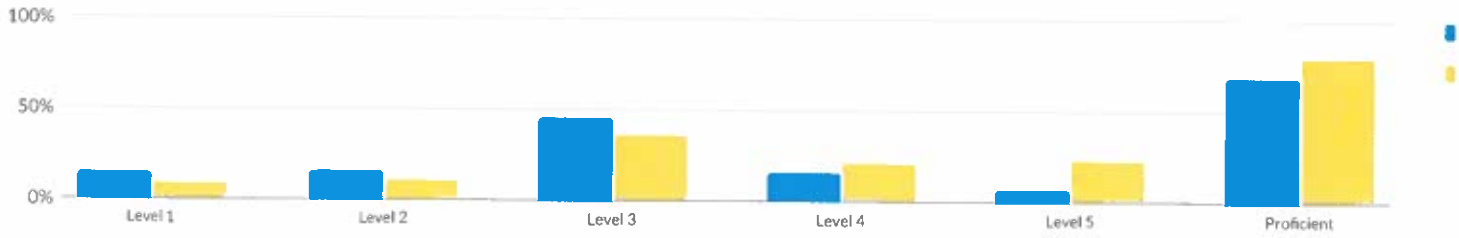
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	7	70%	3	30%	10	100%
Female	5	0	0%	0	0%	5	100%	0	0%	5	100%
Male	5	0	0%	0	0%	2	40%	3	60%	5	100%
General Education Students	10	0	0%	0	0%	7	70%	3	30%	10	100%
White	9	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	0	0%	7	70%	3	30%	10	100%
Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Economically Disadvantaged	5	0	0%	0	0%	4	80%	1	20%	5	100%
Non-English Language Learner	10	0	0%	0	0%	7	70%	3	30%	10	100%
Not in Foster Care	10	0	0%	0	0%	7	70%	3	30%	10	100%
Not Homeless	10	0	0%	0	0%	7	70%	3	30%	10	100%
Not Migrant	10	0	0%	0	0%	7	70%	3	30%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	7	70%	3	30%	10	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	10	15%	11	16%	31	46%	11	16%	5	7%	47	69%
Female	35	5	14%	4	11%	16	46%	8	23%	2	6%	26	74%
Male	33	5	15%	7	21%	15	45%	3	9%	3	9%	21	64%
General Education Students	51	3	6%	6	12%	26	51%	11	22%	5	10%	42	82%
Students with Disabilities	17	7	41%	5	29%	5	29%	0	0%	0	0%	5	29%
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-
White	60	8	13%	10	17%	29	48%	8	13%	5	8%	42	70%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	2	25%	1	13%	2	25%	3	38%	0	0%	5	63%
Economically Disadvantaged	35	9	26%	4	11%	17	49%	5	14%	0	0%	22	63%
Not Economically Disadvantaged	33	1	3%	7	21%	14	42%	6	18%	5	15%	25	76%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	67	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	10	15%	11	16%	31	46%	11	16%	5	7%	47	69%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	64	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	68	10	15%	11	16%	31	46%	11	16%	5	7%	47	69%
Parent Not in Armed Forces	68	10	15%	11	16%	31	46%	11	16%	5	7%	47	69%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	6
Female	5
Male	1
General Education Students	4
Students with Disabilities	2
Hispanic or Latino	1
White	4
Multiracial	1
Economically Disadvantaged	5
Not Economically Disadvantaged	1
Non-English Language Learner	6
Not in Foster Care	6
Not Homeless	6
Not Migrant	6
Parent Not in Armed Forces	6

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	11	18%	49	82%	3	5%	3	5%	6	10%	37	62%	43	72%
Female	36	6	17%	30	83%	1	3%	2	6%	4	11%	23	64%	27	75%
Male	24	5	21%	19	79%	2	8%	1	4%	2	8%	14	58%	16	67%
General Education Students	50	9	18%	41	82%	1	2%	0	0%	4	8%	36	72%	40	80%
Students with Disabilities	10	2	20%	8	80%	2	20%	3	30%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	2	0	--	2	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	2	0	--	2	--	--	--	--	--	--	--	--	--	--	--
White	49	8	16%	41	84%	2	4%	1	2%	5	10%	33	67%	38	78%
Multiracial	7	3	--	4	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	11	3	27%	8	73%	1	9%	2	18%	1	9%	4	36%	5	45%
Economically Disadvantaged	29	5	17%	24	83%	3	10%	2	7%	3	10%	16	55%	19	66%
Not Economically Disadvantaged	31	6	19%	25	81%	0	0%	1	3%	3	10%	21	68%	24	77%
English Language Learner	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	59	11	--	48	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	60	11	18%	49	82%	3	5%	3	5%	6	10%	37	62%	43	72%
Homeless	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	59	11	--	48	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	60	11	18%	49	82%	3	5%	3	5%	6	10%	37	62%	43	72%
Parent Not in Armed Forces	60	11	18%	49	82%	3	5%	3	5%	6	10%	37	62%	43	72%

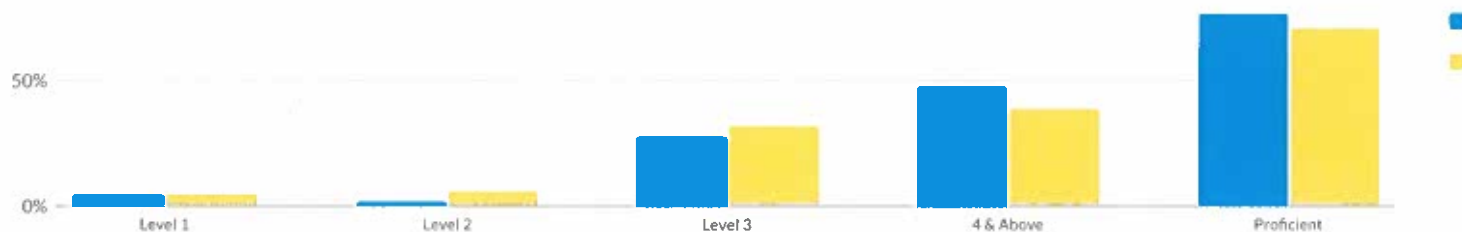
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	9	16	47	84
Female	33	4	12	29	88
Male	23	5	22	18	78
General Education Students	49	8	16	41	84
Students with Disabilities	7	1	14	6	86
White	46	6	13	40	87
Economically Disadvantaged	26	4	15	22	85
Not Economically Disadvantaged	30	5	17	25	83
Not in Foster Care	56	9	16	47	84
Not Migrant	56	9	16	47	84
Parent Not in Armed Forces	56	9	16	47	84

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



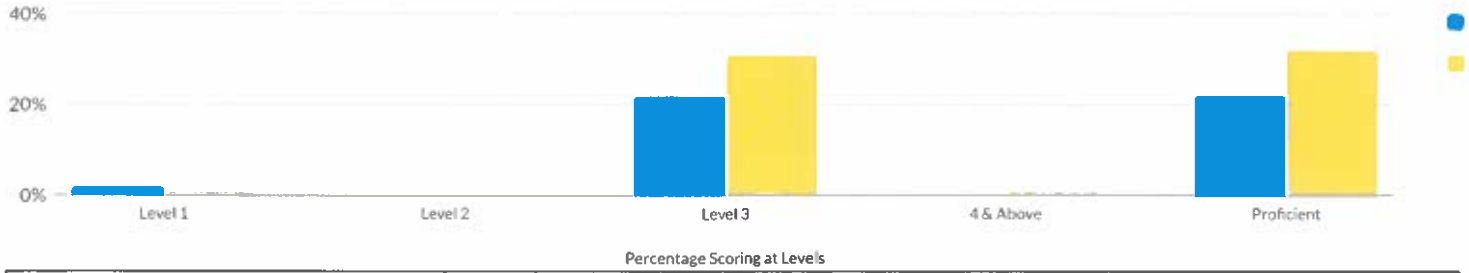
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	60	10	17%	50	83%	3	5%	1	2%	17	28%	29	48%
Female	36	2	6%	34	94%	2	6%	0	0%	12	33%	20	56%	32	89%
Male	24	8	33%	16	67%	1	4%	1	4%	5	21%	9	38%	14	58%
General Education Students	50	7	14%	43	86%	1	2%	0	0%	13	26%	29	58%	42	84%
Students with Disabilities	10	3	30%	7	70%	2	20%	1	10%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	49	7	14%	42	86%	2	4%	1	2%	14	29%	25	51%	39	80%
Multiracial	7	2	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	1	9%	0	0%	3	27%	4	36%	7	64%
Economically Disadvantaged	29	6	21%	23	79%	2	7%	1	3%	9	31%	11	38%	20	69%
Not Economically Disadvantaged	31	4	13%	27	87%	1	3%	0	0%	8	26%	18	58%	26	84%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	10	—	49	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	10	17%	50	83%	3	5%	1	2%	17	28%	29	48%	46	77%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	10	—	49	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	10	17%	50	83%	3	5%	1	2%	17	28%	29	48%	46	77%
Parent Not in Armed Forces	60	10	17%	50	83%	3	5%	1	2%	17	28%	29	48%	46	77%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	10	19	42	81
Female	31	2	6	29	94
Male	21	8	38	13	62
General Education Students	45	7	16	38	84
Students with Disabilities	7	3	43	4	57
White	43	7	16	36	84
Economically Disadvantaged	23	6	26	17	74
Not Economically Disadvantaged	29	4	14	25	86
Not in Foster Care	52	10	19	42	81
Not Migrant	52	10	19	42	81
Parent Not in Armed Forces	52	10	19	42	81

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



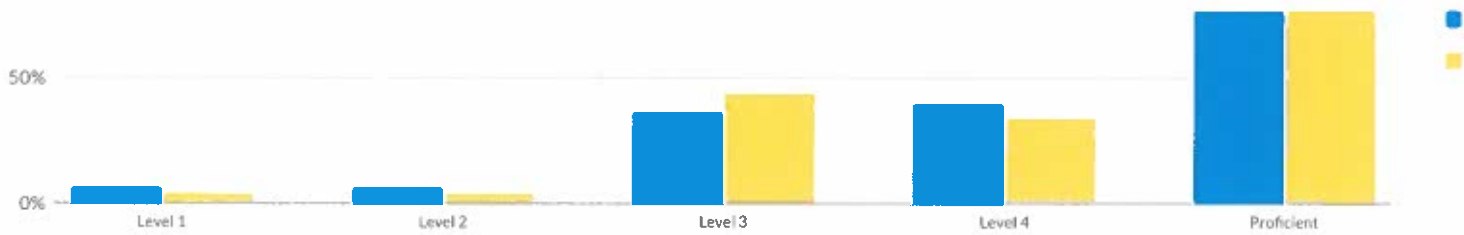
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	46	77%	14	23%	1	2%	0	0%	13	22%	0	0%	13	22%
Female	36	26	72%	10	28%	1	3%	0	0%	9	25%	0	0%	9	25%
Male	24	20	83%	4	17%	0	0%	0	0%	4	17%	0	0%	4	17%
General Education Students	50	38	76%	12	24%	0	0%	0	0%	12	24%	0	0%	12	24%
Students with Disabilities	10	8	80%	2	20%	1	10%	0	0%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	1	-	1	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	-	1	-	-	-	-	-	-	-	-	-	-	-
White	49	37	76%	12	24%	0	0%	0	0%	12	24%	0	0%	12	24%
Multiracial	7	7	-	0	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	9	82%	2	18%	1	9%	0	0%	1	9%	0	0%	1	9%
Economically Disadvantaged	29	24	83%	5	17%	1	3%	0	0%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	31	22	71%	9	29%	0	0%	0	0%	9	29%	0	0%	9	29%
English Language Learner	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	59	46	-	13	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	60	46	77%	14	23%	1	2%	0	0%	13	22%	0	0%	13	22%
Homeless	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	59	46	-	13	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	60	46	77%	14	23%	1	2%	0	0%	13	22%	0	0%	13	22%
Parent Not in Armed Forces	60	46	77%	14	23%	1	2%	0	0%	13	22%	0	0%	13	22%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	58	46	79	12	21
Female	35	26	74	9	26
Male	23	20	87	3	13
General Education Students	50	38	76	12	24
Students with Disabilities	8	8	100	0	0
White	48	37	77	11	23
Economically Disadvantaged	27	24	89	3	11
Not Economically Disadvantaged	31	22	71	9	29
Not in Foster Care	58	46	79	12	21
Not Migrant	58	46	79	12	21
Parent Not in Armed Forces	58	46	79	12	21

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



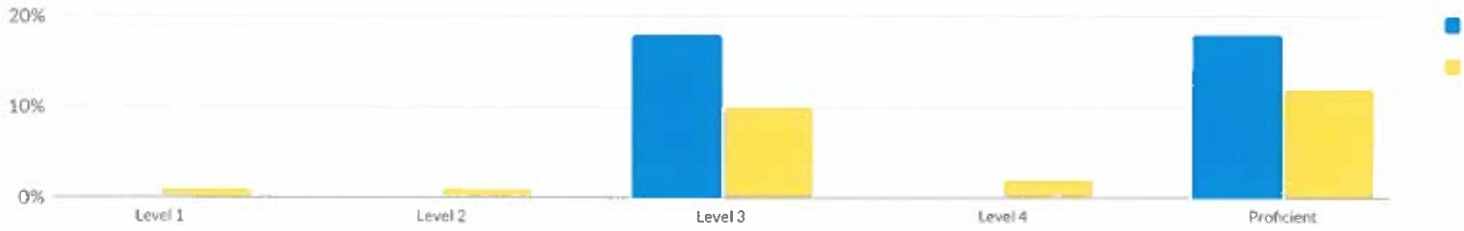
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	6	10%	54	90%	4	7%	4	7%	22	37%	24	40%	46	77%
Female	36	1	3%	35	97%	4	11%	2	6%	13	36%	16	44%	29	81%
Male	24	5	21%	19	79%	0	0%	2	8%	9	38%	8	33%	17	71%
General Education Students	50	4	8%	46	92%	1	2%	2	4%	20	40%	23	46%	43	86%
Students with Disabilities	10	2	20%	8	80%	3	30%	2	20%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	49	4	8%	45	92%	2	4%	4	8%	20	41%	19	39%	39	80%
Multiracial	7	2	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	2	18%	0	0%	2	18%	5	45%	7	64%
Economically Disadvantaged	29	3	10%	26	90%	4	14%	0	0%	13	45%	9	31%	22	76%
Not Economically Disadvantaged	31	3	10%	28	90%	0	0%	4	13%	9	29%	15	48%	24	77%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	6	—	53	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	6	10%	54	90%	4	7%	4	7%	22	37%	24	40%	46	77%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	6	—	53	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	6	10%	54	90%	4	7%	4	7%	22	37%	24	40%	46	77%
Parent Not in Armed Forces	60	6	10%	54	90%	4	7%	4	7%	22	37%	24	40%	46	77%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	58	6	10	52	90
Female	35	1	3	34	97
Male	23	5	22	18	78
General Education Students	50	4	8	46	92
Students with Disabilities	8	2	25	6	75
White	48	4	8	44	92
Economically Disadvantaged	27	3	11	24	89
Not Economically Disadvantaged	31	3	10	28	90
Not in Foster Care	58	6	10	52	90
Not Migrant	58	6	10	52	90
Parent Not in Armed Forces	58	6	10	52	90

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	60	49	82%	11	18%	0	0%	0	0%	11	18%	0	0%
Female	36	28	78%	8	22%	0	0%	0	0%	8	22%	0	0%	8	22%
Male	24	21	88%	3	13%	0	0%	0	0%	3	13%	0	0%	3	13%
General Education Students	50	39	78%	11	22%	0	0%	0	0%	11	22%	0	0%	11	22%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	49	40	82%	9	18%	0	0%	0	0%	9	18%	0	0%	9	18%
Multiracial	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	9	82%	2	18%	0	0%	0	0%	2	18%	0	0%	2	18%
Economically Disadvantaged	29	26	90%	3	10%	0	0%	0	0%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	31	23	74%	8	26%	0	0%	0	0%	8	26%	0	0%	8	26%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	48	—	11	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	49	82%	11	18%	0	0%	0	0%	11	18%	0	0%	11	18%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	48	—	11	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	49	82%	11	18%	0	0%	0	0%	11	18%	0	0%	11	18%
Parent Not in Armed Forces	60	49	82%	11	18%	0	0%	0	0%	11	18%	0	0%	11	18%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	57	46	81	11	19
Female	34	26	76	8	24
Male	23	20	87	3	13
General Education Students	49	38	78	11	22
Students with Disabilities	8	8	100	0	0
White	46	37	80	9	20
Economically Disadvantaged	27	24	89	3	11
Not Economically Disadvantaged	30	22	73	8	27
Not in Foster Care	57	46	81	11	19
Not Migrant	57	46	81	11	19
Parent Not in Armed Forces	57	46	81	11	19

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	2	50%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	50%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	79	23	29%	3	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	73	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	55	92%	29	48%	26	43%	0	0%	0	0%	3	5%	0	0%	2	3%
Female	36	34	94%	21	58%	13	36%	0	0%	0	0%	1	3%	0	0%	1	3%
Male	24	21	88%	8	33%	13	54%	0	0%	0	0%	2	8%	0	0%	1	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	50	47	94%	29	58%	18	36%	0	0%	0	0%	1	2%	0	0%	2	4%
Students with Disabilities	10	8	80%	0	0%	8	80%	0	0%	0	0%	2	20%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	49	46	94%	25	51%	21	43%	0	0%	0	0%	2	4%	0	0%	1	2%
Multiracial	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	29	26	90%	12	41%	14	48%	0	0%	0	0%	3	10%	0	0%	0	0%
Not Economically Disadvantaged	31	29	94%	17	55%	12	39%	0	0%	0	0%	0	0%	0	0%	2	6%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	60	55	92%	29	48%	26	43%	0	0%	0	0%	3	5%	0	0%	2	3%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	60	55	92%	29	48%	26	43%	0	0%	0	0%	3	5%	0	0%	2	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	60	55	92%	29	48%	26	43%	0	0%	0	0%	3	5%	0	0%	2	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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MANCHESTER-SHORTSVILLE CSD (RED JACK

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	MANCHESTER-SHORTSVILLE CSD (RED JACK
All Students	783
Economically Disadvantaged	55%
Students with Disabilities	13%

Enrollment	MANCHESTER-SHORTSVILLE CSD (RED JACK
English Language Learners	1%
➤ Race/Ethnicity	

Staffing Profile	MANCHESTER-SHORTSVILLE CSD (RED JACK
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	21%
Teachers with 4-20 Years of Experience %	49%
Teachers with 21+ Years of Experience %	30%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	MANCHESTER-SHORTSVILLE CSD (RED JACK)
» A. Instruction (A1 + A2 + A3 + A4)	\$9,234.30
» B. Administration (B1 + B2 + B3)	\$777.11
» C. All Other Spending (C1 + C2 + C3)	\$4,417.90
D. Total School Level (A + B + C)	\$14,429.31
» E. Central Instruction (E1 + E2 + E3 + E4)	\$326.77
» F. Central Administration (F1 + F2 + F3)	\$1,602.96
» G. All Other Central Spending (G1 + G2 + G3)	\$2,876.15
H. Total Central Costs	\$4,805.87
I. Total Spending (D + H)	\$19,235.18

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	MANCHESTER-SHORTSVILLE CSD (RED JACK)
J. Total School Level Local/State Spending	\$13,550.09
» K. Total School Level Federal Spending	\$879.22
L. Total Central Level Local/State Spending	\$4,805.87
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$19,235.18

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollment for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	MANCHESTER-SHORTSVILLE CSD (RED JACK
1. Transportation	\$938,325.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$223,227.00
4. Debt Service	\$1,758,006.00
5. Other	\$6,206,924.00
Percent Excluded from Total	38%

Excluded Expenditures	MANCHESTER-SHORTSVILLE CSD (RED JACK
Total Expenditures	\$24,187,628.00

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Salary: Administrative Compensation Information
431101 - MANCHESTER-SHORTSVIL

2022-2023 - Page 1
Official - as of 04/19/2023 10:07 AM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	155,000	51,553	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 398,122,698

School District - 323601 Red Jacket Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	171,290	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	765,161	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	3	766,934	0.19
13650	VG - GENERALLY	RPTL 406(1)	24	4,943,925	1.24
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	5	1,202,150	0.30
13800	SCHOOL DISTRICT	RPTL 408	1	5,758,065	1.45
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	541,889	0.14
19950	MUNICIPAL RAILROAD	RPTL 456	6	912,356	0.23
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	125,806	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	9,695,915	2.44
26100	VETERANS ORGANIZATION	RPTL 452	1	1,016,129	0.26
26250	HISTORICAL SOCIETY	RPTL 444	1	128,602	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	99,355	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	2,535,038	0.64
41400	CLERGY	RPTL 460	1	1,705	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	298,719	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	176	13,533,365	3.40
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	357,461	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	604,509	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	21	672,911	0.17
41834	ENHANCED STAR	RPTL 425	425	32,783,474	8.23
41844	En STAR (land belongs to other	RPTL 425	1	26,882	0.01
41854	BASIC STAR 1999-2000	RPTL 425	713	22,967,215	5.77
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	212,038	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	45,455	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	62,955	0.02

Equalized Total Assessed Value 398,122,698

School District - 323601 Red Jacket Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	261,398	0.07
Total Exemptions Exclusive of System Exemptions:				100,490,702	25.24
Total System Exemptions:				0	0.00
Totals:				100,490,702	25.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

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