
2022-2023

**Budget Statement
And Required Documents**

Manchester-Shortsville Central School District



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MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 1010.400-00-8100	BOE - FINANCIAL ADV	8,000.00	3,750.00	4,250.00	113.333%
A 1010.400-00-8600	BOE - TRAVEL/CONFERENCES	1,500.00	2,000.00	(500.00)	(25.000%)
A 1010.450-00-0100	BOE - SUPPLIES	400.00	600.00	(200.00)	(33.333%)
A 1010.490-00-0000	BOE - BOCES SERVICES	8,104.00	2,400.00	5,704.00	237.667%
1010	BOARD OF EDUCATION *	18,004.00	8,750.00	9,254.00	105.760%
A 1060.160-00-0000	BOE SECRETARY SALARY	3,631.00	3,525.00	106.00	3.007%
A 1060.400-00-0000	ELECTION WORKERS - CONTRACTUAL	500.00	750.00	(250.00)	(33.333%)
A 1060.400-00-8200	DISTRICT MEETING ADVERTISING	900.00	825.00	75.00	9.091%
1060	DISTRICT MEETING *	5,031.00	5,100.00	(69.00)	(1.353%)
10	BOARD OF EDUCATION ** TOTAL	23,035.00	13,850.00	9,185.00	66.318%
A 1240.150-00-0000	CHIEF SCHOOL ADMIN - SALARY	209,673.00	193,950.00	15,723.00	8.107%
A 1240.150-00-0001	CHIEF SCHOOL ADMIN - BENEFITS	3,600.00	7,099.00	(3,499.00)	(49.289%)
A 1240.400-00-0100	CHIEF SCH ADMIN - Contractual	2,000.00	1,800.00	200.00	11.111%
A 1240.450-00-0100	CHIEF SCH ADMIN - SUPPLIES	300.00	550.00	(250.00)	(45.455%)
1240	CHIEF SCHOOL ADMINISTRATOR *	215,573.00	203,399.00	12,174.00	5.985%
12	CENTRAL ADMINISTRATION TOTAL **	215,573.00	203,399.00	12,174.00	5.985%
A 1310.150-00-0000	BUSINESS ADMIN SALARY	79,671.00	89,443.00	(9,772.00)	(10.925%)
A 1310.150-00-0001	BUSINESS ADMIN - BENEFITS	4,835.00	5,059.00	(224.00)	(4.428%)
A 1310.160-00-0000	BUSINESS ADMIN - NON/INS SALARY	31,614.00	28,226.00	3,388.00	12.003%
A 1310.400-00-0100	BUSINESS ADMIN - Contractual	10,000.00	10,000.00	0.00	0.000%
A 1310.400-00-8600	BUSINESS ADMIN -	5,000.00	6,000.00	(1,000.00)	(16.667%)

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
TRAVEL/CONFERENCES					
A 1310.450-00-0100	BUSINESS ADMIN - SUPPLIES	1,000.00	1,400.00	(400.00)	(28.571%)
A 1310.490-00-0000	BUSINESS ADMIN - BOCES SERVICES	244,438.00	234,640.00	9,798.00	4.176%
1310	BUSINESS ADMINISTRATION	376,558.00	374,768.00	1,790.00	0.478%
A 1320.160-00-0000	INTERNAL CLAIMS AUDITOR	1,805.00	1,750.00	55.00	3.143%
A 1320.400-00-0100	AUDITING SERVICES	20,500.00	19,000.00	1,500.00	7.895%
1320	AUDITING	22,305.00	20,750.00	1,555.00	7.494%
A 1325.160-00-0100	ExtraClass Treasurer	1,545.00	1,500.00	45.00	3.000%
1325	TREASURER	1,545.00	1,500.00	45.00	3.000%
A 1330.160-00-0000	Tax Collector Salary	4,120.00	4,000.00	120.00	3.000%
A 1330.400-00-0100	TAX COLLECTOR - Contractual	1,250.00	1,000.00	250.00	25.000%
A 1330.400-00-0200	TAX COLLECTOR - COUNTY COMPUTER SERVICES	1,300.00	1,300.00	0.00	0.000%
1330	TAX COLLECTION	6,670.00	6,300.00	370.00	5.873%
A 1345.490-00-0000	PURCHASING-BOCES SERV	5,714.00	5,547.00	167.00	3.011%
1345	PURCHASING	5,714.00	5,547.00	167.00	3.011%
13	TOTAL FINANCE	412,792.00	408,865.00	3,927.00	0.960%
A 1420.400-00-0100	LEGAL SERVICES - CONTRACTUAL EXP	45,000.00	43,334.00	1,666.00	3.845%
A 1420.490-00-0000	LEGAL SERVICES BOCES	26,258.00	26,258.00	0.00	0.000%
1420	LEGAL	71,258.00	69,592.00	1,666.00	2.394%
A 1430.400-00-0100	PERSONNEL- CONTRACTUAL	3,000.00	2,500.00	500.00	20.000%
A 1430.490-00-0000	PERSONNEL - BOCES	5,703.00	5,603.00	100.00	1.785%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
1430	PERSONNEL *	8,703.00	8,103.00	600.00	7.405%
14	STAFF TOTAL **	79,961.00	77,695.00	2,266.00	2.917%
A 1620.160-00-0000	CLEANERS - SALARIES	454,232.00	325,853.00	128,379.00	39.398%
A 1620.160-00-0001	CLEANERS - SALARIES OT	4,500.00	4,500.00	0.00	0.000%
A 1620.200-00-0100	OPERATION OF PLANT - EQUIPMENT	7,525.00	15,000.00	(7,475.00)	(49.833%)
A 1620.400-00-0100	OPERATION OF PLANT - CONTRACTUAL	49,588.00	49,800.00	(212.00)	(0.426%)
A 1620.400-00-2200	OPERATION OF PLANT - HEAT	80,000.00	53,500.00	26,500.00	49.533%
A 1620.400-00-2500	OPERATION OF PLANT - ELECTRIC	190,000.00	152,500.00	37,500.00	24.590%
A 1620.400-00-2600	OPERATION OF PLANT - WATER	5,000.00	6,550.00	(1,550.00)	(23.664%)
A 1620.400-00-2800	OPERATION OF PLANT - SEWER RENT	11,000.00	11,500.00	(500.00)	(4.348%)
A 1620.400-00-6200	OPERATION OF PLANT - TRASH COLLECTION	13,500.00	13,500.00	0.00	0.000%
A 1620.450-00-0100	OPERATION OF PLANT - SUPPLIES	100,000.00	98,500.00	1,500.00	1.523%
A 1620.490-00-0000	OPERATION OF PLANT - BOCES SERVICES	29,833.00	29,778.00	55.00	0.185%
1620	OPERATION OF PLANT *	945,178.00	760,981.00	184,197.00	24.205%
A 1621.160-00-0000	MAINTENANCE - SALARIES	147,562.00	127,024.00	20,538.00	16.169%
A 1621.160-00-0001	MAINTENANCE - SAL OT	4,000.00	4,000.00	0.00	0.000%
A 1621.200-00-0100	MAINTENANCE - EQUIPMENT	10,000.00	15,000.00	(5,000.00)	(33.333%)
A 1621.400-00-0100	MAINTENANCE - CONTRACTUAL	155,000.00	141,750.00	13,250.00	9.347%
A 1621.400-00-4700	SPECIAL PROJ	660,000.00	300,000.00	360,000.00	120.000%
A 1621.450-00-0100	MAINTENANCE - MISC SUPP	47,750.00	41,500.00	6,250.00	15.060%
1621	MAINTENANCE OF PLANT *	1,024,312.00	629,274.00	395,038.00	62.777%
A 1670.490-00-0000	BOCES-Central Printing	20,000.00	20,000.00	0.00	0.000%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
1670	and Mailing	20,000.00	20,000.00	0.00	0.000%
A 1680.490-00-0000	CENTRAL DATA PROCESSING - BOCES	238,130.00	254,129.00	(15,999.00)	(6.296%)
1680	CENTRAL DATA PROCESSING	238,130.00	254,129.00	(15,999.00)	(6.296%)
16	CENTRAL SERVICES TOTAL	2,227,620.00	1,664,384.00	563,236.00	33.841%
A 1910.400-00-0000	UNALLOCATED INSURANCE	97,500.00	102,000.00	(4,500.00)	(4.412%)
1910	UNALLOCATED INSURANCE	97,500.00	102,000.00	(4,500.00)	(4.412%)
A 1920.400-00-0000	SCHOOL ASSOCIATION DUES	6,000.00	7,250.00	(1,250.00)	(17.241%)
1920	SCHOOL ASSOCIATION DUES	6,000.00	7,250.00	(1,250.00)	(17.241%)
A 1964.400-00-0100	REFUND OF TAXES	750.00	750.00	0.00	0.000%
1964	REFUND OF REAL PROPERTY TAXES	750.00	750.00	0.00	0.000%
A 1981.490-00-0000	ADMINISTRATIVE CHG BOCES	180,266.00	192,717.00	(12,451.00)	(6.461%)
1981	BOCES ADMINISTRATIVE COSTS	180,266.00	192,717.00	(12,451.00)	(6.461%)
19	CONTRACTUAL TOTAL	284,516.00	302,717.00	(18,201.00)	(6.013%)
1	GENERAL SUPPORT TOTAL	3,243,497.00	2,670,910.00	572,587.00	21.438%
A 2010.150-00-0000	ASSIST SUPERINTENDENT - SALARY	158,635.00	148,568.00	10,067.00	6.776%
A 2010.150-00-0001	ASSIST SUPERINTENDENT - BENEFITS	16,776.00	23,592.00	(6,816.00)	(28.891%)

MANCHESTER-SHORTSVILLE CSD

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Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
2010	CURRICULUM DEVELOPEMENT & SUPERVISION	175,411.00	172,160.00	3,251.00	1.888%
A 2020.150-01-0000	High School Principal Salary	120,578.00	116,179.00	4,399.00	3.786%
A 2020.150-02-0000	Elementary Principal Salary	103,466.00	97,790.00	5,676.00	5.804%
A 2020.150-02-0001	Elementary Principal- Benefits	13,000.00	13,000.00	0.00	0.000%
A 2020.150-50-0000	Middle School Principal Salary	104,810.00	97,790.00	7,020.00	7.179%
A 2020.150-50-0001	Middle School Principal- Benefits	10,000.00	10,000.00	0.00	0.000%
A 2020.160-01-0000	High School Secretary	34,870.00	30,800.00	4,070.00	13.214%
A 2020.160-02-0000	Elementary Secretary	34,661.00	30,800.00	3,861.00	12.536%
A 2020.160-50-0000	Middle School Secretary	35,392.00	30,802.00	4,590.00	14.902%
A 2020.400-00-0100	SUPERVISION - MISC EXPENSES	1,000.00	2,000.00	(1,000.00)	(50.000%)
A 2020.490-00-0000	SUPERVISION - BOCES SERVICES	16,125.00	6,273.00	9,852.00	157.054%
2020	SUPERVISION - REGULAR SCHOOL	473,902.00	435,434.00	38,468.00	8.834%
A 2070.150-00-0000	INSERV SALARY	35,000.00	35,000.00	0.00	0.000%
A 2070.160-00-0000	INSERVICE SALARY - SUPPORT	50,833.00		50,833.00	<N/A>
A 2070.400-00-0002	MISC EXPENSES: GUERRERI	700.00	625.00	75.00	12.000%
A 2070.400-00-0100	INSERVICE - MISC EXP	7,025.00	6,875.00	150.00	2.182%
A 2070.450-00-0002	SUPPLIES: GUERRERI	1,300.00	1,250.00	50.00	4.000%
A 2070.490-00-0000	BOCES SERV - INSERVICE TRAINING	23,865.00	38,500.00	(14,635.00)	(38.013%)
2070	IN-SERVICE TRAINING *	118,723.00	82,250.00	36,473.00	44.344%
20	ADMINISTRATION AND IMPROVEMENT **	768,036.00	689,844.00	78,192.00	11.335%
A 2110.110-02-000P	UPK Salaries	32,610.00	31,957.00	653.00	2.043%
A 2110.120-00-0001	SALARIES K-5 - DEPT CHAIRS	10,467.00	8,981.00	1,486.00	16.546%

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Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 2110.120-00-0003	HEALTH INSURANCE INCENTIVE	20,652.00	23,016.00	(2,364.00)	(10.271%)
A 2110.120-02-0000	K-3rd Salaries	968,640.00	956,167.00	12,473.00	1.304%
A 2110.120-02-0004	4th-5th Salaries	477,582.00	477,121.00	461.00	0.097%
A 2110.120-50-1006	6th Grade Salaries	429,523.00	424,703.00	4,820.00	1.135%
A 2110.130-00-0000	SALARIES 7-12			0.00	<N/A>
A 2110.130-01-0000	9th-12th Salaries	1,141,355.00	1,125,578.00	15,777.00	1.402%
A 2110.130-01-0001	HS Department Chairs	7,146.00	6,076.00	1,070.00	17.610%
A 2110.130-50-0000	7th-8th Salaries	629,262.00	615,476.00	13,786.00	2.240%
A 2110.130-50-0001	MS Department Chairs	5,360.00	4,557.00	803.00	17.621%
A 2110.140-00-0000	SUBSTITUTE TEACHER SAL	150,000.00	124,000.00	26,000.00	20.968%
A 2110.160-01-0000	Teacher Aides-HS	175,388.00	162,994.00	12,394.00	7.604%
A 2110.160-02-0000	Teacher Aides-Elementary	144,788.00	126,536.00	18,252.00	14.424%
A 2110.160-50-0000	Teacher Aides-MS	47,849.00	40,312.00	7,537.00	18.697%
A 2110.200-00-0200	DISTRICT - EQUIPMENT	100,000.00	100,000.00	0.00	0.000%
A 2110.200-00-0500	MUSIC: K-12	10,000.00	10,000.00	0.00	0.000%
A 2110.200-02-0200	PRIMARY & ELEM EQUIPMENT	4,000.00	4,000.00	0.00	0.000%
A 2110.400-00-0001	Contractual- District	37,247.00	18,500.00	18,747.00	101.335%
A 2110.400-00-0002	Middle School Trip	8,000.00	4,000.00	4,000.00	100.000%
A 2110.400-00-0003	SRO Contract	124,177.00	40,000.00	84,177.00	210.443%
A 2110.400-00-0100	COPIER EXPENSES	500.00	1,000.00	(500.00)	(50.000%)
A 2110.400-00-0101	COPIER PAPER	12,500.00	11,000.00	1,500.00	13.636%
A 2110.400-00-0102	TUITION REIMBURSEMENT	14,500.00	22,500.00	(8,000.00)	(35.556%)
A 2110.400-00-7100	Piano Tuning	75.00	75.00	0.00	0.000%
A 2110.400-00-8300	POSTAGE	5,000.00	17,000.00	(12,000.00)	(70.588%)
A 2110.400-01-0100	High School Contractual	2,000.00	3,000.00	(1,000.00)	(33.333%)
A 2110.400-01-0500	HS Music Contractual	3,500.00	3,800.00	(300.00)	(7.895%)
A 2110.400-01-5000	High School Field Trip	1,350.00		1,350.00	<N/A>
A 2110.400-01-8600	HS Conferences	3,740.00	28,430.00	(24,690.00)	(86.845%)
A 2110.400-01-8800	HS Assemblies	1,000.00	4,475.00	(3,475.00)	(77.654%)
A 2110.400-01-8900	Commencement	2,000.00	2,000.00	0.00	0.000%
A 2110.400-02-0100	Elementary Contractual	419.00	22,603.00	(22,184.00)	(98.146%)

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 2110.400-02-0500	Elementary Music Contractual	1,000.00	903.00	97.00	10.742%
A 2110.400-02-5000	Elementary Field Trip	3,500.00	3,400.00	100.00	2.941%
A 2110.400-02-8600	Elementary Conferences	1,500.00	1,000.00	500.00	50.000%
A 2110.400-02-8800	Elementary Assemblies	2,500.00	2,500.00	0.00	0.000%
A 2110.400-50-0100	Middle School Contractual	1,000.00	1,000.00	0.00	0.000%
A 2110.400-50-0500	Middle School Music Contractual	1,746.00	1,746.00	0.00	0.000%
A 2110.400-50-5000	Middle School Field Trip	1,571.00	3,319.00	(1,748.00)	(52.666%)
A 2110.400-50-8600	Middle School Conferences	3,150.00	4,180.00	(1,030.00)	(24.641%)
A 2110.400-50-8800	Middle School Assemblies	1,000.00	1,000.00	0.00	0.000%
A 2110.450-00-0100	District Supplies	90,000.00	85,000.00	5,000.00	5.882%
A 2110.450-00-0101	Mainstream Supplies	12,500.00	12,500.00	0.00	0.000%
A 2110.450-01-0200	High School Supplies	35,700.00	19,014.00	16,686.00	87.756%
A 2110.450-01-0300	High School Art Supplies	10,000.00	9,500.00	500.00	5.263%
A 2110.450-01-0400	High School PE Supplies	2,700.00	1,200.00	1,500.00	125.000%
A 2110.450-01-0500	High School Music Supplies	1,500.00	1,100.00	400.00	36.364%
A 2110.450-01-0700	HS - ENGLISH SUPPLIES	1,900.00	1,800.00	100.00	5.556%
A 2110.450-01-0800	HS - MATH SUPPLIES	3,000.00	1,650.00	1,350.00	81.818%
A 2110.450-01-0900	HS - SOC STUDIES SUPPLIES	550.00	625.00	(75.00)	(12.000%)
A 2110.450-01-1000	HS - SCIENCE SUPPLIES	8,035.00	7,645.00	390.00	5.101%
A 2110.450-01-1100	HS - FACS SUPPLIES	2,390.00	2,588.00	(198.00)	(7.651%)
A 2110.450-01-1200	HS - TECH ED SUPPLIES	800.00	1,183.00	(383.00)	(32.375%)
A 2110.450-01-1400	HS - BUSINESS SUPPLIES	1,500.00	1,500.00	0.00	0.000%
A 2110.450-01-1500	HS - FOR LANG SUPPLIES	500.00	805.00	(305.00)	(37.888%)
A 2110.450-01-1800	HS - DRIVER ED SUPPLIES	250.00	150.00	100.00	66.667%
A 2110.450-01-1850	HS - HEALTH SUPPLIES	1,625.00	1,625.00	0.00	0.000%
A 2110.450-02-0200	ELEM - GEN SUPPLIES	47,971.00	36,232.00	11,739.00	32.400%
A 2110.450-50-0200	MS-GEN SUPPLIES	25,641.00	30,442.00	(4,801.00)	(15.771%)
A 2110.450-50-0300	MS-ART SUPPLIES	3,550.00	3,550.00	0.00	0.000%
A 2110.450-50-0400	MS-PE SUPPLIES	1,700.00	1,220.00	480.00	39.344%
A 2110.450-50-0500	MS-MUSIC SUPPLIES	1,830.00	1,830.00	0.00	0.000%

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Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 2110.450-50-0700	MS-ENGLISH SUPPLIES	1,000.00	615.00	385.00	62.602%
A 2110.450-50-0800	MS-MATH SUPPLIES	1,700.00	1,650.00	50.00	3.030%
A 2110.450-50-0900	MS-SOCIAL STUDIES SUPPLIES	605.00	745.00	(140.00)	(18.792%)
A 2110.450-50-1000	MS-SCIENCE SUPPLIES	2,945.00	2,455.00	490.00	19.959%
A 2110.450-50-1100	MS-FACS SUPPLIES	2,990.00	2,990.00	0.00	0.000%
A 2110.450-50-1200	MS-TECH ED SUPPLIES	2,800.00	3,153.00	(353.00)	(11.196%)
A 2110.450-50-1400	MS-BUSINESS SUPPLIES	300.00	300.00	0.00	0.000%
A 2110.450-50-1500	MS--FOREIGN LANG SUPPLIES	510.00	510.00	0.00	0.000%
A 2110.450-50-1850	MS-HEALTH SUPPLIES	300.00	300.00	0.00	0.000%
A 2110.470-00-0200	TUITION - DISTRICT	15,000.00	27,500.00	(12,500.00)	(45.455%)
A 2110.480-00-0200	TEXTBOOKS - DISTRICT	1,000.00	3,500.00	(2,500.00)	(71.429%)
A 2110.480-01-0200	TEXTBOOKS-H.S.	19,605.00	18,000.00	1,605.00	8.917%
A 2110.480-02-0200	TEXTBOOKS-ELEM	27,000.00	24,000.00	3,000.00	12.500%
A 2110.480-03-0200	TEXTBOOKS-PRIV SCHOOLS	1,000.00	1,250.00	(250.00)	(20.000%)
A 2110.480-50-0200	MS-TEXTBOOKS	13,000.00	12,604.00	396.00	3.142%
A 2110.490-00-0000	BOCES SERVICES	47,407.00	46,319.00	1,088.00	2.349%
2110	TEACHING - REGULAR * SCHOOL	4,978,401.00	4,805,955.00	172,446.00	3.588%
21	TEACHING REGULAR ** SCHOOL TOTAL	4,978,401.00	4,805,955.00	172,446.00	3.588%
A 2250.150-00-0000	Director of Special Education	90,641.00	88,019.00	2,622.00	2.979%
A 2250.150-00-0001	SPECIAL EDUCATION CHAIRPERSON	1,767.00	1,626.00	141.00	8.672%
A 2250.150-01-0000	Special Education Teachers -HS	284,576.00	283,196.00	1,380.00	0.487%
A 2250.150-02-0000	Special Education Teachers -Elementary	230,803.00	221,773.00	9,030.00	4.072%
A 2250.150-50-0000	Special Education Teachers -MS	129,157.00	126,705.00	2,452.00	1.935%
A 2250.160-01-0000	Special Education Aides- HS	61,733.00	40,301.00	21,432.00	53.180%
A 2250.160-02-0000	Special Education Aides-ES	58,861.00	52,446.00	6,415.00	12.232%
A 2250.160-50-0000	Special Education Aides-	64,814.00	60,635.00	4,179.00	6.892%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
	MS				
A 2250.400-00-0100	SPECIAL ED-MISC EXPENSES	10,670.00	10,375.00	295.00	2.843%
A 2250.450-00-0100	SPECIAL ED-DISTRICT SUPPLIES	5,000.00	6,430.00	(1,430.00)	(22.240%)
A 2250.450-01-0100	SPECIAL ED-SUPPLIES H.S.	1,400.00	1,500.00	(100.00)	(6.667%)
A 2250.450-02-0100	SPECIAL ED-SUPPLIES ELEM	2,000.00	2,000.00	0.00	0.000%
A 2250.450-50-0100	SPECIAL ED: SUPPLIES MS	1,285.00	956.00	329.00	34.414%
A 2250.470-00-0100	SPECIAL ED: TUITION TO PUBLIC	230,000.00	205,000.00	25,000.00	12.195%
A 2250.480-00-0100	SPECIAL ED-TEXTBOOKS DISTRICT	1,000.00	4,000.00	(3,000.00)	(75.000%)
A 2250.480-01-0100	SPECIAL ED-TEXTBOOKS H.S.	0.00	250.00	(250.00)	(100.000%)
A 2250.490-00-0000	SPECIAL ED-BOCES	2,433,395.00	2,181,628.00	251,767.00	11.540%
2250	PROGRAMS FOR * STUDENTS W/ SPECIAL NEEDS	3,607,102.00	3,286,840.00	320,262.00	9.744%
A 2280.150-01-0000	Occupational Education-HS	99,675.00	94,440.00	5,235.00	5.543%
A 2280.150-50-0000	Occupational Education-MS	74,756.00	67,442.00	7,314.00	10.845%
A 2280.490-00-0000	OCCUPATIONAL ED - BOCES	312,690.00	314,232.00	(1,542.00)	(0.491%)
2280	OCCUPATIONAL EDUCATION	487,121.00	476,114.00	11,007.00	2.312%
22	TEACHING-SPECIAL EDUCATION	4,094,223.00	3,762,954.00	331,269.00	8.803%
A 2330.490-00-0000	TEACHING - SPECIAL SCHOOLS - BOCES	40,000.00	50,000.00	(10,000.00)	(20.000%)
2330	TEACHING - SPECIAL SCHOOLS	40,000.00	50,000.00	(10,000.00)	(20.000%)
23	**	40,000.00	50,000.00	(10,000.00)	(20.000%)
A 2610.150-01-0000	Library-HS	39,481.00	36,568.00	2,913.00	7.966%
A 2610.150-50-0000	Library Salary-MS	29,861.00	21,527.00	8,334.00	38.714%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 2610.160-02-0000	Library Aide-ES	21,772.00	25,099.00	(3,327.00)	(13.256%)
A 2610.460-01-3204	LIBRARY SUPPLIES-H.S.	400.00	302.00	98.00	32.450%
A 2610.460-02-3204	LIBRARY SUPPLIES- ELEM	380.00	380.00	0.00	0.000%
A 2610.460-50-3204	MS-LIB SUPPLIES	435.00	471.00	(36.00)	(7.643%)
A 2610.480-01-3203	LIBRARY BOOKS-H.S.	4,000.00	2,231.00	1,769.00	79.292%
A 2610.480-02-3203	LIBRARY BOOKS-ELEM	3,000.00	3,000.00	0.00	0.000%
A 2610.480-50-3203	MS-LIB BOOKS	1,550.00	1,332.00	218.00	16.366%
A 2610.490-00-0000	BOCES ECC	80,615.00	80,678.00	(63.00)	(0.078%)
2610	SCHOOL LIBRARY & AUDIOVISUAL	181,494.00	171,588.00	9,906.00	5.773%
A 2630.160-00-0000	COMPUTER TECH - SALARY	136,516.00	127,298.00	9,218.00	7.241%
A 2630.200-00-0100	COMPUTER ASST INS EQP	15,000.00	33,500.00	(18,500.00)	(55.224%)
A 2630.400-00-0100	COMPUTER ASSISTED INSTRUCTION	3,000.00	4,150.00	(1,150.00)	(27.711%)
A 2630.450-00-0000	COMPUTER ASSISTED SUPPLIES	5,000.00	7,200.00	(2,200.00)	(30.556%)
A 2630.460-00-0100	Computer Hardware and Software	76,000.00	36,030.00	39,970.00	110.935%
A 2630.460-01-0100	High School Computer Supplies	500.00	800.00	(300.00)	(37.500%)
A 2630.460-02-0100	Elementary Computer Supplies	500.00		500.00	<N/A>
A 2630.460-50-0100	Middle School Supplies	500.00	1,000.00	(500.00)	(50.000%)
A 2630.490-00-0000	COMP SERVICES-BOCES	417,514.00	490,944.00	(73,430.00)	(14.957%)
2630	COMPUTER ASSISTED INSTRUCTION	654,530.00	700,922.00	(46,392.00)	(6.619%)
26	INSTRUCTION MEDIA TOTAL	836,024.00	872,510.00	(36,486.00)	(4.182%)
A 2810.150-00-0000	GUIDANCE INS SALARY	0.00		0.00	<N/A>
A 2810.150-00-0001	DIRECTOR OF GUIDANCE	1,767.00	1,626.00	141.00	8.672%
A 2810.150-01-0000	Guidance Salary-HS	140,457.00	155,496.00	(15,039.00)	(9.672%)
A 2810.150-02-0000	Guidance Salary-ES	112,504.00	157,154.00	(44,650.00)	(28.412%)
A 2810.150-50-0000	Guidance Salary-MS	60,687.00	58,940.00	1,747.00	2.964%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 2810.400-01-0100	Guidance Contractual High School	1,400.00		1,400.00	<N/A>
A 2810.450-01-0100	GUIDANCE SUPPLIES - H.S.	2,200.00	1,500.00	700.00	46.667%
A 2810.450-01-0200	GUIDANCE TESTING - H.S.	0.00	1,400.00	(1,400.00)	(100.000%)
A 2810.450-50-0100	MS - GUIDANCE SUPPLIES	350.00	350.00	0.00	0.000%
2810	GUIDANCE *	319,365.00	376,466.00	(57,101.00)	(15.168%)
A 2815.150-00-9999	Wellness Coordinators	1,800.00		1,800.00	<N/A>
A 2815.160-01-0000	High School Nurse	30,056.00	29,509.00	547.00	1.854%
A 2815.160-02-0000	Elementary School Nurse	50,945.00	50,526.00	419.00	0.829%
A 2815.160-50-0000	Middle School Nurse	20,292.00	19,882.00	410.00	2.062%
A 2815.400-00-0100	Health Services-Contractual	1,000.00	1,000.00	0.00	0.000%
A 2815.400-00-0200	HEALTH-PHYSICAL EXAMS	0.00	500.00	(500.00)	(100.000%)
A 2815.400-00-7200	HEALTH-SERVICE CONTRACT	19,000.00		19,000.00	<N/A>
A 2815.400-00-9999	Wellness Reimbursements	5,000.00		5,000.00	<N/A>
A 2815.400-01-0100	High School Health Services Contractual	1,200.00	175.00	1,025.00	585.714%
A 2815.400-02-0100	Elementary Health Services Contractual	250.00	250.00	0.00	0.000%
A 2815.450-00-0100	ATTENDANCE - SUPPLIES	250.00	250.00	0.00	0.000%
A 2815.450-01-0100	HEALTH-SUPPLIES - HS	2,000.00	1,200.00	800.00	66.667%
A 2815.450-02-0100	HEALTH-SUPPLIES - ELEM	2,300.00	2,250.00	50.00	2.222%
A 2815.450-50-0100	MS-HEALTH SUPPLIES	500.00	500.00	0.00	0.000%
2815	HEALTH SERVICES *	134,593.00	106,042.00	28,551.00	26.924%
A 2820.150-00-0000	PSYCH INSTRUCTIONAL SAL	57,675.00	54,490.00	3,185.00	5.845%
A 2820.400-00-0000	Phych Services Contractual	2,000.00	3,500.00	(1,500.00)	(42.857%)
A 2820.450-00-0100	PSYCHOLOGICAL-SUPPLIES	10,000.00	3,000.00	7,000.00	233.333%
2820	PSYCHOLOGICAL SERVICES *	69,675.00	60,990.00	8,685.00	14.240%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 2830.400-00-0100	PUPIL PERSONNEL SERV	0.00	11,500.00	(11,500.00)	(100.000%)
2830	PUPIL PERSONNEL SERVICES	0.00	11,500.00	(11,500.00)	(100.000%)
A 2850.150-01-0000	Co Curricular High School	49,372.00	46,385.00	2,987.00	6.440%
A 2850.150-02-0000	Co Curricular Elementary School	799.00	735.00	64.00	8.707%
A 2850.150-50-0000	Co Curricular Middle School	5,275.00	4,853.00	422.00	8.696%
2850	CO-CURRICULAR SERVICES	55,446.00	51,973.00	3,473.00	6.682%
A 2855.150-00-0000	SALARIES - INTER-SCH COACHES	0.00		0.00	<N/A>
A 2855.150-01-0000	Coaches High School	125,875.00	125,019.00	856.00	0.685%
A 2855.150-01-0001	High School Athletic Director	10,000.00	10,000.00	0.00	0.000%
A 2855.150-01-0002	Ticket Sales/Chaperones	7,125.00	4,875.00	2,250.00	46.154%
A 2855.150-50-0000	Coaches Middle School	48,100.00	45,053.00	3,047.00	6.763%
A 2855.150-50-0001	Athletic Director Middle School	5,000.00	5,000.00	0.00	0.000%
A 2855.200-00-0000	ALL SPORTS - EQUIPMENT	10,000.00	10,000.00	0.00	0.000%
A 2855.400-00-0100	Athletics Contractual	11,000.00	10,000.00	1,000.00	10.000%
A 2855.400-00-0200	Uniforms	22,000.00	15,625.00	6,375.00	40.800%
A 2855.400-00-8600	ALL SPORTS - CONFERENCES	1,100.00	1,875.00	(775.00)	(41.333%)
A 2855.400-01-0020	Officials-High School	32,275.00	29,375.00	2,900.00	9.872%
A 2855.400-50-0020	Officials-Middle School	7,900.00	7,563.00	337.00	4.456%
A 2855.450-00-0100	ALL SPORTS - SUPPLIES	26,199.00	22,928.00	3,271.00	14.266%
A 2855.490-00-0000	BOCES-Athletics	10,000.00		10,000.00	<N/A>
2855	INTERSCHOLASTIC ATHLETICS	316,574.00	287,313.00	29,261.00	10.184%
28	PUPIL SERVICE	895,653.00	894,284.00	1,369.00	0.153%
2	INSTRUCTION	11,612,337.00	11,075,547.00	536,790.00	4.847%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 5510.150-00-0000	TRANS-SAL BUSINESS ADM	44,949.00	34,521.00	10,428.00	30.208%
A 5510.160-00-0000	TRANS-DRIVERS SALARY	440,720.00	389,974.00	50,746.00	13.013%
A 5510.160-00-0001	TRANS-SUPPORT SERVICES	131,357.00	90,346.00	41,011.00	45.393%
A 5510.160-00-0002	TRANS-DRIVERS SPORTS	21,525.00	20,050.00	1,475.00	7.357%
A 5510.160-00-0003	TRANS-DRIVERS FIELD TRIPS	9,675.00	6,400.00	3,275.00	51.172%
A 5510.400-00-0100	MISC EXPENSE	45,000.00	47,500.00	(2,500.00)	(5.263%)
A 5510.400-00-5000	THRUWAY TOLLS	2,000.00	2,000.00	0.00	0.000%
A 5510.450-00-0100	MISC SUPPLIES	1,000.00	2,850.00	(1,850.00)	(64.912%)
A 5510.450-00-5100	GAS	72,000.00	57,500.00	14,500.00	25.217%
A 5510.450-00-5200	TIRES	6,500.00	7,500.00	(1,000.00)	(13.333%)
A 5510.450-00-5300	REPAIR PARTS	20,500.00	20,500.00	0.00	0.000%
A 5510.450-00-5400	OIL & SOLVENT	2,000.00	3,750.00	(1,750.00)	(46.667%)
A 5510.450-00-5500	BUS GLASS REPLACE	1,000.00	1,000.00	0.00	0.000%
A 5510.490-00-0000	BOCES SERVICES	22,448.00		22,448.00	<N/A>
5510	DISTRICT TRANSPORTATION SERVICES	820,674.00	683,891.00	136,783.00	20.001%
A 5530.160-00-0000	MECHANIC - SALARY	102,083.00	71,755.00	30,328.00	42.266%
A 5530.160-00-0001	GROUNDKEEPER - SALARY	6,200.00	6,200.00	0.00	0.000%
A 5530.200-00-0100	GAR-EQUIPMENT	6,500.00	6,500.00	0.00	0.000%
A 5530.400-00-0100	GAR-MISC EXPENSE	41,500.00	41,500.00	0.00	0.000%
A 5530.400-00-2200	GAR-HEAT	6,500.00	6,500.00	0.00	0.000%
A 5530.400-00-2500	GAR-ELECTRIC	6,300.00	6,300.00	0.00	0.000%
A 5530.400-00-2600	GAR-WATER	500.00	400.00	100.00	25.000%
A 5530.400-00-2800	GAR-SEWER RENT	500.00	500.00	0.00	0.000%
A 5530.450-00-0100	GAR-SUPPLIES	11,600.00	11,500.00	100.00	0.870%
5530	GARAGE BUILDING	181,683.00	151,155.00	30,528.00	20.196%
A 5540.400-00-0000	CONTRACT TRANS	60,000.00		60,000.00	<N/A>
5540	CONTRACT TRANSPORTATION	60,000.00	0.00	60,000.00	<N/A>

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 5581.490-00-0000	CONTRACT TRANSPORTATION - BOCES	11,040.00	6,000.00	5,040.00	84.000%
5581	CONTRACT TRANSPORTATION FOR BOCES	11,040.00	6,000.00	5,040.00	84.000%
55	PUPIL TRANSPORTATION **	1,073,397.00	841,046.00	232,351.00	27.626%
5	PUPIL TRANSPORTATION *** TOTAL	1,073,397.00	841,046.00	232,351.00	27.626%
A 9010.800-00-0000	EMP RETIRE	210,460.00	192,847.00	17,613.00	9.133%
9010	NYS EMPLOYEES RETIREMENT	210,460.00	192,847.00	17,613.00	9.133%
A 9020.800-00-0000	TEACHER RETIRE	612,302.00	612,584.00	(282.00)	(0.046%)
9020	NYS TEACHERS RETIREMENT	612,302.00	612,584.00	(282.00)	(0.046%)
A 9030.800-00-0000	SOCIAL SECURITY	607,464.00	605,553.00	1,911.00	0.316%
9030	SOCIAL SECURITY	607,464.00	605,553.00	1,911.00	0.316%
A 9040.800-00-0000	WORKERS' COMP	88,688.00	86,002.00	2,686.00	3.123%
9040	WORKERS COMPENSATION	88,688.00	86,002.00	2,686.00	3.123%
A 9045.800-00-0000	LIFE INS	1,680.00	1,680.00	0.00	0.000%
9045	LIFE INSURANCE	1,680.00	1,680.00	0.00	0.000%
A 9050.800-00-0000	UNEMP INS	20,000.00	19,372.00	628.00	3.242%
9050	UNEMPLOYMENT INSURANCE	20,000.00	19,372.00	628.00	3.242%
A 9060.800-00-0000	HEALTH INS	2,488,856.00	2,483,256.00	5,600.00	0.226%
9060	HEALTH INSURANCE	2,488,856.00	2,483,256.00	5,600.00	0.226%
A 9089.800-00-0000	EMP BEN OTHER	73,289.00	51,612.00	21,677.00	42.000%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2022-2023 General Fund-Appropriations (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
9089	EMPLOYEE BENEFITS - OTHER	73,289.00	51,612.00	21,677.00	42.000%
90	EMPLOYEE BENEFITS	4,102,739.00	4,052,906.00	49,833.00	1.230%
A 9711.600-00-0000	SERIAL BONDS-PRIN	995,000.00	1,005,000.00	(10,000.00)	(0.995%)
A 9711.700-00-0000	SERIAL BONDS-INST	337,370.00	392,510.00	(55,140.00)	(14.048%)
9711	SERIAL BONDS - DEBT SERVICE	1,332,370.00	1,397,510.00	(65,140.00)	(4.661%)
A 9785.600-00-0000	INSTALLMENT PURCHASE DEBT - PRINCIPAL	115,000.00	115,000.00	0.00	0.000%
A 9785.700-00-0000	INSTALLMENT PURCHASE DEBT - INTEREST	28,463.00	31,625.00	(3,162.00)	(9.998%)
9785	INSTALLMENT PURCHASE DEBT	143,463.00	146,625.00	(3,162.00)	(2.157%)
97	SERIAL BOND TOTAL	1,475,833.00	1,544,135.00	(68,302.00)	(4.423%)
A 9950.000-00-0001	TRANSFER TO SCHOOL LUNCH		35,000.00	(35,000.00)	(100.000%)
A 9950.900-00-0000	TRANS TO CAPITAL FUND - BUSES			0.00	<N/A>
A 9950.901-00-0000	TRANSFER: CAPITAL PROJECTS	100,000.00	100,000.00	0.00	0.000%
9950	INTERFUND TRANSFERS *	100,000.00	135,000.00	(35,000.00)	(25.926%)
99	DEBT SERVICE	100,000.00	135,000.00	(35,000.00)	(25.926%)
9	UNDISTRIBUTED TOTAL ***	5,678,572.00	5,732,041.00	(53,469.00)	(0.933%)
Grand Totals:		21,607,803.00	20,319,544.00	1,288,259.00	6.340%

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Entity Name	MANCHESTER-SHORTSVILLE CSD (RED JA		
BEDS Code	431101		
Claim Year	2021-2022	▼	SET VALUES



SAMS
NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM

Welcome Charlene Dehn (School Superintendent)
CORE
04/21/2022 02:43 PM
Home | Issue Reporting | Help | Logout

Entity Info
Forms
Claim Verifications
Activity Log
Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

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District Name: MANCHESTER-SHORTSVILLE CSD (RED JACK
Contact Person: TIMOTHY BURNS

District Code: 431101
Telephone: (585) 289-3310
Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2022

Form Preparer Name: TIM BURNS
Preparer's Telephone Number: 585 289 3964

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	20,319,544	21,607,803	6.34 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,815,804	7,815,804	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,815,804	7,815,804	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	7,967,154	8,156,831	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,815,804	7,815,804	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	151,350	341,027	
Public School Enrollment	798	793	-0.63 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	6,514,319	5,304,267
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	812,780	864,311
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,686,882	1,687,050	No anticipated utilization in 2022-2023
Capital + (add) - (delete)	BUS PURCHASE	For the cost of any object or purpose for which bonds may be issued.	554,835	554,890	Purchase Buses Approved by Proposition 2
Repair	RESERVE FOR	For the cost of repairs to capital improvements or equipment.	289,331	289,360	Pay Any Out-of-Pocket cost associated with
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	174,189	174,206	Offset any cost associated with workers
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	443,731	443,775	Offset any cost associated with unemployment
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	154,233	154,248	\$50,000 appropriated to offset tax levy
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	36,926	36,930	Pay Any Out-of-Pocket costs associated with
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR	To cover incurred liability claims.	535,506	535,560	Meet any potential liability that may arise
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	277,240	277,267	Offset any costs associated with retirement
Retirement Contribution	RESERVE FOR	For employer retirement contributions to the State and Local Employees' Retirement System.	815,714	815,796	Offset costs associated with retirement
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	RESERVE FOR TRS	For employer retirement contributions to the	335,681	335,715	Offset costs associated with retirement

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

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MANCHESTER-SHORTSVILLE CSD (RED JACK - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	477	65	13.6%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	5	—	—
Hispanic or Latino	36	8	22.2%
Multiracial	24	—	—
White	407	51	12.5%
English Language Learners	6	—	—
Students with Disabilities	58	11	19%
Economically Disadvantaged	289	53	18.3%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	74	61	82.4%
	5-Year	70	57	81.4%
	6-Year	66	56	84.8%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—	—
	5-Year	2	—	—
	6-Year	1	—	—
Black or African American	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	2	—	—
Hispanic or Latino	4-Year	7	—	—
	5-Year	9	—	—
	6-Year	8	—	—
Multiracial	4-Year	5	—	—
	5-Year	5	—	—
	6-Year	4	—	—
White	4-Year	67	56	83.6%
	5-Year	63	52	82.5%
	6-Year	56	47	83.9%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	24	—	—
	5-Year	16	—	—
	6-Year	10	—	—
Economically Disadvantaged	4-Year	54*	40	74.1%
	5-Year	51*	36	70.6%
	6-Year	54*	40	74.1%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

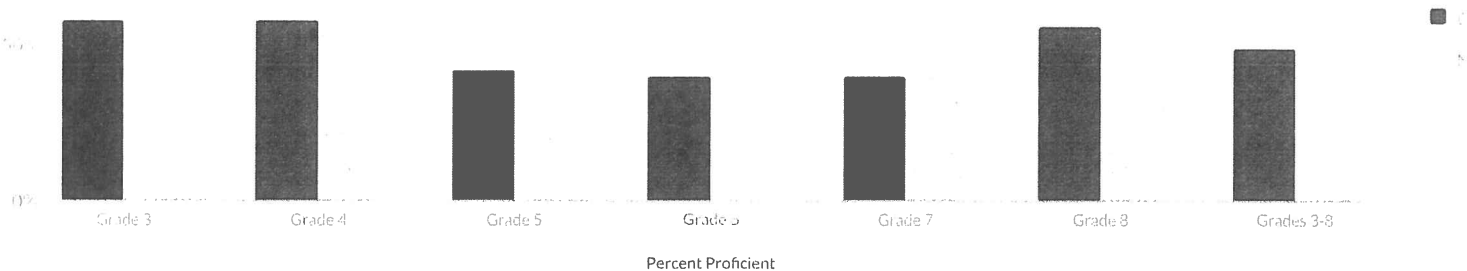
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	247	29	11.7%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Hispanic or Latino	12	—	—
Multiracial	10	—	—
White	222	24	10.8%
English Language Learners	1	—	—
Students with Disabilities	44	12	27.3%
Economically Disadvantaged	112	14	12.5%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students’ results are available, state assessments **are not representative** of the state’s student population and the results **should not be compared** statewide or by statewide subgroup or with prior year’s results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district’s results **may not be representative** of that school or district’s student population.

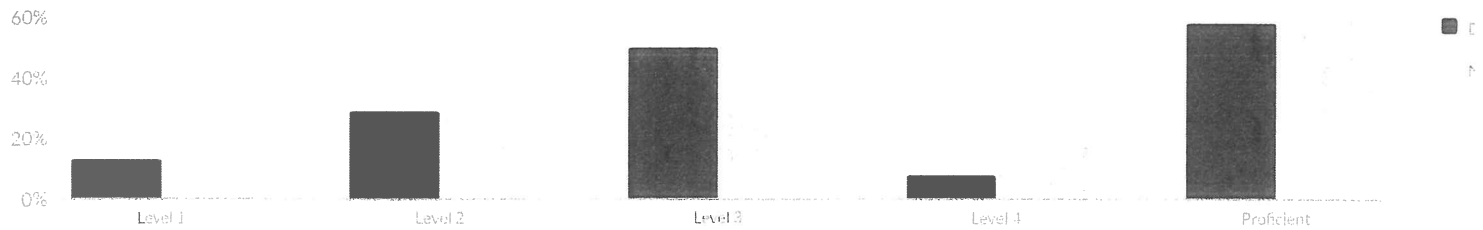
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	55	17	31%	38	69%	5	13%	11	29%	19	50%	3	8%	22	58%
Grade 4	55	17	31%	38	69%	4	11%	12	32%	9	24%	13	34%	22	58%
Grade 5	52	19	37%	33	63%	12	36%	7	21%	7	21%	7	21%	14	42%
Grade 6	69	21	30%	48	70%	17	35%	12	25%	13	27%	6	13%	19	40%
Grade 7	63	28	44%	35	56%	11	31%	10	29%	11	31%	3	9%	14	40%
Grade 8	59	9	15%	50	85%	9	18%	13	26%	16	32%	12	24%	28	56%
Grades 3-8	353	111	31%	242	69%	58	24%	65	27%	75	31%	44	18%	119	49%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

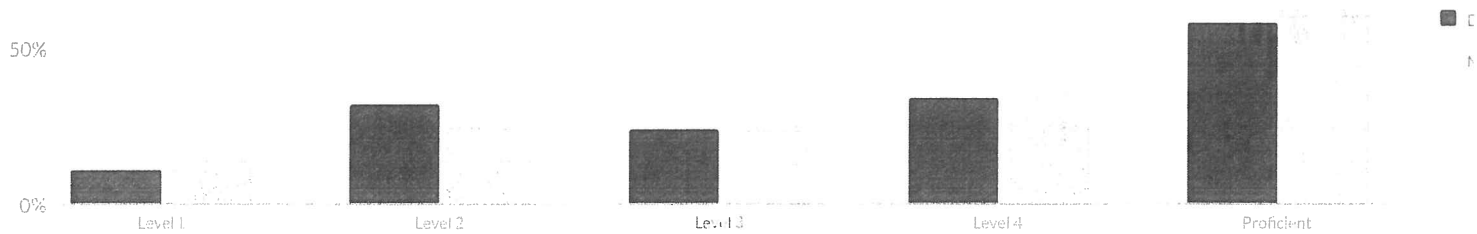


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	17	31%	38	69%	5	13%	11	29%	19	50%	3	8%	22	58%
General Education	49	13	27%	36	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	50	16	32%	34	68%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	17	31%	38	69%	5	13%	11	29%	19	50%	3	8%	22	58%
Female	23	6	26%	17	74%	1	6%	5	29%	10	59%	1	6%	11	65%
Male	32	11	34%	21	66%	4	19%	6	29%	9	43%	2	10%	11	52%
Non-English Language Learners	55	17	31%	38	69%	5	13%	11	29%	19	50%	3	8%	22	58%
Economically Disadvantaged	32	11	34%	21	66%	5	24%	5	24%	9	43%	2	10%	11	52%
Not Economically Disadvantaged	23	6	26%	17	74%	0	0%	6	35%	10	59%	1	6%	11	65%
Not Migrant	55	17	31%	38	69%	5	13%	11	29%	19	50%	3	8%	22	58%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	17	32%	36	68%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	17	31%	38	69%	5	13%	11	29%	19	50%	3	8%	22	58%
Parent Not in Armed Forces	55	17	31%	38	69%	5	13%	11	29%	19	50%	3	8%	22	58%

GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

[illegible]

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

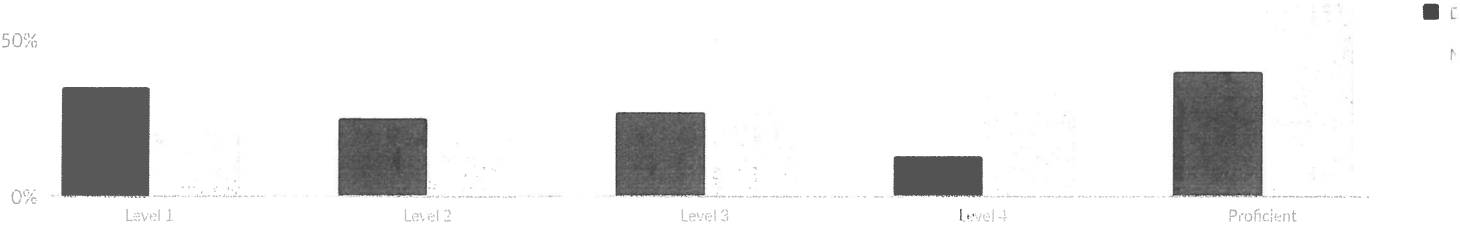


Percentage Scoring at Levels

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GRADE 6 ELA RESULTS

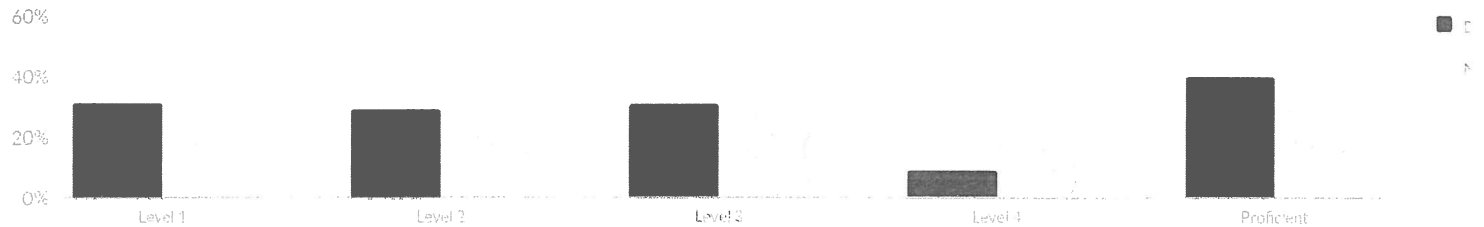
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	21	30%	48	70%	17	35%	12	25%	13	27%	6	13%	19	40%
General Education	61	19	31%	42	69%	13	31%	10	24%	13	31%	6	14%	19	45%
Students with Disabilities	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	56	15	27%	41	73%	13	32%	12	29%	10	24%	6	15%	16	39%
Multiracial	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	5	42%	7	58%	4	57%	0	0%	3	43%	0	0%	3	43%
Female	29	11	38%	18	62%	7	39%	2	11%	6	33%	3	17%	9	50%
Male	40	10	25%	30	75%	10	33%	10	33%	7	23%	3	10%	10	33%
Non-English Language Learners	69	21	30%	48	70%	17	35%	12	25%	13	27%	6	13%	19	40%
Economically Disadvantaged	64	19	30%	45	70%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	21	30%	48	70%	17	35%	12	25%	13	27%	6	13%	19	40%
Not Homeless	69	21	30%	48	70%	17	35%	12	25%	13	27%	6	13%	19	40%
Not in Foster Care	69	21	30%	48	70%	17	35%	12	25%	13	27%	6	13%	19	40%
Parent Not in Armed Forces	69	21	30%	48	70%	17	35%	12	25%	13	27%	6	13%	19	40%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

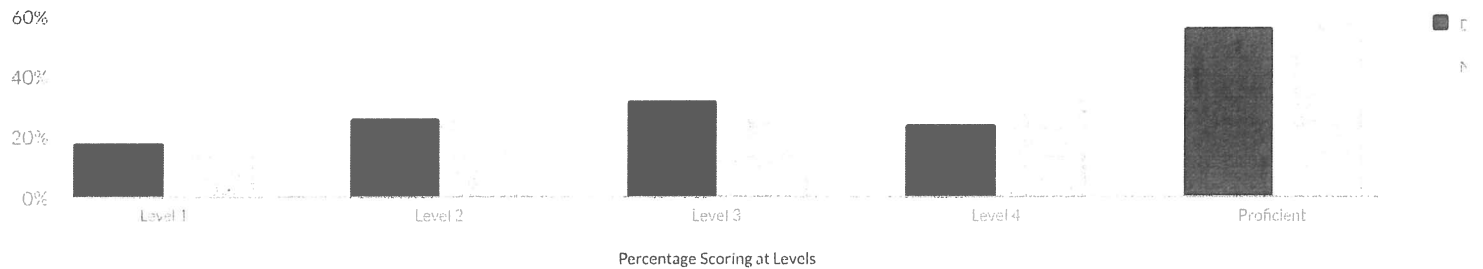


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	28	44%	35	56%	11	31%	10	29%	11	31%	3	9%	14	40%
General Education	55	24	44%	31	56%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
White	54	22	41%	32	59%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	62	27	44%	35	56%	11	31%	10	29%	11	31%	3	9%	14	40%
Female	27	9	33%	18	67%	5	28%	6	33%	7	39%	0	0%	7	39%
Male	36	19	53%	17	47%	6	35%	4	24%	4	24%	3	18%	7	41%
Non-English Language Learners	63	28	44%	35	56%	11	31%	10	29%	11	31%	3	9%	14	40%
Economically Disadvantaged	36	19	53%	17	47%	6	35%	6	35%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	27	9	33%	18	67%	5	28%	4	22%	6	33%	3	17%	9	50%
Not Migrant	63	28	44%	35	56%	11	31%	10	29%	11	31%	3	9%	14	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	28	45%	34	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	28	44%	35	56%	11	31%	10	29%	11	31%	3	9%	14	40%
Parent Not in Armed Forces	63	28	44%	35	56%	11	31%	10	29%	11	31%	3	9%	14	40%

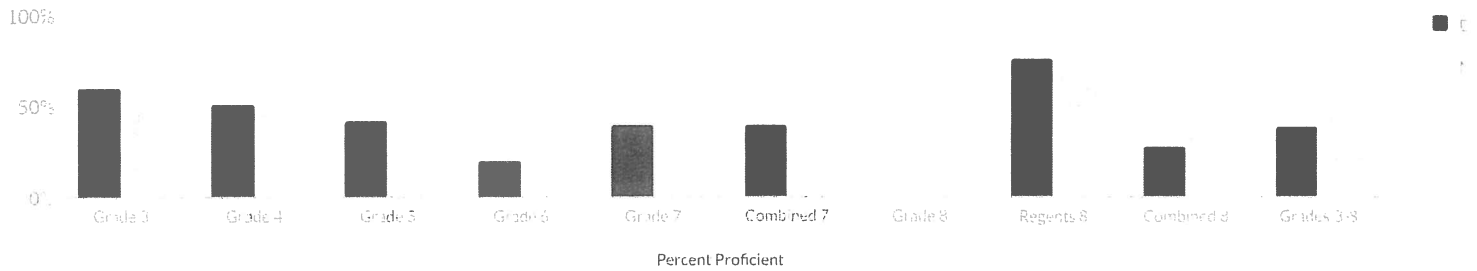
GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

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GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	55	15	27%	40	73%	9	23%	7	18%	18	45%	6	15%	24	60%
Grade 4	55	18	33%	37	67%	8	22%	10	27%	11	30%	8	22%	19	51%
Grade 5	51	20	39%	31	61%	15	48%	3	10%	8	26%	5	16%	13	42%
Grade 6	69	20	29%	49	71%	18	37%	21	43%	9	18%	1	2%	10	20%
Grade 7	63	28	44%	35	56%	9	26%	12	34%	8	23%	6	17%	14	40%
Combined 7	63	28	44%	35	56%	9	26%	12	34%	8	23%	6	17%	14	40%
Grade 8	59	29	49%	30	51%	15	50%	15	50%	0	0%	0	0%	0	0%
Regents 8	—	1	2%	17	29%	1	6%	3	18%	5	29%	8	47%	13	76%
Combined 8	59	12	20%	47	80%	16	34%	18	38%	5	11%	8	17%	13	28%
Grades 3-8	352	113	32%	239	68%	75	31%	71	30%	59	25%	34	14%	93	39%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

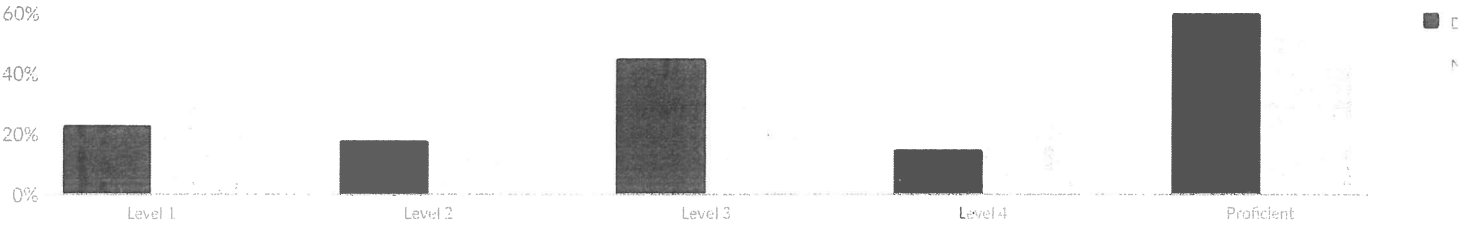
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	17	1	6	16	94

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	15	27%	40	73%	9	23%	7	18%	18	45%	6	15%	24	60%
General Education	49	11	22%	38	78%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	50	15	30%	35	70%	7	20%	7	20%	15	43%	6	17%	21	60%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Female	23	6	26%	17	74%	4	24%	2	12%	8	47%	3	18%	11	65%
Male	32	9	28%	23	72%	5	22%	5	22%	10	43%	3	13%	13	57%
Non-English Language Learners	55	15	27%	40	73%	9	23%	7	18%	18	45%	6	15%	24	60%
Economically Disadvantaged	32	8	25%	24	75%	8	33%	5	21%	10	42%	1	4%	11	46%
Not Economically Disadvantaged	23	7	30%	16	70%	1	6%	2	13%	8	50%	5	31%	13	81%
Not Migrant	55	15	27%	40	73%	9	23%	7	18%	18	45%	6	15%	24	60%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	15	28%	38	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	15	27%	40	73%	9	23%	7	18%	18	45%	6	15%	24	60%
Parent Not in Armed Forces	55	15	27%	40	73%	9	23%	7	18%	18	45%	6	15%	24	60%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

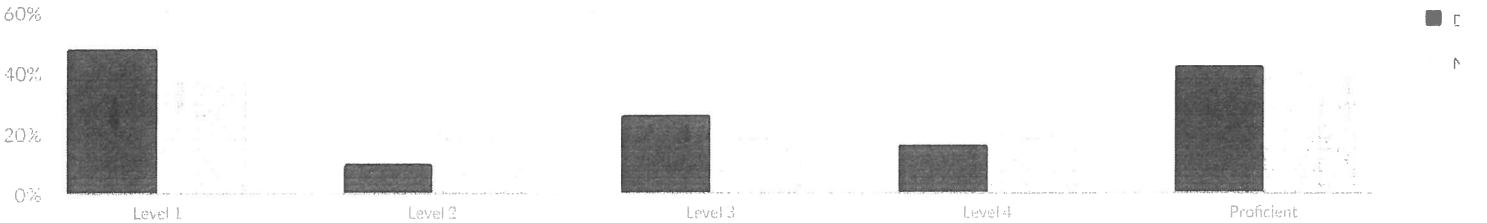


Percentage Scoring at Levels

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GRADE 5 MATH RESULTS

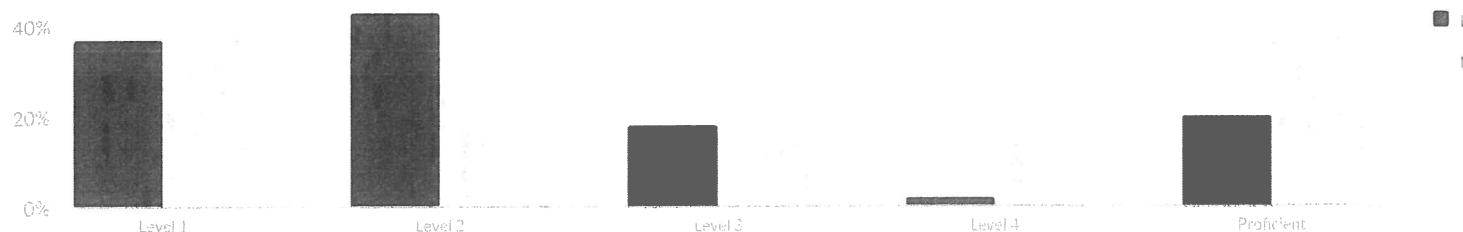
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	20	39%	31	61%	15	48%	3	10%	8	26%	5	16%	13	42%
General Education	45	17	38%	28	62%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	47	20	43%	27	57%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	20	39%	31	61%	15	48%	3	10%	8	26%	5	16%	13	42%
Female	23	6	26%	17	74%	8	47%	2	12%	4	24%	3	18%	7	41%
Male	28	14	50%	14	50%	7	50%	1	7%	4	29%	2	14%	6	43%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	50	20	40%	30	60%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	7	26%	20	74%	12	60%	3	15%	4	20%	1	5%	5	25%
Not Economically Disadvantaged	24	13	54%	11	46%	3	27%	0	0%	4	36%	4	36%	8	73%
Not Migrant	51	20	39%	31	61%	15	48%	3	10%	8	26%	5	16%	13	42%
Not Homeless	51	20	39%	31	61%	15	48%	3	10%	8	26%	5	16%	13	42%
Not in Foster Care	51	20	39%	31	61%	15	48%	3	10%	8	26%	5	16%	13	42%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	50	19	38%	31	62%	15	48%	3	10%	8	26%	5	16%	13	42%

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

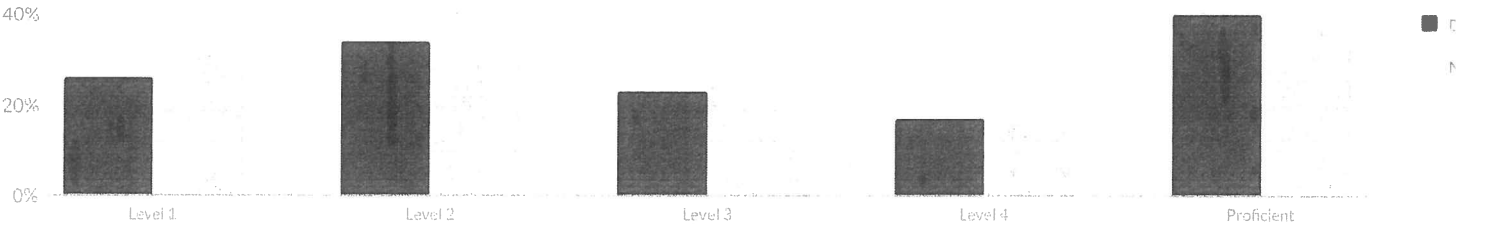


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	20	29%	49	71%	18	37%	21	43%	9	18%	1	2%	10	20%
General Education	61	18	30%	43	70%	14	33%	19	44%	9	21%	1	2%	10	23%
Students with Disabilities	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	56	14	25%	42	75%	15	36%	19	45%	7	17%	1	2%	8	19%
Multiracial	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	5	42%	7	58%	3	43%	2	29%	2	29%	0	0%	2	29%
Female	29	11	38%	18	62%	8	44%	8	44%	2	11%	0	0%	2	11%
Male	40	9	23%	31	78%	10	32%	13	42%	7	23%	1	3%	8	26%
Non-English Language Learners	69	20	29%	49	71%	18	37%	21	43%	9	18%	1	2%	10	20%
Economically Disadvantaged	64	19	30%	45	70%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	20	29%	49	71%	18	37%	21	43%	9	18%	1	2%	10	20%
Not Homeless	69	20	29%	49	71%	18	37%	21	43%	9	18%	1	2%	10	20%
Not in Foster Care	69	20	29%	49	71%	18	37%	21	43%	9	18%	1	2%	10	20%
Parent Not in Armed Forces	69	20	29%	49	71%	18	37%	21	43%	9	18%	1	2%	10	20%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	28	44%	35	56%	9	26%	12	34%	8	23%	6	17%	14	40%
General Education	55	25	45%	30	55%	6	20%	11	37%	8	27%	5	17%	13	43%
Students with Disabilities	8	3	38%	5	63%	3	60%	1	20%	0	0%	1	20%	1	20%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
White	54	21	39%	33	61%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	60	25	42%	35	58%	9	26%	12	34%	8	23%	6	17%	14	40%
Female	27	10	37%	17	63%	4	24%	6	35%	7	41%	0	0%	7	41%
Male	36	18	50%	18	50%	5	28%	6	33%	1	6%	6	33%	7	39%
Non-English Language Learners	63	28	44%	35	56%	9	26%	12	34%	8	23%	6	17%	14	40%
Economically Disadvantaged	36	18	50%	18	50%	4	22%	8	44%	4	22%	2	11%	6	33%
Not Economically Disadvantaged	27	10	37%	17	63%	5	29%	4	24%	4	24%	4	24%	8	47%
Not Migrant	63	28	44%	35	56%	9	26%	12	34%	8	23%	6	17%	14	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	28	45%	34	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	28	44%	35	56%	9	26%	12	34%	8	23%	6	17%	14	40%
Parent Not in Armed Forces	63	28	44%	35	56%	9	26%	12	34%	8	23%	6	17%	14	40%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



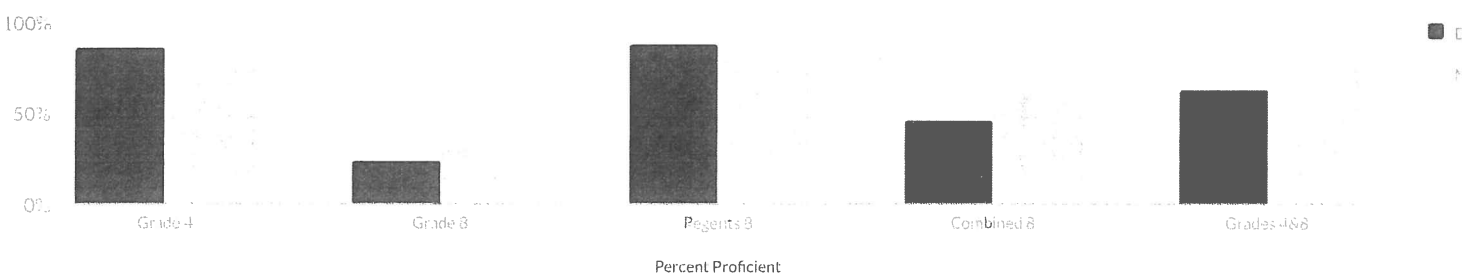
Percentage Scoring at Levels

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GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	54	17	31%	37	69%	3	8%	2	5%	13	35%	19	51%	32	86%
Grade 8	59	26	44%	33	56%	5	15%	20	61%	8	24%	0	0%	8	24%
Regents 8	—	1	2%	17	29%	1	6%	1	6%	10	59%	5	29%	15	88%
Combined 8	59	9	15%	50	85%	6	12%	21	42%	18	36%	5	10%	23	46%
Grades 4&8	113	26	23%	87	77%	9	10%	23	26%	31	36%	24	28%	55	63%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	17	1		6	

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



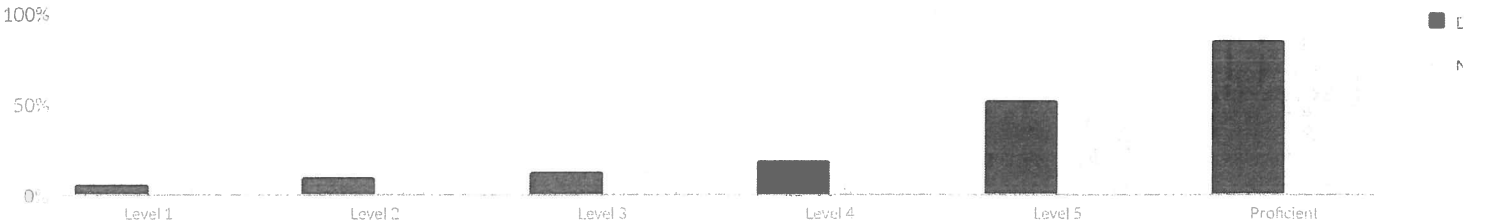
Percentage Scoring at Levels

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ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	5	10%	7	13%	10	19%	27	52%	44	85%
General Education	42	1	2%	0	0%	5	12%	10	24%	26	62%	41	98%
Students with Disabilities	10	2	20%	5	50%	2	20%	0	0%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	43	2	5%	3	7%	5	12%	10	23%	23	53%	38	88%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	2	22%	2	22%	0	0%	4	44%	6	67%
Female	31	1	3%	3	10%	4	13%	5	16%	18	58%	27	87%
Male	21	2	10%	2	10%	3	14%	5	24%	9	43%	17	81%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	51	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	3	13%	3	13%	2	8%	3	13%	13	54%	18	75%
Not Economically Disadvantaged	28	0	0%	2	7%	5	18%	7	25%	14	50%	26	93%
Not Migrant	52	3	6%	5	10%	7	13%	10	19%	27	52%	44	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	3	6%	5	10%	7	13%	10	19%	27	52%	44	85%
Parent Not in Armed Forces	52	3	6%	5	10%	7	13%	10	19%	27	52%	44	85%

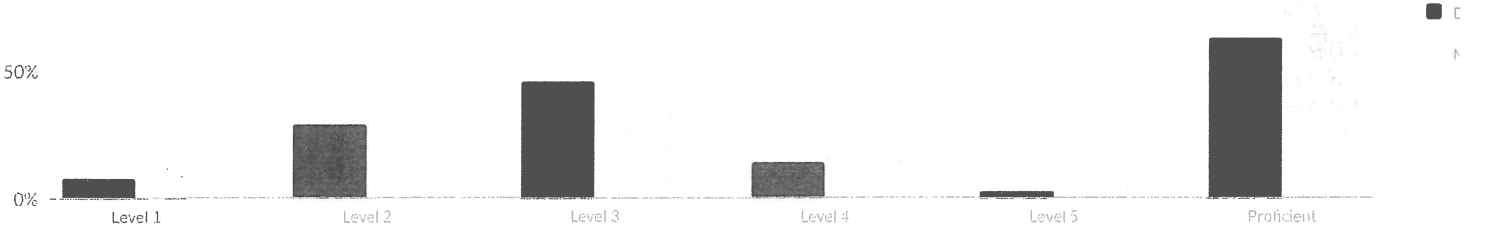
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	57	11	19	46	81
General Education	47	6	13	41	87
Students with Disabilities	10	5	50	5	50
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Hispanic or Latino	1	0	0	1	100
White	48	9	19	39	81
Multiracial	6	2	33	4	67
Female	31	4	13	27	87
Male	26	7	27	19	73
Non-English Language Learners	57	11	19	46	81
Economically Disadvantaged	23	3	13	20	87
Not Economically Disadvantaged	34	8	24	26	76
Not Migrant	57	11	19	46	81
Homeless	1	0	0	1	100
Not Homeless	56	11	20	45	80
Not in Foster Care	57	11	19	46	81
Parent Not in Armed Forces	57	11	19	46	81

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	5	8%	17	29%	27	46%	8	14%	2	3%	37	63%
General Education	51	4	8%	13	25%	24	47%	8	16%	2	4%	34	67%
Students with Disabilities	8	1	13%	4	50%	3	38%	0	0%	0	0%	3	38%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	53	5	9%	15	28%	23	43%	8	15%	2	4%	33	62%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Female	28	3	11%	9	32%	13	46%	2	7%	1	4%	16	57%
Male	31	2	6%	8	26%	14	45%	6	19%	1	3%	21	68%
Non-English Language Learners	59	5	8%	17	29%	27	46%	8	14%	2	3%	37	63%
Economically Disadvantaged	25	2	8%	10	40%	10	40%	3	12%	0	0%	13	52%
Not Economically Disadvantaged	34	3	9%	7	21%	17	50%	5	15%	2	6%	24	71%
Not Migrant	59	5	8%	17	29%	27	46%	8	14%	2	3%	37	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	5	8%	17	29%	27	46%	8	14%	2	3%	37	63%
Parent Not in Armed Forces	59	5	8%	17	29%	27	46%	8	14%	2	3%	37	63%

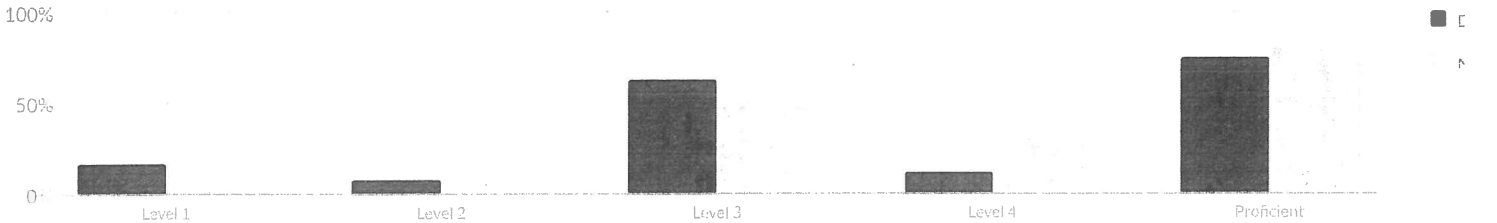
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	63	10	16	53	84
General Education	51	5	10	46	90
Students with Disabilities	12	5	42	7	58
American Indian or Alaska Native	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	56	9	16	47	84
Multiracial	4	1	25	3	75
Female	27	2	7	25	93
Male	36	8	22	28	78
Non-English Language Learners	63	10	16	53	84
Economically Disadvantaged	27	5	19	22	81
Not Economically Disadvantaged	36	5	14	31	86
Not Migrant	63	10	16	53	84
Homeless	1	0	0	1	100
Not Homeless	62	10	16	52	84
Not in Foster Care	63	10	16	53	84
Parent Not in Armed Forces	63	10	16	53	84

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	9	17%	4	8%	33	63%	6	12%	39	75%
General Education	39	2	5%	2	5%	29	74%	6	15%	35	90%
Students with Disabilities	13	7	54%	2	15%	4	31%	0	0%	4	31%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	48	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	9	17%	4	8%	33	63%	6	12%	39	75%
Female	20	5	25%	1	5%	10	50%	4	20%	14	70%
Male	32	4	13%	3	9%	23	72%	2	6%	25	78%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	9	33%	0	0%	16	59%	2	7%	18	67%
Not Economically Disadvantaged	25	0	0%	4	16%	17	68%	4	16%	21	84%
Not Migrant	52	9	17%	4	8%	33	63%	6	12%	39	75%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	52	9	17%	4	8%	33	63%	6	12%	39	75%

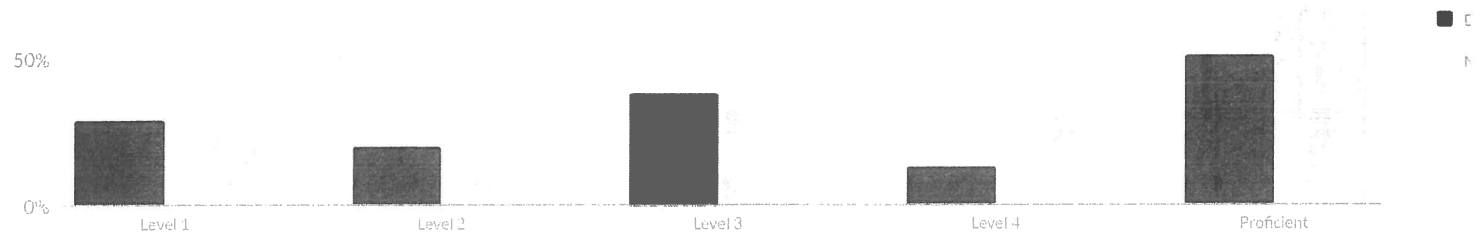
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	61	11	18	50	82
General Education	43	5	12	38	88
Students with Disabilities	18	6	33	12	67
Hispanic or Latino	2	0	0	2	100
White	57	10	18	47	82
Multiracial	2	1	50	1	50
Female	22	3	14	19	86
Male	39	8	21	31	79
English Language Learners	1	0	0	1	100
Non-English Language Learners	60	11	18	49	82
Economically Disadvantaged	32	6	19	26	81
Not Economically Disadvantaged	29	5	17	24	83
Not Migrant	61	11	18	50	82
Homeless	4	0	0	4	100
Not Homeless	57	11	19	46	81
In Foster Care	1	0	0	1	100
Not in Foster Care	60	11	18	49	82
Parent Not in Armed Forces	61	11	18	50	82

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	13	29%	9	20%	17	38%	6	13%	23	51%
General Education	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	13	29%	9	20%	17	38%	6	13%	23	51%
Female	22	5	23%	3	14%	11	50%	3	14%	14	64%
Male	23	8	35%	6	26%	6	26%	3	13%	9	39%
Non-English Language Learners	45	13	29%	9	20%	17	38%	6	13%	23	51%
Economically Disadvantaged	17	6	35%	4	24%	6	35%	1	6%	7	41%
Not Economically Disadvantaged	28	7	25%	5	18%	11	39%	5	18%	16	57%
Not Migrant	45	13	29%	9	20%	17	38%	6	13%	23	51%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	13	29%	9	20%	17	38%	6	13%	23	51%
Not in Foster Care	45	13	29%	9	20%	17	38%	6	13%	23	51%
Parent Not in Armed Forces	45	13	29%	9	20%	17	38%	6	13%	23	51%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	8	27	22	73
General Education	25	4	16	21	84
Students with Disabilities	5	4	80	1	20
Hispanic or Latino	2	1	50	1	50
White	27	7	26	20	74
Multiracial	1	0	0	1	100
Female	12	4	33	8	67
Male	18	4	22	14	78
Non-English Language Learners	30	8	27	22	73
Economically Disadvantaged	14	5	36	9	64
Not Economically Disadvantaged	16	3	19	13	81
Not Migrant	30	8	27	22	73
Homeless	1	1	100	0	0
Not Homeless	29	7	24	22	76
Not in Foster Care	30	8	27	22	73
Parent Not in Armed Forces	30	8	27	22	73

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	30
General Education	30
Hispanic or Latino	1
White	28
Multiracial	1
Female	15
Male	15
Non-English Language Learners	30
Economically Disadvantaged	13
Not Economically Disadvantaged	17
Not Migrant	30
Not Homeless	30
Not in Foster Care	30
Parent Not in Armed Forces	30

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	23
General Education	23
White	21
Multiracial	2
Female	15
Male	8
Non-English Language Learners	23
Economically Disadvantaged	9
Not Economically Disadvantaged	14
Not Migrant	23
Not Homeless	23
Not in Foster Care	23
Parent Not in Armed Forces	23

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	30
General Education	24
Students with Disabilities	6
American Indian or Alaska Native	1
White	28
Multiracial	1
Female	11
Male	19
Non-English Language Learners	30
Economically Disadvantaged	11
Not Economically Disadvantaged	19
Not Migrant	30
Not Homeless	30
In Foster Care	1
Not in Foster Care	29
Parent Not in Armed Forces	30

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	54
General Education	47
Students with Disabilities	7
Asian or Native Hawaiian/Other Pacific Islander	2
Hispanic or Latino	1
White	45
Multiracial	6
Female	30
Male	24
Non-English Language Learners	54
Economically Disadvantaged	23
Not Economically Disadvantaged	31
Not Migrant	54
Homeless	1
Not Homeless	53
Not in Foster Care	54
Parent Not in Armed Forces	54

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	35
General Education	35
White	33
Multiracial	2
Female	21
Male	14
Non-English Language Learners	35
Economically Disadvantaged	10
Not Economically Disadvantaged	25
Not Migrant	35
Not Homeless	35
Not in Foster Care	35
Parent Not in Armed Forces	35

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

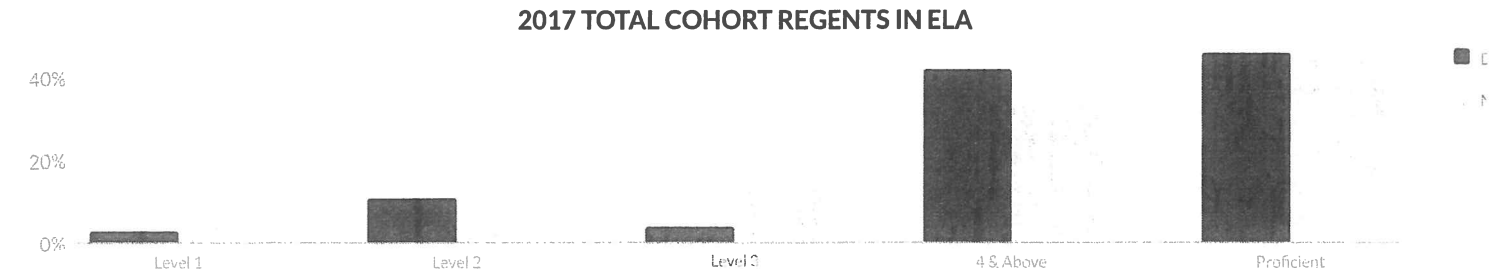
Subgroup	Exempt, Not Tested
All Students	8
General Education	8
Hispanic or Latino	1
White	7
Female	6
Male	2
Non-English Language Learners	8
Economically Disadvantaged	6
Not Economically Disadvantaged	2
Not Migrant	8
Not Homeless	8
Not in Foster Care	8
Parent Not in Armed Forces	8

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.



Percentage Scoring at Levels

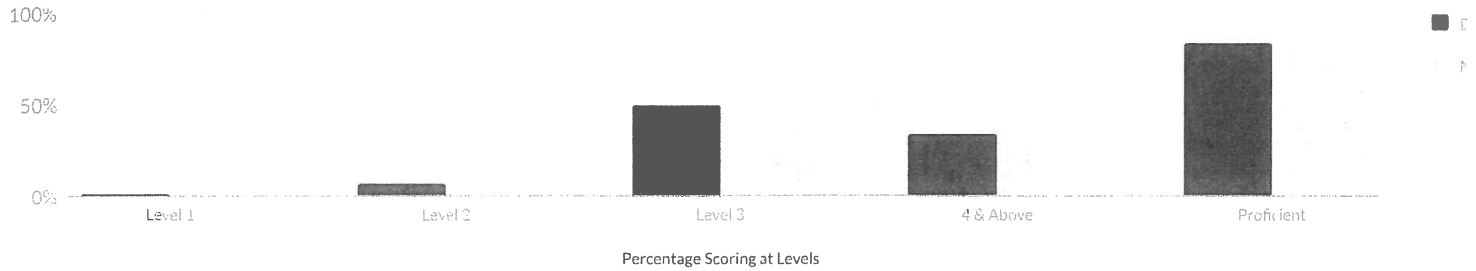
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	31	41%	45	59%	2	3%	8	11%	3	4%	32	42%	35	46%
General Education	63	25	40%	38	60%	0	0%	4	6%	2	3%	32	51%	34	54%
Students with Disabilities	13	6	46%	7	54%	2	15%	4	31%	1	8%	0	0%	1	8%
Hispanic or Latino	6	3	—	3	—	—	—	—	—	—	—	—	—	—	—
White	69	27	39%	42	61%	2	3%	6	9%	3	4%	31	45%	34	49%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	4	57%	3	43%	0	0%	2	29%	0	0%	1	14%	1	14%
Female	41	11	27%	30	73%	0	0%	4	10%	2	5%	24	59%	26	63%
Male	35	20	57%	15	43%	2	6%	4	11%	1	3%	8	23%	9	26%
Non-English Language Learners	76	31	41%	45	59%	2	3%	8	11%	3	4%	32	42%	35	46%
Economically Disadvantaged	29	15	52%	14	48%	1	3%	1	3%	3	10%	9	31%	12	41%
Not Economically Disadvantaged	47	16	34%	31	66%	1	2%	7	15%	0	0%	23	49%	23	49%
Not Migrant	76	31	41%	45	59%	2	3%	8	11%	3	4%	32	42%	35	46%
Not Homeless	76	31	41%	45	59%	2	3%	8	11%	3	4%	32	42%	35	46%
Not in Foster Care	76	31	41%	45	59%	2	3%	8	11%	3	4%	32	42%	35	46%
Parent Not in Armed Forces	76	31	41%	45	59%	2	3%	8	11%	3	4%	32	42%	35	46%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	22	76	7	24
General Education	23	19	83	4	17
Students with Disabilities	6	3	50	3	50
White	24	19	79	5	21
Female	12	9	75	3	25
Male	17	13	76	4	24
Non-English Language Learners	29	22	76	7	24
Economically Disadvantaged	12	10	83	2	17
Not Economically Disadvantaged	17	12	71	5	29
Not Migrant	29	22	76	7	24
Not Homeless	29	22	76	7	24
Not in Foster Care	29	22	76	7	24
Parent Not in Armed Forces	29	22	76	7	24

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	6	8%	70	92%	1	1%	5	7%	38	50%	26	34%	64	84%
General Education	63	2	3%	61	97%	0	0%	3	5%	32	51%	26	41%	58	92%
Students with Disabilities	13	4	31%	9	69%	1	8%	2	15%	6	46%	0	0%	6	46%
Hispanic or Latino	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
White	69	5	7%	64	93%	1	1%	5	7%	33	48%	25	36%	58	84%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	5	71%	1	14%	6	86%
Female	41	2	5%	39	95%	0	0%	0	0%	22	54%	17	41%	39	95%
Male	35	4	11%	31	89%	1	3%	5	14%	16	46%	9	26%	25	71%
Non-English Language Learners	76	6	8%	70	92%	1	1%	5	7%	38	50%	26	34%	64	84%
Economically Disadvantaged	29	2	7%	27	93%	0	0%	1	3%	21	72%	5	17%	26	90%
Not Economically Disadvantaged	47	4	9%	43	91%	1	2%	4	9%	17	36%	21	45%	38	81%
Not Migrant	76	6	8%	70	92%	1	1%	5	7%	38	50%	26	34%	64	84%
Not Homeless	76	6	8%	70	92%	1	1%	5	7%	38	50%	26	34%	64	84%
Not in Foster Care	76	6	8%	70	92%	1	1%	5	7%	38	50%	26	34%	64	84%
Parent Not in Armed Forces	76	6	8%	70	92%	1	1%	5	7%	38	50%	26	34%	64	84%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	2	7	27	93
General Education	27	1	4	26	96
Students with Disabilities	2	1	50	1	50
White	26	2	8	24	92
Female	18	1	6	17	94
Male	11	1	9	10	91
Non-English Language Learners	29	2	7	27	93
Economically Disadvantaged	12	1	8	11	92
Not Economically Disadvantaged	17	1	6	16	94
Not Migrant	29	2	7	27	93
Not Homeless	29	2	7	27	93
Not in Foster Care	29	2	7	27	93
Parent Not in Armed Forces	29	2	7	27	93

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

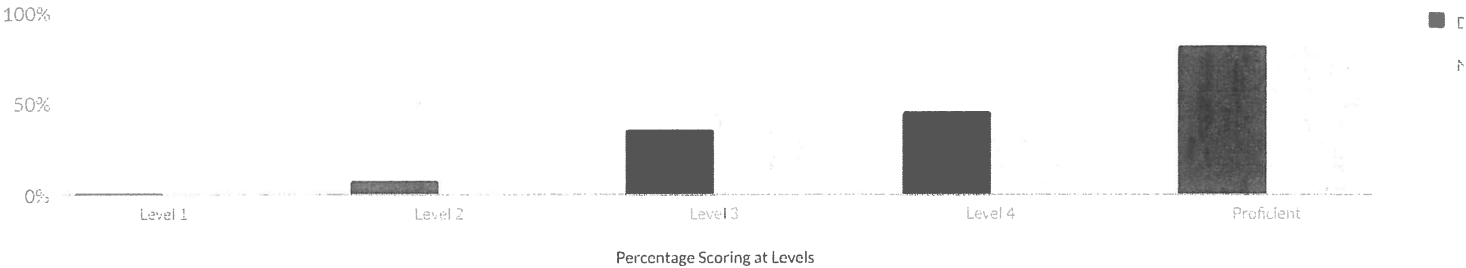
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	25	33%	51	67%	5	7%	2	3%	21	28%	23	30%	44	58%
General Education	63	20	32%	43	68%	1	2%	0	0%	19	30%	23	37%	42	67%
Students with Disabilities	13	5	38%	8	62%	4	31%	2	15%	2	15%	0	0%	2	15%
Hispanic or Latino	6	2	—	4	—	—	—	—	—	—	—	—	—	—	—
White	69	23	33%	46	67%	5	7%	1	1%	19	28%	21	30%	40	58%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	0	0%	1	14%	2	29%	2	29%	4	57%
Female	41	10	24%	31	76%	1	2%	1	2%	12	29%	17	41%	29	71%
Male	35	15	43%	20	57%	4	11%	1	3%	9	26%	6	17%	15	43%
Non-English Language Learners	76	25	33%	51	67%	5	7%	2	3%	21	28%	23	30%	44	58%
Economically Disadvantaged	29	8	28%	21	72%	4	14%	1	3%	9	31%	7	24%	16	55%
Not Economically Disadvantaged	47	17	36%	30	64%	1	2%	1	2%	12	26%	16	34%	28	60%
Not Migrant	76	25	33%	51	67%	5	7%	2	3%	21	28%	23	30%	44	58%
Not Homeless	76	25	33%	51	67%	5	7%	2	3%	21	28%	23	30%	44	58%
Not in Foster Care	76	25	33%	51	67%	5	7%	2	3%	21	28%	23	30%	44	58%
Parent Not in Armed Forces	76	25	33%	51	67%	5	7%	2	3%	21	28%	23	30%	44	58%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	2	33	4	67
General Education	3	2	67	1	33
Students with Disabilities	3	0	0	3	100
White	6	2	33	4	67
Female	1	0	0	1	100
Male	5	2	40	3	60
Non-English Language Learners	6	2	33	4	67
Economically Disadvantaged	5	1	20	4	80
Not Economically Disadvantaged	1	1	100	0	0
Not Migrant	6	2	33	4	67
Not Homeless	6	2	33	4	67
Not in Foster Care	6	2	33	4	67
Parent Not in Armed Forces	6	2	33	4	67

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



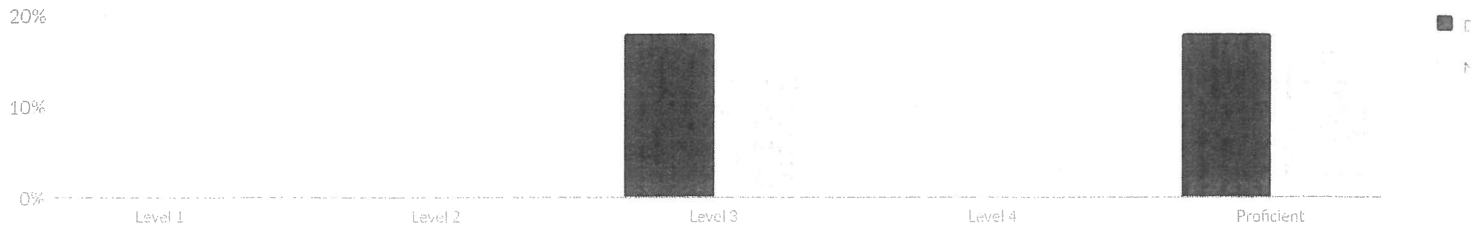
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	7	9%	69	91%	1	1%	6	8%	27	36%	35	46%	62	82%
General Education	63	1	2%	62	98%	0	0%	3	5%	24	38%	35	56%	59	94%
Students with Disabilities	13	6	46%	7	54%	1	8%	3	23%	3	23%	0	0%	3	23%
Hispanic or Latino	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
White	69	6	9%	63	91%	1	1%	6	9%	22	32%	34	49%	56	81%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	5	71%	1	14%	6	86%
Female	41	2	5%	39	95%	0	0%	2	5%	16	39%	21	51%	37	90%
Male	35	5	14%	30	86%	1	3%	4	11%	11	31%	14	40%	25	71%
Non-English Language Learners	76	7	9%	69	91%	1	1%	6	8%	27	36%	35	46%	62	82%
Economically Disadvantaged	29	1	3%	28	97%	1	3%	2	7%	15	52%	10	34%	25	86%
Not Economically Disadvantaged	47	6	13%	41	87%	0	0%	4	9%	12	26%	25	53%	37	79%
Not Migrant	76	7	9%	69	91%	1	1%	6	8%	27	36%	35	46%	62	82%
Not Homeless	76	7	9%	69	91%	1	1%	6	8%	27	36%	35	46%	62	82%
Not in Foster Care	76	7	9%	69	91%	1	1%	6	8%	27	36%	35	46%	62	82%
Parent Not in Armed Forces	76	7	9%	69	91%	1	1%	6	8%	27	36%	35	46%	62	82%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	4	10	38	90
General Education	38	1	3	37	97
Students with Disabilities	4	3	75	1	25
White	38	3	8	35	92
Female	23	2	9	21	91
Male	19	2	11	17	89
Non-English Language Learners	42	4	10	38	90
Economically Disadvantaged	16	1	6	15	94
Not Economically Disadvantaged	26	3	12	23	88
Not Migrant	42	4	10	38	90
Not Homeless	42	4	10	38	90
Not in Foster Care	42	4	10	38	90
Parent Not in Armed Forces	42	4	10	38	90

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	62	82%	14	18%	0	0%	0	0%	14	18%	0	0%	14	18%
General Education	63	49	78%	14	22%	0	0%	0	0%	14	22%	0	0%	14	22%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
White	69	55	80%	14	20%	0	0%	0	0%	14	20%	0	0%	14	20%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	41	30	73%	11	27%	0	0%	0	0%	11	27%	0	0%	11	27%
Male	35	32	91%	3	9%	0	0%	0	0%	3	9%	0	0%	3	9%
Non-English Language Learners	76	62	82%	14	18%	0	0%	0	0%	14	18%	0	0%	14	18%
Economically Disadvantaged	29	25	86%	4	14%	0	0%	0	0%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	47	37	79%	10	21%	0	0%	0	0%	10	21%	0	0%	10	21%
Not Migrant	76	62	82%	14	18%	0	0%	0	0%	14	18%	0	0%	14	18%
Not Homeless	76	62	82%	14	18%	0	0%	0	0%	14	18%	0	0%	14	18%
Not in Foster Care	76	62	82%	14	18%	0	0%	0	0%	14	18%	0	0%	14	18%
Parent Not in Armed Forces	76	62	82%	14	18%	0	0%	0	0%	14	18%	0	0%	14	18%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

See report card Glossary and Guide for criteria used to include students in this table.

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	1	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Science	1	1	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	5	83%	0	0%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	6	5	83%	0	0%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	6	5	83%	0	0%	1	17%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	783	\$688,426	\$879	\$14,372,720	\$18,356	\$15,061,146	\$19,235
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	73	15	21%	3	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	66	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	63	83%	25	33%	33	43%	5	7%	0	0%	11	14%	0	0%	2	3%
Female	41	37	90%	18	44%	17	41%	2	5%	0	0%	3	7%	0	0%	1	2%
Male	35	26	74%	7	20%	16	46%	3	9%	0	0%	8	23%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	69	59	86%	24	35%	31	45%	4	6%	0	0%	9	13%	0	0%	1	1%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	63	57	90%	25	40%	29	46%	3	5%	0	0%	5	8%	0	0%	1	2%
Students with Disabilities	13	6	46%	0	0%	4	31%	2	15%	0	0%	6	46%	0	0%	1	8%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	76	63	83%	25	33%	33	43%	5	7%	0	0%	11	14%	0	0%	2	3%
Economically Disadvantaged	29	22	76%	7	24%	14	48%	1	3%	0	0%	6	21%	0	0%	1	3%
Not Economically Disadvantaged	47	41	87%	18	38%	19	40%	4	9%	0	0%	5	11%	0	0%	1	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	76	63	83%	25	33%	33	43%	5	7%	0	0%	11	14%	0	0%	2	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	76	63	83%	25	33%	33	43%	5	7%	0	0%	11	14%	0	0%	2	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	76	63	83%	25	33%	33	43%	5	7%	0	0%	11	14%	0	0%	2	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	76	63	83%	25	33%	33	43%	5	7%	0	0%	11	14%	0	0%	2	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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MANCHESTER-SHORTSVILLE CSD (RED JACK)

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| [Business Rules](#)

Economic and Student Characteristics

P-12
ENROLLMENT



783

NEEDS
RESOURCE
CATEGORY



Average Need

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS



slightly less
than the
average district
in the state

STUDENT NEEDS
ARE



slightly less
than the state
average

Student Demographics

Enrollment	MANCHESTER-SHORTSVILLE CSD (RED JACK
All Students	783
Economically Disadvantaged	55%
Students with Disabilities	13%

Enrollment	MANCHESTER-SHORTSVILLE CSD (RED JACK
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	MANCHESTER-SHORTSVILLE CSD (RED JACK
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	21%
Teachers with 4-20 Years of Experience %	49%
Teachers with 21+ Years of Experience %	30%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR
DISTRICT OF
LOCATION

\$19,235.18

COUNTY
AVERAGE

\$18,495.54

STATEWIDE
AVERAGE

\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	MANCHESTER-SHORTSVILLE CSD (RED JACK
» A. Instruction (A1 + A2 + A3 + A4)	\$9,234.30
» B. Administration (B1 + B2 + B3)	\$777.11
» C. All Other Spending (C1 + C2 + C3)	\$4,417.90
D. Total School Level (A + B + C)	\$14,429.31
» E. Central Instruction (E1 + E2 + E3 + E4)	\$326.77
» F. Central Administration (F1 + F2 + F3)	\$1,602.96
» G. All Other Central Spending (G1 + G2 + G3)	\$2,876.15
H. Total Central Costs	\$4,805.87
I. Total Spending (D + H)	\$19,235.18

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	MANCHESTER-SHORTSVILLE CSD (RED JACK
J. Total School Level Local/State Spending	\$13,550.09
» K. Total School Level Federal Spending	\$879.22
L. Total Central Level Local/State Spending	\$4,805.87
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$19,235.18

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	MANCHESTER-SHORTSVILLE CSD (RED JACK
1. Transportation	\$938,325.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$223,227.00
4. Debt Service	\$1,758,006.00
5. Other	\$6,206,924.00
Percent Excluded from Total	38%

Excluded Expenditures	MANCHESTER-SHORTSVILLE CSD (RED JACK
Total Expenditures	\$24,187,628.00

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Entity Name MANCHESTER-SHORTSVILLE CSD (RED JA BEDS Code 431101 Claim Year 2021-2022 SET VALUES	 
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[Welcome Charlene Dehn \(School Superintendent\)](#)
[CORE](#)
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[Home](#) | [Issue Reporting](#) | [Help](#) | [Logout](#)

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District Name: MANCHESTER-SHORTSVILLE CSD (RED JACK)
Contact Person: TIMOTHY BURNS

District Code: 431101
Telephone: (585) 289-3310
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 9, 2022

2022-2023 Salary Threshold = \$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	209,673	61,155	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT	170,575	58,587	
3.			
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Equalized Total Assessed Value 367,200,693

School District - 323601 Red Jacket Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	158,300	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	711,600	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	3	713,163	0.19
13650	VG - GENERALLY	RPTL 406(1)	24	4,597,850	1.25
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	4	1,113,000	0.30
13800	SCHOOL DISTRICT	RPTL 408	1	5,355,000	1.46
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	498,764	0.14
19950	MUNICIPAL RAILROAD	RPTL 456	6	846,885	0.23
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	117,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	9,017,200	2.46
26100	VETERANS ORGANIZATION	RPTL 452	1	945,000	0.26
26250	HISTORICAL SOCIETY	RPTL 444	1	119,600	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 454(2)	1	92,400	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	2,357,200	0.64
41400	CLERGY	RPTL 460	1	1,579	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	274,789	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	175	12,330,681	3.36
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	336,327	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	433,360	0.12
41804	PERSONS AGE 65 OR OVER	RPTL 467	21	645,967	0.18
41834	ENHANCED STAR	RPTL 425	412	29,505,462	8.04
41844	En STAR (land belongs to other	RPTL 425	1	25,000	0.01
41854	BASIC STAR 1999-2000	RPTL 425	787	25,236,670	6.87
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	196,583	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	42,105	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	58,316	0.02

Equalized Total Assessed Value 367,200,693

School District - 323601 Red Jacket Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	274,650	0.07
Total Exemptions Exclusive of System Exemptions:					26.14
			1,509	96,004,451	
Total System Exemptions:					0.00
			0	0	
Totals:					26.14
					96,004,451

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

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