
2020-2021

**Budget Statement
And Required Documents**

Manchester-Shortsville Central School District



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MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2019-2020 Appropriation Budget	2020-2021 Appropriation Budget	Difference	
					Percent	Dollar
A 1010.400-00-8100	BOE - FINANCIAL ADV	Administrative:	4,500.00	3,750.00	-16.667%	-750.00
A 1010.400-00-8600	BOE - TRAVEL/CONFERENCES	Administrative:	500.00	2,000.00	300.000%	1,500.00
A 1010.450-00-0100	BOE - SUPPLIES	Administrative:	675.00	600.00	-11.111%	-75.00
A 1010.490-00-0000	BOE - BOCES SERVICES	Administrative:	2,300.00	7,208.00	213.391%	4,908.00
A 1060.160-00-0000	BOE SECRETARY SALARY	Administrative:	3,300.00	3,400.00	3.030%	100.00
A 1060.400-00-0000	ELECTION WORKERS - CONTRACTUAL	Administrative:	600.00	1,000.00	66.667%	400.00
A 1060.400-00-8200	DISTRICT MEETING ADVERTISING	Administrative:	850.00	700.00	-17.647%	-150.00
A 1240.150-00-0000	CHIEF SCHOOL ADMIN - SALARY	Administrative:	158,546.00	179,400.00	13.153%	20,854.00
A 1240.150-00-0001	CHIEF SCHOOL ADMIN - BENEFITS	Administrative:	3,000.00	3,000.00	0.000%	0.00
A 1240.400-00-0100	CHIEF SCH ADMIN - Contractual	Administrative:	1,900.00	2,300.00	21.053%	400.00
A 1240.400-00-8600	CHIEF SCH ADMIN - TRAVEL/CONFERENCES	Administrative:	1,000.00	0.00	-100.000%	-1,000.00
A 1240.450-00-0100	CHIEF SCH ADMIN - SUPPLIES	Administrative:	1,050.00	565.00	-46.190%	-485.00
A 1310.150-00-0000	BUSINESS ADMIN SALARY	Administrative:	77,318.00	79,229.00	2.472%	1,911.00
A 1310.150-00-0001	BUSINESS ADMIN - BENEFITS	Administrative:	3,600.00	3,600.00	0.000%	0.00
A 1310.160-00-0000	BUSINESS ADMIN - NON/INS SALARY	Administrative:	43,573.00	46,512.00	6.745%	2,939.00
A 1310.400-00-0100	BUSINESS ADMIN - Contractual	Administrative:	3,500.00	10,000.00	185.714%	6,500.00
A 1310.400-00-8200	BUSINESS ADMIN - ADVERTISING	Administrative:	100.00	0.00	-100.000%	-100.00
A 1310.400-00-8600	BUSINESS ADMIN - TRAVEL/CONFERENCES	Administrative:	2,500.00	0.00	-100.000%	-2,500.00
A 1310.450-00-0100	BUSINESS ADMIN - SUPPLIES	Administrative:	1,600.00	1,400.00	-12.500%	-200.00
A 1310.490-00-0000	BUSINESS ADMIN - BOCES SERVICES	Administrative:	244,708.00	234,149.00	-4.315%	-10,559.00
A 1320.160-00-0000	INTERNAL CLAIMS AUDITOR	Administrative:	1,253.00	1,297.00	3.512%	44.00
A 1320.400-00-0100	AUDITING SERVICES	Administrative:	19,100.00	19,500.00	2.094%	400.00
A 1330.400-00-0100	TAX COLLECTOR - Contractual	Administrative:	1,000.00	1,000.00	0.000%	0.00
A 1330.400-00-0200	TAX COLLECTOR - COUNTY COMPUTER SERVICES	Administrative:	1,300.00	1,300.00	0.000%	0.00
A 1330.450-00-0100	TAX COLLECTOR - SUPPLIES	Administrative:	925.00	0.00	-100.000%	-925.00
A 1345.490-00-0000	PURCHASING-BOCES SERV	Administrative:	5,169.00	5,372.00	3.927%	203.00
A 1420.400-00-0100	LEGAL SERVICES - CONTRACTUAL EXP	Administrative:	35,000.00	5,000.00	-85.714%	-30,000.00
A 1420.490-00-0000	LEGAL SERVICES BOCES	Administrative:	25,518.00	26,258.00	2.900%	740.00
A 1430.400-00-0100	PERSONNEL-CONTRACTUAL	Administrative:	2,500.00	2,000.00	-20.000%	-500.00
A 1430.490-00-0000	PERSONNEL - BOCES	Administrative:	7,550.00	7,052.00	-6.596%	-498.00
A 1670.490-00-0000	BOCES-Central Printing and Mailing	Administrative:	875.00	20,000.00	2,185.714%	19,125.00
A 1680.490-00-0000	CENTRAL DATA PROCESSING - BOCES	Administrative:	215,465.00	146,280.00	-32.110%	-69,185.00
A 1910.400-00-0000	UNALLOCATED INSURANCE	Administrative:	92,500.00	88,500.00	-4.324%	-4,000.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2019-2020 Appropriation Budget	2020-2021 Appropriation Budget	Difference	
					Percent	Dollar
A 1920.400-00-0000	SCHOOL ASSOCIATION DUES	Administrative:	8,500.00	7,245.00	-14.765%	-1,255.00
A 1981.490-00-0000	ADMINISTRATIVE CHG BOCES	Administrative:	124,306.00	140,396.00	12.944%	16,090.00
A 2010.150-00-0000	ASSIST SUPERINTENDENT - SALARY	Administrative:	135,375.00	139,268.00	2.876%	3,893.00
A 2010.150-00-0001	ASSIST SUPERINTENDENT - BENEFITS	Administrative:	19,175.00	20,946.00	9.236%	1,771.00
A 2020.150-01-0000	High School Principal Salary	Administrative:	110,313.00	113,623.00	3.001%	3,310.00
A 2020.150-02-0000	Elementary Principal Salary	Administrative:	92,177.00	97,759.00	6.056%	5,582.00
A 2020.150-02-0001	Elementary Principal-Benefits	Administrative:	13,000.00	13,000.00	0.000%	0.00
A 2020.150-50-0000	Middle School Principal Salary	Administrative:	92,177.00	97,759.00	6.056%	5,582.00
A 2020.150-50-0001	Middle School Principal-Benefits	Administrative:	10,000.00	10,000.00	0.000%	0.00
A 2020.160-01-0000	High School Secretary	Administrative:	27,963.00	29,640.00	5.997%	1,677.00
A 2020.160-02-0000	Elementary Secretary	Administrative:	27,813.00	29,224.00	5.073%	1,411.00
A 2020.160-50-0000	Middle School Secretary	Administrative:	28,013.00	30,680.00	9.521%	2,667.00
A 2020.400-00-0100	SUPERVISION - MISC EXPENSES	Administrative:	600.00	750.00	25.000%	150.00
A 2020.400-00-8600	SUPERVISION - CONFERENCE	Administrative:	2,000.00	0.00	-100.000%	-2,000.00
A 2020.490-00-0000	SUPERVISION - BOCES SERVICES	Administrative:	4,863.00	6,060.00	24.614%	1,197.00
A 2070.400-00-0001	MISC EXPENSES: ELA	Administrative:	400.00	0.00	-100.000%	-400.00
A 2070.400-00-0002	MISC EXPENSES: GUERERRI	Administrative:	250.00	625.00	150.000%	375.00
A 2070.400-00-0100	INSERVICE - MISC EXP	Administrative:	5,500.00	6,875.00	25.000%	1,375.00
A 2070.450-00-0001	SUPPLIES: ELA	Administrative:	500.00	0.00	-100.000%	-500.00
A 2070.450-00-0002	SUPPLIES: GUERERRI	Administrative:	875.00	1,250.00	42.857%	375.00
A 2070.490-00-0000	BOCES SERV - INSERVICE TRAINING	Administrative:	24,785.00	43,537.00	75.659%	18,752.00
A 9010.800-00-0000	EMP RETIRE	Administrative:	37,942.87	35,049.62	-7.625%	-2,893.25
A 9020.800-00-0000	TEACHER RETIRE	Administrative:	67,985.38	81,284.97	19.562%	13,299.59
A 9030.800-00-0000	SOCIAL SECURITY	Administrative:	50,712.80	76,017.34	49.898%	25,304.54
A 9040.800-00-0000	WORKERS' COMP	Administrative:	7,655.21	7,401.57	-3.313%	-253.64
A 9045.800-00-0000	LIFE INS	Administrative:	2,000.00	1,700.00	-15.000%	-300.00
A 9050.800-00-0000	UNEMP INS	Administrative:	1,309.29	870.20	-33.536%	-439.09
A 9060.800-00-0000	HEALTH INS	Administrative:	117,285.37	143,668.08	22.494%	26,382.71
A 9089.800-00-0000	EMP BEN OTHER	Administrative:	1,200.00	1,200.00	0.000%	0.00
Component Totals:			1,977,950.92	2,038,200.78	3.046%	60,249.86
A 1620.160-00-0000	CLEANERS - SALARIES	Capital:	316,694.00	309,631.00	-2.230%	-7,063.00
A 1620.160-00-0001	CLEANERS - SALARIES OT	Capital:	3,000.00	4,000.00	33.333%	1,000.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	Appropriation Budget	2019-2020	Appropriation Budget	2020-2021	Difference	
							Percent	Dollar
A 1620.200-00-0100	OPERATION OF PLANT - EQUIPMENT	Capital:		10,000.00		5,000.00	-50.000%	-5,000.00
A 1620.400-00-0100	OPERATION OF PLANT - CONTRACTUAL	Capital:		25,500.00		39,800.00	56.078%	14,300.00
A 1620.400-00-0101	ARCHITECT FEES	Capital:		12,500.00		0.00	-100.000%	-12,500.00
A 1620.400-00-1000	OPERATION OF PLANT - EQUIP REPAIRS	Capital:		2,300.00		0.00	-100.000%	-2,300.00
A 1620.400-00-2200	OPERATION OF PLANT - HEAT	Capital:		68,500.00		63,500.00	-7.299%	-5,000.00
A 1620.400-00-2500	OPERATION OF PLANT - ELECTRIC	Capital:		170,500.00		167,500.00	-1.760%	-3,000.00
A 1620.400-00-2600	OPERATION OF PLANT - WATER	Capital:		6,550.00		6,550.00	0.000%	0.00
A 1620.400-00-2800	OPERATION OF PLANT - SEWER RENT	Capital:		11,750.00		11,500.00	-2.128%	-250.00
A 1620.400-00-6200	OPERATION OF PLANT - TRASH COLLECTION	Capital:		13,000.00		13,000.00	0.000%	0.00
A 1620.450-00-0100	OPERATION OF PLANT - SUPPLIES	Capital:		10,750.00		78,500.00	630.233%	67,750.00
A 1620.450-00-4000	OPERATION OF PLANT - CLEANING SUPPLIES	Capital:		26,750.00		0.00	-100.000%	-26,750.00
A 1620.450-00-4300	OPERATION OF PLANT - PAPER SUPPLIES	Capital:		41,000.00		0.00	-100.000%	-41,000.00
A 1620.490-00-0000	OPERATION OF PLANT - BOCES SERVICES	Capital:		38,666.00		33,621.00	-13.048%	-5,045.00
A 1621.160-00-0000	MAINTENANCE - SALARIES	Capital:		119,582.00		127,013.00	6.214%	7,431.00
A 1621.160-00-0001	MAINTENANCE - SAL OT	Capital:		2,500.00		3,000.00	20.000%	500.00
A 1621.200-00-0100	MAINTENANCE - EQUIPMENT	Capital:		14,119.00		5,000.00	-64.587%	-9,119.00
A 1621.400-00-0100	MAINTENANCE - CONTRACTUAL	Capital:		5,250.00		113,400.00	2,060.000%	108,150.00
A 1621.400-00-7200	SERVICE AGREEMENTS	Capital:		25,000.00		0.00	-100.000%	-25,000.00
A 1621.400-00-7300	BLDG EQ RPR	Capital:		30,000.00		0.00	-100.000%	-30,000.00
A 1621.400-00-7400	BLDG REPAIR	Capital:		28,000.00		0.00	-100.000%	-28,000.00
A 1621.400-00-7500	UPKEEP SCH VEH	Capital:		2,250.00		0.00	-100.000%	-2,250.00
A 1621.400-00-7600	GROUPS UPKEEP	Capital:		15,000.00		0.00	-100.000%	-15,000.00
A 1621.400-00-7601	GROUPS - REPAIR FIELDS	Capital:		3,000.00		0.00	-100.000%	-3,000.00
A 1621.450-00-0100	MAINTENANCE - MISC SUPP	Capital:		36,000.00		40,500.00	12.500%	4,500.00
A 1621.450-00-4400	MAINTENANCE - WINDOW GLASS	Capital:		2,000.00		0.00	-100.000%	-2,000.00
A 1621.450-00-4500	MAINTENANCE - PAINTING SUPPLIES	Capital:		1,600.00		0.00	-100.000%	-1,600.00
A 1621.450-00-4600	MAINTENANCE - LIGHT BULBS	Capital:		450.00		0.00	-100.000%	-450.00
A 1964.400-00-0100	REFUND OF TAXES	Capital:		6,000.00		750.00	-87.500%	-5,250.00
A 9010.800-00-0000	EMP RETIRE	Capital:		46,737.53		51,772.40	10.773%	5,034.87
A 9030.800-00-0000	SOCIAL SECURITY	Capital:		32,030.86		33,938.77	5.956%	1,907.91
A 9040.800-00-0000	WORKERS' COMP	Capital:		5,687.92		5,504.87	-3.218%	-183.05
A 9050.800-00-0000	UNEMP INS	Capital:		972.82		647.21	-33.471%	-325.61
A 9060.800-00-0000	HEALTH INS	Capital:		124,369.44		141,578.89	13.837%	17,209.45

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report

Account	Account Description	Component	2019-2020 Appropriation Budget	2020-2021 Appropriation Budget	Difference	
					Percent	Dollar
A 9711.600-00-0000	SERIAL BONDS-PRIN	Capital:	415,022.00	400,000.00	-3.620%	-15,022.00
A 9711.700-00-0000	SERIAL BONDS-INST	Capital:	106,750.00	96,050.00	-10.023%	-10,700.00
A 9731.600-00-0000	BOND ANTIC NOTES-PRIN	Capital:	0.00	470,000.00	0.000%	470,000.00
A 9731.700-00-0000	BOND ANTIC NOTES-INT	Capital:	37,250.00	451,497.00	1,112.072%	414,247.00
A 9785.600-00-0000	INSTALLMENT PURCHASE DEBT - PRINCIPAL	Capital:	110,000.00	110,000.00	0.000%	0.00
A 9785.700-00-0000	INSTALLMENT PURCHASE DEBT - INTEREST	Capital:	37,675.00	34,650.00	-8.029%	-3,025.00
A 9950.000-00-0002	TRANSFER- CAPITAL PROJECTS	Capital:	100,000.00	100,000.00	0.000%	0.00
Component Totals:			2,064,706.57	2,917,904.14	41.323%	853,197.57
A 1420.400-00-0100	LEGAL SERVICES - CONTRACTUAL EXP	Program:	0.00	30,000.00	0.000%	30,000.00
A 1680.490-00-0000	CENTRAL DATA PROCESSING - BOCES	Program:	0.00	100,000.00	0.000%	100,000.00
A 2070.150-00-0000	INSERV SALARY	Program:	30,000.00	30,000.00	0.000%	0.00
A 2110.110-00-000P	SALARY - UPK	Program:	30,408.00	32,034.00	5.347%	1,626.00
A 2110.120-00-0001	SALARIES K-5 - DEPT CHAIRS	Program:	8,943.00	8,981.00	0.425%	38.00
A 2110.120-00-0003	HEALTH INSURANCE INCENTIVE	Program:	9,620.00	23,016.00	139.252%	13,396.00
A 2110.120-02-0000	K-3rd Salaries	Program:	922,813.00	947,737.00	2.701%	24,924.00
A 2110.120-02-0004	4th-5th Salaries	Program:	514,497.00	465,465.00	-9.530%	-49,032.00
A 2110.120-50-1006	6th Grade Salaries	Program:	254,067.00	423,597.00	66.726%	169,530.00
A 2110.130-00-0003	HEALTH INSURANCE INCENTIVE	Program:	17,196.00	0.00	-100.000%	-17,196.00
A 2110.130-01-0000	9th-12th Salaries	Program:	1,087,440.00	1,092,583.00	0.473%	5,143.00
A 2110.130-01-0001	HS Department Chairs	Program:	10,050.00	6,076.00	-39.542%	-3,974.00
A 2110.130-50-0000	7th-8th Salaries	Program:	606,196.00	608,039.00	0.304%	1,843.00
A 2110.130-50-0001	MS Department Chairs	Program:	10,250.00	4,557.00	-55.541%	-5,693.00
A 2110.140-00-0000	SUBSTITUTE TEACHER SAL	Program:	135,500.00	124,000.00	-8.487%	-11,500.00
A 2110.160-01-0000	Teacher Aides-HS	Program:	136,615.00	136,285.00	-0.242%	-330.00
A 2110.160-02-0000	Teacher Aides-Elementary	Program:	92,172.00	126,743.00	37.507%	34,571.00
A 2110.160-50-0000	Teacher Aides-MS	Program:	39,852.00	37,587.00	-5.664%	-2,265.00
A 2110.200-00-0200	DISTRICT - EQUIPMENT	Program:	40,000.00	55,000.00	37.500%	15,000.00
A 2110.200-00-0500	BAND EQUIPMENT: K-12	Program:	9,500.00	5,000.00	-47.368%	-4,500.00
A 2110.200-01-0200	HIGH SCHOOL EQUIPMENT	Program:	1,547.00	0.00	-100.000%	-1,547.00
A 2110.200-02-0200	PRIMARY & ELEM EQUIPMENT	Program:	0.00	4,000.00	0.000%	4,000.00
A 2110.400-00-0001	Contractual- District	Program:	19,000.00	15,500.00	-18.421%	-3,500.00
A 2110.400-00-0002	Middle School Trip	Program:	4,000.00	4,000.00	0.000%	0.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2019-2020 Appropriation Budget	2020-2021 Appropriation Budget	Difference	
					Percent	Dollar
A 2110.400-00-003	SRO Contract	Program:	36,000.00	0.00	-100.000%	-36,000.00
A 2110.400-00-0100	COPIER EXPENSES	Program:	4,250.00	1,000.00	-76.471%	-3,250.00
A 2110.400-00-0101	COPIER PAPER	Program:	16,500.00	11,000.00	-33.333%	-5,500.00
A 2110.400-00-0102	TUITION REIMBURSEMENT	Program:	16,000.00	12,500.00	-21.875%	-3,500.00
A 2110.400-00-7100	Piano Tuning	Program:	500.00	75.00	-85.000%	-425.00
A 2110.400-00-8300	POSTAGE	Program:	24,000.00	17,000.00	-29.167%	-7,000.00
A 2110.400-01-0100	High School Contractual	Program:	4,000.00	4,000.00	0.000%	0.00
A 2110.400-01-0500	HS Band Contractual	Program:	1,300.00	3,200.00	146.154%	1,900.00
A 2110.400-01-0600	HS Chorus Contractual	Program:	1,324.00	0.00	-100.000%	-1,324.00
A 2110.400-01-8600	HS Conferences	Program:	5,500.00	0.00	-100.000%	-5,500.00
A 2110.400-01-8800	HS Assemblies	Program:	500.00	500.00	0.000%	0.00
A 2110.400-01-8900	Commencement	Program:	2,000.00	2,000.00	0.000%	0.00
A 2110.400-02-0100	Elementary Contractual	Program:	691.00	419.00	-39.363%	-272.00
A 2110.400-02-0500	Elementary Band Contractual	Program:	700.00	903.00	29.000%	203.00
A 2110.400-02-0600	Elementary Chorus Contractual	Program:	250.00	0.00	-100.000%	-250.00
A 2110.400-02-5000	Elementary Field Trip	Program:	3,500.00	3,400.00	-2.857%	-100.00
A 2110.400-02-8600	Elementary Conferences	Program:	2,000.00	0.00	-100.000%	-2,000.00
A 2110.400-02-8800	Elementary Assemblies	Program:	2,500.00	2,500.00	0.000%	0.00
A 2110.400-50-0100	Middle School Contractual	Program:	1,000.00	1,000.00	0.000%	0.00
A 2110.400-50-0500	Middle School Band Contractual	Program:	1,346.00	1,746.00	29.718%	400.00
A 2110.400-50-0600	Middle School Chorus Contractual	Program:	400.00	0.00	-100.000%	-400.00
A 2110.400-50-8600	Middle School Conferences	Program:	5,431.00	0.00	-100.000%	-5,431.00
A 2110.400-50-8800	Middle School Assemblies	Program:	1,400.00	1,900.00	35.714%	500.00
A 2110.450-00-0100	District Contractual	Program:	74,033.00	85,000.00	14.814%	10,967.00
A 2110.450-01-0200	High School Supplies	Program:	19,420.00	17,214.00	-11.359%	-2,206.00
A 2110.450-01-0300	High School Art Supplies	Program:	9,600.00	9,168.00	-4.500%	-432.00
A 2110.450-01-0400	High School PE Supplies	Program:	659.00	1,433.00	117.451%	774.00
A 2110.450-01-0500	High School Band Supplies	Program:	800.00	1,146.00	43.250%	346.00
A 2110.450-01-0600	High School Chorus Supplies	Program:	550.00	0.00	-100.000%	-550.00
A 2110.450-01-0700	HS - ENGLISH SUPPLIES	Program:	91.00	1,349.00	1,382.418%	1,258.00
A 2110.450-01-0800	HS - MATH SUPPLIES	Program:	1,650.00	1,576.00	-4.485%	-74.00
A 2110.450-01-0900	HS - SOC STUDIES SUPPLIES	Program:	624.00	597.00	-4.327%	-27.00
A 2110.450-01-1000	HS - SCIENCE SUPPLIES	Program:	7,111.00	7,072.00	-0.548%	-39.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2019-2020 Appropriation Budget	2020-2021 Appropriation Budget	Difference	
					Percent	Dollar
A 2110.450-01-1100	HS - FACS SUPPLIES	Program:	2,700.00	2,388.00	-11.556%	-312.00
A 2110.450-01-1200	HS - TECH ED SUPPLIES	Program:	1,183.00	1,129.00	-4.565%	-54.00
A 2110.450-01-1400	HS - BUSINESS SUPPLIES	Program:	1,500.00	2,244.00	49.600%	744.00
A 2110.450-01-1500	HS - FOR LANG SUPPLIES	Program:	450.00	573.00	27.333%	123.00
A 2110.450-01-1800	HS - DRIVER ED SUPPLIES	Program:	150.00	150.00	0.000%	0.00
A 2110.450-01-1850	HS - HEALTH SUPPLIES	Program:	1,700.00	1,560.00	-8.235%	-140.00
A 2110.450-02-0200	ELEM - GEN SUPPLIES	Program:	20,590.00	33,388.00	62.156%	12,798.00
A 2110.450-50-0200	MS-GEN SUPPLIES	Program:	17,857.00	13,769.00	-22.893%	-4,088.00
A 2110.450-50-0300	MS-ART SUPPLIES	Program:	3,550.00	3,266.00	-8.000%	-284.00
A 2110.450-50-0400	MS-PE SUPPLIES	Program:	1,089.00	1,380.00	26.722%	291.00
A 2110.450-50-0500	MS-BAND SUPPLIES	Program:	1,180.00	1,684.00	42.712%	504.00
A 2110.450-50-0600	MS-CHORUS SUPPLIES	Program:	975.00	0.00	-100.000%	-975.00
A 2110.450-50-0700	MS-ENGLISH SUPPLIES	Program:	850.00	833.00	-2.000%	-17.00
A 2110.450-50-0800	MS-MATH SUPPLIES	Program:	1,650.00	1,518.00	-8.000%	-132.00
A 2110.450-50-0900	MS-SOCIAL STUDIES SUPPLIES	Program:	1,115.00	778.00	-30.224%	-337.00
A 2110.450-50-1000	MS-SCIENCE SUPPLIES	Program:	2,375.00	2,185.00	-8.000%	-190.00
A 2110.450-50-1100	MS-FACS SUPPLIES	Program:	2,670.00	2,990.00	11.985%	320.00
A 2110.450-50-1200	MS-TECH ED SUPPLIES	Program:	273.00	2,901.00	962.637%	2,628.00
A 2110.450-50-1400	MS-BUSINESS SUPPLIES	Program:	33.00	460.00	1,293.939%	427.00
A 2110.450-50-1500	MS--FOREIGN LANG SUPPLIES	Program:	400.00	285.00	-28.750%	-115.00
A 2110.450-50-1700	MS-READING SUPPLIES	Program:	0.00	171.00	0.000%	171.00
A 2110.450-50-1850	MS-HEALTH SUPPLIES	Program:	335.00	322.00	-3.881%	-13.00
A 2110.470-00-0200	TUITION - DISTRICT	Program:	35,750.00	27,500.00	-23.077%	-8,250.00
A 2110.480-00-0200	TEXTBOOKS - DISTRICT	Program:	3,500.00	3,500.00	0.000%	0.00
A 2110.480-01-0200	TEXTBOOKS-H.S.	Program:	15,582.00	19,496.00	25.119%	3,914.00
A 2110.480-02-0200	TEXTBOOKS-ELEM	Program:	21,634.00	23,400.00	8.163%	1,766.00
A 2110.480-03-0200	TEXTBOOKS-PRIV SCHOOLS	Program:	750.00	500.00	-33.333%	-250.00
A 2110.480-50-0200	MS-TEXTBOOKS	Program:	12,626.00	12,000.00	-4.958%	-626.00
A 2110.490-00-0000	BOCES SERVICES	Program:	50,195.00	46,461.00	-7.439%	-3,734.00
A 2250.150-00-0000	Director of Special Education	Program:	82,400.00	84,872.00	3.000%	2,472.00
A 2250.150-00-0001	SPECIAL EDUCATION CHAIRPERSON	Program:	1,626.00	1,626.00	0.000%	0.00
A 2250.150-01-0000	Special Education Teachers-HS	Program:	156,907.00	253,691.00	59.647%	94,784.00
A 2250.150-02-0000	Special Education Teachers-Elementary	Program:	202,912.00	249,579.00	22.999%	46,667.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2019-2020 Appropriation Budget	2020-2021 Appropriation Budget	Difference	
					Percent	Dollar
A 2250.150-50-0000	Special Education Teachers-MS	Program:	202,319.00	125,244.00	-38.096%	-77,075.00
A 2250.160-01-0000	Special Education Aides-HS	Program:	36,901.00	37,577.00	1.832%	676.00
A 2250.160-02-0000	Special Education Aides-ES	Program:	100,022.00	47,902.00	-52.109%	-52,120.00
A 2250.160-50-0000	Special Education Aides-MS	Program:	73,070.00	54,990.00	-24.743%	-18,080.00
A 2250.400-00-0100	SPECIAL ED-MISC EXPENSES	Program:	3,600.00	5,000.00	38.889%	1,400.00
A 2250.400-00-0200	SPECIAL ED-TRAINING EXPENSES	Program:	3,600.00	0.00	-100.000%	-3,600.00
A 2250.450-00-0100	SPECIAL ED-DISTRICT SUPPLIES	Program:	6,600.00	5,000.00	-24.242%	-1,600.00
A 2250.450-01-0100	SPECIAL ED-SUPPLIES H.S.	Program:	1,760.00	2,698.00	53.295%	938.00
A 2250.450-02-0100	SPECIAL ED-SUPPLIES ELEM	Program:	2,035.00	1,935.00	-4.914%	-100.00
A 2250.450-50-0100	SPECIAL ED: SUPPLIES MS	Program:	741.00	949.00	28.070%	208.00
A 2250.470-00-0100	SPECIAL ED: TUITION	Program:	159,000.00	205,000.00	28.931%	46,000.00
A 2250.480-00-0100	SPECIAL ED-TEXTBOOKS DISTRICT	Program:	503.00	2,000.00	297.614%	1,497.00
A 2250.490-00-0000	SPECIAL ED-BOCES	Program:	2,409,475.00	2,154,419.00	-10.586%	-255,056.00
A 2280.150-01-0000	Occupational Education-HS	Program:	109,977.00	104,305.00	-5.157%	-5,672.00
A 2280.150-50-0000	Occupational Education-MS	Program:	55,206.00	67,390.00	22.070%	12,184.00
A 2280.490-00-0000	OCCUPATIONAL ED - BOCES	Program:	328,251.00	325,152.00	-0.944%	-3,099.00
A 2330.490-00-0000	TEACHING - SPECIAL SCHOOLS - BOCES	Program:	47,250.00	45,000.00	-4.762%	-2,250.00
A 2610.150-01-0000	Library-HS	Program:	38,597.00	39,042.00	1.153%	445.00
A 2610.150-50-0000	Library Salary-MS	Program:	18,787.00	23,382.00	24.458%	4,595.00
A 2610.160-02-0000	Library Aide-ES	Program:	20,650.00	24,600.00	19.128%	3,950.00
A 2610.400-00-3203	LIBRARY - SERVICE AGREEMENT	Program:	2,750.00	0.00	-100.000%	-2,750.00
A 2610.460-01-3204	LIBRARY SUPPLIES-H.S.	Program:	478.00	358.00	-25.105%	-120.00
A 2610.460-02-3204	LIBRARY SUPPLIES-ELEM	Program:	0.00	380.00	0.000%	380.00
A 2610.460-50-3204	MS-LIB SUPPLIES	Program:	506.00	479.00	-5.336%	-27.00
A 2610.480-01-3203	LIBRARY BOOKS-H.S.	Program:	2,498.00	2,425.00	-2.922%	-73.00
A 2610.480-02-3203	LIBRARY BOOKS-ELEM	Program:	5,398.00	5,128.00	-5.002%	-270.00
A 2610.480-50-3203	MS-LIB BOOKS	Program:	1,500.00	1,319.00	-12.067%	-181.00
A 2610.490-00-0000	BOCES ECC	Program:	73,804.00	29,784.00	-59.644%	-44,020.00
A 2630.160-00-0000	COMPUTER TECH - SALARY	Program:	122,353.00	122,495.00	0.116%	142.00
A 2630.200-00-0100	COMPUTER ASST INS EQP	Program:	55,000.00	25,000.00	-54.545%	-30,000.00
A 2630.400-00-0100	COMPUTER ASSISTED INSTRUCTION	Program:	5,250.00	5,400.00	2.857%	150.00
A 2630.450-00-0000	COMPUTER ASSISTED SUPPLIES	Program:	6,500.00	6,700.00	3.077%	200.00
A 2630.460-00-0100	Computer Hardware and Software	Program:	10,000.00	11,330.00	13.300%	1,330.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2019-2020 Appropriation Budget	2020-2021 Appropriation Budget	Difference	
					Percent	Dollar
A 2630.460-01-0100	High School Computer Supplies	Program:	2,000.00	2,300.00	15.000%	300.00
A 2630.460-02-0100	Elementary Computer Supplies	Program:	2,100.00	2,100.00	0.000%	0.00
A 2630.460-50-0100	Middle School Supplies	Program:	1,875.00	1,875.00	0.000%	0.00
A 2630.490-00-0000	COMP SERVICES-BOCES	Program:	441,763.00	414,944.00	-6.071%	-26,819.00
A 2810.150-00-0001	DIRECTOR OF GUIDANCE	Program:	1,626.00	1,626.00	0.000%	0.00
A 2810.150-01-0000	Guidance Salary-HS	Program:	170,686.00	185,393.00	8.616%	14,707.00
A 2810.150-02-0000	Guidance Salary-ES	Program:	101,249.00	114,358.00	12.947%	13,109.00
A 2810.150-50-0000	Guidance Salary-MS	Program:	53,828.00	55,346.00	2.820%	1,518.00
A 2810.450-01-0100	GUIDANCE SUPPLIES - H.S.	Program:	1,800.00	2,865.00	59.167%	1,065.00
A 2810.450-01-0200	GUIDANCE TESTING - H.S.	Program:	1,600.00	0.00	-100.000%	-1,600.00
A 2810.450-50-0100	MS - GUIDANCE SUPPLIES	Program:	350.00	322.00	-8.000%	-28.00
A 2815.160-01-0000	High School Nurse	Program:	28,400.00	28,461.00	0.215%	61.00
A 2815.160-02-0000	Elementary School Nurse	Program:	41,109.00	48,672.00	18.397%	7,563.00
A 2815.160-50-0000	Middle School Nurse	Program:	15,257.00	19,096.00	25.162%	3,839.00
A 2815.400-00-0100	Health Services-Contractual	Program:	600.00	1,000.00	66.667%	400.00
A 2815.400-00-0200	HEALTH-PHYSICAL EXAMS	Program:	675.00	500.00	-25.926%	-175.00
A 2815.400-00-7200	HEALTH-SERVICE CONTRACT	Program:	11,137.00	0.00	-100.000%	-11,137.00
A 2815.400-01-0100	High School Health Services Contractual	Program:	177.00	175.00	-1.130%	-2.00
A 2815.400-02-0100	Elementary Health Services Contractual	Program:	225.00	250.00	11.111%	25.00
A 2815.450-00-0100	ATTENDANCE - SUPPLIES	Program:	225.00	200.00	-11.111%	-25.00
A 2815.450-01-0100	HEALTH-SUPPLIES - HS	Program:	1,177.00	1,177.00	0.000%	0.00
A 2815.450-02-0100	HEALTH-SUPPLIES - ELEM	Program:	2,375.00	2,257.00	-4.968%	-118.00
A 2815.450-50-0100	MS-HEALTH SUPPLIES	Program:	500.00	500.00	0.000%	0.00
A 2820.150-00-0000	PSYCH INSTRUCTIONAL SAL	Program:	60,684.00	52,122.00	-14.109%	-8,562.00
A 2820.400-00-0000	Phych Services Contractual	Program:	4,750.00	4,355.00	-8.316%	-395.00
A 2820.450-00-0100	PSYCHOLOGICAL-SUPPLIES	Program:	1,000.00	4,500.00	350.000%	3,500.00
A 2830.400-00-0100	PUPIL PERSONNEL SERV	Program:	12,500.00	11,500.00	-8.000%	-1,000.00
A 2850.150-01-0000	Co Curricular High School	Program:	48,344.00	45,935.00	-4.983%	-2,409.00
A 2850.150-02-0000	Co Curricular Elementary School	Program:	1,235.00	735.00	-40.486%	-500.00
A 2850.150-50-0000	Co Curricular Middle School	Program:	6,353.00	4,853.00	-23.611%	-1,500.00
A 2855.011-50-0001	Athletic Director High School	Program:	4,593.00	4,758.00	3.592%	165.00
A 2855.150-01-0000	Coaches High School	Program:	134,792.00	101,096.00	-24.999%	-33,696.00
A 2855.150-01-0002	Ticket Sales/Chaperones	Program:	0.00	3,650.00	0.000%	3,650.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2019-2020 Appropriation Budget	2020-2021 Appropriation Budget	Difference	
					Percent	Dollar
A 2855.150-50-0000	Coaches Middle School	Program:	35,774.00	36,255.00	1.345%	481.00
A 2855.150-50-0001	Athletic Director Middle School	Program:	2,297.00	2,343.00	2.003%	46.00
A 2855.400-00-0100	Athletics Contractual	Program:	5,500.00	16,500.00	200.000%	11,000.00
A 2855.400-00-8600	ALL SPORTS - CONFERENCES	Program:	950.00	650.00	-31.579%	-300.00
A 2855.400-01-0020	Officials-High School	Program:	0.00	23,365.00	0.000%	23,365.00
A 2855.400-03-0020	BASEBALL - UMPIRES	Program:	3,800.00	0.00	-100.000%	-3,800.00
A 2855.400-04-0020	TRACK - OFFICIALS	Program:	920.00	0.00	-100.000%	-920.00
A 2855.400-05-0020	SOCCER - REFEREES	Program:	3,000.00	0.00	-100.000%	-3,000.00
A 2855.400-05-0050	SOCCER - CHAPERONE	Program:	52.00	0.00	-100.000%	-52.00
A 2855.400-06-0010	WRESTLING - MISC EXPENSE	Program:	900.00	0.00	-100.000%	-900.00
A 2855.400-06-0020	WRESTLING - REFEREES	Program:	1,250.00	0.00	-100.000%	-1,250.00
A 2855.400-06-0050	WRESTLING - CHAPERONES	Program:	52.00	0.00	-100.000%	-52.00
A 2855.400-07-0020	GIRLS BASKETBALL - REFEREES	Program:	3,500.00	0.00	-100.000%	-3,500.00
A 2855.400-07-0050	GIRLS BASKETBALL - CHAPERONES	Program:	1,000.00	0.00	-100.000%	-1,000.00
A 2855.400-09-0020	GIRLS SOFTBALL - UMPIRES	Program:	3,800.00	0.00	-100.000%	-3,800.00
A 2855.400-12-0010	CHEERING - MISC EXPENSE	Program:	800.00	0.00	-100.000%	-800.00
A 2855.400-13-0010	FOOTBALL - MISC EXPENSE	Program:	4,100.00	0.00	-100.000%	-4,100.00
A 2855.400-13-0020	FOOTBALL - REFEREES	Program:	3,600.00	0.00	-100.000%	-3,600.00
A 2855.400-13-0050	FOOTBALL - CHAPERONES	Program:	800.00	0.00	-100.000%	-800.00
A 2855.400-13-0060	FOOTBALL - POLICE PROTECTION	Program:	75.00	0.00	-100.000%	-75.00
A 2855.400-14-0020	BOYS BASKETBALL - REFEREES	Program:	3,800.00	0.00	-100.000%	-3,800.00
A 2855.400-14-0050	BOYS BASKETBALL - CHAPERONES	Program:	1,000.00	0.00	-100.000%	-1,000.00
A 2855.400-14-0060	BOYS BASKETBALL - POLICE PROTECTION	Program:	75.00	0.00	-100.000%	-75.00
A 2855.400-15-0010	CC-MISC EXPENSES	Program:	500.00	0.00	-100.000%	-500.00
A 2855.400-15-0020	CC-REFEREES	Program:	350.00	0.00	-100.000%	-350.00
A 2855.400-16-0010	INDOOR TRACK - MISC EXPENSES	Program:	1,275.00	0.00	-100.000%	-1,275.00
A 2855.400-16-0020	INDOOR TRACK - OFFICIALS	Program:	500.00	0.00	-100.000%	-500.00
A 2855.400-50-0020	Officials-Middle School	Program:	0.00	6,000.00	0.000%	6,000.00
A 2855.450-00-0100	ALL SPORTS - SUPPLIES	Program:	3,941.00	17,718.00	349.581%	13,777.00
A 2855.450-00-0101	DISTRICT-SPORTS SUPPLIES	Program:	2,500.00	0.00	-100.000%	-2,500.00
A 2855.450-03-0000	BASEBALL - SUPPLIES	Program:	750.00	0.00	-100.000%	-750.00
A 2855.450-04-0000	TRACK - SUPPLIES	Program:	1,400.00	0.00	-100.000%	-1,400.00
A 2855.450-05-0000	SOCCER - SUPPLIES	Program:	550.00	0.00	-100.000%	-550.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2019-2020 Appropriation Budget	2020-2021 Appropriation Budget	Difference	
					Percent	Dollar
A 2855.450-05-0200	SOCCER - UNIFORMS	Program:	3,500.00	0.00	-100.000%	-3,500.00
A 2855.450-06-0000	WRESTLING - SUPPLIES	Program:	600.00	0.00	-100.000%	-600.00
A 2855.450-07-0000	GIRLS BASKETBALL - SUPPLIES	Program:	500.00	0.00	-100.000%	-500.00
A 2855.450-07-0200	GIRLS BASKETBALL - UNIFORMS	Program:	450.00	0.00	-100.000%	-450.00
A 2855.450-09-0000	GIRLS SOFTBALL - SUPPLIES	Program:	800.00	0.00	-100.000%	-800.00
A 2855.450-12-0000	CHEERING - SUPPLIES	Program:	200.00	0.00	-100.000%	-200.00
A 2855.450-13-0000	FOOTBALL - SUPPLIES	Program:	5,000.00	0.00	-100.000%	-5,000.00
A 2855.450-14-0000	BOYS BASKETBALL - SUPPLIES	Program:	500.00	0.00	-100.000%	-500.00
A 2855.450-14-0200	BOYS BASKETBALL - UNIFORMS	Program:	700.00	0.00	-100.000%	-700.00
A 2855.450-16-0000	INDOOR TRACK - SUPPLIES	Program:	1,500.00	0.00	-100.000%	-1,500.00
A 2855.450-17-0020	UNIFIED SPORTS - REFEREES	Program:	400.00	0.00	-100.000%	-400.00
A 2855.490-00-0000	BOCES-Athletics	Program:	0.00	5,500.00	0.000%	5,500.00
A 5510.150-00-0000	TRANS-SAL BUSINESS ADM	Program:	19,330.00	29,834.00	54.340%	10,504.00
A 5510.160-00-0000	TRANS-DRIVERS SALARY	Program:	364,997.00	365,078.00	0.022%	81.00
A 5510.160-00-0001	TRANS-SUPPORT SERVICES	Program:	80,172.00	78,037.00	-2.663%	-2,135.00
A 5510.160-00-0002	TRANS-DRIVERS SPORTS	Program:	18,500.00	19,815.00	7.108%	1,315.00
A 5510.160-00-0003	TRANS-DRIVERS FIELD TRIPS	Program:	7,700.00	6,825.00	-11.364%	-875.00
A 5510.160-01-0003	TRANS-DRIVER FIELD TRIPS	Program:	6,475.00	0.00	-100.000%	-6,475.00
A 5510.160-02-0003	TRANS-DRIVER FIELD TRIPS	Program:	3,500.00	0.00	-100.000%	-3,500.00
A 5510.160-50-0003	MS-DRIVERS FIELD TRIPS	Program:	883.00	0.00	-100.000%	-883.00
A 5510.400-00-0100	MISC EXPENSE	Program:	51,250.00	35,000.00	-31.707%	-16,250.00
A 5510.400-00-5000	THRUWAY TOLLS	Program:	1,750.00	0.00	-100.000%	-1,750.00
A 5510.450-00-0100	MISC SUPPLIES	Program:	450.00	1,000.00	122.222%	550.00
A 5510.450-00-5100	GAS	Program:	66,500.00	55,000.00	-17.293%	-11,500.00
A 5510.450-00-5200	TIRES	Program:	7,000.00	7,500.00	7.143%	500.00
A 5510.450-00-5300	REPAIR PARTS	Program:	23,500.00	15,000.00	-36.170%	-8,500.00
A 5510.450-00-5400	OIL & SOLVENT	Program:	3,050.00	3,250.00	6.557%	200.00
A 5510.450-00-5500	BUS GLASS REPLACE	Program:	250.00	500.00	100.000%	250.00
A 5530.160-00-0000	MECHANIC - SALARY	Program:	70,951.00	69,244.00	-2.406%	-1,707.00
A 5530.160-00-0001	GROUNDSCOOPER - SALARY	Program:	6,200.00	6,200.00	0.000%	0.00
A 5530.200-00-0100	GAR-EQUIPMENT	Program:	3,000.00	3,000.00	0.000%	0.00
A 5530.400-00-0100	GAR-MISC EXPENSE	Program:	11,000.00	41,500.00	277.273%	30,500.00
A 5530.400-00-2200	GAR-HEAT	Program:	6,500.00	6,000.00	-7.692%	-500.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	Appropriation Budget	2019-2020	Appropriation Budget	2020-2021	Difference	
							Percent	Dollar
A 5530.400-00-2500	GAR-ELECTRIC	Program:		7,250.00		6,300.00	-13.103%	-950.00
A 5530.400-00-2600	GAR-WATER	Program:		350.00		400.00	14.286%	50.00
A 5530.400-00-2800	GAR-SEWER RENT	Program:		475.00		500.00	5.263%	25.00
A 5530.400-00-7300	GAR-EQP REPAIR	Program:		32,750.00		0.00	-100.000%	-32,750.00
A 5530.400-00-7400	GAR-BLDG REPAIR	Program:		1,750.00		0.00	-100.000%	-1,750.00
A 5530.450-00-0100	GAR-SUPPLIES	Program:		5,025.00		6,500.00	29.353%	1,475.00
A 5540.400-00-0000	CONTRACT TRANS	Program:		100,000.00		67,000.00	-33.000%	-33,000.00
A 5581.490-00-0000	CONTRACT TRANSPORTATION - BOCES	Program:		8,000.00		6,000.00	-25.000%	-2,000.00
A 9010.800-00-0000	EMP RETIRE	Program:		111,309.60		116,337.98	4.517%	5,028.38
A 9020.800-00-0000	TEACHER RETIRE	Program:		549,350.62		531,969.03	-3.164%	-17,381.59
A 9030.800-00-0000	SOCIAL SECURITY	Program:		476,432.34		482,139.89	1.198%	5,707.55
A 9040.800-00-0000	WORKERS' COMP	Program:		77,855.87		75,312.56	-3.267%	-2,543.31
A 9050.800-00-0000	UNEMP INS	Program:		13,315.89		28,854.59	116.693%	15,538.70
A 9060.800-00-0000	HEALTH INS	Program:		1,775,727.19		1,895,395.03	6.739%	119,667.84
A 9089.800-00-0000	EMP BEN OTHER	Program:		50,300.00		49,768.00	-1.058%	-532.00
A 9950.000-00-0001	TRANSFER TO SCHOOL LUNCH	Program:		30,850.00		35,000.00	13.452%	4,150.00
Component Totals:				14,029,829.51		14,016,392.08	-0.096%	-13,437.43
Grand Totals:				18,072,487.00		18,972,497.00	4.980%	900,010.00

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Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 1010.400-00-0100	BOE - Contractual	0.00		0.00	<N/A>
A 1010.400-00-8100	BOE - FINANCIAL ADV	3,750.00	4,500.00	(750.00)	(16.667%)
A 1010.400-00-8600	BOE - TRAVEL/CONFERENCES	2,000.00	500.00	1,500.00	300.000%
A 1010.450-00-0100	BOE - SUPPLIES	600.00	675.00	(75.00)	(11.111%)
A 1010.490-00-0000	BOE - BOCES SERVICES	7,208.00	2,300.00	4,908.00	213.391%
1010	BOARD OF EDUCATION	13,558.00	7,975.00	5,583.00	70.006%
A 1060.160-00-0000	BOE SECRETARY SALARY	3,400.00	3,300.00	100.00	3.030%
A 1060.400-00-0000	ELECTION WORKERS - CONTRACTUAL	1,000.00	600.00	400.00	66.667%
A 1060.400-00-8200	DISTRICT MEETING ADVERTISING	700.00	850.00	(150.00)	(17.647%)
1060	DISTRICT MEETING	5,100.00	4,750.00	350.00	7.368%
10	BOARD OF EDUCATION	18,658.00	12,725.00	5,933.00	46.625%
	TOTAL				
A 1240.150-00-0000	CHIEF SCHOOL ADMIN - SALARY	179,400.00	158,546.00	20,854.00	13.153%
A 1240.150-00-0001	CHIEF SCHOOL ADMIN - BENEFITS	3,000.00	3,000.00	0.00	0.000%
A 1240.200-00-0100	CHIEF SCH ADMIN - EQUIPMENT	0.00		0.00	<N/A>
A 1240.400-00-0100	CHIEF SCH ADMIN - Contractual	2,300.00	1,900.00	400.00	21.053%
A 1240.400-00-8600	CHIEF SCH ADMIN - TRAVEL/CONFERENCES	0.00	1,000.00	(1,000.00)	(100.000%)
A 1240.450-00-0100	CHIEF SCH ADMIN - SUPPLIES	565.00	1,050.00	(485.00)	(46.190%)
1240	CHIEF SCHOOL ADMINISTRATOR	185,265.00	165,496.00	19,769.00	11.945%
12	CENTRAL ADMINISTRATION TOTAL	185,265.00	165,496.00	19,769.00	11.945%
A 1310.150-00-0000	BUSINESS ADMIN SALARY	79,229.00	77,318.00	1,911.00	2.472%
A 1310.150-00-0001	BUSINESS ADMIN - BENEFITS	3,600.00	3,600.00	0.00	0.000%

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 1310.160-00-0000	BUSINESS ADMIN - NON/INS SALARY	46,512.00	43,573.00	2,939.00	6.745%
A 1310.200-00-0100	BUSINESS ADMIN - EQUIPMENT	0.00		0.00	<N/A>
A 1310.400-00-0100	BUSINESS ADMIN - Contractual	10,000.00	3,500.00	6,500.00	185.714%
A 1310.400-00-8200	BUSINESS ADMIN - ADVERTISING	0.00	100.00	(100.00)	(100.000%)
A 1310.400-00-8600	BUSINESS ADMIN - TRAVEL/CONFERENCES	0.00	2,500.00	(2,500.00)	(100.000%)
A 1310.450-00-0100	BUSINESS ADMIN - SUPPLIES	1,400.00	1,600.00	(200.00)	(12.500%)
A 1310.490-00-0000	BUSINESS ADMIN - BOCES SERVICES	234,149.00	244,708.00	(10,559.00)	(4.315%)
1310	BUSINESS ADMINISTRATION	374,890.00	376,899.00	(2,009.00)	(0.533%)
A 1320.160-00-0000	INTERNAL CLAIMS AUDITOR	1,297.00	1,253.00	44.00	3.512%
A 1320.400-00-0100	AUDITING SERVICES	19,500.00	19,100.00	400.00	2.094%
1320	AUDITING	20,797.00	20,353.00	444.00	2.181%
A 1330.400-00-0100	TAX COLLECTOR - Contractual	1,000.00	1,000.00	0.00	0.000%
A 1330.400-00-0200	TAX COLLECTOR - COUNTY COMPUTER SERVICES	1,300.00	1,300.00	0.00	0.000%
A 1330.450-00-0100	TAX COLLECTOR - SUPPLIES	0.00	925.00	(925.00)	(100.000%)
1330	TAX COLLECTION	2,300.00	3,225.00	(925.00)	(28.682%)
A 1345.490-00-0000	PURCHASING-BOCES SERV	5,372.00	5,169.00	203.00	3.927%
1345	PURCHASING	5,372.00	5,169.00	203.00	3.927%
13	TOTAL FINANCE	403,359.00	405,646.00	(2,287.00)	(0.564%)
A 1420.400-00-0100	LEGAL SERVICES - CONTRACTUAL EXP - Admin	5,000.00	35,000.00	(30,000.00)	(85.714%)
A 1420.400-00-0100	LEGAL SERVICES -	30,000.00		30,000.00	<N/A>

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
CONTRACTUAL EXP - Program					
A 1420.490-00-0000	LEGAL SERVICES BOCES	26,258.00	25,518.00	740.00	2.900%
1420	LEGAL	61,258.00	60,518.00	740.00	1.223%
A 1430.400-00-0100	PERSONNEL- CONTRACTUAL	2,000.00	2,500.00	(500.00)	(20.000%)
A 1430.490-00-0000	PERSONNEL - BOCES	7,052.00	7,550.00	(498.00)	(6.596%)
1430	PERSONNEL	9,052.00	10,050.00	(998.00)	(9.930%)
A 1480.400-00-0100	MAILING EXP	0.00		0.00	<N/A>
A 1480.490-00-0000	BOCES SERVICES			0.00	<N/A>
1480		0.00	0.00	0.00	<N/A>
14	STAFF TOTAL	70,310.00	70,568.00	(258.00)	(0.366%)
A 1620.160-00-0000	CLEANERS - SALARIES	309,631.00	316,694.00	(7,063.00)	(2.230%)
A 1620.160-00-0001	CLEANERS - SALARIES OT	4,000.00	3,000.00	1,000.00	33.333%
A 1620.200-00-0100	OPERATION OF PLANT - EQUIPMENT	5,000.00	10,000.00	(5,000.00)	(50.000%)
A 1620.400-00-0100	OPERATION OF PLANT - CONTRACTUAL	39,800.00	25,500.00	14,300.00	56.078%
A 1620.400-00-0101	ARCHITECT FEES	0.00	12,500.00	(12,500.00)	(100.000%)
A 1620.400-00-1000	OPERATION OF PLANT - EQUIP REPAIRS	0.00	2,300.00	(2,300.00)	(100.000%)
A 1620.400-00-2200	OPERATION OF PLANT - HEAT	63,500.00	68,500.00	(5,000.00)	(7.299%)
A 1620.400-00-2500	OPERATION OF PLANT - ELECTRIC	167,500.00	170,500.00	(3,000.00)	(1.760%)
A 1620.400-00-2600	OPERATION OF PLANT - WATER	6,550.00	6,550.00	0.00	0.000%
A 1620.400-00-2700	OPERATION OF PLANT - TELEPHONE	0.00		0.00	<N/A>
A 1620.400-00-2800	OPERATION OF PLANT - SEWER RENT	11,500.00	11,750.00	(250.00)	(2.128%)
A 1620.400-00-6200	OPERATION OF PLANT - TRASH COLLECTION	13,000.00	13,000.00	0.00	0.000%
A 1620.450-00-0100	OPERATION OF PLANT -	78,500.00	10,750.00	67,750.00	630.233%

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
SUPPLIES					
A 1620.450-00-4000	OPERATION OF PLANT - CLEANING SUPPLIES	0.00	26,750.00	(26,750.00)	(100.000%)
A 1620.450-00-4300	OPERATION OF PLANT - PAPER SUPPLIES	0.00	41,000.00	(41,000.00)	(100.000%)
A 1620.490-00-0000	OPERATION OF PLANT - BOCES SERVICES	33,621.00	38,666.00	(5,045.00)	(13.048%)
1620	OPERATION OF PLANT *	732,602.00	757,460.00	(24,858.00)	(3.282%)
A 1621.160-00-0000	MAINTENANCE - SALARIES	127,013.00	119,582.00	7,431.00	6.214%
A 1621.160-00-0001	MAINTENANCE - SAL OT	3,000.00	2,500.00	500.00	20.000%
A 1621.200-00-0100	MAINTENANCE - EQUIPMENT	5,000.00	14,119.00	(9,119.00)	(64.587%)
A 1621.400-00-0100	MAINTENANCE - CONTRACTUAL	113,400.00	5,250.00	108,150.00	2,060.000%
A 1621.400-00-0102	MUNICIPAL AGREEMENTS	0.00		0.00	<N/A>
A 1621.400-00-4700	SPECIAL PROJ	0.00		0.00	<N/A>
A 1621.400-00-7200	SERVICE AGREEMENTS	0.00	25,000.00	(25,000.00)	(100.000%)
A 1621.400-00-7300	BLDG EQ RPR	0.00	30,000.00	(30,000.00)	(100.000%)
A 1621.400-00-7400	BLDG REPAIR	0.00	28,000.00	(28,000.00)	(100.000%)
A 1621.400-00-7500	UPKEEP SCH VEH	0.00	2,250.00	(2,250.00)	(100.000%)
A 1621.400-00-7600	GROUPS UPKEEP	0.00	15,000.00	(15,000.00)	(100.000%)
A 1621.400-00-7601	GROUPS - REPAIR FIELDS	0.00	3,000.00	(3,000.00)	(100.000%)
A 1621.400-00-7700	GROUPS EQUIP REPAIR	0.00		0.00	<N/A>
A 1621.400-00-7800	SNOW REMOVAL	0.00		0.00	<N/A>
A 1621.450-00-0100	MAINTENANCE - MISC SUPP	40,500.00	36,000.00	4,500.00	12.500%
A 1621.450-00-4400	MAINTENANCE - WINDOW GLASS	0.00	2,000.00	(2,000.00)	(100.000%)
A 1621.450-00-4500	MAINTENANCE - PAINTING SUPPLIES	0.00	1,600.00	(1,600.00)	(100.000%)
A 1621.450-00-4600	MAINTENANCE - LIGHT BULBS	0.00	450.00	(450.00)	(100.000%)
A 1621.490-00-0000	BUILDING & GROUNDS - BOCES	0.00		0.00	<N/A>
1621	MAINTENANCE OF PLANT	288,913.00	284,751.00	4,162.00	1.462%

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 1670.490-00-0000	BOCES-Central Printing and Mailing	20,000.00	875.00	19,125.00	2,185.714%
1670	*	20,000.00	875.00	19,125.00	2,185.714%
A 1680.490-00-0000	CENTRAL DATA PROCESSING - BOCES - Admin	146,280.00	215,465.00	(69,185.00)	(32.110%)
A 1680.490-00-0000	CENTRAL DATA PROCESSING - BOCES - Program	100,000.00		100,000.00	<N/A>
1680	CENTRAL DATA PROCESSING	246,280.00	215,465.00	30,815.00	14.302%
16	CENTRAL SERVICES TOTAL	1,287,795.00	1,258,551.00	29,244.00	2.324%
A 1910.400-00-0000	UNALLOCATED INSURANCE	88,500.00	92,500.00	(4,000.00)	(4.324%)
1910	UNALLOCATED INSURANCE	88,500.00	92,500.00	(4,000.00)	(4.324%)
A 1920.400-00-0000	SCHOOL ASSOCIATION DUES	7,245.00	8,500.00	(1,255.00)	(14.765%)
1920	SCHOOL ASSOCIATION DUES	7,245.00	8,500.00	(1,255.00)	(14.765%)
A 1964.400-00-0100	REFUND OF TAXES	750.00	6,000.00	(5,250.00)	(87.500%)
1964	REFUND OF REAL PROPERTY TAXES	750.00	6,000.00	(5,250.00)	(87.500%)
A 1981.490-00-0000	ADMINISTRATIVE CHG BOCES	140,396.00	124,306.00	16,090.00	12.944%
1981	BOCES ADMINISTRATIVE COSTS	140,396.00	124,306.00	16,090.00	12.944%
19	CONTRACTUAL TOTAL	236,891.00	231,306.00	5,585.00	2.415%
1	GENERAL SUPPORT TOTAL	2,202,278.00	2,144,292.00	57,986.00	2.704%
A 2010.150-00-0000	ASSIST	139,268.00	135,375.00	3,893.00	2.876%

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2010.150-00-0001	SUPERINTENDENT - SALARY	20,946.00	19,175.00	1,771.00	9.236%
	ASSIST SUPERINTENDENT - BENEFITS				
2010	CURRICULUM DEVELOPMENT & SUPERVISION	160,214.00	154,550.00	5,664.00	3.665%
	*				
A 2020.150-00-0000	PRINCIPALS - INS SALARIES	0.00		0.00	<N/A>
A 2020.150-00-0001	PRINCIPALS - BENEFITS	0.00		0.00	<N/A>
A 2020.150-01-0000	High School Principal Salary	113,623.00	110,313.00	3,310.00	3.001%
A 2020.150-02-0000	Elementary Principal Salary	97,759.00	92,177.00	5,582.00	6.056%
A 2020.150-02-0001	Elementary Principal- Benefits	13,000.00	13,000.00	0.00	0.000%
A 2020.150-50-0000	Middle School Principal Salary	97,759.00	92,177.00	5,582.00	6.056%
A 2020.150-50-0001	Middle School Principal- Benefits	10,000.00	10,000.00	0.00	0.000%
A 2020.160-00-0000	SECRETARIES - NON/INST SALARIES	0.00		0.00	<N/A>
A 2020.160-00-0001	SECRETARY - NON/INS OVERTIME	0.00		0.00	<N/A>
A 2020.160-01-0000	High School Secretary	29,640.00	27,963.00	1,677.00	5.997%
A 2020.160-02-0000	Elementary Secretary	29,224.00	27,813.00	1,411.00	5.073%
A 2020.160-50-0000	Middle School Secretary	30,680.00	28,013.00	2,667.00	9.521%
A 2020.400-00-0100	SUPERVISION - MISC EXPENSES	750.00	600.00	150.00	25.000%
A 2020.400-00-8600	SUPERVISION - CONFERENCE	0.00	2,000.00	(2,000.00)	(100.000%)
A 2020.450-00-0100	SUPERVISION - SUPPLIES	0.00		0.00	<N/A>
A 2020.490-00-0000	SUPERVISION - BOCES SERVICES	6,060.00	4,863.00	1,197.00	24.614%
2020	SUPERVISION - REGULAR SCHOOL	428,495.00	408,919.00	19,576.00	4.787%
	*				
A 2070.150-00-0000	INSERV SALARY	30,000.00	30,000.00	0.00	0.000%
A 2070.160-00-0000	INSERVICE SALARY - SUPPORT	0.00		0.00	<N/A>

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2070.400-00-0001	MISC EXPENSES: ELA	0.00	400.00	(400.00)	(100.000%)
A 2070.400-00-0002	MISC EXPENSES: GUERRERI	625.00	250.00	375.00	150.000%
A 2070.400-00-0100	INSERVICE - MISC EXP	6,875.00	5,500.00	1,375.00	25.000%
A 2070.450-00-0001	SUPPLIES: ELA	0.00	500.00	(500.00)	(100.000%)
A 2070.450-00-0002	SUPPLIES: GUERRERI	1,250.00	875.00	375.00	42.857%
A 2070.490-00-0000	BOCES SERV - INSERVICE TRAINING	43,537.00	24,785.00	18,752.00	75.659%
2070	IN-SERVICE TRAINING	82,287.00	62,310.00	19,977.00	32.061%
20	ADMINISTRATION AND IMPROVEMENT	670,996.00	625,779.00	45,217.00	7.226%
A 2110.110-00-000P	SALARY - UPK	32,034.00	30,408.00	1,626.00	5.347%
A 2110.110-02-000P	UPK Salaries	0.00		0.00	<N/A>
A 2110.120-00-0000	SALARIES K-3	0.00		0.00	<N/A>
A 2110.120-00-0001	SALARIES K-5 - DEPT CHAIRS	8,981.00	8,943.00	38.00	0.425%
A 2110.120-00-0002	SALARIES: MORNING ELA PROGRAM	0.00		0.00	<N/A>
A 2110.120-00-0003	HEALTH INSURANCE INCENTIVE	23,016.00	9,620.00	13,396.00	139.252%
A 2110.120-00-0004	SALARIES 4th - 6th	0.00		0.00	<N/A>
A 2110.120-02-0000	K-3rd Salaries	947,737.00	922,813.00	24,924.00	2.701%
A 2110.120-02-0004	4th-5th Salaries	465,465.00	514,497.00	(49,032.00)	(9.530%)
A 2110.120-50-1006	6th Grade Salaries	423,597.00	254,067.00	169,530.00	66.726%
A 2110.130-00-0000	SALARIES 7-12	0.00		0.00	<N/A>
A 2110.130-00-0001	SALARIES 7-12 - DEPT CHAIRS	0.00		0.00	<N/A>
A 2110.130-00-0002	SALARIES AFTER SCHOOL ACADEMY	0.00		0.00	<N/A>
A 2110.130-00-0003	HEALTH INSURANCE INCENTIVE	0.00	17,196.00	(17,196.00)	(100.000%)
A 2110.130-00-1006	Salary-6th	0.00		0.00	<N/A>
A 2110.130-01-0000	9th-12th Salaries	1,092,583.00	1,087,440.00	5,143.00	0.473%
A 2110.130-01-0001	HS Department Chairs	6,076.00	10,050.00	(3,974.00)	(39.542%)
A 2110.130-50-0000	7th-8th Salaries	608,039.00	606,196.00	1,843.00	0.304%
A 2110.130-50-0001	MS Department Chairs	4,557.00	10,250.00	(5,693.00)	(55.541%)

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)

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A 2110.130-60-0004	SALARIES SUMMER SCHOOL	0.00		0.00	<N/A>
A 2110.140-00-0000	SUBSTITUTE TEACHER SAL	124,000.00	135,500.00	(11,500.00)	(8.487%)
A 2110.140-00-0100	SUBSTITUTE TEACHERS - FLOATING	0.00		0.00	<N/A>
A 2110.150-00-0000	Salary-School Resource Officer	0.00		0.00	<N/A>
A 2110.160-00-0000	TEACHERAIDE SALARIES	0.00		0.00	<N/A>
A 2110.160-00-0004	SUBSTITUTE AIDES	0.00		0.00	<N/A>
A 2110.160-01-0000	Teacher Aides-HS	136,285.00	136,615.00	(330.00)	(0.242%)
A 2110.160-02-0000	Teacher Aides-Elementary	126,743.00	92,172.00	34,571.00	37.507%
A 2110.160-50-0000	Teacher Aides-MS	37,587.00	39,852.00	(2,265.00)	(5.684%)
A 2110.200-00-0200	DISTRICT - EQUIPMENT	55,000.00	40,000.00	15,000.00	37.500%
A 2110.200-00-0500	BAND EQUIPMENT: K-12	5,000.00	9,500.00	(4,500.00)	(47.368%)
A 2110.200-01-0200	HIGH SCHOOL EQUIPMENT	0.00	1,547.00	(1,547.00)	(100.000%)
A 2110.200-01-0300	ART 7-12 EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-01-0400	PHY ED 7-12 EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-01-0500	BAND H.S. EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-01-0600	CHORUS 7-12 EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-01-1000	SCIENCE EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-01-1100	FACS EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-01-1200	TECH ED EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-01-1400	BUSINESS EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-01-1500	FOREIGN LANG H.S. EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-02-0200	PRIMARY & ELEM EQUIPMENT	4,000.00		4,000.00	<N/A>
A 2110.200-50-0200	MS EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-50-0400	MS PE EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-50-0500	MS BAND EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-50-0600	MS CHORUS EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-50-1000	MS SCIENCE EQUIPMENT	0.00		0.00	<N/A>
A 2110.200-50-1200	MS TECH ED EQUIPMENT	0.00		0.00	<N/A>
A 2110.400-00-0000	Contractual- Retirement	0.00		0.00	<N/A>

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2110.400-00-0001	Contractual- District	15,500.00	19,000.00	(3,500.00)	(18.421%)
A 2110.400-00-0002	Middle School Trip	4,000.00	4,000.00	0.00	0.000%
A 2110.400-00-0003	SRO Contract	0.00	36,000.00	(36,000.00)	(100.000%)
A 2110.400-00-0100	COPIER EXPENSES	1,000.00	4,250.00	(3,250.00)	(76.471%)
A 2110.400-00-0101	COPIER PAPER	11,000.00	16,500.00	(5,500.00)	(33.333%)
A 2110.400-00-0102	TUITION REIMBURSEMENT	12,500.00	16,000.00	(3,500.00)	(21.875%)
A 2110.400-00-0200	Technology- Contractual	0.00	0.00	0.00	<N/A>
A 2110.400-00-7100	Piano Tuning	75.00	500.00	(425.00)	(85.000%)
A 2110.400-00-8300	POSTAGE	17,000.00	24,000.00	(7,000.00)	(29.167%)
A 2110.400-01-0100	High School Contractual	4,000.00	4,000.00	0.00	0.000%
A 2110.400-01-0300	HS Art Contractual	0.00	0.00	0.00	<N/A>
A 2110.400-01-0400	HS PE Contractual	0.00	0.00	0.00	<N/A>
A 2110.400-01-0500	HS Band Contractual	3,200.00	1,300.00	1,900.00	146.154%
A 2110.400-01-0600	HS Chorus Contractual	0.00	1,324.00	(1,324.00)	(100.000%)
A 2110.400-01-1100	HS FACS Contractual	0.00	0.00	0.00	<N/A>
A 2110.400-01-5000	High School Field Trip	0.00	0.00	0.00	<N/A>
A 2110.400-01-8600	HS Conferences	0.00	5,500.00	(5,500.00)	(100.000%)
A 2110.400-01-8800	HS Assemblies	500.00	500.00	0.00	0.000%
A 2110.400-01-8900	Commencement	2,000.00	2,000.00	0.00	0.000%
A 2110.400-02-0100	Elementary Contractual	419.00	691.00	(272.00)	(39.363%)
A 2110.400-02-0101	ARTS-IN-EDUCATION	0.00	0.00	0.00	<N/A>
A 2110.400-02-0500	Elementary Band Contractual	903.00	700.00	203.00	29.000%
A 2110.400-02-0600	Elementary Chorus Contractual	0.00	250.00	(250.00)	(100.000%)
A 2110.400-02-5000	Elementary Field Trip	3,400.00	3,500.00	(100.00)	(2.857%)
A 2110.400-02-8600	Elementary Conferences	0.00	2,000.00	(2,000.00)	(100.000%)
A 2110.400-02-8800	Elementary Assemblies	2,500.00	2,500.00	0.00	0.000%
A 2110.400-50-0100	Middle School Contractual	1,000.00	1,000.00	0.00	0.000%
A 2110.400-50-0500	Middle School Band Contractual	1,746.00	1,346.00	400.00	29.718%
A 2110.400-50-0600	Middle School Chorus Contractual	0.00	400.00	(400.00)	(100.000%)
A 2110.400-50-1100	Middle School FACS Contractual	0.00	0.00	0.00	<N/A>

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2110.400-50-8600	Middle School Conferences	0.00	5,431.00	(5,431.00)	(100.000%)
A 2110.400-50-8800	Middle School Assemblies	1,900.00	1,400.00	500.00	35.714%
A 2110.450-00-0100	District Contractual	85,000.00	74,033.00	10,967.00	14.814%
A 2110.450-00-0200	Technology Supplies	0.00		0.00	<N/A>
A 2110.450-00-1900	Technology Prep	0.00		0.00	<N/A>
A 2110.450-00-4300	Paper Supply	0.00		0.00	<N/A>
A 2110.450-01-0200	High School Supplies	17,214.00	19,420.00	(2,206.00)	(11.359%)
A 2110.450-01-0300	High School Art Supplies	9,168.00	9,600.00	(432.00)	(4.500%)
A 2110.450-01-0400	High School PE Supplies	1,433.00	659.00	774.00	117.451%
A 2110.450-01-0500	High School Band Supplies	1,146.00	800.00	346.00	43.250%
A 2110.450-01-0600	High School Chorus Supplies	0.00	550.00	(550.00)	(100.000%)
A 2110.450-01-0700	HS - ENGLISH SUPPLIES	1,349.00	91.00	1,258.00	1,382.418%
A 2110.450-01-0800	HS - MATH SUPPLIES	1,576.00	1,650.00	(74.00)	(4.485%)
A 2110.450-01-0900	HS - SOC STUDIES SUPPLIES	597.00	624.00	(27.00)	(4.327%)
A 2110.450-01-1000	HS - SCIENCE SUPPLIES	7,072.00	7,111.00	(39.00)	(0.548%)
A 2110.450-01-1100	HS - FACCS SUPPLIES	2,388.00	2,700.00	(312.00)	(11.556%)
A 2110.450-01-1200	HS - TECH ED SUPPLIES	1,129.00	1,183.00	(54.00)	(4.565%)
A 2110.450-01-1400	HS - BUSINESS SUPPLIES	2,244.00	1,500.00	744.00	49.600%
A 2110.450-01-1500	HS - FOR LANG SUPPLIES	573.00	450.00	123.00	27.333%
A 2110.450-01-1600	COMPUTER PROG	0.00		0.00	<N/A>
A 2110.450-01-1800	HS - DRIVER ED SUPPLIES	150.00	150.00	0.00	0.000%
A 2110.450-01-1850	HS - HEALTH SUPPLIES	1,560.00	1,700.00	(140.00)	(8.235%)
A 2110.450-02-0200	ELEM - GEN SUPPLIES	33,388.00	20,590.00	12,798.00	62.156%
A 2110.450-02-0300	ELEM - ART SUPPLIES	0.00		0.00	<N/A>
A 2110.450-02-0400	ELEM - PHYS ED SUPPLIES	0.00		0.00	<N/A>
A 2110.450-02-0500	ELEM - BAND SUPPLIES	0.00		0.00	<N/A>
A 2110.450-02-0600	ELEM - CHORUS SUPPLIES	0.00		0.00	<N/A>
A 2110.450-02-0700	ELEM - LANG ARTS SUPPLIES	0.00		0.00	<N/A>
A 2110.450-02-0800	ELEM - MATH SUPPLIES	0.00		0.00	<N/A>

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2110.450-02-1000	ELEM - SCIENCE SUPPLIES	0.00		0.00	<N/A>
A 2110.450-02-1500	ELEM - FOR LANG SUPPLIES	0.00		0.00	<N/A>
A 2110.450-02-1700	ELEM - READING SUPPLIES	0.00		0.00	<N/A>
A 2110.450-02-1900	ELEM - SPEECH SUPPLIES	0.00		0.00	<N/A>
A 2110.450-02-2200	SUPPLIES: UPK	0.00		0.00	<N/A>
A 2110.450-50-0200	MS-GEN SUPPLIES	13,769.00	17,857.00	(4,088.00)	(22.893%)
A 2110.450-50-0300	MS-ART SUPPLIES	3,266.00	3,550.00	(284.00)	(8.000%)
A 2110.450-50-0400	MS-PE SUPPLIES	1,380.00	1,089.00	291.00	26.722%
A 2110.450-50-0500	MS-BAND SUPPLIES	1,684.00	1,180.00	504.00	42.712%
A 2110.450-50-0600	MS-CHORUS SUPPLIES	0.00	975.00	(975.00)	(100.000%)
A 2110.450-50-0700	MS-ENGLISH SUPPLIES	833.00	850.00	(17.00)	(2.000%)
A 2110.450-50-0800	MS-MATH SUPPLIES	1,518.00	1,650.00	(132.00)	(8.000%)
A 2110.450-50-0900	MS-SOCIAL STUDIES SUPPLIES	778.00	1,115.00	(337.00)	(30.224%)
A 2110.450-50-1000	MS-SCIENCE SUPPLIES	2,185.00	2,375.00	(190.00)	(8.000%)
A 2110.450-50-1100	MS-FACS SUPPLIES	2,990.00	2,670.00	320.00	11.985%
A 2110.450-50-1200	MS-TECH ED SUPPLIES	2,901.00	273.00	2,628.00	962.637%
A 2110.450-50-1400	MS-BUSINESS SUPPLIES	460.00	33.00	427.00	1,293.939%
A 2110.450-50-1500	MS--FOREIGN LANG SUPPLIES	285.00	400.00	(115.00)	(28.750%)
A 2110.450-50-1700	MS-READING SUPPLIES	171.00		171.00	<N/A>
A 2110.450-50-1850	MS-HEALTH SUPPLIES	322.00	335.00	(13.00)	(3.881%)
A 2110.470-00-0200	TUITION - DISTRICT	27,500.00	35,750.00	(8,250.00)	(23.077%)
A 2110.480-00-0200	TEXTBOOKS - DISTRICT	3,500.00	3,500.00	0.00	0.000%
A 2110.480-01-0200	TEXTBOOKS-H.S.	19,496.00	15,582.00	3,914.00	25.119%
A 2110.480-02-0200	TEXTBOOKS-ELEM	23,400.00	21,634.00	1,766.00	8.163%
A 2110.480-03-0200	TEXTBOOKS-PRIV SCHOOLS	500.00	750.00	(250.00)	(33.333%)
A 2110.480-50-0200	MS-TEXTBOOKS	12,000.00	12,626.00	(626.00)	(4.958%)
A 2110.490-00-0000	BOCES SERVICES	46,461.00	50,195.00	(3,734.00)	(7.439%)
A 2110.490-00-0100	BOCES INST & SUPP SERVICES	0.00		0.00	<N/A>
A 2110.490-00-0200	BOCES SERVICES -	0.00		0.00	<N/A>

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
TECHNOLOGY					
2110	TEACHING - REGULAR SCHOOL	4,514,729.00	4,397,958.00	116,771.00	2.655%
21	TEACHING REGULAR SCHOOL TOTAL	4,514,729.00	4,397,958.00	116,771.00	2.655%
A 2250.150-00-0000	Director of Special Education	84,872.00	82,400.00	2,472.00	3.000%
A 2250.150-00-0001	SPECIAL EDUCATION CHAIRPERSON	1,626.00	1,626.00	0.00	0.000%
A 2250.150-01-0000	Special Education Teachers -HS	253,691.00	158,907.00	94,784.00	59.647%
A 2250.150-02-0000	Special Education Teachers -Elementary	249,579.00	202,912.00	46,667.00	22.999%
A 2250.150-50-0000	Special Education Teachers -MS	125,244.00	202,319.00	(77,075.00)	(38.096%)
A 2250.160-00-0000	SPECIAL ED: TEACHER AIDES	0.00	0.00	0.00	<N/A>
A 2250.160-00-0001	SPECIAL EDUCATION SECRETARY	0.00	0.00	0.00	<N/A>
A 2250.160-01-0000	Special Education Aides- HS	37,577.00	36,901.00	676.00	1.832%
A 2250.160-02-0000	Special Education Aides-ES	47,902.00	100,022.00	(52,120.00)	(52.109%)
A 2250.160-50-0000	Special Education Aides- MS	54,990.00	73,070.00	(18,080.00)	(24.743%)
A 2250.200-00-0000	SPECIAL ED: EQUIP	0.00	0.00	0.00	<N/A>
A 2250.200-01-0100	SPECIAL ED -EQUIP H.S.	0.00	0.00	0.00	<N/A>
A 2250.200-02-0100	SPECIAL ED -EQUIP ELEM	0.00	0.00	0.00	<N/A>
A 2250.400-00-0100	SPECIAL ED-MISC EXPENSES	5,000.00	3,600.00	1,400.00	38.889%
A 2250.400-00-0200	SPECIAL ED-TRAINING EXPENSES	0.00	3,600.00	(3,600.00)	(100.000%)
A 2250.450-00-0100	SPECIAL ED-DISTRICT SUPPLIES	5,000.00	6,600.00	(1,600.00)	(24.242%)
A 2250.450-01-0100	SPECIAL ED-SUPPLIES H.S.	2,698.00	1,760.00	938.00	53.295%
A 2250.450-02-0100	SPECIAL ED-SUPPLIES ELEM	1,935.00	2,035.00	(100.00)	(4.914%)
A 2250.450-50-0100	SPECIAL ED: SUPPLIES MS	949.00	741.00	208.00	28.070%

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2250.470-00-0100	SPECIAL ED: TUITION	205,000.00	159,000.00	46,000.00	28.931%
A 2250.470-00-0101	W-FL BOCES SUMMER PROGRAM	0.00		0.00	<N/A>
A 2250.480-00-0100	SPECIAL ED-TEXTBOOKS DISTRICT	2,000.00	503.00	1,497.00	297.614%
A 2250.480-01-0100	SPECIAL ED-TEXTBOOKS H.S.	0.00		0.00	<N/A>
A 2250.480-02-0100	SPECIAL ED-TEXTBOOKS ELEM	0.00		0.00	<N/A>
A 2250.490-00-0000	SPECIAL ED-BOCES	2,154,419.00	2,409,475.00	(255,056.00)	(10.586%)
2250	PROGRAMS FOR STUDENTS W/ SPECIAL NEEDS	3,232,482.00	3,445,471.00	(212,989.00)	(6.182%)
A 2280.150-00-0000	OCCUPATIONAL SALARIES	0.00		0.00	<N/A>
A 2280.150-01-0000	Occupational Education-HS	104,305.00	109,977.00	(5,672.00)	(5.157%)
A 2280.150-50-0000	Occupational Education-MS	67,390.00	55,206.00	12,184.00	22.070%
A 2280.490-00-0000	OCCUPATIONAL ED - BOCES	325,152.00	328,251.00	(3,099.00)	(0.944%)
2280	OCCUPATIONAL EDUCATION	496,847.00	493,434.00	3,413.00	0.692%
22	TEACHING-SPECIAL EDUCATION	3,729,329.00	3,938,905.00	(209,576.00)	(5.321%)
A 2330.490-00-0000	TEACHING - SPECIAL SCHOOLS - BOCES	45,000.00	47,250.00	(2,250.00)	(4.762%)
2330	TEACHING - SPECIAL SCHOOLS	45,000.00	47,250.00	(2,250.00)	(4.762%)
23	**	45,000.00	47,250.00	(2,250.00)	(4.762%)
A 2610.150-00-0000	LIBRARY-SALARIES	0.00		0.00	<N/A>
A 2610.150-00-0001	SUMMER LIB PROG	0.00		0.00	<N/A>
A 2610.150-01-0000	Library-HS	39,042.00	38,597.00	445.00	1.153%
A 2610.150-50-0000	Library Salary-MS	23,382.00	18,787.00	4,595.00	24.458%
A 2610.160-00-0000	LIBRARY- AIDE SUPPORT SALARY	0.00		0.00	<N/A>
A 2610.160-02-0000	Library Aide-ES	24,600.00	20,650.00	3,950.00	19.128%

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2610.400-00-3203	LIBRARY - SERVICE AGREEMENT	0.00	2,750.00	(2,750.00)	(100.000%)
A 2610.400-01-3203	High School Library Contractual	0.00		0.00	<N/A>
A 2610.400-02-3203	Elementary Library Contractual	0.00		0.00	<N/A>
A 2610.400-50-3203	Middle School Library Contractual	0.00		0.00	<N/A>
A 2610.460-01-3204	LIBRARY SUPPLIES-H.S.	358.00	478.00	(120.00)	(25.105%)
A 2610.460-02-3204	LIBRARY SUPPLIES-ELEM	380.00		380.00	<N/A>
A 2610.460-50-3204	MS-LIB SUPPLIES	479.00	506.00	(27.00)	(5.336%)
A 2610.480-01-3203	LIBRARY BOOKS-H.S.	2,425.00	2,498.00	(73.00)	(2.922%)
A 2610.480-02-3203	LIBRARY BOOKS-ELEM	5,128.00	5,398.00	(270.00)	(5.002%)
A 2610.480-50-3203	MS-LIB BOOKS	1,319.00	1,500.00	(181.00)	(12.067%)
A 2610.490-00-0000	BOCES ECC	29,784.00	73,804.00	(44,020.00)	(59.644%)
2610	SCHOOL LIBRARY & AUDIOVISUAL	126,897.00	164,968.00	(38,071.00)	(23.078%)
A 2630.150-00-0000	COMPUTER ASSISTED TECHNOLOGY INSTRUCTION	0.00		0.00	<N/A>
A 2630.160-00-0000	COMPUTER TECH - SALARY	122,495.00	122,353.00	142.00	0.116%
A 2630.200-00-0100	COMPUTER ASST INS EOP	25,000.00	55,000.00	(30,000.00)	(54.545%)
A 2630.400-00-0100	COMPUTER ASSISTED INSTRUCTION	5,400.00	5,250.00	150.00	2.857%
A 2630.450-00-0000	COMPUTER ASSISTED SUPPLIES	6,700.00	6,500.00	200.00	3.077%
A 2630.460-00-0100	Computer Hardware and Software	11,330.00	10,000.00	1,330.00	13.300%
A 2630.460-01-0100	High School Computer Supplies	2,300.00	2,000.00	300.00	15.000%
A 2630.460-02-0100	Elementary Computer Supplies	2,100.00	2,100.00	0.00	0.000%
A 2630.460-50-0100	Middle School Supplies	1,875.00	1,875.00	0.00	0.000%
A 2630.490-00-0000	COMP SERVICES-BOCES	414,944.00	441,763.00	(26,819.00)	(6.071%)
2630	COMPUTER ASSISTED INSTRUCTION	592,144.00	646,841.00	(54,697.00)	(8.456%)

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
26	INSTRUCTION MEDIA	719,041.00	811,809.00	(92,768.00)	(11.427%)
	TOTAL				
A 2810.150-00-0000	GUIDANCE INS SALARY	0.00		0.00	<N/A>
A 2810.150-00-0001	DIRECTOR OF GUIDANCE	1,626.00	1,626.00	0.00	0.000%
A 2810.150-01-0000	Guidance Salary-HS	185,393.00	170,686.00	14,707.00	8.616%
A 2810.150-02-0000	Guidance Salary-ES	114,358.00	101,249.00	13,109.00	12.947%
A 2810.150-50-0000	Guidance Salary-MS	55,346.00	53,828.00	1,518.00	2.820%
A 2810.160-00-0000	GUIDANCE-NON INS	0.00		0.00	<N/A>
A 2810.160-01-0000	High School Guidance Support	0.00		0.00	<N/A>
A 2810.200-01-0100	GUIDANCE EQP-H.S.	0.00		0.00	<N/A>
A 2810.400-01-0100	Guidance Contractual High School	0.00		0.00	<N/A>
A 2810.400-01-8600	GUIDANCE - TRAVEL	0.00		0.00	<N/A>
A 2810.400-50-0100	MS Guidance Contractual	0.00		0.00	<N/A>
A 2810.400-50-8600	MS - GUIDANCE TRAVEL	0.00		0.00	<N/A>
A 2810.450-01-0100	GUIDANCE SUPPLIES - H.S.	2,865.00	1,800.00	1,065.00	59.167%
A 2810.450-01-0200	GUIDANCE TESTING - H.S.	0.00	1,600.00	(1,600.00)	(100.000%)
A 2810.450-02-0100	GUIDANCE SUPPLIES - ELEM	0.00		0.00	<N/A>
A 2810.450-50-0100	MS - GUIDANCE SUPPLIES	322.00	350.00	(28.00)	(8.000%)
A 2810.450-50-0200	MS - GUIDANCE TESTING	0.00		0.00	<N/A>
A 2810.459-02-0200	GUIDANCE TESTING - ELEM	0.00		0.00	<N/A>
2810	GUIDANCE	359,910.00	331,139.00	28,771.00	8.688%
A 2815.160-00-0000	NURSES - SALARIES	0.00		0.00	<N/A>
A 2815.160-00-0001	HEALTH OFFICE - AIDE SUPPORT SALARY	0.00		0.00	<N/A>
A 2815.160-01-0000	High School Nurse	28,461.00	28,400.00	61.00	0.215%
A 2815.160-02-0000	Elementary School Nurse	48,672.00	41,109.00	7,563.00	18.397%
A 2815.160-50-0000	Middle School Nurse	19,096.00	15,257.00	3,839.00	25.162%
A 2815.200-01-0100	HEALTH EQP-H.S.	0.00		0.00	<N/A>
A 2815.200-02-0100	HEALTH EQP-ELEM	0.00		0.00	<N/A>

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2815.400-00-0100	Health Services- Contractual	1,000.00	600.00	400.00	66.667%
A 2815.400-00-0200	HEALTH-PHYSICAL EXAMS	500.00	675.00	(175.00)	(25.926%)
A 2815.400-00-7200	HEALTH-SERVICE CONTRACT	0.00	11,137.00	(11,137.00)	(100.000%)
A 2815.400-00-8600	HEALTH-TRAVEL	0.00		0.00	<N/A>
A 2815.400-01-0100	High School Health Services Contractual	175.00	177.00	(2.00)	(1.130%)
A 2815.400-01-8600	HEALTH-TRAVEL HS	0.00		0.00	<N/A>
A 2815.400-02-0100	Elementary Health Services Contractual	250.00	225.00	25.00	11.111%
A 2815.400-02-8600	HEALTH-TRAVEL - ELEM	0.00		0.00	<N/A>
A 2815.400-50-0100	Middle School Health Services Contractual	0.00		0.00	<N/A>
A 2815.400-50-8600	MS- HEALTH TRAVEL	0.00		0.00	<N/A>
A 2815.450-00-0100	ATTENDANCE - SUPPLIES	200.00	225.00	(25.00)	(11.111%)
A 2815.450-00-0200	HEALTH-DISTRICT SUPPLIES	0.00		0.00	<N/A>
A 2815.450-01-0100	HEALTH-SUPPLIES - HS	1,177.00	1,177.00	0.00	0.000%
A 2815.450-02-0100	HEALTH-SUPPLIES - ELEM	2,257.00	2,375.00	(118.00)	(4.968%)
A 2815.450-50-0100	MS-HEALTH SUPPLIES	500.00	500.00	0.00	0.000%
2815	HEALTH SERVICES	102,288.00	101,857.00	431.00	0.423%
A 2816.400-00-0000	PSYCHOLOGICAL EVALUATIONS	0.00		0.00	<N/A>
2816	DIAGNOSTIC SCREENING	0.00	0.00	0.00	<N/A>
A 2820.150-00-0000	PSYCH INSTRUCTIONAL SAL	52,122.00	60,684.00	(8,562.00)	(14.109%)
A 2820.400-00-0000	Phych Services Contractual	4,355.00	4,750.00	(395.00)	(8.316%)
A 2820.400-00-8600	PSYCHOLOGICAL- TRAVEL	0.00		0.00	<N/A>
A 2820.450-00-0100	PSYCHOLOGICAL- SUPPLIES	4,500.00	1,000.00	3,500.00	350.000%
2820	PSYCHOLOGICAL SERVICES	60,977.00	66,434.00	(5,457.00)	(8.214%)

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2830.400-00-0100	PUPIL PERSONNEL SERV	11,500.00	12,500.00	(1,000.00)	(8.000%)
2830	PUPIL PERSONNEL SERVICES	11,500.00	12,500.00	(1,000.00)	(8.000%)
A 2850.150-00-0000	CO CURR ACT-INS SALARY	0.00		0.00	<N/A>
A 2850.150-00-0001	CO CURR-CHAPERONES	0.00		0.00	<N/A>
A 2850.150-00-0002	WELLNESS COORDINATOR	0.00		0.00	<N/A>
A 2850.150-01-0000	Co Curricular High School	45,935.00	48,344.00	(2,409.00)	(4.983%)
A 2850.150-02-0000	Co Curricular Elementary School	735.00	1,235.00	(500.00)	(40.486%)
A 2850.150-50-0000	Co Curricular Middle School	4,853.00	6,353.00	(1,500.00)	(23.611%)
A 2850.450-00-0100	CO CURR ACT-SUPPLIES	0.00		0.00	<N/A>
2850	CO-CURRICULAR SERVICES	51,523.00	55,932.00	(4,409.00)	(7.883%)
A 2855.011-50-0001	Athletic Director High School	4,758.00	4,593.00	165.00	3.592%
A 2855.150-00-0000	SALARIES - INTER-SCH COACHES	0.00		0.00	<N/A>
A 2855.150-00-0001	ATHLETIC DIRECTOR-SALARY	0.00		0.00	<N/A>
A 2855.150-01-0000	Coaches High School	101,096.00	134,792.00	(33,696.00)	(24.999%)
A 2855.150-01-0001	High School Athletic Director	0.00		0.00	<N/A>
A 2855.150-01-0002	Ticket Sales/Chaperones	3,650.00		3,650.00	<N/A>
A 2855.150-03-0020	BASEBALL - UMPIRE	0.00		0.00	<N/A>
A 2855.150-05-0050	SOCCER - CHAPERONES	0.00		0.00	<N/A>
A 2855.150-06-0050	WRESTLING - CHAPERONES	0.00		0.00	<N/A>
A 2855.150-07-0020	GIRLS BASKETBALL - REFEREE	0.00		0.00	<N/A>
A 2855.150-07-0030	GIRLS BASKETBALL - TICKET SALES	0.00		0.00	<N/A>
A 2855.150-07-0050	GIRLS BASKETBALL CHAPERONES	0.00		0.00	<N/A>
A 2855.150-13-0030	FOOTBALL - TICKET SALES	0.00		0.00	<N/A>
A 2855.150-13-0050	FOOTBALL -	0.00		0.00	<N/A>

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
CHAPERONES					
A 2855.150-14-0020	BOYS BASKETBALL - REFEREE	0.00		0.00	<N/A>
A 2855.150-14-0030	BOYS BASKETBALL - TICKET SALES	0.00		0.00	<N/A>
A 2855.150-14-0050	BOYS BASKETBALL - CHAPERONES	0.00		0.00	<N/A>
A 2855.150-50-0000	Coaches Middle School	36,255.00	35,774.00	481.00	1.345%
A 2855.150-50-0001	Athletic Director Middle School	2,343.00	2,297.00	46.00	2.003%
A 2855.200-00-0000	ALL SPORTS - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-03-0000	BASEBALL - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-04-0000	TRACK - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-05-0000	SOCCER - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-06-0000	WRESTLING - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-07-0000	GIRLS BASKETBALL - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-09-0000	GIRLS SOFTBALL - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-11-0000	GIRLS TRACK - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-12-0000	CHEERING - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-13-0000	FOOTBALL - EQUIPMENT	0.00		0.00	<N/A>
A 2855.200-14-0000	BOYS BASKETBALL - EQUIPMENT	0.00		0.00	<N/A>
A 2855.400-00-0100	Athletics Contractual	16,500.00	5,500.00	11,000.00	200.000%
A 2855.400-00-8600	ALL SPORTS - CONFERENCES	650.00	950.00	(300.00)	(31.579%)
A 2855.400-01-0020	Officials-High School	23,365.00		23,365.00	<N/A>
A 2855.400-03-0010	BASEBALL - MISC EXPENSE	0.00		0.00	<N/A>
A 2855.400-03-0020	BASEBALL - UMPIRES	0.00	3,800.00	(3,800.00)	(100.000%)
A 2855.400-03-0040	BASEBALL - SCOREKEEPERS	0.00		0.00	<N/A>
A 2855.400-03-0050	BASEBALL - CHAPERONES	0.00		0.00	<N/A>
A 2855.400-04-0010	TRACK - MISC EXPENSE	0.00		0.00	<N/A>
A 2855.400-04-0020	TRACK - OFFICIALS	0.00	920.00	(920.00)	(100.000%)

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2855.400-05-0010	SOCCER - MISC EXPENSE	0.00		0.00	<N/A>
A 2855.400-05-0020	SOCCER - REFEREES	0.00	3,000.00	(3,000.00)	(100.000%)
A 2855.400-05-0050	SOCCER - CHAPERONE	0.00	52.00	(52.00)	(100.000%)
A 2855.400-06-0010	WRESTLING - MISC EXPENSE	0.00	900.00	(900.00)	(100.000%)
A 2855.400-06-0020	WRESTLING - REFEREES	0.00	1,250.00	(1,250.00)	(100.000%)
A 2855.400-06-0030	WRESTLING - TICKETS	0.00		0.00	<N/A>
A 2855.400-06-0050	WRESTLING - CHAPERONES	0.00	52.00	(52.00)	(100.000%)
A 2855.400-06-0060	WRESTLING - POLICE PROTECT	0.00		0.00	<N/A>
A 2855.400-07-0010	GIRLS BASKETBALL - MISC EXPENSE	0.00		0.00	<N/A>
A 2855.400-07-0020	GIRLS BASKETBALL - REFEREES	0.00	3,500.00	(3,500.00)	(100.000%)
A 2855.400-07-0030	GIRLS BASKETBALL - TICKET SALES	0.00		0.00	<N/A>
A 2855.400-07-0040	GIRLS BASKETBALL - TIMEKEEPER	0.00		0.00	<N/A>
A 2855.400-07-0050	GIRLS BASKETBALL - CHAPERONES	0.00	1,000.00	(1,000.00)	(100.000%)
A 2855.400-07-0060	GIRLS BASKETBALL - POLICE PROTECT	0.00		0.00	<N/A>
A 2855.400-09-0010	GIRLS SOFTBALL - MISC EXPENSE	0.00		0.00	<N/A>
A 2855.400-09-0020	GIRLS SOFTBALL - UMPIRES	0.00	3,800.00	(3,800.00)	(100.000%)
A 2855.400-11-0010	GIRLS TRACK - MISC EXPENSE	0.00		0.00	<N/A>
A 2855.400-11-0020	GIRLS TRACK - REFEREES	0.00		0.00	<N/A>
A 2855.400-12-0010	CHEERING - MISC EXPENSE	0.00	800.00	(800.00)	(100.000%)
A 2855.400-13-0010	FOOTBALL - MISC EXPENSE	0.00	4,100.00	(4,100.00)	(100.000%)
A 2855.400-13-0020	FOOTBALL - REFEREES	0.00	3,600.00	(3,600.00)	(100.000%)
A 2855.400-13-0030	FOOTBALL - TICKET SALES	0.00		0.00	<N/A>
A 2855.400-13-0050	FOOTBALL - CHAPERONES	0.00	800.00	(800.00)	(100.000%)

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2855.400-13-0060	FOOTBALL - POLICE PROTECTION	0.00	75.00	(75.00)	(100.000%)
A 2855.400-14-0010	BOYS BASKETBALL - MISC EXPENSE	0.00		0.00	<N/A>
A 2855.400-14-0020	BOYS BASKETBALL - REFEREES	0.00	3,800.00	(3,800.00)	(100.000%)
A 2855.400-14-0030	BOYS BASKETBALL - TICKET SALES	0.00		0.00	<N/A>
A 2855.400-14-0040	BOYS BASKETBALL - TIMEKEEPER	0.00		0.00	<N/A>
A 2855.400-14-0050	BOYS BASKETBALL - CHAPERONES	0.00	1,000.00	(1,000.00)	(100.000%)
A 2855.400-14-0060	BOYS BASKETBALL - POLICE PROTECTION	0.00	75.00	(75.00)	(100.000%)
A 2855.400-15-0010	CC-MISC EXPENSES	0.00	500.00	(500.00)	(100.000%)
A 2855.400-15-0020	CC-REFEREES	0.00	350.00	(350.00)	(100.000%)
A 2855.400-16-0010	INDOOR TRACK - MISC EXPENSES	0.00	1,275.00	(1,275.00)	(100.000%)
A 2855.400-16-0020	INDOOR TRACK - OFFICIALS	0.00	500.00	(500.00)	(100.000%)
A 2855.400-50-0020	Officials-Middle School	6,000.00		6,000.00	<N/A>
A 2855.450-00-0100	ALL SPORTS - SUPPLIES	17,718.00	3,941.00	13,777.00	349.581%
A 2855.450-00-0101	DISTRICT-SPORTS SUPPLIES	0.00	2,500.00	(2,500.00)	(100.000%)
A 2855.450-03-0000	BASEBALL - SUPPLIES	0.00	750.00	(750.00)	(100.000%)
A 2855.450-03-0200	BASEBALL - UNIFORMS	0.00		0.00	<N/A>
A 2855.450-04-0000	TRACK - SUPPLIES	0.00	1,400.00	(1,400.00)	(100.000%)
A 2855.450-04-0200	TRACK - UNIFORMS	0.00		0.00	<N/A>
A 2855.450-05-0000	SOCCER - SUPPLIES	0.00	550.00	(550.00)	(100.000%)
A 2855.450-05-0200	SOCCER - UNIFORMS	0.00	3,500.00	(3,500.00)	(100.000%)
A 2855.450-06-0000	WRESTLING - SUPPLIES	0.00	600.00	(600.00)	(100.000%)
A 2855.450-06-0200	WRESTLING - UNIFORMS	0.00		0.00	<N/A>
A 2855.450-07-0000	GIRLS BASKETBALL - SUPPLIES	0.00	500.00	(500.00)	(100.000%)
A 2855.450-07-0200	GIRLS BASKETBALL - UNIFORMS	0.00	450.00	(450.00)	(100.000%)
A 2855.450-09-0000	GIRLS SOFTBALL - SUPPLIES	0.00	800.00	(800.00)	(100.000%)
A 2855.450-09-0200	GIRLS SOFTBALL - UNIFORMS	0.00		0.00	<N/A>

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 2855.450-11-0000	GIRLS TRACK - SUPPLIES	0.00		0.00	<N/A>
A 2855.450-12-0000	CHEERING - SUPPLIES	0.00	200.00	(200.00)	(100.000%)
A 2855.450-12-0200	CHEERING - UNIFORMS	0.00		0.00	<N/A>
A 2855.450-13-0000	FOOTBALL - SUPPLIES	0.00	5,000.00	(5,000.00)	(100.000%)
A 2855.450-13-0200	FOOTBALL - UNIFORMS	0.00		0.00	<N/A>
A 2855.450-14-0000	BOYS BASKETBALL - SUPPLIES	0.00	500.00	(500.00)	(100.000%)
A 2855.450-14-0200	BOYS BASKETBALL - UNIFORMS	0.00	700.00	(700.00)	(100.000%)
A 2855.450-15-0000	CC-MISC SUPPLIES	0.00		0.00	<N/A>
A 2855.450-15-0200	CC - UNIFORMS	0.00		0.00	<N/A>
A 2855.450-16-0000	INDOOR TRACK - SUPPLIES	0.00	1,500.00	(1,500.00)	(100.000%)
A 2855.450-16-0200	INDOOR TRACK - UNIFORMS	0.00		0.00	<N/A>
A 2855.450-17-0020	UNIFIED SPORTS - REFEREES	0.00	400.00	(400.00)	(100.000%)
A 2855.490-00-0000	BOCES-Athletics	5,500.00		5,500.00	<N/A>
2855	INTERSCHOOLASTIC ATHLETICS	217,835.00	242,346.00	(24,511.00)	(10.114%)
28	PUPIL SERVICE	804,033.00	810,208.00	(6,175.00)	(0.762%)
2	INSTRUCTION	10,483,128.00	10,631,909.00	(148,781.00)	(1.399%)
A 5510.150-00-0000	TRANS-SAL BUSINESS ADM	29,834.00	19,330.00	10,504.00	54.340%
A 5510.160-00-0000	TRANS-DRIVERS SALARY	365,078.00	364,997.00	81.00	0.022%
A 5510.160-00-0001	TRANS-SUPPORT SERVICES	78,037.00	80,172.00	(2,135.00)	(2.663%)
A 5510.160-00-0002	TRANS-DRIVERS SPORTS	19,815.00	18,500.00	1,315.00	7.108%
A 5510.160-00-0003	TRANS-DRIVERS FIELD TRIPS	6,825.00	7,700.00	(875.00)	(11.364%)
A 5510.160-00-0103	TRANSPORTATION - DISTRICT	0.00		0.00	<N/A>
A 5510.160-01-0003	TRANS-DRIVER FIELD TRIPS	0.00	6,475.00	(6,475.00)	(100.000%)
A 5510.160-02-0003	TRANS-DRIVER FIELD	0.00	3,500.00	(3,500.00)	(100.000%)

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
A 5510.160-50-0003	TRIPS MS-DRIVERS FIELD TRIPS	0.00	883.00	(883.00)	(100.000%)
A 5510.200-00-0100	EQUIPMENT	0.00		0.00	<N/A>
A 5510.210-00-0000	PURCHASE OF BUS	0.00		0.00	<N/A>
A 5510.400-00-0100	MISC EXPENSE	35,000.00	51,250.00	(16,250.00)	(31.707%)
A 5510.400-00-5000	THRUWAY TOLLS	0.00	1,750.00	(1,750.00)	(100.000%)
A 5510.400-01-0000	HS FIELD TRIPS	0.00		0.00	<N/A>
A 5510.400-02-0000	ELEMENTARY FIELD TRIPS	0.00		0.00	<N/A>
A 5510.400-50-0000	MIDDLE SCHOOL FIELD TRIPS	0.00		0.00	<N/A>
A 5510.450-00-0100	MISC SUPPLIES	1,000.00	450.00	550.00	122.222%
A 5510.450-00-5100	GAS	55,000.00	66,500.00	(11,500.00)	(17.293%)
A 5510.450-00-5200	TIRES	7,500.00	7,000.00	500.00	7.143%
A 5510.450-00-5300	REPAIR PARTS	15,000.00	23,500.00	(8,500.00)	(36.170%)
A 5510.450-00-5400	OIL & SOLVENT	3,250.00	3,050.00	200.00	6.557%
A 5510.450-00-5500	BUS GLASS REPLACE	500.00	250.00	250.00	100.000%
A 5510.490-00-0000	BOCES SERVICES	0.00		0.00	<N/A>
5510	DISTRICT TRANSPORTATION SERVICES	616,839.00	655,307.00	(38,468.00)	(5.870%)
A 5530.160-00-0000	MECHANIC - SALARY	69,244.00	70,951.00	(1,707.00)	(2.406%)
A 5530.160-00-0001	GROUNDSKEEPER - SALARY	6,200.00	6,200.00	0.00	0.000%
A 5530.200-00-0100	GAR-EQUIPMENT	3,000.00	3,000.00	0.00	0.000%
A 5530.400-00-0100	GAR-MISC EXPENSE	41,500.00	11,000.00	30,500.00	277.273%
A 5530.400-00-2200	GAR-HEAT	6,000.00	6,500.00	(500.00)	(7.692%)
A 5530.400-00-2500	GAR-ELECTRIC	6,300.00	7,250.00	(950.00)	(13.103%)
A 5530.400-00-2600	GAR-WATER	400.00	350.00	50.00	14.286%
A 5530.400-00-2700	GAR TELEPHONE	0.00		0.00	<N/A>
A 5530.400-00-2800	GAR-SEWER RENT	500.00	475.00	25.00	5.263%
A 5530.400-00-7300	GAR-EQP REPAIR	0.00	32,750.00	(32,750.00)	(100.000%)
A 5530.400-00-7400	GAR-BLDG REPAIR	0.00	1,750.00	(1,750.00)	(100.000%)
A 5530.450-00-0100	GAR-SUPPLIES	6,500.00	5,025.00	1,475.00	29.353%

Budgeting Appropriation Status Report For 2020-2021 Appropriation Budget (Detail)

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change	Percent Change
5530	GARAGE BUILDING *	139,644.00	145,251.00	(5,607.00)	(3.860%)
A 5540.400-00-0000	CONTRACT TRANS	67,000.00	100,000.00	(33,000.00)	(33.000%)
5540	CONTRACT * TRANSPORTATION	67,000.00	100,000.00	(33,000.00)	(33.000%)
A 5581.490-00-0000	CONTRACT TRANSPORTATION - BOCES	6,000.00	8,000.00	(2,000.00)	(25.000%)
5581	CONTRACT * TRANSPORTATION FOR BOCES	6,000.00	8,000.00	(2,000.00)	(25.000%)
55	PUPIL TRANSPORTATION **	829,483.00	908,558.00	(79,075.00)	(8.703%)
5	PUPIL TRANSPORTATION *** TOTAL	829,483.00	908,558.00	(79,075.00)	(8.703%)
A 8070.160-00-0000	CENSUS-NON/INS SALARY	0.00	0.00	0.00	<N/A>
8070	* SALARY	0.00	0.00	0.00	<N/A>
80	** SALARY	0.00	0.00	0.00	<N/A>
8	*** SALARY	0.00	0.00	0.00	<N/A>
A 9010.800-00-0000	EMP RETIRE - Admin	35,049.62	195,990.00	(160,940.38)	(82.117%)
A 9010.800-00-0000	EMP RETIRE - Capital	51,772.40	51,772.40	0.00	<N/A>
A 9010.800-00-0000	EMP RETIRE - Program	116,337.98	116,337.98	0.00	<N/A>
9010	NYS EMPLOYEES * RETIREMENT	203,160.00	195,990.00	7,170.00	3.658%
A 9020.800-00-0000	TEACHER RETIRE - Admin	81,284.97	617,336.00	(536,051.03)	(86.833%)
A 9020.800-00-0000	TEACHER RETIRE - Program	531,969.03	531,969.03	0.00	<N/A>
9020	NYS TEACHERS * RETIREMENT	613,254.00	617,336.00	(4,082.00)	(0.661%)

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name: TIM BURNS
Preparer's Telephone Number: 585-289-3964

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	18,072,487	18,972,497	4.98%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,567,587	7,815,804	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,567,587	7,815,804	3.28%
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	7,731,430	7,843,754	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,567,587	7,815,804	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	163,843	27,950	
Public School Enrollment	813	820	0.86%
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Assigned Appropriated Fund Balance	425,000	425,000
Adjusted Unrestricted Fund Balance	722,899	758,900
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	BUS PURCHASE RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,093,529	1,093,638	Purchase Buses Approved by Proposition 2
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,006,811	2,007,011	No Anticipated Utilization in 2020-2021
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	287,208	287,236	Pay Any Out of Pocket Cost Associated with Major Repairs
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	281,943	281,971	50,000 appropriated to offset Tax Levy
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	399,917	399,957	10,000 appropriated to offset Tax Levy
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR BORROWED DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	173,824	173,842	75,000 appropriated to offset tax levy
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	36,602	36,606	Pay Any Out-of-Pocket costs associated with Insurance Claims
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	530,808	530,861	Meet any potential liability that may arise
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			

Benefit Accrued Liability	BENEFIT ACCRUED LIABILITY	'employee benefits' due to employees upon termination of service.			offset Tax Levy
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	582,100	582,158	10000 appropriated to offset Tax Levy
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

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MANCHESTER-SHORTSVILLE CSD (RED JACK - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services for students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	4	3	—	3	3
Multiracial	2	2	2	—	—	4
White	2	3	3	—	2	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	4	3	—	1	4
Economically Disadvantaged	2	3	3	—	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	278	109	2
	Math	279	136	
	Science	99	190	
	Combined	656	133	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Hispanic or Latino	ELA	29	78	2
	Math	32	106	
	Science	11	191	
	Combined	72	108	
Multiracial	ELA	26	96	2
	Math	27	120	
	Science	15	193	
	Combined	68	127	
White	ELA	245	113	2
	Math	246	138	
	Science	88	188	
	Combined	579	135	
English Language Learners	ELA	4	—	—
	Math	5	40	
	Science	—	—	
	Combined	9	—	
Students with Disabilities	ELA	36	43	2
	Math	36	53	
	Science	36	135	
	Combined	108	77	
Economically Disadvantaged	ELA	138	92	2
	Math	139	114	
	Science	51	174	
	Combined	328	114	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	307	99	3
	Math	306	124	
	Science	99	190	
	Combined	712	122	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Hispanic or Latino	ELA	30	75	2
	Math	32	106	
	Science	11	191	
	Combined	73	106	
Multiracial	ELA	29	86	3
	Math	29	112	
	Science	15	193	
	Combined	73	119	
White	ELA	276	100	3
	Math	275	123	
	Science	88	188	
	Combined	639	122	
English Language Learners	ELA	4	—	—
	Math	5	40	
	Science	—	—	
	Combined	9	—	
Students with Disabilities	ELA	48	32	3
	Math	48	40	
	Science	36	135	
	Combined	132	63	
Economically Disadvantaged	ELA	156	81	3
	Math	156	102	
	Science	51	174	
	Combined	363	103	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	58,263	1,104	52.8	3
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—
Black or African American	—	0	—	—
Hispanic or Latino	2,714	48	56.5	4
Multiracial	2,155	44	49	2
White	52,941	1,006	52.6	3
English Language Learners	—	7	—	—
Students with Disabilities	7,908	145	54.5	4
Economically Disadvantaged	28,150	534	52.7	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	3
Multiracial	2
White	3
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	3	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	68	307	99	79	105	122	161	—	N	200	2	3
	Math	94	306	124	102	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	41	30	75	54	95	113	157	—	Y	200	3	3
	Math	56	32	106	68	92	111	155	—	—	200	3	
Multiracial	ELA	—	29	—	—	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—	—	
White	ELA	70	276	100	81	102	119	160	—	N	200	2	2
	Math	95	275	123	104	110	126	163	—	—	200	3	
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	22	48	32	36	61	85	142	Y	—	200	2	1
	Math	35	48	40	48	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	50	156	81	62	95	113	157	—	N	200	2	2
	Math	71	156	102	82	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.6	466	32	6.9%	7.4%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	31	4	12.9%	0%	19.8%	17%	11%	—	—	5%	3
Multiracial	4.4	44	3	6.8%	4.4%	16.5%	14.5%	9.8%	—	—	5%	4
White	8.4	410	26	6.3%	8.2%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	65	6	9.2%	8.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	10.6	268	28	10.4%	10.2%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	341	86.5%	696	82.6%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	22	—	—	—
Multiracial	—	14	—	—	—
White	X	302	84.8%	615	82.1%
English Language Learners	—	2	—	—	—
Students with Disabilities	X	56	75%	113	70.8%
Economically Disadvantaged	X	179	84.9%	366	80.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	340	86.5%	693	83.1%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	22	—	—	—
Multiracial	—	14	—	—	—
White	X	301	85.4%	613	82.4%
English Language Learners	—	2	—	—	—
Students with Disabilities	X	56	73.2%	113	67.3%
Economically Disadvantaged	X	179	84.9%	363	81.3%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	—	2	3	1
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	3	—
Multiracial	—	—	—	—	—	—	—
White	3	2	2	—	1	2	1
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	—	4	—
Economically Disadvantaged	3	2	2	—	2	4	1

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	59	183	183	3
	Math	59	153		
	Science	59	214		
	Social Studies	59	214		
Hispanic or Latino	ELA	5	200	—	—
	Math	5	130		
	Science	5	220		
	Social Studies	5	240		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
White	ELA	56	186	185	3
	Math	56	156		
	Science	56	214		
	Social Studies	56	213		
Students with Disabilities	ELA	13	50	86	2
	Math	13	69		
	Science	13	146		
	Social Studies	13	119		
Economically Disadvantaged	ELA	40	176	172	3
	Math	40	144		
	Science	40	195		
	Social Studies	40	200		

Secondary Graduation Rate													
Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level B Subgroup
All Students	4-Year	78.9%	66	84.8%	80.1%	82.8%	85%	90%	—	—	95%	3	3
	5-Year	94.7%	70	90%	94.9%	85%	86.8%	91.4%	—	—	96%	3	
	6-Year	80.6%	69	84.1%	82%	85.1%	87.3%	92.2%	—	N	97%	2	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
White	4-Year	77.4%	56	83.9%	78.8%	90.2%	91%	93%	—	N	95%	2	2
	5-Year	94.4%	65	90.8%	94.6%	91.5%	92.3%	94.2%	Y	—	96%	2	
	6-Year	80.6%	59	84.7%	82%	91.2%	92.4%	94.7%	—	N	97%	2	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	—	—	—	—	—	—	—	—	—	—	3
	5-Year	33.3%	15	53.3%	35.8%	63%	69%	82.5%	—	Y	96%	3	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	81.7%	56	71.4%	82.7%	76.9%	79.9%	87.5%	N	—	95%	1	2
	5-Year	96.9%	55	78.2%	96%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	76.3%	59	89.8%	77.9%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Averag Of Leve
All Students	ELA	205	59	183	206	191	194	204	N	—	215	1	2
	Math	147	59	153	151	151	158	179	—	—	200	3	
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
White	ELA	207	56	186	208	208	209	212	N	—	215	1	1
	Math	151	56	156	155	168	172	186	—	N	200	2	
Students with Disabilities	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	194	40	176	195	171	177	196	—	N	215	2	2
	Math	141	40	144	145	131	140	170	—	—	200	3	

SECONDARY CHRONIC ABSENTEEISM												
Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	15	287	47	16.4%	14.2%	22.6%	19.8%	12.4%	—	—	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18.8	34	8	23.5%	18.2%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	—	20	—	—	—	—	—	—	—	—	—	—
White	15.1	257	41	16%	14.3%	15.6%	14%	9.5%	Y	—	5%	2
English Language Learners	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	29	35	6	17.1%	27%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	31	139	31	22.3%	29%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS										
Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	140.8	119.3	143.6	130.2	137.8	156.4	N	—	175	1
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	146.2	124.6	148.6	149.7	154.1	164.6	N	—	175	1
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	113.8	96.2	118.6	112.9	123.7	149.4	N	—	175	1

SECONDARY CCCR COUNTS							
Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	70	0	26	2	28	1	13
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—
Hispanic or Latino	9	0	—	—	—	—	—
Multiracial	5	0	—	—	—	—	—
White	63	0	26	2	23	1	11
Students with Disabilities	17	0	—	—	—	—	—
Economically Disadvantaged	52	0	12	1	23	3	13

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	60	100%	124	99.2%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	3	—	—	—
Multiracial	—	1	—	—	—
White	✓	56	100%	110	99.1%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	—	18	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

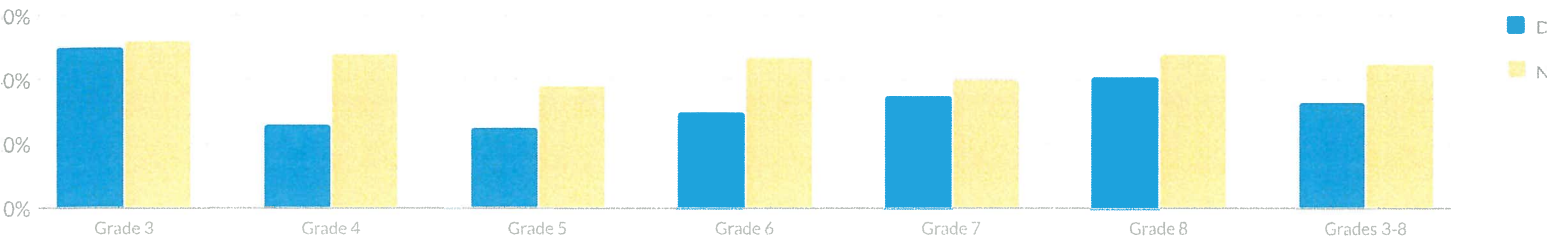
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	60	100%	124	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	3	—	—	—
Multiracial	—	1	—	—	—
White	✓	56	100%	110	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	—	18	—	—	—

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	17	22%	1	33%	1	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

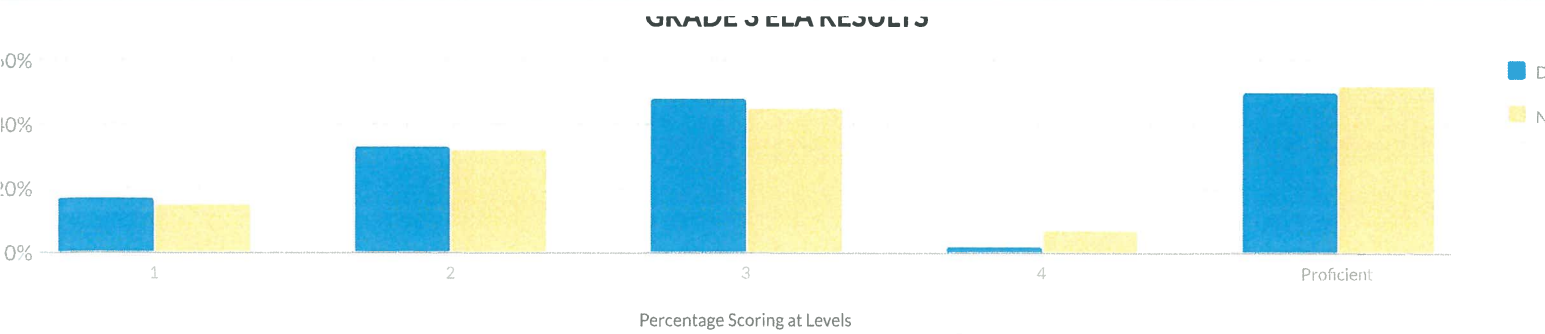
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GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2016-17)



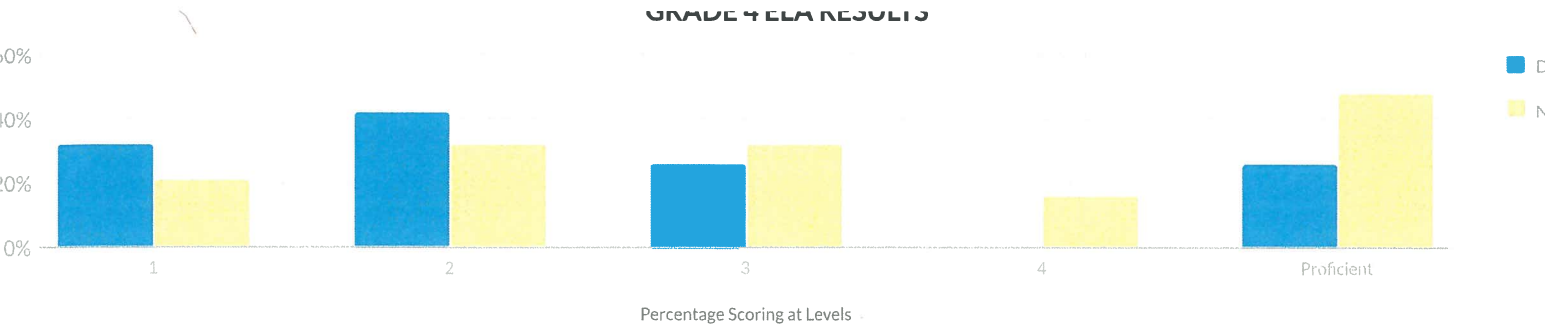
Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	42	7	17%	14	33%	20	48%	1	2%	21	50%
Grade 4	4	57	18	32%	24	42%	15	26%	0	0%	15	26%
Grade 5	9	53	20	38%	20	38%	11	21%	2	4%	13	25%
Grade 6	5	57	30	53%	10	18%	6	11%	11	19%	17	30%
Grade 7	3	55	16	29%	20	36%	14	25%	5	9%	19	35%
Grade 8	21	29	8	28%	9	31%	9	31%	3	10%	12	41%
Grades 3-8	50	293	99	34%	97	33%	75	26%	22	8%	97	33%

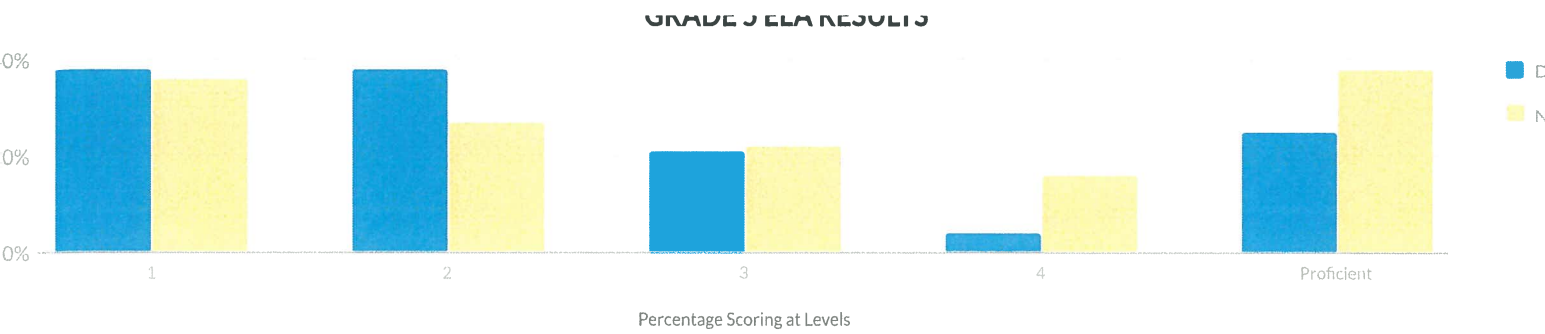


MEAN SCORE: 599

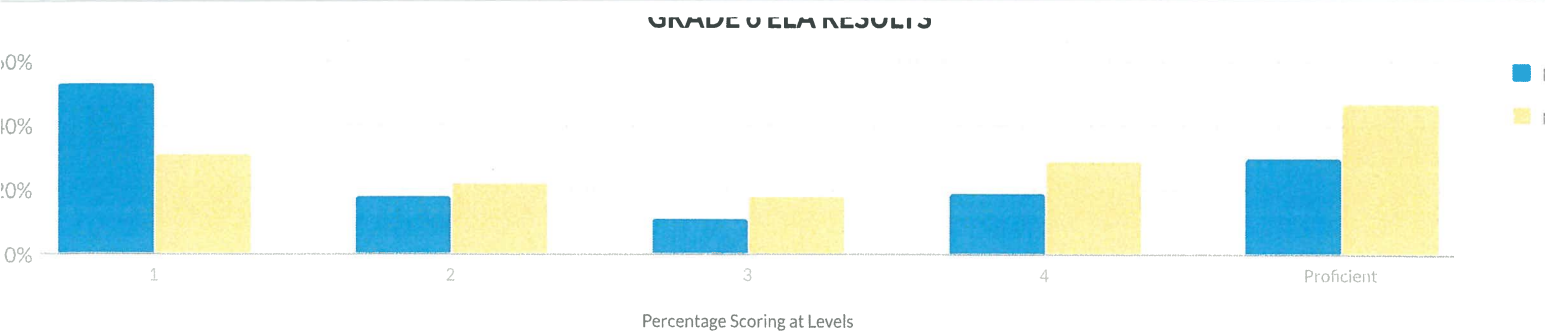
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	42	7	17%	14	33%	20	48%	1	2%	21	50%
General Education	6	38	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	8	35	5	14%	12	34%	17	49%	1	3%	18	51%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	1	23	4	17%	7	30%	12	52%	0	0%	12	52%
Male	7	19	3	16%	7	37%	8	42%	1	5%	9	47%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	41	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	21	6	29%	4	19%	10	48%	1	5%	11	52%
Not Economically Disadvantaged	4	21	1	5%	10	48%	10	48%	0	0%	10	48%
Not Migrant	8	42	7	17%	14	33%	20	48%	1	2%	21	50%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	42	7	17%	14	33%	20	48%	1	2%	21	50%
Parent Not in Armed Forces	8	42	7	17%	14	33%	20	48%	1	2%	21	50%



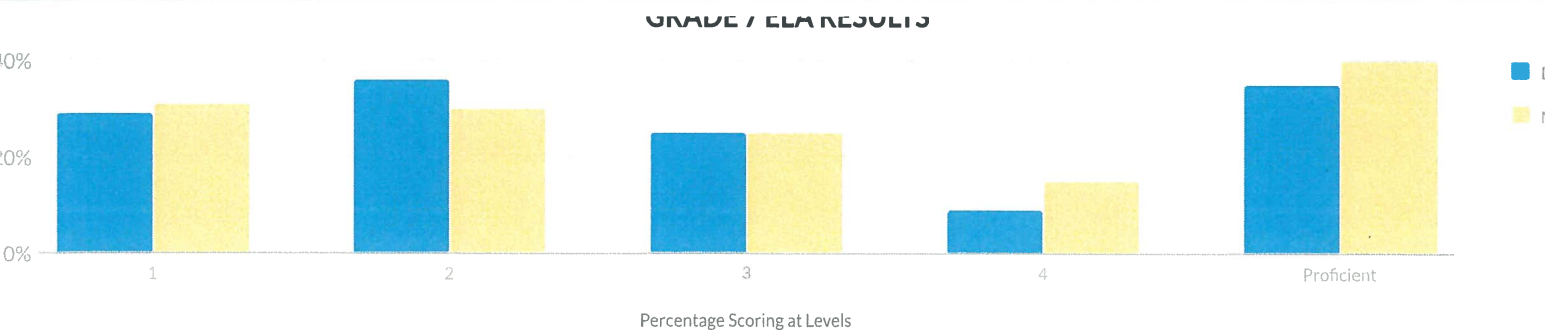
MEAN SCORE: 590												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	57	18	32%	24	42%	15	26%	0	0%	15	26%
General Education	3	51	12	24%	24	47%	15	29%	0	0%	15	29%
Students with Disabilities	1	6	6	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	4	47	15	32%	19	40%	13	28%	0	0%	13	28%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	3	30%	5	50%	2	20%	0	0%	2	20%
Female	2	23	7	30%	9	39%	7	30%	0	0%	7	30%
Male	2	34	11	32%	15	44%	8	24%	0	0%	8	24%
Non-English Language Learners	4	57	18	32%	24	42%	15	26%	0	0%	15	26%
Economically Disadvantaged	2	31	12	39%	15	48%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	2	26	6	23%	9	35%	11	42%	0	0%	11	42%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	56	—	—	—	—	—	—	—	—	—	—
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	57	18	32%	24	42%	15	26%	0	0%	15	26%
Parent Not in Armed Forces	4	57	18	32%	24	42%	15	26%	0	0%	15	26%



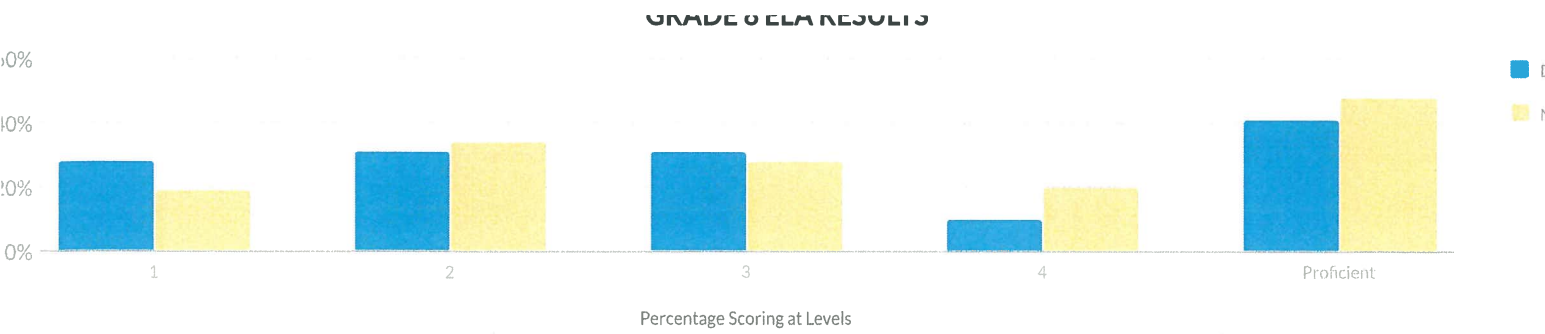
MEAN SCORE: 595												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	53	20	38%	20	38%	11	21%	2	4%	13	25%
General Education	8	45	14	31%	18	40%	11	24%	2	4%	13	29%
Students with Disabilities	1	8	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	5	—	—	—	—	—	—	—	—	—	—
White	7	46	16	35%	18	39%	10	22%	2	4%	12	26%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	4	57%	2	29%	1	14%	0	0%	1	14%
Female	6	24	10	42%	11	46%	3	13%	0	0%	3	13%
Male	3	29	10	34%	9	31%	8	28%	2	7%	10	34%
Non-English Language Learners	9	53	20	38%	20	38%	11	21%	2	4%	13	25%
Economically Disadvantaged	5	33	16	48%	11	33%	5	15%	1	3%	6	18%
Not Economically Disadvantaged	4	20	4	20%	9	45%	6	30%	1	5%	7	35%
Not Migrant	9	53	20	38%	20	38%	11	21%	2	4%	13	25%
Not Homeless	9	53	20	38%	20	38%	11	21%	2	4%	13	25%
Not in Foster Care	9	53	20	38%	20	38%	11	21%	2	4%	13	25%
Parent Not in Armed Forces	9	53	20	38%	20	38%	11	21%	2	4%	13	25%



MEAN SCORE: 590												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	57	30	53%	10	18%	6	11%	11	19%	17	30%
General Education	4	46	20	43%	9	20%	6	13%	11	24%	17	37%
Students with Disabilities	1	11	10	91%	1	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	5	52	26	50%	9	17%	6	12%	11	21%	17	33%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	2	15	7	47%	1	7%	1	7%	6	40%	7	47%
Male	3	42	23	55%	9	21%	5	12%	5	12%	10	24%
Non-English Language Learners	5	57	30	53%	10	18%	6	11%	11	19%	17	30%
Economically Disadvantaged	4	29	17	59%	3	10%	4	14%	5	17%	9	31%
Not Economically Disadvantaged	1	28	13	46%	7	25%	2	7%	6	21%	8	29%
Not Migrant	5	57	30	53%	10	18%	6	11%	11	19%	17	30%
Not Homeless	5	57	30	53%	10	18%	6	11%	11	19%	17	30%
Not in Foster Care	5	57	30	53%	10	18%	6	11%	11	19%	17	30%
Parent Not in Armed Forces	5	57	30	53%	10	18%	6	11%	11	19%	17	30%

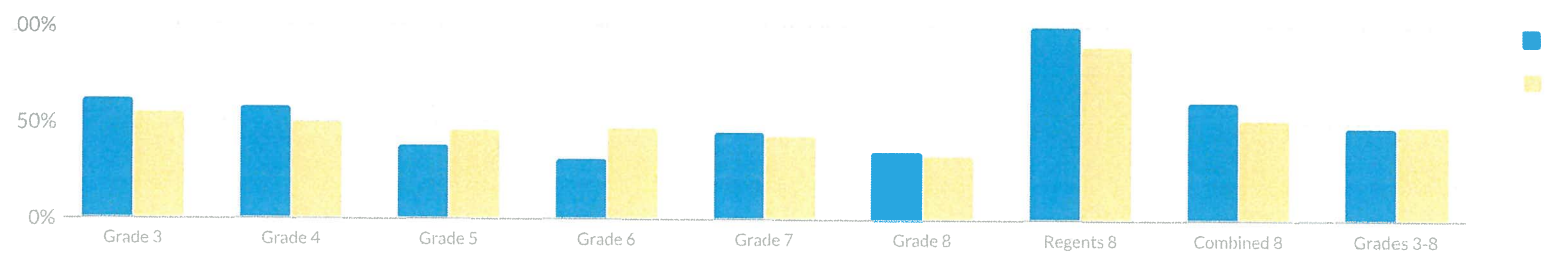


MEAN SCORE: 599												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	55	16	29%	20	36%	14	25%	5	9%	19	35%
General Education	2	47	8	17%	20	43%	14	30%	5	11%	19	40%
Students with Disabilities	1	8	8	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	3	48	12	25%	19	40%	12	25%	5	10%	17	35%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	4	57%	1	14%	2	29%	0	0%	2	29%
Female	2	30	6	20%	12	40%	9	30%	3	10%	12	40%
Male	1	25	10	40%	8	32%	5	20%	2	8%	7	28%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	23	12	52%	4	17%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	0	32	4	13%	16	50%	8	25%	4	13%	12	38%
Not Migrant	3	55	16	29%	20	36%	14	25%	5	9%	19	35%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	55	16	29%	20	36%	14	25%	5	9%	19	35%
Parent Not in Armed Forces	3	55	16	29%	20	36%	14	25%	5	9%	19	35%



MEAN SCORE: 594												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	29	8	28%	9	31%	9	31%	3	10%	12	41%
General Education	11	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	20	27	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	29	8	28%	9	31%	9	31%	3	10%	12	41%
Female	7	11	1	9%	2	18%	5	45%	3	27%	8	73%
Male	14	18	7	39%	7	39%	4	22%	0	0%	4	22%
Non-English Language Learners	21	29	8	28%	9	31%	9	31%	3	10%	12	41%
Economically Disadvantaged	11	15	5	33%	6	40%	3	20%	1	7%	4	27%
Not Economically Disadvantaged	10	14	3	21%	3	21%	6	43%	2	14%	8	57%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	21	28	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	28	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	28	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	21	29	8	28%	9	31%	9	31%	3	10%	12	41%

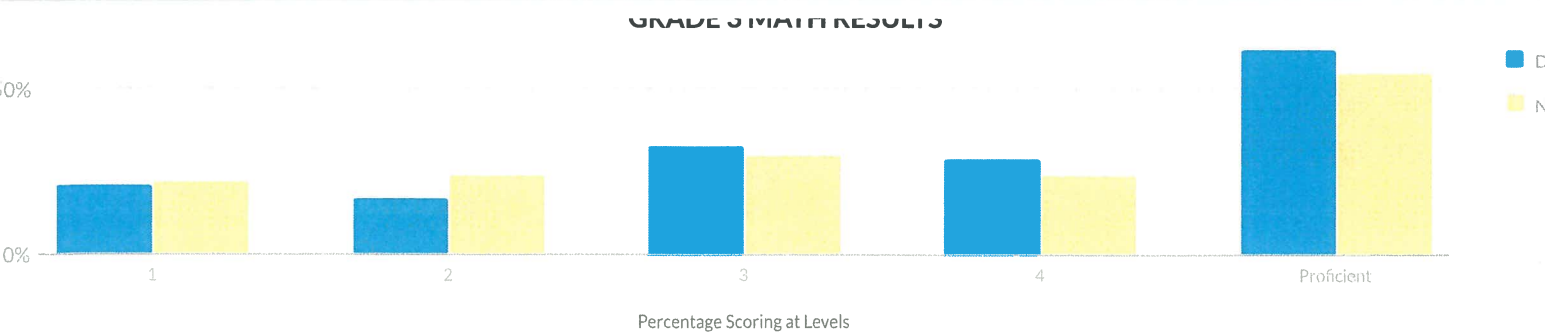
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2016-17)



Percent Proficient

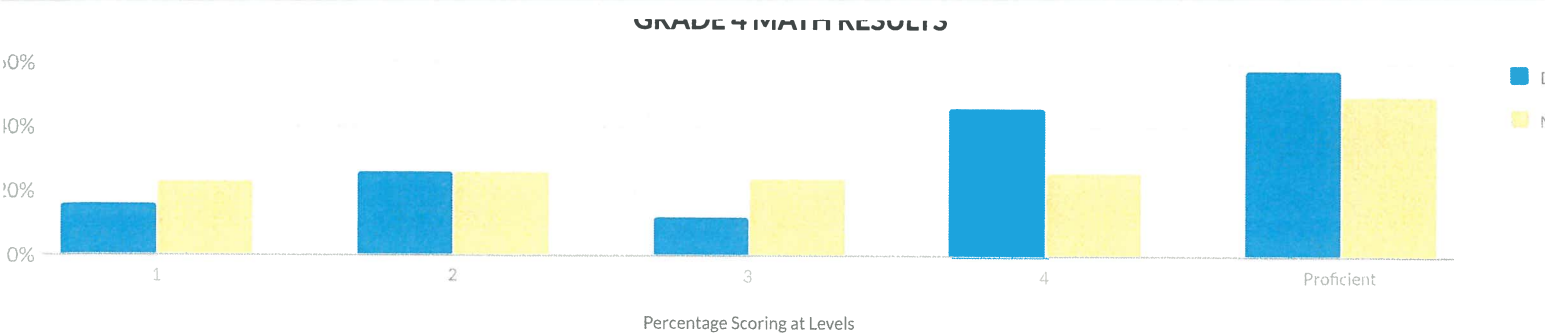
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	42	9	21%	7	17%	14	33%	12	29%	26	62%
Grade 4	4	57	9	16%	15	26%	7	12%	26	46%	33	58%
Grade 5	9	50	18	36%	13	26%	7	14%	12	24%	19	38%
Grade 6	7	55	19	35%	19	35%	12	22%	5	9%	17	31%
Grade 7	3	55	20	36%	10	18%	19	35%	6	11%	25	45%
Grade 8	30	20	7	35%	6	30%	7	35%	0	0%	7	35%
Regents 8	—	13	0	0%	0	0%	2	15%	11	85%	13	100%
Combined 8	30	33	7	21%	6	18%	9	27%	11	33%	20	61%
Grades 3-8	61	292	82	28%	70	24%	68	23%	72	25%	140	48%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test

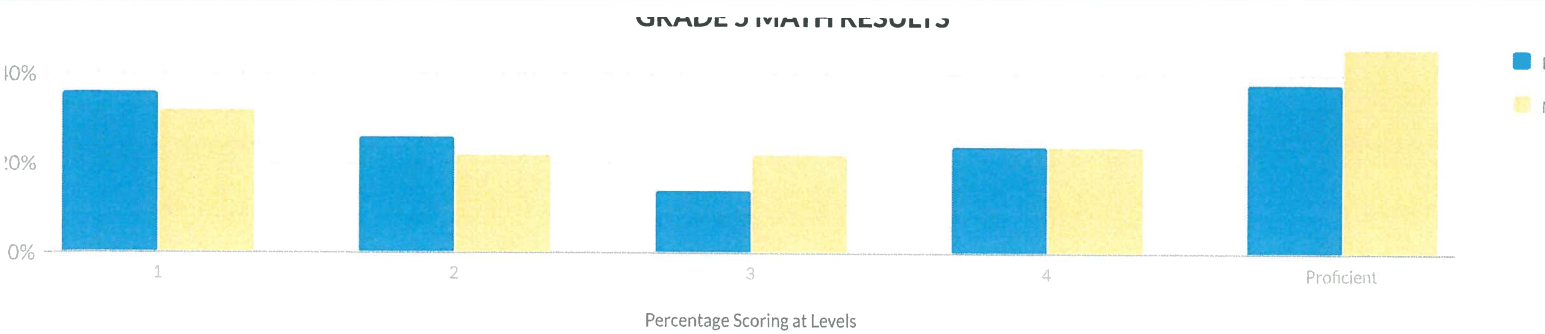


MEAN SCORE: 601

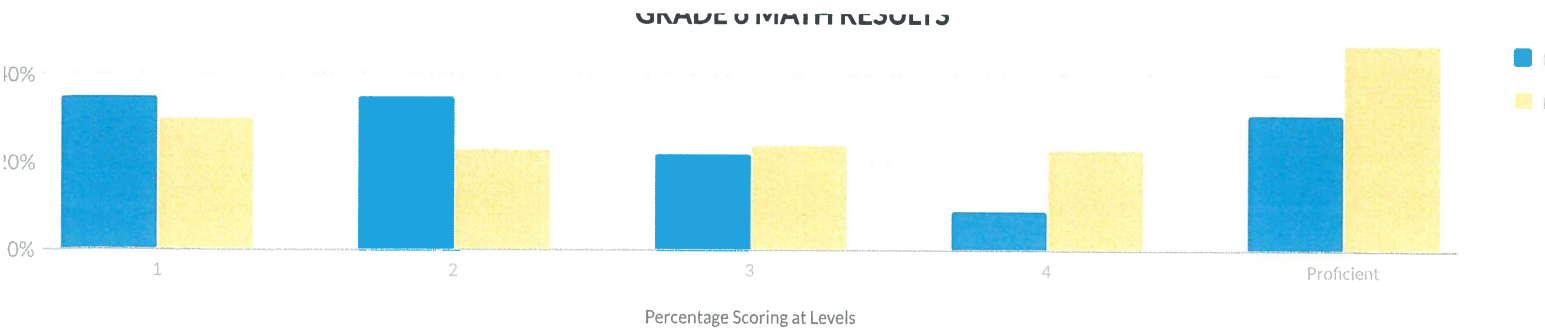
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	42	9	21%	7	17%	14	33%	12	29%	26	62%
General Education	6	38	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	8	35	7	20%	6	17%	12	34%	10	29%	22	63%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	2	29%	1	14%	2	29%	2	29%	4	57%
Female	1	23	5	22%	3	13%	9	39%	6	26%	15	65%
Male	7	19	4	21%	4	21%	5	26%	6	32%	11	58%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	41	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	21	7	33%	2	10%	8	38%	4	19%	12	57%
Not Economically Disadvantaged	4	21	2	10%	5	24%	6	29%	8	38%	14	67%
Not Migrant	8	42	9	21%	7	17%	14	33%	12	29%	26	62%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	42	9	21%	7	17%	14	33%	12	29%	26	62%
Parent Not in Armed Forces	8	42	9	21%	7	17%	14	33%	12	29%	26	62%



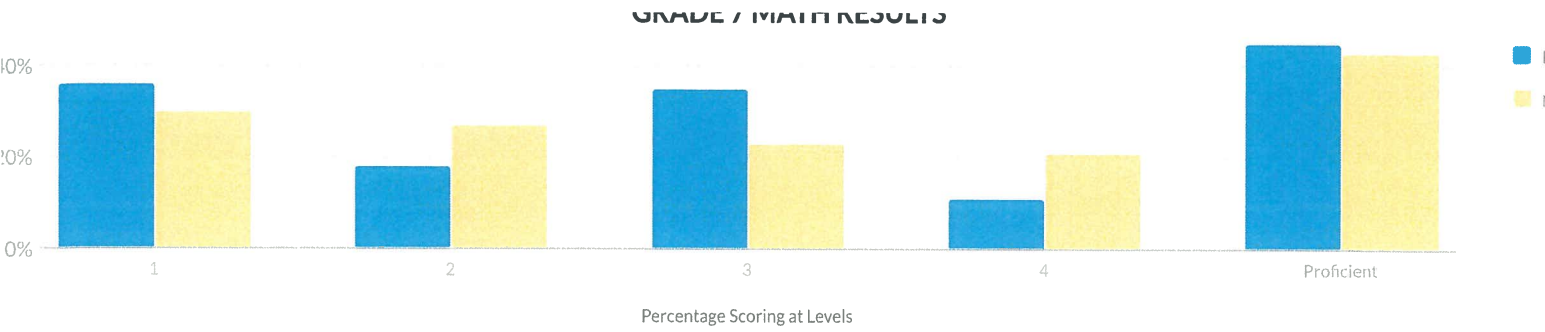
MEAN SCORE: 607												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	57	9	16%	15	26%	7	12%	26	46%	33	58%
General Education	4	50	4	8%	13	26%	7	14%	26	52%	33	66%
Students with Disabilities	0	7	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	4	47	7	15%	13	28%	5	11%	22	47%	27	57%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	2	20%	2	20%	2	20%	4	40%	6	60%
Female	2	23	4	17%	5	22%	5	22%	9	39%	14	61%
Male	2	34	5	15%	10	29%	2	6%	17	50%	19	56%
Non-English Language Learners	4	57	9	16%	15	26%	7	12%	26	46%	33	58%
Economically Disadvantaged	3	30	6	20%	10	33%	3	10%	11	37%	14	47%
Not Economically Disadvantaged	1	27	3	11%	5	19%	4	15%	15	56%	19	70%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	56	—	—	—	—	—	—	—	—	—	—
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	57	9	16%	15	26%	7	12%	26	46%	33	58%
Parent Not in Armed Forces	4	57	9	16%	15	26%	7	12%	26	46%	33	58%



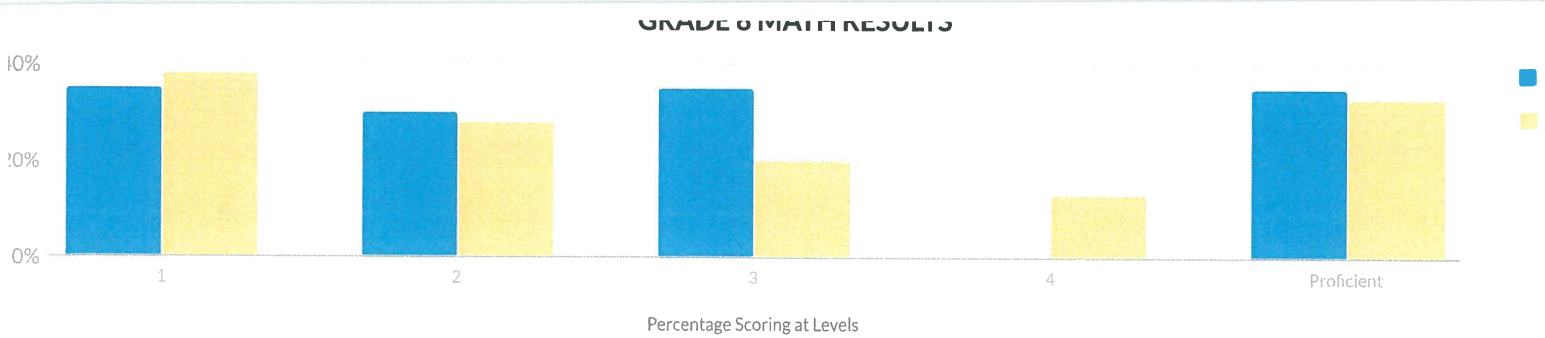
MEAN SCORE: 600												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	50	18	36%	13	26%	7	14%	12	24%	19	38%
General Education	9	41	12	29%	11	27%	6	15%	12	29%	18	44%
Students with Disabilities	0	9	6	67%	2	22%	1	11%	0	0%	1	11%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	9	43	15	35%	10	23%	6	14%	12	28%	18	42%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
Female	5	23	10	43%	6	26%	5	22%	2	9%	7	30%
Male	4	27	8	30%	7	26%	2	7%	10	37%	12	44%
Non-English Language Learners	9	50	18	36%	13	26%	7	14%	12	24%	19	38%
Economically Disadvantaged	3	33	13	39%	10	30%	6	18%	4	12%	10	30%
Not Economically Disadvantaged	6	17	5	29%	3	18%	1	6%	8	47%	9	53%
Not Migrant	9	50	18	36%	13	26%	7	14%	12	24%	19	38%
Not Homeless	9	50	18	36%	13	26%	7	14%	12	24%	19	38%
Not in Foster Care	9	50	18	36%	13	26%	7	14%	12	24%	19	38%
Parent Not in Armed Forces	9	50	18	36%	13	26%	7	14%	12	24%	19	38%



MEAN SCORE: 596												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	55	19	35%	19	35%	12	22%	5	9%	17	31%
General Education	5	45	11	24%	17	38%	12	27%	5	11%	17	38%
Students with Disabilities	2	10	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	7	50	16	32%	17	34%	12	24%	5	10%	17	34%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	3	14	6	43%	3	21%	3	21%	2	14%	5	36%
Male	4	41	13	32%	16	39%	9	22%	3	7%	12	29%
Non-English Language Learners	7	55	19	35%	19	35%	12	22%	5	9%	17	31%
Economically Disadvantaged	4	29	11	38%	11	38%	6	21%	1	3%	7	24%
Not Economically Disadvantaged	3	26	8	31%	8	31%	6	23%	4	15%	10	38%
Not Migrant	7	55	19	35%	19	35%	12	22%	5	9%	17	31%
Not Homeless	7	55	19	35%	19	35%	12	22%	5	9%	17	31%
Not in Foster Care	7	55	19	35%	19	35%	12	22%	5	9%	17	31%
Parent Not in Armed Forces	7	55	19	35%	19	35%	12	22%	5	9%	17	31%

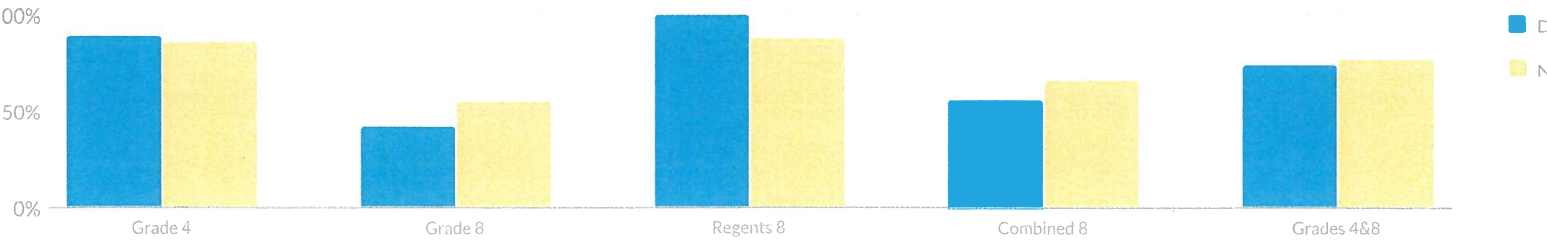


MEAN SCORE: 598												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	55	20	36%	10	18%	19	35%	6	11%	25	45%
General Education	1	48	13	27%	10	21%	19	40%	6	13%	25	52%
Students with Disabilities	2	7	7	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	2	49	17	35%	10	20%	16	33%	6	12%	22	45%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	3	50%	0	0%	3	50%	0	0%	3	50%
Female	1	31	11	35%	6	19%	11	35%	3	10%	14	45%
Male	2	24	9	38%	4	17%	8	33%	3	13%	11	46%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	23	13	57%	2	9%	7	30%	1	4%	8	35%
Not Economically Disadvantaged	0	32	7	22%	8	25%	12	38%	5	16%	17	53%
Not Migrant	3	55	20	36%	10	18%	19	35%	6	11%	25	45%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	55	20	36%	10	18%	19	35%	6	11%	25	45%
Parent Not in Armed Forces	3	55	20	36%	10	18%	19	35%	6	11%	25	45%



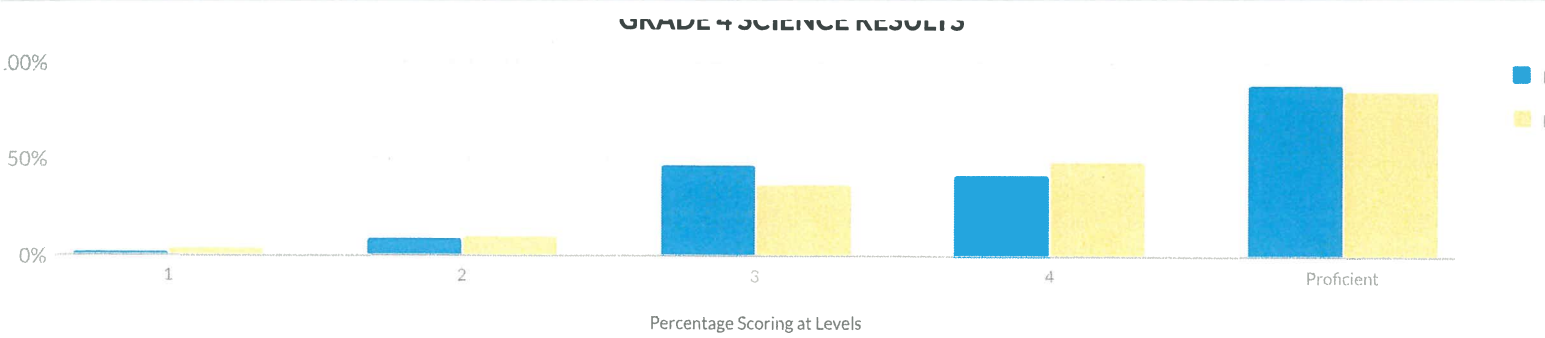
MEAN SCORE: 600												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	20	7	35%	6	30%	7	35%	0	0%	7	35%
General Education	19	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	28	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	20	7	35%	6	30%	7	35%	0	0%	7	35%
Female	13	5	1	20%	2	40%	2	40%	0	0%	2	40%
Male	17	15	6	40%	4	27%	5	33%	0	0%	5	33%
Non-English Language Learners	30	20	7	35%	6	30%	7	35%	0	0%	7	35%
Economically Disadvantaged	14	12	4	33%	5	42%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	16	8	3	38%	1	13%	4	50%	0	0%	4	50%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	19	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	19	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	19	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	30	20	7	35%	6	30%	7	35%	0	0%	7	35%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2016-17)

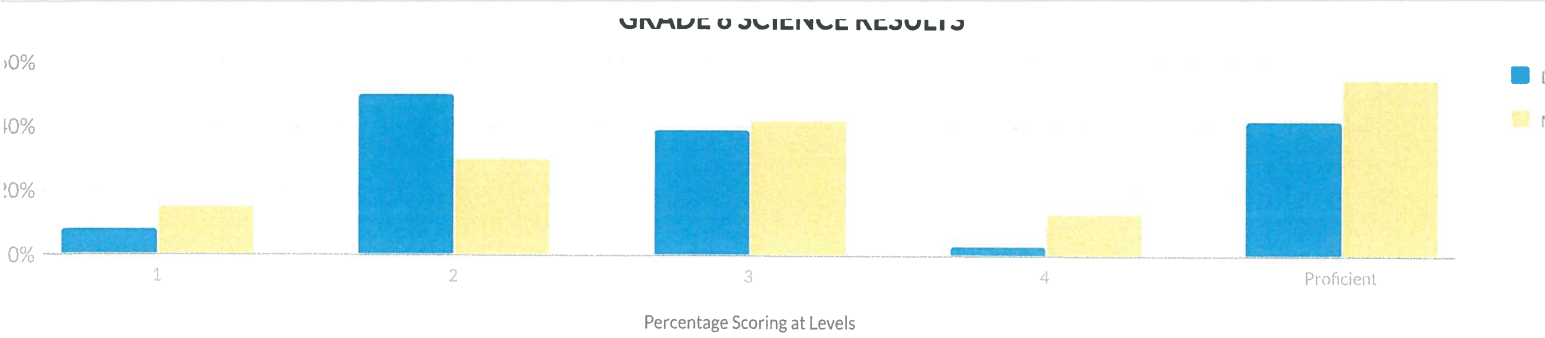


Percent Proficient												
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	4	57	1	2%	5	9%	27	47%	24	42%	51	89%
Grade 8	14	36	3	8%	18	50%	14	39%	1	3%	15	42%
Regents 8	—	12	0	0%	0	0%	7	58%	5	42%	12	100%
Combined 8	14	48	3	6%	18	38%	21	44%	6	13%	27	56%
Grades 4&8	18	105	4	4%	23	22%	48	46%	30	29%	78	74%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



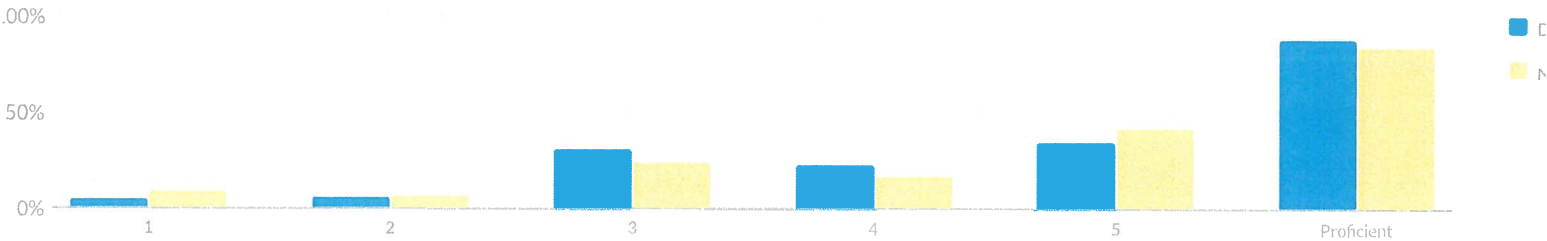
MEAN SCORE: 81												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	57	1	2%	5	9%	27	47%	24	42%	51	89%
General Education	3	51	0	0%	4	8%	23	45%	24	47%	47	92%
Students with Disabilities	1	6	1	17%	1	17%	4	67%	0	0%	4	67%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	4	47	0	0%	4	9%	23	49%	20	43%	43	91%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	1	10%	1	10%	4	40%	4	40%	8	80%
Female	2	23	0	0%	2	9%	12	52%	9	39%	21	91%
Male	2	34	1	3%	3	9%	15	44%	15	44%	30	88%
Non-English Language Learners	4	57	1	2%	5	9%	27	47%	24	42%	51	89%
Economically Disadvantaged	2	31	1	3%	5	16%	17	55%	8	26%	25	81%
Not Economically Disadvantaged	2	26	0	0%	0	0%	10	38%	16	62%	26	100%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	56	—	—	—	—	—	—	—	—	—	—
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	57	1	2%	5	9%	27	47%	24	42%	51	89%
Parent Not in Armed Forces	4	57	1	2%	5	9%	27	47%	24	42%	51	89%



MEAN SCORE: 60												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	36	3	8%	18	50%	14	39%	1	3%	15	42%
General Education	12	25	0	0%	11	44%	13	52%	1	4%	14	56%
Students with Disabilities	2	11	3	27%	7	64%	1	9%	0	0%	1	9%
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	13	34	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	36	3	8%	18	50%	14	39%	1	3%	15	42%
Female	8	10	0	0%	6	60%	4	40%	0	0%	4	40%
Male	6	26	3	12%	12	46%	10	38%	1	4%	11	42%
Non-English Language Learners	14	36	3	8%	18	50%	14	39%	1	3%	15	42%
Economically Disadvantaged	4	22	2	9%	11	50%	9	41%	0	0%	9	41%
Not Economically Disadvantaged	10	14	1	7%	7	50%	5	36%	1	7%	6	43%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	35	—	—	—	—	—	—	—	—	—	—
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	34	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	35	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	14	36	3	8%	18	50%	14	39%	1	3%	15	42%

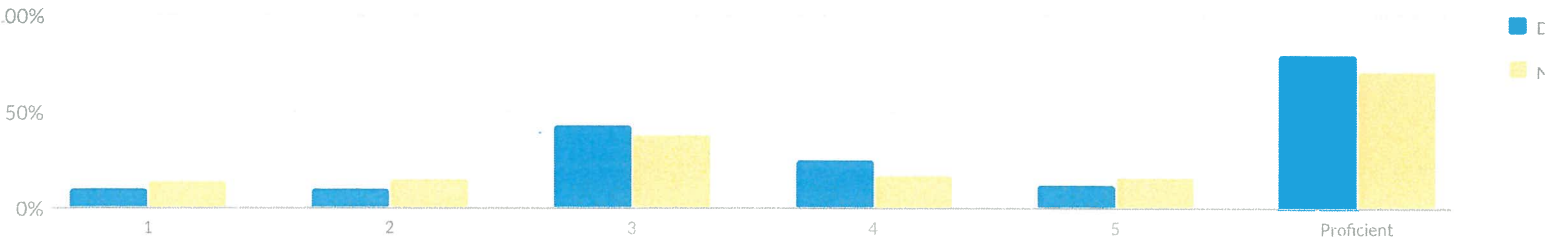
multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	4	5%	5	6%	24	31%	18	23%	27	35%	69	88%
General Education	63	1	2%	2	3%	19	30%	16	25%	25	40%	60	95%
Students with Disabilities	15	3	20%	3	20%	5	33%	2	13%	2	13%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	73	3	4%	5	7%	22	30%	18	25%	25	34%	65	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Female	36	2	6%	0	0%	10	28%	8	22%	16	44%	34	94%
Male	42	2	5%	5	12%	14	33%	10	24%	11	26%	35	83%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	76	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	1	3%	1	3%	12	39%	9	29%	8	26%	29	94%
Not Economically Disadvantaged	47	3	6%	4	9%	12	26%	9	19%	19	40%	40	85%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	4	5%	5	6%	24	31%	18	23%	27	35%	69	88%
Parent Not in Armed Forces	78	4	5%	5	6%	24	31%	18	23%	27	35%	69	88%

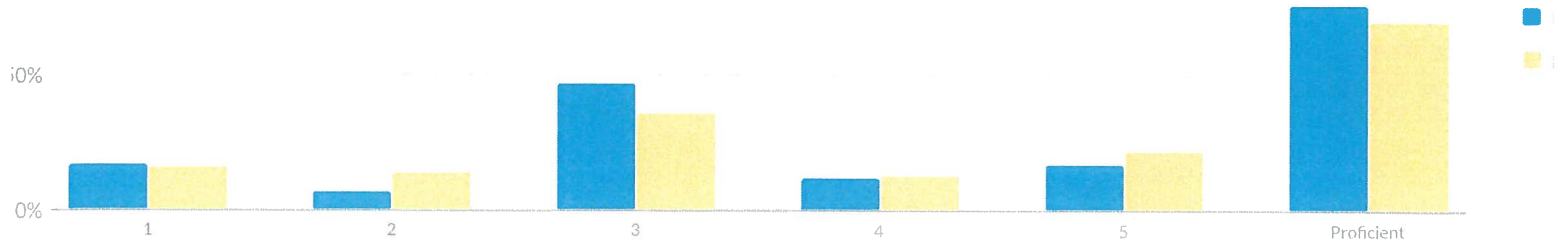
ANNUAL REGENTS EXAMINATION ALGEBRA I (2016-17)



Percentage Scoring at Levels

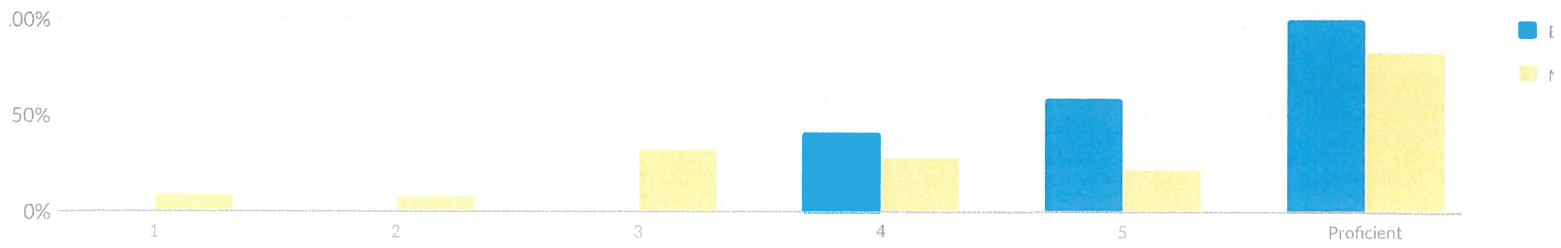
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	7	10%	7	10%	30	43%	17	25%	8	12%	55	80%
General Education	57	3	5%	3	5%	26	46%	17	30%	8	14%	51	89%
Students with Disabilities	12	4	33%	4	33%	4	33%	0	0%	0	0%	4	33%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	61	6	10%	5	8%	27	44%	16	26%	7	11%	50	82%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
Female	35	2	6%	2	6%	16	46%	9	26%	6	17%	31	89%
Male	34	5	15%	5	15%	14	41%	8	24%	2	6%	24	71%
Non-English Language Learners	69	7	10%	7	10%	30	43%	17	25%	8	12%	55	80%
Economically Disadvantaged	35	5	14%	4	11%	16	46%	8	23%	2	6%	26	74%
Not Economically Disadvantaged	34	2	6%	3	9%	14	41%	9	26%	6	18%	29	85%
Not Migrant	69	7	10%	7	10%	30	43%	17	25%	8	12%	55	80%
Not Homeless	69	7	10%	7	10%	30	43%	17	25%	8	12%	55	80%
Not in Foster Care	69	7	10%	7	10%	30	43%	17	25%	8	12%	55	80%
Parent Not in Armed Forces	69	7	10%	7	10%	30	43%	17	25%	8	12%	55	80%

ANNUAL REGENTS EXAMINATION GEOMETRY (2016-17)



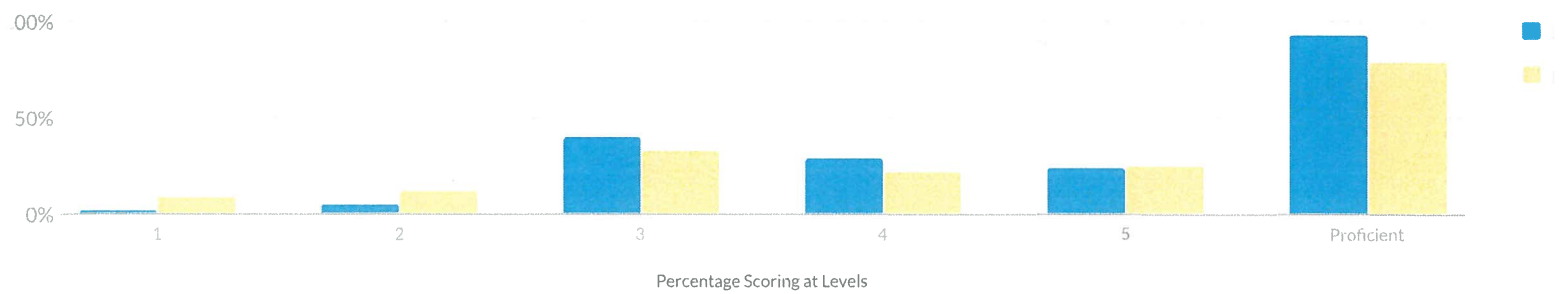
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	10	17%	4	7%	27	47%	7	12%	10	17%	44	76%
General Education	57	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	54	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	10	17%	4	7%	27	47%	7	12%	10	17%	44	76%
Female	32	5	16%	1	3%	13	41%	4	13%	9	28%	26	81%
Male	26	5	19%	3	12%	14	54%	3	12%	1	4%	18	69%
Non-English Language Learners	58	10	17%	4	7%	27	47%	7	12%	10	17%	44	76%
Economically Disadvantaged	27	7	26%	2	7%	14	52%	2	7%	2	7%	18	67%
Not Economically Disadvantaged	31	3	10%	2	6%	13	42%	5	16%	8	26%	26	84%
Not Migrant	58	10	17%	4	7%	27	47%	7	12%	10	17%	44	76%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	10	17%	4	7%	27	47%	7	12%	10	17%	44	76%
Parent Not in Armed Forces	58	10	17%	4	7%	27	47%	7	12%	10	17%	44	76%

ANNUAL REGENT'S EXAMINATION ALGEBRA II (2016-17)



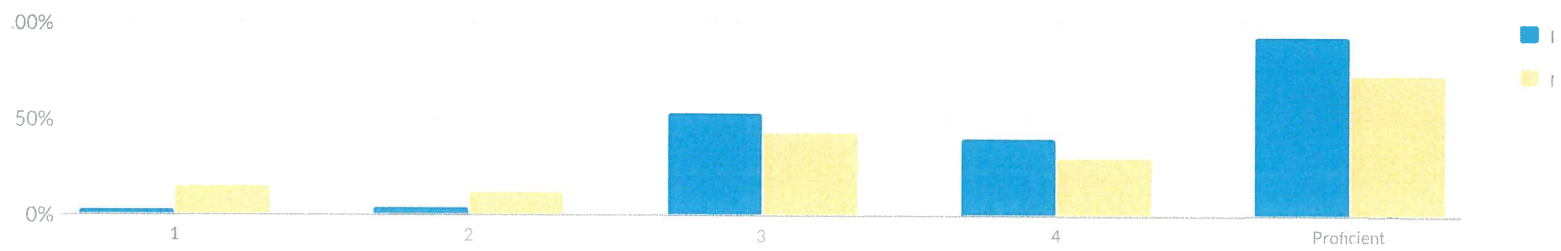
Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	0	0%	0	0%	9	41%	13	59%	22	100%
General Education	22	0	0%	0	0%	0	0%	9	41%	13	59%	22	100%
White	22	0	0%	0	0%	0	0%	9	41%	13	59%	22	100%
Female	17	0	0%	0	0%	0	0%	9	53%	8	47%	17	100%
Male	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Non-English Language Learners	22	0	0%	0	0%	0	0%	9	41%	13	59%	22	100%
Economically Disadvantaged	6	0	0%	0	0%	0	0%	5	83%	1	17%	6	100%
Not Economically Disadvantaged	16	0	0%	0	0%	0	0%	4	25%	12	75%	16	100%
Not Migrant	22	0	0%	0	0%	0	0%	9	41%	13	59%	22	100%
Not Homeless	22	0	0%	0	0%	0	0%	9	41%	13	59%	22	100%
Not in Foster Care	22	0	0%	0	0%	0	0%	9	41%	13	59%	22	100%
Parent Not in Armed Forces	22	0	0%	0	0%	0	0%	9	41%	13	59%	22	100%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2016-17)



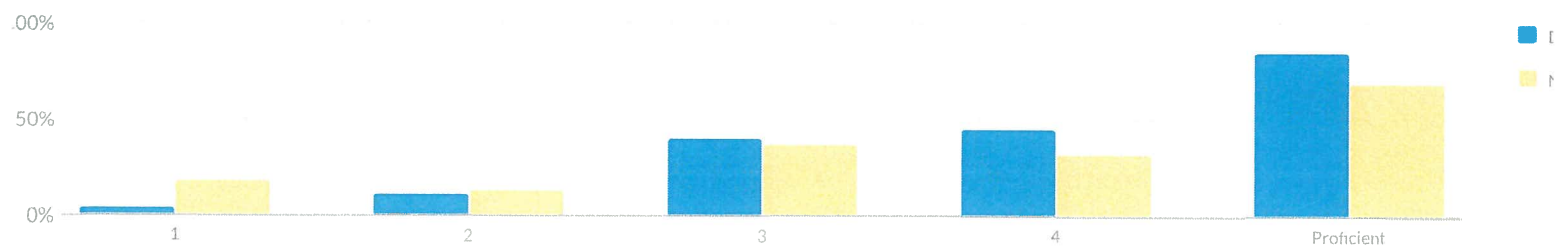
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	2	5%	17	40%	12	29%	10	24%	39	93%
General Education	39	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	1	2%	2	5%	17	40%	12	29%	10	24%	39	93%
Female	29	1	3%	1	3%	11	38%	9	31%	7	24%	27	93%
Male	13	0	0%	1	8%	6	46%	3	23%	3	23%	12	92%
Non-English Language Learners	42	1	2%	2	5%	17	40%	12	29%	10	24%	39	93%
Economically Disadvantaged	21	1	5%	2	10%	9	43%	5	24%	4	19%	18	86%
Not Economically Disadvantaged	21	0	0%	0	0%	8	38%	7	33%	6	29%	21	100%
Not Migrant	42	1	2%	2	5%	17	40%	12	29%	10	24%	39	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	1	2%	2	5%	17	40%	12	29%	10	24%	39	93%
Parent Not in Armed Forces	42	1	2%	2	5%	17	40%	12	29%	10	24%	39	93%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2016-17)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	2	3%	3	4%	36	53%	27	40%	63	93%
General Education	60	0	0%	2	3%	32	53%	26	43%	58	97%
Students with Disabilities	8	2	25%	1	13%	4	50%	1	13%	5	63%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	63	2	3%	3	5%	32	51%	26	41%	58	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	37	1	3%	1	3%	17	46%	18	49%	35	95%
Male	31	1	3%	2	6%	19	61%	9	29%	28	90%
Non-English Language Learners	68	2	3%	3	4%	36	53%	27	40%	63	93%
Economically Disadvantaged	38	1	3%	3	8%	20	53%	14	37%	34	89%
Not Economically Disadvantaged	30	1	3%	0	0%	16	53%	13	43%	29	97%
Not Migrant	68	2	3%	3	4%	36	53%	27	40%	63	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	68	2	3%	3	4%	36	53%	27	40%	63	93%

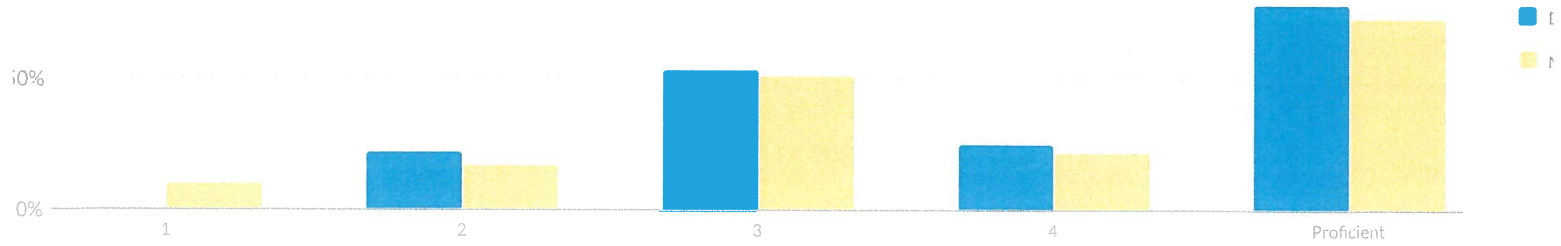
ANNUAL REGENTS EXAMINATION PHYSICAL SCIENCE/EARTH SCIENCE (2016-17)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	6	11%	22	40%	25	45%	47	85%
General Education	53	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	48	2	4%	5	10%	20	42%	21	44%	41	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	2	29%	4	57%	6	86%
Female	33	1	3%	4	12%	14	42%	14	42%	28	85%
Male	22	1	5%	2	9%	8	36%	11	50%	19	86%
Non-English Language Learners	55	2	4%	6	11%	22	40%	25	45%	47	85%
Economically Disadvantaged	22	2	9%	3	14%	10	45%	7	32%	17	77%
Not Economically Disadvantaged	33	0	0%	3	9%	12	36%	18	55%	30	91%
Not Migrant	55	2	4%	6	11%	22	40%	25	45%	47	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	2	4%	6	11%	22	40%	25	45%	47	85%
Parent Not in Armed Forces	55	2	4%	6	11%	22	40%	25	45%	47	85%

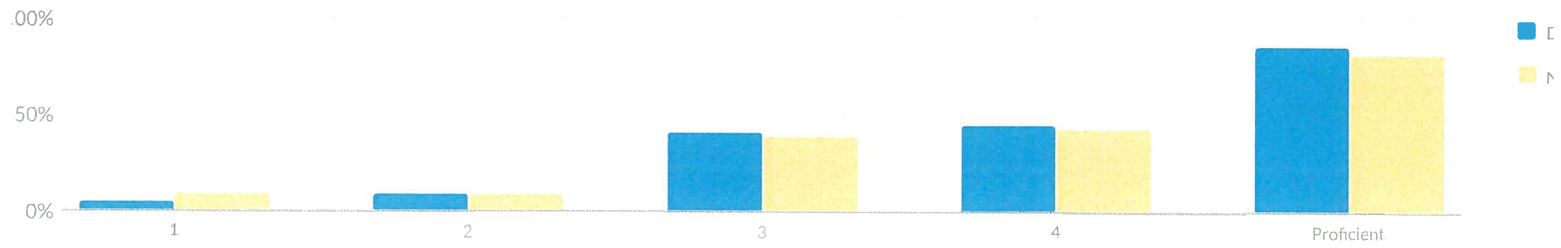
ANNUAL REGENTS EXAMINATION PHYSICAL SCIENCE/CHEMISTRY (2016-17)



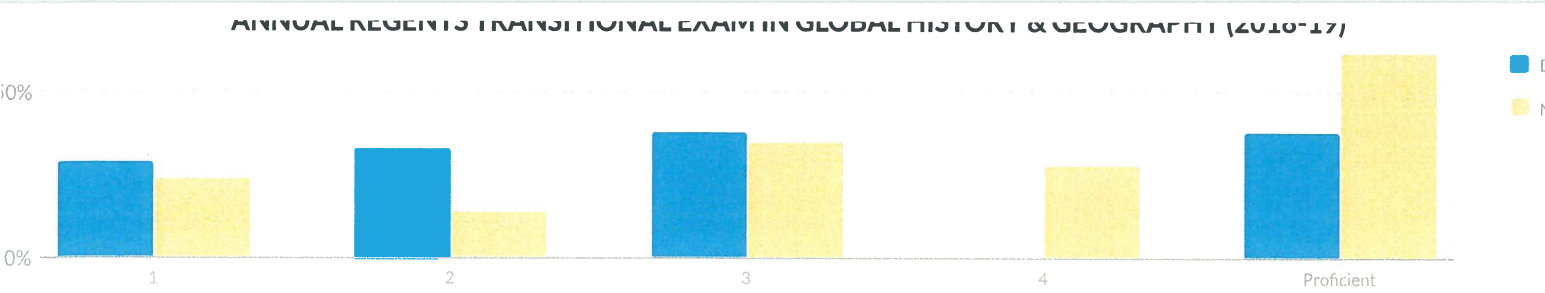
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	8	22%	19	53%	9	25%	28	78%
General Education	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	0	0%	8	22%	19	53%	9	25%	28	78%
Female	19	0	0%	5	26%	9	47%	5	26%	14	74%
Male	17	0	0%	3	18%	10	59%	4	24%	14	82%
Non-English Language Learners	36	0	0%	8	22%	19	53%	9	25%	28	78%
Economically Disadvantaged	10	0	0%	5	50%	4	40%	1	10%	5	50%
Not Economically Disadvantaged	26	0	0%	3	12%	15	58%	8	31%	23	88%
Not Migrant	36	0	0%	8	22%	19	53%	9	25%	28	78%
Not Homeless	36	0	0%	8	22%	19	53%	9	25%	28	78%
Not in Foster Care	36	0	0%	8	22%	19	53%	9	25%	28	78%
Parent Not in Armed Forces	36	0	0%	8	22%	19	53%	9	25%	28	78%

ANNUAL REGENTS EXAMINATION PHYSICAL SCIENCE/PHYSICS (2016-17)

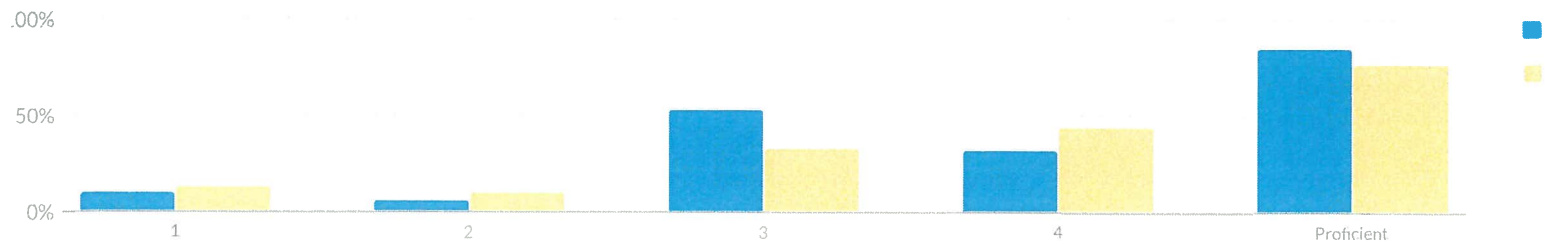


Percentage Scoring at Levels											
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	2	9%	9	41%	10	45%	19	86%
General Education	22	1	5%	2	9%	9	41%	10	45%	19	86%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	1	5%	2	9%	9	41%	10	45%	19	86%
Female	10	0	0%	0	0%	5	50%	5	50%	10	100%
Male	12	1	8%	2	17%	4	33%	5	42%	9	75%
Non-English Language Learners	22	1	5%	2	9%	9	41%	10	45%	19	86%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	1	5%	2	9%	9	41%	10	45%	19	86%
Not Homeless	22	1	5%	2	9%	9	41%	10	45%	19	86%
Not in Foster Care	22	1	5%	2	9%	9	41%	10	45%	19	86%
Parent Not in Armed Forces	22	1	5%	2	9%	9	41%	10	45%	19	86%



Percentage Scoring at Levels											
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	7	29%	8	33%	9	38%	0	0%	9	38%
General Education	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	7	29%	8	33%	9	38%	0	0%	9	38%
Female	13	4	31%	4	31%	5	38%	0	0%	5	38%
Male	11	3	27%	4	36%	4	36%	0	0%	4	36%
Non-English Language Learners	24	7	29%	8	33%	9	38%	0	0%	9	38%
Economically Disadvantaged	11	2	18%	3	27%	6	55%	0	0%	6	55%
Not Economically Disadvantaged	13	5	38%	5	38%	3	23%	0	0%	3	23%
Not Migrant	24	7	29%	8	33%	9	38%	0	0%	9	38%
Not Homeless	24	7	29%	8	33%	9	38%	0	0%	9	38%
Not in Foster Care	24	7	29%	8	33%	9	38%	0	0%	9	38%
Parent Not in Armed Forces	24	7	29%	8	33%	9	38%	0	0%	9	38%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2016-17)

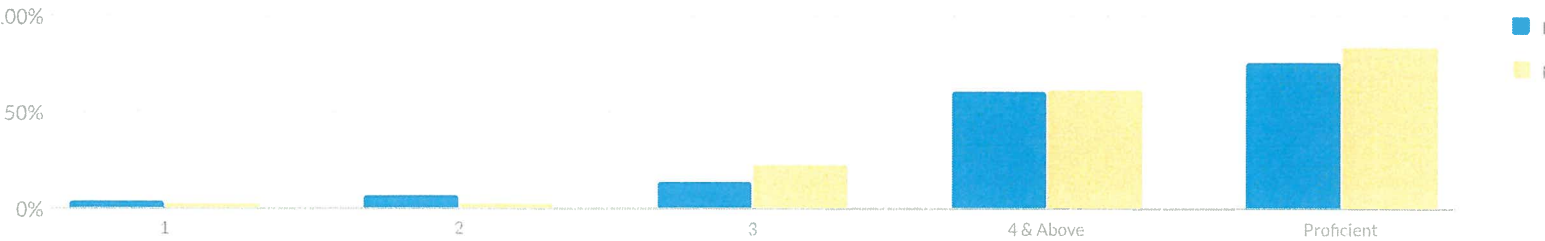


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	72	7	10%	4	6%	38	53%	23	32%	61	85%
General Education	59	5	8%	1	2%	32	54%	21	36%	53	90%
Students with Disabilities	13	2	15%	3	23%	6	46%	2	15%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	66	6	9%	4	6%	34	52%	22	33%	56	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	4	67%	1	17%	5	83%
Female	30	4	13%	1	3%	15	50%	10	33%	25	83%
Male	42	3	7%	3	7%	23	55%	13	31%	36	86%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	70	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	3	11%	2	7%	20	71%	3	11%	23	82%
Not Economically Disadvantaged	44	4	9%	2	5%	18	41%	20	45%	38	86%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	7	10%	4	6%	38	53%	23	32%	61	85%
Parent Not in Armed Forces	72	7	10%	4	6%	38	53%	23	32%	61	85%

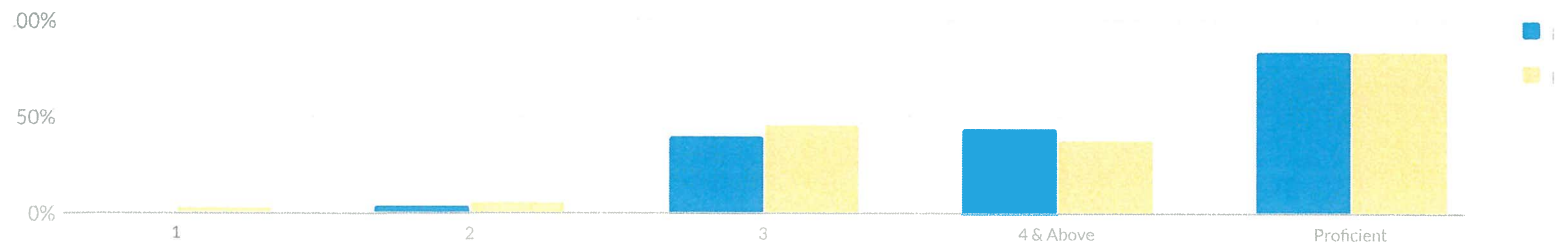
eventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 lates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels															
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	9	13%	61	87%	3	4%	5	7%	10	14%	43	61%	53	76%
General Education	59	5	8%	54	92%	0	0%	2	3%	9	15%	43	73%	52	88%
Students with Disabilities	11	4	36%	7	64%	3	27%	3	27%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	63	7	11%	56	89%	3	5%	4	6%	8	13%	41	65%	49	78%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	0	0%	1	14%	2	29%	2	29%	4	57%
Female	30	1	3%	29	97%	2	7%	2	7%	3	10%	22	73%	25	83%
Male	40	8	20%	32	80%	1	3%	3	8%	7	18%	21	53%	28	70%
Non-English Language Learners	70	9	13%	61	87%	3	4%	5	7%	10	14%	43	61%	53	76%
Economically Disadvantaged	25	6	24%	19	76%	0	0%	2	8%	4	16%	13	52%	17	68%
Not Economically Disadvantaged	45	3	7%	42	93%	3	7%	3	7%	6	13%	30	67%	36	80%
Not Migrant	70	9	13%	61	87%	3	4%	5	7%	10	14%	43	61%	53	76%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	8	—	60	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	9	13%	61	87%	3	4%	5	7%	10	14%	43	61%	53	76%
Parent Not in Armed Forces	70	9	13%	61	87%	3	4%	5	7%	10	14%	43	61%	53	76%

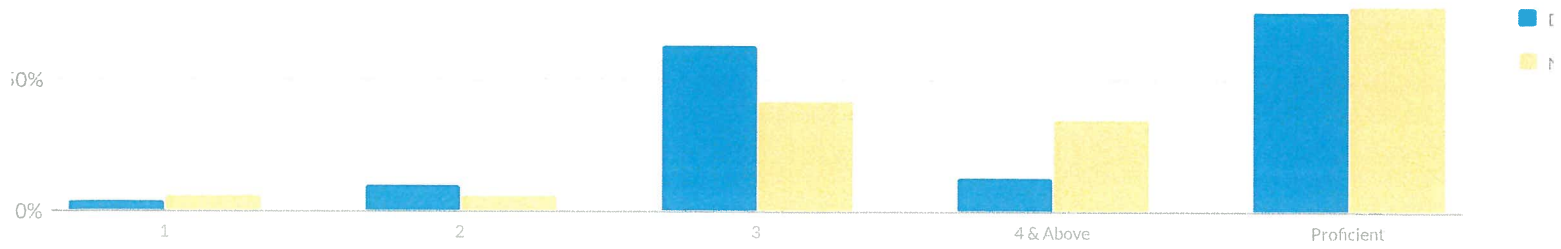
2019 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

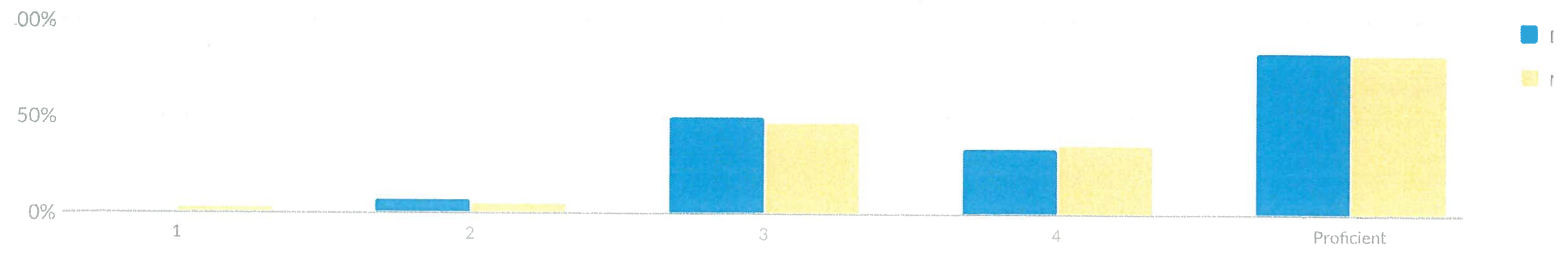
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	8	11%	62	89%	0	0%	3	4%	28	40%	31	44%	59	84%
General Education	59	3	5%	56	95%	0	0%	1	2%	24	41%	31	53%	55	93%
Students with Disabilities	11	5	45%	6	55%	0	0%	2	18%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	63	7	11%	56	89%	0	0%	3	5%	22	35%	31	49%	53	84%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	6	86%	0	0%	6	86%
Female	30	2	7%	28	93%	0	0%	1	3%	13	43%	14	47%	27	90%
Male	40	6	15%	34	85%	0	0%	2	5%	15	38%	17	43%	32	80%
Non-English Language Learners	70	8	11%	62	89%	0	0%	3	4%	28	40%	31	44%	59	84%
Economically Disadvantaged	25	5	20%	20	80%	0	0%	1	4%	7	28%	12	48%	19	76%
Not Economically Disadvantaged	45	3	7%	42	93%	0	0%	2	4%	21	47%	19	42%	40	89%
Not Migrant	70	8	11%	62	89%	0	0%	3	4%	28	40%	31	44%	59	84%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	7	—	61	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	8	11%	62	89%	0	0%	3	4%	28	40%	31	44%	59	84%
Parent Not in Armed Forces	70	8	11%	62	89%	0	0%	3	4%	28	40%	31	44%	59	84%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



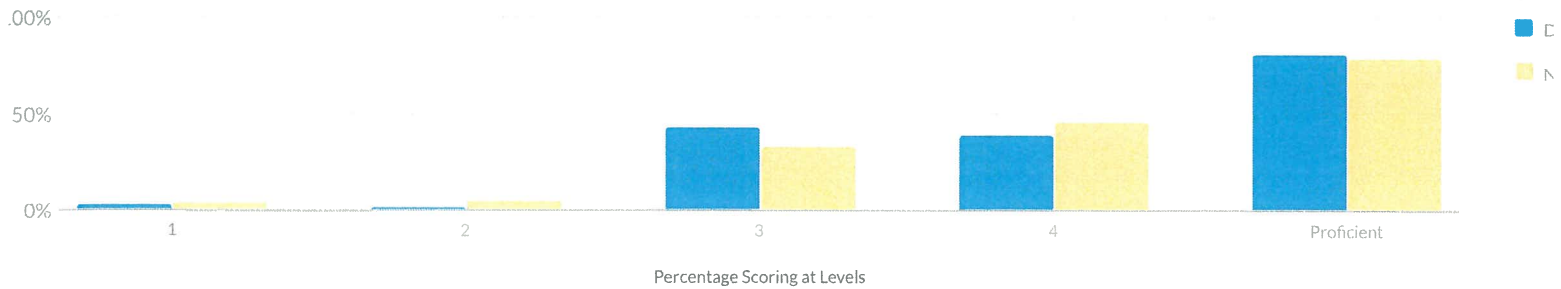
Percentage Scoring at Levels															
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	7	10%	63	90%	3	4%	7	10%	44	63%	9	13%	53	76%
General Education	59	3	5%	56	95%	1	2%	3	5%	43	73%	9	15%	52	88%
Students with Disabilities	11	4	36%	7	64%	2	18%	4	36%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	63	6	10%	57	90%	3	5%	6	10%	39	62%	9	14%	48	76%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	14%	5	71%	0	0%	5	71%
Female	30	2	7%	28	93%	2	7%	2	7%	22	73%	2	7%	24	80%
Male	40	5	13%	35	88%	1	3%	5	13%	22	55%	7	18%	29	73%
Non-English Language Learners	70	7	10%	63	90%	3	4%	7	10%	44	63%	9	13%	53	76%
Economically Disadvantaged	25	4	16%	21	84%	1	4%	4	16%	13	52%	3	12%	16	64%
Not Economically Disadvantaged	45	3	7%	42	93%	2	4%	3	7%	31	69%	6	13%	37	82%
Not Migrant	70	7	10%	63	90%	3	4%	7	10%	44	63%	9	13%	53	76%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	6	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	7	10%	63	90%	3	4%	7	10%	44	63%	9	13%	53	76%
Parent Not in Armed Forces	70	7	10%	63	90%	3	4%	7	10%	44	63%	9	13%	53	76%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels															
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	6	9%	64	91%	0	0%	5	7%	35	50%	24	34%	59	84%
General Education	59	3	5%	56	95%	0	0%	2	3%	30	51%	24	41%	54	92%
Students with Disabilities	11	3	27%	8	73%	0	0%	3	27%	5	45%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	63	5	8%	58	92%	0	0%	4	6%	30	48%	24	38%	54	86%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	14%	5	71%	0	0%	5	71%
Female	30	1	3%	29	97%	0	0%	3	10%	17	57%	9	30%	26	87%
Male	40	5	13%	35	88%	0	0%	2	5%	18	45%	15	38%	33	83%
Non-English Language Learners	70	6	9%	64	91%	0	0%	5	7%	35	50%	24	34%	59	84%
Economically Disadvantaged	25	4	16%	21	84%	0	0%	2	8%	12	48%	7	28%	19	76%
Not Economically Disadvantaged	45	2	4%	43	96%	0	0%	3	7%	23	51%	17	38%	40	89%
Not Migrant	70	6	9%	64	91%	0	0%	5	7%	35	50%	24	34%	59	84%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	5	—	63	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	6	9%	64	91%	0	0%	5	7%	35	50%	24	34%	59	84%
Parent Not in Armed Forces	70	6	9%	64	91%	0	0%	5	7%	35	50%	24	34%	59	84%

2019 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	10	14%	60	86%	2	3%	1	1%	30	43%	27	39%	57	81%
General Education	59	5	8%	54	92%	0	0%	0	0%	27	46%	27	46%	54	92%
Students with Disabilities	11	5	45%	6	55%	2	18%	1	9%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	63	9	14%	54	86%	2	3%	1	2%	25	40%	26	41%	51	81%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	5	71%	1	14%	6	86%
Female	30	2	7%	28	93%	1	3%	0	0%	18	60%	9	30%	27	90%
Male	40	8	20%	32	80%	1	3%	1	3%	12	30%	18	45%	30	75%
Non-English Language Learners	70	10	14%	60	86%	2	3%	1	1%	30	43%	27	39%	57	81%
Economically Disadvantaged	25	7	28%	18	72%	0	0%	0	0%	12	48%	6	24%	18	72%
Not Economically Disadvantaged	45	3	7%	42	93%	2	4%	1	2%	18	40%	21	47%	39	87%
Not Migrant	70	10	14%	60	86%	2	3%	1	1%	30	43%	27	39%	57	81%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	9	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	10	14%	60	86%	2	3%	1	1%	30	43%	27	39%	57	81%
Parent Not in Armed Forces	70	10	14%	60	86%	2	3%	1	1%	30	43%	27	39%	57	81%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little to no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	—	—	—	—	—
Grade 2	0	1	—	—	—	—	—
Grade 3	0	1	—	—	—	—	—
Grade 7	0	1	—	—	—	—	—
Grade 9	0	1	—	—	—	—	—
Grade 11	0	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2016-17)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to ungraded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	—	—	—	—	—	—	—	—
Grade 3 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 Science	0	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	1	—	—	—	—	—	—	—	—
Secondary-Level Math	5	1	—	—	—	—	—	—	—	—
Secondary-Level Science	5	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-17)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4								
	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8								
	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the [CRDC homepage](#).

CRDC Data (13.06 megabytes)

Glossary of Terms

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$7,636,260

\$4,442,894

PUPILS

PUPILS

775

115

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$9,853

\$38,634

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$8,760,789,980

\$3,724,876,702

PUPILS



735,579

PUPILS



113,376

EXPENDITURES PER PUPIL



\$11,910

EXPENDITURES PER PUPIL



\$32,854



GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

\$15,660,696,162

PUPILS

PUPILS

2,632,781

485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$13,370

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit

Students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$21,473	\$23,507	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2010-11)

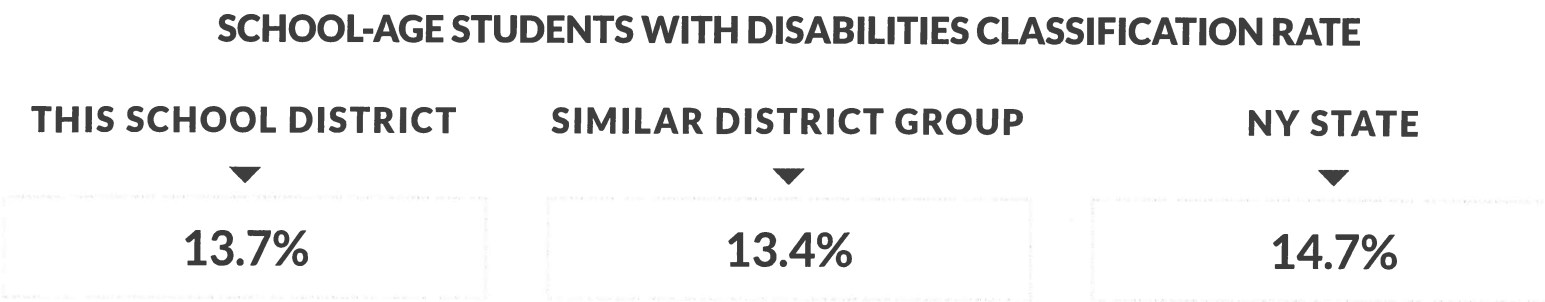
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)		
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE
7064.2%	80% OR MORE	58.7%
40% - 79%	57.7%	40% - 79%
1412.8%	40% - 79%	11.5%
LESS THAN 40%	18.7%	LESS THAN 40%
2321.1%	LESS THAN 40%	19.0%
SEPARATE SETTINGS	16.1%	SEPARATE SETTINGS
21.8%	SEPARATE SETTINGS	5.3%
OTHER SETTINGS	4.7%	OTHER SETTINGS
00.0%	OTHER SETTINGS	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with

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disabilities are in general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

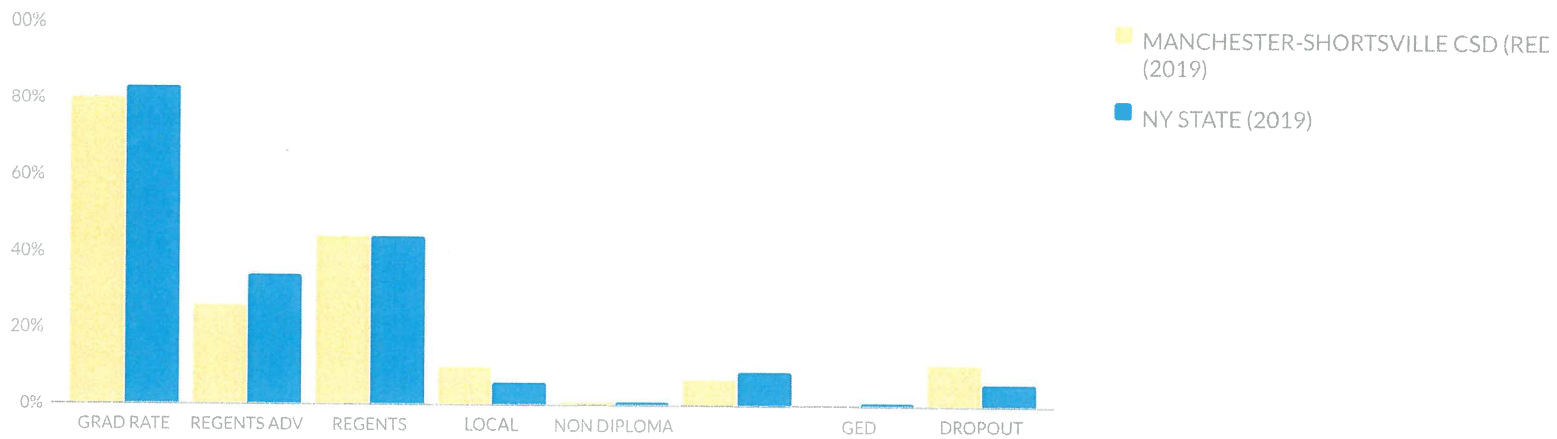
Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

MANCHESTER-SHORTSVILLE CSD (RED JACK) GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2019

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts at the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

For complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPO	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	56	80%	18	26%	31	44%	7	10%	1	1%	5	7%	0	0%	8	11%
Female	30	27	90%	12	40%	11	37%	4	13%	0	0%	2	7%	0	0%	1	3%
Male	40	29	73%	6	15%	20	50%	3	8%	1	3%	3	8%	0	0%	7	18%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	63	51	81%	18	29%	28	44%	5	8%	1	2%	5	8%	0	0%	6	10%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	59	53	90%	18	31%	31	53%	4	7%	0	0%	0	0%	0	0%	6	10%
Students with Disabilities	11	3	27%	0	0%	0	0%	3	27%	1	9%	5	45%	0	0%	2	18%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	45	38	84%	13	29%	22	49%	3	7%	0	0%	5	11%	0	0%	2	4%
Economically Disadvantaged	25	18	72%	5	20%	9	36%	4	16%	1	4%	0	0%	0	0%	6	24%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

MANCHESTER-SHORTSVILLE CSD (RED JACK GRADUATION PATHWAYS DATA 2019)

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

[illegible]

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Language Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learners	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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District Name: MANCHESTER-SHORTSVILLE CSD (RED JACKSON)
Contact Person: TIMOTHY BURNS

District Code: 431101
Telephone: (585) 289-3964
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 11, 20202020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	179,400	47,693	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT	149,750	47,626	0
3.			
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Equalized Total Assessed Value 344,610,562

School District - 323601 Red Jacket Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	170,357	0.05
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	781,978	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	3	780,530	0.23
13650	VG - GENERALLY	RPTL 406(1)	26	5,058,900	1.47
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	4	1,223,078	0.35
13800	SCHOOL DISTRICT	RPTL 408	2	5,901,099	1.71
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	540,885	0.16
19950	MUNICIPAL RAILROAD	RPTL 456	6	870,533	0.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	9,909,011	2.88
26100	VETERANS ORGANIZATION	RPTL 452	1	1,038,462	0.30
26250	HISTORICAL SOCIETY	RPTL 444	1	131,429	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	101,538	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	2,578,324	0.75
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	295,308	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	177	9,815,746	2.85
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	16	437,431	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	477,261	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	32	892,111	0.26
41834	ENHANCED STAR	RPTL 425	399	28,333,924	8.22
41844	En STAR (land belongs to other	RPTL 425	1	27,473	0.01
41854	BASIC STAR 1999-2000	RPTL 425	916	28,868,440	8.38
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	10	123,143	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	40,000	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	55,400	0.02

Equalized Total Assessed Value 344,610,562

School District - 323601 Red Jacket Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	8,516	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,645	98,462,377	28.57
Total System Exemptions:			0	0	0.00
Totals:			1,645	98,462,377	28.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____