

**NEW PROVIDENCE BOARD OF EDUCATION**  
**SUMMARY OF STRATEGIC PLANNING GOALS AND RELATED OBJECTIVES**

<p>9/20-9/25 5 Yr. Goals</p> <p><b>1) Enhance district wide communication programs focusing on technological distribution of district information and continuing to enable improved engagement with the community.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>a. Facebook ▲</li> <li>b. Twitter ▲</li> <li>c. New District App ▲</li> <li>d. Enhanced Website ▲</li> <li>e. Increased capacity for the District Communications Coordinator ▲</li> </ul>	<p>9/20-9/25 5 Yr. Goals</p> <p><b>2) Enhance elementary student programming for early student development and offer more resources and experiences to enhance student achievement.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>a. Consider leveled math programs in order to address advanced math</li> <li>b. Develop an implementation plan for Math Specialists comparable to our current Reading Specialist Program ▲</li> <li>c. Develop a Full-Day Kindergarten program or alternative early intervention programs to address any identified skills deficits (i.e. regular education preschool, summer programs) ▲</li> <li>d. Consider more special education programs (i.e. Primary Autistic Program) ▲</li> <li>e. Consider more opportunities for ESL students and families ▲</li> <li>f. Consider academic summer programs ▲</li> </ul>	<p>9/20-9/25 5 Yr. Goals</p> <p><b>3) Enhance secondary programming to continue to enable student achievement, while preparing students for career readiness and post high school academics.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>a. Consider additional electives such as public speaking, ethics, data analytics, and business courses (sports marketing, accounting) (entrepreneurship) ▲</li> <li>b. Consider more World Language Exchange/cultural immersion programs ▲</li> <li>c. Consider more inclusionary opportunities for special education students ▲</li> <li>d. Consider more resources and opportunities for ESL students and families ▲ <ul style="list-style-type: none"> <li>i. ASVAB/Career Placement Test ▲</li> <li>ii. Police Officer (Other Career Professionals) ▲</li> <li>iii. Career Identification ▲</li> <li>iv. Counseling- Christine ▲</li> <li>iv. Bilingual Counseling ▲</li> </ul> </li> <li>e. Consider more summer programs for students (including SPED) ▲</li> <li>f. Consider the development of Esports as a club or sport ▲</li> <li>g. Expand the senior internship program</li> <li>h. Explore Enhancements to the Middle School STEM program ▲</li> <li>i. Expand Middle School elective opportunities ▲</li> <li>j. Consider changing the Middle School schedule ▲</li> <li>k. Consider an "Activity Fee" or "Participation Fee" for athletics ▲</li> <li>l. Consider a Middle School sports program ▲</li> <li>m. Consider more social activities, clubs, or intramural sports for the high school students ▲</li> <li>n. Consider Fencing as a new sport at the high school ▲</li> <li>o. Consider video streaming and broadcasting of sporting events ▲</li> <li>p. Consider more real-world opportunities as well as more volunteer opportunities for students ▲</li> <li>q. Consider adding Chinese to our World Language Department ▲</li> </ul>	<p>9/20-9/25 5 Yr. Goals</p> <p><b>4) Implement a robust Social and Emotional Learning curriculum for the district.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>a. Develop and implement a Social/Emotional Learning Resource Guide for students and staff ▲</li> <li>b. Develop "Sensory areas" within each elementary school (SEL) ▲</li> <li>c. Develop a student wellness program at the secondary level ▲ <ul style="list-style-type: none"> <li>i. Formalize a way to measure student growth pending approval of data collection program</li> <li>ii. Implement mandatory Mental Health Curriculum with the Health and PE Department ▲</li> <li>iii. Ensure SEL is infused into teaching practices, curriculum, evaluation tools, etc.</li> </ul> </li> <li>d. Develop wellness programs for staff <ul style="list-style-type: none"> <li>i. Staff PD in SEL with emphasis on self-care, mindfulness ▲</li> </ul> </li> <li>e. Consider more counselors throughout the district to meet the social and emotional needs of our students ▲</li> <li>f. Support and encourage students to transition into the 2021/2022 school year with academic, social, and emotional challenges ▲ <ul style="list-style-type: none"> <li>i. Teachers pilot integration of SEL into curriculum ▲</li> </ul> </li> <li>g. Consider climate and culture initiatives <ul style="list-style-type: none"> <li>i. Staff PD in SEL with emphasis on self-care, mindfulness ▲</li> </ul> </li> <li>h. Expand our partnerships with community agencies ▲</li> </ul>
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Text highlighted in yellow signifies an anticipated 2020/2021 time frame.

Text highlighted in blue signifies an anticipated 2021/2022 time frame.

Text highlighted in pink signifies an anticipated 2022-2023 time frame.

Text highlighted in green signifies an anticipated 2023-2024 time frame.

Text highlighted in gray signifies an anticipated 2024-2025 time frame.

▲ Signifies that the objective has been accomplished.



<p>9/20-9/25 5 Yr. Goals</p> <p><b>5) Continue to monitor community housing development and proactively address the impact on the district from a facilities and instructional perspective.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>a. Work closely with the Borough Council on updates to housing development within the community ▲</li> <li>b. Continue to consult with our demographer in order to establish valid and reliable student growth data ▲</li> <li>c. Make plans accordingly if expected growth were to exceed capacity within our current school framework ▲</li> </ul>	<p>9/20-9/25 5 Yr. Goals</p> <p><b>6) Enhance the district facilities to develop a modern learning environment, considering: collaboration, class size, grade configuration, and extra- curricular activities.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>a. Pilot innovative classroom models throughout the district ▲</li> <li>b. Identify appropriate classroom models, and develop an implementation plan ▲</li> <li>c. Install Air Conditioning in the remaining areas at all four schools</li> <li>d. Renovate Miller Field (Baseball) ▲</li> <li>e. Renovate the Culinary Arts room at the high school (2021/2022- summer 2021) ▲</li> <li>f. Renovate the Counseling Suite at the high school (2021/2022- summer 2021) ▲</li> <li>g. Consider modernizing both elementary gymnasiums and cafeterias ▲</li> <li>h. Consider additional capacity at both elementary schools for Full-day Kindergarten ▲</li> <li>i. Consider upgrading the faculty areas at the MS/HS, and add faculty bathrooms throughout the facility ▲</li> </ul>	<p>9/20-9/25 5 Yr. Goals</p> <p><b>7) Continue to develop an innovative, collaborative, and modernized instructional framework focused on higher-level thinking, real-world problem solving, student autonomy, self-pacing, and the development of a student-centered, learner-driven classroom environment.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>a. Create a user-friendly curriculum unit template aligning the essential questions and enduring understandings to transfer tasks and assessments ▲</li> <li>b. Revise the curriculum writing process to provide opportunities for multiple teacher input, the piloting of new programs, and collaboration between content and curriculum specialists ▲</li> <li>c. Provide a structured process to the learning plan component of the curriculum that encourages teacher collaboration and the flexibility to incorporate new pedagogy and ideas as appropriate ▲</li> <li>d. Ensure curriculum emphasizes higher-level thinking, real-world problem solving, student autonomy, self-pacing, and the development of a student-centered, learner-driven classroom environment ▲</li> <li>e. Integrate personalized learning, maximizing student interest and discovery to allow students to be challenged</li> <li>f. Enhance instruction with higher-level questioning in order to facilitate learning, empower inquiry, and monitor metacognition. Foster collaborative learning opportunities by all stakeholders.</li> <li>g. Enhance instruction, student achievement, and stakeholder collaboration through the use of the most effective learning and communication platform (i.e. Microsoft 365, Google Suite, and Schoology)</li> <li>h. Utilize enhanced technologies that focus on data analytics, virtual and augmented reality, artificial intelligence, machine learning, and project-based skills</li> <li>i. Personalize professional learning (develop and implement teacher self-assessments) ▲</li> <li>j. Create a series of professional learning opportunities to empower staff to meet the expectations of district initiatives ▲</li> <li>k. Create more opportunity for staff collaboration on curriculum, instruction, programs, data analysis, and individual student's needs. ▲</li> <li>l. Explore opportunities for teacher leadership teams (Ongoing).</li> </ul>	<p>9/20-9/25 5 Yr. Goals</p> <p><b>8) Develop and implement data driven decision making for teachers, parents, and students enhancing student achievement K to 12.</b></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>a. Provide a system for teachers and educational leaders to analyze data in a centralized format that is user-friendly (identify a data warehouse/analytics platform)</li> <li>b. Enhance central office position, which develops and disseminates student data to inform instruction, curriculum, and program ▲</li> <li>c. Create school-based data teams ▲</li> </ul>
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