

PreK-8 Analysis

School Community Meeting

April 30, 2024

Jefferson-Houston PreK-8

Patrick Henry K-8

George Washington Middle School

Francis C. Hammond Middle School

Alexandria City High School - Minnie Howard Campus





Essential Question

What is the background, purpose, timeline, and scope of work for the Pre-K through 8 Analysis?



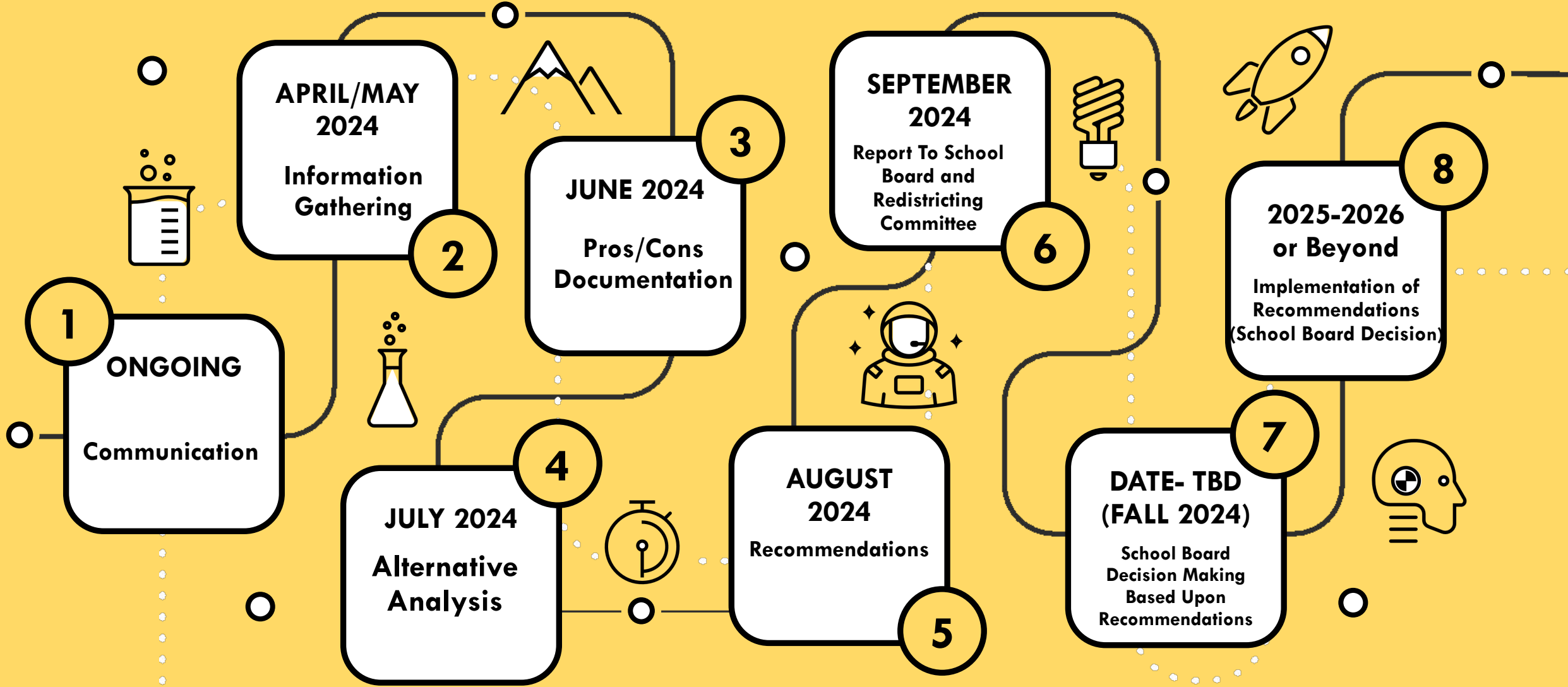


The BIG Picture

A specific analysis of **Jefferson-Houston PreK-8 and Patrick Henry K-8 schools** has been requested to determine if these programmatic models should be **maintained** and, **if not**, what are the **human, programmatic, operational, and fiscal implications** of other models.

Final Recommendations will be shared with the **ACPS School Board** for **decision-making**.

PRE-K-8 ANALYSIS TIMELINE





Communications Plan - Ongoing

School Community Engagement Opportunities:

- **SAVE THE DATE School Community Meetings - 6:30 p.m. - 7:30 p.m.**
 - May 28
 - June 18
 - July 30
 - August 27
- **Ongoing Communication will also occur through:**
 - Website updates
 - School Board meetings
 - Staff meetings,
 - Community meetings
 - Surveys and
 - any other means appropriate to be able to share the information and solicit feedback effectively.





Information Gathering - Phase 1 - April 2024

- ACPS 2025 Strategic Plan: Equity for All
- Current instructional programs at the two schools (PH/JH) **(TLL)**
- Standardized testing information for these two schools (PH/JH) as compared to other schools within the division, specifically PreK/K-5 versus the two comprehensive middle schools (GW/FCH) **(Accountability)**
- Staff recruitment and retention **(HR)**
- Operating costs **(Budget)**
- Facility floor plans and information **(Facilities)**
- Student demographics **(Accountability)**
- Student enrollment and retention over the past five years **(Facilities/Technology/Student Services)**
- Relevant survey data from staff, students or families at these schools about the current PreK-5 and middle school experience **(Accountability)**
- Previous studies **(Accountability)**
- FY 24 proposed Combined Funds Budget **(Finance)**
- Curricular Studies and Programs, i.e. International Baccalaureate (IB), Specialized Instruction (Sped), English Language Learners (EL), Talented and Gifted Services (TAG), Advancement via Individual Determination (AVID) Program **(TLL)**
- A review of the master schedule to assess if staff are maximized in comparison to student needs. **(Student Services)**
- A review of current middle school educational programming and the impact on PreK-8 analysis. **(TLL)**



Information Gathering - Phase 2 - May 2024

Stakeholder groups will be engaged in the evaluation of ACPS' pre-K-8 schools. Engagement may be performed through focus groups, community meetings, surveys, etc. This should include, but is not limited to:

- **Current, future, past, and potential transfer (if appropriate) JH and PH families** including:
 - a) parents/families/guardians
 - b) students
- **Current JH and PH staff** including:
 - a) School leadership (may include administrators, department chairs, PLC leaders, instructional coaches, etc)
 - b) Elementary grade-level teachers
 - c) Middle school grade-level teachers
 - d) School administration (Principal, Assistant Principal, Deans)
- **Current middle school staff (GW/FCH/JH/PH)** including:
 - a) School leadership
 - b) Middle school grade-level teachers
- **School administration**
- **Current high school staff (Minnie Howard)** including:
 - a) School leadership
 - b) 9th-grade administrators
 - c) 9th-grade teachers
- **Central Office staff** including:
 - a) Superintendent
 - b) Superintendent's Senior Leadership Team



Pros and Cons Documentation - June 2024

Information from the previous two phases will be compiled to create a comprehensive document detailing the **benefits and the challenges of ACPS' pre-K-8 model**.

- In addition, the benefits and challenges document should include some **comparative analysis of existing comprehensive middle schools (Francis C. Hammond and George Washington)** to include
 - **size,**
 - **enrollment**
 - **instructional programming**
- This document will reflect all **quantitative and qualitative information** obtained in the information-gathering phases.
- Updates and feedback will be shared with the school community.





Alternative Analysis - June - July 2024

Based on the pros and cons documentation, the consultant will conduct an alternatives analysis where a minimum of **five** options are provided and thoroughly analyzed **for all human, programmatic, operational, and fiscal impacts**. These options should include the following scenarios:

1. JH remains a pre-K-8 and PH remains a K-8 school. Offer guidance for improvement.
2. JH and PH return to being K-5 schools and middle school students attend the two comprehensive middle schools.
3. JH and PH return to being K-5 schools. A new middle school is proposed.
4. JH and PH become comprehensive middle schools and elementary students are dispersed to appropriate feeder schools
5. One of the K-8 schools, either JH or PH, becomes a middle school, and the other returns to a K-5 school.



Alternative Analysis - July 2024 (cont'd)

- The consultant will include an additional **two scenarios not identified** that come to light during the evaluation process.
- **All impacts** (quantitative and qualitative) of the **7 scenarios** should be explicitly identified and costs, including:
 - **the amount of staff impacted,**
 - **amount of families impacted,**
 - **operating costs,**
 - **capital costs,**
 - **time, and**
 - **implementation costs should be detailed and adequately estimated to enable ACPS to plan.**
- Updates and feedback will be shared with the school community.



Recommendations - August 2024

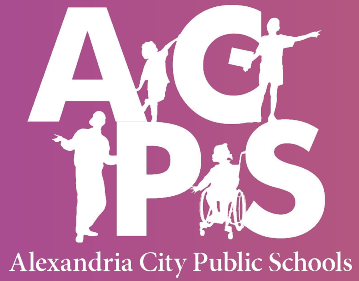
- All recommendations to the ACPS School Board should consider how to implement any recommended change, including, but not limited to:
 - **the human impact**
 - **operating costs**
 - **capital costs**
 - **Timeline**
 - **This may include consideration and recommendation of an appropriate phased implementation (or “grandfathering”).**
- Updates and feedback will be shared with the school community.
- The **final recommendation** will be shared with the School Board during a school board meeting.



FAQ Development/Questions

- **FAQ Development**
- **Chat Q and A**
- **SAVE THE DATE School Community Meetings - 6:30 p.m. - 7:30 p.m.**
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 - June 18
 - July 30
 - August 27





Questions?



Superintendent

Dr. Melanie Kay-Wyatt

School Board

Michelle Rief, Chair
Kelly Carmichael Booz, Vice Chair

Meagan L. Alderton
Willie F. Bailey, Sr.
Abdel-Rahman Elnoubi

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